Q330.
Welcome to the Learning Acceleration Support Opportunities (LASO) 22-23 Winter Cycle Grant Application.

Introduction.
Objective | The purpose of this application is to provide a platform to apply for 8 different grant opportunities in a one-stop shop way under the LASO cycle.

Context | This application features the following 8 grant opportunities. Click on each opportunity below to open program guidelines and learn more about the grants, eligibility requirements, and key commitments. Click and select all the program grants for which your LEA wants to apply.
- [Strong Foundations Implementation Supports](#)
- [Strong Foundations Planning Supports](#)
- [Early College High School](#)
- [Pathway in Technology Early High School](#)
- [School Action Fund](#)
- [Technology Lending Grant](#)
- [Blended Learning Grant](#)
- [Additional Days School Year Planning and Execution Program - Summer](#)

Audience | LEAs (only LEAs can apply)

Dates | The application opens on November 7, 2022 at 8:00 AM and closes on December 22, 2022 at 11:59 PM

Directions.
LEAs should:
Step 1 | Read the program guidelines (Linked in the introduction section of this application and also available on [LASO](#) website).

Step 2 | Identify and select grant(s) in service of meeting the LEA's needs.

Step 3 | Complete the application for only the grant program(s) that the LEA has selected.

Step 4 | Submit the application before December 22nd, 2022, 11:59 PM.

NOTE | Below are some key considerations:
1. Only one application can be submitted per LEA.
2. Application will need to be signed by the LEA's Superintendent to be considered formally submitted.
3. In the rare instances that the Superintendent is not available to sign and submit the application by December 22nd 11:59 PM, please email LASO@texas.tea.gov.

General Information

Please select the ESC region that serves your LEA (Refer to this list to identify the ESC serving your LEA).

ESC Region	ESC 13 - Austin ⌄
LEA Name and CDN	JARRELL ISD, (246907) ⌄

Contact Information.
Contact Information

Enter the name, title, and email of the LEA employee, who is completing this application on behalf of the LEA. (Note- we recognize that there may be multiple roles at the LEA completing different sections of this application. Please provide one primary contact to enter).

LEA Employee Name	Maria Cuellar
LEA Employee Title	Director of State and Federal Programs
LEA Employee Email	maria.cuellar@jarrellisd.org

Q8.
Assurance Agreement

Overall LASO Cycle Assurances

To apply for LASO Cycle grants, LEAs must commit to the Program Specific Assurances outlined in the program guidelines (linked in the introduction section of this application) and overall Assurances listed below:
- The LEA understands that, if the assurances and commitments are not met by the LEA or the LEA disengages with the supports/initiatives provided, TEA may place special conditions on the award such as terminating the LEA's participation in the grant program or reducing the LEA's awarded grant.
- The LEA Superintendent and/or Chief Academic Officer approves participation in all supports the LEA has applied for in this application.

1. Does your LEA commit to all these assurances?

○ Yes
○ No

Q23.
Warning

In order to be considered for the grant, the LEA must agree to meeting the assurance requirements. If your LEA is still interested in applying for the grants, please click ç Back Button and return to previous question to select yes to committing to the assurances. If your LEA does not wish to commit to the assurances, then click è Next Button below and you will be redirected to the last page and the application will be terminated.

This question was not displayed to the respondent.

Q1.
Please review the program guidelines linked in the introduction section of this application and also on the LASO website. Then considering LEAs needs, priorities, and internal capacity, choose the best fitting grant program(s) in service of meeting the LEAs needs below:

- ☑ Strong Foundations Implementation Supports
- ☑ Strong Foundations Planning Supports
- ☐ Early College High School (ECHS)
- ☐ Pathway in Technology Early College High School (P-TECH)
- ☐ School Action Fund (SAF)
- ☑ Technology Lending Grant (TLG)
- ☐ Blended Learning Grant (BLG)
- ☐ Additional Days School Year Planning and Execution Program - Summer (ADSY PEP Summer)

Q23.
Program Description:

Two Strong Foundations grant supports will be offered: (1) Implementation Supports for LEAs ready to implement high-quality instructional materials (HQIM) in school year 2023-24, and (2) Planning Supports for LEAs ready to commit to a planning year in school year 2023-24.

This opportunity describes Option 1: Strong Foundations Implementation Supports grant, which provides in-kind supports for pre-implementation planning, as well as content- and product-specific professional learning for teachers, coaches, and administrators on effectively implementing HQIM.

Click here to read detailed program description.

1. Do you agree to meet the General and Fiscal Guidelines?

- ◉ Yes
- ○ No

Q158.

2. Do you agree that your LEA meets the [grant specific eligibility](#) requirement to apply?

◉ Yes
◯ No

Q159.

3. Have you read the program description and the [overview of the included supports](#)?

◉ Yes
◯ No

Q160.

Part 1: Assurances

Review the [district- and school-level assurances](#) and check each box to verify your commitment to meet all assurances.

4. Does the LEA have the approval of the superintendent and Chief Academic Officer (or equivalent role) to participate in the pilot (and school board if required by local policy)?

◉ Yes
◯ No

Q161.

5. Does the LEA agree to appoint an initiative lead as the primary point of contact and submit at least 1 additional point of contact?

◉ Yes
◯ No

Q162.

6. Does the LEA agree to the participation of at least 1 school leader per participating campus?

◉ Yes
◯ No

7. Does the LEA agree to the participation of at least 1 coach per product (coaches may include instructional coaches, administrators, leaders, or other individuals directly supporting teachers)?

