

**Learning Acceleration Support Opportunities (LASO)
Winter 22-23 Grant**

Grant Opportunities at a Glance

Objective | The purpose of the document is to provide information about the grant opportunities in the LASO cycle so that the LEAs are equipped with the information needed to determine a fit.

Note | This is an overview document and more detailed and final information about the specific requirements and assurances will be released later under the program guidelines.

LASO Cycle Grant Opportunities

- [Strong Foundations Implementation Supports](#)
- [Strong Foundations Planning Supports](#)
- [Pathway in Technology Early College](#)
- [Early College High School](#)
- [School Action Fund](#)
- [Tech Lending Grant](#)
- [Blended Learning Grant](#)

Strong Foundations Implementation Supports

High Level Program Description	Two Strong Foundations grant supports will be offered: (1) Implementation Supports, for LEAs ready to implement high-quality instructional materials (HQIM) in school year 2023-24, and (2) Planning Supports for LEAs ready to commit to a planning year in school year 2023-24. This opportunity describes Option 1: Strong Foundations Implementation Supports grant, which provides in-kind supports for pre-implementation planning, as well as content- and product-specific professional learning for teachers, coaches, and administrators on effectively implementing HQIM.
Key Program Commitments to Consider	<i>Note / Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.</i> • Implementation of approved core products Implementation with fidelity of K-5 RLA (Amplify Texas Elementary Literacy Program, Amplify Texas Lectoescritura En Español) and/or K-5 Math (Eureka Math TEKS Edition)), including following the year-long scope and sequence, meeting the minimum number of instructional minutes, and using the curriculum-embedded assessments • Participation of school leaders and coaches Participation of at least 1 school leader per participating campus and at least 1 coach per product (coaches may include instructional coaches, administrators, or other individuals directly supporting teachers) • Participation of senior leadership Participation of at least 1 senior district leader at monthly communities of practice • Professional Learning Completion of all required professional learning by teachers, coaches, and administrators. • Data Commitment to submitting all required data

	• Printed Instructional Materials Ensuring all participating teachers and students have print materials (note: in-kind print support is only included for LEAs awarded CRIMSI)
Approximate Program Timeline	Begin date March 2023 End Date August 2024
Funding Estimates	Estimated total funding available ~\$60 million Estimated range of award This is in-kind technical assistance only with no direct funding for LEAs Estimated number of Awards 75-175 LEAs (will vary based on the size of LEAs awarded)

Strong Foundations Planning Supports

Program Description	Two Strong Foundations grant supports will be offered: (1) Implementation Supports, for LEAs ready to implement high quality curriculum in school year 2023-24, and (2) Planning Supports for LEAs ready to commit to a planning year in school year 2023-24. This opportunity describes Option 2: Strong Foundations Planning Supports grant, which provides support to LEAs to develop a strong instructional framework in math or literacy and to develop an aligned-assessment strategy; optional adoption supports in selecting new HQIM if LEAs choose to make a materials switch; and trainings to support creating and implementing systems to effectively manage instruction at the district level.
Key Program Commitments to Consider	<i>Note Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.</i> • Instructional Framework Creation Create a vision and instructional framework for the content area (Math or Literacy) that the LEA selects. • Collective Learning Completion of all required trainings on the research-based instructional strategies covering math or RLA, assessment, and implementation best practices by district committee • Participation of senior leadership Participation of at least 1 senior district leader at monthly communities of practice • Creation of District Committee Districts must create a committee including teachers, coaches, school leaders, and district leaders to participate in collective learning on the research-based instructional strategies and contribute to the creation of an instructional framework
Program Duration	Begin date SY 23-24 End Date SY 24-25
Funding Estimates	Estimated total funding available ~15 million Estimated range of award LEAs can receive up to ~400K Estimated number of Awards 50-100 LEAs (will vary based on size of LEA)

Pathway in Technology Early College

High Level Program Description	The P-TECH grant offers campuses an opportunity to plan to build a Pathways in Technology Early College High School (P-TECH) within their district. P-TECH Academies offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school and at no cost to the student. The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the P-TECH academy and with a business/industry partner to provide work-based support.
Key Program Commitments to Consider	<i>Note / Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.</i> • Community College Partnership The LEA partners with the identified community college to implement the PTECH model • P-TECH Blueprint The P-TECH campus will implement the design elements included within the 6 benchmarks of the P-TECH Blueprint and strive to fulfill the state standard for student success as measured by the outcomes-based measures. • Recruitment Plan P-TECH campuses must establish recruitment and enrollment processes and requirements that are open to all students • CTE study P-TECH campuses must provide for a TEA CTE program of study that enables a participating student in grade levels 9–12 to combine high school courses and postsecondary courses. • Postsecondary Training P-TECH campuses must enter into an articulation agreement with accredited institution of higher education to postsecondary educational and training opportunities • Industry experience P-TECH campuses must enter into a MOU with regional industry or business partners in Texas to provide access to students for appropriate work-based education at every grade level
Approximate Program Timeline	Begin date February 2023 End Date July 2025
Funding Estimates	Estimated total funding available ~1 million Estimated range of award LEAs can receive up to ~100K Estimated number of Awards 10 LEAs

