



State Approved Provider List

(formerly known as SAVL)

Learning Acceleration Support Opportunities (LASO)

Cycle 4 2025/2026

Updated April 23, 2026

State Approved Provider List (SAPL)



Vision

The State Approved Provider List (SAPL) provides a pre-vetted list of organizations with requisite expertise and experience to support school systems through LASO Cycle 4 grant opportunities.

Objective

This document includes the following:

- A list of providers approved by TEA for each LASO grant
- A provider matrix for an at-a-glance view of connections across multiple programs
- An overview of provider qualifications and expertise, along with contact information for each provider

Considerations

- Inclusion in this provider guide does not guarantee contract from school systems.
- School systems must follow their local, state, or federal procurement policies and procedures regarding provider selection. **Inclusion in this list does not overrule these policies.**

Next Steps

School systems should:

- Use this guide to identify providers that best meet your school's needs.
- Review provider overlap across multiple grants to identify a small subset of providers that support multiple opportunities, aiding school systems in efficient provider management.

Guide Considerations & Navigation



School System Considerations

- The TEA encourages school systems to collaborate with a single vendor for as many opportunities as available.
 - This promotes a greater systemic coherence and minimizes redundant support efforts.
 - the TEA suggests that school systems expand the scope of their current Curriculum & Instruction vendor where possible.

Overall Portfolio Information

- [LASO 4 Grant Portfolio](#)
- [Provider Overlap Across Grants](#)
- [Approved Providers at a Glance](#)

Grant-Specific Information

- [Leadership & Instructional Foundations for Texas Standard \(LIFT\)](#)
- [LIFT School Improvement PLC Support \(LIFT SI PLC\)](#)
- [School Improvement Curriculum and Instruction Support Grant \(SI CISG\)](#)
- [Blended Learning Grant \(BLG\)](#)
- [PREP Program Allotment: PREP Mentorship Program](#)
- [AP Computer Science Principles \(APCSP\)](#)
- [Appendix: TEA Selected Approved Provider Partnerships](#)

LASO 4 Grant Portfolio

LASO 4 Portfolio

Several LASO initiatives span multiple years. This view displays the **total allocation across all years**, beginning with the LASO cycle and including continuation grants where applicable.



Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Range of Award	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS	District	\$200M	3	\$235K-1.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$4M	2-3	Academic- Up to \$180K Strat Ops- Up to \$310K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
More Time					
Additional Days School Year Planning & Execution Program (ADSY PEP) Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
Innovative School Models					
School Action Fund (SAF)	Campus	\$30M	2-3	\$185K-375K	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	1	Up to \$150K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (PTECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14

Provider Overlap Across Grants

Provider Overlap Across Multiple Grant Opportunities (1 of 3)



Provider Name	LIFT	SI PLC	CISG	BLG	PREP Mentor	APCSP
Region 1 Education Service Center	Yes	Yes	Yes	Academic	Yes	
Region 2 Education Service Center	Yes	Yes	Yes		Yes	
Region 3 Education Service Center	Yes	Yes	Yes		Yes	
Region 4 Education Service Center	Yes	Yes	Yes		Yes	
Region 5 Education Service Center	Yes	Yes	Yes		Yes	
Region 6 Education Service Center	Yes	Yes	Yes		Yes	
Region 7 Education Service Center	Yes	Yes	Yes	Academic	Yes	
Region 8 Education Service Center	Yes	Yes	Yes		Yes	
Region 9 Education Service Center	Yes	Yes	Yes		Yes	
Region 10 Education Service Center	Yes	Yes	Yes		Yes	
Region 11 Education Service Center	Yes	Yes	Yes	Academic	Yes	
Region 12 Education Service Center	Yes	Yes	Yes		Yes	
Region 13 Education Service Center	Yes	Yes	Yes		Yes	
Region 14 Education Service Center	Yes	Yes	Yes		Yes	
Region 15 Education Service Center	Yes	Yes	Yes		Yes	
Region 16 Education Service Center	Yes	Yes	Yes	Academic	Yes	
Region 17 Education Service Center	Yes	Yes	Yes		Yes	
Region 18 Education Service Center	Yes	Yes	Yes		Yes	
Region 19 Education Service Center	Yes	Yes	Yes	Academic	Yes	
Region 20 Education Service Center	Yes	Yes	Yes	Academic	Yes	

Provider Overlap Across Multiple Grant Opportunities (2 of 3)



Provider Name	LIFT	SI PLC	CISG	BLG	PREP Mentor	APCSP
Achievement Network (ANet)	Yes	Yes	Yes			
Amira Learning (Amira)				Reading		
Amplify	Yes	Yes	Yes	Academic		
Bellwether	Yes	Yes	Yes			
Big Rock Educational Services	Yes	Yes	Yes			
Carnegie Learning	Yes	Yes	Yes			
Carnegie Learning (MATHia)				Math		
Collegiate Edu-Nation				St Ops		
Discovery Ed (DreamBox Math)				Math		
E3 Alliance	Yes	Yes	Yes			
Edmentum (Exact Path Math)				Math		
EDpact	Yes	Yes	Yes			
Education Elements	Yes	Yes	Yes	Academic		
engage2learn	Yes	Yes	Yes	Academic St Ops		
Great Minds (Zearn)				Math		
Great Minds PBC	Yes	Yes	Yes			
HMH (180 Flex Texas & READ 180 Flex)				Math/Reading		
Instruction Partners	Yes	Yes	Yes			
IXL Learning (IXL Math & IXL Reading)				Math/Reading		

Provider Overlap Across Multiple Grant Opportunities (3 of 3)



Provider Name	LIFT	SI PLC	CISG	BLG	PREP Mentor	APCSP
K12 Coalition	Yes	Yes	Yes			
Leading Educators	Yes	Yes	Yes			
McGraw Hill (ALEKS)				Math		
MGT	Yes	Yes	Yes	Academic		
MIND Ed (ST Math)				Math		
Moak Casey	Yes	Yes	Yes			
National Institute for Excellence in Teaching	Yes	Yes	Yes		Yes	
Public Consulting Group LLC	Yes	Yes	Yes			
Relay Graduate School of Education	Yes	Yes	Yes			
SLHA Advisory Services	Yes	Yes	Yes			
SustainEd Leaders	Yes	Yes	Yes			
Teaching Lab	Yes	Yes	Yes			
Texas Center for Educator Excellence (TxCEE)					Yes	
The Learning Agenda (TLA)				St Ops		
The Meadows Center for Preventing Educational Risk	Yes	Yes	Yes	Academic		
TNTP			Yes			
UnboundEd	Yes	Yes	Yes			
UnTapped Genius	Yes	Yes	Yes			

Approved Providers: AP Computer Science Principles (APCSP)



Provider Name	LIFT	SI PLC	CISG	BLG	PREP Mentor	APCSP
A+ College Ready						Yes
AIQ						Yes
Apple: Develop in Swift						Yes
Barobo						Yes
Beauty and Joy of Computing (BJC)						Yes
Cobi						Yes
Code.org						Yes
CodeCombat						Yes
CodeHS						Yes
CodeTrain						Yes
College Board						Yes
CompuScholar						Yes
CS50						Yes
Georgia Institute of Technology						Yes
Hello World						Yes
JuiceMind						Yes
Kira Learning						Yes
Microsoft Education + Microsoft MakeCode						Yes
Minecraft MakeCode						Yes
Mobile Computer Science Principles (Mobile CSP)						Yes
NJCTL						Yes
Project Lead the Way (PLTW)						Yes
Project STEM						Yes
Rex K-12						Yes
Skill Struck						Yes
Tynker						Yes
Urban Arts						Yes
UTeach						Yes

Multiple Provider Engagement Guidelines



LIFT and SAF

- Providers that support both LIFT and SAF will be paid a reduced amount for overlapping services regarding HQIM support provided through the SAF grant

LIFT and BLG

- LIFT Approved Providers had an opportunity to complete a supplemental application to provide services for Blended Learning. Providers must:
 - Show a track record of experience with Texas school systems for support in blended learning best practices within the past 4 years.
***Note:** evidence and artifacts of experience and support will be required within the application submission.*
 - Show capacity to support both large and small size school systems.
 - Have previously provided comprehensive professional development that included in-person (face to face) and virtual training and/coaching support options.

Approved Providers at a Glance

LIFT Approved Providers at a Glance



Please click on each link to learn more information about that provider.

Leadership & Instructional Foundations for Texas Standard (LIFT)
LIFT School Improvement PLC Support (LIFT SI PLC)
School Improvement Curriculum and Instruction Support Grant (CISG)

ESC Partners

- [Region 1 Education Service Center \(ESC\)](#)
- [Region 2 Education Service Center \(ESC\)](#)
- [Region 3 Education Service Center \(ESC\)](#)
- [Region 4 Education Service Center \(ESC\)](#)
- [Region 5 Education Service Center \(ESC\)](#)
- [Region 6 Education Service Center \(ESC\)](#)
- [Region 7 Education Service Center \(ESC\)](#)
- [Region 8 Education Service Center \(ESC\)](#)
- [Region 9 Education Service Center \(ESC\)](#)
- [Region 10 Education Service Center \(ESC\)](#)
- [Region 11 Education Service Center \(ESC\)](#)
- [Region 12 Education Service Center \(ESC\)](#)
- [Region 13 Education Service Center \(ESC\)](#)
- [Region 14 Education Service Center \(ESC\)](#)
- [Region 15 Education Service Center \(ESC\)](#)
- [Region 16 Education Service Center \(ESC\)](#)
- [Region 17 Education Service Center \(ESC\)](#)
- [Region 18 Education Service Center \(ESC\)](#)
- [Region 19 Education Service Center \(ESC\)](#)
- [Region 20 Education Service Center \(ESC\)](#)

Other Approved Providers

- [Achievement Network \(ANet\)](#)
- [Amplify](#)
- [Bellwether](#)
- [Big Rock Educational Services](#)
- [Carnegie Learning](#)
- [Curriculum Associates LLC](#)
- [E3 Alliance](#)
- [EDpact](#)
- [Education Elements](#)
- [engage2learn](#)
- [Great Minds PBC](#)
- [Instruction Partners](#)

Other Approved Providers

- [K12 Coalition](#)
- [Leading Educators](#)
- [MGT](#)
- [Moak Casey](#)
- [National Institute for Excellence in Teaching](#)
- [Public Consulting Group LLC](#)
- [Relay Graduate School of Education](#)
- [SLHA Advisory Services](#)
- [SustainEd Leaders](#)
- [Teaching Lab](#)
- [The Meadows Center for Preventing Educational Risk](#)
- [TNTP](#)
- [UnboundEd](#)
- [UnTapped Genius](#)

Blended Learning Grant Approved Providers at a Glance



Please click on each link to learn more information about that provider.

Blended Learning (BLG)

Math and Reading Supplemental Products

Aligned to the Math IMRA/SBOE-Approved Instructional Materials & Ratio Waiver List

- [Amira Learning \(Amira\) – Reading](#)
- [Carnegie Learning \(MATHia\) – Math](#)
- [Discovery Ed \(DreamBox Math\) – Math](#)
- [Edmentum \(Exact Path Math\) – Math](#)
- [Great Minds \(Zearn\) – Math](#)
- [HMH \(180 Flex Texas & READ 180 Flex\) – Math & Reading](#)
- [IXL Learning \(IXL Math & IXL Reading\) – Math & Reading](#)
- [McGraw Hill \(ALEKS\) – Math](#)
- [MIND Ed \(ST Math\) - Math](#)

Note: Reading Supplemental Products

Grantees may select RLA products based on alignment to an approved rubric. The products above have already been reviewed and determined to meet all eligibility requirements.

Blended Learning (BLG)

Optional Technical Assistance (Academic Cohort Only)

- [Amplify](#)
- [Education Elements](#)
- [Engage2learn](#)
- [ESC – Region 1](#)
- [ESC – Region 7](#)
- [ESC – Region 11](#)
- [ESC – Region 16](#)
- [ESC – Region 19](#)
- [ESC – Region 20](#)
- [Meadows Center for Preventing Educational Risk](#)
- [MGT](#)

Required Technical Assistance (Strategic Operations Only)

- [Collegiate Edu-Nation](#)
- [Engage2Learn](#)
- [The Learning Agenda \(TLA\)](#)

AP Comp Sci, Prep Mentorship, Texas Strategic Staffing Approved Providers at a Glance



Please click on each link to learn more information about that provider.

AP Computer Science Principles (APCSP)

- [A+ College Ready](#)
- [AIQ](#)
- [Apple: Develop in Swift](#)
- [Barobo](#)
- [Beauty & Joy of Computing \(BJC\)](#)
- [Cobi](#)
- [Code.org](#)
- [CodeCombat](#)
- [CodeHS](#)
- [CodeTrain](#)
- [College Board](#)
- [CompuScholar](#)
- [CS50](#)
- [Georgia Institute of Technology](#)
- [Hello World](#)
- [JuiceMind](#)
- [Kira Learning](#)
- [Minecraft Education + Microsoft MakeCode](#)
- [Microsoft MakeCode](#)
- [Mobile Computer Science Principles \(Mobile CSP\)](#)
- [NJCTL](#)
- [Project Lead The Way \(PLTW\)](#)
- [Project STEM](#)
- [Rex Academy](#)
- [Skill Struck](#)
- [Tynker](#)
- [Urban Arts](#)
- [UTeach](#)

PREP Mentorship Program

- [Provider Lookup](#)

**Leadership & Instructional Foundations for Texas (LIFT)
LIFT Add-On: School Improvement PLC Supports (LIFT SI PLC)
School Improvement Curriculum and Instruction Support Grant
(CISG)**

Leadership & Instructional Foundations for Texas (LIFT)



Grant Overview

(LIFT merges programs formerly known as Strong Foundations SF, Texas Instructional Leadership TIL, and Texas Lesson Study TXLS)

The LIFT grant provides a three-year program to strengthen instructional systems across school systems and campuses, building instructional capacity around Bluebonnet, in the following key areas:

- Curriculum Adoption Support: Needs assessment of current instructional materials to guide Bluebonnet curriculum adoption (Planning Phase).
- Training & Skill-Building: Professional development to build staff understanding of the curriculum, strengthen skills, and set up schoolwide systems (Planning Phase).
- Observation and Feedback Cycle Development: Support to launch and refine observation and feedback systems that improve instructional quality (Planning and Implementation Phase).
- Implementation Training: Ongoing training to ensure effective use of Bluebonnet curriculum (Implementation Phase).
- Instructional Leadership Coaching: Coaching and feedback for leaders to strengthen instructional leadership and schoolwide routines (Implementation Phase).

Evaluation Criteria

Approved Providers (APs) have been vetted for their ability to provide professional development to school system leaders, campus leaders, and teachers in the following areas:

- Establishing a clear school system-wide vision for math and RLA instruction
- Supporting the adoption and roll-out of instructional materials for both RLA and math
- Establishing school-wide culture routines as well as teacher observation and feedback systems
- Establishing instructional materials internalization and student work analysis protocols and meeting structures
- Supporting school system-wide communication and change management
- Developing school system leader and campus leader capacity to monitor data and trends and respond to manage towards strong student outcomes
- Develop school system ownership and sustainability of these systems over the course of the three years

Additional Information

School systems are required to use a minimum of **70%** of grant funds to contract with a single LIFT Approved Provider to support grant activities and may use up to **30%** of grant funds for other allowable expenses.

If also awarded a LIFT SI PLC Support grant, the school system must select the same Approved Provider for both LIFT and the SI PLC Support grants.

LIFT Add-On: School Improvement PLC Supports (LIFT SI PLC)



Grant Overview

The LIFT Add on: School Improvement PLC Support grant supports Title I, School Improvement LIFT campuses to enhance implementation support for campuses participating in the Leadership and Instructional Foundations for Texas (LIFT) program, in the following key areas:

- Additional Funding & Support: Extra funding and targeted assistance for Title I campuses in school improvement (CSI, TSI, ATSI).
- Enhanced PLC Support: Expanded PLC facilitation, coaching, and observation feedback to strengthen collaboration.
- Implementation Monitoring: Ongoing monitoring of instructional material implementation to ensure fidelity.

Evaluation Criteria

Approved Providers (APs) have been vetted for their ability to provide professional development to school system leaders, campus leaders, and teachers in the following areas:

- Establishing a clear school system-wide vision for math and RLA instruction
- Supporting the adoption and roll-out of instructional materials for both RLA and math
- Establishing school-wide culture routines as well as teacher observation and feedback systems
- Establishing instructional materials internalization and student work analysis protocols and meeting structures
- Supporting school system-wide communication and change management
- Developing school system leader and campus leader capacity to monitor data and trends and respond to manage towards strong student outcomes
- Develop school system ownership and sustainability of these systems over the course of the three years

Additional Information

School systems are required to use:

- **50%** of grant funds to contract with a single Approved Provider per instructional material from the LASO Cycle 4 Approved Provider List to support grant activities
- **50%** of grant funds for additional support from the Approved Provider and/or salaries, partial salaries, or stipends for instructional coaches or other positions directly supporting PLC facilitation and implementation of the instructional materials

The school system must select the same Approved Provider for both LIFT and the LIFT SI PLC Support grant.

School Improvement Curriculum and Instruction Support Grant (SI CISG)



Grant Overview

The School Improvement Curriculum and Instruction Support Grant (SI CISG) supports Title 1 school improvement and CSI, TSI, ATSI Designated campuses on strengthening curriculum and instruction by implementing non-Bluebonnet, high-quality instructional materials (HQIM), in the following key areas:

- SBOE HQIM Support: Technical assistance for adopting a State Board of Education (SBOE)-approved high-quality instructional material (HQIM) in eligible grade levels.
- Curriculum & Instruction Support: Technical assistance to strengthen curriculum and instruction in grade levels where an SBOE-approved HQIM list does not exist.

Evaluation Criteria

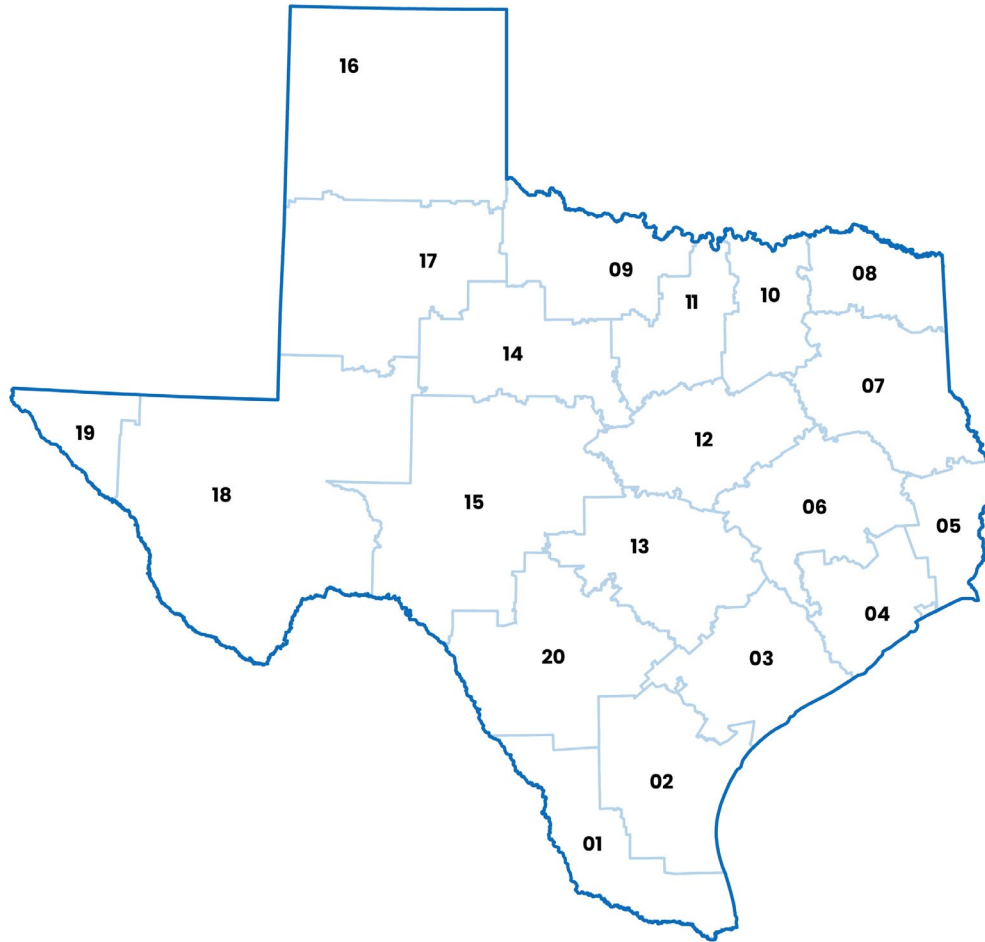
Approved Providers (APs) have been vetted for their ability to provide professional development to school system leaders, campus leaders, and teachers in the following areas:

- Establishing a clear school system-wide vision for math and RLA instruction
- Supporting the adoption and roll-out of instructional materials for both RLA and math
- Establishing school-wide culture routines as well as teacher observation and feedback systems
- Establishing instructional materials internalization and student work analysis protocols and meeting structures
- Supporting school system-wide communication and change management
- Developing school system leader and campus leader capacity to monitor data and trends and respond to manage towards strong student outcomes
- Develop school system ownership and sustainability of these systems over the course of the three years

Additional Information

100% of grant funds must be used to support the implementation of eligible HQIM. School systems are required to use a minimum of **70%** of grant funds to contract with a single Approved Provider to support grant activities, and may use up to **30%** of grant funds for other allowable expenses.

Education Service Center (ESC) Regions



All Education Service Centers are **approved to support** the following grants:

- Leadership & Instructional Foundations for Texas (LIFT)
- LIFT Add-On: School Improvement PLC Supports (LIFT SI PLC)
- School Improvement Curriculum and Instruction Support Grant (SI CISG)

About Us

Region One ESC empowers school systems to build sustainable instructional systems that improve student outcomes. Through aligned curriculum, HQIM, professional learning, and embedded coaching, we equip educators to close gaps and accelerate achievement. With proven LASO partnerships, tailored technical assistance, and ongoing progress monitoring, we foster collaboration and accountability. Region One ESC brings unmatched expertise, capacity, and a proven record of success to LASO Cycle 4, helping school systems build strong foundations that last.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Texas myView Literacy K-5 (Print and Digital)
- Texas Mivision Lectura K-5 (Print And Digital)
- HMH Into Reading Texas Version 2 Grade K-5
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- HMH ¡Arriba la lectura! Texas Version 2 Grade K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Envision and Texas AGA 2027 Algebra I-II (Print and Digital)

Contact

Education Service Center 1

(956) 984-6000

<https://www.esc1.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Additional Days School Year

Texas Strategic Staffing

Blended Learning – Academic Cohort

HQIM Expertise Continued

Math Continued

- Envision and Texas AGA 2027 Geometry (Print and Digital)
- Envision and Texas Mathematics 2027 Grade K-8 (Print and Digital)
- Miller Precalculus
- STEMscopes Texas Math Algebra I
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Kindergarten (1 year online)
- Texas Algebra 1-2 by McGraw Hill LLC
- Texas Geometry by McGraw Hill LLC
- Texas i-Ready Classroom Mathematics Algebra
- Texas i-Ready Classroom Mathematics K-8
- Texas Math Course 1-3 (Grade 6-8) by McGraw Hill LLC

Contact

Education Service Center 1

(956) 984-6000

<https://www.esc1.net/>

[Additional details can be found via
Provider Profile](#)

About Us

Education Service Center, Region 2 empowers schools with innovation, training, and support to advance student achievement across the region. We partner with school systems to adopt and implement high-quality instructional materials through professional development, coaching, and data-driven support. Our organization excels in building educator capacity, aligning services with state and local initiatives, and providing innovative solutions that strengthen teaching, improve learning, and ensure schools operate efficiently and effectively.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Aprendizaje Bluebonnet Matemáticas K-5
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry

Contact

Education Service Center 2

(361) 561-8400

<https://www.esc2.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 3 ESC partners with school systems to ensure every student has access to High-Quality Instructional Materials by providing hands-on support, training, and implementation coaching. We specialize in building educator capacity, aligning resources to TEKS, and fostering instructional excellence. Known for our responsive service, deep content expertise, and collaborative approach, we help school systems seamlessly adopt, integrate, and sustain HQIM to maximize student learning outcomes across our 37 school systems.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry

Contact

Education Service Center 3

(361) 573-0731

<https://www.esc3.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Your Champion in Excellence. At Region 4, we don't just support schools, we empower them. Backed by a team of over 200 seasoned educators with experience spanning classrooms, central offices, and superintendent suites, we bring unmatched expertise to every partnership.

We know what it takes to move from vision to results, through progress management. Our strategic supports align seamlessly with your school system's action plan, ensuring that every role—from teacher to leader—shares a clear, informed understanding of HQIM implementation.

Here's what sets us apart:

- Alignment that matters: We work with you to build services and supports around your goals for HQIM implementation.
- Systems that click: Together, we design structures for lesson internalization, and effective observation and impactful feedback.
- Results that shine: Our approach ensures fidelity of implementation that leads directly to measurable student outcomes.

Region 4 is ready to walk beside you every step of the way—turning plans into action, and action into results.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Education Service Center 4

(713) 744-4460

<https://esc4.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

The vision of ESC 5 is to be the provider of choice for education services and solutions. Our highly trained staff support our schools through various initiatives and always prioritize what's best for students. We work directly with school systems to adopt and implement HQIM tailored to their unique needs. We are "boots on the ground" partners dedicated to student success and responsive, personalized support. Our strength is building strong relationships based on trust!

