



2021-2022 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, May 18, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

Grant period: Pre-award costs:

Required attachments:

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Campus name CDN Vendor ID ESC DUNS

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Increase homeless student graduation rates	Work with students one on one to ensure graduation plans are met.
Increase homeless student attendance rates	Monitor student attendance per grading period and provide intervention as necessary.
Increase post-secondary plans for graduating seniors	Assist students with FAFSA applications, attend college visits, and explore college and career paths with students.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

The goal is to improve the graduation rate and attendance rate of homeless students by 2% so that the graduation and attendance will be 90% for the homeless student group. The graduation rate for homeless students in 2019-2020 increased from 80% in 2018-2019 to 88%. The program's goal is to increase the graduation rate for homeless students to 90%. In 2018-2019, the attendance rate for homeless students was 89% in 2019-2020, the school year was abnormal due to COVID and the rate was 94%. Students were all working remotely. To date the rate for the current school year is 88% and the programs goal is to increase it to 90% with interventions prompted from the regular monitoring of attendance.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Each 9 weeks the goal will be to have 80% or more homeless students passing all courses. If students are not passing meetings will be held with the student to develop a plan to address missing assignments. Logs will be kept for each 9 weeks to determine if goal has been met and how many interventions have been made. For any student with more than five absences contact will be made with parent.

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8. Measurable Progress (Cont.)**Second-Quarter Benchmark**

Each 9 weeks the goal will be to have 80% or more homeless students passing all courses. If students are not passing meetings will be held with the student to develop a plan to address missing assignments. Logs will be kept for each 9 weeks to determine if goal has been met and how many interventions have been made. For any student with more than five absences contact will be made with parent.

Third-Quarter Benchmark

Each 9 weeks the goal will be to have 80% or more homeless students passing all courses. If students are not passing meetings will be held with the student to develop a plan to address missing assignments. Logs will be kept for each 9 weeks to determine if goal has been met and how many interventions have been made. For any student with more than five absences contact will be made with parent.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The Social Services Liaison will monitor grades and attendance each marking period for homeless students using View It and On Point (a dashboard system that provides campus and student grade information by demographics). The Liaison will address identified areas of concern with students. The Liaison and counselors will meet with students one-on-one to determine potential obstacles and establish a plan to address them. The importance of developing an individual intervention plan to address the identified need of each homeless student by connecting students to in-school resources such as tutorials, credit recovery options, and mentoring to ensure students is critical. The Homeless and Social Service Liaison meet with counselors, registrars and other campus staff annually to train on McKinney Vento and provide information on available community resources. Immediate enrollment is required by law and any disputes for enrollment will be facilitated by the Homeless Liaison. All campuses were given posters explaining the rights of McKinney Vento students and are to be displayed where they can be seen by students and parents. In addition, information about McKinney Vento is shared with the shelters and other organizations at the Montgomery County Homeless Coalition. A student's homeless status is handled with sensitivity and only disclosed on a need to know basis. Campus counselors ensure that students have the school supplies they need upon enrollment. If clothing is needed the student will receive assistance either through a clothing closet on campus, a voucher from the Assistance League or Community Assistance Center, or have needs posted utilizing the Purposity App. Either the Homeless Liaison, Social Service Liaison or the Paraprofessional Homeless Student and Parent Liaison reach out to all families that are flagged as homeless during their online enrollment. During the conversation with student or parent any needs that are identified are addressed at that time with appropriate referrals. In addition, resources for homeless families such as shelters and food pantries are listed on the Conroe ISD website. Due to COVID 19 and learning loss, the significant academic gaps have been especially evident in our most at-risk populations including highly mobile and homeless students.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

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8. Statutory/Program Assurances (Cont.)

13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.
14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (***Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment**)

Campus staff such as Registrars, Counselors, and Administrators as well as the Homeless and Foster Care Liaison will identify students who are homeless at enrollment as well as throughout the school year. Each campus is to identify a CARE Champion to assist TEHCY staff with identification and monitoring of homeless students on their campus.