Early College High School

High Level Program Description	The ECHS grant offers campuses an opportunity to plan to build an Early College High School within their district. Early College High Schools (ECHS) offer opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses to provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students.
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	The ECHS grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the ECHS.
Key Program Commitments to Consider	<i>Note Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.</i> • ECHS model planning and implementation LEAs will engage in 29 months of ECHS model planning and implementation design elements and requirements aligned to the 2020-21 ECHS Blueprint • Crosswalks Together, the LEA and IHE develop course equivalency crosswalks which lead to Level 1 and Level 2 certificates, associate degrees, or completion of the Texas Core Curriculum to provide stackable credentials as students advance on the academic pipeline.
Approximate Program Timeline	Begin date February 2023 End Date July 2025
Funding Estimates	Estimated total funding available ~1 million Estimated range of award LEAs can receive up to ~100K Estimated number of Awards 10 LEAs

School Action Fund

High Level Program Description	The SAF grant provides technical assistance, resources, and grant funds to support school actions for individual campuses. School districts also receive support in adopting a broader continuous improvement strategy to improve schools and provide parents and families with the schools and programs they want and need.
Key Program Commitments to Consider	<i>Note Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.</i> • School Action Selection The LEA will select one of the eligible school actions and related models (restart, create a new school, redesign, or reassign). • Commitment to a Whole School Action The LEA will complete a whole school model action, which may require changes to current school approach to staffing, scheduling, curriculum, instruction, culture, and other aspects of the school model (depending on model selection). • Impactful School Leader Release Time The LEA must craft methods to ensure campus leaders are guaranteed in-school release time to design, plan, implement, and shepherd the work of school actions for their schools and communities. • Project Management Districts will identify a qualified Project Manager. The applicant may use grant funds or other funds for this position. • HQIM LEAs will commit to selecting, adopting, and implementing with fidelity high-quality instructional materials to be integrated into the design and implementation of the chosen action. • Eligibility Districts may apply for a school action at a Title I-serving Comprehensive OR Targeted campus. Districts may also opt to create a new school that will be Title I and prioritize students zoned for

	comprehensive/targeted campuses. Campuses with a School Action Fund grant in 2019 or later are not eligible.
Approximate Program Timeline	Begin Date March 2023 End Date June 2024
Funding Estimates	Estimated total funding available ~9.5 million Estimated range of award LEAs can receive up to ~\$500K Estimated number of Awards 30 campuses

Tech Lending Grant

High Level Program Description	The Technology Lending Grant program awards grant funds to school districts and open-enrollment charter schools to provide students the equipment necessary to access and use digital instructional materials at school and at home.
Key Program Commitments to Consider	<i>Note Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.</i> • Current Equipment and Tech Plan Applicants must provide the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. TEA may request the LEA's technology plan. • Performance Data The LEA may, upon TEA request, provide any performance data necessary to assess the success of the program. • OER The LEA must ensure that devices will be prioritized for classrooms and students using Texas Open Educational Resources. • Training The LEA must provide the teacher, associated instructional coach, and students with training in the proper use of the device within 90 days of installation of the device in the classroom.
Approximate Program Timeline	Begin Date February 2023 End Date April 2024
Funding Estimates	Estimated total funding available ~11 million Estimated range of award LEAs can receive up to ~225K Estimated number of Awards 50-100 LEAs

Blended Learning Grant

High Level Program Description	The Blended Learning grant will support school districts and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and reading language arts (RLA) aligned with a TEA open education resource (OER) core curriculum.
Key Program Commitments to Consider	<i>Note Intended to provide key program commitments, not an exhaustive list of program assurances or requirements.</i>

	• Planning Deliverables The LEA will submit items such as a master schedule, assessment calendar, stakeholder engagement plan, professional learning calendars, etc. • Project Management The LEA will designate and provide a district-level project manager who will be available to dedicate approximately 50% of his or her time to designing and implementing the Blended Learning plan. • Training The LEA will complete all required trainings to build competency in the online curriculum. • Communities of Practice The LEA will participate in required communities of practice and any additional grant program meetings.
Approximate Program Timeline	Begin Date June 2023 End Date April 2025
Funding Estimates	Estimated total funding available ~12 million Estimated range of award LEAs can receive up to ~500K Estimated number of Awards 25-50 LEAs