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Education Service Center 5

(409) 951-1744

<https://www.esc5.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

ESC 6 partners with school systems to provide customized support that builds capacity and improves student outcomes. We specialize in helping school systems adopt and implement high-quality instructional materials through tailored training, coaching, and ongoing professional learning. Our team focuses on practical, hands-on guidance that meets each school system's unique needs. What we do best is combine deep instructional expertise with personalized service, ensuring educators feel confident and equipped to deliver effective, high-quality instruction for all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Education Service Center 6

(936) 435-8400

esc6.net

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 7 ESC helps school systems adopt and implement high-quality instructional materials (HQIM) by providing targeted teacher and leadership training, coaching, and implementation support provided by Curriculum Services and the Center for Effective Schools. Our approach emphasizes materials internalization, lesson planning, and data-driven instruction aligned with the Effective Schools Framework. Region 7 ESC does best by building capacity through evidence-based professional development, fostering.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Reading Horizons Discovery Grade K-3
- Texas myView Literacy K-5 (Print and Digital)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Texas i-Ready Classroom Mathematics K-8
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Algebra I

Contact

Education Service Center 7

(903) 988-6772

<https://www.esc7.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

Blended Learning – Academic Cohort

About Us

ESC 8 partners with school systems to adopt and implement high-quality instructional materials through customized support tailored to each school system's needs. Known for prompt, responsive service and a knowledgeable staff with diverse, collective experience, we build trusted relationships that foster confidence and results. Our reputation for excellence is rooted in listening first, acting quickly, and delivering solutions that work. With ESC 8, school systems gain a committed partner dedicated to their success from start to finish.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Texas myView Literacy K-5 (Print and Digital)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- STEMscopes Texas Math K-8 (1 year online)

Contact

Education Service Center 8

(903) 572-8551

<https://www.reg8.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 9 Education Service Center, based in Wichita Falls, Texas, plays a vital role in assisting school systems across its service area to adopt and implement High-Quality Instructional Materials. We offer a comprehensive suite of services designed to support school systems in integrating HQIM effectively. Region 9 excels in delivering tailored and customized support addressing the unique needs of each school system. Our strengths include:

- expertise across educational domains
- commitment to excellence
- lasting relationships through collaborative partnerships.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry

Contact

Education Service Center 9

(940) 322-6928

<https://www.esc9.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 10 ESC specializes in job-embedded professional learning, 1:1 coaching, and implementation support. We build capacity in teachers, campus leaders, and school system leaders by aligning HQIM professional development, and action-step coaching. As a TEA-approved provider, Region 10 partners with school systems to increase student achievement by supporting the adoption and effective use of high-quality instructional materials, including Bluebonnet Learning, ensuring meaningful, measurable, and sustained student outcomes across all classrooms and campuses.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Texas myView Literacy K-5 (Print and Digital)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Texas i-Ready Classroom Mathematics K-8
- STEMscopes Texas Math Algebra I
- STEMscopes Texas Math K-8 (1 year online)

Contact

Education Service Center 10

(972) 348-1732

<https://www.region10.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Additional Days School Year

Texas Strategic Staffing

About Us

At Region 11, we provide comprehensive planning and implementation support to local school systems as an approved TEA provider. We offer tailored, high-quality assistance built on deep local understanding and collaborative practice. Our team's expertise spans PreK–12 classrooms, curriculum development, instructional coaching, and school system leadership. Combining change-management savvy with HQIM and TEA initiative knowledge, we ensure authentic, sustained support that empowers your school system to meet its goals effectively.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Amplify TX ELAR Skills K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K–5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Education Service Center 11

(817) 740-7621

<https://www.esc11.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

Blended Learning – Academic Cohort

About Us

ESC Region 12 empowers school systems in Central Texas by providing professional development, special education services, leadership training, and support for accountability, funding, and virtual learning initiatives. Our goal is to provide support to improve student success through efficient, equitable, and research-based support.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Foundations Level K-2 Classroom Set for 25 & Geodes Level K-2 Classroom Library
- Amplify TX ELAR Skills K-3
- Texas myView Literacy K-5 (Print and Digital)
- Texas Mivision Lectura K-5 (Print And Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Texas i-Ready Classroom Mathematics K-8
- STEMscopes Texas Math K-8 (1 year online)

Contact

Education Service Center 12

(254) 297-1212

<https://www.esc12.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

We aim to foster collaborative leadership and provide quality products and services that ensure student success and operational efficiency.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Amplify TX ELAR Skills K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Education Service Center 13

(512) 919-5313

<https://esc13.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 14 Education Service Center delivers Service for World Class Schools across 42 school systems, specializing in personalized support for small and rural schools. We partner with school systems to adopt and implement High-Quality Instructional Materials (HQIM) through hands-on guidance, instructional leadership, and curriculum expertise. Our approach is collaborative, responsive, and rooted in understanding each school system's unique needs—empowering educators and students to achieve excellence in teaching, learning, and accountability.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry

Contact

Education Service Center 14

(325) 675-8600

<https://www.esc14.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

We are relationship based and pride ourselves in aligning instructional practices to the Texas Essential Knowledge and Skills. All students matter and are the measuring stick of true success for implementation of adult behaviors.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Education Service Center 15

(325) 650-0452

<https://www.esc15.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

Region 16 Education Service Center has eight years of experience partnering with school systems to implement the TIL framework and four years of experience supporting the adoption and implementation of HQIM, including the state’s OER and Bluebonnet Learning products. Our approach is grounded in building sustainable capacity at every system level. We have trained specialists who provide direct support to school system and campus leadership teams and specialized content-area experts who work alongside educators to ensure effective, high-fidelity implementation. This multi-tiered support model enables us to address instructional leadership practices and content-specific needs, ensuring alignment, coherence, and continuous improvement across school systems. Through this comprehensive and collaborative approach, Region 16 ESC helps school systems establish the structures, skills, and mindsets necessary to implement state initiatives with fidelity, resulting in improved teaching and learning outcomes for all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Reading Horizons Discovery Grade K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Agile Mind Inc. Texas Mathematics 6-8
- Texas i-Ready Classroom Mathematics K-8
- STEMscopes Texas Math Algebra I
- STEMscopes Texas Math K-8 (1 year online)

Contact

Education Service Center 16

(806) 677-5135

<https://www.esc16.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

Blended Learning – Academic Cohort

About Us

We foster strong partnerships and a shared commitment among educators to plan and support instructional practices that prioritize student success. We empower educators by building their capacity to lead internalization practices that meet the needs of all students while implementing Bluebonnet Learning with fidelity. We ensure that school systems are grounded in RBIS and their Instructional Framework to keep educators focused on the why behind the purpose and design of the HQIM while building sustainability.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Foundations Level K-2 Classroom Set for 25 & Geodes Level K-2 Classroom Library
- Texas myView Literacy K-5 (Print and Digital)
- Amplify TX ELAR Skills K-3
- HMH Into Reading Texas Version 2 Grade K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Algebra I
- Amplify Desmos Math Texas Grade K-5 Student Blended Package
- Envision and Texas AGA 2027 Algebra I-II (Print and Digital)
- Envision and Texas AGA 2027 Geometry (Print and Digital)
- Envision and Texas Mathematics 2027 Grade K-8 (Print and Digital)
- Texas i-Ready Classroom Mathematics K-8

Contact

Education Service Center 17

(806) 281-5833

<https://www.esc17.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

The Region 18 Instruction & School Support Division is composed of highly skilled professionals. Our team includes experienced Reading Academies cohort leaders, Math Achievement Academy trainers, Texas Instructional Leadership coaches, and Effective School Framework facilitators. Our full team has experience at all levels including classroom, campus, and school system leadership. Our comprehensive team supports school systems with change management, Research-Based Instructional Strategies (RBIS), planning and designing an Instructional Framework, adoption and implementation of High Quality Instructional Materials (HQIM), including Bluebonnet Learning. We do our best work by building relationships with teachers and administrators, and by providing services locally.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Amplify TX ELAR Skills K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Education Service Center 18

(432) 561-4307

<https://www.esc18.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

About Us

ESC Region 19 partners with school systems to make strategic and instructional leadership “the way we work.” We help school systems adopt and implement high-quality instructional materials by prioritizing leader time on systems that strengthen teaching, building learning-ready cultures, and supporting teachers with planning, delivery, and analysis. Through job-embedded PD, on-site coaching, and strong implementation supports, we optimize performance around the work that matters most—driving student success across our community.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- STEMscopes Texas Math Algebra I
- STEMscopes Texas Math K-8 (1 year online)

Contact

Education Service Center 19

(915) 780-5380

<https://www.esc19.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Texas Strategic Staffing

Blended Learning – Academic Cohort

About Us

ESC-20 partners with school systems, building strong relationships while providing expertise, training, and resources to adopt and implement high-quality instructional materials. Through coaching, professional development, and strategic guidance, ESC-20 helps educators align curriculum, instruction, and assessment. Through research-based, collaborative approaches grounded in best practices, ESC-20 helps school systems adopt instructional materials that are high quality to improve teaching, learning, and student outcomes.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- HMH Into Reading Texas Version 2 Grade K-5
- HMH ¡Arriba la lectura! Texas Version 2 Grade K-5
- Texas myView Literacy K-5 (Print and Digital)
- Texas Mivision Lectura K-5 (Print And Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Amplify Desmos Math Texas Grade K-5 Student Blended Package

Contact

Education Service Center 20

(210) 370-5483

<https://www.esc20.net/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Additional Days School Year
Texas Strategic Staffing

About Us

ANet partners with school systems to build leadership capacity and strengthen instruction through effective HQIM implementation. Our coaches support school systems to develop a shared instructional vision aligned to the implementation of HQIM, and build sustainable systems for improving student outcomes. We tailor services to local needs, ensuring all students experience high-quality, grade-level learning.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- HMH Into Reading Texas Version 2 Grade K-5
- Amplify TX ELAR Skills K-3
- Texas myView Literacy K-5 (Print and Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Amplify Desmos Math Texas Grade K-5 Student Blended Package
- Envision and Texas AGA 2027 Algebra I-II (Print and Digital)
- Envision and Texas Mathematics 2027 Grade K-8 (Print and Digital)
- Kiddom Texas Math: Grade K-5
- Kiddom Texas Math: Grade 7-8
- Kiddom Texas Math: Algebra 2
- Kiddom Texas Math: Geometry
- STEMscopes Texas Math K-8 (1 year online)
- Texas i-Ready Classroom Mathematics K-8

Contact

Achievement Network

(617) 725-0000

<https://www.achievementnetwork.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A



About Us

Amplify excels in providing professional learning aligned with high-quality instructional materials, a key lever for improving student outcomes. We offer a continuum of sessions to enhance educators' practices and successfully support schools in implementing our programs, bringing extensive experience to assist school systems.

HQIM Expertise

RLA

- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Amplify Desmos Math Texas Grade K-5 Student Blended Package
- Texas Math: Geometry Powered by Kiddom
- Texas Math: Grade K-5 Powered by Kiddom
- Kiddom Texas Math: Algebra 2
- Kiddom Texas Math: Grade 7-8

Contact

Amplify Education Inc.

(800) 823-1969

<https://amplify.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Blended Learning – Academic Cohort

About Us

Bellwether is a national nonprofit that strengthens education systems through strategic planning, leadership development, and implementation support. We help school systems adopt and use high-quality instructional materials by assessing current practices, co-developing tailored implementation plans, and providing side-by-side coaching to build capacity. Our team excels at combining data-driven analysis with practical guidance, ensuring materials are integrated effectively and equitably. What we do best is help leaders drive sustainable improvement that benefits all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- HMH Into Reading Texas Version 2 Grade K-5
- Texas myView Literacy K-5 (Print and Digital)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Aprendizaje Bluebonnet Matemáticas K-5
- Agile Mind Inc. Texas Mathematics 6-8
- Agile Mind Inc. Texas Mathematics HS
- Amplify Desmos Math Texas Grade K-5 Student Blended Package
- Envision and Texas Mathematics 2027 Grade K-8 (Print and Digital)
- STEMscopes Texas Math Algebra I
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Kindergarten (1 year online)
- Texas i-Ready Classroom Mathematics K-8

Contact

Bellwether

(877) 636-0909

<https://bellwether.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Big Rock Educational Services specializes in empowering educators through effective adoption and implementation of high-quality instructional materials. Our theory of action emphasizes tailored training, ongoing support, and collaboration, ensuring that educators are confident and proficient in utilizing HQIM. What sets us apart is our commitment to metrics-based goal setting and personalized engagement, resulting in lasting impacts on student learning outcomes and long-term sustainability of systems.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Amplify Desmos Math Texas Grade K-5 Student Blended Package
- STEMscopes Texas Math K-8 (1 year online)
- Texas i-Ready Classroom Mathematics K-8

Contact

Big Rock Educational Services

(214) 704-6686

<https://bigrockeducation.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

We leverage over 30 years of learning science research to deliver innovative, research-based solutions in math, literacy, world languages, professional learning, and high-dosage tutoring. With more than 30 full-time employees across TX—all former educators—the company is dedicated to partnering with educators to implement effective, student-centered instructional strategies and support classroom success.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- STEMscopes Texas Math K-8 (1 year online)

Contact

Carnegie Learning Inc.

(972) 824-2501

<https://www.carnegielearning.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Blended Learning Academic Cohort- Math

About Us

Curriculum Associates focuses on providing high-quality educational resources and assessments to support learning needs. We collaborate with school systems to facilitate the adoption and effective use of our materials, offering professional learning and tailored implementation support to ensure smooth integration. Our strength lies in our commitment to improving student outcomes through research-backed curricula, personalized learning tools, and ongoing educator support, fostering engagement and achievement in diverse educational settings.

HQIM Expertise

RLA

- Texas Magnetic Reading Foundations K-2

Math

- Texas i-Ready Classroom Mathematics K-8
- Texas i-Ready Classroom Mathematics Algebra

Contact

Curriculum Associates

(361) 271-6830

<https://www.curriculumassociates.com/>

[Additional details can be found via
Provider Profile](#)

Additional LASO Grants We Support

Blended Learning Academic Cohort-
Math and Reading

About Us

E3 Alliance is a non-profit serving the educational ecosystem of Texas from cradle to career. With decades of experience leading Texas schools, our team builds trust with leaders, allowing us to synergize and elevate change leadership, such as the process of evaluating, adopting and supporting implementation to ensure daily use of high-quality instructional materials in all classrooms to benefit all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)

Contact

E3 Alliance

(512) 689-9776

<https://e3alliance.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

EDpact partners with school systems to drive systemic improvement and elevate student outcomes. We assist school systems in adopting and effectively implementing high-quality instructional materials through a collaborative approach. Our expertise lies in fostering sustainable change by aligning resources, providing targeted support, and building capacity within school systems. By focusing on continuous improvement, EDpact ensures that all students can access the tools and opportunities they need to succeed.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

EDpact

(361) 652-9897

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Ed Elements partners with school systems to enhance student-centered learning and improve leadership capacity. We offer customizable solutions aimed at driving meaningful change in education, focusing on strategic direction, school improvement, and instructional excellence. We provide a platform for customized training content and learning assessments, supporting both students and educators. Our approach emphasizes addressing the unique needs of each school system, moving away from one-size-fits-all methods

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Ed Elements

(888) 212-3121

<https://www.edelements.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Blended Learning Grant – Academic Cohort
School Action Fund

About Us

Engage2learn is a Texas education partner with a mission to make the neighborhood public school the first choice for every family. We help school systems adopt and use HQIM through a comprehensive framework that includes strategic planning, job-embedded coaching, and systems for ongoing support and internalization. Our team of educators excels in providing evidence-based coaching and professional learning, customized to each school system's unique needs, to demonstrably improve teacher effectiveness, retention, and student achievement.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Amplify TX ELAR Skills K-3
- Texas myView Literacy K-5 (Print and Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Algebra I

Contact

engage2learn

(833) 325-4769

<https://engage2learn.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

Blended Learning Grant- Academic Cohort
Blended Learning Grant – Strategic Operations
School Action Fund

About Us

At Great Minds, we believe that every child and every educator is capable of greatness. We believe in the power of rigorous, knowledge-building curriculum to create equitable opportunities. We provide content-rich professional learning and ongoing support to build content knowledge & instructional expertise, and we partner with school systems to support strategic planning, align instructional systems, and build school leader capacity.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K–5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Great Minds PBC

(281) 435-4896

<https://greatminds.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Instruction Partners is a nonprofit working shoulder-to-shoulder with educators through systematic improvement cycles to strengthen instructional leadership and accelerate student learning. We build leadership capacity to support high-quality instructional materials implementation through our research-based Curriculum Support Guide framework, focusing on collaborative planning and observation & feedback systems. Our content experts in early literacy, ELA, mathematics, and science provide targeted capacity building for school system and campus leadership teams, building sustainable systems that drive instructional improvement.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Amplify TX ELAR Skills K-3
- Texas myView Literacy K-5 (Print and Digital)
- Texas Mivision Lectura K-5 (Print And Digital)
- Texas Magnetic Reading Foundations K-2
- From Phonics to Reading Grade K-3
- Reading Horizons Discovery Grade K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Agile Mind Inc. Texas Mathematics 6-8
- OpenStax Algebra 1
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Algebra I
- Agile Mind Inc. Texas Mathematics HS
- Texas i-Ready Classroom Mathematics K-8
- Texas Math: Geometry Powered by Kiddom
- Texas Math: Grade K-5 Powered by Kiddom
- Kiddom Texas Math: Grade 7-8

Contact

Instruction Partners

(469) 573-4321

<https://www.instructionpartners.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

K12 Coalition is a mission-driven professional learning partner that helps school systems bring HQIM to life in classrooms and build the people, systems, and mindsets that drive student learning at scale. We support critical educational initiatives such as HQIM adoption and implementation, learning acceleration, leadership development, long-range strategic planning, and curriculum audits. As a team of lifelong educators, we are committed to creating scalable and sustainable solutions that endure long beyond our partnership.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry

Contact

K12 Coalition

(888) 970-4452

<https://k12coalition.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

One of the few professional learning providers with rigorous scientific evidence that our work significantly improves students' math and ELA proficiency, Leading Educators responds to the context of a system to build on strengths and improve learning for adults, ultimately leading to enhanced student outcomes. Our equity-driven professional learning builds capacity in schools and school systems to adopt and implement curricula so the work can thrive long after our partnerships.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Leading Educators

(504) 300-9010

<https://leadingeducators.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

MGT, a national leader in school transformation since 2007, empowers school systems to build instructional leadership capacity. We help school systems effectively adopt and use high-quality instructional materials through tailored professional development, coaching, and implementation support. Our strength lies in developing robust leadership infrastructures from school system to classroom, ensuring sustainable impact and driving improved student outcomes.

HQIM Expertise

RLA

- Amplify TX ELAR Skills K-3
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- STEMscopes Texas Math K-8 (1 year online)
- STEMscopes Texas Math Algebra I
- Texas i-Ready Classroom Mathematics K-8

Contact

MGT

(203) 727-3544

<https://www.mgt.us/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

MoakCasey are the proven leaders advancing education in Texas. Our mission revolves around student success and achievement. Our purpose is to support all public schools in Texas to ensure student success.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- HMH Into Reading Texas Version 2 Grade K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Texas i-Ready Classroom Mathematics Algebra
- Texas i-Ready Classroom Mathematics K-8

Contact

MoakCasey

(512) 485-7878

<https://www.moakcasey.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

NIET partners with school systems to increase student achievement by strengthening the most powerful lever for change: educators and their leaders. We support school systems in implementing High-Quality Instructional Materials (HQIM) with aligned professional learning and strong instructional leadership. Knowing that teacher quality is the greatest in-school factor for student success, NIET builds educator excellence to ensure all students have the opportunity for success

Contact

NIET

(800) 575-6438

<https://www.niet.org/>

[Additional details can be found via
Provider Profile](#)

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry

Additional LASO Grants We Support

N/A

About Us

PCG provides customized, standards-aligned instructional materials, assessments, and implementation services to school systems and state education agencies. We support school systems in adopting and implementing high-quality instructional materials through rigorous professional learning designed for teachers and leaders. We partner with school system and state leaders to calibrate on specific priorities in order to tailor the design, format, and delivery of professional learning to best fit their unique needs and to reflect their feedback.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Public Consulting Group

(417) 496-5501

www.publicconsultinggroup.com/

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Relay Graduate School of Education is an accredited, nonprofit institution dedicated to transforming education by equipping teachers and leaders with the skills, knowledge, and strategies needed to drive student success. Through high-quality, practical, and results-driven professional learning, Relay empowers educators at every stage of their careers to deliver exceptional instruction. With a mission to ensure every student has access to outstanding educators, Relay envisions a world where excellent education opportunities help all students thrive.

Contact

Relay Graduate School of Education

(916) 203-6158

<https://www.relay.edu/>

[Additional details can be found via Provider Profile](#)

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Additional LASO Grants We Support

N/A

About Us

SLHA Advisory Services brings a track record of helping school systems adopt and use HQIM having supported over 20 TEA Strong Foundations Planning and Implementation grants since 2023. We offer a diverse range of expertise and commitment to ensuring effective implementation of HQIM, tailored to meet the needs of our partners. Our key differences in our approach include school system customization; Texas-based, experienced team; and an overall commitment to do whatever it takes to achieve transformative results.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- Amplify TX ELAR Skills K-3

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6
- Texas i-Ready Classroom Mathematics Algebra
- Texas i-Ready Classroom Mathematics K-8

Contact

SLHA Advisory Services

(210) 538-5385

<https://slh-law.com/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

SustainED Leaders collaborates with leaders and teachers to strengthen their ability to lead instructional improvement in schools so that all students' learning and growth is maximized. We partner with school systems to provide high-touch, side-by-side coaching and support to leaders and teachers, helping them implement high-quality instructional materials (HQIM) that accelerate academic achievement for all students.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Amplify TX ELAR Skills K-3
- Texas myView Literacy K-5 (Print and Digital)
- Amplify SLAR Texas Habilidades y Destrezas Grade K-2
- Texas Mivision Lectura K-5 (Print And Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- STEMscopes Texas Math K-8 (1 year online)
- Texas i-Ready Classroom Mathematics K-8

Contact

SustainED Leaders

(303) 916-9661

<https://www.sustainedleaders.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

Teaching Lab aims to shift the paradigm of teacher professional learning (PL) to achieve educational success for all. We provide curriculum-based PL using our evidence-based Head, Heart, and Habits model. Teaching Lab partners with schools and systems to adopt high-quality curriculum, build sustainable supports for teachers and leaders, deliver initial training, and offer ongoing PL through Cycles of Inquiry and coaching that emphasize diverse learner support and learning acceleration.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

Teaching Lab

(202) 800-6522

<http://www.teachinglab.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

The Meadows Center for Preventing Educational Risk (MCPER)

About Us

The Meadows Center for Preventing Educational Risk (MCPER) at The University of Texas at Austin is a collaboration of researchers from multiple disciplines and sites. As researchers, we ensure the school systems we support have access to the latest research in education.

We believe in the power of high-quality instructional materials and walk hand in hand with our partners to provide customized support throughout the implementation process.

Contact

The Meadows Center

(512) 232-2320

<https://meadowscenter.org/>

[Additional details can be found via Provider Profile](#)

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Additional LASO Grants We Support

N/A

About Us

TNTP (The New Teacher Project) is a national education nonprofit founded in 1997 with a mission to ensure every student has access to excellent teachers and rigorous instruction. Operating in more than 6,000 school systems across over 39 states, TNTP combines research, policy, and consulting to build instructional systems, develop leaders, support high-quality materials, and improve student outcomes.

HQIM Expertise

RLA

- Amplify TX ELAR Skills K-3
- HMH Into Reading Texas Version 2 Grade K-5
- Texas Magnetic Reading Foundations K-2
- Texas myView Literacy K-5 (Print and Digital)

Math

- Texas Math: Grade K-5 Powered by Kiddom
- Kiddom Texas Math: Grade 7-8
- Texas Math: Geometry Powered by Kiddom
- Texas i-Ready Classroom Mathematics K-8

Contact

TNTP

(718) 233-2800

<https://tntp.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

School Action Fund

About Us

UnboundEd empowers educators to meet the needs of every single student through grade-level, engaging, affirming, and meaningful — GLEAM® — instruction. We work side-by-side with teachers, coaches, principals, and school system leaders to ensure the success of your instructional vision for exceptional education and improved outcomes. By cultivating the mindsets, knowledge, and skills at the heart of truly transformative teaching and learning, we can break the predictability of historic achievement patterns so all kids thrive.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Foundations Level K-2 Classroom Set for 25 & Geodes Level K-2 Classroom Library
- Reading Horizons Discovery Grade K-3
- Texas myView Literacy K-5 (Print and Digital)
- Amplify TX ELAR Skills K-3
- Texas Magnetic Reading Foundations K-2

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- OpenStax Algebra 1
- Agile Mind Inc. Texas Mathematics HS
- Agile Mind Inc. Texas Mathematics 6-8
- Texas Math: Grade K-5 Powered by Kiddom
- Kiddom Texas Math: Grade 7-8
- STEMscopes Texas Math K-8 (1 year online)
- Texas i-Ready Classroom Mathematics K-8

Contact

UnboundEd

(844) 814-5326

<https://unbounded.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

About Us

UnTapped Genius is a Texas-based consulting firm that partners with school systems to adopt and implement high-quality instructional materials through in-person, campus-embedded support. We specialize in meeting school systems where they are, personalizing coaching, planning, and leadership development to align with TEKS and RBIS priorities. Our flexible, people-centered approach strengthens instructional delivery, builds educator and leader capacity, and supports the development of sustainable systems that improve teaching quality and accelerate student achievement over time.

HQIM Expertise

RLA

- Bluebonnet Learning Grade K-3 Foundational Skills
- Bluebonnet Learning Grade K-5 Reading Language Arts (Edition 1)
- Aprendizaje Bluebonnet Artes del Lenguaje y Lectura K-5
- HMH Into Reading Texas Version 2 Grade K-5
- Texas myView Literacy K-5 (Print and Digital)

Math

- Bluebonnet Learning Grade K-5 Math (Edition 1)
- Bluebonnet Learning Secondary Mathematics Grade 6-8 (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra I (Edition 1)
- Bluebonnet Learning Secondary Mathematics Algebra II
- Bluebonnet Learning Secondary Mathematics Geometry
- Aprendizaje Bluebonnet Matemáticas K-5
- Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6

Contact

UnTapped Genius

(949) 636-9164

<https://www.untappedgenius.org/>

[Additional details can be found via Provider Profile](#)

Additional LASO Grants We Support

N/A

Blended Learning Grant (BLG)

Blended Learning Grant (BLG)



Grant Overview

The Blended Learning Grant opportunity has **two distinct cohorts** and associated purposes, as described below.

