

2023-2024 Tri-Agency Grant for Regional Conveners Letter of Interest (LOI) Application Due 11:59 p.m. CT, January 13, 2023

® NOGA ID

Authorizing legislation | Senate Bill 1, Part 18. CONTINGENCY AND OTHER PROVISIONS, Sec. 18.15. Contingency for House Bill 1525

This LOI application must be submitted via email	to loiapplications@tea.texas.gov.		Application stamp-in date and time			
The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.						
TEA must receive the application by 11:59 p.m. C Grant period from Ma	ET, January 13, 2023. arch 1, 2023 - April 30, 2024					
Pre-award costs permitted from	Award Date					
Required Attachments						
 Application Part 2: Excel workbook with page) Attachment A: Regional Convener 	-	_				
Application Information						
Which workforce development area are you loo	cated in and applying to represent	as a regional con	vener?			
Select your organization type:	11,7,3	J				
Amendment Number						
Amendment number (For amendments or	nly; enter N/A when completing	this form to app	oly for grant funds):			
Applicant Information						
Organization	CDN					
Address	City	ZIP	Vendor ID			
Primary Contact	Email		Phone			
Secondary Contact	Email		Phone			
Certification and Incorporation						
I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations. I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable,						
and that these documents are incorporated	d by reference as part of the LOI	application and	Notice of Grant Award (NOGA):			
LOI application, guidelines, and instruct	•		and Suspension Certification			
General and application-specific Provisi	ions and Assurances	Lobbying Ce	ertification			
Authorized Official Name		Title				
Email		Phone				
Signature			Date			

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	l		/ Amendment #	
Shared Servic				
Shared serv	vices arrange	ements (SSAs) are	NOT permitted for this grant.	
Statutory/Pro	gram Ass	urances		
The following a comply with the			am. In order to meet the requirements of the program, the applicant must	
1. The applic (replace) sta applicant probecause of t funded from	cant provide te mandate ovides assu he availabili n this LOI wi	es assurance that p s, State Board of E rance that state o ity of these funds. Il be supplementa	e your compliance. program funds will supplement (increase the level of service), and not supple ducation rules, and activities previously conducted with state or local funds r local funds may not be decreased or diverted for other purposes merely. The applicant provides assurance that program services and activities to be ary to existing services and activities and will not be used for any services or rd of Education rules, or local policy.	. The
			the application does not contain any information that would be protected by the (FERPA) from general release to the public.	y the
	•		here to all the Statutory and TEA Program requirements as noted in the Conveners Program Guidelines.	
Grant to Reg	gional Conve		here to all the Performance Measures, as noted in the 2023-2024 Tri-Agency idelines, and shall provide to TEA, upon request, any performance data ogram.	'
with the Sta	te of Texas A	•	ic Information Resources (EIR) produced as part of this agreement will comp rements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 pility Guidelines.	oly
		•	oles and responsibilities of a regional convener for a geographic region with force development area.	I
	ad as outline	ed in these guidel	st one staff person, who meets the qualifications and experience of a regional ines, with adequate time allocated to the work of this grant project and who	
participate in	n the desigr	nation process. Th	ole staff at the regional convener organization to engage in the work and is includes someone in an executive leadership position who has decisional convener organization.	
			rant activities and deliverables in a timely manner, as described in the and evaluation measures.	
	neir coach fr		rith their assigned coach, to be provided by TEA for technical assistance, and nout the project, including within the first month to align on program priorit	

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Statutor	y/Program Assura	ances cont'd	
	e applicant assures to ss within the first thro		l engage a cross-sector pathways leadership team in the strategic planning he grant project.
directi		their assigned o	sset map and gap analysis within six months of the grant start date under the coach. In addition, the applicant will keep this landscape analysis updated
	• •		ollaboration with members of the cross-sector leadership team, a strategic planest 12 months of the grant project.
_	e applicant assures to g work-based learni	•	cute work-based learning that will address K-12 gaps and will expand upon region.
☐ 15. The	applicant assures to	o participate an	nd engage in statewide training and convenings during the grant period.

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Statı	utory/Pro	gram Requiren	nents	
regior the cu new st	n, including Irrent staff y taff you wo	those funded by Te ou have in place to	EA, THECB, and support the toollars to hi	ey career and education pathway initiatives and/or programs currently underway in your nd/or TWC, and your current level of involvement in those initiatives. Please also describe se initiatives and/or programs who will continue to be involved in this project and any tree to support this work. Describe the qualifications and experience of the staff person his grant project.
				your priorities for strategic alignment across current state, regional, and local dependent to take place?

