



Local Accountability System(LAS) Planning Grant

October 2026



Introductions



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Agenda

Overview of LASO Cycle 5
Application Process and Timeline

Local Accountability Plan (LAP)
Deep Dive

Next Steps

FYIs



Submit questions during the webinar using the Zoom Q&A



Webinar slides and recordings will be posted on the [LASO website](#) after all webinars have been completed



Email LASO@tea.texas.gov with follow-up questions



Overview of LASO 26-27 (Cycle 5)

LASO 26-27 (Cycle 5)



Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, in-kind supports and services, and allotment opportunities**, bundled around a few key initiatives to accelerate academic gains.

~\$400M

In supports and
services

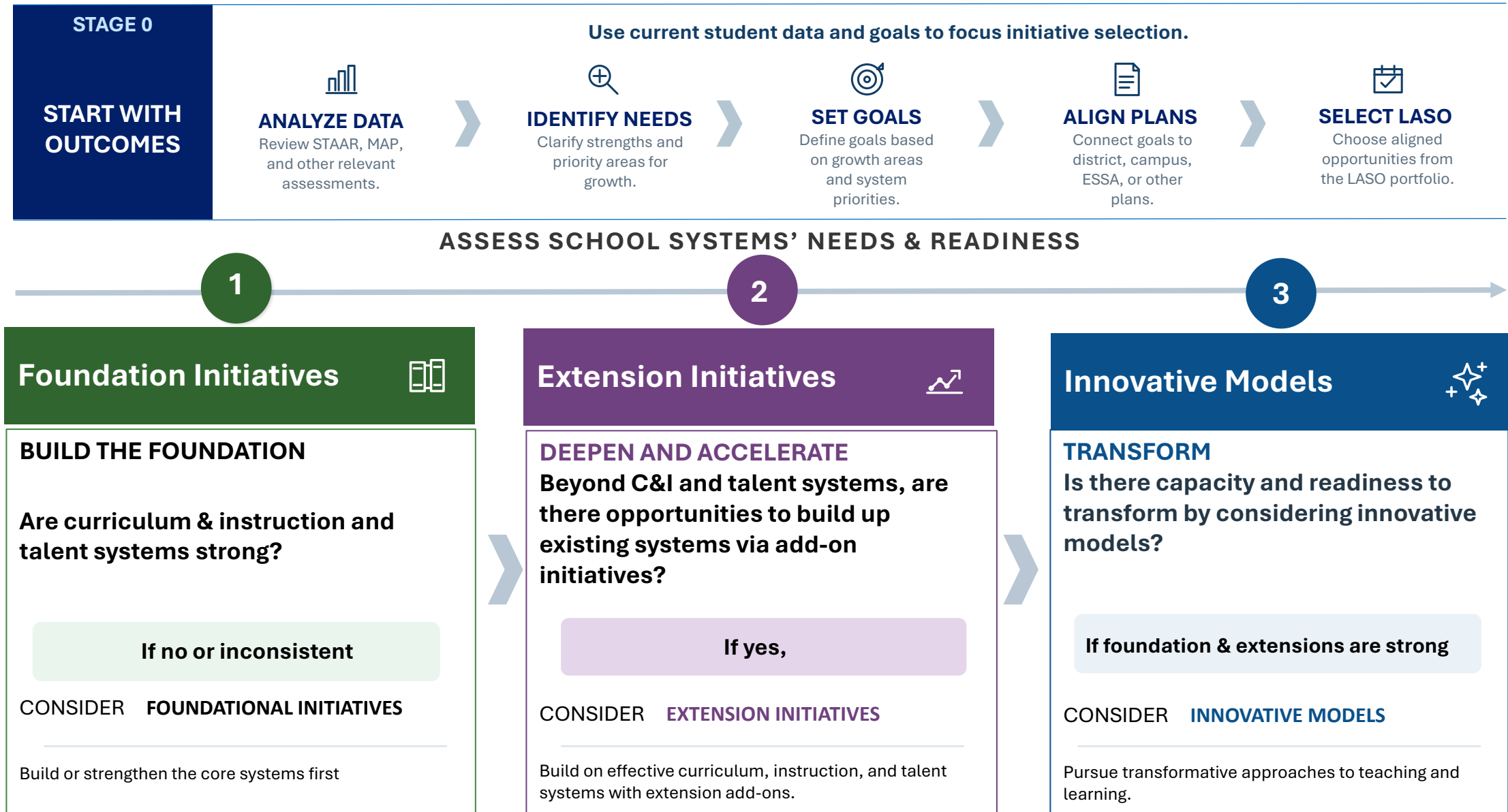
21

TEA initiatives to
support school
systems in achieving
student outcomes

1

Application to access
direct grants, in-kind
supports, and state
allotments

Schema to Determine Best- Fit Initiatives



Select the Best-Fit Initiatives Based on Needs and Readiness

Initiative

Local Accountability System Planning Grant (LAS)

Leadership & Instructional Foundations for Texas (LIFT)

LIFT School Improvement Accelerator (LIFT SI A)

School Improvement C&I Support Grant (SICISG)

Blended Learning Grant (BLG)
2 Pathways: Coherent Systems, Strategic Operations

AP Computer Science Principles (APCSP)

Early Literacy Intervention Tool (ELIT)

Math Supplemental Curriculum for School Improvement (MSC for SI)

PREP Programs:
•PREP Grow Your Own (GYO)
•PREP Residency
•PREP Traditional
•PREP Alternative
•PREP Mentorship

Texas Strategic Staffing (TSS)

Strategic Compensation Cohort for Enhanced TIA (SCC for ETIA)

Additional Days School Year (ADSY) PEP Grant
2 pathways: Summer Learning, Full Year Redesign

School Action Fund (SAF)

Rural Pathway Excellence Partnership (R-PEP)

Early College High School (ECHS)

Pathways in Technology Early College High School (P-TECH)

Virtual and Hybrid Program Accelerator (VHPA)
2 Pathways: Program, Campus

