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| | Let |
| Texas Education Agency | [®] NO |

)GA ID

| Authorizing legislation | Senate Bill 1, Part 18. CON | ITINGENCY AND OTHER PR | OVISIONS, Sec. 18.15. Conting | ency for House Bill 1525 |
|--|--------------------------------------|-----------------------------|---|--|
| This LOI application must b | be submitted via email to loi | iapplications@tea.texas.g | | plication stamp-in date and time |
| | e signed with a digital ID or i | | | |
| are acceptable. | | it may be signed by hand. b | | |
| | ication by 11:59 p.m. CT, Ja | | | |
| Grant period from | March | 1, 2023 - April 30, 2024 | 1 | |
| Pre-award costs permit | | Award Date | | |
| Required Attachmer | | | /linked along with this former | |
| Application Part 2 page) | 2: EXCELWORKDOOK WITH THE | e grant s budget schedules | (linked along with this form of | n the TEA Grants Opportunities |
| Attachment A: | Regional Convener Refe | erence Form (Submit up | to three forms with Applica | tion) |
| Application Informa | ation | | | |
| Which <u>workforce develo</u> | pment area are you located | d in and applying to repres | sent as a regional convener? | |
| Select your organizatior | n type: | | | |
| Amendment Numbe | er | | | |
| Amendment number (| (For amendments only; e | enter N/A when complet | ing this form to apply for gi | ant funds): |
| Applicant Informati | on | | | |
| Organization | | CDN | | |
| Address | | City | ZIP | Vendor ID |
| Primary Contact | | Email | | Phone |
| Secondary Contact | | Email | | Phone |
| Certification and Inc | | | | |
| | | | by TEA or renegotiated to ad | - |
| | | | sentative to obligate this or | st of my knowledge, correct ganization in a legally |
| binding contractual ag | reement. I certify that an | y ensuing program and | activity will be conducted i | |
| | plicable federal and state | - | | |
| | | • | lowing portions of the LOI a LOI application and Notice | |
| 🗌 LOI application, gui | idelines, and instructions | S | Debarment and Susp | ension Certification |
| General and applica | ation-specific Provisions | and Assurances | Lobbying Certification | 'n |
| Authorized Official Nar | me | | Title | |
| Email | | | Phone | |
| Signature Todd | Schneider | | Date | |
| RFA # 701-23-109 SAS | 5 # 116-23 2 | 2023-2024 Tri-Agency | Grant to Regional Conven | ers Page 1 of 10 |

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| Shared Services Arrangements | |
| Shared services arrangements (SSAs) are | e NOT permitted for this grant. |
| Statutory/Program Assurances | |
| comply with these assurances. | am. In order to meet the requirements of the program, the applicant must |
| (replace) state mandates, State Board of E applicant provides assurance that state o because of the availability of these funds. | program funds will supplement (increase the level of service), and not supplant Education rules, and activities previously conducted with state or local funds. The r local funds may not be decreased or diverted for other purposes merely . The applicant provides assurance that program services and activities to be ary to existing services and activities and will not be used for any services or |
| — | the application does not contain any information that would be protected by the t (FERPA) from general release to the public. |
| 3. The applicant provides assurance to ad 2023-2024 Tri-Agency Grant to Regional 6 | lhere to all the Statutory and TEA Program requirements as noted in the Conveners Program Guidelines. |
| | lhere to all the Performance Measures, as noted in the 2023-2024 Tri-Agency udelines, and shall provide to TEA, upon request, any performance data ogram. |
| | nic Information Resources (EIR) produced as part of this agreement will comply irements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 pility Guidelines. |
| 6. The applicant assures to carry out the r boundaries identical to those of the work | oles and responsibilities of a regional convener for a geographic region with force development area. |
| — , | st one staff person, who meets the qualifications and experience of a regional lines, with adequate time allocated to the work of this grant project and who will |
| — · · · | ble staff at the regional convener organization to engage in the work and is includes someone in an executive leadership position who has decision- al convener organization. |
| 9. The applicant assures to complete all g description of program and performance | rant activities and deliverables in a timely manner, as described in the and evaluation measures. |
| | vith their assigned coach, to be provided by TEA for technical assistance, and nout the project, including within the first month to align on program priorities |

