

Office of School Finance

Weighted Student Funding



Mineola ISD

Legal References

Texas Education Code, §48.102; §48.103; §48.104; §48.105; §48.106

Background Information

The Foundation School Program (FSP) has a system of weighting that delivers additional funding for services to students with certain characteristics. The regular program has a weight of 1.00 and this entitlement provides the bulk of non-categorical costs for general operations. Career and technology education and special education have full-time equivalent (FTE) replacement weights. These weights apply only to the hours students are enrolled in the program, and the FTE attendance is subtracted before the regular program allocation is calculated. The special education mainstream weight is an exception (not an FTE replacement, but an add-on to the regular program cost for the student).

Instructional Arrangement	Weight	This instructional arrangement is used for a student —
Career & Technology	1.35	who receives work-based learning instruction (previously vocational adjustment classes [VAC]).
Special Education:		
Homebound	5.0	who is confined at home or hospital bedside for a minimum of four consecutive weeks for medical reasons only. The medical condition is documented by a physician licensed to practice in the United States.
Hospital Class	3.0	who is provided special education instruction in a hospital facility or a residential care and treatment facility not operated by the school district.
Speech Therapy	5.0	who has a disability and is provided specially designed instruction, at no cost to the parents, to meet the student's unique needs. (Speech-language pathology services can be the only special education service provided to a student.)
Resource Room	3.0	who attends three special education classes in the resource room.
Self-Contained	3.0	on a departmentalized campus, who attends four special education classes and three general education classes each day.
Off Home Campus	2.70	with a disability who is served, but not residing, in the facility.

Instructional Arrangement	Weight	This instructional arrangement is used for a student —
VAC	2.30	who works half of the school day and attends classes the other half of the day.
State School Students	2.80	who resides in a state school.
Residential Care and Treatment (RCT) Facility	4.0	who resides in an RCT.
Mainstream	1.15	who is provided special education and related services in the general classroom in accordance with the student's IEP.
Pregnancy Related	2.41	who receives support services including compensatory education home instruction (CEHI) during pregnancy, prenatal, and postpartum periods to help her adjust academically, mentally, and physically and stay in school.
Bilingual Education	0.05 or 0.10 or 0.15	of limited English proficiency who is provided bilingual education and special language programs receives a 0.10 weight (an additional 0.05 weight to students using a dual language immersion/one-way or two-way program model). A 0.05 weight is available for non-LEP students participating in a dual language immersion two-way program.
Dyslexia Instruction/Services	0.1	receiving services for dyslexia or a related disorder through special education or instruction that meets applicable dyslexia program criteria established by the SBOE
Early Education Allotment	0.1	I
Compensatory Education	0.225-0.275	who is educationally disadvantaged or who is a student who does not have a disability and resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside.

Contact for More Information

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