The **Blended Learning Academic** cohort will support school systems and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and reading language arts (RLA) aligned with a High-Quality Instructional Material curriculum (HQIM).

The **Blended Learning Strategic Operations** cohort will support school systems and open-enrollment charter schools in leveraging a blended learning model to make a strategic operational shift to scheduling, staffing and/or budgets. This shift will seek to make robust operational changes in order to optimize student outcomes

Evaluation Criteria

1. Alignment of supplemental product approach with High-Quality Implementation Materials (HQIM) and Research-Based Instructional Strategies (RBIS)
2. Ease of access for teachers and leaders to HQIM with supplemental product
3. Built-in progress monitoring tools to support student learning with HQIM and supplemental product usage

Note: IMRA/SBOE-Approved and Ratio Waiver List

Math and Reading Supplemental Products

Aligned to the Math IMRA/SBOE-Approved Instructional Materials & Ratio Waiver List:

Amira Learning (Amira) – Reading | Carnegie Learning (MATHia) – Math | Discovery Ed (DreamBox Math) – Math | Edmentum (Exact Path Math) – Math | Great Minds (Zearn) – Math | HMH (180 Flex Texas & READ 180 Flex) – Math & Reading | IXL Learning (IXL Math & IXL Reading) – Math & Reading | McGraw Hill (ALEKS) – Math | MIND Ed (ST Math) - Math

Note: Reading Supplemental Products

Grantees may select RLA products based on alignment to an approved rubric. The products listed have already been reviewed and determined to meet all eligibility requirements

Optional Technical Assistance Providers:

Amplify | Education Elements | engage2Learn | ESC Regions 1, 7, 11, 16, 19, 20 | The Meadow Center for Preventing Educational Risk | MGT

Required Technical Assistance Providers

Strategic Operations Cohort:

Collegiate Edu-Nation | engage2Learn | The Learning Agenda (TLA)

Approach to Instructional Design

Powered by 25+ years of data and AI, ALEKS:

- Builds on what students know so they practice at the boundaries of their knowledge, showing mastery before moving forward
- Provides instant feedback with step-by-step explanations and videos to guide understanding
- Uses interactive math tools paired with open-response questions to facilitate hands-on learning and deep conceptual understanding. .
- Translates to Spanish in one click and empowers multilingual students to learn with agency

Alignment with TEKS

ALEKS Texas Courses are aligned with TEKS:

- Every student is guided on a dynamic, TEKS-aligned path that adapts as they learn while offering choice and agency.
- Because ALEKS is pre-aligned to TEKS standards, teachers can see student progress immediately without additional set-up.
- The Standards Report shows overall progress in each domain of the TEKS and unpacks each standard into skills that depict class and student progress.

Contact

Bids and Contracts Questions:

BidsandContracts@mheducation.com

Sales Questions:

Debbie Womack

debbie.womack@mheducation.com

Phone: 254-658-0864

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Fort Worth ISD

- Fort Worth, TX
- 70,405 students
- 82.4% economically disadvantaged
- 38% English language learners
- Worked together from Sept. 2014 - present

Cypress-Fairbanks ISD

- Cypress, TX
- 118,470 students
- 57.8% economically disadvantaged
- 20% English language learners
- Worked together from August 2023 - present

Edinburg CISD

- Edinburg, TX
- 33,343 students
- 83.3% economically disadvantaged
- 35% English language learners
- Worked together from Sept. 2023 - present

Product Features

- ALEKS pinpoints what each student knows, doesn't know, and what they are ready to learn, including prerequisite gaps that can impact grade-level learning.
- Students learn topics in ALEKS in their zone of proximal development and are successful more than 90% of the time.
- Explanations, videos and other help tools are available to students.
- Periodic, built-in retention checks automatically revisit learned topics to ensure student mastery through retrieval and spaced practice.
- Teachers have option to extend learning with teacher-assigned practice or replace paper exams and exit tickets with auto-graded quizzes and tests.
- Teachers can assign weekly or monthly goals for time spent, topics learned, or progress gained.
- Teachers get precise, real-time reports on students' TEKS knowledge, gaps, and readiness for grade-level content, with suggested small groups and topics for instruction.
- Administrators can see standards progress and learning data across their school or district and tailor reports to fit their needs.

Product Specifications

Grades

- 6-8, Algebra 1

Cost:

- \$37.61 for a standalone 1 Year Student Subscription
- \$37.61 for a standalone 1 Year Teacher Subscription

(available EMAT pricing)

Recommended Usage

- 60 minutes per week
- At least 5 topics learned per week

Record of Success

During the 2024–2025 school year, at 120 Texas middle schools using ALEKS, students' time spent in ALEKS was significantly and positively correlated with STAAR scale score to the grade level's overall STAAR passing rate (students scoring Approaches Grade Level and higher) in 6th and 8th grades. For more information on the efficacy of using ALEKS, see [PreK-12 Research & Efficacy Library | McGraw Hill](#)

Product Embedded Professional Learning

Through a progression of customized learning experiences, educators deepen their understanding of ALEKS features and instructional best practices—from successful launch and implementation, to leveraging embedded scaffolds and feedback tools, to using real-time data to inform flexible, responsive instruction. Teachers explore strategies to motivate and engage students, monitor progress effectively, and foster student ownership of learning through meaningful goal-setting and reflection. ALEKS professional learning supports the development of blended learning environments that promote acceleration and individualized pathways for every student. By shifting from one-size-fits-all instruction to data-driven, student-centered practices, teachers leave equipped with practical strategies and tools to strengthen engagement, equity, and achievement across diverse classrooms.

Approach to Instructional Design

Amira's instructional design centers on a continuous assessment-instruction loop that begins the moment a student reads aloud. Drawing on the Science of Reading and Scarborough's Reading Rope, Amira analyzes oral reading in real time, placing students in texts at their zone of proximal development while delivering immediate feedback and micro-interventions at the point of error. At the close of each session, cumulative data generates teacher-facing recommendations aligned to the district's scope and sequence — including targeted texts, microlessons, and small-group materials. All resources use research-based strategies rooted in the Science of Reading, ensuring every Amira interaction builds the foundational skills students need to become proficient readers

Alignment with TEKS

Amira engages students in purposeful reading practice. After every reading session, Amira updates TEKS-aligned Skills Reports. These Skills Reports identify each child's individual strengths and weaknesses in specific TEKS. The Skills Reports also include a classroom view so educators can target classroom or small group instruction to the TEKS most in need of further instruction or review. Amira ensures all TEKS are covered and reported on and can also be aligned to the scope, sequence, and knowledge sequence of your HQIM.

Contact

Jake Istnick, Regional Manager, Texas
jake.istnick@amiralearning.com
214-985-2039

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Houston ISD

- 168,812 students
- 77.1% Economically Disadvantaged
- 36.8% English Learners (EB)
- Worked together from September 2022 to present

Aldine ISD

- 52,161 students
- 89.4% Economically Disadvantaged
- 47.0% English Learners (EB)
- Worked together from September 2023 to present

Lubbock ISD

- 23,119 students
- 71.7% Economically Disadvantaged
- 7.4% English Learners (EB)
- Worked together from September 2018 to present



Product Features

Amira is the world's first, most widely used and most effective (independent verified) AI powered reading assistant.

Students read aloud to Amira, Amira listens and assesses and when necessary, Amira intervenes in the moment of struggle to provide Science of Reading based tutoring microinterventions.

At the conclusion of each reading session, Amira provides educators with immediately updated data on student strengths and areas for improvement, down to the phoneme level, as well as links to curriculum aligned instructional materials that can be used outside the tool. Amira also recalibrates so that the next time the student logs in they are presented with a choice of stories that are both challenging, but also give the students the opportunity to build the skills and knowledge that Amira discerns the student needs work on.

Amira is bi-lingual and she can support students in English and Spanish.

Amira can be aligned with your HQIM, so that students read HQIM aligned stories.

Product Specifications

Grades

- K-8

Cost

- \$25 per student per year

Recommended Usage

- 30 minutes per week, in 3 sessions of 10-15 minutes each

Record of Success

Independent evaluations, including ESSA Tier 2 evaluations, consistently demonstrate that students that work with Amira experience significant reading gains relative to students who do not work with Amira. Recent studies from Louisiana, North Dakota, Utah and Texas demonstrate an ability to drive significant gains on state reading assessments: Across 20,000 students in Texas study from SY24-25, economically disadvantaged Amira users experienced +22 STAAR score gains when compared to economically disadvantaged non-users.

Product Embedded Professional Learning

To support partner districts in effectively implementing Amira, Amira provides all partners with a 1) implementation planning session, 2) teacher launch training, 3) post-launch check-in, and 4) data dive and report training. Amira also offers on-demand training from Amira University and a free Amira Champions training program designed to help educators become expert in Amira. Each partner district will have a dedicated Success Manager that they work with throughout the year.

Approach to Instructional Design

- DreamBox Math is a TEKS-aligned, K–8 supplemental instructional program designed to reinforce and strengthen grade-level mathematics instruction. It works alongside district-adopted full-subject materials, including Bluebonnet Learning and other TEKS-aligned programs, by providing targeted practice and support aligned to the Texas Essential Knowledge and Skills.
- Through interactive lessons and immediate feedback, DreamBox strengthens conceptual understanding, procedural fluency, and problem-solving connected to daily classroom instruction. The program delivers real-time data to educators, helping identify skill gaps and support acceleration toward grade-level mastery and STAAR readiness — without replacing a district’s tier-1 instructional materials or scope and sequence.

Alignment with TEKS

DreamBox Math for Texas is aligned to the Texas Essential Knowledge and Skills (TEKS) for grades K–5. During the Texas Instructional Materials Review and Approval (IMRA) process, DreamBox Math earned 100% TEKS alignment in every grade level submitted, demonstrating full coverage of grade-level standards.

Lessons and practice activities are mapped directly to grade-level TEKS, reinforcing district-adopted full-subject instructional materials, including Bluebonnet Learning and other TEKS-aligned programs. Educators can monitor progress by TEKS standard to support grade-level proficiency and STAAR readiness while maintaining alignment to the district’s instructional scope and sequence.

Contact

Joseph Sangillo Weidling
RVP, Commercial Operations
jweidling@discoveryed.com
(619) 203-2850

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Allen ISD

Allen, TX

~21,000 students

~20% economically disadvantaged

Partnered with DreamBox Math since 2020

Coppell ISD

Coppell, TX

~13,000 students

~21% economically disadvantaged

Partnered with DreamBox Math since X

Lockhart ISD

Lockhart, TX

~6,000 students

~73% economically disadvantaged

Partnered with DreamBox Math since 2017

Product Features

During digital lessons, students strengthen grade-level mathematics through interactive practice aligned to the Texas Essential Knowledge and Skills (TEKS). DreamBox adapts in real time based on student responses, providing targeted support or extension while maintaining alignment to district-adopted full-subject instructional materials, including Bluebonnet Learning. Students engage with visual models, structured problem-solving, and guided practice that reinforce conceptual understanding, procedural fluency, and application connected to daily classroom instruction.

The program supports mastery of grade-level and priority TEKS while addressing prerequisite skill gaps that may impact student success. Educators receive real-time reporting aligned to individual TEKS standards, enabling targeted intervention, acceleration, and support for Tier 2 and Tier 3 instruction. DreamBox can be implemented during core instructional blocks, intervention periods, tutoring, or extended learning time to strengthen STAAR readiness and overall mathematics achievement.

Product Specifications

Grades

- K-5

Cost

- **1 year:** \$10 per student

(available EMAT pricing)

Recommended Usage

- 2 lessons per week

Record of Success

Independent research conducted by McREL International found that Texas schools in which at least 50% of students completed two or more DreamBox Math lessons per week demonstrated higher STAAR math performance than comparison schools, with statistically significant gains across elementary grade levels. The study showed positive impact in Grade 3, the first year of STAAR mathematics testing.

Texas educators also report measurable improvements in student growth, fluency, and standards mastery when DreamBox is implemented with recommended fidelity.

Product Embedded Professional Learning

DreamBox Math includes integrated onboarding and ongoing professional learning to support strong implementation in Texas classrooms. Educators receive training on TEKS-aligned lesson structures, recommended fidelity expectations, and effective use alongside district-adopted full-subject instructional materials, including Bluebonnet Learning.

Support includes access to DreamBox University, on-demand and virtual learning sessions, and an implementation toolkit to guide setup, rostering, usage monitoring, and phased rollout. Teachers and leaders use TEKS-aligned reporting within the Educator Dashboard to inform Tier 2 and Tier 3 intervention and acceleration. Discovery Education partners with districts to support implementation planning, fidelity monitoring, and continuous improvement aligned to program expectations.

Approach to Instructional Design

Edmentum’s personalized learning program, Exact Path, is an online learning platform with a digital curriculum library of high-quality, evidence-based instructional materials to support mathematics instruction in grades K-12 for individualized instruction, practice, and assessment. The interactive platform supports a variety of instructional models and is ideal for teacher-led lessons, tutoring, and independent work. Teachers can use Exact Path’s built-in progress monitoring tools to frequently monitor their students’ standards mastery and quickly make instructional decisions based on real-time data, including grouping students for effective small- or whole-group instruction.

Alignment with TEKS

Teachers can customize instruction and assign work to align with the TEKS they teach in the classroom. Teachers can search by TEKS to locate materials and assignments, as well as reference a TEKS Guide for all TEKS reviewed and approved through the IMRA process. In addition to TEKS alignment, Exact Path is fully aligned with the Texas-developed Bluebonnet Learning mathematics curriculum, demonstrated by a crosswalk accessible to educators within the program.

Contact

To learn more about how Edmentum supports Texas educators, please visit our website at <https://get.edmentum.com/texas/> or reach out to Sales_TX_Leaders@Edmentum.com.

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Temple ISD

- Temple, TX
- 8,712 students
- 71.5% economically disadvantaged
- 15.6% English language learners
- Edmentum partner since 2009, Exact Path since 2024

East Central ISD

- San Antonio, TX
- 11,484 students
- 70.1% economically disadvantaged
- 13.5% English language learners
- Exact Path partner since 2023

College Station ISD

- College Station, TX
- 14,268 students
- 40.6% economically disadvantaged
- 12.0% English language learners
- Exact Path partner since 2021

Product Features

Exact Path is a flexible program based in the principles of Universal Design that provides instruction at the skill level to supplement classroom instruction. Our content is carefully designed and produced to provide clear, compelling instruction that supports varying learning styles and truly meet and engage the user in a variety of ways.

Exact Path is set up to move students through a learning path where one skill builds on the next throughout the grade levels. Each Exact Path lesson – whether learning path lesson module or teacher-led Lesson Idea – follows the same gradual release methodology. Self-paced, independent student lessons are self-paced and focus on one skill at a time. In addition, teachers can choose to assign previously taught skills, as well as implementing teacher-led Lesson Ideas, in order to ensure that students have the review needed or to interleave practice of previously learned skills.

Teachers can group students, edit learning paths, set growth goals, modify implementation guidelines, and make assignments. Teachers can use Exact Path's built-in progress monitoring tools to frequently monitor their students' standards mastery and quickly make instructional decisions based on real-time data, including grouping students for effective small- or whole-group instruction.

Product Specifications

Grades

- K-5

Cost

Each student license is inclusive of learning path, diagnostic assessment, and Standards Mastery (grades 3-5 only), including unlimited teacher/admin access:

- Grades K-2: \$20 per student
- Grades 3-5: \$25 per student

(available EMAT pricing)

Recommended Usage

- 40 minutes per week

Record of Success

Exact Path is grounded in a tradition of solid research, sound pedagogy, and applied innovation. Edmentum invests in research and third-party studies to improve products and examine educational outcomes. Multiple studies demonstrate that students who completed lessons on the learning progression assigned to them by Exact Path made gains in achievement relative to students who did not complete lessons. To see our full suite of Exact Path efficacy research, please visit edmentum.com/impact and filter by "Efficacy Research" and "Exact Path."

Product Embedded Professional Learning

Edmentum offers multiple professional learning and support resources for educators. Exact Path begins with an adaptive onboarding experience that automatically launches for all teachers and administrators on their first login to walk them through the product's functionality. In addition, Exact Path users can easily access the embedded Help Center and searchable Learn and Support site – both of which make key information in our product documentation easily accessible and include resource such as guidance documents, videos, interactive tutorials, articles, and research papers. More information about Edmentum's implementation support and professional learning services is available on our website at: <https://www.edmentum.com/resources/brochures/professional-services-and-consulting-catalog/>.

HMH Math 180 Texas *Math* (1 of 2)

Approach to Instructional Design

Math 180® is a nationally recognized, research-proven math intervention program **designed for students in grades 3–8** who are **one or more years behind in math**. Built to accelerate learning and prepare students for algebra readiness, *Math 180* combines adaptive technology, teacher-led instruction, and real-world relevance to deliver measurable results. Students build toward Algebra competence in a dedicated intervention classroom with *Math 180*. **Personalized software**, combined with **teacher-facilitated instruction**, accelerate striving students toward grade-level proficiency, **raising achievement scores by an average of 2+ years in one school year**.

Alignment with TEKS

Math 180® provides focused coverage of high-leverage TEKS standards across multiple grade levels that research identifies as the essential precursors to algebra while supporting students with careful scaffolding as they move towards grade-level proficiency and algebra readiness. **Math 180®** TEKS coverage includes:

- Expressions & Equations - Representing and manipulating symbolic expressions; solving equations/inequalities; using properties of operations.
- Functional Thinking - Recognizing patterns; analyzing relationships; understanding and modeling functions using tables, graphs, and equations.
- Problem Solving & Mathematical Reasoning - Applying a structured problem-solving model; justifying solutions; using tools strategically; analyzing relationships.
- The Language of Math - Communicating mathematical ideas through vocabulary, representations, symbols, and written/oral reasoning.

Contact

Tabitha Reeve

tabitha.reever@hnhco.com

256.810.7813

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Arlington ISD

- Region 7
- 54,750 Students
- 76% economically disadvantaged
- 32% English language learners
- Worked together from 2022 to Present

Plano ISD

- Region 10
- 46,000 students
- 38.4 % economically disadvantaged
- 25.8 % English language learners
- Worked together from 2022 to Present

Frisco ISD

- Region 10
- 62,755 students
- 14.1 % economically disadvantaged
- 12.7 % English language learners
- Worked together from 2023 to Present

Product Features

Math 180 Texas includes **high-leverage teaching methods, data-driven differentiation, approaches for emergent bilingual and multilingual learners, and assistance for students with special needs.**

Math 180 helps students build confidence and agency in their learning, leveraging adaptive technology and real-world applications while focusing on rebuilding foundational math skills and preparing students for algebra readiness.

Program highlights include:

Flexible Implementation Models - Used within a dedicated intervention classroom with 30-, 60- or 90-minute models.

Adaptive Technology - Personalized student application and Brain Arcade build fluency and confidence.

Teacher Success Pathway - Embedded professional learning supports new and veteran educators.

Spanish Language Support – A teacher enabled English-Spanish toggle ensures accessibility and support for those learners whose first language is Spanish. Students can simply switch languages within the Student Application, making it easier to stay focused, confident, and connected to their learning journey.

Robust Teacher-led Small-group Differentiation Lessons are aligned to each Topic in the student application.

Product Specifications

Grades

Math 180 Texas grades 3-8

Cost

Student Resource Package 1-yr,
Grades 3-8: \$99

Teacher Resource Package 1-yr,
Grades 3, 4, 7, 8 : \$499

Teacher Resource Package 1-yr,
Grades 5, 6: \$599

Recommended Usage

15-20 minutes per day, 3-5 days per week

Record of Success

Math 180's efficacy has been validated through mixed-methods research and collaboration with school districts and third-party organizations. It has been the subject of multiple studies, consistently demonstrating measurable gains in student achievement. Our research indicates more than **25,000 students** who completed **15+ Math 180 Topics** achieved an average of **nearly two years of growth** in just one academic year.

As these [studies](#) show, **Math 180** has been successful with students of diverse backgrounds, including English learners, students with disabilities, economically disadvantaged students, and students of various ethnicities across the nation.

Product Embedded Professional Learning

HMH provides a continuum of support, from technical help to connected professional learning designed to support teachers using *Math 180 Texas*.

- The Getting Started live online two-hour session provides an overview of *Math 180*'s research-based components and how they work to accelerate reading achievement and build literacy
- Teacher's Corner is an online, searchable library of resources, including classroom videos, tips from other teachers, and additional content and support from HMH's experienced Instructional Coaches (included).
- The *Math 180* Teacher Success Pathway provides a recommended sequence of topics, which include 20-30 minute on-demand sessions to help teachers plan, teach, and assess learning using *Math 180*.
- Leaders have access to Leader's Corner with resources, live events, and guides to help support their educators.

HMH Math 180 Flex Texas *Math* (1 of 2)

Approach to Instructional Design

Math 180® is a nationally recognized, research-proven math intervention program **designed for students in grades 3-8** who are **one or more years behind in math**. Built to accelerate learning and prepare students for algebra readiness, *Math 180* combines adaptive technology, teacher-led instruction, and real-world relevance to deliver measurable results. Students build toward Algebra competence in a core classroom with *Math 180 Flex Texas*. **Personalized software** delivers instruction and practice within each student's Zone of Proximal Development as they work through content designed to accelerate striving students toward grade-level proficiency **raising achievement scores by an average of 2+ years in one school year**.

Alignment with TEKS

Math 180® provides focused coverage of high-leverage TEKS standards across multiple grade levels that that research identifies as the essential precursors to algebra while supporting students with careful scaffolding as they move towards grade-level proficiency and algebra readiness. **Math 180®** TEKS coverage includes:

- Expressions & Equations - Representing and manipulating symbolic expressions; solving equations/inequalities; using properties of operations.
- Functional Thinking - Recognizing patterns; analyzing relationships; understanding and modeling functions using tables, graphs, and equations.
- Problem Solving & Mathematical Reasoning - Applying a structured problem-solving model; justifying solutions; using tools strategically; analyzing relationships.
- The Language of Math - Communicating mathematical ideas through vocabulary, representations, symbols, and written/oral reasoning.

Contact

Tabitha Reeve

tabitha.reeve@hnhco.com

256.810.7813

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Klein ISD

- Region 4
- 53,093 students
- 54.9 % economically disadvantaged
- 22.2 % English language learner
- Worked together from 2024 to Present

Plano ISD

- Region 10
- 46,000 students
- 38.4 % economically disadvantaged
- 25.8 % English language learners
- Worked together from 2022 to Present

Frisco ISD

- Region 10
- 62,755 students
- 14.1 % economically disadvantaged
- 12.7 % English language learners
- Worked together from 2023 to Present

Keller ISD

- Region 11
- 33,520 students
- 34.5 % economically disadvantaged
- 11.8 % English language learners
- Worked together from 2022 to present

HMH Math 180 Flex Texas *Math* (2 of 2)

Product Features

Math 180 Flex Texas includes **high-leverage teaching methods, data-driven differentiation, approaches for emergent bilingual and multilingual learners, and assistance for students with special needs.** *Math 180* helps students build confidence and agency in their learning, leveraging adaptive technology and real-world applications while focusing on rebuilding foundational math skills and preparing students for algebra readiness.

Program highlights include:

Flexible Implementation Models - Used directly within a core classroom, flex time, homeroom, study hall or after school.

Adaptive Technology - Personalized student application and Brain Arcade build fluency and confidence.

Teacher Success Pathway - Embedded professional learning supports new and veteran educators.

Spanish Language Support – A teacher enabled English-Spanish toggle ensures accessibility and support for those learners whose first language is Spanish. Students can simply switch languages within the Student Application, making it easier to stay focused, confident, and connected to their learning journey.

Optional Teacher-led Small-group Lessons are aligned to each Topic in the student application.

Product Specifications

Grades

Math 180 Flex Texas 3-8

Cost

1-year Student Digital Subscription:
\$23 per student

Recommended Usage

15-20 minutes per day, 3-5 days per week

Record of Success

Math 180's efficacy has been validated through mixed-methods research and collaboration with school districts and third-party organizations. It has been the subject of multiple studies, consistently demonstrating measurable gains in student achievement. Our research indicates more than **25,000 students** who completed **15+ Math 180 Topics** achieved an average of **nearly two years of growth** in just one academic year.

As these [studies](#) show, **Math 180** has been successful with students of diverse backgrounds, including English learners, students with disabilities, economically disadvantaged students, and students of various ethnicities across the nation.

Product Embedded Professional Learning

HMH provides a continuum of support, from technical help to connected professional learning designed to support teachers using *Math 180 Flex Texas*.

- The Getting Started live online two-hour session provides an overview of *Math 180*'s research-based components and how they work to accelerate reading achievement and build literacy
- Teacher's Corner is an online, searchable library of resources, including classroom videos, tips from other teachers, and additional content and support from HMH's experienced Instructional Coaches (included).
- The *Math 180* Teacher Success Pathway provides a recommended sequence of topics, which include 20-30 minute on-demand sessions to help teachers plan, teach, and assess learning using *Math 180 Flex*.
- Leaders have access to Leader's Corner with resources, live events, and guides to help support their educators.

Approach to Instructional Design

Read 180 has been proven effective in raising reading achievement for more than 25 years, and includes comprehensive instruction, practice, and support across the 5 Pillars of Reading.