FOUNDATION

Curriculum & Instruction + Talent

Leadership & Instructional
Foundations for Texas (LIFT)

PREP Programs: GYO,
Residency, Traditional,
Alternative, Mentorship

Texas Strategic Staffing (TSS)

Strategic Compensation Cohort
for Enhanced TIA (SCC for ETIA)

EXTENSION

Build, deepen, and accelerate

LIFT School Improvement
Accelerator (LIFT SI A)

School Improvement C&I
Support Grant (SI CISG)

Blended Learning Grant (BLG):
Coherent Systems + Strategic
Operations

AP Computer Science
Principles (AP CSP)

Early Literacy Intervention Tool
(ELIT)

Math Supplemental
Curriculum for School
Improvement (MSC for SI)

Additional Days School Year
PEP Grant (ADSY): Summer
Learning + Full Year Redesign

INNOVATIVE MODELS

Transform the learning model

Local Accountability System
Planning Grant (LAS)

School Action Fund (SAF)

Rural Pathway Excellence
Partnership (R-PEP)

Early College High School
(ECHS)

Pathways in Technology Early
College High School (P-TECH)

Virtual and Hybrid Program
Accelerator (VHPA): Program
+ Campus

Get Ready to Apply for LASO 5

APPLICATION OPENED

September 23, 2026

APPLICATION CLOSES

December 1, 2026 · 5 p.m. CT

- 1 Explore the offerings** Visit the [LASO 5 website](#) to review available initiatives.

Review Resources

Learn more about each grant and their coexistence:

2

[Best Fit
Guidance](#)

[Initiative
One-Pagers](#)

[Eligibility &
Prioritization](#)

[Master
Calendar](#)

- 3 Align with your teams** Share information with school system teams to identify needs and best-fit initiatives.

Local Accountability System(LAS) Planning Grant Deep Dive



HB 22 established
LAS and the A–F State
Accountability System
in 2017

House Bill (HB) 22, passed by the 85th Texas Legislature in 2017, established the Local Accountability System (LAS), empowering school districts and open-enrollment charter schools to develop local accountability system plans for their campuses. A school system adopting a Local Accountability Plan develops its own custom version of an A–F rating methodology for their campuses.

