

LEARNING ACCELERATION SUPPORT OPPORTUNITIES 2026-2027 (LASO Cycle 5)

Eligibility and Prioritization Guide



LASO

LASO Cycle 5: Eligibility and Prioritization One-Pagers

Objective

This Eligibility and Prioritization document provides school systems with a concise summary of each LASO 5 initiative’s historic award rate, eligibility requirements, and prioritization criteria used to select awardees through LASO’s competitive process. The intent is to support school systems in making informed, timely application decisions.

Note: more detailed information can be found in the program guidelines.

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Local Accountability System (LAS) Planning Grant

Historic Award Rate: New to LASO 5.

Eligibility

- Eligible applicants are school districts and open-enrollment charter schools.

If a charter school closure is pending review, the award will be placed on hold pending a final determination. Charters not **yet** serving students are not eligible.

Prioritization

Priority Item	Description	Points
Evidence of Innovation Office	The school system must have hired a school transformation or innovation officer to support the school system's planning process. The applicant may attach either a copy or a hyperlink (URL) to the school system's organization chart highlighting the eligible position.	5 points
Evidence of Teacher Incentive Allotment (TIA)	The school system must have a TIA program fully approved. The applicant may attach a copy of their TIA status.	5 points
Evidence of Texas Strategic Leadership (TSL) Participation	The school system must have been invited to engage in the 2026-2027 Texas Strategic Leadership (TSL) grant and be actively participating. Active participation includes submitting signed assurances to the TEA by May 29, 2026. The applicant may attach a copy of the signed assurances they submitted to the Agency for TSL.	5 points
Evidence of Campus 2026 A-F Accountability Ratings meeting standards and not subject to state interventions, sanctions, or turnaround requirements	The school system must have all campuses meeting academic accountability standards as indicated on the 2026 accountability ratings. The applicant may attach a statement that their District, or Open-enrollment Charter School, 2026 A-F Accountability Listing meet standards and are not subject to state interventions, sanctions, or turnaround requirements.	5 points

Note: One award will be issued to the highest-scoring applicant in each ESC region. Any remaining funds will be awarded to additional applicants in rank order according to review scores. All districts with at least 165-instructional day calendar will be prioritized.

Leadership & Instructional Foundations for Texas (LIFT)

Historic Award Rate: LASO 4: 63%; LASO 3: 94% (across 3 parts); LASO 2: 54%; LASO 1: 80%

(anticipated a lower award percentage in LASO 5 with less funding available)

Eligibility

Eligible applicants are:

- School systems not engaged in LASO 4 LIFT nor 2026-2027 Immediate HQIM and Instructional Systems Grant (HQIM Grant)
- Have Title I campuses with a 2026 federal accountability identification, including CSI, ATS, or TSI; Comprehensive Reidentified or Comprehensive Progress campuses are also eligible

Engaged campuses must remain in operation and maintain Title I status for 2026-2027.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Prioritization

Tier	Description
Tier 1	School systems not engaging in LASO 4 LIFT nor HQIM Grant* that have a campus that received an Unacceptable Accountability designation for more than one year (UA2+) under the 2025-2026 state accountability system.
Tier 2	School systems not engaging in LASO 4 LIFT nor HQIM Grant* that have an F-rated campus under the 2025-2026 state accountability system.
Tier 3	School systems not engaging in LASO 4 LIFT nor HQIM Grant* that have a campus that is identified for federal school improvement (CSI, ATS, or TSI).

Grant funds are awarded tier-by-tier, with applicants in each tier ranked from lowest to highest by applicable STAAR performance measure.

Within each tier, eligible applicants will be rank-ordered from lowest to highest based on the average district STAAR performance aligned to the Bluebonnet Learning product(s) requested. Applicable STAAR measures include Grade 3 RLA for K-5 RLA applications, Grade 3 Mathematics for K-5 Mathematics applications, and Algebra I for secondary mathematics applications. For applicants requesting multiple products, **the lowest applicable district STAAR score** will be used for ranking purposes.

Note: School systems that otherwise qualify for a higher priority tier but do not commit to implementing a calendar with at least 165 instructional days and/or do not demonstrate a full K-12 feeder pattern will be placed in the lowest eligible priority tier for funding consideration.

*"HQIM Grant" refers to the 2026-2027 Immediate HQIM and Instructional Systems Grant.

