	Letter of Interest (LC		•	•	. CT, Oct	ober 27, 20	023
Texas Education Ager	® NOGA ID	7.7.			,		
Authorizing legislation	TCTA of 1065, as amondos	d by P.L. 1	14-95, Every	Student Succee	ds Act (ES	SSA), Title II, F	Part A
						Application	n stamp-in date and time
This LOI application mu	ust be submitted via email to loi a	applicatio	ns@tea.texa	s.gov.		Арріісаціої	r stamp-in date and time
The LOI application magare acceptable.	y be signed with a digital ID or it	t may be si	igned by hand	I. Both forms of	signature		
TEA must receive the ap	pplication by 11:59 p.m. CT, Oc	tober 27,	2023.				
Grant period from	February 1	2, 2024	- August 31	, 2025			
Pre-award costs perr	mitted from Pre	-award	costs are no	t allowed.			
Required Attachm	nents						
Grants Opportunities	. 5		_	t's budget sch	edules (li	nked along v	vith this form on the
Attachment 2: Supple	age Leadership Readiness A emental Narrative Question I ator Preparation Program's S	Response	es			ctional Leade t Coaching T	ership Meeting Fool
Amendment Num			•				
Amendment numbe	er (For amendments only; er	nter N/A	when comp	leting this for	m to appl	y for grant fu	unds):
Applicant Informa	ation						
Organization		CI	DN	Campus		ESC	UEI
Address			City		ZIP	Ven	dor ID
Primary Contact		Email				Ph	none
Secondary Contact		Email				Ph	none
Certification and	Incorporation	J 1					
binding agreement. and that the organiz binding contractual compliance with all a life further certify my and that these documents and that these documents.	is application constitutes an I hereby certify that the information named above has aut agreement. I certify that any applicable federal and state cceptance of the requiremements are incorporated by reguidelines, and instructions dication-specific Provisions a	ormation horized r y ensuing laws and ents conver reference	contained i me as its rep g program a d regulation eyed in the as part of the	n this applicat resentative to nd activity wil s. following port ne LOI applica □ Deba	ion is, to obligate I be cond tions of the	the best of notine this organization to the thick the th	ny knowledge, corre ation in a legally ordance and ation, as applicable
Authorized Official N				Title			

Phone

Date

Email

Signature

RFA # 701-23-127 SAS # 599-24

CDV	
CDN Vendor ID	Amendment #
Shared Services Arrangements	NOT a sussituad for this susset
Shared services arrangements (SSAs) are	PNOT permitted for this grant.
Statutory/Program Assurances	
comply with these assurances.	am. In order to meet the requirements of the program, the applicant must
Check each of the following boxes to indicate	e your compliance.
(replace) state mandates, State Board of E applicant provides assurance that state of because of the availability of these funds.	program funds will supplement (increase the level of service), and not supplant Education rules, and activities previously conducted with state or local funds. The r local funds may not be decreased or diverted for other purposes merely. The applicant provides assurance that program services and activities to be ary to existing services and activities and will not be used for any services or rd of Education rules, or local policy.
	the application does not contain any information that would be protected by the t (FERPA) from general release to the public.
3. The applicant provides assurance to add 2023-2024 Principal Residency Grant Cycle	here to all the Statutory and TEA Program requirements as noted in the e 6 Program Guidelines.
	here to all the Performance Measures, as noted in the 2023-2024 Principal nes, and shall provide to TEA, upon request, any performance data necessary to
 5. The applicant provides assurance that the Assurances requirements 	they accept and will comply with <u>Every Student Succeeds Act Provisions and</u>
	nic Information Resources (EIR) produced as part of this agreement will comply irements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 bility Guidelines.
$\ \square$ 7. LEA assures that the principal residence	ry is full-time and at least one year in length.
☐ 8. LEA assures that residents have no mo	re than two hours per day of significant classroom responsibilities.
$\ \square$ 9. LEA assures that residents do not hold	a principal certification in the state of Texas.
☐ 10. LEA assures that residents will receive ensures the resident is exposed to substant	e ongoing support from an effective mentor principal or school leader who ntial leadership opportunities
	district managers of the Principal Residency Grant, and EPP representatives ll be present at TEA Principal Residency Summer Institute in Summer 2024.
	P provides residents with a full-time residency experience including certification; es to practice and be evaluated in a school setting; and consistent coaching and s per year.
	residency Grant Fidelity of Implementation Rubric for LEAs and Principal Residency EPPs to design and implement residency.

CDN Vendor ID	Amendment #
Statutory/Program Assurances, cont	d.
The following assurances apply to this prog comply with these assurances.	ram. In order to meet the requirements of the program, the applicant must
	Ite your compliance. EA assures they will select their EPP per their compliant procurement policies and ith the EPP and submit it to kyla.jaramillo@tea.texas.gov for approval.
Grant Opportunity page, with all documents of the concluded the negotiation process and required elements, including the following Texas 268 Identified Integrated Pillars: Concluded the negotiation process and required elements, including the following Texas 268 Identified Integrated Pillars: Concept Development; Curriculum Alignment; Hobservation and Feedback; Strategic Production and Feedback; S	ents pertaining to the RFA. EA agrees that the full grant award will not be released until TEA staff have verified that an approved EPP provider was selected and the MOU contains all the ing: a) Courses that are designed to develop leader competencies including the communication with Stakeholders; Diversity and Equity; Professional iring, Selection and Retention; School Vision and Culture; Data-Driven Instruction; oblem Solving, b) Course designs that explicitly connect course content, esidency, resources and materials, and course assessment measures, c) Residency mance assessments of best practices for use in reflecting upon and refining, d) Residency design includes structured authentic leadership opportunities in become familiar with various real-world contexts, e) Residency design utilizes ident at least on a weekly basis, as an essential tool in guiding learning toward e goals, and f) Residency design that uses differentiated methods to develop
Summary of Program	
	mplemented with grant funds. Include the overall mission and specific needs of
the organization. Describe how the progran	· · · · · · · · · · · · · · · · · · ·

CDN		Vendor ID		Amendment #
Goal	s, Object	ives, and S	itrategies	
	ribe the m s/objective		bjectives of the p	proposed program. What activities/strategies will be implemented to meet those
<u> </u>				
			ation Measures	
with	the purpo	se of the pro	ogram. Include th	ied for this program which are related to student outcomes and are consistent ne tools used to measure performance, as well as the processes that will be used tives and strategies.