In December 2022, as required by HB 22, TEA released the [Extracurricular and Cocurricular Student Activity Accountability Indicator Study](#), which addressed the feasibility of incorporating an extra curricular and cocurricular student activity indicator into A–F ratings.



HB 8 established an **LAS** grant program

The Local Accountability System (LAS) Planning Grant provides assistance to school systems in developing a local accountability plan that complies with the requirements outlined in Texas Education Code (TEC) §39.0544.

SECTION 2.008. Section 39.0544, Education Code, is amended by adding Subsection (f) to read as follows:

(f) From money appropriated or otherwise available for the purpose, the agency shall establish a grant program to assist at least one school district in each education service center region in developing a local accountability plan that complies with the requirements of this section.

- Signed by Governor on September 17, 2025
- Funding for 1 LEA in each region to develop a LAS plan
- **Starting in the SY 2026-27**

Multi Year Funding Deep Dive for LAS



Full Grant and In-Kind Estimated Award Range

\$215K-\$300K



Year 1 & 2 · LASO 26-27

Direct Award Amount- \$135K-226K

In Kind Award Amount- \$80K

Apply for LASO 26-27 (Cycle 5)

Application opens September 23, 2026

Contact Information: Laura.Wake@tea.texas.gov

Webpage link: [LASO 5 Website](#); [LAS Webpage](#)

Accountability as the Driver for Continuous Improvement

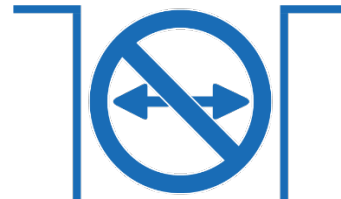
According to state law, the purpose of A—F accountability is:

- to **continuously improve student performance**
- to **eliminate achievement gaps** based on race, ethnicity, and socioeconomic status
- to ensure Texas is a national leader in **preparing students for postsecondary success**

Improve Student
Performance



Eliminate
Achievement Gaps



Prepare Students for
Postsecondary
Success



Districts and Open-Enrollment Charter Schools use additional measures to monitor continuous improvement, eliminate achievement gaps, and prepare students for postsecondary success.

What is a Local Accountability System?



The Local Accountability System (LAS) allows districts and open-enrollment charter schools to create LAS plans to measure outcomes reflecting **locally determined needs and strengths**.



Similar to the State *A—F* Accountability System, LAS is a tool to drive continuous improvement for students.



Campuses with an overall state rating of A, B, or C can combine their LAS ratings with the state rating for final reporting purposes.

Benefits of Local Accountability Systems

Local Relevance

Allowing schools to tailor their accountability measures to their community's specific needs and values.

Holistic Assessment

LAS can include many components, such as student engagement, extra- and co-curricular activities, and community service participation.

Community Engagement

Involving parents, students, educators, and community members in the process fosters a sense of ownership in the educational outcomes.

Continuous Improvement

LAS can provide timely and relevant feedback, helping schools improve.

Empowerment

Schools and districts can customize their accountability measures to align with their specific goals, allowing flexibility in defining and achieving success.

Public Reporting

LAS ratings are publicly released with state accountability on TXSchools.gov and the Campus Report Card.

The Local Accountability System(LAS) Planning Grant will:

Provide school systems with funding to support the development and implementation of local accountability plans, including resources for LAS planning activities such as data management, professional development, stakeholder engagement, data collection tools, and innovative initiatives aimed at continuous improvement of student performance.