LIFT School Improvement Accelerator (formerly LIFT SI PLC)

Historic Award Rate: LASO 4: 61%; LASO 3: 23%

Eligibility

Eligible applicants are Title I-served campuses with a 2026 federal school improvement identification (CSI, ATS, or TSI), including Comprehensive Reidentified and Comprehensive Progress campuses, in school systems that either (a) are engaged in LASO 4 LIFT and qualify for continuation funding or (b) apply for and are awarded LASO 5 LIFT funding.

- LASO 4 LIFT awardees that receive continuation funding;
- 2026-2027 Immediate HQIM and Instructional Systems Grant that receive continuation funding, or;
- LASO 5 LIFT awarded.

In alignment with LIFT requirements, applicants must commit to implementing the applicable Bluebonnet Learning product(s) with fidelity at the LIFT SI-engaged campus in the grant-funded content area(s) during the 2027-2028 school year.

Campuses must remain in operation and maintain Title I status for 2026-2027. Eligible applicants are campuses at school systems that commit to implementing a Bluebonnet Learning product in 2027-28.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Note: Any applicant that does not maintain LIFT eligibility will be deemed ineligible for the LIFT School Improvement Acceleration grant, and any award will be rescinded prior to grant execution or fund disbursement.

Prioritization

Tier	Description
Tier 1	CSI Campuses: Campuses with a 2025 federal accountability identification of Comprehensive Support and Improvement (CSI), Comprehensive Reidentified, or Comprehensive Progress.
Tier 2	ATS Campuses: Campuses with a 2025 federal accountability identification of Additional Targeted Support (ATS).
Tier 3	TSI Campuses: Campuses with a 2025 federal accountability identification of Targeted Support and Improvement (TSI).

Grant funds are awarded tier-by-tier in rank order from 1st, then 2nd, then 3rd priority tier. Each tier ranks campuses from lowest to highest overall STAAR scores (percent of students who meet expectations).

Within each tier, eligible campuses will be rank-ordered from lowest to highest based on their applicable campus STAAR performance aligned to the Bluebonnet Learning product(s) requested. Applicable STAAR measures include Grade 3 RLA for K-5 RLA applications, Grade 3 Mathematics for K-5 Mathematics applications, and Algebra I for secondary mathematics applications. For applications with multiple products, the lowest applicable rate of STAAR proficiency score for each campus will be used for ranking purposes.

Note: Districts with calendars <165 days will be placed at the bottom; districts with >165 days, or moving to >165 days, will be prioritized. Districts without a full feeder pattern (K-12) will be placed at the bottom; full feeder patterns are prioritized. TEC §25.039 interlocal agreements count as full K-12.

School Improvement Curriculum & Instruction Grant (SI CISG)

Historic Award Rate: LASO 4: 19%; LASO 3: 81%

Eligibility

- Eligible applicants are Title I served campuses with a 2025 federal accountability identification, including CSI, ATS, or TSI; Comprehensive Reidentified or Comprehensive Progress campuses are also eligible. Campuses must remain in operation and maintain Title I status for 2026-2027.
- To qualify, campuses must use an SBOE-approved HQIM other than Bluebonnet Learning where available or focus on curriculum and instruction improvements where an SBOE-approved HQIM list is not available.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Prioritization

Tier	Description
Tier 1	CSI Campuses: Campuses with a 2025 federal accountability identification of Comprehensive Support and Improvement (CSI), Comprehensive Reidentified, or Comprehensive Progress.
Tier 2	ATS Campuses: Campuses with a 2025 federal accountability identification of Additional Targeted Support (ATS).
Tier 3	TSI Campuses: Campuses with a 2025 federal accountability identification of Targeted Support and Improvement (TSI).

Applicants will be selected in rank order by Overall STAAR scores from lowest to highest; funds move from Tier 1 to Tier 2 to Tier 3.

Note: Districts with calendars <165 days are placed at the bottom; districts with >165 days, or moving to >165 days, are prioritized. Districts without a full K-12 feeder pattern are placed at the bottom; TEC §25.039 interlocal agreements count as full K-12.

Blended Learning Grant (BLG)- Coherent Systems

BLG Overall Historic Award Rate: LASO 4: 26%; LASO 3: 30%; LASO 2: 16%*; LASO 1: 77%

Eligibility

Eligible applicants to the **Blended Learning Coherent Systems** Pathway are school systems who have previously participated or currently participated in a Tier 1 math and/or reading curriculum planning through a TEA initiative(s).

