



**2023-2025 Title I, 1003 ESF-Focused Support Grant  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023**

NOGA ID [Redacted]

Authorizing legislation Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

This LOI application must be submitted via email to **loiapplications@tea.texas.gov**.  
The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.  
TEA must receive the application by **11:59 p.m. CT, April 21, 2023**.

Grant period from **July 3, 2023-September 30, 2025**

Pre-award costs permitted from [Redacted] **Award Date** [Redacted]

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
  2. Pathway 1: Pathway 1 Supplemental Attachment
  3. Pathway 2: Pathway 2 Supplemental Attachment
  4. Memo of Discussion
- NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.**

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [Redacted]

**Applicant Information**

Organization Socorro ISD CDN 071919 Campus Americas HS ESC [Redacted] UEI ZB1CF1UCVWQ7  
 Address 12440 Rojas Dr. City El Paso ZIP 79928 Vendor ID 1746029385  
 Primary Contact Nancy Torres Email mtorre02@sisd.net Phone 915-937-2800  
 Secondary Contact Adriana Romero Email aromer10@sisd.net Phone 915-937-0126

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Nate Carman Title Superintendent of School

Email ncarman@sisd.net Phone 915-937-0013

Signature *Nate Carman, Ed.D.* Date 4/21/23

**Shared Services Arrangements**

Shared services arrangements (SSAs) are NOT permitted for this grant.

**Number of Campuses Included in this Application**

Pathway 1	<input type="text" value="1"/>
Pathway 2	<input type="text" value="0"/>

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2025 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.

**Statutory/Program Assurances, cont'd.**

- 10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic, developing a Targeted Improvement Plan, and submission of funding and pathway progress reports.
- 12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information in a timely manner, so that funding can be used to meet the needs and action steps of the campus during the grant period.

**Summary of Program**

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

Socorro ISD leaders and campus leaders will collaborate with our chosen identified VIP, National Institute for Excellence in Teaching, and incorporate the TAP system. This training provides a framework for leaders to build an instructional leadership team that works to ensure professional learning is aligned with the areas the campus is in need of the most. Through the Instructional Leader Team (ILT) training, campus leaders acquire skills to establish an ILT that includes teacher leaders who support their colleagues through weekly professional learning. The ILT members collaborate to analyze student data and trends in classroom instruction aligned to high-quality instructional materials and effective instruction. The ILT members meet weekly to determine the needs on campus to design aligned PLC/cluster professional learning to support teachers with the application of strategies that meet the needs of all student populations. The Campus and district leaders will meet with chosen VIP regularly to review the campus's progress and challenges and identify the areas requiring additional training. The district will support the campus by

- o Allowing operational flexibility and modifying resources, process, and practices when needed.
- o Customizing approaches with expedited resources when needed and demonstrated.
- o Empowering staff to be responsive in support of the school leadership.
- o Utilizing the necessary resources to meet defined needs in a successful learning environment.
- o Developing an improvement plan
- o Creating an improvement plan
- o Overseeing the Fidelity of the program implemented

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor Targeted Improvement Plans upon submission and during implementation, and (b) Implement additional actions as needed to meet barriers and challenges, after the first year of the grant cycle.

Campus Principals will serve as the campus contacts for the grant, Socorro ISD School improvement officer will monitor Americas High School by:

- o Quarterly check-in for review
- o Principal supervision and coaching
- o Professional development participation
- o Campus visits and observation with feedback
- o Implementation and support of VIP practices

Actions that will be taken if needed to meet barriers or challenges in the first year by:

- o Review all sources of data
- o Conduct root cause analysis
- o Develop strategies for corrective implementation
- o Monitor implementation of corrective actions and project strategies

The ILT's role in monitoring and supporting the school plan requires using frequent measures of student performance. The ILT team members consult formal assessments, such as benchmark exams, to measure periodic progress and conduct ongoing examinations of student work by applying research-based, field-tested, rigorous instructional strategies in the classroom. The ILT team members use the ongoing analysis of student work aligned to specific student growth and achievement targets alongside classroom observations and walk-through to determine which content-specific or research-based instructional strategy should be integrated. The School Improvement Officer will regularly collect and analyze data to track progress and update the improvement plan.

**Goals, Objectives, and Strategies, Performance and Evaluation**

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

Socorro ISD along with Americas High School leaders will have the opportunity to develop a school improvement plan based on the campus's needs. The campus will implement The TAP system from the National Institute for Excellence in Teaching. The TAP, will focus on sustainable systems for school improvement, teacher, and leader development, rubric and observation, and comprehensive reform.

The ILT members will meet weekly to determine the needs on campus to support teachers with the application of strategies that meet the needs of all students.

The district will reduce potential barriers to success by utilizing the District's School improvement officer and the external VIP who will support the campus team in ensuring that the campus implements best practices and removes impediments that reduce success.

Socorro ISD will modify practices and policies to provide operational flexibility to Americas High School, which will enable full and effective implementation of the Effective School Framework actions based on the improvement plan aligned with the VIP by

- o Setting a priority to change ineffective practices
- o Adjusting goals when they are not met in a timely manner
- o Cooperating with all stakeholders to plan and implement improvement initiatives
- o Continuously reviewing district-wide practices
- o Addressing and modifying support based on needs and personnel
- o Mentoring

**Budget Narrative**

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

The primary expenditures for the grant’s proposed budget will be for contracted services. In the first year, the National Institute for Excellence in Teaching will provide 3 days of training for Leadership and PLCs plus a 1-day T-TESS deep dive training for observation and feedback. In addition to this, the support includes at a minimum 10 days of onsite coaching and support for implementation, if needed the VIP can add more training days. For the second year the VIP will provide a minimum of 10 days of on-site coaching and support for TAP System implementation and school plan monitoring and 1 day of T-TESS deep dive, only new leadership team members will need PLC and Leadership training in year 2. Supplies/materials will include , but not limited to: supplemental instructional materials, books, supplies to enhance engagement and achievement.

National Institute for Excellence in Teaching \$70,000.00  
Supplies and materials \$26,521.00  
Indirect Cost \$3,479.00

If a foreseeable issue requires an alteration to the grant, a meeting with all involved (Campus Principals, Grant writers, Accountants, School Improvement Officers, and Chief Academic Officers) will be needed to review and meet revised plans that are necessary to complete the grant successfully. In accordance with TEA, we will then proceed to create an amendment to the application following TEA instructions.

**Budget Narrative, cont'd.**

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

The funds will be utilized specifically for Americas High School. Upon grant award, an account will be set up to be made up of the total grant amount. The accountant assigned to the grant will separate the amounts into the designated categories written in the grant application. The account designated for the campus will be shared with the principals and administrative assistant for future expenses.

A small percentage of the grant amount has been allocated for allowable administrative costs.

**Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>



**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

<b>Amended Section</b>	<b>Reason for Amendment</b>
<input type="text"/>	
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