The Social Service Liaison for Homeless will work with students directly who are not doing well with attendance, academic progress, behavior or grades. The Liaison will advocate for the student with the teachers and help establish a plan to improve grades. If there are barriers to attendance, the Liaison will help find solutions to ensure the student is at school. Homeless students are enrolled in free lunch and transportation needs are analyzed and arranged as needed. The Liaison will reach out to the student, family, and campus to determine any additional needs and make appropriate referrals as needed. The Homeless Liaison and Social Service Liaison attended the National Association for the Education of Homeless Children and Youth conference two years where they are able to engage with programs and staff that serve homeless students nationwide. All resources gained from the conference were shared with district and campus staff. One such program that has been implemented in Conroe ISD from the NAEHCY conference is the Purposity App. The Purposity App enables the Liaisons and other campus personnel the opportunity to help meet the needs of a student or their family by simply posting for a donor to purchase. It is an amazing way to meet specific needs for families such as household items.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

A. Communities in Schools (CIS) Site Coordinators offer case management and support services to homeless students on campuses. In addition, CIS conducts community food distributions monthly for families in need of food. Montgomery County Homeless Coalition makes connections with shelters, social service agencies, and health care providers. Angel Reach Youth Coaches meet with homeless unaccompanied youth who need support on our campuses to provide program information and determine eligibility services. Salvation Army houses homeless families in Conroe ISD and the children housed at Salvation Army attend Conroe ISD schools. Homeless Liaisons work directly campus registrars to ensure homeless students have expedited student enrollment as well as working directly with transportation staff to efficiently set up transportation, as needed. Compassion United assists in housing single adults such as high school students who have already turned eighteen years old. Project mentor is a mentor program provided on several campuses and connects students with community members who come to have lunch with the students weekly. Homeless students are given priority for mentoring and services. Community Assistance Center provides food and clothing for families in need. Interfaith of the Woodlands provides food and clothing for families in need and provides supplemental funds to assist families with deposits when housing is secured. Interfaith also have an emergency shelter program that will assist students or families with housing for a week in a local hotel.

B. Funds will primarily be utilized to fund the Social Service Liaison and Liaison Para for Homeless and Unaccompanied Youth. The staff will work closely with campus personnel to educate them on McKinney Vento to assist with enrollment and identification. The Liaison will also work with students one on one and in small groups to ensure academic success.

C. The Liaison will reach out to parents or guardians to engage in supporting the student's academic needs. Referrals for needs such as housing, food, and clothing will be given to parents/guardians as needed.

D. All homeless and unaccompanied youth will not be separated from other students and will attend classes as would any other student.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2019 -2020 and the planned reservation for 2020 -2021 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

A. Conroe ISD is committed to the growth and development of Homeless Students supported with funding from Title I, local, and TEHCY funding. Title I supports a portion of the Social Service Liaison's salary and the remaining portion is funded by TEHCY. This position is critical to identifying homeless students and ensuring that all barriers are removed in the school setting. Local and TEHCY fund the Homeless Liaison Paraprofessional that assists with the data identification of homeless students, provides follow up to child nutrition and transportation, contacts community resources on behalf of homeless students in need, etc.

B. The district reserve for Homeless is based on the needs of Title I campuses, the need of the school district serving Title I campuses, and the need of homeless students (regardless of Title I status). All needs are analyzed and prioritized to leverage funds to address identified needs. The Social Service Liaison provides training to district and campus leadership regarding homeless student indicators, district/campus requirements, and support services available. Each campus has homeless student program information in areas of registration and registrars are provided specific informatoin to ensure early identification to ensure a smooth transition into school.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

The Homeless and Social Service Liaison meet with counselors, registrars and other campus staff annually to train on McKinney Vento and provide information on available community resources. Immediate enrollment is required by law and any disputes for enrollment will be facilitated by the Homeless Liaison. All campuses were given posters explaining the rights of McKinney Vento students and are to be displayed where they can be seen by students and parents. In addition, information about McKinney Vento is shared with the shelters and other organizations at the Montgomery County Homeless Coalition. A student's homeless status is handled with sensitivity and only disclosed on a need to know basis. Campus counselors ensure that students have the school supplies they need upon enrollment. If clothing is needed the student will receive assistance either through a clothing closet on campus, a voucher from the Assistance League or Community Assistance Center, or have needs posted utilizing the Purposity App. Either the Homeless Liaison, Social Service Liaison or the Paraprofessional Homeless Student and Parent Liaison reach out to all families that are flagged as homeless during their online enrollment. During the conversation with student or parent any needs that are identified are addressed at that time with appropriate referrals. In addition, resources for homeless families such as shelters and food pantries are listed on the Conroe ISD website.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

A. All students enrolling for the first time or returning from summer break complete enrollment online. The online information completed incorporates all questions from the Student Residency Questionnaire. If a family indicates that they are living in something other than their own home, a staff member will reach out to the parent or unaccompanied student to learn more about their situation and determine if they are McKinney Vento eligible.