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination

Prioritization

Tier	Priority	Description
Tier 1	TEA HQIM Implementation	Applicants will be prioritized in rank order by participation in specified TEA initiatives: 1. LASO 3 SFI, 2. LASO 4 LIFT Implementation 3. LASO 2 SFI. These initiatives indicate successful planning for and implementation of core Tier 1 products, enabling readiness for the applicant to plan for and implement aligned high-quality supplemental products through the Blended Learning Planning Grant
Tier 2	School Week Calendar	School system implementing 165 or more instructional days
Tier 3	Economically Disadvantaged Population	School Systems will be ranked within each priority level by percent of student population identified as economically disadvantaged with the following prioritization: 1. First five awards towards Math 2. Evenly distributing between Math and Reading until at least 10 applicants are awarded, or all applicants within this pathway are awarded. In the case of a tie with any resulting School Systems with matching economically disadvantaged numbers, School Systems will be ranked by percentage of K-8 student population participating in blended learning across the entire School System.

Blended Learning Grant (BLG)- Strategic & Innovative Operations

BLG Overall Historic Award Rate: LASO 4: 26%; LASO 3: 30%; LASO 2: 16%*; LASO 1: 77%

Eligibility

- Eligible applicants to the Blended Learning **Strategic & Innovative Operations Pathway** are school systems that previously participated in TEA Blended Learning Grants and previously/currently participated in the following strategic staffing initiative through TEA.
 - Texas Strategic Staffing for Residencies Grant
 - Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program
 - Sustainable Residency Continuation Grant
 - Cycle 6 Grow Your Own (GYO) Grant
 - LASO 4 - PREP GYO Allotment

Applicants must show evidence of high usage in approved supplemental math and/or RLA products for grades K-8 in spring 2025.

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination

Education Service Centers (ESCs) are not eligible to apply.

Prioritization Points

Priority Item	Descriptions	Points
BOM/Calendar	Implementing 165 or more instructional days (5 points)	5 points
BL Supplemental Product Participation	The percentage of K-8 blended learning students participating in supplemental product implementation at participating campuses(es).	1-14% 0 pts 15-40% 5 pts 41-80% 10 pts 81-100% 15 pts
Evidence of Supplemental Product Fidelity	3. The percentage of students meeting high-fidelity usage of a supplemental product implemented during the Spring of 2025. School Systems will calculate and submit the Software Usage Scoring Attachment to show "high-fidelity usage" measured as the following: the number of students at the participating campus(es) meeting research-based fidelity in Spring of 2025 for the associated blended product out of the total number of students participating in blended learning in participating campuses. Points will be awarded accordingly. TEA may request verification of campus usage evidence from product vendors for all award finalists in December 2025-January 2026 from the submitted Software Usage Scoring Attachment. <i>Note: School Systems may be asked to have evidence confirmed by the product vendor's dashboard or report.</i>	1-40% 10 pts 41-55% 15 pts 56-70% 20 pts 71-85% 25 pts 86-100% 30 pts
Oral Interview (Finalists Only)	4. Finalists will complete an oral (virtual) interview with TEA and be ranked/awarded accordingly. <i>Note: a minimum threshold of 20 points must be met to be ranked.</i> Scoring will be based on the School System (finalist) responses to questions from the following sections: 10 points Alignment of Strategic Operations-BLG with overall district strategy 10 points Understanding of operational shift requirements and planning activities 10 points Presence of existing practices and policies to support Strategic Operations-BLG planning 5 points Plans for engaging technical assistance organizations	Maximum of 35 points

Applicants may receive a total of up to 85 points.

In the case of a points tie, School Systems will be ranked by percent of student population identified as economically disadvantaged.

AP Computer Science Principles (AP CSP)

Historic Award Rate: LASO 4: 92%; LASO 3: 92%; LASO 2: 88%; LASO 1: Did not participate

Eligibility

- Texas public-school systems with high schools serving grades 9-12 students are eligible.

Texas charter-school systems with high schools serving grades 9-12 students are eligible.

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Prioritization

Priority Item	Descriptions	Points
Small/Rural	Small and rural schools. According to the TEA definition, a rural district has fewer than 300 students.	10 points
AP Program	School systems that will add the AP Program for the first time with a list of AP course options for students	10 points
AP CSP Expansion	School systems that are expanding their current AP CSP program by adding campuses, sections, and/or students.	10 points
Total		Maximum of 30 points

Note: In the event of a tie, school systems will be prioritized by the highest Economically Disadvantaged percentage.