Designed for students in grades 3–12 that are reading one or more years below level, Read 180 Flex delivers personalized instruction and practice within each student’s Zone of Proximal Development, as they work with content that is respectful and engaging. Based on results from the embedded MAP Growth Reading assessment, students are automatically placed, working either on Comprehension, where students are supported in developing vocabulary, writing, and building grade-level comprehension skills, or in the Code’s explicit and systematic foundational skills scope and sequence. The Student App adapts to student performance, providing recursive instruction and practice when students need it and allowing students to omit instruction in areas where they have demonstrated mastery. Read 180 Flex also includes access to over 150 digital texts and comprehension quizzes. The online Bookshelf and supports help students apply their new decoding, fluency, vocabulary, and comprehension skills as they build knowledge critical to reading proficiency.

Alignment with TEKS

Across the Student Application and the online Bookshelf, Read 180 Flex includes significant coverage of TEKS standards across multiple grade levels, providing independent instruction and practice that supports intervention students in grades 3 and above as they move from phonics to fluency to proficiency.

Read 180 is available in 3 Stages of instruction (Stage A for Upper Elementary, Stage B for Middle School, and Stage C for High School), designed to carefully scaffold students to reading independence and grade-level proficiency as they engage in content that is developmentally appropriate.

Contact

Tabitha Reeve

tabitha.reever@hmhco.com

256.810.7813

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Cypress-Fairbanks ISD

- Region 4
- 118,187 students
- 60.1 % economically disadvantaged
- 19.6 % English language learners

Dallas ISD

- Region 10
- 139,086 students
- 87.2 % economically disadvantaged
- 48.7 % English language learners

Arlington ISD

- Region 7
- 54,713 students
- 76.7% economically disadvantaged
- 32% English language learners

Alief ISD

- Region 4
- 39,451 students
- 87.4 % economically disadvantaged
- 50.6 % English language learners

Klein ISD

- Region 4
- 52,927 students
- 54.9 % economically disadvantaged
- 22.7 % English language learners

Product Features

Read 180 Flex students take MAP Growth Reading to assess their learning needs and place them automatically into the program. MAP Growth is also used for progress monitoring.

- Students who need vocabulary, fluency, and comprehension development are automatically placed into one of the six comprehension levels within the Student App.
- Students who need foundational literacy instruction in phonics and morphology receive a foundational skills screener to place them into one of 4 entry points into the the Code scope and sequence, where they are guided through the systematic and explicit instruction.
- Each student works independently and at their own pace as they are guided through a personalized learning path within their Zone of Proximal Development, encountering instruction on key literacy skills across a range of interactive activities to build phonics and decoding, vocabulary, fluency, comprehension, and writing skills. The Student App models interactions to support student understanding and includes audio and visual feedback to engage, motivate, and instruct students, including multilingual supports in 5 languages. Students can also check their progress in their *My Progress* Dashboard.
- Read 180 Flex students have access to a wide variety of literary and informational texts across a range of 100L–1180L to continue developing their fluency and comprehension skills. All online texts include supports such as text-to-speech, Graphic Organizers, QuickWrites, and Daily Reading Logs. Quizzes to assess understanding are also included, and a dashboard that includes total Words Read, Books Read, and Quiz Points to keep students engaged in their own progress.

Product Specifications

Grades

- MAP Growth Reading 2–12
- Read 180 Flex 3–12

Cost

- \$30 per student per year

Recommended Usage

- 18 – 20 minutes per day, 4 – 5 days per week, completing at least 9 Segments.

Record of Success

As one of the most well-researched literacy intervention programs on the market, *Read 180* has been validated by numerous independent studies, What Works Clearinghouse reports, and external evaluation sites. Evidence for ESSA has categorized *Read 180* as a program demonstrating Strong evidence – the highest ESSA rating.

As these [studies](#) show, *Read 180* has been successful with students of diverse backgrounds, including English learners, students with disabilities, economically disadvantaged students, and students of various ethnicities across the nation.

Product Embedded Professional Learning

HMH provides a continuum of support, from technical help to connected professional learning designed to support teachers using Read 180 Flex.

- The Getting Started live online two-hour session provides an overview of Read 180’s research-based components and how they work to accelerate reading achievement and build literacy (included with the purchase of 100 or more student licenses).
- Teacher’s Corner is an online, searchable library of resources, including classroom videos, tips from other teachers, and additional content and support from HMH’s experienced Instructional Coaches (included).
- The Read 180 Teacher Success Pathway provides a recommended sequence of topics, which include 20-30 minute on-demand sessions to help teachers plan, teach, and assess learning using Read 180 Flex.
- Leaders have access to Leader’s Corner with resources, live events, and guides to help support their educators.
- HMH Coachly is a yearlong Coaching subscription that provides teachers with the dedicated attention of a well-matched coach. Once logged onto HMH Ed, teachers can schedule unlimited 1-on-1 virtual coaching sessions, message their coach, and receive timely feedback in a seamless single-platform experience (additional purchase).

Approach to Instructional Design

IXL’s all-inclusive solution is built on six key components: Teaching and Learning, Guidance, Assessment, Analytics, Engagement, and Seamless Connections. Integrated into a single platform, these components are designed to work together seamlessly to deliver truly personalized learning and to give educators the tools and insights they need to maximize learning for every student.

IXL was designed by drawing on decades’ worth of learning science research, well-established cross-disciplinary theories of learning and teaching, and best practices by IXL’s curriculum specialists and product designers. Key aspects of IXL’s Design Principles include: Organization of Cognitive Tasks to Facilitate Learning Progressions, Early Numeracy Development, Early Literacy Development, Active Learning, Adaptive Learning, Immediate Feedback and Learning from Mistakes, and Engagement and Motivation.

Alignment with TEKS

IXL’s adaptive PK-12 curriculum is composed of over 19,000 skills comprehensively aligned to the TEKS. IXL empowers teachers to teach directly to the TEKS and plan for daily standards-based instruction with custom-built skill plans specifically designed to match the scope and sequence of the TEKS. Using skill plans, teachers can readily identify IXL skills that support each standard, assign skills directly from the skill plan for the whole class, groups of students, or a single student, and analyze students’ progress on each assigned skill to inform instruction and remediation. Skills within IXL’s TEKS skill plans are built in standard progression to gradually and logically develop student understanding and proficiency in each standard. Please see the example IXL skill plans for [TEKS Grade 5 Math](#) and [TEKS Grade 7 ELA](#).

Contact

Name: Darrell Miller
Position: Texas Regional Manager
Email: texas@ixl.com
Phone: (816) 898-6251
Website: www.ixl.com/us/texas

Additional LASO Grants We Support

Math Supplemental Curriculum Grant
HB 1416 Ratio Waiver List

Current or Previous Work in Texas

Pasadena ISD

- Harris County, TX
- Approx. 48,650 students
- 81% economically disadvantaged
- 34% Bilingual/ESL students
- IXL Partner since 2021

McAllen ISD

- Hidalgo County, TX
- Approx. 20,095 students
- 73% economically disadvantaged
- 36% Limited English Proficiency students
- IXL Partner since 2017

Lake Travis ISD

- Travis County, TX
- Approx. 11,272 students
- 11% economically disadvantaged
- 8% Bilingual/ESL students
- IXL Partner since 2025

Product Features

IXL is the premier end-to-end learning solution that features:

- **A comprehensive PK-12 curriculum** of more than 19,000 scaffolded skills aligned to the TEKS. IXL skills are **adaptive**, adjusting to each student's proper difficulty level as they work. IXL's custom-built **skill plans** map IXL skills to the TEKS, approved Tier 1 textbooks, and key state exams including the STAAR, Texas NWEA MAP Growth, and TSIA2 for seamless integration into teachers' daily instruction.
- **Personalized guidance** for each student, including tailored skill recommendations, "Learn with an Example" solutions, video tutorials, and immediate feedback on responses.
- The **IXL Assessment Suite**, the only unified assessment-and-learning solution that not only includes deep insight into performance, but also pinpoints knowledge gaps and provides specific next steps to help every student grow based on their individual needs. The **IXL Diagnostic** provides both benchmark and real-time assessment of student proficiency, and generates a personalized Action Plan for each student. **IXL's Universal Screeners** quickly and accurately identify students who may need intervention. **IXL Common Assessments and Quizzes** allow educators to easily create and share custom, flexible, standards-aligned assessments.
- **Actionable analytics** at the district, school, teacher, and student levels that empower educators to diagnose student needs and differentiate instruction for the whole class, small groups, and individual students.
- **Instructional and engagement tools** that support teachers' daily instruction and motivate students.
- **Dedicated district partnership team support** for onboarding, integration, professional development, and ongoing implementation.

Product Specifications

Grades

- PK-12 comprehensive curriculum for math and ELA
- IXL Math includes Pre-K math through Calculus, and Integrated Math I, II, and III

Cost

- Math only
\$13.25 per student per year
- Math/ELA Bundle
\$18.75 per student per year

Note: pricing will increase on July 1, 2026, to \$14 (Math only) and \$19.50 (Math/ELA Bundle)

(available EMAT pricing)

Recommended Usage

- Students reach proficiency in 2 skills per subject per week

Record of Success

- Website: www.ixl.com/research
- A [recent Texas efficacy study](#) found that third- through eighth-grade students who used IXL performed better on the STAAR for both math and ELA than grade cohorts that did not use IXL. In addition, higher levels of IXL usage are related to larger achievement gains
- A study conducted on [high school students in Texas](#) found that IXL improved ninth-grade student achievement on the STAAR Algebra I.
- IXL meets [ESSA Tier 1 requirements for evidence-based interventions](#).

Product Embedded Professional Learning

[IXL Minis](#) are a collection of quick, easy professional learning videos to launch teachers and administrators into learning about everything that is available on IXL's platform. These engaging bite-sized videos are packed with actionable insights to inspire classroom instruction, dive into student data, and engage classrooms. IXL Minis are included with IXL site licenses at no additional cost.

IXL also offers [teacher](#) and [administrator](#) resources for effective implementation strategies, including [implementation guides](#) and [complimentary webinars](#). Educators also have on-demand access to IXL's [online help center](#) with user guides and frequently asked questions.

Approach to Instructional Design

Math Catalyst Texas + Zearn Math for Texas reinforces, deepens, and extends Bluebonnet Learning K–5 Math primary instruction through daily independent digital learning, targeted intervention, and coordinated training to support successful implementation.

- Tier 1: Zearn Math for Texas provides daily independent digital learning through an adaptive platform that guides students to explore, persevere, and break through in TEKS-aligned, grade-level math, and is rated “Strong” by Evidence for ESSA for its impact on student math achievement in Texas.
- Tiers 2 and 3: Math Catalyst Texas provides targeted intervention through structured materials that help teachers quickly address learning gaps and misconceptions with short, targeted, teacher-led mini lessons, while students take ownership of their growth through practice and collaborative application activities that extend learning.

Alignment with TEKS

Math Catalyst Texas + Zearn Math for Texas has been approved by the Texas State Board of Education through the [IMRA process](#). The review process determined that Math Catalyst Texas + Zearn Math for Texas has 100% TEKS alignment and awarded it an average Quality score of 97%—the highest among K–5 supplemental math materials. The program also received perfect Quality scores for Progress Monitoring, Depth and Coherence of Key Concepts, Balance of Conceptual and Procedural Understanding, and Productive Struggle, reflecting Great Minds’ and Zearn’s commitment to ensuring all Texas educators and students have access to high-quality instructional materials.

Contact

Carmen Garrett, Akilah Bennings
TexasSales@greatminds.org
(202) 223-1854
<https://texas.greatminds.org/>

Additional LASO Grants We Support

LIFT – RLA, Math K-5 and Secondary Math; SI PLCs

Current or Previous Work in Texas

International Leadership of Texas

- Richardson, TX
- 25,496 students
- 73.7% economically disadvantaged
- 41.5% English language learners
- Worked together from 2021 to present

Beaumont ISD

- Beaumont, TX
- 16,775 students
- 83.7% economically disadvantaged
- 15.7% English language learners
- Worked together from 2025 to present

Waller ISD

- Waller, TX
- 9,877 students
- 61.5% economically disadvantaged
- 31.6% English language learners
- Worked together from 2021 to present

Product Features

Great Minds and Zearn are partnering to deliver the only instructionally coherent, multi-tiered blended learning solution aligned with the SBOE-approved Bluebonnet Learning K–5 Math.

Tier 1 Supplemental Instruction with Zearn’s adaptive digital learning platform includes:

- 700+ TEKS-aligned digital lessons that automatically follow and complement Bluebonnet Learning K-5 Math’s scope and sequence
- Guided instruction based on the research-backed CRA approach & fluency aligned with RBIS
- Access to digital lessons in both English and Spanish, with the ability to switch between languages
- Embedded STAAR-aligned practice in daily learning

Tier 2 & 3 Targeted Intervention with Math Catalyst Texas includes:

- Structured, teacher-led Tier 2 and 3 intervention to address unfinished learning and extend thinking while maintaining coherent connections with Tier 1 instruction
- Multi-tiered practice & application games and activities, which provide students with opportunities for collaboration and spiral review

System-Wide progress monitoring provides education leaders with data-driven insights for successful implementation using Zearn Math for Texas school- and district-level reports alongside Great Minds consulting support.

Product Specifications

Grades

- K-5

Cost

- \$7,000 for 25+ students (within a rostered campus)

(available EMAT pricing)

Recommended Usage

- Zearn Math for Texas: 30 mins digital lessons 3 times per week
- Math Catalyst Texas: 1-2 small-group sessions per week

Record of Success

Great Minds and Zearn bring a combined 15 years of experience supporting Texas teachers and students, with strong records of success statewide.

Great Minds is a nationally recognized curriculum developer with a significant Texas presence, offering Bluebonnet Learning K–5 Math, PhD Science Texas, and Geodes books. It partners with leading Texas districts including Dallas ISD, Houston ISD, Fort Worth ISD, IDEA Public Schools, and Uplift Education. In our review of Texas state assessment growth data, districts using Great Minds professional learning and coaching alongside the math curriculum, Eureka Math TEKS, averaged 1.62 points of positive student gains versus 0.52 for districts not using EM TEKS, nearly 3.1 times greater gains. While this finding is descriptive rather than causal, it suggests that EM TEKS and Great Minds professional services are impactful in supporting student learning gains.

Zearn has demonstrated measurable impact nationwide and throughout Texas, most recently a 2025 RAND study showing statistically significant gains on NWEA MAP Growth, with the strongest gains for students below grade-level. Zearn also earned a “Strong” (Tier 1) rating from Evidence for ESSA, based on the large-scale [randomized controlled trial](#) conducted in a major Texas district.

Product Embedded Professional Learning

Cohesive implementation training for leaders and teachers on the full classroom model is available from Great Minds. Training supports districts and teachers to deliver a coherent, multi-tiered solution while honing teaching skills and orchestrating a classroom that meets the needs of every student.



Approach to Instructional Design

Carnegie Learning is proud to offer MATHia, our AI-driven, 1-to-1 math coach. Give your students a successful math experience, while you get all the real-time feedback and assessments you need to understand where they're at and where they're headed. MATHia, our award-winning, intelligent math software, is designed to provide individual student support and insightful data.

Alignment with TEKS

Direct Experience with Bluebonnet Learning

Carnegie Learning is the author of Texas Bluebonnet Learning and possesses direct expertise in the curriculum's instructional architecture, lesson sequencing, embedded assessments, and implementation supports. Bluebonnet Learning is 100% aligned to the Texas Essential Knowledge and Skills (TEKS) and integrates the Mathematical Process Standards through a consistent Problem-Solving Model embedded in every lesson .

As the curriculum developer, Carnegie Learning brings in-depth knowledge of:

- Vertical progression of standards across grade bands
- Lesson structure and pacing expectations

Contact

Stephanie Doran
Vice President of Customer Success
sdoran@carnegielearning.com
Sharon Roth
Regional Vice President of Sales
sroth@carnegielearning.com

Additional LASO Grants We Support

LIFT Approved Provider

Current or Previous Work in Texas

Dallas ISD

- Dallas, TX
- 143,430 students
- 85% economically disadvantaged
- 46% English language learners
- Partnership: 16 years

Spring ISD

- Houston, TX
- 33,406 students
- 84.5% economically disadvantaged
- 29% English language learners
- Partnership: 7 years

East Central ISD

- San Antonio, TX
- 10,002 students
- 66% economically disadvantaged
- 13% English language learners
- Partnership: 10 years



200
program Grantees
(from previous grant
cycles)

Product Features

In our Clear Learning Center, MATHia workspaces are intentionally aligned to the Bluebonnet secondary math materials.

MATHia supplemental library is available for districts not utilizing Bluebonnet.

MATHia supports a variety of implementations including:

- Station Rotations
- Small Group Instruction

Intervention

- Part of core instruction

Product Specifications

Grades

- 6-Algebra 2
 - Including accelerated courses for 6th and 7th grade
 - Available in Spanish

Cost

- \$31.56 per student (1-year subscription)

(available EMAT pricing)

Recommended Usage

- 2 workspaces per week

Record of Success

Aldine ISD increased STAAR scores

- 100% of Algebra 1 pilot program students passed the winter STAAR
- 27% increase in fall STAAR interim scores in classrooms implementing the Texas Math Solution with fidelity
- IL Texas
 - For every 10 MATHia workspaces students completed, they saw an increase of 15 to 36 STAAR scale score points across grades on average.
 - Algebra I EOC test. For every 10 MATHia workspaces students completed, they saw an increase of 117 Algebra I EOC scale score points across grades on average.

Product Embedded Professional Learning

- Dedicated Texas Math Solution Help Center
- Dedicated Support Team that can be reached at help@carnegielearning.com
- Dedicated implementation support that can be reached at Texas-partner@carnegielearning.com
- Ongoing partnership meetings with district and school leadership
- Students and families get real-time homework help through the LiveHint app, access to Coach on Call services, and instructional videos for every lesson

Approach to Instructional Design

ST Math is a visual-first supplemental math program that builds deep conceptual understanding and problem-solving skills. Through interactive, puzzle-based learning, students explore, test ideas, and receive immediate feedback as they make sense of math.

Instruction is designed to introduce concepts through visual models and reasoning before symbolic language, supporting access for learners with varied language proficiency and learning needs. Students build understanding through productive struggle and perseverance, while teachers gain insight into student thinking and progress through real-time data and reports.

ST Math integrates into daily instruction to strengthen grade-level learning, reinforce core instruction, and support unfinished learning.

Alignment with TEKS

ST Math aligns with Texas Essential Knowledge and Skills (TEKS) and supports the development of conceptual understanding, procedural fluency, and mathematical reasoning across grades PK–8.

The program can be used alongside any core math curriculum to reinforce TEKS-aligned concepts, provide targeted intervention, and extend learning. Educators can assign objectives aligned to TEKS-based instruction, monitor progress through standards-aligned reporting, and use data to inform small-group and whole-class instruction.

ST Math supports implementation within MTSS frameworks and helps districts provide equitable access to grade-level mathematics for all learners.

Contact

Email us:

Texas@mindresearch.org

Visit our website at:

mindeducation.org

Additional LASO Grants We Support

MSC 1, 2, 3
HB1416

Current or Previous Work in Texas

Aldine ISD

- 63,000+ students
- 91.9% economically disadvantaged
- 47.3% English Language Learners
- Worked together 2021-present

Taft ISD

- 832 students
- 84.4% economically disadvantaged
- 2.6% English Language Learners
- Worked together 2023-present

Spring Branch ISD

- 33,338 students
- 56.7% economically disadvantaged
- 38.7% English Language Learners
- Worked together 2021-present

Southside ISD

- 6,025 students
- 88.6% economically disadvantaged
- 24.3% English Language Learners
- Worked together 2021-present

Product Features

ST Math provides interactive, visual puzzles that develop deep conceptual understanding, reasoning, and mathematical thinking. Students work independently and collaboratively to solve challenges, receive immediate feedback, and build persistence and confidence.

The program supports differentiated learning by meeting students where they are and providing just-in-time scaffolds and acceleration. Teachers and administrators have access to real-time data dashboards that show usage, progress, and areas of need, helping guide instruction and intervention.

Classroom routines such as Puzzle Talks extend learning beyond the screen, encouraging discourse, reasoning, and mathematical communication.

Product Embedded Professional Learning

ST Math includes implementation support designed to help educators integrate the program effectively into daily instruction.

Partners receive onboarding, implementation planning, and ongoing coaching support. Professional learning focuses on using data to guide instruction, facilitating productive struggle, and connecting ST Math experiences to classroom teaching.

Additional resources include educator tools, administrator reporting, and optional professional learning services to support sustained success and strong student outcomes.

Product Specifications

Grades

- PK-8

Cost

- \$17 per student with 1-year subscription

(available EMAT pricing)

School Site Subscription pricing based on enrollment, \$2,000-\$6,500

Recommended Usage

- 40 minutes per week

Record of Success

ST Math has demonstrated positive impact on student achievement, engagement, and persistence in mathematics across diverse student populations.

Independent and third-party research studies show that students using ST Math demonstrate statistically significant gains in math achievement and improved problem-solving skills. Recent Texas data show strong movement among students starting in the lowest performance levels, with increased progression to higher achievement categories when implemented with fidelity.

Districts also report increased student confidence, engagement, and willingness to tackle challenging mathematics.

[More Research](#)[Download Impact Study](#)

Approach to Instructional Design

Zearn Math for Texas is a daily, Tier 1 support to Bluebonnet Learning K-5 Math designed to help all students engage in grade-level learning that meets the rigor of the TEKS. The materials build procedural fluency and conceptual understanding in every lesson and include instruction with pictures and objects to help math make sense. Zearn Math for Texas’s interactive digital lessons, available in English and Spanish, adapt in real time to help kids work through challenges and stay on grade level. Zearn Math for Texas also integrates STAAR-style item design directly into daily learning, giving students structured exposure to the question types they'll encounter on the state assessment.

Alignment with TEKS

Zearn Math for Texas has been approved by the Texas State Board of Education through the [IMRA process](#). The review process determined that Zearn Math for Texas has 100% TEKS alignment. Reviewer feedback highlighted Zearn Math’s strong alignment to the TEKS and its balance of conceptual understanding and procedural fluency.

Zearn Math for Texas digital lessons automatically follow Bluebonnet Learning K-5 Math’s scope and sequence, giving students daily opportunities to independently explore, persevere, and break through in TEKS-aligned math learning — and it can also be used alongside any TEKS-aligned curriculum. [This link describes Zearn Math for Texas and its alignment with the TEKS standards and the Bluebonnet Learning Math curriculum.](#)

Contact

Ashley Birsic

info@zearn.org

(212) 967-6070

<https://about.zearn.org>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Houston ISD

- Houston, TX
- ~186,000 students
- 75-80% economically disadvantaged
- 30-35% English language learners
- Worked together from 2022 to present

La Joya ISD

- La Joya, TX
- ~24,000-25,000 students
- Above 80% economically disadvantaged
- 40-50% English language learners
- Worked together from 2022 to present

Harlingen CISD

- Harlingen, TX
- ~17,000-18,000 students
- 70% economically disadvantaged
- ~15% English language learners
- Worked together from 2020 to present

Product Features

Zearn Math for Texas digital lessons are designed around three key principles:

- Procedural fluency and conceptual understanding in every lesson
- Instruction with pictures and objects to help math make sense
- Lessons adapt in real time to help kids work through challenges and stay on grade level

As students work independently through Zearn Math for Texas 700+ digital lessons, they:

- Reinforce and deepen daily TEKS-aligned classroom learning
- Learn math through a research-backed CRA approach, using interactive digital manipulatives to build conceptual understanding and fluency aligned with RBIS
- Receive real-time feedback and scaffolding while incorporating meaningful paper-and-pencil work to solidify learning and maintain grade-level rigor
- Gain regular exposure to STAAR-style item designs and question types
- Access digital lessons in both English and Spanish, with the ability to switch between languages

For educators, Zearn's platform provides:

- Real-time reports with actionable insights into students' math learning
- Supplemental teaching materials, including 120+ STAAR-aligned practice problems per grade.

Product Specifications

Grades

- K-5

Cost

- \$3,500 for 25+ students (per rostered campus)

(available EMAT pricing)

Recommended Usage

- 90 minutes per week (~30 min per lesson)
- 3 lessons per week

Product Embedded Professional Learning

To support partners in implementing Zearn Math, Zearn offers virtual and onsite role-specific Professional Learning for educators and school or district leaders. Led by dedicated Zearn trainers and tailored to district priorities, [these sessions](#) ensure that teachers and leaders have the guidance needed to successfully launch and grow their Zearn implementation. Year-round implementation support and resources seamlessly extend this learning throughout the school year.

Record of Success

Recent evaluations confirm that Zearn Math for Texas is driving measurable improvements in student learning statewide:

- Zearn earned a “Strong” (Tier 1) rating from Evidence for ESSA, based on a large-scale [randomized controlled trial](#) conducted in a major Texas district—one of the most rigorous forms of evidence available. In the 2025 RAND evaluation, Texas students learning with Zearn achieved statistically significant gains on the nationally normed NWEA MAP Growth assessment, with the strongest gains for students below grade-level.
- A statewide TEA [analysis](#) found that consistent Zearn usage increased state math test scores by 53 points, with gains across all student subgroups, including Black, Hispanic, and emergent bilingual students.

Together, these results show that Zearn effectively supports grade-level math learning and helps accelerate post-pandemic math recovery in Texas classrooms.



Amplify

Academic Cohort Only

Amplify.

About Us

A pioneer in K–12 education since 2000, Amplify delivers next-generation curriculum and assessment on an intuitive, integrated platform that includes thousands of free lessons. Across all programs and services, we equip educators with powerful tools to understand and respond to the needs of every learner.

Grant-Specific Supports

For many years, districts across the nation have relied on Amplify as a trusted partner for their curriculum, instruction, and professional development needs. Backed by a strong regional team with deep Texas experience, our services have been thoroughly vetted for quality and expertise across the state supporting urban, suburban, and rural districts. Our partners can continue to count on the Amplify team for the comprehensive support that is tailored to their unique district and campus needs. Amplify looks forward to walking alongside your district and school leaders as well as your teachers with coaching that ultimately drives the work forward to positively impact teaching and learning.