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Statı	utory/Pro	ogram Req	uirements (Cor	nt.)
regio	nal caree	r and educat	tion pathways (or	ibe your organization's experience leading strategic planning to support related education and training initiatives) in collaboration with stakeholders on, higher education, and workforce development entities.
path	way prog	rams or initia		currently monitor progress and measure quality of career and education ou currently use as metrics or key performance indicators (KPIs) to understand ramming?
		<u> </u>		

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Stat	utory/Pro	ogram Req	uirements (Cor	nt.)	
5. R o	egional Wo ortunities w	ork-Based Lea	arning Experience	e – Using the Tri-Agency WBL Continuum attachment available on the TEA Grant ce planning, implementing and/or monitoring work-based learning activities aligned rning about Work"; b. "Learning through Work"; and c. "Learning at Work"	_

ikiatutory/Program Requirements (Cont.) 6. Regional Convener Responsibilities - Describe any current work your organization performs related to the additional functions of regional conveners listed below. If there are functions you do not perform, describe how a partner organization performs the function and your working relationship with them. If there are functions that are not currently performed by either your organization or a partner, provide context for why it has not been a focus of your organization's work to date. a. Analyze labor market information and work on an ongoing basis to ensure career and education pathways are aligned to in-demand industries in the region; b. Convene a cross-sector leadership team made up of education, workforce, and industry stakeholders to develop and implement a regional visual and a strategy. c. Engage employers and broker relationships with education and training providers; d. Streamline communicating information across the region; and e. Drive sustainability planning, including coordinated funding strategies, across education and workforce development entities.	CDN		Vendor ID		Amendment #
regional conveners listed below. If there are functions you do not perform, describe how a partner organization performs the function and your working relationship with them. If there are functions that are not currently performed by either your organization or a partner, provide context for why it has not been a focus of your organization's work to date. a. Analyze labor market information and work on an ongoing basis to ensure career and education pathways are aligned to in-demand industries in the region; b. Convene a cross-sector leadership team made up of education, workforce, and industry stakeholders to develop and implement a regional vision and strategy; c. Engage employers and broker relationships with education and training providers; d. Streamline communicating information across the region; and e. Drive sustainability planning, including coordinated funding strategies, across education and workforce development	Statı	itory/Pro	ogram Req	juirements (Cor	nt.)
	regio and y provi ongo leade c. En the re	nal conven your workir de context ing basis to rship team gage empl egion; and	ners listed beling relationshing relationshing for why it had been sure care a made up of oyers and bro	ow. If there are fund ip with them. If there is not been a focus of er and education p education, workfor oker relationships w	ctions you do not perform, describe how a partner organization performs the function e are functions that are not currently performed by either your organization or a partner, of your organization's work to date. a. Analyze labor market information and work on an athways are aligned to in-demand industries in the region; b. Convene a cross-sector ce, and industry stakeholders to develop and implement a regional vision and strategy; vith education and training providers; d. Streamline communicating information across

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Statı	utory/Pro	gram Req	uirements (C	Iont.)
Indu	stry partn	erships or sp	e your current p pecific employe development.	partnership(s), including the specific activities involved, with the following: a. er partners (by sector); b. Postsecondary education; c. Secondary education; and .

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Statı	itory/Pro	gram Rec	quirements (Cor	nt.)
speci solicit speci	fic funding tation. Plea fic regional	allocations i se also descr partner. In a	n the proposed buc ribe how each item	ed budget will support the goals of the program. Please include justification for the lget, including how costs are connected to the grant activities described in this in the proposed budget will support the needs of the regional team, beyond any one lescription of other funding sources the region will leverage, if any, to support

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An amendment must be submitted when the 'When to Amend the Application' document be submitted for an amendment: (1) Page 1 authorized official's signature and date, (2) of the application or budget affected by the	Purpose (leave this section blank when completing the initial application for funding) e program plan or budget is altered for the reasons described in the toposted on the Administering a Grant page. The following are required to of the application with updated contact information and current Appendix I with changes identified and described, (3) all updated sections changes identified below, and, if applicable, (4) Amended Budget e details can be found on the last tab of the budget template. You may duplicate this page
Amended Section	Reason for Amendment