Math Curriculum for School Improvement (MSC for SI) In-Kind Supports

Historic Award Rate: LASO 2: 97%

Eligibility

School systems with at least one Title I campus federally identified for school improvement under ESSA as of 2026 are eligible to apply.

- MSC for SI licenses may only be used at campuses that are Title I served with a federal accountability identification, including CSI, TSI, ATS, Comprehensive Reidentified, or Comprehensive Progress.
- Campuses must remain in operation and Title I served each year to continue participating.
- If a campus is no longer Title I and SI designated as of October 31 each year of the program, TEA may explore alternate funding options outside of Title I for continuation of supports.

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Prioritization

All eligible applicants will be ranked from highest to lowest percentage of students scoring Did Not Meet Grade Level on the most recent mathematics STAAR assessment (all grades). Awards will be made in rank order until funding is exhausted.

If a tie on the mathematics performance criterion affects which applicants can be awarded with the remaining available funding, tied applicants will be ranked from highest to lowest percentage of economically disadvantaged students. Awards will be made in rank order until funding is exhausted.

Should there be a tie in the final ranking impacting the award of licenses, the tied school systems will be offered a reduced number of their requested licenses to ensure that each has an opportunity to participate in the program.

Note: TEA will automatically place eligible school systems not receiving requested licenses on a waitlist.

Licenses issued each year may be removed if not accessed by a defined date, and renewals may be denied if access and usage criteria are not met. Renewal prioritization, when applicable based on available funding, is based on school systems with the highest license access and usage.

Early Literacy Intervention Tool (ELIT) In-Kind Supports

Historic Award Rate: New to LASO 5

Eligibility

- School systems serving students identified as needing early literacy intervention, particularly those identified as at risk in reading, are eligible to participate in the program.

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Prioritization

All eligible applicants will be ranked from highest to lowest percentage of students scoring Did Not Meet Grade Level on the most recent STAAR Grade 3 Reading Language Arts (RLA) assessment. Awards will be made in rank order until funding is exhausted.

If a tie on the RLA performance criterion affects which applicants can be awarded with the remaining available funding, tied applicants will be ranked from highest to lowest percentage of economically disadvantaged students. Awards will be made in rank order until funding is exhausted.

Should there be a tie in the final ranking impacting the award of licenses, the tied school systems will be offered a reduced number of their requested licenses to ensure that each has an opportunity to participate in the program.

Note: TEA will automatically place eligible school systems not receiving requested licenses on a waitlist.

Licenses issued each year may be removed if not accessed by a defined date, and renewals may be denied if access and usage criteria are not met. Renewal prioritization, when applicable based on available funding, is based on school systems with the highest license access and usage.

PREP Program Allotments: Preservice Residency, Grow Your Own (GYO), Mentorship, Preservice Traditional, Preservice Alternative

Historic Award Rate: LASO 4: 98% (All eligible applicants were awarded). The PREP Program Allotment had no participation prior to LASO 4.

Eligibility

- School systems, which include districts and charter schools, are eligible to apply for the PREP Program Allotment.
- Each school system may submit one application, for a total of five applications, to each of the following PREP Programs: Grow Your Own, Preservice Residency, Preservice Traditional, Preservice Alternative, and Mentorship.

SB 1882 Operating Partners are eligible applicants and subject to the funding caps described in each of the PREP Program guidelines; PREP Allotment funding will flow to the partner districts in which the participating 1882 campuses are located.

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Note: PREP Program Allotment funding is provided via foundation school program formulas and is available for every school system in the state. Each PREP Program includes a specific funding formula structure in statute and provides funding for up to a specific number of supported teacher candidates or employees per year per school system.

Prioritization

PREP Program Allotment funding is provided via foundation school program formulas and is available for every school system in the state.

Texas Strategic Staffing for Residencies (TSS)

Historic Award Rate: LASO 4: 40%. TSS had no participation prior to LASO 4.