Local Accountability System Overview



Planning Year

Plan Development

- LAS Resources and Training
- Gather community input
- Alignment of goals and components
- Create the plan
- Collect baseline data and create rating scale

Implementation Year

Final Plan Submission, Revision, and Approval

- Create Revisions
- Board Approval
- TEA Staff Review (TEA Cross Team Collaborative Review Process)
- Panel Review
- Communicate plan to community

Implementation

- PD for Staff
- Process Fidelity
- Data Collection/Storage
- Continue communications with community

Rating Submission

- Data Verification
- Campus Ratings combined with State Accountability for campuses with a state rating of C or above

TEA Collaboration (Grant Recipients and Technical Asst Support)

The plan continues for 5 years

Combined State and LAS Ratings Examples

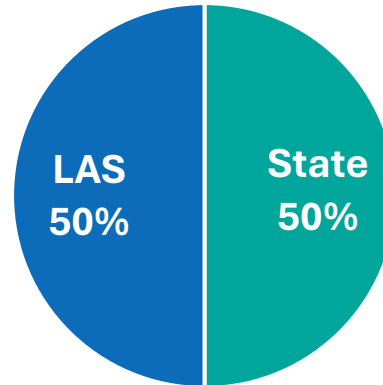
The Campus State Rating must account for at least 50% of the Overall Campus Score.

Combined Rating Examples

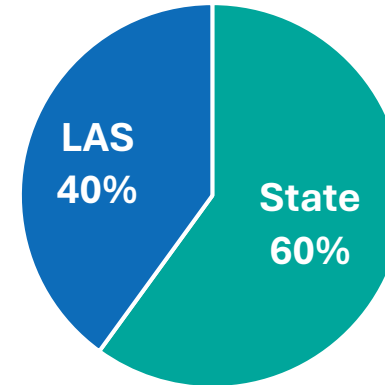
**Campus
State A—F
Rating**



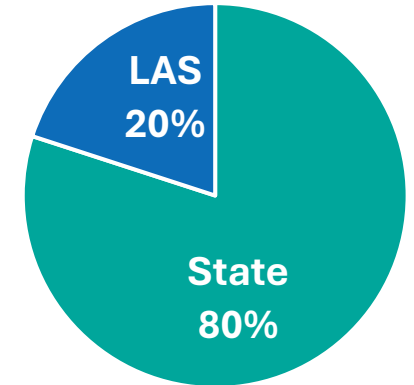
**Campus Local
Accountability
A—F Rating**