- ● Yes
- ○ No

8. Does the LEA agree to the submission of participant registration information by deadlines?

- ● Yes
- ○ No

9. Does the LEA agree to following the year-long scope and sequence for each product?

- ● Yes
- ○ No

10. Does the LEA agree to meeting the minimum number of instructional minutes for each product?

- ● Yes
- ○ No

Part 1: Assurances

11. Does the LEA agree to using the curriculum-embedded assessments for each product?

- ● Yes
- ○ No

12. Does the LEA agree to ensuring participants are able to attend all required professional learning?

○ Yes

○ No

Q346.

13. Does the LEA agree to ensuring teachers have sufficient planning time and use the required protocols?

● Yes

○ No

Q169.

14. Does the LEA agree to ensuring digital access and rostering (if applicable)?

● Yes

○ No

Q170.

15. Does the LEA agree to ensuring print access?
Reminder: Only LEAs awarded D1A – CRIMSI will receive print materials; LEAs awarded D1B or D1C will need to purchase teacher and student print materials.

● Yes

○ No

Q171.

16. Does the LEA agree to ensuring that the participating initiative leads, school leaders, coaches, and teachers complete role-specific assurances?

● Yes

○ No

Q172.

17. Does the LEA agree to submitting all required data?

● Yes

○ No

Q173.
18. Does the LEA agree to attendance by senior district leaders at monthly Communities of Practice (CoPs)?

⦿ Yes
○ No

Q174.
Warning

In order to be considered for the Strong Foundations Implementation Supports grant, the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the Strong Foundations Implementation Supports grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Q175.
Part 2: Strong Foundations Prioritization Criteria.

19. Is your LEA currently or has your school system previously received supports through Resilient Schools Strategic Planning (RSSP)?

○ Yes
⦿ No

Q176.
20. Is your LEA currently a grantee in the Strong Foundations Literacy/Math Framework Grant? *Select all that apply.*

☐ Yes – Literacy Framework
☐ Yes – Math Framework
☑ No

Q177.

21. Is your LEA currently or has your school system previously participated in a COVID Recovery Instructional Materials Support Initiative (CRIMSI) full year pilot?
Select all that apply.

- ☐ Yes – K-5 RLA: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español
- ☐ Yes – K-5 Math: Eureka Math TEKS Edition
- ☑ No

Q178.
Part 3: Application Options

22. Which product(s) are you applying for Strong Foundations Implementation Supports?
Select all that apply.

- ☑ K-5 RLA: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español
- ☐ K-5 Math: Eureka Math TEKS Edition

Q186.
23. Which option(s) do you prefer for Strong Foundations Implementation Supports?
Note: Each option has capacity limitations and LEAs may not receive their first preferences. LEAs may not select more than one option with same preference.

	First Preference	Second Preference	Third Preference	Not Interested In
D1A – CRIMSI	○	○	◉	○
D1B – CRIMSI Local Implementation Training of Trainers (ToT)	○	◉	○	○
D1C – ESC Strong Foundations Implementation Supports	◉	○	○	○

Q187.
Warning

In order to be considered for the Strong Foundations Implementation Supports grant, the LEA must express a preference for at least one of the three options: CRIMSI, CRIMSI Local Implementation Training of Trainers, or ESC Strong Foundations Implementation Supports. By selecting 'Not Interested In' for all three options, the LEA is opting out of this grant. If the LEA is still interested in applying for this grant, then please click ç Back Button and select one of the three options as your preference. If the LEA does not want to apply for this grant, then click è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Part 3A: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español – Implementation Supports

24. Enter the estimated number of schools the LEA is applying for Strong Foundations Implementation Supports in SY2023-24 for Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español.
(Note: Include any in-district charters).

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Q189.
25. Enter the estimated number of individual teachers implementing Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in SY2023-24.
(Note: Teachers that piloted Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in CRIMSI 2021-22 or CRIMSI 2022-23 are not eligible and should not be included in counts.)

Grades K-2 (English only):	49
Grades 3-5 (English only):	54
Grades K-2 (Spanish/Dual Language):	11
Grades 3-5 (Spanish/Dual Language):	5

Q190.
26. Enter the estimated number of individual coaches supporting Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in SY2023-24.
(Note: Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers. LEAs must have at least 1 coach.)

> 7

Q191.

Part 3B: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español – Print

27. Please indicate the number of unique, lead teachers and unique students in each column. Insert the count of dual-language teachers and students in column 3 where students and teachers will need both the English language and Spanish language texts and instructional materials. Do not include those dual-language teachers nor students in the counts for columns 1, "English Only", nor column 2 "Spanish Only".
Materials will only be provided to teachers and classrooms participating in Decision 1A.

(Note: Quantities entered here will serve as the basis for print material award calculations. Any additional materials requested after award notification will be the responsibility of LEAs to purchase using local funds. Any re-stocking and shipping fees associated with a return or cancellation of these materials will be the responsibility of LEAs as well.)

	Teacher Editions (English Only)	Student Editions (English Only)	Teacher Editions (Spanish Only)	Student Editions (Spanish Only)	Teacher Editions(Both Eng. & Spanish)	Student Editions(Both Eng. & Spanish)
Kindergarten	0	0	0	0	20	400
Grade 1	0	0	0	0	20	400
Grade 2	0	0	0	0	20	400
Grade 3	0	0	0	0	20	400
Grade 4	0	0	0	0	20	400
Grade 5	0	0	0	0	20	400

Q192.

Part 4A: Eureka Math TEKS Edition – Implementation Supports

28. Enter the estimated number of schools the LEA is applying for Strong Foundations Implementation Supports in SY2023-24 for Eureka Math TEKS Edition:
(Note: Include any in-district charters.)

This question was not displayed to the respondent.