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Eligibility

- Be a LASO 4 (2025-2026) PREP Allotment: Residency Preservice Program awardee* or have applied for the LASO 5 (2026-2027) PREP Allotment: Residency Preservice Program
- Not have been recipients of either:
 - Any Pipeline to Leadership (P2L) Grant or Continuation Grant,
 - The LASO 4 2026-28 Texas Strategic Staffing Grant for Residencies Grant, or
 - The 2025-27 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

** If a LASO 4 PREP Residency awardee did not place residents, they are still eligible.*

Prioritization

Tier	Description
Tier 1: School Systems with Many New Hires	First, TEA will rank the grant applicants in order from greatest to fewest number of new teacher hires with no previous experience teaching (i.e., new hires, excluding re-enterers) using the most recent data available from the Newly Certified and New Hire Teacher Hires Dashboards. All school systems with more than 40 new teacher hires will be ranked by priority points (below). The top 25 school systems will be selected for award
Tier 2: Rural School Systems Only	Of the remaining applicants, TEA will narrow the pool to applicants who are considered rural in either 2024-25, 2023-24, or 2022-23, based on school system data verified through TEA's District Type Data Search. TEA will rank these school systems by priority points (below). The top 25 school systems will be selected for award.
Group 3: All remaining applicants	TEA will rank all remaining applicants by priority points. All remaining applicants will be awarded in order of greatest to fewest priority points.

In the case of a tie when selecting awardees within groups, the grantee will be the school system with a greater number of new teacher hires with no previous experience teaching. If a tie remains, the grant will be awarded to the applicant with the largest percentage (%) of Economically Disadvantaged students.

Texas Strategic Staffing for Residencies (TSS)

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Priority Points

Priority Item	Description	Points
First-time TSS recipient	Are first-time recipients of any Texas Strategic Staffing funding (including TCLAS and the 2025-2026 Sustainable Residency Implementation Continuation Grant)	5 points
LASO/PREP/LIFT participation	Submitted LASO V Applications to or confirmed LASO IV participants for the following programs: - All three PREP Program Allotments (Grow Your Own, Residency, Mentorship) (5 points) - Leadership & Instructional Foundations for Texas (LIFT) (2 points)	5 or 2 points
TIA / Enhanced TIA / Strategic Compensation / TSL	For SY 2026-27: - Are currently participating in the Teacher Incentive Allotment (TIA) with a fully approved local designation system and... - At least 15% of school system teachers designated (1 point) - At least 25% of school system teachers designated (1 point) - Received designation by TEA as an Enhanced Teacher Incentive Allotment (Enhanced TIA) District, submitted a letter of intent for Enhanced TIA, or are currently participating in a Strategic Compensation Cohort (2 points) - Are currently participating in a Texas Strategic Leadership (TSL) cohort (2 points)	Between 1 and 6 points
165 instructional days	Implement at least 165 instructional days	2 points

Note: Applicants will be selected in rank order within three funding tiers. Standard review criteria are Eligibility Determination and Assurances, for 2 total standard review points. In the case of a tie when ranking by priority points within Group 1, the grantee will be the school system with the greater number of new teacher hires with no previous experience teaching. In the case of a tie for Group 2 and Tier 3, the school system with the greater number of residents will be selected.

ADSY Planning and Execution Program (ADSY PEP)

Historic Award Rate: LASO 4: 44%; LASO 3: 27%; LASO 2: 66%; LASO 1: 41%

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Eligibility

School systems may apply for ADSY PEP if they meet one of the following conditions:

- School systems with no prior ADSY Formula Funding drawdowns.
- School systems with ADSY Formula Funding drawdowns but no prior participation in ADSY PEP.
- Previous ADSY PEP participants (LASO 2 or earlier), limited to campuses with no prior ADSY Formula Funding drawdowns.
- All participating campuses must serve students in one or more PK-8 grade levels and operate on at least 175 full instructional days with 75,600 operational minutes for all instructional tracks at the associated CDCN or provide evidence of a board-approved plan to implement such a calendar before the 2027-2028 school year;
- All participating campuses must implement IMRA-approved Tier 1 products in math and RLA during the regular school year or have a board-approved plan to adopt IMRA-approved Tier 1 products in 2027-2028.
- Current LASO 3 and LASO 4 ADSY PEP grantees are not eligible.

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Prioritization

Tier	Instructional Days in Regular 2026-2027 Academic Calendar	Calendar Points	IMRA Approved Full Subject Math Product(s)	IMRA Approved Full Subject RLA Product(s)	Maximum Base Points Available
Tier 1	175+ Instructional Days	40	5	5	50 points
Tier 2	170-174 Instructional Days	20	5	5	30 points
Tier 3	167-169 Instructional Days	15	5	5	25 points

Applicants will be selected in rank order, with priority given to applicants in Tier 1 (175+ instructional days), followed by Tier 2 (170–174 days). Tier 3 (167–169 days) and other applicants will be considered if additional award allocations remain unfilled.