OR



OR

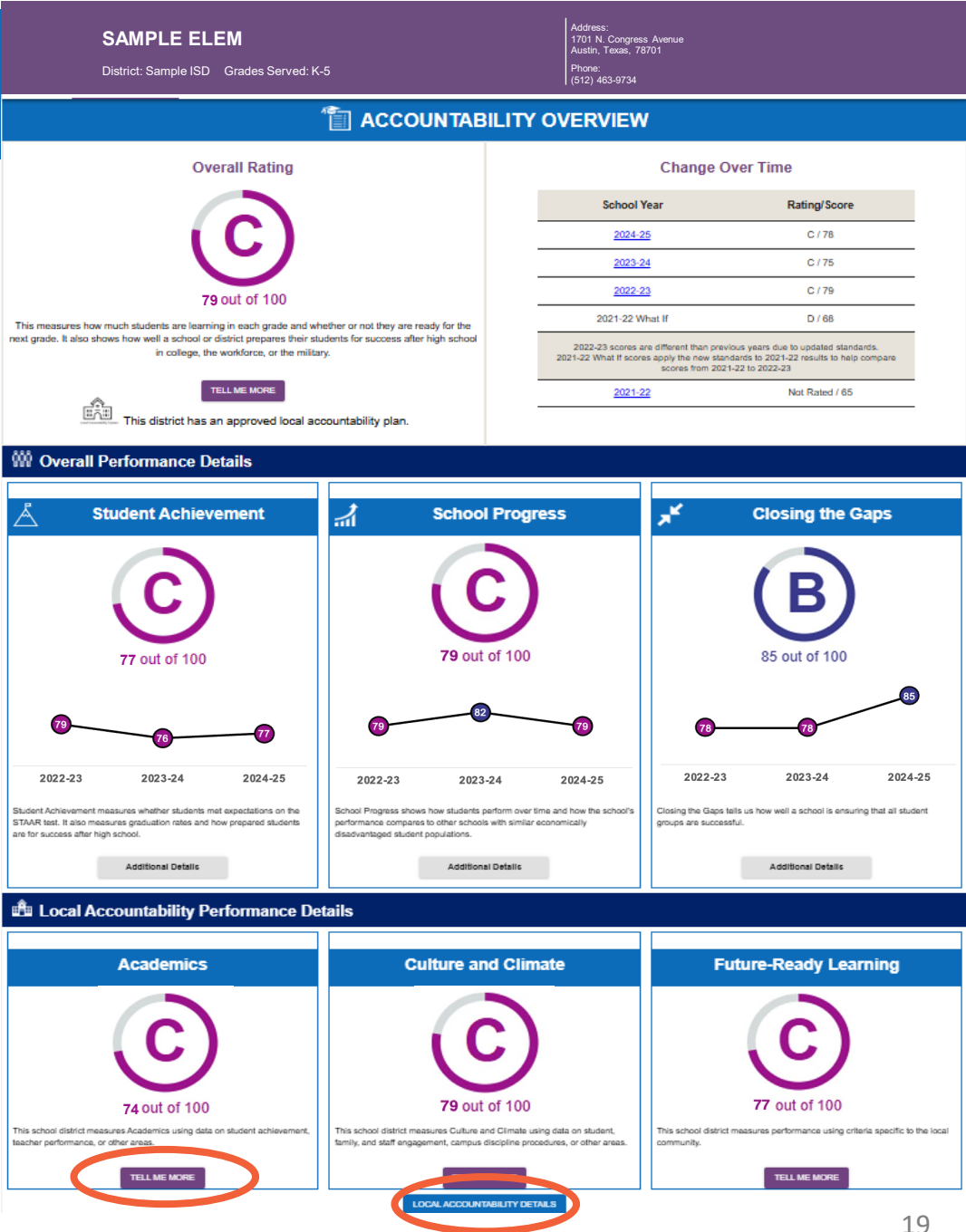
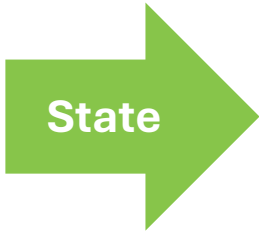


If a Campus State Rating is a C or better, then the Local Accountability Ratings will be combined with the State Rating.

Public Reporting: TXSchools.gov

- Overall **campus** rating is combined for campuses with an overall state rating of **C or above**.
- Each LAS Domain is displayed.
- **Tell me more** has specific details derived from the LAS Plan.
- **Local Accountability Details** has a link to the district's website where the full plan is stored.

	Weight	Scaled Score	Rating
Overall		79	C
State A-F Accountability System		81	B
Local Accountability System		77	C



Components and Domains of LAS Plan

Domains	 Academic Achievement	 Culture and Climate	 Extra- and Co-curricular	 Future Ready Learning	 Locally Determined
Components	• K-2 Literacy • 8th grade Algebra I enrollment and success • Geometry success • K-7 Social Studies	• Student perception of Teacher Quality • School Safety • Discipline • Safe learning environments	• Internships • Campus Organizations and UIL • Student professional organizations • Fitness Gram	• AP enrollment and success • Authentic work-based learning experiences • 6-8 IBCs	• Attendance



The District/Charter determines which components to include in the plan.
These are some examples that could fit within each domain.
A LAS plan can have **1-5 domains and 2-10 components**, per school-type.

Technical Assistance Provider

Provides targeted technical assistance from qualified Technical Advisors with demonstrated expertise in local accountability system frameworks, approaches, and strategies.



Potential Resources

Provides funds for resources for LAS planning activities such as data management, professional development, stakeholder engagement, data collection tools, and innovative initiatives aimed at continuous improvement of student performance. Support through the process of developing and implementing a local accountability system plan.



All school districts and open-enrollment charter schools are eligible to apply.
All districts with at least 165-instructional day calendar will be prioritized.
Zero-year charter schools are ineligible.

