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	Let
Texas Education Agency	NO

DGA ID

Authorizing legislation Sena	ate Bill 1, Part 18. CONTI	NGENCY A	ND OTHER PROV	ISIONS, S	Sec. 18.15. Co	ontingen	cy for House	Bill 1525
This LOI application must be sub	bmitted via email to <b>loia</b> :	oplication	s@tea.texas.gov.			Applica	ation stamp-in d	ate and time
				<b>6</b>				
The LOI application may be sign are acceptable.	red with a digital ID or it i	may be sigr	ied by hand. Both	forms of	signature			
TEA must receive the application		-						
Grant period from	March 1,	2023 - A <sub>l</sub>	pril 30, 2024					
Pre-award costs permitted f	from	Av	vard Date					
Required Attachments								
<ul> <li>Application Part 2: Exc page)</li> </ul>	el workbook with the g	rant's budg	get schedules (lin	ked alon	g with this f	orm on t	he TEA Grant	s Opportunities
Attachment A: Regi	ional Convener Refere	ence Form	(Submit up to t	three fo	rms with Ap	oplicatic	on)	
<b>Application Information</b>	n							
Which workforce developmen	nt area are vou located i	n and appl	vina to represent	t as a req	ional conver	ner?		
Select your organization type	·							
Amendment Number	e.					[		
						<u>,</u>		
Amendment number (For a	amendments only; en	ter N/A w	hen completing	this for	m to apply	for grar	it funds):	
Applicant Information								
Organization		CDI	N					
Address			City		ZIP	V	/endor ID	
Primary Contact		Email					Phone	
Secondary Contact		Email					Phone	
<b>Certification and Incorp</b>								_
I understand that this applic binding agreement. I hereby and that the organization na binding contractual agreem compliance with all applicab	y certify that the infor amed above has auth nent. I certify that any	mation co orized me ensuing p	ontained in this e as its represen program and ac	applicat tative to	tion is, to th o obligate tl	ne best o his orga	of my knowl nization in a	edge, correct a legally
I further certify my acceptan and that these documents a	-	•		• •				
🗌 LOI application, guidelin	nes, and instructions			🗌 Deb	arment and	d Susper	nsion Certifi	cation
General and application	1-specific Provisions ar	nd Assura	nces	🗌 Lobl	bying Certif	fication		
Authorized Official Name				] Title				
Email					Phone			
Signature					Da	te		
RFA # 701-23-109 SAS # 1	16-23 20	23-2024	Tri-Agency Gra	nt to R	egional Co	nvener	s	Page 1 of 10

CDN Vendor ID	Amendment #
Shared Services Arrangements	
Shared services arrangements (SSAs) are	e NOT permitted for this grant.
Statutory/Program Assurances	
comply with these assurances.	am. In order to meet the requirements of the program, the applicant must
(replace) state mandates, State Board of E applicant provides assurance that state o because of the availability of these funds.	program funds will supplement (increase the level of service), and not supplant Education rules, and activities previously conducted with state or local funds. The r local funds may not be decreased or diverted for other purposes merely . The applicant provides assurance that program services and activities to be ary to existing services and activities and will not be used for any services or
—	the application does not contain any information that would be protected by the t (FERPA) from general release to the public.
3. The applicant provides assurance to ad 2023-2024 Tri-Agency Grant to Regional 6	lhere to all the Statutory and TEA Program requirements as noted in the Conveners Program Guidelines.
	lhere to all the Performance Measures, as noted in the 2023-2024 Tri-Agency udelines, and shall provide to TEA, upon request, any performance data ogram.
	nic Information Resources (EIR) produced as part of this agreement will comply irements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 pility Guidelines.
6. The applicant assures to carry out the r boundaries identical to those of the work	oles and responsibilities of a regional convener for a geographic region with force development area.
— ,	st one staff person, who meets the qualifications and experience of a regional lines, with adequate time allocated to the work of this grant project and who will
— · · ·	ble staff at the regional convener organization to engage in the work and is includes someone in an executive leadership position who has decision- al convener organization.
<ul> <li>9. The applicant assures to complete all g description of program and performance</li> </ul>	rant activities and deliverables in a timely manner, as described in the and evaluation measures.
	vith their assigned coach, to be provided by TEA for technical assistance, and nout the project, including within the first month to align on program priorities