ADSY Planning and Execution Program (ADSY PEP)

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Priority Points

Priority Item	Points
Applicants with Prior Strong Foundations Implementation (SFI) Completion or Leadership and Instructional Foundations for Texas (LIFT) participation	20 points
Applicants Implementing Bluebonnet Learning Math Materials	10 points
Applicants Implementing Bluebonnet Learning RLA Materials	10 points
Resource Campus Eligibility	5 points
Applicants with Established Educator Preparation Program (EPP) Partnership	5 points

Note: Board of Managers districts meeting ADSY eligibility requirements, including districts providing evidence of a board-approved plan to implement a qualifying calendar before the 2027-2028 school year, are considered for award selection prior to the application of tier rankings and tie-breaking criteria.

Applicants may be invited to an interview as part of the ADSY PEP award selection process to further assess readiness, implementation capacity, and alignment to ADSY program requirements. Interview invitations and final award decisions will be based on application quality, scoring outcomes, available funding, and program capacity.

In the event of a tie within each tier, the tie will be broken by first prioritizing school systems meeting ADSY eligibility criteria with average STAAR Mathematics approaches grade level and above percentage in grades 3 (if applying for elementary campuses only), grade 7 (if applying for middle school campuses only), or grades 3 and 7 averaged (if applying for both elementary and middle campuses), ranked in order from lowest average to highest. If a tie remains, districts applying with campuses with a higher percentage of Economically Disadvantaged (Eco Dis) students will be selected in rank order from highest to lowest.

School Action Fund (SAF)

Historic Award Rate:

School System Level: LASO 4: 39%; LASO 3: 32%; LASO 2: 39%; LASO 1: 29%

Campus Level: LASO 4: 58%; LASO 3: 48%; LASO 2: 47%; LASO 1: 34%

Eligibility

- Eligible applicants are school systems that apply on behalf of schools that are Title I-serving schoolwide designated by September 15, 2026 and are Comprehensive Support-identified, Targeted Support-identified, or Additional Targeted Support-identified campuses, based on school year 2024-2025 ratings.
- For new schools, there must be clear Title I, Part A eligibility and intent to obtain Title I-serving status for school year 2027-2028 and beyond.

Campuses must remain Title I-serving schoolwide for the entire grant period. To be eligible for Restart and Create new Actions, a campus may not have received any School Action Fund grants since LASO I (2023).

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Priority Points

Priority Item	Description	Points
Board of Managers / Accountability	School System with a state-appointed Board of Managers and/or with at least 5 consecutive years of unacceptable accountability ratings	5 points
Strategic Leadership Support	School System that is an active participant or recent alum in good standing of a TEA-approved Strategic Leadership Support program	5 points
LIFT Award	School System that received a LIFT award in LASO 4	5 points
TIA / E-TIA	School System with a TEA-approved TIA or E-TIA system implemented no later than SY2025-26	5 points
Resource Campus*	School System with at least one campus eligible for resource campus benefits	5 points
175-Day Calendar	School system with at least a 175 instructional day calendar.	5 points

Note: Priority points based on campus and School System context; up to a maximum of 30 points per campus. TEA will rank order campuses by priority points within each action. Applicants will be selected in rank order by selected action. In the case of a tie between applicants at the end of available funding, the grant will be awarded to the applicant with the highest percentage of economically disadvantaged students at the campus.

** Per TEC §29.934, a campus eligible for resource campus benefits must have received an overall performance rating... of D or F, or an overall performance rating under Section 39.054(a-4)(1) or 39.0546 of "Not Rated," for three years over a 10-year period of time*

Strategic Compensation Cohort for Enhanced TIA (SCC for ETIA)

Historic Award Rate: New to LASO 5

Eligibility

- School systems, including districts and charter schools as defined in the guidelines, may apply.
- School systems that demonstrate readiness to expand, or have expanded, TIA to substantially all teachers.
- School systems that believe teachers, principals, and assistant principals should be compensated based on a rigorous definition of effectiveness designed to increase student outcomes.
- School systems with successful multi-year implementation and sustainability, high financial integrity, strong data systems, successful TIA data validation, and willingness to drive substantive change.
- School systems may not have previously participated in a Strategic Compensation Cohort.