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| Statutory/Program Assurances cont'd | |
| 11. The applicant assures to convene and process within the first three months of th | engage a cross-sector pathways leadership team in the strategic planning ne grant project. |
| — ·· · | sset map and gap analysis within six months of the grant start date under the coach. In addition, the applicant will keep this landscape analysis updated |
| 13. The applicant assures to develop, in co and supporting action plans within the first | ollaboration with members of the cross-sector leadership team, a strategic plan st 12 months of the grant project. |
| 14. The applicant assures to plan and exec existing work-based learning within their | cute work-based learning that will address K-12 gaps and will expand upon region. |
| 🗌 15. The applicant assures to participate an | d engage in statewide training and convenings during the grant period. |

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| Statutory/Prog | ram Requirements | |
| 1. Current Region | al Landscape - Describe the k | key career and education pathway initiatives and/or programs currently underway in your |
| region, including th | nose funded by TEA, THECB, ar | nd/or TWC, and your current level of involvement in those initiatives. Please also describe |
| the current staff yo | u have in place to support the | ese initiatives and/or programs who will continue to be involved in this project and any |
| new staff you would | d like to use grant dollars to h | ire to support this work. Describe the qualifications and experience of the staff person |
| who will serve as th | ne regional convener lead for t | this grant project. |

2. **Regional Convener Priorities** - What are your priorities for strategic alignment across current state, regional, and local pathways initiatives in the WDA? What would be necessary for that alignment to take place?

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| Statutory/ | /Program Requireme | ents (Cont.) | | | |
| regional ca | 3. Regional Alignment Experience - Describe your organization's experience leading strategic planning to support regional career and education pathways (or related education and training initiatives) in collaboration with stakeholders representing a mix of industry, K-12 education, higher education, and workforce development entities. | | | | |
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| pathway p | | Vhat do you currently use as | progress and measure quality of career and education metrics or key performance indicators (KPIs) to understand | | |

Statutory/Program Requirements (Cont.)

5. **Regional Work-Based Learning Experience** – Using the Tri-Agency WBL Continuum attachment available on the TEA Grant Opportunities webpage, describe your experience planning, implementing and/or monitoring work-based learning activities aligned within each of the following categories: a. "Learning about Work"; b. "Learning through Work"; and c. "Learning at Work"

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Statutory/Program Requirements (Cont.)

6. **Regional Convener Responsibilities** - Describe any current work your organization performs related to the additional functions of regional conveners listed below. If there are functions you do not perform, describe how a partner organization performs the function and your working relationship with them. If there are functions that are not currently performed by either your organization or a partner, provide context for why it has not been a focus of your organization's work to date. a. Analyze labor market information and work on an ongoing basis to ensure career and education pathways are aligned to in-demand industries in the region; b. Convene a cross-sector leadership team made up of education, workforce, and industry stakeholders to develop and implement a regional vision and strategy; c. Engage employers and broker relationships with education and training providers; d. Streamline communicating information across the region; and e. Drive sustainability planning, including coordinated funding strategies, across education and workforce development entities.

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| Statutory/Program Requirements (Cont.) | | | | | |
| 7. Partnerships - Describe your current partnership(s), including the specific activities involved, with the following: a. | | | | | |
| Industry partnerships or specific employer partners (by sector); b. Postsecondary education; c. Secondary education; and | | | | | |

d. Workforce or economic development.

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| itatu | tatutory/Program Requirements (Cont.) | | | | | |

8. **Budget narrative** - Describe how the proposed budget will support the goals of the program. Please include justification for the specific funding allocations in the proposed budget, including how costs are connected to the grant activities described in this solicitation. Please also describe how each item in the proposed budget will support the needs of the regional team, beyond any one specific regional partner. In addition, include a description of other funding sources the region will leverage, if any, to support implementation of this project and future work.

