

LASO Cycle 5 Frequently Asked Questions

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General Questions

Section A: Eligibility

- Are there any initiatives that require Lonestar governance or Board approval?**
 - Most initiatives require board approval of the application, implementation, or calendar. The following initiatives specifically state the action needed: LAS, LIFT, LIFT SI A, LIFT CISG, BLG, AP CSP, PREP ALLOTMENTS, TSS, SCC FOR ETIA, ADSY, SAF, R-PEP, ECHS, P-TECH. Additionally, please review the full roles and responsibilities for each member of the district and campus in the [Best Fit Guidance doc](#), end of document
- When is the due date for the FAQ questions?**
 - Please submit your questions to populate our final FAQ up through November 1, 2026.
- Is the list of district eligibility/non-eligibility for grants posted yet?**
 - Eligibility and prioritization link: <https://tea.texas.gov/health-safety-and-discipline/laso-26-27-cycle-5-eligibility-and-prioritization.pdf>

Section B: Application Process

- Does the superintendent have to submit the application, or can he forward the link for others to complete?**
 - While others may support completing the application, the Superintendent must sign and submit the final application submission at the end of the Qualtrics application.
- Why isn't the application submitted via TEAL eGrants?**
 - LASO is the mechanism for applying for all 21 initiatives. eGrants is the step needed to accept or decline and submit your budget. eGrants is unable to support the functionality that Qualtrics provides.
- Can others support completing the application by the Superintendent forwarding the application link, or does the application have to be completed through the superintendent's login?**
 - The Superintendent can share the link provided through an email for others may support, but the Superintendent must sign and submit the final application submission at the end of the Qualtrics application.
- When will the emails go out to Superintendents?**
 - The unique link was sent to Superintendents on Sept. 23rd, emails taken from the AskTED list.

Section C: Allowable Use of Funds

- Could we use LASO funds to hire a grant manager who can manage all of the initiatives under the LASO grant?**

- A full listing of allowable spending guidelines are provided within each initiative's Program Guidelines, posted on the LASO Cycle 5 website on the day the application launches.

Section D: Funding /Compliance

1. **In the LASO 26-27 Cycle 5 Portfolio slide, please specifically identify the FASRG fund code for each grant, in-kind, or allotment program.**
 - All fund codes will be published on NOGAs to awarded grantees.
2. **Many of these funds are federal funds - what do those compliance reports look like that will be due to TEA as separate TEAL special collections (i.e. Title I School Improvement funds)?**
 - LASO funds do not trigger any unique connections to broader Title I considerations. Title I statute still applies for all required compliance reports and Title I funded opportunities.
3. **What will cause a district to get risk points?**
 - LASO is an informal discretionary competitive grant process. Declines and change requests are not advisable in a typical competitive process. If declines are requested, they will be considered on a case-by-case basis for the school systems and could raise the school system's federal grant risk level in the coming year.
4. **If we received funding for LASO cycle 4 are we eligible to receive funding for the same grant in Laso Cycle 5?**
 - Eligibility will vary by LASO initiative. Please review our eligibility and prioritization guidelines for initiative-specific details. Link: [Eligibility and Prioritization guidance](#)
5. **When you say "year 1" that refers to Planning Grants and Implementation grants correct? Not for Continuation.**
 - Yes, that is correct. Year 1 is for the LASO 5 year entry point.
6. **Who is the contact person in LASO for fiscal management questions?**
 - Please send your questions to laso@tea.texas.gov and we will source the appropriate source to provide a satisfactory response.
7. **In the LASO 26-27 Cycle 5 Portfolio slide, please specifically identify the FASRG fund code for each grant, in-kind, or allotment program.**
 - All fund codes will be published on NOGAs to awarded grantees.
8. **Will the compliance report(s) due for each program also be made available with the program guidelines prior to applying?**
 - A full listing of statutory and program requirements are provided within each initiative's Program Guidelines, posted on the LASO Cycle 5 website on the day the application launches.
9. **Can you please partner and co-present with Grants Compliance & Administration? They are awesome and helpful. They do an office hours every two weeks to all federal & state program managers in the state. It's a great group of professionals who actually manage the business of grants and funding.**
 - Users interested in participating in Grants Compliance & Administration Office Hours may use the following link to register: <https://pfetexas.net/gcacon>

Additionally, the LASO team will be presenting alongside the Grants Compliance & Administration at this year's GCA Con, November 10-12 in San Antonio.