Overview of Key Statutory and Program Assurances



- The applicant assures to adhere to all the Statutory and TEA Program requirements as noted in the Program Guidelines.
- The applicant assures to adhere to all the Performance Measures, as noted in the Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The School System will participate in all required meetings and submit evidence of implementation, at a monthly/quarterly cadence.
- The school system will regularly submit their expenditures in the form of an official financial record on a quarterly basis. The submission must be from an official accounting system.
- The applicant assures that they have read the [Local Accountability System Technical Guide](#).
- The applicant assures that they agree to participate in reoccurring meetings with the technical assistance provider who will assist with program requirements and ensure the plan adheres to [Texas Education Code \(TEC\) §39.0544](#) and [Texas Administrative Code \(TAC\) §97.1003](#). *(link codes here)*

The applicant assures they will prepare and submit a local accountability plan for TEA approval. The plan will be in effect for a 5-year cycle. The plan submission for those on the typical two-year process will submit the LAS plan to TEA by the last week of September 2028. The plan submission for those who have collected community input, baseline data, and choose to forgo the planning year will submit the LAS Plan for approval by the last week of September 2027. Districts and open-enrollment charter schools must present a well-structured local accountability plan that meets the standards of acceptable or above as listed in the [Local Accountability Technical Guide](#) on pages 18-19.

The applicant assures that the created local accountability plan will:

- Engage the community and district in establishing locally relevant accountability measures;
- Provide parents, families, and communities with detailed information about local school performance and progress over time; and
- Continuously improve student performance and preparedness for post-secondary success.

Required Responses:

1. Summary of Project
2. Goals, Objectives, and Strategies
3. Performance and Evaluation Measures of the Grant Program
4. Qualification and Experience for Key Personnel
5. Budget Narrative
6. Parent and Community Involvement
7. Goals, Objectives, and Strategies for Local Accountability Plan
Anticipated Components
8. Sustainability of the Project

Time Commitment



Role	Responsibility
Board	Collaborate on Local Accountability Plan and approve the Local Accountability Plan prior to submission of plan to TEA.
Superintendent	Approve grant application, approve provider contracts, oversee implementation and ensure strategic alignment, oversee the submission of required reports, deliverables, and maintain communication with TEA.
CAO, CIO, CFO	Monitor implementation fidelity and ensure systems-level support for procurement and instructional alignment.
District Leaders	Manage district-level implementation; monitor campus-level implementation to inform principal development and performance management.
Campus Leaders (Includes Coaches)	Individualized coaching, lead observation and feedback cycles, manage campus-level implementation.
Teachers	Participate in training and coaching, implement local accountability plan, engage in feedback cycles, data analysis and submit classroom data.

Scoring Criteria

Scoring Rubric Covers	Description of Focus
Summary of Project	Clear Rationale, Description, Evidence of Alignment with Mission, Vision, Strategic Goals
Goals, Objectives, and Strategy	Description of Goals, Objectives, and Strategies
Performance and Evaluation Measures of Grant Program	Description of Performance Management Routines to Ensure Progress Monitoring
Qualifications and Experience Key Personnel	Qualifications and Experience of Existing Staff Member Responsible for Program
Budget Narrative	Description of Proposed Budget
Parent and Community Involvement	Description of Family and Community Members Active Involvement
LAS Plan Anticipated Components	Description of Existing Programs and Description of New Programs and Measurement Tools
Sustainability of Project	Description of How the Program will be Sustained

Scoring Criteria Priority Points



- **Evidence of Innovation Office (5 points).** The school system must have hired a school transformation or innovation officer to support the school system's planning process. The applicant may attach a copy of the school system's organization chart highlighting the eligible position.
- **Evidence of Teacher Incentive Allotment (TIA) (5 points).** The school system must have a TIA program fully approved. The applicant may attach a copy of their TIA status.
- **Evidence of Texas Strategic Leadership (TSL) Participation (5 points).** The school system must have been invited to engage in the 2026-2027 Texas Strategic Leadership (TSL) grant and be actively participating. Active participation includes submitting signed assurances to the TEA by May 29, 2026. The applicant may attach a copy of the signed assurances submitted to the Agency.
- **Evidence of Campus 2026 A-F Accountability Ratings meeting standards and not subject to state interventions, sanctions, or turnaround requirements (5 points).** The school system must have all campuses meeting academic accountability standards (an overall rating of **C or better**) as indicated on the 2026 accountability ratings. The applicant may attach a statement that their school system or Open-enrollment Charter School 2026 A-F Accountability Listing meets standards and are not subject to state interventions, sanctions, or turnaround requirements.