Q193.
29. Enter the estimated number of individual teachers implementing Eureka Math TEKS Edition in SY2023-24:
(Note: Teachers that piloted Eureka Math TEKS Edition in CRIMSI 2021-22 or CRIMSI 2022-23 are not eligible and should not be included in counts.)

This question was not displayed to the respondent.

Q194.
30. Enter the estimated number of individual coaches supporting Eureka Math TEKS Edition in SY2023-24:
(Note: Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers. LEAs must have at least 1 coach.)

This question was not displayed to the respondent.

Q195.

31. Please indicate the number of unique, lead teachers and unique students in each column. Insert the count of dual-language teachers and students in column 3, "Both Eng. & Spanish" where students and teachers will need both the English language and Spanish language texts and instructional materials. Do not include those dual-language teachers nor students in the counts for columns 1, "English Only", nor column 2 "Spanish Only".

For the Eureka Math TEKS Edition Manipulative Kits, please input the total, unique classrooms that will require a kit. Kits support up to 24 students, or 6 working groups per classroom.

Quantities entered here will serve as the basis for print material award calculations. Any additional materials requested after award notification will be the responsibility of LEAs to purchase using local funds. Any re-stocking and shipping fees associated with a return or cancellation of these materials will be the responsibility of LEAs as well. Materials will only be provided to teachers and classrooms participating in Decision 1A.

This question was not displayed to the respondent.

Q196.
Part 5: Strong Foundations District Communities of Practice

32. Enter the estimated number of senior district leaders that would participate in the CoPs:
(Note: senior district leaders may include Superintendents, Chief Academic Officers, Chief School Officers, or equivalent roles.)

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Q24.
Program Description:

Two Strong Foundations grant supports will be offered: (1) Implementation Supports, for LEAs ready to implement high quality curriculum in school year 2023-24, and (2) Planning Supports for LEAs ready to commit to a planning year in school year 2023-24.

This opportunity describes Option 2: Strong Foundations Planning Supports grant, which provides support to LEAs to develop a strong instructional framework in math or literacy and prepares LEAs to either create a plan for instructional materials adoption to select HQIM or supports LEAs in planning for implementation with HQIM they may already have. Additionally, LEAs will have access to trainings to support creating systems to effectively manage instruction at the district level.

Click here to read detailed program description.

1. Do you agree to meet the *General and Fiscal Guidelines*?

○ Yes

○ No

Q348.
2. Do you meet [grant specific eligibility](#) requirement to apply?

◉ Yes

○ No

Q311.
Part 1: Assurances

Review the following [district- and school-level assurances](#) and check each box to verify your commitment to meet all assurances.

3. Does the LEA agree to appointing a primary point of contract and LEA lead for all grant related activities. The LEA lead will be responsible for ensuring all assurances are met by the LEA, coordinates with the selected approved provider on a regular basis, attends any check-ins or webinars hosted by TEA, and communicates with TEA should the primary point of contact leave the LEA during the grant period.

◉ Yes

○ No

Q312.
4. Does the LEA agree to using a TEA approved provider of the LEAs choice for the appropriate services aligned to the grant goals.

◉ Yes

○ No

Q313.
5. Does the LEA agree the Superintendent or CAO (or equivalent role) agrees to participate in any trainings or collective learning series hosted by the LEA and approved provider.

◉ Yes

○ No

Q349.

6. Does the LEA agree the Superintendent or CAO (or equivalent role) will approve the math and/or literacy development, framework adoption, and implementation process.

◉ Yes
◯ No

Q314.

7. Does the LEA agree the Superintendent or CAO (or equivalent role) signs-off on the final LEA math and/or literacy instructional framework, or other products that are created as a result of completing a collective learning series on math, literacy, or other topics.

◉ Yes
◯ No

Q315.
Part 1: Assurances

8. Does the LEA agree the superintendent, or CAO (or equivalent role) will participate in monthly Communities of Practice (CoPs) with similar LEAs during the grant period.

◉ Yes
◯ No

Q316.

9. Does the LEA agree to create a comprehensive committee that is representative of the LEA for the collective learning series and to review drafts of deliverables.

◉ Yes
◯ No

Q318.

10. Does the LEA agree to submission of feedback surveys from TEA to LEA leadership and the LEA's committee on a quarterly basis.

◉ Yes
◯ No

11. Does the LEA agree to participating in an end-of-grant focus group upon request. TEA may reach out to request participation of committee members and/or LEA leadership.

◉ Yes

○ No

12. Does the LEA agree to submitting all other required data and/or deliverables as part of the grant program.

◉ Yes

○ No

Warning

In order to be considered for the grant Strong Foundations Planning Supports, the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the Strong Foundations Planning Supports grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Part 2: Identifying Information

13. Is your LEA currently or has your school system previously received supports through Resilient Schools Strategic Planning (RSSP)?

○ Yes

◉ No

14. Is your LEA currently a grantee in the Strong Foundations Math/Literacy Framework Grant? *Select all that apply.*

☐ Yes – Literacy Framework

☐ Yes – Math Framework

☑ No

Q324.
15. Is your LEA currently or has your school system previously participated in a COVID Recovery Instructional Materials Support Initiative (CRIMSI) full year pilot for math or reading language arts?
Select all that apply.

☐ Yes – K-5 RLA: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español

☐ Yes – K-5 Math: Eureka Math TEKS Edition

☑ No

Q325.
16. Is your LEA currently or has your school system previously participated in implementation supports through the TCLAS Decision 2 State Approved Vendor List for math or reading language arts?
Select all that apply.

