

2023-2025 Title I, 1003 ESF-Focused Support Grant Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2023

[®] NOGA ID

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This LOI application must be sui	bmitted via email to loiapplications@tea.texas.gov.	
The LOI application may be sigr are acceptable.	ned with a digital ID or it may be signed by hand. Both forms of signature	
TEA must receive the applicatio	n by 11:59 p.m. CT, April 21, 2023 .	
Grant period from	July 3, 2023-September 30, 2025	
Pre-award costs permitted f	from Award Date	
Required Attachments		

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

- 2. Pathway 1: Pathway 1 Supplemental Attachment
- 3. Pathway 2: Pathway 2 Supplemental Attachment

4. Memo of Discussion

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number			
Amendment number (For amendments only; en	ter N/A when completin	g this form to apply for gra	nt funds):
Applicant Information			
Organization Kingsville ISD CD	N 137901 Campus Gill	ett Middle ESC 2 UEI	YJJSWE5TDGP3
Address 207 N 3rd Street	City Kingsville	2 ZIP 78363	Vendor ID 746001521
Primary Contact Peter Pitts	Email ppitts@kingsvill	eisd.com	Phone 361-595-8653
Secondary Contact Lorena Ceballos	Email Iceballos@kings	villeisd.com	Phone 361-592-3387
Certification and Incorporation			
binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations. I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):			
🔀 LOI application, guidelines, and instructions		🔀 Debarment and Suspe	nsion Certification
🔀 General and application-specific Provisions a	nd Assurances	🔀 Lobbying Certification	I
Authorized Official Name Dr. Cecilia Reynolds-P	erez	Title Superintendent	
Email drcissyperez@kingsvilleisd.com		Phone 361-592-	3387
Signature M. Chell 7		Date	4/20/23
RFA # 701-23-112 SAS # 578-24 20	023-2025 Title I, 1003 E	SF Focused Support Gran	t Page 1 of 9

CDN	Vendor ID	Amendment #
Shared Servi	ices Arrangements	
Shared serv	rvices arrangements (SSAs) are NOT perr	nitted for this grant.
Number of Ca	ampuses Included in this Applicat	ion
Pathway 1		
Pathway 2		
Statutory/Pro	ogram Assurances	
-	assurances apply to this program. In ord nese assurances.	er to meet the requirements of the program, the applicant must
1. The applie (replace) state applicant problem because of the funded from	ate mandates, State Board of Education provides assurance that state or local fun the availability of these funds. The appli	unds will supplement (increase the level of service), and not supplant rules, and activities previously conducted with state or local funds. The ds may not be decreased or diverted for other purposes merely cant provides assurance that program services and activities to be ing services and activities and will not be used for any services or
	icant provides assurance that the applic cational Rights and Privacy Act (FERPA) t	ation does not contain any information that would be protected by the from general release to the public.
	icant provides assurance to adhere to al Title I, ESF-Focused Support Grant Progi	the Statutory and TEA Program requirements as noted in the ram Guidelines.
Focused Su	•	the Performance Measures, as noted in the 2023-2025 Title I, ESF- all provide to TEA, upon request, any performance data necessary to
	icant provides assurance that they accep ons and Assurances.	ot and will comply with the requirements of <u>Every Student Succeeds</u>
with the Sta		ition Resources (EIR) produced as part of this agreement will comply is specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 elines.
continuous		ded this grant will engage in the Effective Schools Framework (ESF) In to be submitted to TEA that addresses the selected pathway aligned
	licant ensures it will notify the Vetted Im od faith with the Vetted Improvement P	provement Program provider of intent to apply and, if awarded, will ogram.
9. The appli project.	licant will identify a campus leader, on e	ach awarded campus, who will be responsible for managing the grant

Vendor ID

CDN

Statutory/Program Assurances, cont'd.

□ 10. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.

11. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment and ESF Diagnostic, developing a Targeted Improvement Plan, and submission of funding and pathway progress reports.

□ 12. The applicant provides assurance it will provide awarded campuses access to grant funding and funding information in a timely manner, so that funding can be used to meet the needs and action steps of the campus during the grant period.

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Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school improvement activities, including how the LEA will help develop a Targeted Improvement Plan for the eligible campus(es) selected for this grant.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor Targeted Improvement Plans upon submission and during implementation, and (b) Implement additional actions as needed to meet barriers and challenges, after the first year of the grant cycle.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions and aligned Targeted Improvement Plan.

CDN	Vendor ID	

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including staffing, supplies and materials, contracts, travel, etc. Include a short narrative describing how adjustments will be made in the future to meet needs.

CDN Vendor ID Amendment #	Budaet	Narrative, cont	d.		
	CDN	Vendor ID		Amendment #	

2. Describe how the LEA will ensure campus leaders have direct access to grant funding to ensure alignment to the Targeted Improvement Plan.

CDN Vendor ID		Amendment #
Equitable Access and Part	icipation	
Check the appropriate box be that receive services funded b		ny barriers exist to equitable access and participation for any groups
C The applicant assures th funded by this program	nat no barriers exist to eq	uitable access and participation for any groups receiving services n for the following groups receiving services funded by this grant, as
Group	Barrier	