Section E: Competitive Review

1. **I am a new leader to this district. How can I find out if my district has previously applied?**
 - Information regarding previous LASO iterations, including awardee lists, can be found through the broader LASO webpage. <https://tea.texas.gov/health-safety-and-discipline/learning-acceleration-support-opportunities-laso>
 - Additionally, all competitive awarded information is contained here: <https://tea.texas.gov/data-reports/grants/grants-administration/competitive-grant-awards/competitive-grant-awards>

Section F: State Approved Provider List (SAPL) & Provider Requirements

1. **When will districts know the percent of grant awards that must be used/contracted with an Approved Provider?**
 - Our program guidelines and our State Approved Provider List (SAPL) guide will publish at the start of the application window on September 23rd.
2. **Please include guidance for school systems about using the EDGAR non-competitive procurement requests as applicable for using SAPL vendors that TEA has selected for any LASO program that requires specific partnerships.**
 - Awardees requesting a non-competitive procurement for a SAPL provider may complete the "Noncompetitive Procurement (Sole Source)" form at the following link: <https://workapps.smartsheet.com/app/PV3M9RP4vpVhGfqXm9Cwc9qGR3/7QRHJfFGf34Gq>
 - These will be considered on a case-by-case basis. For additional information and resources, review the [Grants Administration website](#).

Section G: Resources

1. **When will the program guidelines be released? Where can we find Grant Program Guidelines? Are the initiative assurances published yet?**
 - A full listing of allowable spending guidelines are provided within each initiative's Program Guidelines, posted on the [LASO Cycle 5 website](#) on the day the application launches (September 23rd).
2. **Which grants will require using the Bluebonnet curriculum?**
 - ADSY and BLG prioritize Bluebonnet implementation, but only LIFT and LIFT SI A require Bluebonnet implementation.
3. **Is there a list of which grants require Bluebonnet curriculum to help non-bluebonnet districts eliminate grants for which we are not eligible? Also, previous LASO cycle websites included guidance documents. Will those be added, or should we visit previous year LASO websites for guides?**
 - ADSY and BLG prioritize Bluebonnet implementation, but only LIFT and LIFT SI A require Bluebonnet implementation.
 - Resources shared today can be found at the bottom of the [LASO 5 webpage](#), in the Information and Guidance section. Click here for direct access: [LASO Cycle 5 Information and Guidance](#)
4. **Would it be safe to say, local ESCs will be possibly opening vacancies aligned to these initiatives, if and when, funding is granted?**
 - This would be a local ESC decision.

5. **Will the compliance report(s) due for each program also be made available with the program guidelines prior to applying?**
 - A full listing of statutory and program requirements are provided within each initiative's Program Guidelines, posted on the LASO Cycle 5 website on the day the application launches.
6. **When is the due date for the questions for each grant?**
 - Please submit your questions to populate our FAQ by November 1, 2026.
7. **Will there be a document that compares Cycle 4 to Cycle 5 that identifies similarities versus differences, if there are any?**
 - At this time, we have not curated this type of document but will take your suggestion for future development.

Initiative Specific Questions

Local Accountability System Planning Grant (LAS)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - Laura.Wake@tea.texas.gov

Leadership & Instructional Foundations for Texas (LIFT)

Initiative Overview

1. **What is the difference between LIFT and LIFT SI A?**
 - LIFT SI Accelerator is a separate grant and is campus-based and will be a subset of those awarded the LIFT district-level grant. Funding is provided only to eligible school improvement campuses that are awarded LIFT SI Accelerator.