☐ Yes – K-5 RLA: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español

☐ Yes – K-5 Math: Eureka Math TEKS Edition

☑ No

Q328.
Part 3: Selecting Focus Subject Area

17. Which Strong Foundations supports are you applying for?

○ Literacy Framework Development and Strategic Planning Supports

◉ Mathematics Framework Development and Strategic Planning Supports

○ Both Literacy and Mathematics Framework Development and Strategic Planning Supports

Q329.
18. If you selected both subject areas but are only awarded support for one area, which subject area would your school system prioritize?

This question was not displayed to the respondent.

Program Description:

The ECHS grant offers campuses an opportunity to plan to build an Early College High School within their district. Early College High Schools (ECHS) offer opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses to provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students.

The ECHS grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the ECHS.

Click here to read detailed program description.

1. Do you agree to meet the *General and Fiscal Guidelines* ?

This question was not displayed to the respondent.

Q12.
2. Do you meet *grant specific eligibility* requirement to apply?

This question was not displayed to the respondent.

Q19.
 3. Do you commit to Statutory Requirements, TEA Program Requirements and ECHS Program-Specific *Assurances*?

This question was not displayed to the respondent.

Q20.
Warning

In order to be considered for the Early College High School (ECHS) grant, the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the ECHS grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Q21.
4. How many campuses are planning for implementing this grant
(You cannot enroll more than 3 campuses for this grant.)
(Please enter a value between 1 to 3.)

Q64.
5.a Please enter the name of the campuses planning to implement this grant:

Q38.
5.b Please enter the name of the campuses planning to implement this grant:

Q66.
5.c Please enter the name of the campuses planning to implement this grant:

Q69.
6.a Name the Industry-Based Certification, Certificate or Associate Degree that the ECHS intends to offer:

Q70.
7.a ECHS campuses must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of an ECHS partnership.

Q71.
8.a Application Specific Attachment: Upload the Letter of support from institution of higher education for future ECHS campus in the box below (.pdf) :

Q74.
6.b Name the Industry-Based Certification, Certificate or Associate Degree that the ECHS intends to offer:

Q75.

7.b ECHS campuses must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of an ECHS partnership.

Q76.

8.b Application Specific Attachment: Upload the Letter of support from institution of higher education for future ECHS campus in the box below (.pdf):

Q79.

6.c Name the Industry-Based Certification, Certificate or Associate Degree that the ECHS intends to offer:

Q80.

7.c ECHS campuses must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of an ECHS partnership.

Q81.

8.c Application Specific Attachment: Upload the Letter of support from institution of higher education for future ECHS campus in the box below (.pdf):

Q84.
9. Program of Study

Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway. Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned. Describe how the postsecondary credentials earned meet local economic needs (.pdf):

This question was not displayed to the respondent.

Q85.
10. Strategic Partnerships

Describe how the campus and district intends to work with and secure the partnerships with an Institution of Higher Education and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to: Curriculum Alignment, Instructional Materials, Instructional Calendar, Courses of Study, Student Enrollment and Attendance, Grading Periods and Policies and Administration of Statewide Assessment Instruments (.pdf):

This question was not displayed to the respondent.

Q25.
Program Description:

The P-TECH grant offers campuses an opportunity to plan to build a Pathways in Technology Early College High School (P-TECH) within their district. P-TECH Academies offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school and at no cost to the student.

The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the P-TECH academy and with a business/industry partner to provide work-based support.

Click here to read detailed program description.

1. Do you agree to meet the *General and Fiscal Guidelines* ?

This question was not displayed to the respondent.

Q86.
2. Do you meet *grant specific eligibility* requirement to apply?

This question was not displayed to the respondent.

Q87.
3. Do you commit to Statutory Requirements, TEA Program Requirements and P-TECH Program-Specific *Assurances*?

Q88.

Warning

In order to be considered for the Pathway in Technology Early High School (PTECH) grant, the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the PTECH grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

Q89.
4. How many campuses are planning for implementing this grant
(You cannot enroll more than 3 campuses for this grant).
(Please enter a value between 1 to 3.)

Q90.
5.a Please enter the name of the campuses planning to implement this grant:

Q91.
5.b Please enter the name of the campuses planning to implement this grant:

Q92.
5.c Please enter the name of the campuses planning to implement this grant:

Q99.

6.a P-TECH schools must provide for a TEA CTE program of study that enables a participating student in grade levels 9-12 to combine high school courses and postsecondary courses.

Name the program of study that the school is planning to offer:

Q94.
7.a Name the Industry-Based Certification, Certificate or Associate Degree that the P-TECH intends to Offer:

Q95.
8.a P-TECH schools must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of a P-TECH partnership.

Q96.
9.a P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary.

Name the regional industry or business partner.

Q97.
10.a Application Specific Attachment: Letter of Support from their Institution of Higher Education Partner (.pdf):

Q98.
11.a Application Specific Attachment: Letter of support from business or industry partner (.pdf):

Q262.

6.b P-TECH schools must provide for a TEA CTE program of study that enables a participating student in grade levels 9-12 to combine high school courses and postsecondary courses.

Name the program of study that the school is planning to offer:

This question was not displayed to the respondent.

Q100.
7.b Name the Industry-Based Certification, Certificate or Associate Degree that the P-TECH intends to Offer:

This question was not displayed to the respondent.

Q101.
8.b P-TECH schools must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of a P-TECH partnership.

This question was not displayed to the respondent.

Q102.
9.b P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary.

Name the regional industry or business partner.

This question was not displayed to the respondent.

Q103.
10.b Application Specific Attachment: Letter of Support from their Institution of Higher Education Partner (.pdf):

This question was not displayed to the respondent.

Q104.
11.b Application Specific Attachment: Letter of support from business or industry partner (.pdf):

Q263.

6.c P-TECH schools must provide for a TEA CTE program of study that enables a participating student in grade levels 9-12 to combine high school courses and postsecondary courses.