Contact

Jamie Chlystek

jchlystek@amplify.com

(412) 527-0905

<https://amplifycom.wpengine.com/lift-tx/>

Additional LASO Grants We Support

LIFT

LIFT SI PLC

SI CISG

Current or Previous Work in Texas

Spring ISD

- 26 elementary schools and 9 middle schools
- Instructional implementation across K-5 and 6-8 campuses
- Job-embedded coaching for two years supporting the K-5 literacy suite (core + assessment + supplemental)

Aldine ISD

- 50 elementary schools
- Instructional implementation support across K-5 campuses
- Ongoing professional development for 5+ years

El Paso ISD

- 58 elementary schools and 21 middle schools
- Instructional implementation support across K-5 & 5-8 campuses with a focus on core + assessment + supplemental
- Ongoing professional development for 3 years

About Us

Education Elements partners with Texas school systems to design and implement sustainable, student-centered blended learning models aligned to HQIM. As a current TEA approved provider across initiatives that sit under the larger LASO umbrella, including Strong Foundations, BLGP, and School Action Fund, we help districts build instructional coherence, strengthen leadership capacity, and integrate digital supplemental tools with Tier 1 curriculum to improve teaching and learning.

Grant-Specific Supports

Education Elements provides design, implementation, and professional learning support aligned to the Blended Learning Grant Program. Supports include readiness assessments, pilot design, blended learning model development, leadership capacity building, coaching systems, professional development, progress monitoring tools, and sustainability planning. Our work is tailored to district context and focuses on integrating HQIM with technology-enabled instructional practices.

Contact

Carie Spannagel
cspannagel@edelements.com

Jason Broussard
jrb@edelements.com

www.edelements.com

Additional LASO Grants We Support

LIFT
LIFT SI PLC
SI CISG
School Action Fund

Current or Previous Work in Texas

Aldine ISD | 80+ Campuses | 73,000 Students

Supported district and campus teams on School Action Fund redesign, coaching campus leaders, strengthening instructional systems, implementing student-centered models, and aligning HQIM to blended and personalized learning practices.

Dilley ISD | 3 Campuses | 750 Students

Partnered with district leadership and teachers to design blended learning models aligned to HQIM, develop implementation plans, deliver professional learning, and build classroom-level systems that personalize instruction.

Lubbock ISD | 50+ Campuses | 26,000 Students

Partnered with Lubbock ISD through the School Action Fund to support blended-learning integration within HQIM, build teacher and leader capacity, and strengthen systems for monitoring, coaching, and long-term sustainability.



Engage2Learn

Academic Cohort Only



About Us

At engage2learn (e2L), we are on a mission to transform public education. e2L partners with public school districts to ensure that grant funding translates into measurable, sustainable results. Moving beyond standard vendor services, e2L provides the hands-on technical assistance and strategic implementation support needed to meet rigorous grant requirements while customizing to district context.

Our approach secures your grant success through:

- **Implementation Fidelity:** We provide on-the-ground support to ensure every aspect of your grant is executed precisely as written in your application.
- **Automated Compliance & Reporting:** We utilize our GroweLab platform to track progress, streamline data collection, and validate the impact of your investment for state and federal reports.
- **Sustainable Capacity:** We focus on building your district's internal expertise, ensuring that grant-funded improvements continue to deliver value long after the funding cycle ends.

Grant-Specific Supports

Maximize Your Grant Impact don't just spend funds—invest in a legacy. engage2learn acts as an extension of your team to ensure your grant dollars drive real change.

- **We Do the Heavy Lifting:** We manage the project logistics, compliance, and reporting.
- **Vetted Expertise:** We are a pre-approved provider for major state and federal initiatives.
- **Sustainable Growth:** We focus on building your internal capacity, not creating dependency.

Our team of e2L certified coaches brings extensive experience, having led successful BL initiatives both in their previous district roles and while supporting districts across Texas during their tenure with engage2learn. This expertise and practical knowledge enable us to effectively guide and support districts throughout the entire implementation process.

Contact

Diana Branch

diana@engage2learn.org

979.575.7727

<https://engage2learn.org>

Additional LASO Grants We Support

LIFT

LIFT SI PLC

SI CISG

BLG – Strategic Operations Cohort

Current or Previous Work in Texas

Spring ISD | 7 Campuses | 1720 Students

We provide Blended Learning support for Strategic Operations by collaborating monthly with the District BL Lead to manage key Tier I model parameters (budget, staffing, scheduling) and ensure model adherence through data monitoring and serving as the district/TTU liaison. We also review data and facilitate discussion to determine next steps and data discussions with the Steering Committee.

Rio Grande City Grulla ISD | 4 Campuses | 250 Students

Acting as the primary liaison between the district and TTU, we drive Blended Learning initiatives for Strategic Operations. Our approach involves monthly alignment with the District BL Lead to optimize Tier I logistics—specifically budget, staffing, and scheduling. We also ensure model fidelity through rigorous data monitoring and facilitate evidence-based strategic planning with the Steering Committee.

Harlingen CISD | 16 Elem. Campuses | 5,433 Students

engage2learn managed grant compliance and fidelity monitoring ensuring their investment yielded results. We delivered customized HQIM internalization via PLCs and provided targeted coaching support for leaders, instructional coaches, and school-level systems. This comprehensive approach reduced administrative burden and directly impacted student outcomes.



ESC Region 1

Academic Cohort Only



About Us

Region One ESC empowers school systems to build sustainable instructional systems that improve student outcomes. Through aligned curriculum, HQIM, professional learning, and embedded coaching, we equip educators to close gaps and accelerate achievement. With proven LASO partnerships, tailored technical assistance, and ongoing progress monitoring, we foster collaboration and accountability. Region One ESC brings unmatched expertise, capacity, and a proven record of success to LASO Cycle 4, helping school systems build strong foundations that last.

Grant-Specific Supports

- Blended Learning Coaching and Feedback Support, Professional Development Support
- Design and Implementation Support
- Budgeting and Financial Planning Support
- Technology Infrastructure Support
- Rostering, Single-Sign-On, and Data Analysis Support

Contact

Education Service Center 1

<https://www.esc1.net>

956.984.6000

Additional LASO Grants We Support

LIFT
LIFT SI PLC
SI CISG
PREP Mentorship
Texas Strategic Staffing

Current or Previous Work in Texas

Monte Alto | 3 Campuses | 819 Students

Blended Learning Professional Development Support equips educators with practical strategies, coaching, and model lessons to seamlessly integrate technology, personalize instruction, and enhance student engagement.

Edinburg | Multiple Campuses | 33,343 Students

Blended Learning Professional Development Support equips educators with practical strategies, coaching, and model lessons to seamlessly integrate technology, personalize instruction, and enhance student engagement.

Regional Support | Multiple School Districts

Blended Learning Professional Development Support equips educators with practical strategies, coaching, and model lessons to seamlessly integrate technology, personalize instruction, and enhance student engagement.



ESC Region 7

Academic Cohort Only



About Us

Our mission is to develop educational leaders through coaching, training, and strategic support services. Region 7 ESC does best by building capacity through evidence-based professional development, fostering strong instructional leadership, and improving student outcomes across East Texas districts.

Region 7's blended learning initiatives are designed to support districts in the effective implementation of Tier 2 HQIM (High-Quality Instructional Materials) and digital supplements, ensuring instructional alignment with TEA's LIFT/LASO Cycle 4 priorities. Through integrated professional development and coaching, Region 7 equips educators to leverage HQIM-aligned digital tools and blended instructional strategies that enhance access, engagement, and equity for all students.

Current or Previous Work in Texas

Karnack ISD | 1 Campus | 125 Students

Training of Blended Learning methodologies and implementation to enhance personalized learning in Tier 1 and Tier 2 instruction, with a focus on Tier 2 support for HQIM.

Kilgore ISD | 5 Campuses | 3725 Students

Professional development of Blended Learning Pillars to facilitate project based learning with the implementation of The Blended Learning Continuum and build teacher capacity to facilitate student agency.

Tyler ISD | 36 Campuses | 18,304 Students

Partnership with Tyler ISD to strengthen blended learning practices that personalize instruction, increase student ownership, and make face-to-face time more intentional. Teachers explored practical, flexible models—such as station rotation, adaptive playlists, and data-driven mini-lessons—to create engaging, student-centered learning experiences.

Grant-Specific Supports

Region 7 delivers job-embedded coaching, customized professional learning, and implementation support focused on sustainable, high-fidelity blended learning models. These efforts strengthen instructional quality and build district capacity to scale blended learning practices that are data-informed, student-centered, and responsive to local needs. By aligning our services with Texas Education Agency guidelines and leveraging opportunities under LIFT/LASO Cycle 4, Region 7 ensures that districts receive ongoing, evidence-based support that drives continuous improvement. Region 7 advances blended learning through innovation, bridging achievement gaps, and fostering transformative educational experiences through personalized learning and data driven instruction.

Contact

Cyndi Nyvall
cnyvall@esc7.net
903-988-6150

Additional LASO Grants We Support

LIFT
LIFT SI PLC
SI CISG
PREP Mentorship
Texas Strategic Staffing



ESC Region 11

Academic Cohort Only



About Us

Education Service Center Region 11 functions as a premier hub of pedagogical leadership and operational support, serving ten counties in North Texas that encompass nearly 600,000 students and over 67,000 educators in over 150 districts and charter schools. By fostering a culture of continuous improvement and collaborative innovation, ESC Region 11 ensures that every partner district is equipped with the scalable solutions and expert guidance necessary to prepare all learners for the challenges of tomorrow's opportunities.

Current or Previous Work in Texas

Tornillo ISD | 2 Campuses| 750 Students Provided blended learning coaching aligned to HQIM and the TEA BLG Observation Rubric. Developed a documentation system, a district data dashboard, administrative walkthroughs, and practical resources for blended learning strategies, and goal-aligned action steps.

Grant-Specific Supports

By leveraging the robust pedagogical expertise of Education Service Center Region 11, districts can confidently navigate the requirements of the LASO Cycle 4 Blended Learning Grant to achieve sustainable, high-fidelity implementation. As a premier partner for educational innovation, ESC Region 11 offers comprehensive support utilizing our specialized BlendED coaching model to empower educators with the data-driven strategies and personalized instructional frameworks necessary to be successful. Our deeply experienced digital learning specialists work closely with district leadership to co-design scalable, student-centric environments that not only align with the Texas Education Agency's high-quality instructional material standards but also foster the operational shifts required to maximize teacher capacity and accelerate academic outcomes across diverse campus needs.

Denton ISD | 45 Campuses| 33,000 Students Supported the district in blended learning coaching for the participating RBL grant educators, conducted joint administrative and leadership walkthroughs, assisted in station and data tracker design for station rotations, and modeled station differentiation and personalized learning pathways.

Contact

Shelly Shaw

sshaw@esc11.net

817-740-7560

<https://www.esc11.net/blendedcoaching>

Additional LASO Grants We Support

LIFT

LIFT SI PLC

SI CISG

PREP Mentorship

Texas Strategic Staffing

Tyler ISD | 25 Campuses | 18,000 Students Supported the district in blended learning implementation. Trained all district administrators on blended learning and conducted multiple training sessions for teachers over multiple school years including basics of blended learning, lesson and station design, and personalized learning pathways.

About Us

For four consecutive years, Region 16 ESC has proudly served as an Authorized Provider for Strong Foundations. Our team has championed Blended Learning and benefited from years of training and partnership with the Charles Butt Foundation for best practices in Blended Learning, ensuring innovative, student-centered practices across districts.

Grant-Specific Supports

Region 16 ESC has partnered with multiple districts to successfully implement Blended Learning, equipping educators with innovative strategies that enhance student engagement. With extensive expertise in Bluebonnet Learning, we are also leading efforts to design and roll out comprehensive plans for the integration of supplemental resources, ensuring districts have the tools they need to strengthen instruction.

Contact

Brenda Foster
brenda.foster@esc16.net
(806)677-5135

Additional LASO Grants We Support

LIFT
LIFT SI PLC
SI CISG
PREP Mentorship
Texas Strategic Staffing

Current or Previous Work in Texas

Clarendon ISD | 1 Campus

Region 16 ESC partnered with the district to design and implement a robust Blended Learning framework based on the Charles Buff Foundation work, including specialized training for the Instructional Coach and the creation of a detailed action plan to support IXL integration. In addition, our team continues to provide guidance and expertise in the implementation of Bluebonnet Learning, ensuring districts have the tools and strategies needed for success.

Channing ISD | 1 Campus

Region 16 ESC has partnered with the district to build capacity through PLCs and Classroom Walks, providing direct support for teachers and leaders. Our team has guided the successful implementation of Bluebonnet Learning, helping the district transition from previous OER products, while also supporting the integration of IXL to expand access to high-quality supplemental resources.

About Us

ESC Region 19 is a trusted partner to school systems, committed to ensuring the educational success of every student in our region. Guided by our mission of delivering high-quality services through continuous improvement, we work alongside district leaders to strengthen the systems, practices, and capacities that drive student learning. We support districts in designing coherent instructional and operational systems; building leadership capacity; and implementing high-quality instructional materials, blended learning models, and strategic improvement efforts. Through targeted professional development, job-embedded coaching, and aligned implementation supports, ESC 19 empowers educators and leaders to create learning-ready cultures and deliver excellent instruction every day. Our vision is a community where every student succeeds—and we work shoulder-to-shoulder with our educational partners to make that vision a reality.

Current or Previous Work in Texas

CLINT ISD | 5 Campuses

Using TCLAS Decision 6&11 support, ESC19 supported Clint ISD build a blended learning system aligned to the district's needs. We supported leaders and teachers in integrating mixed-mode instruction to increase personalization and student ownership. Through strategic planning, PD, and coaching, Clint ISD implemented a sustainable blended learning model that strengthens instructional flexibility and daily practice.

Grant-Specific Supports

Region 19 supports districts and campuses in designing instructional systems that combine rigorous Tier 1 curriculum with digital supplemental tools to enhance personalization, engagement, and data-driven instruction. Through professional learning, technical assistance, and collaborative planning, Region 19 helps educators implement blended learning environments that prioritize equitable access to high-quality instruction. By aligning curriculum, instructional practices, and technology integration, Region 19 advances its vision of being a trusted community partner committed to the educational success of every student as well as aligning to TEA Strategic Priorities and Key actions.

DISTRICT | All 4 Campuses

Through TCLAS Decisions 6 and 11, ESC Region 19 helped Tornillo ISD expand blended learning by integrating digital tools with strong in-person instruction. This work increased student agency and access, supported diverse learners, and strengthened engagement across classrooms.

Contact

Yoscelina Hernandez

yhernandez2@esc19.net
(915) 996-7786

Eduardo Hinojos

Ehinojos@esc19.net
(915) 780-5332

Additional LASO Grants We Support

LIFT
LIFT SI PLC
SI CISG
PREP Mentorship
Texas Strategic Staffing

STATEWIDE | 9 Districts | 180,000 Students

The Region 19 team is actively addressing areas such as teacher certification and effective program implementation by developing and delivering certification-support curricula for Texas educators. Region 19 staff provide virtual sessions to teachers statewide, preparing them to successfully complete their bilingual certification exams and equipping them to better support our students.



ESC Region 20

Academic Cohort Only



About Us

ESC-20 offers comprehensive professional learning, leadership coaching, instructional design support, specialized services for special populations, data/technology integration, and district-level strategic planning.

Guided by our Vision to be the definitive choice in serving the educational community and grounded in our Mission to provide trusted solutions that lead to student success, ESC-20 serves as a trusted TEA partner and meaningful regional resource for districts across South Texas. Through our commitment to innovation and excellence, ESC-20 collaborates with districts to build sustainable systems, strengthen educator capacity, and deliver high-quality, standards-aligned learning.

Current or Previous Work in Texas

Bandera ISD | Secondary Campus

ESC-20's Texas Center for Blended Learning partnered with Bandera ISD to implement station rotation models across its middle school campus. Over two years, multiple departments engaged in coaching, professional development, and job-embedded supports to design rotations that integrated teacher-led instruction, collaborative learning, and digital content. Using the Blended Learning Continuum as a framework, the work advanced key pillars—including student agency, instructional rigor, and data-driven instruction—establishing blended learning as a sustainable practice across classrooms.

Grant-Specific Supports

ESC-20 is a founding partner of the Texas Center for Blended Learning (TCBL), a statewide initiative established to strengthen blended learning practice across Texas. Through this collaboration, ESC-20 supports districts in designing, implementing, and sustaining high-quality, data-informed, student-centered instructional models that accelerate learning and increase student agency for ALL. TCBL grew out of the Raising Blended Learners (RBL) initiative and the eight-year development of the 5 Pillar Implementation Continuum. This validated framework guides districts from early exploration to full-scale blended learning adoption. ESC-20 is a trusted solution in promoting this initiative across the state with districts of all sizes and infrastructure.

Seguin ISD | High School Campus

ESC-20's Texas Center for Blended Learning partnered with Seguin ISD to support the Seguin High School RLA team in strengthening blended learning practices. Teachers and curriculum leaders leveraged station rotation models specifically for Reading Language Arts, integrating teacher-led instruction, collaborative activities, and digital content to enhance literacy outcomes. Grounded in the Blended Learning Continuum, the work emphasized pillars such as student agency, rigor, and data-driven instruction, helping the team embed sustainable blended structures within RLA classrooms.

Contact

Alma Perales

Alma.Perales@esc20.net

(210) 370 – 5267

Rolando Ruvalcaba

Rolando.Ruvalcaba@esc20.net

(210) 370 – 5398

Additional LASO Grants We Support

LIFT

LIFT SI PLC

SI CISG

PREP Mentorship

Texas Strategic Staffing

Utopia ISD | Elementary & Middle Campus

ESC-20's Texas Center for Blended Learning partnered with Utopia ISD to expand blended learning practices across both elementary and middle school campuses. Administrators and their teachers in all content areas implemented station rotation models that balanced direct instruction, collaborative learning, and digital content. The work emphasized the pillars of the Blended Learning Continuum—relationships, student agency, rigor, assessment, and personalized instruction—and helped establish blended learning as a consistent, campus-wide instructional approach.



The Meadows Center for Preventing Educational Risk

Academic Cohort Only



About Us

The Meadows Center for Preventing Educational Risk (MCPER) within the College of Education at The University of Texas at Austin is a collaboration of researchers dedicated to conducting research and disseminating information on educational practices with the strongest evidence of impact. We do this work to improve the academic, behavioral, and social outcomes of all students by ensuring that educators have practical knowledge and tools rooted in high-quality research.

Grant-Specific Supports

MCPER has partnered with TEA in supporting more than 25 districts with blended learning cohorts since 2020. Our work with school systems across Texas ensures that educators are equipped and ready to implement research-based instructional practices across contents, formats, and systems. MCPER's unique group of experts in mathematics, STEM, reading, writing, and bilingual education provide the most current research and support its application for successful implementation.

Contact

Dr. Robert Rain
(469) 682-7315

BlendedLearning@meadowscenter.org

Additional LASO Grants We Support

LIFT
LIFT SI PLC
SI CISG

Current or Previous Work in Texas

Buena Vista ISD | PK–12 Campus | 225 Students

Implementation support of Bluebonnet K–5 math, RLA, and secondary math. Customized support to build capacity at district, campus, and classroom levels. Hands-on support, including coaching, modeling, and systems development.

Midlothian ISD | 13 Campuses | 11,062 Students

Integrating initiatives across the district to provide cohesive support, including blended learning cohorts, observation and data analysis, districtwide professional learning (e.g., features of effective instruction, science of reading), content-specific vision development, and ongoing communities of practice.

Weslaco ISD | 18 Campuses | 16,417 Students

Support with research-based instructional strategies in math to create a content-specific instructional framework. Ongoing observation support and data analysis to determine professional learning plan, including coaching, professional development, resources development, and initial implementation.

About Us

MGT is a public-sector and education advisory firm with a 50-year record of social impact. We have deep experience supporting urban, suburban, and rural districts across traditional, private, and charter settings in Texas.

As a TEA-Approved Provider for LIFT and LASO 4—and with a history of supporting multi-year grants including current LASO 3 work—we have partnered with 139 Texas districts and schools since 2021. Our team of educators drives high-leverage instructional shifts and large-scale change management grounded in the Effective Schools Framework.

Current or Previous Work in Texas

Hamilton ISD | 3 Campuses

MGT is entering its fifth consecutive year of partnership with Hamilton. Through our RBIS- and HQIM-grounded work, we have helped the district develop learning walk tools, data systems, and professional learning resources that drive sustainable, continuous improvement. Together, we co-created tools now used daily by teachers, coaches, and leaders to strengthen instruction and ensure coherence across grades. As a result, teachers internalized the learning walk indicators, leaders conducted over 350 walks in one year, and the district saw an 80% increase in teachers' use of RBIS in planning and instruction.

Grant-Specific Supports

Our team includes former superintendents, principals, coaches, and teachers with decades of experience. We partner with districts to design and subsequently implement a high-quality blended learning model in math and reading language arts aligned with a High-Quality Instructional Material curriculum (HQIM).

- Instructional integrity drives our approach.
- We prioritize fidelity to HQIM over software-first instruction, using digital tools as purposeful extensions—not replacements—of the core curriculum.
- We support educators in internalizing units, planning coherent lessons, and using platform analytics to personalize learning and close gaps.

Our goal is to ensure every student—regardless of background, language, or need—receives rigorous, engaging instruction every day.

Contact

Alexander Donovan
adonovan@mgt.us
612-940-2371

Sabiné Harvey
sharvey@mgt.us
347-676-9665

Additional LASO Grants We Support

LIFT
LIFT SI PLC
SI CISG

Weslaco ISD | 4 Campuses

MGT supported Weslaco Independent School District for four school years as an approved technical assistance provider for multiple grant opportunities. Through our partnership, MGT guided Weslaco in deepening its understanding of the RBIS while developing a robust vision for literacy instruction that aligned with the District's overall values and priorities. To measure impact, we gathered beginning, middle, and end of year data. To that end, at the core of our engagement with Weslaco was data analysis and actionable strategic planning all in service of student growth. Additionally, our on-site professional learning allowed for long-term sustainability of our collaboration with Weslaco.



Collegiate Edu-Nation |

Strategic Operations Cohort only



About Us

Collegiate Edu-Nation's unwavering mission is encapsulated in the belief that ALL means ALL. We offer comprehensive capacity building support and technical assistance to students, families, schools, employees, volunteers, and consultants, spanning entire communities, with a primary focus on small & rural Texas areas. Our core objective is to break the cycle of generational poverty by empowering youth from Pre-K through postsecondary education to embark on meaningful careers. Through a systemic overhaul of traditional education systems and alignment with high-wage, high-demand careers, our P-20 System Model transforms small and rural schools and communities into centers of innovation, promising a brighter future and economic revitalization, extending far beyond the borders of Texas.

Grant-Specific Supports

Collegiate Edu-Nation (CEN) specializes in supporting small and rural school systems by redesigning campus schedules with a focus on strategic staffing to overcome the unique challenges these school systems face. Through a combination of blended learning, strategic use of master teachers, and aligned instructional resources, CEN ensures that all students benefit from high-quality instruction. CEN also provides targeted program supports, including RBIS training, schedule development, and professional development in blended learning models. CEN helps build capacity and access to critical resources, with a deep understanding of the rural landscape and the need for innovative staffing models to provide equitable access to education.

[CEN also developed the Rural P-20 Redesign Model Playbook.](#)

Contact

Rachael McClain

rmcclain@edu-nation.org

(770) 287-5156

edu-nation.org

Additional LASO Grants We Support

School Action Fund

Current or Previous Work in Texas

Floydada Collegiate ISD

- A.B. Duncan ES
- 704 students
- SAF Cycle 5 Implementation
- Overall campus improvement from F to B rating in 2022
- AASA/Learning 2024 Lighthouse District

Lytle ISD Collegiate ISD

- Lytle ES and Lytle JH
- 1756 students
- SAF Cycle 5 Planning and Continuation
- Showcase for implementation of HQIM
- AASA/Learning 2024 Lighthouse District

Cumby Collegiate ISD

- Cumby ES
- 212 students
- SAF Cycle 5 Implementation
- Implementation of an elementary Montessori Model
- AASA/Learning 2024 Lighthouse District



engage2learn |

Strategic Operations Cohort only



About Us

At engage2learn (e2L), we're on a mission to transform public education. Since 2011, we've partnered with over 300 school systems, driving powerful, data-backed changes in professional learning that accelerate student success. Through GroweLab, we empower educators and leaders with personalized, results-driven solutions and actionable insights to create thriving school environments where every student, especially those with the greatest needs, can succeed and grow.

Grant-Specific Supports

e2L has a long-standing partnership with TEA on blended learning grants and has collaborated with several Texas school systems to support the implementation of blended learning. Our team of certified e2L coaches brings extensive experience, having led successful blended learning initiatives both in their previous school system roles and within e2L. Their expertise allows them to effectively guide school systems through the implementation process, ensuring thoughtful discussions and comprehensive support.

Contact

Diana Branch

diana.branch@engage2learn.org

979.575.7727

Melanie Randall

melanie.randall@engage2learn.org

318.773.8940

<https://engage2learn.org/>

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

School Action Fund

Current or Previous Work in Texas

Arlington ISD • All 75 Campuses • Multi-layered coaching support including School Leadership Executive Directors, Principals, Deans and Instructional Coaches to build internal capacity of the implementation of research-based best practices. Direct teacher coaching for math and literacy to increase student outcomes.