RFA # 701-23-109 SAS # 116-23

CDN Vendor ID	Amendment #
Statutory/Program Assurances cont'd	
11. The applicant assures to convene and process within the first three months of th	engage a cross-sector pathways leadership team in the strategic planning ne grant project.
— ·· ·	sset map and gap analysis within six months of the grant start date under the coach. In addition, the applicant will keep this landscape analysis updated
13. The applicant assures to develop, in co and supporting action plans within the first	ollaboration with members of the cross-sector leadership team, a strategic plan st 12 months of the grant project.
14. The applicant assures to plan and exec existing work-based learning within their	cute work-based learning that will address K-12 gaps and will expand upon region.
🗌 15. The applicant assures to participate an	d engage in statewide training and convenings during the grant period.

CDN V	/endor ID	Amendment #
Statutory/Prog	ram Requirements	
1. Current Region	al Landscape - Describe the k	key career and education pathway initiatives and/or programs currently underway in your
region, including th	nose funded by TEA, THECB, ar	nd/or TWC, and your current level of involvement in those initiatives. Please also describe
the current staff yo	u have in place to support the	ese initiatives and/or programs who will continue to be involved in this project and any
new staff you would	d like to use grant dollars to h	ire to support this work. Describe the qualifications and experience of the staff person
who will serve as th	ne regional convener lead for t	this grant project.

2. **Regional Convener Priorities** - What are your priorities for strategic alignment across current state, regional, and local pathways initiatives in the WDA? What would be necessary for that alignment to take place?

CDN	Vendor ID		Amendment #
Statutory/	/Program Requireme	ents (Cont.)	
regional ca	reer and education path	hways (or related education a	on's experience leading strategic planning to support and training initiatives) in collaboration with stakeholders on, and workforce development entities.
pathway p		Vhat do you currently use as	progress and measure quality of career and education metrics or key performance indicators (KPIs) to understand

## Statutory/Program Requirements (Cont.)

5. **Regional Work-Based Learning Experience** – Using the Tri-Agency WBL Continuum attachment available on the TEA Grant Opportunities webpage, describe your experience planning, implementing and/or monitoring work-based learning activities aligned within each of the following categories: a. "Learning about Work"; b. "Learning through Work"; and c. "Learning at Work"

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Vendor ID

## Statutory/Program Requirements (Cont.)

6. **Regional Convener Responsibilities** - Describe any current work your organization performs related to the additional functions of regional conveners listed below. If there are functions you do not perform, describe how a partner organization performs the function and your working relationship with them. If there are functions that are not currently performed by either your organization or a partner, provide context for why it has not been a focus of your organization's work to date. a. Analyze labor market information and work on an ongoing basis to ensure career and education pathways are aligned to in-demand industries in the region; b. Convene a cross-sector leadership team made up of education, workforce, and industry stakeholders to develop and implement a regional vision and strategy; c. Engage employers and broker relationships with education and training providers; d. Streamline communicating information across the region; and e. Drive sustainability planning, including coordinated funding strategies, across education and workforce development entities.

CDN		Vendor ID		Amendment #	
Statutory/Program Requirements (Cont.)					
7. Partnerships - Describe your current partnership(s), including the specific activities involved, with the following: a.					
Industry partnerships or specific employer partners (by sector); b. Postsecondary education; c. Secondary education; and					

d. Workforce or economic development.

CDN	Vendor ID		Amendment #		
statutory/Program Requirements (Cont.)					

8. **Budget narrative** - Describe how the proposed budget will support the goals of the program. Please include justification for the specific funding allocations in the proposed budget, including how costs are connected to the grant activities described in this solicitation. Please also describe how each item in the proposed budget will support the needs of the regional team, beyond any one specific regional partner. In addition, include a description of other funding sources the region will leverage, if any, to support implementation of this project and future work.