Entry Points

1. **Are districts who are currently in Year 1 of programs like LIFT required to reapply for this opportunity, or will we be submitting an application for a continuation grant?**
 - Districts that are currently participating in Year 1 of LIFT should not apply for LASO 5 LIFT funding. Those in LASO Cycle 4 will have the opportunity to apply for continuation funding rather than submit a new LASO 5 application.
2. **If we were awarded LIFT in LASO 4, do we need to reapply for LIFT in LASO 5 in order for it to continue?**
 - If your district is currently in Year 1 of LIFT, please plan to complete the continuation grant process when it becomes available and do not submit a new LASO 5 LIFT application
3. **If a district is already a part of LIFT 2025-2026 can you apply for 26-27?**
 - If you were awarded LIFT Cycle 4, then you will be eligible for continuation. You do not need to apply again
4. **If we received LASO 4 LIFT for Bb Math, can we apply for LASO 5 for Bb Reading?**
 - Current LASO Cycle 4 LIFT grantees should not submit a new LASO Cycle 5 LIFT application. Additional information about continuation funding opportunities and options for current participants will be shared separately.

Prioritization

1. **Why is there a prioritization for K-12 feeder patterns? This automatically places some charter districts at a disadvantage if they only serve K-8.**

We appreciate more clarity on why K-12 feeder patterns impact awards. Charter schools that are K-5 or K-8 are in the lowest tier by default. Can someone please explain?

- The prioritization for full K-12 feeder patterns reflects LIFT's focus on supporting a coherent instructional experience for students across the full K-12 continuum. School systems that serve only K-5 or K-8 may therefore receive lower priority, but the feeder-pattern factor affects prioritization rather than eligibility.
- Eligibility and prioritization are separate. A school system may be eligible for LIFT and still not receive an award if available funding does not extend to all eligible applicants. For prioritization, TEA gives preference to school systems with a full K-12 feeder pattern because the program is designed to support a coherent K-12 instructional experience for students; however, not having a full K-12 feeder pattern does not make a school system ineligible. School systems with interlocal agreements under TEC §25.039 may also be considered as having a full K-12 feeder pattern.

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. **For districts who will be in Year 2 of LIFT next year, how can we determine how much funding we might expect?**
 - Guidance on Year 2 continuation funding is still being finalized. Additional information about continuation funding, including any funding amounts and related requirements, will be shared through future LIFT communications.
2. **I notice that the LIFT grants awarded will be much less in quantity than the LIFT SI Add-on. Will districts be awarded the LIFT SI Add-on without the LIFT grant?**
 - LIFT SI Accelerator eligibility will not be limited to LASO 5 awardees, but also include eligible LASO 4 awardees.

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - LIFT.helpdesk@tea.texas.gov

LIFT School Improvement Accelerator (LIFT SI A)

Initiative Overview

1. **What is the difference between LIFT and LIFT SI A?**
 - The LIFT grant provides a three-year program to strengthen instructional systems across districts and campuses, building instructional capacity around Bluebonnet Learning, in the following key areas:

The LIFT School Improvement Accelerator grant supports Title I, School Improvement LIFT campuses to enhance implementation support for campuses participating in the Leadership and Instructional Foundations for Texas (LIFT) program, in the following key areas:

- i. Needs assessment
- ii. High-quality Professional Learning
- iii. Professional Learning Communities (PLCs)
- iv. Observation and Feedback Cycle Development
- v. Performance Management

- vi. Additional Funding & Support for Title I campuses
 - vii. Expanded Approved Provider Support
 - viii. Implementation Monitoring
2. **Is it possible for a district to earn LIFT SI for their only SI campus if the district was not awarded to the full district?**
- LIFT is a district-level grant. If awarded through LASO 5, a district will implement LIFT supports in the school improvement campuses included in the awarded content area(s).