Harlingen CISD • All Elementary Campuses • Leadership Coaching, PLC Coaching & Campus walks aligned to Strong Foundations Implementation support for Amplify RLA K-5 first year and Eureka K-5 first and second year implementers. This includes product support for teachers and coaches and, school system level systems support

Crowley ISD • School system level • Leadership Coaching, Facilitated the creation of Systems for Blended Learning Implementation, Community engagement through surveys and Focus Groups, Facilitated the Blended Learning Framework grounded in beliefs and the school system's vision for learning. Facilitated the school system in the creation of a professional development plan

The Learning Agenda (TLA)

Strategic Operations Cohort Only



About Us

The Learning Agenda (TLA) is a capacity-building organization dedicated to **expanding learning opportunities** for youth within and outside of schools. We have expertise in **blended learning, school transformation and redesign, and summer and afterschool learning**. We are passionate about collaborating with district and campus leaders to plan and implement innovative and effective educational experiences to best meet the needs of students, families, and communities. Our approach focuses on relationship-building, consistent and clear communication, and mutual accountability.

TLA also developed the [ADSY Full Year Playbook](#).

Current or Previous Work in Texas

Etoile Academy | 2 Campuses | 980 Students

TLA supports the planning and implementation of the **Blended Learning Strategic Operations program** and the **ADSY Full Year model** at both Etoile campuses.

Aldine ISD | 74 Campuses | 56,500 students

TLA guides the implementation of **ADSY Full Year** at Harris Elementary. ADSY Full Year provides an opportunity to creatively reimagine a typical school day, exploring new strategies that can benefit both students and teachers.

El Paso ISD | 77 Campuses | 49,100 Students

TLA provides planning and implementation support for a unique combination of **School Action Fund** models -- **Advanced STEM and ADSY Full Year** at the Cooley Elementary and Bobby Joe Hill PK-8 campuses.

Grant-Specific Supports

Since 2019, TLA has partnered with ~100 districts across the state, supporting evidence-based planning and implementation for various initiatives. We help partners:

- Establish a strong vision & planning team
- Engage & communicate with key stakeholders
- Facilitate steering committee & board meetings
- Develop Strategic Operations Blueprints
- Develop strong instructional approaches, leveraging technology and HQIM
- Coach school leaders
- Observe instruction, provide feedback aligned to goals, & make data-driven decisions
- Promote a positive culture & climate
- Promote teacher collaboration & well-being
- Set goals & measure performance
- Design daily schedules & annual calendars
- Budget & plan for sustainability

Contact

Brenda McLaughlin

brenda@thelearningagenda.com

443-722-0456

thelearningagenda.com

Additional LASO Grants We Support

School Action Fund

PREP Program Allotment: PREP Mentorship Program

PREP Mentorship Program Overview

The Preparing and Retaining Educators through Partnership (PREP) Program Allotment aims to strengthen the quality of teacher recruitment, preparation, and mentorship, leading to increased educator effectiveness and retention. The Preparing and Retaining Educators Through Partnership (PREP) Mentorship Program provides school systems interested in implementing high-quality new teacher mentorship programs with funding to:

- Provide, at minimum, a \$1,000 to the mentor teacher (per beginning teacher),
- Train all required school system mentorship staff via the Texas Mentorship Training
- Provide release time for mentor teacher and beginning teacher mentoring activities.

Through PREP Mentorship Program, school systems will engage in the Texas Mentorship Training via an approved Texas Mentorship Training provider, who provides high-quality, research-based training to mentor teachers and any appropriate school system and campus employees who work with or supervise classroom teachers who have less than two years of teaching experience. The Texas Mentorship Training includes two pathways:

All Pathway 1 training will be rooted in the Texas Mentorship Training Mentoring Educator competencies, which include:

- Effective Mentoring Partnerships & Behaviors
- Co-Teaching Strategies
- The Learning Environment
- Instructional Preparation & Data-Driven Instructional Practices

All Pathway 2 design sessions will be rooted in the Texas Mentorship Training school system & Campus Leader competencies, which include:

- Vision Setting & Performance Management
- Master Schedule & Release Time
- Recruitment, Selection, & Assignment
- Program Sustainability and Scaling
- Training & On-going Support

Additional Information

All Texas Mentorship Training approved providers can be found on the Texas Mentorship Training Website beginning on 9/22: tmt.tea.texas.gov

AP Computer Science Principles (APCSP)

Description

A+ College Ready supports 40 total courses: 24 courses in grades 6-10 and 16 Advanced Placement courses. All curricular materials are housed in Canvas (<https://aplusala.instructure.com/login/canvas>), and contain various templates and strategies for support. All Advanced Placement Course materials are aligned to the College Board's AP Course Exam and Description, and all 6-10 courses (11th grade in math) are aligned to the Alabama Courses of Study.

Approach for Providing Service for Grant

AP Computer Science Principles (APCSP) is an accessible introduction to the many facets of computer science designed to develop interest and broaden participation in computer science. The AP CSP curriculum teaches students about algorithms, abstraction, data, the global impact of computing and computing systems and networks, as well as programming as a creative discipline. Students will learn to program in both a block-based language and a text-based language.

The A+ College Ready AP Computer Science Principles curriculum has continuously evolved to cater to the changing needs of computer science educators and students, emphasizing a student-centered, teacher-led approach. Incorporating resources from Code.org, CMU, and BJC into its originally developed in-state curriculum, it aims to deepen teachers' content knowledge in computer science, equipping them with the necessary skills and practice to teach at an Advanced Placement level.

Contact

1230 1st Avenue North
Birmingham, AL 35203
(205) 257-5349
[A+ College Ready Website](#)

Additional LASO Grants We Support

N/A

Description

AI Quintessential was established in 2020 in the United Kingdom to provide technical support services covering development services, institutional building, strategy and cluster development, organization and human capital development, monitoring and evaluation, research and surveys. Additionally, AI Quintessential academy forms an integral part of the work to support the education sector with standardized curricula, content, and CPD certified professional development programs for researchers and educators worldwide.

Approach for Providing Service for Grant

AIQ is recognized by the College Board as an endorsed provider of curriculum and professional development for AP[®] Computer Science Principles (AP CSP). Using an Endorsed Provider affords schools access to resources including an AP CSP syllabus pre-approved by the College Board's AP Course audit, and officially recognized professional development that prepares teachers to teach AP CSP.

This endorsement affirms only that components of the Endorsed Provider's offerings are aligned to all the AP Curriculum Framework standards and the AP CSP assessment.

Contact

Kemp House

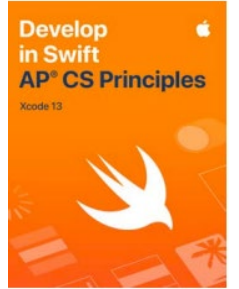
152-160 City Road
London EC1V 2NX
+44 20 3929 2052

<https://www.aiquintessential.co.uk/contact>

Additional LASO Grants We Support

N/A

Apple: Develop in Swift



Description

Develop in Swift is a comprehensive coding offering intended for students in grades 9 and above. The curriculum prepares students for college or a career in app development using the Swift programming language, and is complemented with free online professional learning for educators. Swift is designed for Mac—which supports all major programming languages—making it the ideal device for teaching and learning code. As students move from Develop in Swift Explorations or AP® CS Principles to more advanced concepts in Fundamentals and Data Collections, they’ll explore designing and building a fully functioning app of their own—and can even earn AP® credit or an industry-recognized certification. And for out-of-school coding, the App Design Workbook, App Showcase Guide, and Swift Coding Club help students design, prototype, and celebrate their app ideas.

Approach for Providing Service for Grant

The Develop in Swift AP CS Principles curriculum helps students build a foundation in programming using Swift—a powerful and intuitive open-source programming language designed by Apple—while preparing them for the AP Computer Science Principles Exam. Students will get practical experience with the tools, techniques, and concepts needed to build an iOS app. They’ll learn about the impact of computing, privacy, and security on society, while exploring the technology behind their own activities through interactive stories. Develop in Swift AP CS Principles includes a student and teacher guide available for free on Apple Books. Downloadable Xcode and Playground project files are also available to support the curriculum activities. Register for Apple’s Develop in Swift free online professional learning. Visit <https://appleeducation.catalog.instructure.com>.

Contact

Contact: [How to Contact Us - Apple](#)
Visit the [Apple Store for Education Institutions](#)
Phone: 1-800-800-2775

Additional LASO Grants We Support

N/A

Description

The AP Computer Science Principles with Robotics course, developed by Barobo, Inc. in partnership with the C-STEM Center at the University of California, Davis, provides maximum engagement for students through its innovative blend of robotics with computer science principles and practices.

Approach for Providing Service for Grant

The course uses virtual robots and block-based programming in an online learning management system (LMS), with hardware robots being optional. As one of its salient features, the LMS incorporates the AP CSP robot, robot grid, and commands among its interface options. This feature allows students to run and experiment with code that controls the movements of the AP CSP robot, using virtual robots and/or hardware robots. Another innovative feature is the capability to create and run programs in both block code and AP CSP pseudocode. The curriculum and the professional learning for AP Computer Science Principles with Robotics are both available for free for qualified teachers.

Contact

General inquiries:

<https://www.barobo.com/contact-us>

Tel (530) 746-8260

Fax (530) 231-0111

Additional LASO Grants We Support

N/A

Beauty and Joy of Computing (BJC)



Description

Beauty and Joy of Computing (BJC)'s AP CSP curriculum and PD were developed by the University of California, Berkeley, Education Development Center, and North Carolina State University with support from the National Science Foundation. It emphasizes the joy of creating beautiful computer programs and engages students in critical reflection on the social implications (including potential benefits and harms) of new computing technologies. The curriculum uses the visual block-based programming language Snap! and has an exploratory, hands-on approach in which students collaborate in pairs and teams on projects across a variety of contexts (games, art, mathematics, language, etc.). BJC is available free online.

Approach for Providing Service for Grant

Professional Learning: BJC professional development includes a five-day summer workshop taught both online and in person, where teachers collaboratively design and create visual, interactive Snap! programs, balanced with critical reflection on the impacts of computing. The workshop content is based on the BJC curriculum, and the training includes an introduction to the design philosophy and features of the curriculum, time for teachers to work on labs and a mini Create task, opportunities to plan instruction, and more.

Contact

The Beauty and Joy of Computing
777 Soda Hall
Berkeley, CA 94720
<https://bjc.berkeley.edu/contact/>

The newest curriculum is at <https://bjc.edc.org/>
Professional Development email
[pd@bjc.berkeley.edu.com](mailto:pd@bjc.berkeley.edu)

Additional LASO Grants We Support

N/A

Description

Formally Popfizz CS, Cobi AP Computer Science curriculum is created around Big Ideas, creating projects with Python. Students learn the foundational concepts of computing and technology and prepare for the AP Computer Science Principles exam.

Approach for Providing Service for Grant

Cobi's AP Computer Science Principles curriculum introduces foundational concepts of computing and technology with project-based learning at the core. Students learn through step-by-step tutorials, discover real-world connections, and use Python to create a series of projects ranging from a simple calculator to data visualization charts. Educators have access to professional development and instructional resources to deliver the course.

Professional Learning: Cobi Computer Science offers a comprehensive online professional development workshop with pedagogy and problem-solving at the core. Weekly check-ins, code reviews, and live support are available for successful completion of the AP CSP course. The program is offered in two formats: a 5-day synchronous program (15 hours), or a self-paced mode (30+ hours).

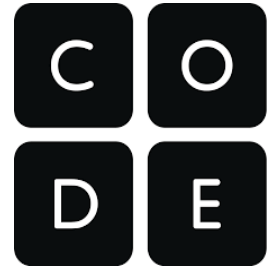
Contact

Cobi
690 Saratoga Avenue Suite 100
San Jose, CA 95129
+1 (650) 880-3131

[Cobi Computer Science](#) | [Cobi CS](#) | [Cobi](#)

Additional LASO Grants We Support

N/A



Description

Code.org® is an education innovation nonprofit dedicated to the vision that every student in every school has the opportunity to learn computer science as part of their core K-12 education. Code.org expands access to computer science in schools, with a focus on increasing participation by young women and students from other underrepresented groups. The leading provider of K-12 computer science curriculum in the largest school systems in the United States, Code.org also organizes the annual Hour of Code campaign, which has engaged more than 15% of all students in the world. Code.org is supported by generous donors including Microsoft, Amazon, Google and many others.

Approach for Providing Service for Grant

Code.org's AP CSP curriculum resources use an engaging, discovery-based approach to address big topics like how the internet works, big data, and programming apps in JavaScript. The curriculum consists of daily lesson plans, videos, tutorials, tools, and assessments that cover the AP CSP learning objectives. Teachers receive professional development and instructional resources to teach the curriculum.

Professional Learning: Code.org offers a five-day, in-person local workshop in the summer, followed up by 24 hours of in-person or virtual support throughout the academic year to teachers who make a one-year commitment to teach the AP CSP in an academic year. Teachers have access to a robust teacher forum moderated by experienced teachers and facilitators. Generous scholarships or discounts are available across the country.

Contact

For more information, please visit:

[Code.org](https://code.org) and

[Code.org: Computer Science Principles](https://code.org/ComputerSciencePrinciples)

Additional LASO Grants We Support

N/A



Description

CodeCombat's AP CSP curriculum combines game-based and project-based learning experiences to build students' confidence to code. Using Python or JavaScript, students write code in browser-based games, which promote active learning and a growth mindset. With all year professional learning, teachers have access to a self-placed online professional learning course that contains 20+ hours of content and activities. Part of the course also includes one-on-one and group online consultations where they receive personalized support as they implement the curriculum.

Approach for Providing Service for Grant

Our innovative game-based learning technology has transformed the way students prepare for the AP CSP exam. Through our browser-based games, students learn about important exam topics while exercising the critical thinking skills that are necessary for success on the exam. With our curriculum, students will practice every stage of the Create Task through scaffolded and approachable capstone projects that can be adapted to a wide variety of student needs. We also provide curriculum and Kahoot! quizzes for students to practice multiple choice exam questions. For Data, Impacts of Computing, and additional Big Ideas, our turnkey lesson slides help students explore these topics through meaningful discussions and collaborative projects. Filled with real-world connections, our curriculum will allow students to fully understand how coding affects their everyday lives.

Contact

Visit [CodeCombat: AP CSP curriculum](#)

Request A Quote:

<https://codecombat.com/teachers/quote>

Additional LASO Grants We Support

N/A



Description

With a unique focus on creative problem-solving and real-world applications, the CodeHS AP Computer Science Principles curriculum gives students the opportunity to explore important topics of computing. Students use their own ideas and creativity, build artifacts of personal value, and develop an interest in computer science that will foster further endeavors in the field. The CodeHS AP Computer Science Principles curriculum is available in Python or JavaScript.

Approach for Providing Service for Grant

CodeHS is a platform for helping high schools teach computer science. We provide a comprehensive solution to schools looking to improve or create a computer science program. We offer web-based curriculum for Introduction to Computer Science and AP Computer Science classes, tools for teachers to manage their classroom, and professional development to help teachers learn to teach coding. We are working with schools all over the world to bring in best-in-class computer science classes. Learn more or sign up at codehs.com.

CodeHS offers online professional development and in-person workshops to teachers planning to teach AP CSP. Teachers will gain the coding skills, pedagogical knowledge, resources, and confidence to lead a great AP CSP classroom with CodeHS. No programming experience is required, and the workshops take 30 hours on average to complete. Teachers will receive personalized support and feedback from the CodeHS PD team.

Contact

Company Website:

<http://codehs.com>

[Request a Quote](#)

[Texas webpage](#)

Additional LASO Grants We Support

N/A

Description

CodeTrain is a team of Computer Science Educators committed to expanding and improving CS programs across Canada. Formed in 2018, it is led by a team based in Edmonton, Alberta with support from TakingITGlobal, the College Board and advised by teachers, NGOs and industry professionals from across Canada. Our goal is to improve student access to Computing Science in Canada through quality teacher professional development. Our resources are designed to be used by teachers in any province (or country), providing any curriculum framework.

Approach for Providing Service for Grant

CodeTrain's AP CSP curriculum is approachable for computer science teachers of all levels of experience. It is accessible and well-structured to support new computer science teachers, while including innovative and creative lessons and activities that more experienced teachers can bring to their classroom. Workshops and resources have been built upon years of experience teaching computer science in a broad range of classroom environments and include a one-year program (JavaScript) or a two-year program (Processing and Java) to deliver CSP.

Professional Learning: CodeTrain offers extensive summer sessions as well as half-day workshops throughout the school year.

Contact

Website: <https://www.codetra.in>

Email: info@codetra.in

Additional LASO Grants We Support

N/A

Description

AP CSP is designed to attract a greater diversity of students to the computer science field, focusing on creative problem solving and real-world applications to better prepare them for college and career. Students don't need previous computer science experience to take this course. A high school algebra course like Algebra 1 is the recommended prerequisite.

Approach for Providing Service for Grant

Students use the principles that underlie the science of computing and develop the thinking skills that computer scientists use. Students work on their own and as part of a team to creatively address real-world issues using the tools and processes of computation. AP CSP gives teachers the flexibility to customize a curriculum based on the course's curriculum framework. As an alternative, a campus may choose curricula developed by College Board–endorsed providers. Endorsed providers offer a full curriculum with preapproved syllabi, lesson plans, formative assessments, and professional development.

Professional learning provided by the College Board includes AP Summer Institutes, AP Online Workshops, AP Mentoring, AP CSP Teacher Community and AP Classroom resources.

Contact

Contact Form:

[Email Contact Form](#)

Phone:

877-274-6474

Fax:

610-290-8979

Additional LASO Grants We Support

N/A

Description

In today's digital society, the need for software engineers is higher than ever. However, we have a critical shortage of trained students to fill these high-paying jobs. By introducing students to coding in middle and high school, we can encourage them to pursue a computer science degree in college. Computer Science graduates have excellent job opportunities in a future-proof career. By taking a CompuScholar course, students may find a lifelong hobby, career, and passion. CompuScholar offers online computer programming and digital literacy courses for middle school and high school students. We partner with educators and draw on real-world experience to prepare our students for the computing jobs of the future.

Approach for Providing Service for Grant

CompuScholar's Computer Science Foundations curriculum teaches all required topics for AP CSP using the popular Python language. Guidance is provided for students and teachers on preparing for the CSP end-of-course exam and completing the Create Performance Task. This online curriculum comes with complete student and teacher material, including instructional videos, lessons, quizzes and tests, homework exercises, and hands-on projects. All activities can be completed from any device in an online coding environment. The system auto-grades most student projects to minimize teacher workload. Teachers get expert technical help and one-on-one mentoring. CompuScholar supports automatic rostering and Single-Sign-On through Clever and ClassLink and can integrate course material into a school system learning management system like Canvas or Schoology.

Visit CompuScholar's [Computer Science Foundations](#) for more information and a College Board-approved syllabus.

Professional Learning: For professional learning, new or experienced teachers engage in 10 hours of self-study, self-paced training. Teachers learn about CompuScholar's online system, AP CSP skill requirements and learning objectives, the AP CSP exam format, scoring, course audit, and how to integrate AP Classroom resources into the student experience. Teachers receive yearlong support from CompuScholar's team.

Contact

CompuScholar
980 Birmingham Rd. Suite 501-128
Alpharetta, GA 30004

Review the curriculum by registering at
[CompuScholar's Getting Started](#).

By Phone: (866) 604-2357

By Email: team@compuscholar.com

Or [fill out the form](#) and we will respond shortly.

Additional LASO Grants We Support

N/A



Description

CS50, developed by a Harvard University professor, is an introduction to the intellectual enterprises of computer science and the art of programming for students who are comfortable and those who aren't. The curriculum assumes no prior background of students, but it is rigorous by design and programming-centric, engaging students with the fundamentals of computer science by way of hands-on programming projects. The computational-thinking skills that students ultimately acquire are broadly applicable.

Approach for Providing Service for Grant

An entry-level course for students with no prior background, CS50 AP teaches students how to think algorithmically and solve problems efficiently. The curriculum includes assessments, notes, slides, software, videos, and more. Programming languages used are Scratch, C, Python, JavaScript, and SQL. Topics include abstraction, algorithms, data structures, encapsulation, resource management, security, software engineering, and web programming. Languages include C, Python, and SQL plus HTML, CSS, and JavaScript. Problem sets inspired by the arts, humanities, social sciences, and sciences. Course culminates in a final project.

Professional Learning: CS50 offers [three-day, in-person workshops](#), with customizable tracks based on participants' interests, to teachers who make a one-year commitment to teach AP CSP in an academic year. Teachers receive ongoing support online throughout the school year from the CS50 team and experienced educators.

Contact

CS50 AP Open CourseWare
2023-2024 AP CSP Endorsed
David J. Malan
malan@harvard.edu

Visit [CS50 AP](#)

Additional LASO Grants We Support

N/A

Description

This AP CSP curriculum empowers students by giving them a voice through digital storytelling using Georgia Tech's Student-Centered Computing! Developed by the Center for Education Integrating Science, Mathematics, and Computing (CEISM), it introduces foundational computing concepts and explores how computing and technology can amplify student voices through digital storytelling.

Approach for Providing Service for Grant

The curriculum promotes computational thinking with authentic and culturally relevant projects. Students collaboratively draw upon their own experiences, settings, and culture to iteratively and digitally narrate stories, developing awareness and agency and fostering creativity and interest in computer science. n-person and virtual support is provided throughout the academic year to teachers who make a one-year commitment to teach Georgia Tech's AP CSP course.

Contact

[For More Information visit the Georgia Institute of Technology APCSP website.](#)

Student Centered Computing (SCC) APCSP
[Information Form](#)

Additional LASO Grants We Support

N/A



Description

The Hello World AP CSP curriculum is one of a kind, where students explore computing topics and programming through Virtual Reality and Python! This curriculum is an all-in-one, turn-key solution for new and experienced teachers who are preparing students to master essential computing concepts for the AP CSP Exam. Using CoBlocks, a block-based programming language based on JavaScript, students explore and create highly engaging virtual worlds.

Approach for Providing Service for Grant

Students use Python to solve problems based on real-world data to master concepts around data processing and representation. Interwoven into this curriculum are instructional videos, Create Performance Task practice, auto-graded practice exams, a teacher dashboard, and more. This browser-based curriculum promotes autonomous student learning, creativity, student choice, and an interdisciplinary approach to programming.

Professional Learning: All teachers are provided with an online, self-paced professional development course and have access to a year-long professional learning community. Teachers will gain a thorough understanding of the AP CSP exam and be provided with a comprehensive set of tools to successfully implement the curriculum. Teachers will have access to personalized support and feedback from the Hello World team.

Contact

Website:

<https://www.helloworldcs.org>

[Contact Us](#) for a demo.

Additional LASO Grants We Support

N/A

Description

JuiceMind is an educational platform that provides coding quizzes and projects designed for CS teachers and students. It aims to make learning coding fun and engaging for K-12 students. The platform offers various curriculum enhancements to boost engagement and inclusivity in STEM and coding classes. JuiceMind provides products like quizzes, projects, and coding kits to help students learn coding through hands-on experiences. JuiceMind also offers a Chrome extension specifically for Replit, a popular online coding platform. The JuiceMind Replit Chrome Extension allows users to transfer Teams, Projects, and Tests from Replit.com with a simple click, enhancing the coding experience for students and teachers alike. Overall, JuiceMind focuses on bringing coding and engineering education to classrooms by providing real-world applications and interactive learning experiences. By offering a range of resources, from coding quizzes to physical coding kits, JuiceMind aims to make coding education accessible and enjoyable for students of all ages.

Approach for Providing Service for Grant

JuiceMind uses a comprehensive curriculum that builds knowledge through progressive, hands-on learning experiences. In addition to its educational offerings, JuiceMind provides a Smart Doorbell Coding Kit that is highly rated and provides a Smart Doorbell Coding Kit that is highly rated for keeping students engaged in the learning process. Teacher resources include: College Board aligned lesson plans, performance task guidance, practice problems and assessments, Student progress tracking and analytics, Professional development, and AP training.

Contact

URL: [JuiceMind | Coding Curriculum and Tools for your Class](#)

Email: info@juicemind.com

Additional LASO Grants We Support

N/A

Description

Kira Learning creates curriculum and learning tools that empower teachers and prepare students for a world in which technology and science play pivotal roles in everyone's lives. This course unveils the captivating world of Computer Science-where knowledge fuels innovation! Explore core principles and real-world applications in Artificial Intelligence and Data Science. Learn how to code using Python through exercises, assessments, and projects, and gain vital data analysis and visualization techniques. This course also facilitates discussions around several ethical implications of computing. This course prepares students to take the AP Computer Science Principles exam.

Approach for Providing Service for Grant

Through expert-backed content and an intuitive, integrated teaching platform, Kira is intent on transforming the way computer science and artificial intelligence is taught and learned. Kira offers an interactive AP Computer Science Principles course in Python, with an emphasis on AI and data analysis. Kira offers an in-person summer workshop to teachers who are interested in teaching AP CSP using Kira's course. Teachers receive ongoing support online throughout the school year from the Kira team and experienced educators.

Contact

Visit [Kira Learning: AP Computer Science Principles](#) for more details.

Additional LASO Grants We Support

N/A



Minecraft Education + Microsoft MakeCode



Description

The AP Computer Science Principles with Minecraft Education curriculum is free and uses the high engagement platform of [Minecraft Education](#) and the [Microsoft MakeCode](#) visual block-based programming environment which can be accessed across platforms and devices. The curriculum fosters a learning environment where innovation thrives and students emerge not just as coders but as inventive game designers, empowered to shape their digital landscape and build their future in the technology industry.

Approach for Providing Service for Grant

Students will learn to manipulate Minecraft's mechanics and strengthen their problem-solving skills, utilizing coding concepts to build interactive games that can be played by classmates, friends, and family. Microsoft Education offers a five-day online workshop to familiarize educators with the curriculum, tools, and materials to teach AP Computer Science Principles. Teachers do not need prior experience with Minecraft, programming, or teaching AP Computer Science Principles.