Name the program of study that the school is planning to offer:

Q106.

7.c Name the Industry-Based Certification, Certificate or Associate Degree that the P-TECH intends to Offer:

Q107.

8.c P-TECH schools must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of a P-TECH partnership.

Q108.

9.c P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary.

Name the regional industry or business partner.

Q109.

10.c Application Specific Attachment: Letter of Support from their Institution of Higher Education Partner (.pdf):

Q110.
11.c Application Specific Attachment: Letter of support from business or industry partner (.pdf):

This question was not displayed to the respondent.

Q111.
12. Program of Study

Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway. Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned. Describe how the postsecondary credentials earned meet local economic needs (.pdf):

This question was not displayed to the respondent.

Q112.
13. Strategic Partnerships with Institutions of Higher Education

Describe how the campus and district intends to work with and secure the partnerships with an Institution of Higher Education and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to: Curriculum Alignment, Instructional Materials, Instructional Calendar, Courses of Study, Student Enrollment and Attendance, Grading Periods and Policies and Administration of Statewide Assessment Instruments (.pdf):

This question was not displayed to the respondent.

Q299.
14. Strategic Partnerships with Business and Industry

P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner (.pdf):

This question was not displayed to the respondent.

Q26.
Program Description:

The SAF grant provides technical assistance, resources, and grant funds to support school actions for individual campuses. School districts also receive support in adopting a broader

continuous improvement strategy to improve schools and provide parents and families with the schools and programs they want and need.

Click here to read detailed program description.

NOTE:
No more than one school action/model may be selected for an individual campus.
Check all of the sub-parts (school actions/models) for which the LEA is applying:

This question was not displayed to the respondent.

Q130.
Part 1: Strategy Overview

Eligibility

1. Do you agree to meet the *General and Fiscal Guidelines*?

This question was not displayed to the respondent.

Q131.
2. Do you meet *grant specific eligibility* requirement to apply?

This question was not displayed to the respondent.

Q132.
Assurance

3. Commitment to Fulfilling Grant Requirements and Assurances
I have read the program assurances for each selected action and confirm the LEA's capacity to meet all Statutory, TEA Program and SAF program specific requirements and *assurances*.

This question was not displayed to the respondent.

Q133.
Warning

In order to be considered for the School Action Fund (SAF) grant, the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the SAF grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Part 1: Strategy Overview

Overall Rationale for Selecting School Action

4. Did the LEA engage impacted stakeholders to select the school action(s)?

This question was not displayed to the respondent.

Q135.

5. Was the school action selected based on analysis of student performance data, enrollment and demographic trends, and other indicators of community need and demand?

This question was not displayed to the respondent.

Q137.

6. Is the LEA willing to allow school action campuses certain autonomy or flexibility from district policy and practice aligned with the specific school model, such as curriculum, master scheduling, and staffing?

This question was not displayed to the respondent.

Q136.

7. Is the LEA willing to ensure all school action campuses fully implement High-quality Instructional Materials (HQIM) and Research-based Instructional Strategies (RBIS)?

This question was not displayed to the respondent.

Q139.

Part 2: Action-Specific Questions

NOTE: No more than one action may be selected for an individual campus.

Restart

A.1 Restart: ACE Planning

1. Is the LEA committed to implementing all ACE Pillars with fidelity?

This question was not displayed to the respondent.

Q140.

2. How many campuses will be planning this school action?
(Please enter a value between 1 to 6.)

This question was not displayed to the respondent.

Part 2: Action-Specific Questions

Restart

A.1 Restart: ACE Planning

3.a Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q294.

3.b Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q295.

3.c Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q296.

3.d Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q297.

3.e Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q298.

3.f Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q147.

Part 2: Action-Specific Questions

Restart

A.2: Restart: ACE Implementation

4. Has the LEA already planned the ACE model with one of TEA-approved Technical Assistance provider?

Q148.
5. How many campuses will be implementing this school action?
(Please enter a value between 1 to 6.)

Q150.
Part 2: Action-Specific Questions

Restart

A.2: Restart: ACE Implementation

6.a Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q289.
6.b Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q290.
6.c Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q291.
6.d Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q292.
6.e Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q293.
6.f Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Part 2: Action-Specific Questions

Restart

A.3: Restart: Resource

7. Is the LEA willing to meet all statutory requirements for Resource campuses outlined in HB1525?

This question was not displayed to the respondent.

8. How many campuses will be planning this school action?
(Please enter a value between 1 to 6.)

This question was not displayed to the respondent.

Part 2: Action-Specific Questions

Restart

A.3: Restart: Resource

9.a Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

9.b Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

9.c Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

9.d Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

9.e Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q288.
9.f Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q164.
Part 2: Action-Specific Questions

Restart

A.3: Restart: Resource

10. Have the campuses selected for Restart: Resource earned four or more unacceptable F ratings in the last 10 years?

Q165.
Part 2: Action-Specific Questions

Restart

A.4: Restart: Turnaround Partnership

11. Is the LEA willing to meet all requirements for restart [SB 1882/Texas Partnerships](#)?

Q166.
12. Is the LEA willing to only approve operators implementing High Quality Instructional Materials as defined by TEA?

Q167.
13. How many campuses will be planning this school action?
(Please enter a value between 1 to 6.)

Q169.
Part 2: Action-Specific Questions

Restart

A.4: Restart: Turnaround Partnership

14.a Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q279.
14.b Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q280.
14.c Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q281.
14.d Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q282.
14.e Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q283.
14.f Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q175.
Part 2: Action-Specific Questions

Create a New School

B.1: Create New: District-managed Campus

15. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to plan the new school?

This question was not displayed to the respondent.

Q176.