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. **I notice that the LIFT grants awarded will be much less in quantity than the LIFT SI Add-on. Will districts be awarded the LIFT SI Add-on without the LIFT grant?**
- LIFT SI Accelerator eligibility will not be limited to LASO 5 awardees but also include eligible LASO 4 awardees.

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
- LIFT.helpdesk@tea.texas.gov

School Improvement C&I Support Grant (SI CISG)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - LIFT.helpdesk@tea.texas.gov

Blended Learning Grant (BLG)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - BlendedLearning@tea.texas.gov

AP Computer Science Principles (AP CSP)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - Kay.Humes@tea.texas.gov

Early Literacy Intervention Tool (ELIT)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - <https://helpdesk.tea.texas.gov/TexasTutoringSupports/>

Math Supplemental Curriculum for School Improvement (MSC for SI)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - <https://helpdesk.tea.texas.gov/TexasTutoringSupports/>

PREP Allotment Overview

1. **To access the PREP allotment moving forward, will a LASO application be needed? Residency, GYO and Mentorship in particular.**
 - School systems interested and new to any of the five programs within the PREP Program Allotment will need to submit an application via LASO Cycle 5. A school system does not need to reapply through LASO Cycle 5 for a PREP GYO, Residency, or Mentorship program if it was previously approved for that program through LASO Cycle 4 and meets all the following conditions:
 - i. Received from TEA an award announcement via the LASO Cycle 4 process
 - ii. Submitted to TEA a PREP Verification of Participation form in summer 2026
 - iii. Submitted to TEA a written agreement for GYO or Residency (not applicable for Mentorship)
2. **If we already participate in PREP allotment and were part of the PREP in LASO 4, Do we still apply again for LASO 5 PREP?**
 - A school system does not need to reapply through LASO Cycle 5 for a PREP GYO, Residency, or Mentorship program if it was previously approved for that program through LASO Cycle 4 and meets all the following conditions:
 - i. Received from TEA an award announcement via the LASO Cycle 4 process
 - ii. Submitted to TEA a PREP Verification of Participation form in summer 2026
 - iii. Submitted to TEA a written agreement for GYO or Residency (not applicable for Mentorship)
3. **Does the decline in PREP programs, increase the district's risk level as well as the grants?**

- The PREP Program is an allotment, not a grant. Declining a PREP program does not have an impact on the district's grant risk level.

PREP Grow Your Own (GYO)

Initiative Overview

1. **To access the PREP allotment moving forward, will a LASO application be needed? Residency, GYO and Mentorship in particular.**
 - The LASO 5 process is being used to facilitate formula funding programmatic applications. PREP Program Allotments are non-competitive entitlements. All applicants that meet eligibility criteria and commit to the program requirements will be funded. Note: The PREP Program Allotment is not a grant, and applications to PREP Programs will be addressed outside of the eGrants system.

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - prep@tea.texas.gov

PREP Residency Preservice

Initiative Overview

1. To access the PREP allotment moving forward, will a LASO application be needed? Residency, GYO and Mentorship in particular.

- The LASO 5 process is being used to facilitate formula funding programmatic applications. PREP Program Allotments are non-competitive entitlements. All applicants that meet eligibility criteria and commit to the program requirements will be funded. Note: The PREP Program Allotment is not a grant, and applications to PREP Programs will be addressed outside of the eGrants system.

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. Who should I contact for questions?

- prep@tea.texas.gov

PREP Traditional Preservice

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. When are the MOUs due for traditional preservice?

- TEA is finalizing the dates for MOU submissions for PREP LASO Cycle 5 participants and will communicate those once established.

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. Who should I contact for questions?