- In the case of a tie, school system may be invited to an interview, and points received will be in addition to prioritization.
- If a school system qualifies for multiple initiatives, the applicant will be invited to an interview to determine the best fit. Applicants must include the following individuals in the oral interview process:
 - ✓ Superintendent, or Superintendent designee
 - ✓ Selected (or, proposed) SAF grant Project Manager
 - ✓ Chief Financial Officer
 - ✓ Senior district leader directly responsible for overseeing the potentially selected campus(es)
 - ✓ Campus-level leader with track record of success selected to lead the school action planning process (if identified)

Understanding the LASO 5 Interview Process



Interviews are a required part of the award process for select LASO 5 programs.

1 GRANT

One program-specific interview

The individual program team will contact the applicant to schedule.

OR

MULTIPLE GRANTS

Joint interview whenever possible

A coordinated conversation reduces duplicate sessions and scheduling burden.

20

MINUTES PER PROGRAM

Joint interviews may be longer because each program receives its own interview time.

Six LASO 5 programs include interviews in the selection process

ADSY PEP

Local Accountability System (LAS)

Blended Learning Grant (BLG)

School Action Fund (SAF)

Early College High School (ECHS) / P-TECH

Virtual and Hybrid Program Accelerator (VHPA)

Interview participation does not guarantee an award.

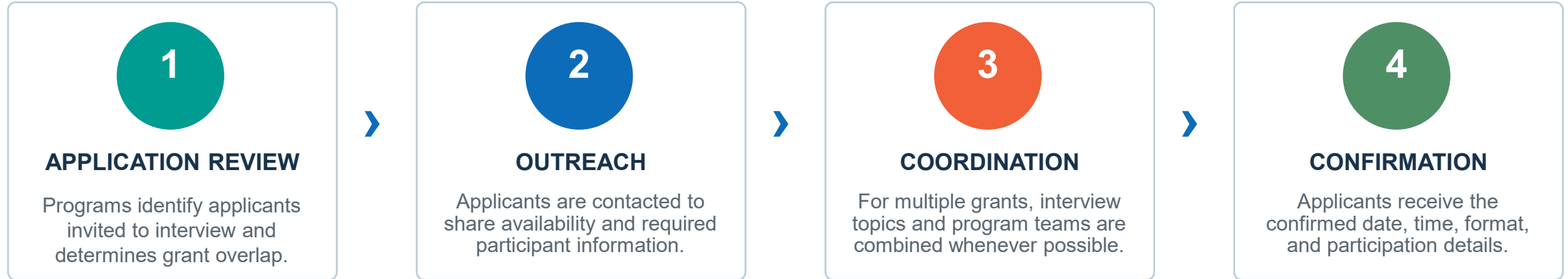
Applicants should monitor the contact information provided in their LASO application.

Joint Interview Outreach and Scheduling



How the process works

LASO scoring, vetting, and interviews run December 3-January 18.



If you are invited for **ONE** grant

- The individual program team will contact school systems directly to schedule one program-specific interview.
- Individual program interviews may be scheduled from 8:00 a.m. to 5:00 p.m. on any date during the December 3-January 18 window.
- Plan for an approximately 20-minute interview.

If you are invited for **MULTIPLE** grants

- LASO will coordinate outreach and scheduling for a joint interview whenever possible.
- Joint interviews are anticipated to occur December 15-18, from 8:00 a.m. to 5:00 p.m.
- Each interview block will be limited to no more than one hour. Applicants interviewing for multiple grants may therefore be scheduled for two separate interview blocks.