16. How many new campuses will be created under this school action?
(Please enter a value between 1 to 6.)

This question was not displayed to the respondent.

Q177.
Part 2: Action-Specific Questions

Create a New School

B.1: Create New: District-managed Campus

17. Will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses?

This question was not displayed to the respondent.

Q178.
18. Will the campus(es) be Title 1-serving in Year 1 of school action implementation?

This question was not displayed to the respondent.

Q179.
Part 2: Action-Specific Questions

Create a New School

B.1: Create New: District-managed Campus

19.a Please enter the grade span for the first campus

This question was not displayed to the respondent.

Q180.
19.b Please enter the grade span for the second campus

This question was not displayed to the respondent.

Q339.
19.c Please enter the grade span for the third campus

This question was not displayed to the respondent.

Q340.
19.d Please enter the grade span for the fourth campus

Q341.
19.e Please enter the grade span for the fifth campus

Q342.
19.f Please enter the grade span for the sixth campus

Q185.
Part 2: Action-Specific Questions

Create a New School

B.1: Create New: District-managed Campus

20.a Please select the model for the new first campus:

Q186.
20.b Please select the model for the new second campus:

Q187.
20.c Please select the model for the new third campus:

Q189.
20.d Please select the model for the new fourth campus:

Q190.
20.e Please select the model for the new fifth campus:

20.f Please select the model for the new sixth campus:

This question was not displayed to the respondent.

Part 2: Action-Specific Questions

Create a New School

B.2: Create New: Texas Partnership Campus

21. Is the LEA willing to meet all requirements for innovative Texas Partnerships?

This question was not displayed to the respondent.

22. Is the LEA willing to only approve operators implementing High Quality Instructional Materials as defined by TEA?

This question was not displayed to the respondent.

23. How many new campuses will be created under this school action?

This question was not displayed to the respondent.

Part 2: Action-Specific Questions

Create a New School

B.2: Create New: Texas Partnership Campus

24. Will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses?

This question was not displayed to the respondent.

25. Will the campus(es) be Title 1-serving in Year 1 of school action implementation?

This question was not displayed to the respondent.

Part 2: Action-Specific Questions

Redesign

C.1: Redesign: Rural Collaborative Planning

26. Is the LEA willing to collaborate with other regionally proximal LEAs to share people, time, other resources, and money to improve student access to post-secondary pathways?

This question was not displayed to the respondent.

Q197.
27. Is the LEA completing this application going to be the Lead LEA starting the Rural collaborative?

This question was not displayed to the respondent.

Q198.
28. Is the middle school or high school campus of the LEAD LEA Title-I serving AND Comprehensive or Targeted?

This question was not displayed to the respondent.

Q199.
Part 2: Action-Specific Questions

Redesign

C.2: Redesign: Rural Collaborative Implementation

29. Has the LEA already planned the Rural Collaborative with the TEA-approved Technical Assistance provider, Empower Schools?

This question was not displayed to the respondent.

Q200.
30. Is the LEA completing this application going to be the Lead LEA implementing the Rural Collaborative?

This question was not displayed to the respondent.

Q201.
31. Is the middle or high school campus of the LEA Title-I serving AND Comprehensive or Targeted?

This question was not displayed to the respondent.

Q202.

Part 2: Action-Specific Questions

Redesign

C.3: Redesign: Rural P-20

32. Is the LEA willing to plan and implement the redesign of the PK-8 grade levels to align with a P-TECH for-all model in the middle school or high school grades?

This question was not displayed to the respondent.

Q203.
33. How many campuses will be planning this school action?
(Please enter a value between 1 to 6.)

This question was not displayed to the respondent.

Q204.
Part 2: Action-Specific Questions

Redesign

C.3: Redesign: Rural P-20

34.a Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q274.
34.b Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q275.
34.c Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q276.
34.d Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q277.
34.e Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q278.
34.f Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q210.
Part 2: Action-Specific Questions

Redesign

C.4: Redesign: Blended Learning

35. Is the LEA willing to redesign all aspects of the campus, including instructional materials and instructional strategies?

Q211.
36. How many campuses will be planning this school action?
(Please enter a value between 1 to 6.)

Q212.
Part 2: Action-Specific Questions

Redesign

C.4: Redesign: Blended Learning

37.a Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q269.
37.b Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

Q270.
37.c Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

37.d Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q272.
37.e Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q273.
37.f Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q218.
Part 2: Action-Specific Questions

Reassign

D.1: Reassign: Close campus and reassign students to higher performing campus(es)

38. A campus that may earn its 5th year of an unacceptable rating (F or equivalent) may not be closed by the District. Therefore, SAF may only support campuses to implement the reassign action BEFORE the year they may earn a 5th unacceptable rating. Is the campus considered for closure in its 5th year of an unacceptable (F or equivalent) rating?

This question was not displayed to the respondent.

Q219.
39. Is the LEA willing to meet all requirements outlined in [Rule §97.1066.](#) Campus Repurposing and Closure?

This question was not displayed to the respondent.

Q220.
40. How many campuses will be planning this school action?
(Please enter a value between 1 to 6.)

This question was not displayed to the respondent.

Q221.
Part 2: Action-Specific Questions

Reassign

D.1: Reassign: Close campus and reassign students to higher performing campus(es)

40.a Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q264.
40.b Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q265.
40.c Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q266.
40.d Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q267.
40.e Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q268.
40.f Please enter the campus name that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q180.
Part 3: Priority Points

Select all that apply:

High Need LEA
41. Are more than 10% of schools in the LEA rated Not Rated: 1365 on the 2021-2022 state accountability ratings?

This question was not displayed to the respondent.

Q181.