CDN		Vendor ID		Amendment #	
Budg	get Narra	tive			
mate	erials, cont	racts, travel,	etc. If applicable,	et the needs and goals of the program, including for staffing, supplies and , include a high-level snapshot of funds currently allocated to similar program justments will be made in the future to meet needs.	ıs.

CDN		Vendor ID	Amendment #
Prog	ram Req	uirements	
evide obse	ence of mea rvations an idering the	asurable student achievement, s d feedback, evidence of strategi	geted recruitment and selection process which utilizes demonstrated criteria including strong evaluations/appraisals, interpersonal leadership, effective response to ic problem solving, and growth mindset. LEA must also provide their plan for f the residents mirrors that of the student population in their recruitment and selection
and resol supp to but the d	igorous clir ve a signific ort effectiv iild a collab listrict and l	nical learning in an authentic scl cant problem/challenge in the se e and continuous professional co corative team within the school t	me residency that includes the following opportunities for the resident: a) sustained hool setting; b) substantial leadership responsibilities such as the ability to address and chool that influences practice and student learning; c) the skills needed to establish and levelopment with assigned teaching staff; d) the ability to facilitate stakeholders' efforts to improve instructional practice, student achievement, and the school culture, e) how gradual release of responsibility, and f) provide frequent short cycle coaching related to

CDN		Vendor ID		Amendment #	
Prog	ram Req	uirements	(Cont.)		
3. Th	e LEA mus age Leader	t provide a d ship Readines	escription of Data-E ss Assessment: Data-	Driven Instruction systems currently implemented at campus level and complete the -Driven Instruction provided in Attachment 1.	<u>:</u>
4. Th	e LEA mus	t provide a de	escription of Observ	vation and Feedback systems currently implemented at campus level and complete	 the
Lever	age Leader	ship Readines	is Assessment: Obser	rvation and Feedback provided in Attachment 1.	

CDN		Vendor ID	Amendment #
Prog	ram Req	uirements (Cont.)	
5. Th	ne LEA mus and the 20	st provide a description of a 24-25 school year.	sustainability plan for the continuation of the Principal Residency Program
6. Th	ie LEA must onnel.	provide a clear description of	a current or <u>proposed</u> communication system between the EPP team and key district

CDN	Vendor ID	Amen	idment #	
Equitable Ac	cess and Participation			
		e whether any barriers exist to equitable access and participation fo	or any groups	
	rvices funded by this progran	n. sexist to equitable access and participation for any groups receiving	a services	
funded	by this program.		_	
	exist to equitable access and ed below.	participation for the following groups receiving services funded by	this grant, as	
Г	d below.			
Group		Barrier		
PNP Equitab	le Services			
Are any private	e nonprofit schools located w	ithin the applicant's boundaries?		
○ Yes	○No			
If you answered	d "No" to the preceding question	n, stop here. You have completed the section. Proceed to the next page		
Are any private	e nonprofit schools participat	ing in the program?		
	○ No			
		n, stop here. You have completed the section. Proceed to the next page	•	
5A: Assurance				
1 1		consultation requirements as listed in Section 1117(b)(1) and/or nall eligible private nonprofit schools located within the LEA's bour	adarios	
	• •	rmations of Consultation will be provided to TEA's PNP Ombudsma		
1 1	r and time requested.	mutions of Consultation will be provided to 12/13/14/1 Offibuasifia	Till tile	
5B: Equitable	e Services Calculation			
1. LEA's studer	nt enrollment			
2. Enrollment	of all participating private sch	ools		
3. Total enrollr	3. Total enrollment of LEA and all participating PNPs (line 1 plus line 2)			
4. Total current-year program allocation				
5. LEA reservation for direct administrative costs, not to exceed the program's defined limit				
6. Total LEA an	6. Total LEA amount for provision of ESSA PNP equitable services (line 4 minus line 5)			
7. Per-pupil LE	7. Per-pupil LEA amount for provision of ESSA PNP equitable services (line 6 divided by line 3)			
	LEA's total requi	red ESSA PNP equitable services reservation (line 7 times line 2		

CDN	Vendor ID		Amend	lment #
Appendix I: A	Amendment Descriptio	n and P	Ourpose (leave this section blank when completing the initial application	for funding)
"When to Amobe submitted authorized off of the applica	end the Application" doo for an amendment: (1) I ficial's signature and dat tion or budget affected I	cument Page 1 e, (2) A by the c	program plan or budget is altered for the reasons described posted on the Administering a Grant page. The following are of the application with updated contact information and curre appendix I with changes identified and described, (3) all update thanges identified below, and, if applicable, (4) Amended Bude details can be found on the last tab of the budget template. You may duplicate this page	required to nt ted sections
Amended Sec	ction		Reason for Amendment	
-				
<u> </u>				
RFA # 701-23	-127 SAS # 599-24		2024-2025 Principal Residency Grant Cycle 7	Page 10 of 10