School systems applying for multiple grants should reserve time during December 15-18 and ensure required participants are available.

Approved Providers

Approved Providers (APs) will be selected through an RFP process.

Local Accountability Systems Resources

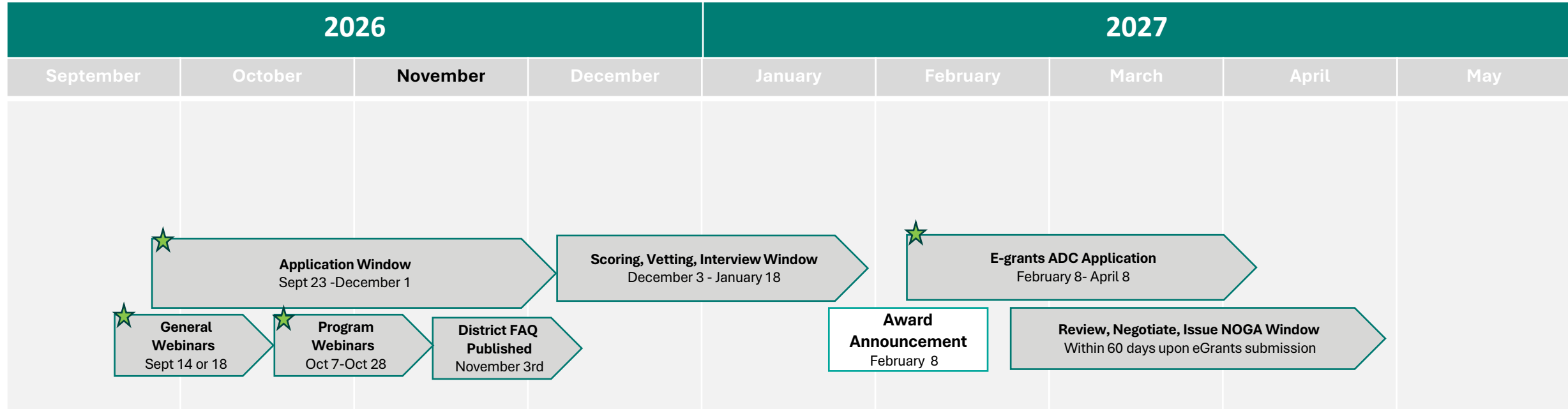


[Local Accountability Systems Webpage](#)

Resources, Guidance, Technical Guide, FAQs

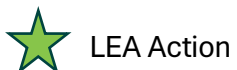
Path Forward

LASO 26-27 (Cycle 5) Timeline



Major Milestones

- **Application Window** | September 23, 2026 to December 1, 2026 (closes at 5:00 pm CT)
- **Application Office Hours** | Recurring Mondays, September 28-November 30 at 10:00 AM CT ([register here](#))
- **Program Specific Webinars** | October 7, 2026 to October 28, 2026 ([register here](#))
- **Estimated Award Announcement** | February 2027
- **Estimated NOGA Release** | March 2027 to May 2027





School systems must submit LASO Cycle 5 applications by December 1 at 5:00pm CST



TEA emailed unique application links to school system superintendents on September 23 (if needed, LEAs can complete a [Request for Application Link Form](#) to receive a new link)



PDF of the application is posted on the [LASO Cycle 5 website](#); however, school systems must submit the application through Qualtrics using the unique application link



Applications must be signed by the superintendent to be accepted

Change Requests and Declines in LASO

LASO has an informal discretionary competitive grant process

- Declines and change requests are not advisable in typical competitive processes
- If declines are requested, they will be considered on a case-by-case basis for the school systems and could raise the school systems federal grant risk level in the coming year

Questions?



Office Hours

Attend office hours for technical assistance or discussion with program teams

- Thursday, November 5, 10:30 AM CT | [Registration Link](#)



FAQs

Review the general FAQ (updated FAQs will be posted by November 8)



Email

- For questions about the application process or technical assistance with the application, contact LASO@tea.texas.gov
- For questions about LAS, contact [las@tea.texas.gov]

Thank you!