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Priority Points

Priority Item	Description	Points
ESC regions with no current participation	The highest scoring school system that meets required qualifications in each ESC with no current participation in a strategic compensation cohort (ESC 3, 16, and 17)	10 points
Enrollment	School systems with 10,000 or more students enrolled.	10 points
TIA good standing / data validation	School systems fully approved for the Teacher Incentive Allotment (TIA) with a history of successful data validation and not currently identified for system monitoring	5 points
TIA eligibility percentage	School systems with strong teacher participation and a TIA eligibility percentage of 80% or more	5 points
Total		30 points

Applicants will be selected in rank order with priority points awarded.

Rural Pathway Excellence Partnership (R-PEP)

Historic Award Rate: New to LASO 5

Eligibility

- Eligible applicants are Planning applicants: organizations that meet requirements to be an R-PEP Coordinating Entity as defined by TEC, §12.101(a); an institution of higher education as defined under Section 61.003; a 501(c)(3) organization; a governmental entity; or a partnership of two or more eligible school districts.
- For planning grants: if a coordinating entity has not been selected by the time of the grant application, one participating district must serve as fiscal agent.
- For expansion grants: coordinating entities of current R-PEPs in good standing.
- Charter school systems are not eligible to participate in R-PEP.

Education Service Centers (ESCs) are not eligible to apply.

Priority Points

Priority Item	Description	Points
School Models	Currently participating in College & Career Readiness School Model implementation (P-TECH or ECHS)	5 points
Texas Regional Pathways Network	Currently participating in Texas Regional Pathways Network (TRPN)	5 points
Coordinating Entity	If applying for the Planning Grant, Coordinating Entity has been selected and secured	5 points
Regional Gap	No currently designated R-PEP is located within the partnership's ESC region.	5 points

If eligible applications exceed available funding, applications will be prioritized based on the extent to which the proposed grant expands student access to high-quality R-PEP pathways. Priority will be given in the following order:

1. New R-PEP in a region where no R-PEPs currently exist
2. Current R-PEP expanding to new district(s)
3. New R-PEP in a region where another R-PEP already exists
4. Current R-PEP expanding to a new pathway, only if the applicant provides evidence that additional students will be served

Note: Applicants will be selected in rank order. Incentive criteria will align to the number of districts awarded by ensuring initial awards reflect available continuation funding and prioritizing districts with demonstrated success, supporting both impact and sustainability across grant cycles.

Pathways in Technology Early College High School (P-TECH)

Historic Award Rate:

School system Level: LASO 4: 27%; LASO 3: 32%; LASO 2: 27%; LASO 1: 36%

Campus Level: LASO 4: 23%; LASO 3: 32%; LASO 2: 32%; LASO 1: 27%

Eligibility

- All current CCRSM P-TECH programs that are in Provisional Year 2, Provisional Year 3, or Provisional Year 4 and have demonstrated fidelity of implementation to CCRSM standards.
- P-TECH programs that previously received a LASO P-TECH grant are not eligible to apply.

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Prioritization

Applicants will be scored on their narrative responses within the LASO application covering the following topics.

Priority Item	Points
Vision and Program Readiness	20 points
P-TECH partnership alignment strength	40 points
Student Support	30 points
Sustainable long-term success	10 points
Total	100 points

Applicants must receive 70% of the points available via the standard grant review criteria process before priority points are awarded. Any priorities for funding (priority points) defined for the program will be listed in the Program Guidelines.

Priority Points

Priority Item	Points
TEA CCRSM program's benchmark products website is current and accessible to the public	3 points
School systems classified by TEA as Rural	3 points
School systems classified by TEA in the upper quartile of at-risk students	2 points
School systems classified by TEA in the upper quartile of economically disadvantaged students	2 points
School systems with at least a 165-instructional-day calendar	1 point

Note: If school systems' funding requests exceed the amount available for this grant, oral interviews may be used. If used, applicants who receive 70% of the total points available through the sum of the narrative questions and priority point criteria will be invited to attend an oral interview, which will be conducted virtually.

Early College High School (ECHS)

Historic Award Rate:

School system Level: LASO 4: 72%; LASO 3: 61%; LASO 2: 63%; LASO 1: 43%

Campus Level: LASO 4: 75%; LASO 3: 61%; LASO 2: 48%; LASO 1: 35%

Eligibility

All current CCRSM ECHS programs that are currently Designated or Designated with Distinction and have demonstrated fidelity of implementation to CCRSM standards.