Contact

[FAQ: Availability, Pricing, and Licensing](#)

[Purchase Academic Licenses Directly](#)
[Minecraft Education Support Center](#)

Additional LASO Grants We Support

N/A

Description

Microsoft MakeCode is a free, open-source platform for creating engaging computer science learning experiences that support a progression path into real-world programming. An interactive simulator provides students with immediate feedback on how their program is running and makes it easy to test and debug their code. Students new to coding can start with colored blocks that they can drag and drop onto their workspace to construct their programs. When they are ready, students can move into a full-featured JavaScript editor with code snippets, tooltips, and error detection to help them.

Approach for Providing Service for Grant

The AP Computer Science Principles with Microsoft MakeCode curriculum is free and uses web-based technology and tools that can be accessed across platforms and devices. The curriculum includes game-based learning using the MakeCode Arcade platform and visual block-based programming environment, with JavaScript and Python options for differentiated learning opportunities. Our curriculum encourages creativity and self-expression through the creation of custom game assets, characters, and storylines and focuses on design thinking process for student projects.

Professional Learning: Microsoft MakeCode offers a five-day online workshop to familiarize educators with the curriculum, tools, and materials to teach AP Computer Science Principles. Teachers do not need prior programming experience, or experience teaching AP Computer Science. Principles.

Contact

For more information, please visit:
[Microsoft MakeCode: AP Computer Science Principles.](#)

or

[Contact Us - Microsoft Support](#)

Additional LASO Grants We Support

N/A

Description

The Mobile CSP curriculum uses the visual programming language, [MIT App Inventor](#), to provide a rigorous, programming-based introduction to computer science using a project-based curriculum. Students learn computer science by building socially useful mobile apps. In this way, student learning will be associated closely with their interests and grounded in their schools, their homes, and their communities.

Approach for Providing Service for Grant

Mobile CSP, a program of the National Center for Computer Science Education, provides a broad and rigorous introduction to computer science based on MIT App Inventor, a visual programming language for mobile devices. Students build socially useful mobile apps and work through activities to improve their writing, communication, collaboration, and creativity skills Teachers have access to a complete set of student lessons, detailed lesson plans, assessments, and a dashboard for tracking student progress. Visit Mobile CSP.

Professional Learning: Mobile CSP offers hybrid or online professional development in immersion (50-hour) or extended (100-hour) formats taught by experienced master teachers with support during the academic year.

Contact

For more information,
please visit: <https://www.mobilecsp.org/home>

Additional LASO Grants We Support

N/A

Description

NJCTL is a nonprofit online learning institution developed by teachers, for teachers. We are solving our nation's massive STEM teacher shortage and the social injustice that comes from depriving underserved students access to STEM education and the important opportunities this learning provides.

Through a comprehensive new pedagogy, PSI-PMI (The Progressive Science and the Progressive Mathematics Initiative); NJCTL empowers teachers to effectively teach K-12 mathematics and science and help students to learn and understand these subjects.

Approach for Providing Service for Grant

NJCTL's Computer Science Principles free curriculum teaches students how to use text-based Python programming to solve real-world problems and provides everything you need to get students programming on the first day of class. These College Board-approved teaching materials include presentations with instructional videos, guided programming activities, and interactive embedded formative assessment; classwork-homework; labs; quizzes; tests; AP test prep; unit plans and an approved AP syllabus with a yearlong plan. These comprehensive resources and materials make planning easy and fast, and no additional textbooks are needed. Designed to support a social constructivist learning environment, NJCTL materials make learning engaging and accessible to every student. Materials are also fully editable so teachers can tailor them to meet any individual needs.

Professional Learning: NJCTL's professional learning courses are online and asynchronous; teachers can learn anytime, anywhere and timely instructor support is available throughout the duration of the course. This two-course series is eligible for six graduate credits (three credits each).

Contact

For more information,
please visit: [New Jersey Center for Teaching and Learning](#)

Additional LASO Grants We Support

N/A

Description

Project Lead The Way (PLTW) is an American nonprofit organization that develops STEM curriculum for use by US elementary, middle, and high schools. Created by teachers and led by educators, PLTW motivates, prepares, and supports teachers as they strive to make every child in every grade STEM-successful. From the first day to the last day, we're the STEM ally you and your teaching staff can count on. For more than 25 years, the heart of PLTW curriculum has been best-in-class professional development—a focus that's enabled schools in all 50 states of every type and demographic, address learning gaps and meet their STEM goals.

Approach for Providing Service for Grant

Project Lead The Way's AP CSP offering engages students in creative collaboration to explore the big ideas of computer science through our activity-, project-, and problem-based learning curriculum. Students are introduced to the Python programming language as they explore how computing impacts all careers, and develop the transportable skills needed for success.

Professional Learning: Project Lead The Way offers teachers in-depth core training to build their competence and confidence in course-specific knowledge and skills, as well as in pedagogical content knowledge. Core training consists of 80 hours in the summer and fall. Core training options are facilitated by expert Master Teachers, and cohorts leverage social learning and collective knowledge to promote collaboration through core training and community.

Contact

For more information,
please visit: [Project Lead The Way](https://www.pltw.org/).

Additional LASO Grants We Support

N/A

Description

Project STEM promotes equity in computer science and STEM through programs that help students engage, learn, and build confidence. Developed in partnership with the University of Texas at Austin's UTeach Institute, the Project STEM curriculum provides a technology-centric approach to the UTeach CS Principles curriculum. The curriculum utilizes the Scratch and Python programming languages. The Scratch and Python programming languages are suitable for students and teachers with or without prior programming experience.

AP Computer Science Principles is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. The curriculum is designed to be equivalent to a first-semester introductory college computing course.

Approach for Providing Service for Grant

Project STEM's AP CSP curriculum reveals the foundational concepts of computer science and the impact of computing on society. The major areas of study in the curriculum are organized around big ideas that encompass ideas foundational to studying computer science. All resources are delivered on an interactive online platform with instructional videos, lesson slides, scaffolded student exercises, extensive teacher resources, support, reporting, and more.

Professional Learning: [Project STEM's Teaching Computer Science Principles](#) is a self-paced, 40-hour, online asynchronous professional development program developed and supported by veteran computer science educators. New and experienced teachers complete a series of interactive lessons and activities, which focus on foundational computing topics, curricular components, and strategies for successful course implementation.

Contact

For more information or to contact Project STEM, please email:

info@projectstem.org

Additional LASO Grants We Support

N/A

Description

Founded by a mother who is a tech professional and designed by educators, for educators – Rex Academy’s curriculum is built around state education standards. With content for every age group, students can get a head start in elementary school, or prepare for real-world career certification in high school. With everything you need, from lesson plans to courses on topics such as cybersecurity and game development, you’ll be able to ensure that students are learning what you want. Can’t decide? You’ll get expert guidance from our team.

Approach for Providing Service for Grant

Rex K–12’s AP CSP curriculum is a project-based course that emphasizes collaboration and creativity. Students work on a series of hands-on projects throughout the year, culminating in a final project that allows them to apply their skills and knowledge to a real-world problem. Since this is an introductory course, Rex K–12’s focus is to help students develop computational thinking skills and learn how to approach complex problems using technology. The curriculum is extremely flexible, as teachers can customize it for a large classroom, direct instruction setting, or for students who prefer a more self-paced environment.

Professional Learning: Rex K–12’s professional learning is taught by subject matter experts in their various fields and is designed to give teachers a solid foundation in their specific subjects. In the case of AP CSP, it will be taught by a Python and Scratch expert. Teachers will complete a series of trainings on the Rex K–12 Technology Learning Platform (the TLP), do a deep dive into the AP CSP curriculum, and receive instructional support and checkups throughout the year.

Contact

Rex K12 Inc
1345 N Jefferson St #501
Milwaukee, WI 53202
Phone: 414-268-6991
Email: info@rexk12.com

Additional LASO Grants We Support

N/A



Description

Skill Struck's AP CSP curriculum is an introductory college-level computing curriculum that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems including the internet work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

Approach for Providing Service for Grant

Skill Struck's course walks students through the basics of coding with HTML, CSS and Python alongside other topics such as digital citizenship, the internet, and data. Intended for students between grades 6 and 12.

Professional Learning: Skill Struck offers virtual and in-person workshops to educators planning to use Skill Struck's AP CSP curriculum. These workshops are taught by computer science curriculum experts. Teachers can also access 38 AP CSP ready-to-use lesson plans at any time. These lesson plans include in-depth activities that help teachers teach their students about the principles taught in AP CSP, and supplemental teaching materials to prepare to teach the course, whether teachers are new to or experienced in computer science.

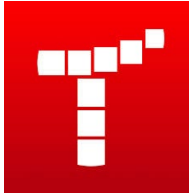
Contact

Get A Demo:

<https://www.skillstruck.com/get-demo>

Additional LASO Grants We Support

N/A



Description

Tynker is a web-based platform that helps kids of all ages learn to code. It offers a variety of courses, tools and activities in different coding languages and topics, such as game design, web design, animation, robotics and Minecraft. Tynker uses blocks, videos, quizzes and badges to teach coding logic and skills in a fun and interactive way.

Tynker has a year-long high school curriculum designed to introduce students to the central ideas of computer science course prepares students for the AP CS Principles Exam. The curriculum covers Creative Development, Data, Computing Systems and Networks, Algorithms and Programming, Computing's Impact on Society. This introductory curriculum is designed for first-time computer science students with no prior coding experience and has no prerequisites beyond Algebra I.

Approach for Providing Service for Grant

Tynker's Computer Science Principles curriculum introduces students to the basics of computer science using Python. Students complete creative coding challenges and get patient, step-by-step instructions on programming fundamentals. They code their own playable games, analyze and chart data, explore AI, and much more. Along the way, students learn about the big ideas of computer science, including abstraction, data, algorithms, and creative development.

Professional Learning: Tynker offers a [four-day virtual training](#) workshop for teachers planning to teach AP CSP. Teachers will gain a thorough understanding of AP CSP's big ideas and scoring rubrics, as well as Tynker's classroom management and distance learning features. Valuable Tynker and College Board resources will be shared with all participants, including test resources, daily videos, classroom topic questions, teacher communities, and much more.

Contact

High School AP CSP Course:

<https://www.tynker.com/apcs-school/coding-curriculum/apcs-principles/1-unit-1-computing-innovations>

Request a Quote:

<https://www.tynker.com/school/coding-curriculum/request>

Additional LASO Grants We Support

N/A

Description

In Urban Arts' rigorous and evidence-based Game On curriculum, students create their own video games with original art, music, and storytelling, while developing skills needed for the AP CSP Exam. [Game On](#) is a free, research-based school support program for high schools to expand or establish an engaging and culturally relevant Advanced Placement Computer Science Principles (AP CSP) course offering through Game Design.

Approach for Providing Service for Grant

CS teachers are supported in teaching AP CSP using Game On's rigorous curriculum and evidence-based pedagogical approach. Designed to equip students with essential skills for the future, the program teaches computer science principles through game development using Unity and C#. Embedded in the 108+ hours of instruction are activities specifically designed to promote a growth mindset regarding computer science and attitudes around coding. Gaming is an accessible entry point into computer science that meets students where they're at through meaningful engagement and artistic exploration. Schools must commit to offer or begin offering an AP CSP course Includes free teacher training + stipend for participating teachers.

Contact

Website: [Free Game Design Classes for Teens NYC - Urban Arts](#)

[Apply](#) to the Game On AP CSP School Program.
[Game On application](#)

Additional LASO Grants We Support

N/A

Description

The demands for a robust computing workforce and digitally-informed citizenry are greater than ever and growing. We are dedicated to building the next generation of information technology and computer science professionals, while providing *all* students with the knowledge and skills they need to thrive in our increasingly digital world.

As an educator, principal, or school system administrator trying to introduce new, cutting-edge CS curriculum, we know it can be overwhelming and costly. UTeach CS builds on efforts to increase diversity in the computing workforce by providing educators with affordable, evidence-based curriculum that works and is easy to use.

Approach for Providing Service for Grant

Developed by experts in STEM teaching and learning at The University of Texas at Austin, UTeach AP CS Principles encourages computational thinking and student engagement through a hands-on, project-based curriculum. Comprehensive and classroom ready, the curriculum offers detailed lesson plans, presentation slides, handouts, AP-style test banks, and access to an online student textbook. UTeach works for teachers with a variety of content backgrounds and levels of expertise through intensive scaffolding and on-demand implementation support during the school year. Programming languages: Scratch and Python. UTeach CS educators receive detailed teacher lesson plans with all the materials required to teach a successful class, as well as ongoing support to ensure educators have answers when they need them. Our courses are fully aligned with both the spirit and letter of the AP Computer Science Frameworks and endorsed by the College Board.

Professional Learning: [UTeach CS Principles professional development](#) provides a deep dive into AP CSP's course content, pedagogical approaches, and instructional strategies. PD is offered as a five-day in-person workshop and a six-week (summer) or ten-week (fall/spring) online workshop . PD is followed by year-round, on-demand support.

Contact

Request more information:

<https://cs.uteach.utexas.edu/contact>

Additional LASO Grants We Support

N/A

For more information on the LASO Cycle 4
State Approved Provider List, visit the [SAPL website](#).

If you have any questions or concerns,
please reach out to sapl@tea.texas.gov.

Appendix: TEA Selected Approved Provider Partnerships

Appendix: TEA- Selected Approved Providers



Please click on each link to learn more information about that provider.

[Texas Strategic Staffing for Residencies \(TSS\)](#)

- [Education Service Centers 1-20](#)

[Additional Days School Year \(ADSY\)](#)

- [Region 1 Education Service Center \(ESC\)](#)
- [Region 11 Education Service Center \(ESC\)](#)
- [Region 20 Education Service Center \(ESC\)](#)

[Early College High School \(ECHS\); Pathways in Technology, Early College HS \(P-TECH\)](#)

- [Communities Foundation of Texas-Educate Texas](#)

[School Action Fund \(SAF\)](#)

- [Collegiate Edu-Nation](#)
- [Education Elements](#)
- [Empower Schools](#)
- [Engage! Learning, LLC \(engage2learn\)](#)
- [Good Reason Houston](#)
- [MAYA Consulting](#)
- [School Empowerment Network](#)
- [Steady State Impact Strategies](#)
- [The Commit Partnership](#)
- [The Learning Agenda](#)
- [TNTP](#)

[Virtual and Hybrid Program Accelerator \(VHPA\)](#)

[Navigating Excellence through Targeted Supports \(NEXT\)](#)

- Additional details coming in March

Texas Strategic Staffing for Residencies (TSS) Grant

Texas Strategic Staffing for Residencies (TSS)



Grant Overview

The Texas Strategic Staffing for Residencies Grant focuses on making staffing and scheduling decisions driven by immediate and long-term instructional needs. Strategic staffing support will be provided by Education Service Centers (ESCs) through the Texas Strategic Staffing for Residencies technical assistance service. School systems and EPPs will make informed decisions to implement paid teacher residencies that leverage reallocation and reinvestment of local funds to support teacher residents' wages while they engage in other instructional responsibilities such as substitute teaching, paraprofessional roles, tutoring, and more.

Evaluation Criteria

All Education Service Centers (ESCs) have a trained Texas Strategic Staffing fellow. School systems will be matched with an ESC technical assistance provider.

Additional Information

Technical Assistance provided by Education Service Center (ESC) Fellows are in-kind service to Texas Strategic Staffing for Residencies Grant awardees.

Education Service Centers (ESCs) 1-20

Description

All 20 Education Service Centers provide technical assistance and other supports to school systems and educator preparation program (EPP) partnerships to design and implement paid, yearlong High- Quality, Sustainable (HQS) Teacher Residencies.

Approach for Providing Service for Grant

Education Service Centers provide technical support to school systems and EPPs to help them make informed decisions to develop paid teacher residencies that leverage reallocation and reinvestment of local funds to support teacher residents' wages while they engage in other instructional responsibilities such as substitute teaching, paraprofessional roles, tutoring, and more in a two-year design and implementation process.

Contact

ESC Texas Strategic Staffing Contacts:

<https://tss.tea.texas.gov/contact-us>

Additional LASO Grants We Support

LIFT
LIFT SI PLC
LIFT SI CISG

Additional Days School Year Planning and Execution Program (ADSY PEP)

Additional Days School Year Planning and Execution Program (ADSY PEP)



Grant Overview

High-quality, evidence-based ADSY programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. The Additional Days School Year Planning and Execution Program (ADSY PEP) is a voluntary grant initiative designed to support school systems and open-enrollment charter schools in developing and sustaining high-quality ADSY programs. This grant program provides targeted support for the implementation of either ADSY Full Year or ADSY Summer models, helping school systems plan, launch, and refine extended learning opportunities that align with student needs and local priorities.

Evaluation Criteria

- Experience leading school and school system leaders through a design process for school day and calendar redesign based in the needs of students, parents, and educators
- Management and support of school systems and schools engaging in the school day and calendar redesign strategic planning process
- Expertise in developing and managing stakeholder engagement strategy and processes including teacher engagement and student and family communications
- Capacity to manage, support, and continually enhance the fidelity of the evidence-based ADSY PEP Full Year or Summer program model, offering on-demand leadership coaching for ADSY PEP campuses during the planning and implementation phase.

Additional Information

ADSY PEP Summer Grantees

Educational Service Centers 1, 11, and 20 are collaborating to deliver Professional Development and provide a differentiated Technical Assistance model for ADSY PEP Summer. Each grantee will be assigned one of these ESCs as their Technical Assistance provider and must collaborate with this designated provider.

ADSY PEP Full Year Grantees

ADSY PEP Full Year grantees will receive communication from the ADSY team connecting them to the approved provider for the model.

Note: *Approved Provider partnerships are essential for ensuring that school systems receive the support needed to implement high-quality, research-aligned ADSY Summer and ADSY Full Year programs.*

ESC ADSY PEP Summer Team Expertise

Region One ESC plays an active role in facilitating and promoting continuous opportunities to assist school systems in the region with project management, change management, and stakeholder engagement. These opportunities are led by a team of experts from Region One ESC, who design and conduct workshops to support state initiatives including high-quality, evidence-based summer learning programs. This includes change management academies, stakeholder engagement forums, and ongoing technical assistance, all aimed at helping school systems successfully implement research-based best practices.

Approach for Providing Service for Grant

Region One ESC is committed to improving the quality of education and learning for all students. We provide research-based professional learning opportunities that assist school systems in developing a comprehensive framework, emphasizing the vision and purpose behind instructional changes for all stakeholders. Our support includes the development of a clear, research-based system of values and guidance for both year-round and robust summer programs, along with aligning curriculum and instruction to ensure that collective learning is grounded in proven literacy and math practices. Our services include high-level planning, technical assistance, stakeholder engagement, system design, and on-site professional learning. We also offer a guided planning process to help design and implement summer programs based on research-driven best practices in academics, operations, and enrichment activities.

Contact

Patricia Gomez

956-984-6162

pagomez@esc1.net

1900 West Schunior St., Edinburg, TX 78541

Areas of Approved Service

ADSY PEP Summer Learning

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

Texas Strategic Staffing

ESC ADSY PEP Summer Team Expertise

The Leadership and Support Department at ESC Region 11 offers an array of skills rooted in best practices across all facets of school leadership and instruction. Our team adopts a multifaceted approach to school support, encompassing professional development, technical assistance, program facilitation, customized analysis and feedback, and program management. ESC Region 11 is dedicated to making a meaningful impact by addressing needs, fostering essential connections, and delivering exceptional service. Most importantly, we are passionate about supporting school systems in ensuring that high-quality summer learning experiences are accessible to all students in Texas.

Approach for Providing Service for Grant

ESC Region 11 is dedicated to research and practice that promotes positive outcomes for all students participating in comprehensive summer learning experiences, encompassing both academic and enrichment activities. In collaboration with ESC Region 1 and ESC Region 20, we will offer school systems across the state a year-long, strategic approach to developing a comprehensive framework for summer learning. This framework will include high-quality, focused professional development, collaborative learning communities, and individualized, in-person technical support and guidance.

Contact

Dr. Dawn Hogan-Lopez

817-740-7606

dhogan-lopez@esc11.net

Cat Simpson

csimpson@esc11.net

1451 S. Cherry Lane White, Settlement, TX 76108

Areas of Approved Service

ADSY PEP Summer Learning

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

Texas Strategic Staffing



Region 20 ESC



ESC ADSY PEP Summer Team Expertise

The Instructional Services Team at ESC-20 offers deep expertise in instructional leadership at the campus, school system, and regional levels. Our team provides technical assistance, customized professional development, system design, project management, evaluation, and stakeholder engagement to strengthen instructional excellence. Through ADSY PEP, school systems receive guidance using a Strategic Plan template and clearly defined Success Criteria that establish a comprehensive, evidence-based framework for program design and planning. By engaging the right stakeholders, addressing challenges, and strategically allocating time and resources, ESC-20 helps school systems achieve programs that deliver meaningful results.

Approach for Providing Service for Grant

ESC-20 supports summer learning through an evidence-based approach that produces measurable outcomes for students. In collaboration with ESC Region 1 and ESC Region 11, we deliver statewide assistance to school systems through a year-long strategic framework that integrates academic and enrichment opportunities. This approach combines targeted professional development, collaborative learning networks, and customized technical assistance, ensuring that every school system builds and sustains a comprehensive summer learning model aligned with grant requirements and student success.

Contact

Alma Perales

(210) 370-5267

alma.perales@esc20.net

1314 Hines Ave, San Antonio, TX 78208

Areas of Approved Service

ADSY PEP Summer Learning

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

Texas Strategic Staffing

School Action Fund (SAF)

Grant Overview

School Actions are whole-school strategies used to increase access to high-quality schools, meet community needs, and address chronic underperformance. By providing grant funds and technical assistance to support school actions for individual campuses, TEA also supports school systems to take strategic actions that both improve schools and provide parents and families with the schools and programs they want, need, and deserve. In Cycle 10 (LASO 4), the School Action Fund program supports the following bold school actions:

- Restart a struggling school
- Create a new school
- Reassign students to a higher performing school

As the School Action Fund (SAF) grant and program have evolved, so too have expectations of grantees and technical assistance providers (TAs). School Model Playbooks have been developed. SAF TAs are responsible for guiding grantees to plan and implement school designs which align with the Playbooks, given school system individual contexts.

Evaluation Criteria

- Demonstrated expertise in supporting school systems to plan and implement “school actions”: Restart, Create a New School, and Redesign actions and "models" such as Advanced STEM, ADSY Full Year, and ACE.
- Experience and results in school action-related work products, proven ability to manage complex projects with a wide set of stakeholders, progress monitoring ability and intentionality, and knowledge of the Texas education context.
- Ability to build capacity of campus and school system leaders to implement long-term learning acceleration strategies to improve instruction and grow students.
- Skilled in strategic community engagement and communication, including developing processes to gauge community need and demand, and communicating complex ideas clearly.

Additional Information

School Action Fund (SAF) Technical Assistance Providers have three primary roles in supporting SAF school system grantees—grant project manager, liaison to the TEA, and school system advisors on strategic planning and implementation of actions with fidelity.

As Project Managers, Technical Assistance providers work in tandem with the school system's grant Project Manager and team to ensure progress toward the goals of the grant and the activities necessary to implement school actions for designated schools.

In the TEA Liaison role, Technical Assistance Providers are responsible for regularly communicating school system progress with the TEA's SAF Team. Early notification of concerns and problem-solving is key to ongoing successful implementation of school actions and improved student outcomes.

SAF Technical Assistance Providers must develop a deep understanding of school system priorities, organizational strengths and needs, and 'relationship' with their communities.

SAF Technical Assistance Providers work with leaders to align school actions with a comprehensive, school system-wide continuous improvement strategy that seeks to increase the number and percentage of students in highly rated campuses.

About Us

Collegiate Edu-Nation's unwavering mission is encapsulated in the belief that ALL means ALL. We offer comprehensive capacity building support and technical assistance to students, families, schools, employees, volunteers, and consultants, spanning entire communities, with a primary focus on small & rural Texas areas. Our core objective is to break the cycle of generational poverty by empowering youth from Pre-K through postsecondary education to embark on meaningful careers. Through a systemic overhaul of traditional education systems and alignment with high-wage, high-demand careers, our P-20 System Model transforms small and rural schools and communities into centers of innovation, promising a brighter future and economic revitalization, extending far beyond the borders of Texas.

Grant-Specific Supports

CEN provides support for small and rural school systems in redesigning elementary and middle school campuses to support P-TECH high schools leading to **STEM** readiness and **college and career**/degrees and certifications for all students. CEN staff works hand in hand with school systems to increase capacity and access resources, training, and staff/leadership development to implement a P-20 System Model. We are approved to support SAF grantees with **Redesign** and **Create New** schools actions.

CEN also developed the **Rural P-20 Redesign Model Playbook**

Contact

Rachael McClain
rmcclain@edu-nation.org
(770) 287-5156
edu-nation.org

Additional LASO Grants We Support

Blended Learning Grant- Strategic Operations

Current or Previous Work in Texas

SAF Cycle 5

- A.B. Duncan ES, Floydada Collegiate ISD
- Lytle ES and Lytle JH, Lytle ISD Collegiate ISD
- Iraan-Sheffield ES, Iraan-Sheffield Collegiate ISD

SAF Cycle 6

- Colorado ES/MS, Colorado ISD
- Thomas ES, Freer ISD
- Hamlin ES, Hamlin Collegiate ISD
- Spurger ES, Spurger ISD
- Venus ES, Venus ISD

SAF Cycle 7 (LASO I)

- Post MS, Post ISD
- Venus MS, Venus ISD

SAF Cycle 8 (LASO II)

- Itasca MS, Itasca ISD
- Trevino JH, Taft ISD
- Batesville School and Morales JH, Uvalde CISD

About Us

We provide coaching, support, and facilitated experiences to create meaningful instructional practice change that drives teacher and student improvement. We build skills to implement instructional shifts that benefit students and remain ready to reassess and update approaches based on changing needs.