Part 3: Priority Points

High Need Campus

42. Priority Points will be given to campuses that were Not Rated: 1365 on the Student Achievement Domain according to the 2021-2022 state accountability ratings. (For new schools/schools that have not yet been identified, the points will be awarded based on the average of the overall accountability score for all Not Rated: 1365 campuses).

This question was not displayed to the respondent.

Q182.
Economically Disadvantaged LEA

43. Priority points will be given to LEAs with more than 75% of students in the LEA identified as economically disadvantaged.

This question was not displayed to the respondent.

Q183.
Economically Disadvantaged Campus

44. Priority points will be given to campus(es) with more than 75% of students at the campus identified as economically disadvantaged. (For new schools/schools that have not yet been identified, the points will be awarded based on the average economically-disadvantaged % of all Not Rated: 1365 campuses).

This question was not displayed to the respondent.

Q184.
Part 3: Priority Points

Evidence of Innovation or Transformation office

45. Does the LEA have an Office of Innovation or Transformation with a Chief Innovation Officer or executive-level leader?

This question was not displayed to the respondent.

Q27.
Program Description

The Technology Lending Grant program awards grant funds to school districts and open-enrollment charter schools to provide students the equipment necessary to access and use digital instructional materials at school and at home.

Click here to read detailed program description.

Committing to Assurances

1. Do you agree to meet the *General and Fiscal Guidelines*?

○ Yes
○ No

Q210.
2. Do you meet *grant specific eligibility* requirement to apply?

● Yes
○ No

Q211.
3. The LEA provides assurance to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2023-2024 Technology Lending Grant Program *Guidelines*?

● Yes
○ No

Q212.
4. The LEA provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

● Yes
○ No

Q213.
5. The LEA provides assurance to adhere to all Performance Measures, as noted in the 2023-2024 Technology Lending Grant Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.

● Yes
○ No

Q214.
6. The LEA provides assurance that funds provided under the Instructional Materials and Technology Allotment (IMTA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.

- ◉ Yes
- ○ No

Q215.
7. The LEA provides assurance that it will provide access to lending technology and residential access to the internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or internet service for learning at home.

- ◉ Yes
- ○ No

Q216.
8. The LEA assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).

- ◉ Yes
- ○ No

Q217.
Committing to Assurances

9. The LEA assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.

- ◉ Yes
- ○ No

Q218.
10. The LEA has a campus and/or district plan to administer student technology devices to participating campuses.

○ Yes

○ No

Q300.
10 a. Select all that apply

☑ A check-out/check-in system in place for student technology devices.

☑ A bi-annual monitoring system in place for student technology devices.

Q219.
11. The LEA assures that devices will be prioritized for classrooms and students using TEA Available Materials.

◉ Yes

○ No

Q220.
12. The LEA assures that they will provide information inventory logs including a list of students, classrooms, and school with access to devices or hotspots upon request by TEA.

◉ Yes

○ No

Q221.
13. The LEA assures that classroom-based technology will be installed in a classroom where instruction with TEA Available Materials will occur for at least the full school year in which the grant is given.

◉ Yes

○ No

Q222.
14. The LEA assures that the device will be used for instruction with TEA Available Materials for at least 51% or the majority of the time.

◉ Yes

○ No

Q223.

15. The LEA assures that the district will provide the teacher, associated instructional coach, and students with training in the proper use of the device within 90 days of installation of the device in the classroom.

- ⦿ Yes
- ⚪ No

Q224.

Warning

In order to be considered for the Technology Lending Grant (TLG) grant, the LEA must agree to meet the General and Fiscal Guidelines and all the assurance requirements. By selecting "No" to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select "Yes" to the eligibility and assurances. If the LEA does not want to apply for the TLG grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Q225.

16. How many campuses will be using this grant
(You cannot enroll more than 45 campuses for this grant.)
(Please enter a value between 1 to 45.)

3

Q227.

18 a. Number of students utilizing the benefits at the Elementary School Level

1800

Q301.

18 b. Number of students utilizing the benefits at the Middle School Level

0

Q302.

18 c. Number of students utilizing the benefits at the High School Level

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0
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Q303.
19. Are the schools that enroll the students for whom you are requesting the devices or hotspots participating in a TEA-supported High-Quality Instructional Materials initiative?

○ Yes
◉ No

Q304.
19 a. Select all that Apply

This question was not displayed to the respondent.

Q305.
19 b. Which of the following products are in use at the schools proposed for this award?

Core Products:

This question was not displayed to the respondent.

Q306.
Supplemental Products K-8 RLA:

This question was not displayed to the respondent.

Q307.
Supplemental Products K–5 Math:

This question was not displayed to the respondent.

Q308.
Other:
If your TEA Available Materials are not listed here enter it below,
If you are not using any other approved products enter N/A for product and 0 for Number of Students,

This question was not displayed to the respondent.

Q309.

20. Does the LEA need devices for students who do not currently have access to devices?

◉ Yes
○ No

Q331.

20 a. How many students?

2100

Q332.

21. Does the LEA need individual residential internet access or area internet access such as hotspots for students who do not currently have access to hotspots?

○ Yes
◉ No

Q333.

21 a. How many students?

This question was not displayed to the respondent.

Q334.

22. Do you have a technology plan?

◉ Yes
○ No

Q28.

Program Description:

The Blended Learning grant will support school districts and open-enrollment charter schools to plan and implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and/or reading language arts (RLA) aligned with a TEA open education resource (OER) core curriculum.

Click here to read detailed program description.

1. Do you agree to meet the *General and Fiscal Guidelines*?

This question was not displayed to the respondent.

Q198.
2. Do you meet *grant specific eligibility* requirement to apply?

This question was not displayed to the respondent.