Any program that is currently a CCRSM Designated Needs Improvement campus is not eligible to apply.

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Prioritization

Applicants will be scored on their narrative responses within the LASO application.

Priority Item	Points
Strategic Needs and Outcomes	30 points
Postsecondary partnerships and Pathways	30 points
Student Access And Support	30 points
Program Quality and Sustainability	10 points
Total	100 points

Priority Points

Priority Item	Points
TEA CCRSM program's benchmark products website is current and accessible to the public	3 points
School systems classified by TEA as Rural	3 points
School systems classified by TEA in the upper quartile of economically disadvantaged students	2 points
TEA CCRSM program classified as Designated with Distinction	2 points
School systems with at least a 165-instructional-day calendar	1 point

Note: If school systems' funding requests exceed the amount available for this grant, oral interviews may be used. If used, applicants who receive 70% of the total points available through the sum of the narrative questions and priority point criteria will be invited to attend an oral interview, which will be conducted virtually.

Virtual and Hybrid Program Accelerator (VHPA)

Historic Award Rate: LASO 4: 20%. VHPA had no participation prior to LASO 4.

Eligibility

- Eligible applicants are school districts or open-enrollment charter schools serving K-12 students;
- School systems that did not participate in a previous cycle of the VHPA program;
- School systems with a current rating of A, B, or C for the 2025-2026 school year;
- School systems that are not currently operating, and are not authorized or seeking authorization to operate, a virtual or hybrid campus for the 2027-2028 school year are ineligible, unless they are applying to implement a virtual or hybrid model that differs from their current or planned model

Charters not **yet** serving students are not eligible.

If a charter school closure is pending review, the award will be placed on hold pending a final determination.

Education Service Centers (ESCs) are not eligible to apply.

Priority Points

Priority	Description	Points
Planning Stage of the Virtual or the Hybrid Model	School System's Current Stage of Planning and /or Implementation for the Virtual or Hybrid Programs	7 points
Board Awareness and Support	School system indicates the governing board's awareness, commitment, and support for the planning, implementation, and long-term sustainability of the proposed program.	8 points
Enrollment Demand and Community Interest	School system notes the projected demand for the proposed virtual or hybrid campus and the evidence used to validate enrollment interest and long-term program viability.	26 points
School System's Leadership Team Experience	The leadership team has demonstrated experience leading high-quality virtual or hybrid programs, implementing innovative instructional models, managing cross-functional teams, achieving strong accountability outcomes, and completing relevant professional learning in virtual or hybrid education	9 points
School System's Strategic Plan Alignment	The school system has a strong rationale of how the virtual or hybrid program/campus aligns with the school system's broader strategic goals or improvement plans, including academic achievement, innovation, student needs, and long-term instructional transformation.	20 points
Virtual/Hybrid Instructional Model Development	The current stage of development of the proposed virtual or hybrid instructional model	10 points
Longer school year calendars	Prioritize longer school year calendars	2 points

Applicants are selected according to their scores and ranked within two delivery format categories: campus and program.

Note: If the model is undecided, the applicant is placed in the program category for award consideration. Applicants must achieve a minimum score of 20 points on the program application questions to be considered.

Prioritization Matrix

The following criteria are most frequently used across multiple initiatives to determine prioritization for awarding

Prioritization Factor	Initiatives Using the Factor
Extended Instructional Time (165+ Day Calendar)	LAS, LIFT, LIFT SI A, SI CISG, BLG, TSS, ADSY PEP, SAF
Student Academic Need (STAAR Outcomes)	LIFT, LIFT SI A, SI CISG, MSC for SI, ELIT, ADSY PEP
Economically Disadvantaged Student Population	BLG Strategic & Innovative Operations, AP CSP, MSC for SI, ELIT, ADSY PEP, SAF, P-TECH, ECHS
Rural Status	AP CSP, TSS, P-TECH, ECHS
Teacher Incentive Allotment (TIA) Participation	LAS, TSS, SAF, SCC for Enhanced TIA
Strategic Initiative Participation	LAS, LIFT, ADSY PEP, TSS, SAF, BLG
Board of Managers Status	ADSY PEP, SAF
Resource Campus Eligibility	ADSY PEP, SAF