

Instructions for completing the Ranking Calculation for Supplemental Product Usage								
PURPOSE	To complete the Blended Learning Grant application, LEAs will need to submit supplemental (adaptive) software usage for the spring semester in 2026 helping show evidence for fidelity of implementation for Math and/or Reading (RLA) classrooms. <i>Note: This grant uses a research-based definition of "Blended Learning" and/or "Blended Learning Models", linked here, along side the student usage of a digital supplemental product.</i>							
DETAILS	1. View the definitions and examples below for each category to complete in the software data tabs 2. Enter product vendor name + research-based usage recommendations (<i>Enter all that apply, can be products not included in the example below</i>) 3. Submit software usage data per proposed participating campus by grade level. <i>Note: LEAs do not have to submit the same Product for all campuses/grade-levels (see example on software data tabs) but are limited to only one Product per Grade-Level per Subject</i>							
Category Data Definitions								
Category	Definition	Example						
PRODUCT	Products that are digital, supplemental, and adaptive to assess a student's mastery of a concept or skill in real time and then adjusts the next lesson or practice activity presented to that student	EXAMPLE						
SEMESTER	January 2026 - May 2026	SPRING 2026						
DISTRICT	Name of district	LONE STAR						
SCHOOL	Name of campus	TEXAS ELEM						
GRADE-LEVEL	Identify a K-8 grade-level (one per row)	5th						
TOTAL STUDENT ENROLLMENT	Include the number of all students enrolled in the specific campus > grade-level	250						
TOTAL STUDENTS PARTICIPATING IN BLENDED LEARNING	Include the number of students participating in a blended learning model in the specific campus > grade-level	125						
PERCENTAGE OF PARTICIPATING STUDENTS IN BLENDED LEARNING	Column H / Column G within the appropriate row(s)	50%						
TOTAL PARTICIPATING BL STUDENTS MEETING SUPPLEMENTAL TARGET METRIC	Include the number of students that meet/exceed the "research-based usage target" that are participating in blended learning (Column H) in the specific campus > grade-level	56						
PERCENTAGE OF PARTICIPATING STUDENTS IN MEETING SUPPLEMENTAL TARGET USAGE	Column J / Column H within the appropriate row(s)	45%						

EXAMPLE of Research-Based Usage Target

PRODUCT	GRADES	METRIC
	K-2	25 min/week
	K-8	[K-3] 30 min/week [4-5] 40 min/week
	6-8	2 workspaces/week
	K-8	60 min/week
	K-8	2 lessons/week

EXAMPLE of Research-Based Usage Target

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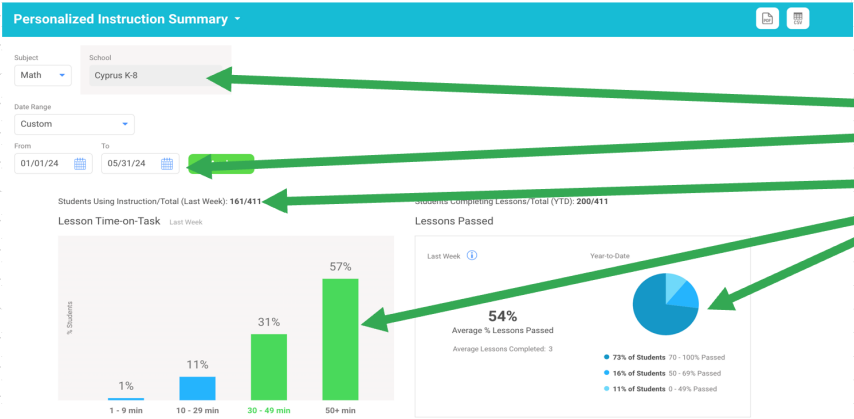
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Please add a screenshot of the Product Vendors Dashboard or Report showing the following:

- 1. Product Name
- 2. District/Campus Name
- 3. Date Range (Spring 2025: Jan-May 2025)
- 4. Grade-levels
- 5. Total students with licenses
- 6. Total students meeting Product Supplemental Usage Target (see example in Instructions tab)

Example below: (DELETE + REPLACE with screenshot of district dashboard or report)



- 1. Product Name
- 2. District/Campus Name
- 3. Date Range (Spring 2024: Jan-May 2024)
- 4. Grade-levels
- 5. Total students with licenses
- 6. Total students meeting Product Supplemental Usage Target (see example in Instructions tab)