Q200.
3. Do you commit to statutory Requirements, TEA Program Requirements and Blended Learning Grant Program-Specific *Assurances*?

This question was not displayed to the respondent.

Q202.
4. Please select which CRIMSI or TCLAS Decision 2 State Approved Vendor List cohort you have participated in or plan to participate in:

This question was not displayed to the respondent.

Q201.
Warning

In order to be considered for the Blended Learning Grant (BLG), the LEA must agree to meeting the General and Fiscal Guidelines, Assurances, and have participated in CRIMSI or SAVL (TCLAS Decision 2). By selecting no to any of the requirements or assurances or CRIMSI or SAVL participation, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances and an option for CRIMSI or SAVL. If the LEA does not want to apply for this grant, then click the right arrow è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Q203.
5. How many campuses are you applying on behalf of? Each campus must serve at least one grade with grades K-8 and be a CRIMSI participant in 21-22, 22-23, or 23-24, or a SAVL participant in 22-23.
(Insert Number)

This question was not displayed to the respondent.

Q205.
6. Are you interested in implementing a Math, Reading Language Arts or both blended product with your TEA-available core product?

This question was not displayed to the respondent.

Q206.
7. What core math product do participating campuses plan on using in the 23-24 school year?

This question was not displayed to the respondent.

Q207.
8. What blended math product do participating campuses plan on using in the 23-24 school year?

This question was not displayed to the respondent.

Q208.
9. Do you confirm that participating campuses will be using Amplify Texas Elementary Literacy Program as their core reading language arts product in the 23-24 school year?

This question was not displayed to the respondent.

Q209.
10. What blended reading language arts product do participating campuses plan on using in the 23-24 school year?

This question was not displayed to the respondent.

Q240.
11. How many students district wide will be participating in Math blended learning through this grant? (Enter Number)

This question was not displayed to the respondent.

Q241.
12. How many students district wide will be participating in Reading Language Arts blended learning through this grant? (Enter Number)

This question was not displayed to the respondent.

Q242.
13. What is your LEA's total student enrollment in grades K-8? (Enter Number)

Q29.

Program Description:

High-quality, evidence-based summer learning programs help to prevent summer slide, i.e., learning loss created by the lack of student engagement in rigorous content between academic school years. Prekindergarten through 5th grade campuses are eligible for this grant and will undertake a year-long planning process to design a research-based summer program that enables districts to strengthen implementation of Additional Days School Year Planning and Execution Program – Summer (ADSY PEP Summer) funding.

Click here to read detailed program description.

1. Do you agree to meet the General and Fiscal Guidelines?

Q30.
2. Do you meet *grant specific eligibility* requirement to apply?

Q31.
3. Do you commit to statutory Requirements, TEA Program Requirements and ADSY PEP Summer Program-Specific *Assurances*?

Q32.

Warning

In order to be considered for the Additional Days School Year Planning and Execution Program – Summer (ADSY PEP Summer) grant, the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the ADSY PEP Summer grant, then click the è Next Button and you will be redirected to Signature and Submit screen.

Q57.
4. How many campuses are planning for implementing this grant
  (You cannot enroll more than 20 campuses for this grant.)

(Please enter a value between 1 to 20.)

This question was not displayed to the respondent.

Q37.
5.a Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q243.
5.b Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q244.
5.c Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q245.
5.d Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q246.
5.e Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q247.
5.f Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q248.
5.g Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q249.

5.h Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q250.
5.i Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q251.
5.j Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q252.
5.k Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q253.
5.l Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q254.
5.m Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q255.
5.n Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q256.
5.o Please enter the name of the campuses planning to implement this grant:

This question was not displayed to the respondent.

Q257.
5.p Please enter the name of the campuses planning to implement this grant:

Q258.
5.q Please enter the name of the campuses planning to implement this grant:

Q259.
5.r Please enter the name of the campuses planning to implement this grant:

Q260.
5.s Please enter the name of the campuses planning to implement this grant:

Q261.
5.t Please enter the name of the campuses planning to implement this grant:

Q58.
6. Number of anticipated students participating in ADSY Summer across all campuses (whole program)

Q59.
7. Total number of students from grade PK to grade 5 in entire LEA

Q60.
8. Current number of instructional days 2022-2023 academic calendar at participating campuses (not including staff development days)

Q61.

9. Do you agree to plan towards a 180-day instructional calendar at participating campuses by 2024-2025 in alignment with Additional Days School Year statute?

This question was not displayed to the respondent.

Q62.
10. Are the participating campuses planning to use [TEA open educational resources](#) (OER) core curriculum in the 2023-2024 school year?

This question was not displayed to the respondent.

Q14.
Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to Question 1 below by selecting yes and proceed to submitting the application.

If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence. Once the name of the grantee official has been identified, then return back to this page, select 'No' for Question 1 and enter the remaining details to submit the application.

1. Are you a Superintendent

- ◉ Yes
- ○ No

Q335.
1 a. Enter the following details

Superintendent Name	Toni Hicks
Superintendent Email	toni.hicks@jarrellisd.org

Q337.
2. Enter the following details of the LEA's grantee official, who is signing and submitting this application on behalf of the Superintendent as agreed upon between the LEA and TEA via the

email sent to the LASO inbox.
(Note: Please note that only "Grantee Official" identified by the LEA in the TEAL account will be considered to sign on behalf for the LEA).

This question was not displayed to the respondent.

Q13.
Note to the Superintendent/LEA Grantee Official:

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

clear

Scoring Results	
Score	
Mean Score:	0.00
Weighted Mean of Items:	0.00
Weighted Standard Deviation of Items:	0.00
Items:	0.00

Location Data

Location: (30.8165, -97.595)

Source: GeoIP Estimation