- prep@tea.texas.gov

PREP Alternative Preservice

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**

- prep@tea.texas.gov

PREP Mentorship

Initiative Overview

1. **To access the PREP allotment moving forward, will a LASO application be needed? Residency, GYO and Mentorship in particular.**
 - The LASO 5 process is being used to facilitate formula funding programmatic applications. PREP Program Allotments are non-competitive entitlements. All applicants that meet eligibility criteria and commit to the program requirements will be funded. Note: The PREP Program Allotment is not a grant, and applications to PREP Programs will be addressed outside of the eGrants system.

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - prep@tea.texas.gov

Texas Strategic Staffing (TSS)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - txstrategicstaffing@tea.texas.gov

Strategic Compensation Cohort for Enhanced TIA (SCC for ETIA)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - LaRahia.Smith@tea.texas.gov

Additional Days School Year (ADSY) PEP Grant

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. **If a school is already participating in ADSY can they still apply for the ADSY PEP grant for continued support?**
 - It depends on the school system's ADSY participation history. School systems that are currently participating in ADSY and drawing down ADSY Formula Funding may still be eligible to apply for ADSY PEP if they have never previously participated in an ADSY PEP cycle. However, current ADSY PEP grantees are not eligible to apply for continued ADSY PEP support.

School systems that have previously participated in ADSY PEP may have limited eligibility. Prior ADSY PEP participants from LASO 2 or earlier may apply only for campuses that have never accessed ADSY Formula Funding.

2. ADSY-Full year redesign (If doing this year, can we apply for grant?)

- Per Program Guidelines, Prior ADSY PEP participants from LASO 2 or before (limited eligibility): School systems that have previously participated in ADSY PEP in LASO 2 (planning in 2024-2025) or prior competitions may apply only for campuses that have never accessed ADSY Formula Funding. • Charters not yet serving students may apply for the ADSY Full Year model but are not eligible for the ADSY Summer model.

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. Who should I contact for questions?

- ADSY@tea.texas.gov

School Action Fund (SAF)

Initiative Overview

1. Innovative Models/SAF does not mention the opportunity to create new schools. Is there a way to call that out?
 - The School Action Fund Program supports Title I, CSI, TSI, ATSI campuses to implement strategies to improve student outcomes and school performance by providing expert guidance, resources, and grant funds to plan and implement the following school actions:
 - i. Restart Action: Supports to restart a campus with a new leader, mostly new teachers, and a new academic program.
 - ii. Create New School Action: Supports to launch a new school with a new leader, staff, and academic program.
 - iii. Reassign Action: Supports deep community engagement, transition planning, and reassigning students to A/B-rated campuses when a school is closed.

- iv. More information can be found in the comprehension Program Guidelines located here: <https://tea.texas.gov/health-safety-and-discipline/laso-5-saf-program-guidelines.pdf>

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - schoolactionfund@tea.texas.gov

Rural Pathway Excellence Partnership (R-PEP)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - R-PEP@tea.texas.gov

Early College High School (ECHS)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. Who should I contact for questions?

- CCRSM@tea.texas.gov

Pathways in Technology Early College High School (P-TECH)

Initiative Overview

1. If I already have a PTECH for education. Is this grant to help support my current program or only if I want to create a new different PTECH?
 - The LASO 5 P-TECH grant is designed to support eligible existing P-TECH programs. If your current P-TECH program is in Provisional Year 2, 3, or 4, demonstrates fidelity to CCRSM standards, and has not previously received a LASO P-TECH grant, it is eligible to apply.

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. Who should I contact for questions?

- CCRSM@tea.texas.gov

Virtual and Hybrid Program Accelerator (VHPA)

Initiative Overview

1. Questions regarding this topic were not asked

Entry Points

1. Questions regarding this topic were not asked

Prioritization

1. Questions regarding this topic were not asked

Application and Submission

1. Questions regarding this topic were not asked

Funding and Compliance

1. Questions regarding this topic were not asked

Support and Resources

1. Questions regarding this topic were not asked

Implementation and Monitoring

1. Questions regarding this topic were not asked

Contact Information

1. **Who should I contact for questions?**
 - <https://helpdesk.tea.texas.gov/TxVHL/>