We help school systems solve a variety of challenges, including:

- Identifying, implementing, and scaling of instructional shifts across organizations
- Designing or redesigning existing school systems to better meet community needs
- Building the capacity of school and school system leaders to drive instructional change
- Supporting the implementation of statewide initiatives tied to instructional change

Grant-Specific Supports

In supporting Redesign and Create New School Actions, we provide direct support to school and school system teams to align initiatives and customize our approach. We coach principals, lead professional development with teachers, and focus on scaling sustainable transformation. We provide onsite assistance, training, community engagement support, project management, HQIM implementation, and school improvement/progress monitoring. Our work has been custom fit to meet the needs of the campus, not specific to a curriculum or digital platform. We utilize a 360-degree approach to goal setting, progress monitoring, and success metrics, including observations, our academically validated student perception survey, and school system/state student assessments.

Contact

Corey Ryan

corey@edelements.com

(330) 257-9759

Megan Campion

megan.campion@edelements.com

(703) 819-6296

www.edelements.com

Additional LASO Grants We Support

LIFT

LIFT SI PLC

LIFT SI CISG

BLG Academic Cohort

Current or Previous Work in Texas

Seguin ISD

- Vogel ES
- 275 students
- SAF Cycle 6 Planning and Continuation

Aldine ISD

- Hall Success Academy
- 177 students
- SAF Cycle 6 Planning and Continuation
- Cypresswood ES, Grantham Academy, Lewis MS, Mead MS, Teague MS
- SAF Cycle 7 Planning

Lubbock ISD

- Cavazos MS
- 513 students
- SAF Cycle 7 Planning (LASO I)

Midland ISD

- Bunche ES
- De Zavala ES
- SAF Cycle 7 Planning (LASO II)

About Us

Empower Schools works with state agencies, policymakers, school systems, and in partnership with communities across the United States to serve millions of students. Empower improves outcomes for urban and rural communities by developing sustainable systemic solutions at the school, school system, and state levels. 80% of students we serve identify as Black/African American, Hispanic, or experiencing poverty. Empower was founded in 2013 on the belief that partnering with communities to empower educators would lead to greater student success at school and in life. We support community partners in designing, launching, and sustaining innovative schools and school systems. We work at the systems level to propose, develop, and transform state legislation and public policy; build community support; nurture systems-level leaders; and provide equitable opportunities for all students. Empower's responsive approach is flexible and hyper-focused on the unique context and needs of the school community.

Current or Previous Work in Texas

Fort Worth ISD

- Est. 8,100-8,200 students
- Summer 2019 – Present
- Como Montessori: Reassignment
- Jacquet MS: Partner-Managed Restart
- Logan ES, Leonard and Morningside MS: ACE Restart
- Success HS: Redesign
- ECE: New Partner-Managed

Grant-Specific Supports

Technical assistance includes multiple roles and responsibilities including overall project management; school system advising, coaching, performance management, and progress monitoring towards goals; and state-level liaison and coordination with other organizations and programs for coherence and alignment. Strategic community engagement and communication, including developing processes to gauge community need and demand and communicating complex ideas clearly. Board governance support, including board management, policy development, and Lone Star Governance principles. Build capacity of campus and school system leaders to implement long-term learning acceleration strategies to improve instruction and grow students.

Empower Schools supports redesign and partner-managed actions.

Brooks County ISD, Freer ISD, and Premont ISD

- Est. 2,850 – 2,950 students
- Summer 2018 – Present
- Led the planning and implementation of the RSIZ, a rural collaboration of three school systems

Plemons-Stinnett-Phillips CISD

- Est. 600 students
- Spring 2023- Present
- Supporting the Call for Quality School (CQS) to create new Early Learning Academy, Partner Managed New School

Contact

Alyssa Morton

amorton@empowerschools.org

(203) 417-0440

<https://www.empowerschools.org/>

Additional LASO Grants We Support

N/A

Hereford ISD

- ECE: New Partner-Managed

Jasper ISD

- Parnell ES: ACE Restart, Partner-Managed

San Antonio ISD

- New MS: College and Career Prep Partner-Managed

About Us

engage2learn (e2L) has been a leading Strategic Design, Talent Development Planning, and High-Performance Coaching Systems partner for more than 300 school systems and 79,000+ educators, impacting over 4.5 million students nationwide since 2011. We have extensive experience throughout Texas and the nation in bolstering school systems' ability to launch educationally sound strategies tailored to the individual needs of each school system and school, yielding improved academic achievement of participating campuses and their students. e2L has partnered with over 100 Texas school systems, from large urban to rural, that led to double-digit increases in student achievement. We have been a capacity builder for TCLAS, School Improvement (ESF), School Action Fund, BLGP, MIZ, ADSY, RSSP, Strong Foundations Planning, and Teacher Incentive Allotment.

Grant-Specific Supports

e2L has been a technical assistance provider for SAF School Action 2: Redesign a School since 2019. We do the heavy lifting in overall **project management, performance management, and progress monitoring**. Leaders are supported in aligning school actions with a comprehensive, system-wide **continuous improvement strategy**. Together we reimagine schools, develop and implement rigorous innovative models which meet community needs, and accelerate learning. We **build campus and school system staff capacity** to support, track, and monitor fidelity of implementation and progress toward an A-rating. e2L does this in partnership with school systems by:

- Facilitating a comprehensive Strategic Design process
- Creating an ESF-aligned multi-year School Design Plan and authentic stakeholder communications
- Developing a Learning Innovation Framework
- Providing teacher and leader training & coaching

Contact

Ashley Guadarrama
ashley@engage2learn.org
(737) 747-7779
www.engage2learn.org

Additional LASO Grants We Support

LIFT
LIFT SI PLC
LIFT SI CISG
Blended Learning- Strategic Operations

Current or Previous Work in Texas

[In this study that meets ESSA Tier 2 Moderate Evidence standards](#), NWEA MAP® Growth™ and STAAR results provide evidence of statistically significant higher impacts on student math and science growth, including [English language learners](#) and [special education students](#). Similarly, NWEA MAP® Growth™ focused on K-5 reading and math scores validate e2L support [in this study that meets the ESSA Tier 3 Promising Evidence standards](#).

SAF Partners: Planning and Implementation Grantees, TCLAS, Cycle 5, LASO I, LASO II

- Mann MS, Abilene ISD
- Cedar Creek ES, Bastrop ISD
- Cockrell ES, Woodridge ES, Ruby Young STEAM MS, DeSoto ISD
- Fannin MS, Garcia ES, Grand Prairie ISD
- Metzger MS, Park Village ES, Judson ISD
- Ralls ES, Ralls MS, Ralls ISD
- Texas MS, Texarkana ISD
- Tornillo JH, Tornillo ISD
- Austin ES, Peete ES, Ramey ES, Tyler ISD
- Oilton ES, Webb CISD

About Us

Good Reason Houston's mission is to increase the number of students learning in great public schools. Good Reason Houston partners with Houston-area school systems to evaluate, plan, and implement strategies to grow and sustain great schools. This work includes building system-wide infrastructure, school creation and transformation efforts, and school improvement strategies. In addition, Good Reason Houston connects school systems with both local and national organizations to bring expertise and mobilize resources to accelerate systemic transformation.

Grant-Specific Supports

As a technical assistance provider for SAF ACE Restart, Good Reason Houston supports school systems with planning and implementation for ACE. As part of planning, Good Reason Houston provides comprehensive project management supports to advise on campus selection, support the codification of a school system's ACE model design, and facilitates cross-functional supports such as communications and community engagement. As part of implementation, Good Reason Houston works hand-in-hand with the school system to design progress monitoring systems and provide ongoing school system- and campus-level monitoring towards goals and strategic, data-driven action planning to facilitate continuous school improvement.

Contact

Courtney Isaak Pichon
courtney@goodreasonhouston.org
(713) 993-6226
goodreasonhouston.org

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Aldine ISD

- 2019 – Present
- Goodman ES (440 students)
- Worsham ES (560 students)
- Eisenhower 9 College Preparatory

Houston ISD

- 2021 – Present
- SAF 6 Restart ACE Highland Heights ES (450 students)
- SAF 6 Restart ACE Wheatley HS (780 students)
- TCLAS SAF Restart ACE Henry MS (790 students)
- TCLAS SAF Restart ACE McReynolds
- SAF 7 Restart ACE Forest Brooks MS
- SAF 7 Restart ACE Cullen MS
- SAF 7 Restart ACE Revere MS
- SAF 8 Restart ACE Askew ES, Restart ACE Codwell ES
- SAF 8 Restart ACE Milne ES, Restart ACE Wesley ES

About Us

The MAYA team is poised to support education leaders in 1) Being results-based and data-driven, establishing clear targets and using data to assess progress and change course as needed, 2) Bringing attention to and acting on disparities; 3) Using oneself as an instrument of change to move a result, 4) Mastering the skills of “adaptive leadership”, which makes leaders aware of the impact of values, habits, beliefs, attitudes, and behaviors associated with taking action to improve results, and 5) Collaborating with others, understanding that the capacity to build consensus and make group decisions enables leaders to align their actions and move work forward to achieve results.

Grant-Specific Supports

Community Engagement and Operations Support: Supports with developing a community engagement strategy that increases awareness and positively impacts student outcomes.

Curriculum, Instruction, Professional Development, and Assessment Advising: Help schools & systems to evaluate, select, and implement quality and cultural materials, learning acceleration strategies, and assessment tools to meet the needs of all learners.

Learning Acceleration Strategic Planning: Support identifying the highest leverage strategies and target focus areas to accelerate student learning to most efficiently close gaps

State and Federal Program Assistance: Support in navigating opportunities created by public funding into sustainable strategies

School System Strategy: Support school school system strategic planning and implementation to improve student outcomes at scale.

Contact

LaTonya Smith

latonya@mayaconsultingllc.com

512-739-9259

www.mayaconsultingllc.com

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Edgewood ISD

- Est. 9,000 students impacted
- 2018 - Present
- SAF TA for Partner-Managed Actions:
- Winston Intermediate School of Excellence
- Las Palmas Leadership School for Girls
- Stafford Visual & Performing Arts

Fort Worth ISD

- Est. 1,500 students impacted
- 2021 - Present
- Reassign Action: Como Montessori

Beaumont ISD

- 2021 -2022 School Year
- Quality Seats Analysis
- Est. 17,100 students impacted

Reassign Actions – Cycle 8 (LASO II)

- Ector County ISD
- El Paso ISD
- San Antonio ISD

About Us

School Empowerment Network is a nonprofit organization that empowers local leaders to create high-performing schools centered around proven design principles, rigorous and engaging instruction, and caring relationships between students and staff.

With our services—School Quality Reviews (SQRs), New School Design Fellowships, Pathways to Leadership, and Culturally-Responsive Leadership Coaching—we partner with local educators to create more equitable, high-quality schools and student outcomes informed by the most effective school design and leadership principles.

Grant-Specific Supports

SEN facilitates year-long New School Design Fellowships (NSDFs), which guide founding principals through the new school design process, culminating with the completion of individual School Design Guides.

SEN also provides a continuity of coaching from planning to opening. SEN coaches provide on-site principal and leadership team coaching throughout the crucial first and second years after school opening.

Contact

Eduardo Contreras

eduardo@school empowermentnetwork.org

347-819-3271

<https://school empowermentnetwork.org/>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Advanced STEM, College & Career Prep, Montessori Models

- Brown Medical STEM Elementary, Lubbock ISD
- Carmona Harrison Agri-STEM Elementary, Lubbock ISD
- McCool Academy (STEAM), Lubbock ISD
- Wester STEAM Elementary, Lubbock ISD
- Crowley Montessori Academy (PK3 – 3)
- Premont Montessori Academy (PK-K)
- Davis College Prep, San Antonio ISD
- Rogers College, San Antonio ISD
- Tafolla College Prep, San Antonio ISD

Create New School Actions – Cycle 8 (LASO II)

- Valor MS, East central ISD
- ECE, Ector County ISD
- K-5 College & Career Prep, Texarkana ISD

Redesign Actions – Cycle 8 (LASO II)

- Horn ES, Alief ISD
- Del Valle ES, Del Valle ISD
- MLK @ Gates ES, San Antonio ISD
- Dudley ES, Victoria ISD

About Us

The team at Steady State, an independently owned small business, has more than three decades of experience working alongside state and local government, C-suite private sector, and business, philanthropic, and nonprofit executives to implement strategic solutions that have quickly resulted in meeting key goals and progress measures while achieving impactful outcomes for those they intend to serve.

Currently supporting 30+ social sector clients in 14 states, Steady State strongly believes that if social sector organizations are going to maximize their resources to drive impact, they must focus on their critical leverage points and attend to the systemic interdependencies within their organization and the landscape in which they operate.

Grant-Specific Supports

Supports 50+ school systems in Texas (from the smallest rural school systems to the largest urban school systems) with strategic planning and the implementation of school system and state initiatives. Steady State is the TEA Technical Assistance provider for the following initiatives:

- (1) Teacher Incentive Allotment, (2) Strategic Compensation Fellowship Grant, (3) Rural Collaborative Expansion (CTE focus), (4) Accelerating Campus Excellence (ACE) Program, and (5) Resource Campus.

Additionally, at the request of TEA in 2018-2019, Steady State trained 19 of the 20 Education Service Centers on how to effectively support school systems in their region design and implement state initiatives.

Contact

Garrett Landry

garrett@steadystateimpact.org

(214) 960-0950

www.steadystateimpact.org

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Columbia-Brazoria ISD

- Barrow ES, 375 students
- SAF Cycle 6 ACE Planning

Edgewood ISD

- 1,000 students impacted
- Gus Garcia MS, SAF Cycle 3 ACE Planning and Implementation
- Perales ES, SAF Cycle 5 ACE Continuation

Permian Basin Innovation Zone (PBIZ)

- Four rural school systems – Crane ISD, McCamey ISD, Grand Falls-Royalty ISD, and Buena Vista ISD
- Two institutions of higher learning (Odessa College and Midland College)
- 2,059 students impacted
- SAF Cycle 6 Rural Collaborative Planning and Continuation

ACE Restart – Cycle (LASO II)

- Murphree PK-8 and Tinajero PK-8, El Paso ISD
- Lamar ES, Midland ISD

About Us

The Commit Partnership is a collective impact organization composed of 200+ partners across Dallas County and the state of Texas supported by a dedicated 'backbone' staff of 60+ professionals. Our Partnership's 'true north' goal is that by 2040, at least half of all 25–34-year-old residents, irrespective of race, will be provided the opportunity to earn a living wage. To increase living wage attainment, we must equitably increase educational success aligned with high demand jobs, maximizing the cumulative impact from providing a quality early education.

Grant-Specific Supports

The Commit Partnership is well-suited to support Texas school systems with the LASO SAF Grant. Since 2015 we have continued to provide outstanding support to the Texas Education Agency as a Technical Assistance provider by supporting school systems in planning and implementation of their ACE School Action Fund grant. During the 2021 -2022 school year, our team received a commendation and spotlight from TEA as six of the eight schools the team supported improved by two or more letter grades; furthering TEA's North Star Goal while improving student outcomes and increasing the number of quality seats. Additionally, during the 2021-2022 school year, Commit partnered with TNTP, to lead the North Texas Learning Acceleration Pilot at 5 local school systems. As a result, the pilot has led to the largest urban school system in North Texas implementing HQIM across half of their portfolio of schools in the 2022-2023 school year.

Contact

Devron D. Armstrong

Devron.armstrong@commitpartnership.org

(214) 202-5009

<https://commitpartnership.org>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Dallas ISD	Victoria ISD	Beaumont ISD	Lancaster ISD
• Wilmer Hutchins ES • 954 impacted students • SAF Cycle 4 ACE Implementation	• O'Connor ES • 366 impacted students • SAF Cycle 3 ACE Implementation	• Homer Drive ES • 653 Impacted Students • SAF Cycle 6 ACE Continuation	• Carver 6th Grade STEM Center • 653 Impacted Students • SAF Cycle 7 ACE Restart Planning



The Learning Agenda



About Us

The Learning Agenda (TLA) is a capacity-building organization dedicated to **expanding learning opportunities** for youth within and outside of schools. We have **expertise in designing and redesigning the school day and year** to best meet the needs of students, schools, and communities.

Our clients include school systems, nonprofits and community organizations, philanthropies, and state education agencies. We support our partners in their processes to plan and implement **innovative and effective educational experiences** grounded in evidence and focused on continuous quality improvement. We prioritize **relationship-building, consistent and clear communication, and accountability to our work.**

Grant-Specific Supports

We engage in the following activities to ensure success in **Redesigning a School** or **Creating a New School**:

- Establishing a vision and coaching school leaders
- Engaging & communicating with key stakeholders including school system leadership, teachers, families & communities
- Strategic staffing and partnering with community groups
- Developing a strong instructional approach
- Promoting a positive culture and climate
- Selecting and leveraging High Quality Instructional Materials
- Promoting teacher collaboration and well-being;
- Setting goals and measuring progress
- Designing daily schedules and annual calendars
- Budgeting and sustainability

Contact

Chris Sweeney, Senior Consultant

chris@agenda4learning.com

412-983-2440

<https://agenda4learning.com/>

Additional LASO Grants We Support

N/A

Current or Previous Work in Texas

Aldine ISD

- Serves portions of Houston and Harris County
- 60,074 students
- 91.6% economically disadvantaged
- 21.5% English language learners
- Supported Full Year Redesign, 2021-2023

Benavides ISD

- A small rural community in the southwestern corner of Duval County
- 233 students
- 89.3% economically disadvantaged
- 2.6% English language learners
- Supported Full Year Redesign for two years (2021-2023)

Grand Prairie ISD

- Located just outside Dallas, Texas
- 27,284 students
- 74.3% economically disadvantaged
- 34% English language learners
- Supported Summer Learning from 2019 - present

The Learning Agenda created comprehensive strategic planning processes and facilitated learning communities for more than **75 school systems across Texas** engaged in the **Additional Days School Year (ADSY) initiatives - both Summer Learning & Full Year Redesign**. 100% of program managers agreed that our planning process was useful to their work, and 97% said the planning process led to a high-quality design.

TLA also developed the **ADSY Full Year Model Playbook**.

About Us

We are a national nonprofit founded by teachers, TNTP helps school systems and schools put all the elements of great teaching to work so that more students graduate ready for success in college, career, and life.

Grant-Specific Supports

We offer support in vision setting & strategic planning, HQIM Implementation, PLCs, DDI, and coaching of campus leaders as well as classroom educators. Our support focuses on building leadership capacity to develop, implement, and sustain effective strategies that support all learners. The supports, resources, and strategies offered to the leader will be sustainable in the years to come.

We are offering support with School Action 2: School Redesign. We will support school system leaders in reimagining their schools, develop rigorous innovative models which will meet the needs of their community and accelerate learning.

Contact

Reyna Sotelo, Ed.D.

Reyna.Sotelo@tntp.org

(469) 556-5098

www.tntp.org

[Linkedin](#)

[X](#)

Additional LASO Grants We Support

SI CISG

Current or Previous Work in Texas

Aldine ISD

- Eckert ES
- Hambrick MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Everman ISD

- Townley ES
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Lubbock ISD

- Slaton MS
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Richardson ISD

- Audelia Creek ES
- SAF Cycle 4 Restart District-Designed Planning and Continuation

Navigating Excellence through Targeted Supports (NEXT)

Navigating Excellence through Targeted Supports (NEXT)



Grant Overview

The Navigating Excellence Through Targeted Supports Initiative (“NEXT”) is designed to support low-performing elementary school campuses at school systems and open-enrollment charters to implement high quality math and/or reading language arts curriculum and instruction, aligned targeted tutoring, and targeted community and parent engagement.

Grantees will receive intensive support to:

- Audit and diagnose root causes to low-performance
- Ensure all educators have a deep understanding of high-quality instructional materials and research-based instructional strategies
- Build and inspire a coalition of support for instructional and operational shifts
- Implement rigorous tier 1 HQIM and evidence-based supplementary instruction
- Make strategic changes to campus operations (including staffing patterns, compensation, and/or scheduling) in the form of funding and technical assistance
- Closely monitor fidelity of implementation to drive continuous improvement efforts

Grantees that complete all required planning year requirements may be eligible for 1-2 years of continuation funding to support implementation.

Evaluation Criteria

Approved Providers (APs) will be selected to participate in this particular program based on the following criteria:

1. Experience with grant programs and initiatives similar to NEXT
2. Capacity of project leads to complete required support activities and deliverables
3. Track record of success in terms of student outcomes in grant programs and initiatives similar to NEXT

Additional Information

NEXT is currently procuring Technical Assistance Providers, tentatively scheduled to announce in March 2026.

Early College High School (ECHS)

Early College High School (ECHS)



Grant Overview

The ECHS grant offers campuses an opportunity to plan to build an Early College High School within their school system. Early College High Schools (ECHS) offer opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses to provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students. The ECHS grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the ECHS.

Evaluation Criteria

- Experience and expertise in supporting school systems to develop and implement a strategy for successfully launching and scaling new ECHS programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the ECHS blueprint with on-demand leadership coaching for ECHS campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the ECHS Roadmap to opening and ECHS Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the ECHS Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or school system.

School systems seeking additional technical assistance support from other providers may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.

About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefit millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to earn a college degree or credential that leads to a living wage and thriving communities.

Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. Our partnership with the TEA as a technical assistance provider for the CCRSM network (550+ ECHS and P-TECH campuses) supports campus leadership teams in implementing ECHS and P-TECH models and ensuring program sustainability and growth through coaching and professional development. Educate Texas has provided support for P-TECH since its inception. Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

Contact

Michelle Wisdom and Kenya Wilson

ccrsm@texasccrsm..org

214.750.4222

<https://www.edtx.org>

Additional LASO Grants We Support

Pathways in Technology, Early College High School

Current or Previous Work in Texas

Bryan ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

Crowley ISD

- Crowley, TX
- 15,731 students
- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

Fort Worth ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present

Pathways in Technology Early College High School (P-TECH)

Pathways in Technology Early College High School (P-TECH)



Grant Overview

The Pathways in Technology Early College High School (P-TECH) program is an open-enrollment initiative that offers campuses an opportunity to plan to build a P-TECH within their school system. Designed to support historically underserved and at-risk students, P-TECH schools offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school. The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) to provide dual credit opportunities to the P-TECH academy students and with a business/industry partner to provide work-based learning experiences.

Evaluation Criteria

- Experience and expertise in supporting school systems to develop and implement a strategy for successfully launching and scaling new P-TECH programs through their first graduating cohort
- Ability to manage, support, and continuously improve the fidelity of implementation to the P-TECH blueprint with on-demand leadership coaching for P-TECH campuses in planning
- Development and deployment of formative and summative assessments for campus leadership teams to: identify gaps in fidelity to the P-TECH Roadmap to opening and P-TECH Blueprint, document campus-based strengths and challenges, identify capacity challenges, and synthesize leadership priorities for technical assistance
- Monitoring technical assistance to ensure and improve fidelity to the design components of the P-TECH Blueprint to support campuses in meeting the outcomes-based measures including an annual review process

Additional Information

Early College High School and Pathways in Technology Early College High Schools are provided technical assistance by Educate Texas at no additional cost to their campus or school system.

School systems seeking additional technical assistance support from other providers may locally decide to do so in addition to the no cost technical assistance provided by Education Texas on behalf of the Texas Education Agency.

About Us

Educate Texas, an initiative of Communities Foundation of Texas (CFT), leads a high impact portfolio of innovative programmatic interventions, groundbreaking research, and critical policy strategies that benefit millions of Texas students. Our experience, relationships, and understanding of the education ecosystem (K-12, higher education, state agencies, workforce) puts us in a unique position to collaborate with practitioners, philanthropic partners, policymakers, and civic leaders to provide Texas students with a strong educational foundation to earn a college degree or credential that leads to a living wage and thriving communities.

Grant-Specific Supports

Educate Texas' strategy is rooted in the theory of continuous improvement, using data and insights from a variety of sources to inform strategic decisions. Our partnership with the TEA as a technical assistance provider for the CCRSM network (550+ ECHS and P-TECH campuses) supports campus leadership teams in implementing ECHS and P-TECH models and ensuring program sustainability and growth through coaching and professional development. Educate Texas has provided support for P-TECH since its inception. Technical assistance provided by Educate Texas through membership in our CCRSM Network is free to grantees. Grant funds are not required to be used to pay for technical assistance.

Contact

Michelle Wisdom and Kenya Wilson

ccrsm@texascrrsm.org

214.750.4222

<https://www.edtx.org>

Additional LASO Grants We Support

Early College High School

Current or Previous Work in Texas

Bryan ISD

- Bryan, TX
- 15,761 students
- 77% economically disadvantaged
- 24% English language learners
- Worked together from August 2008 to present

Crowley ISD

- Crowley, TX
- 15,731 students
- 75% economically disadvantaged
- 17% English language learners
- Worked together from August 2017 to present

Fort Worth ISD

- Fort Worth, TX
- 76,858 students
- 85% economically disadvantaged
- 32% English language learners
- Worked together from August 2017 to present

Virtual and Hybrid Program Accelerator (VHPA)

Virtual and Hybrid Program Accelerator (VHPA)



Grant Overview

The Virtual and Hybrid Program Accelerator (VHPA) supports the development and refinement of high-quality virtual and hybrid programs, in the following key areas:

- Technical Assistance: Customized coaching to design, launch, and improve high-quality virtual or hybrid programs.
- Program Design: Guidance on creating strong student learning experiences, staffing models, and operational systems.
- Academic Strategy: Support for developing rigorous curriculum and personalized learning for virtual/hybrid settings.
- Teacher Development: Training on effective virtual instruction and technology integration.

Evaluation Criteria

Provider selected based on the following criteria:

1. Experience with supporting school systems launch virtual and hybrid programs or campuses
2. Capacity of project leads to complete required support activities and deliverables for the program
3. Track record of success in terms of operational and academic outcomes in other initiatives similar to VHPA

Additional Information

VHPA is currently procuring Technical Assistance Providers, tentatively scheduled to announce in March 2026. School systems will be partners with a provider through the VHPA program.