



**2022-2023 TEA Online Testing Infrastructure Matching Grant**  
**Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 04, 2022**

NOGA ID

Authorizing legislation **Article III, Rider 85, 87th Texas Legislature, Contingency For Senate Bill 1171**

This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 04, 2022**.

Application stamp-in date and time

Grant period from **June 06, 2022-March 31, 2023**

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Campus-level Program Planning Attachment (linked along with this form on the TEA Grants Opportunities page)
3. PDF copy of FCC Form 471 for E-Rate F22 (As discussed in Program Guidelines)

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**Applicant Information**

Organization  CDN  Campus  ESC  DUNS

Address  City  ZIP  Vendor ID

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name  Title

Email  Phone

Signature  Date

**Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

**Statutory/Program Requirements**

Please select the type of opportunity being applied for. Select one of the following:

- Select this box if applying for Tier 1
- Select this box if applying for Tier 2

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
2. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2022-2023 TEA Online Testing Infrastructure Matching Grant Program Guidelines.
3. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2022-2023 TEA Online Testing Infrastructure Matching Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
4. The applicant provides assurance that FCC Form 471 meets the FY2022 E-Rate application standard.
5. The applicant provides assurance that the data provided in the Campus-level Program Planning Attachment is substantiated by the information listed in the FCC Form 471.
6. The applicant provides assurance that it plans to apply or has already applied for FY2022 E-Rate funding.
7. The applicant provides assurance that it has used the [Cambium Network Diagnostics](#) tool to evaluate and report campus eligibility for the funds.
8. The applicant provides assurance that it has only requested funds for campuses that do not currently have the minimum testing bandwidth.
9. The applicant provides assurance that it plans to achieve minimum testing bandwidth by the anticipated project completion date as specified in the Campus-level Program Planning Attachment.

**Summary of Program**

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

The mission of Farmersville Independent School District is:  
 Steeped in tradition, pride, and unity, Farmersville ISD fights to provide every student the foundation to fulfill their potential so they will have the opportunity and confidence to dream big.

Farmersville ISD is located in Collin County, Texas. According to a 2017 study, Collin County will continue to expand "at a rate outpacing the state and nation", and "Between 2010 and 2015, Collin County experienced an influx of over 125,000 residents, growing from about 788,600 in 2010 to just over 914,100 in 2015 (a growth rate of nearly 16%)" (The Perryman Group, 2017). The enrollment in Farmersville ISD is growing faster than 96.7% of all the school districts in the state, and current enrollment is 2 years ahead of growth projections. Although the district issued \$65,000,000 in bonds in 2021 to address these needs, the district struggles to keep pace with the growth. The funds from this grant will assist Farmersville ISD in to address rapid growth creating a need for more and faster bandwidth to allow sufficient speeds for online testing.

The Perryman Group. (2017). Potential economic effects of converting portions of US 380 in Collin County to a limited access roadway. Retrieved from <https://www.collincountytx.gov/government/Documents/PerrymanStudy.pdf>

**Qualifications and Experience for Key Personnel**

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
David Osinski Executive Director of Technology	Existing Many years of ISD experience including expanding bandwidth to meet the needs or rapid growth
Brent Bernard Assistant Director of Technology	Existing Many years of ISD experience including expanding bandwidth to meet the needs or rapid growth
Dr. Jason Gomez Deputy Superintendent	Existing Range of experiencing managing large scale ISD projects including those involving technology needs
Renda Songer Director of State & Federal Grant Programs	Existing Range of experience managing large state and federal grant projects

**Goals, Objectives, and Strategies**

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

20-21 Enrollment  
 Farmersville High School 626  
 Farmersville Junior High School 476  
 Farmersville Intermediate School 491  
 Tatum Elementary School 300  
 Total 1893

However, as of today, FISD's enrollment is well over 2000 students. The current bandwidth is at a range of 3.275 mbps to 53.613 mbps. At the conclusion of the project, March 31, 2023, to increase bandwidth to support online testing, Executive Director of Technology, Mr. David Osinski, anticipates an increase to an average of 100 mbps.

**Performance and Evaluation Measures**

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The FISD IT department will use various tools, such as the tool provided by Cambium, to evaluate and monitor the increase in bandwidth throughout this project. FISD currently uses a project process model that guides a steering team through 5 phases: initiating, planning, executing, monitoring/controlling, and closing. Each of these project phases represents a group of interrelated processes that must take place. We are currently entering the executing phase of this project. This where the rubber hits the road and where most of our budget is allocated. This is also where most of the project deliverables are realized. Normally a project of this magnitude would have years to develop realized potential. However, rapid growth and SEA expectations have demanded an increased pace in this project. Throughout the monitoring and controlling phase, FISD is equipped and prepared to keep an eye on the actual progress of the project against our plan and taking corrective action where necessary. No amount of perfect planning will exempt an ISD from the need to be constantly vigilant with tracking and reporting. In the event progress is not meeting expectations, or the district continues to experience challenges administering online tests, the steering team for this project will convene and devise a proposal to address challenges.

**Budget Narrative**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Funds from this grant award will be used for supplies and materials as budgeted to increase the bandwidth capacity across Farmersville ISD. Included with this application, FCC Form 471 delineates the supplies and materials that will be purchased in this project: Aruba Switches and Transceiver.  
The total project cost is over \$450,000.00. FISD has allocated budget funds for this project and has completed an e-rate application as well. Throughout the monitoring and controlling phase of the project, FISD staff and administrators are prepared to shift where necessary. Additionally, FISD plans to fiscally support this effort in the future.

**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

Amended Section	Reason for Amendment
<input type="text"/>	<input type="text"/>
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