B. Homeless students are enrolled in free lunch and transportation needs are analyzed and arranged as needed. The Liaison will reach out to the student, family, and campus to determine any additional needs and make appropriate referalls. Throughout the school year as teachers and counselors are working with their students they often learn so much about student's lives especially when there are big changes for them. If the staff member believes that a student is homeless they would have the parent of unaccompanied student complete a Student Residency Questionnaire. The SRQ is available in the campus registrar's office or on the CISD website. Once the form is completed it is then forwarded to the liaison's office for verification.

C. & D. Outreach for students not currently enrolled in school or that are eligible for prekindergarten includes reaching out to shelter staff, networking with agencies by attending community meetings such as the Montgomery County Homeless Coalition and Family and Community Coalition of Montgomery County. McKinney Vento posters are also distributed for posting in community agencies.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

The Homeless Liaison, Social Service Liaison as well as the Homeless Student Parent Liaison will attend all required meeting and trainings provided by TEA and the TEHCY Support Center staff. The Homeless and Social Service Liaison present to district leadership regarding homeless student indicators, district/campus requirements, and support services available. The homeless support programs are seeking to expand to campus staff this year. At the beginning of each year all counselors from campuses throughout the district are introduced to the Homeless and Social Service Liaison and provided an overview of McKinney Vento requirements and services available. The Homeless Liaison and Social Service Liaison attended the National Association for the Education of Homeless Children and Youth conference two years where they are able to engage with programs and staff that serve homeless students nationwide. All resources gained from the conference were shared with district and campus staff. One such program that has been implemented in Conroe ISD from the NAEHCY conference is the Purposity App. The Purposity App enables the Liaisons and other campus personnel the opportunity to help meet the needs of a student or their family by simply posting for a donor to purchase. It is an amazing way to meet specific needs for families such as household items.

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

A. The Liaisons will monitor student attendance and address students and parents should there be more than three absences. If there are issues with transportation those will be resolved with the assistance of the routing department. If the student has a medical need, assistance will be provided to the family to get the needed care. B. By monitoring students grades each marking period, the liaisons will be able to address the learning needs of the student early on to coordinate interventions with the campus for remediation. C. Liaisons will work with campus staff to coordinate services provided through any special programs. The Liaisons most frequently work with the Special Education staff to ensure documentation is in place for transportation. D. The CARE Champion will be a bridge between the homeless program and on campus programs and supports. Each campus provides for needs differently and the CARE Champion, being a campus employee, will have first hand knowledge of what is available. E. Campus counselors and assessment staff will evaluate student scores and make placement into focuses courses for remediation or other interventions that are available to all students in need. F. Training will be provided to the Assistant Principals on the consideration of a student's status as homeless before ordering a suspension or removal to DAEP, expulsion or JJAEP. Assistant Principals and School Safety/Hearing Officers will consult with Homeless Liaison on alternatives discipline options. G. Students will have access to all tutoring services provided by the campus. If there are needs for additional help, other interventions may need to be coordinated with the campus. H. Students on Title I campuses will have access to summer school at no charge. If a student that is not on a Title I campus needs summer school they liaison will work with the summer school administrator and Director of Federal Programs to ensure the student has access despite inability to pay tuition.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

A. Liaisons monitor attendance and address students and parents if >3 absences. If there are isswith transportation, those are resolved with routing. If the student has a medical need, assistance will be provided. Campus staff notify families about absences, have parent conferences, and attendance contracts. B. By monitoring student's grades each marking period, the liaisons are able to address the learning needs of the student early. C. Liaisons work with campuses to coordinate services including special programs. D. Liaisons assist homeless students with fees for AP testing. E. Counselors meet with students annually to review their grad. plan. Students new to the district have a transcript evaluation. Students enroll in courses to ensure all requirements are met. F. Counselors determine if the student needs credit recovery and what options are available. Students may retake the course in person or online during the day or in night school. G. Counselors and assessment evaluate student scores and make placement into focus courses for interventions if needed. H. Training is provided to the Asst. Principals on homeless needs before suspension or removal. Asst. Principals and School Safety consult with Homeless Liaison on discipline options. I. & J. Counselors work with students annually to ensure students are meeting their grad. requirements. Liaisons make recommendations to Washington HS if the student needs a smaller school. K. Homeless students are included in the Students Together Achieving Results (STAR) program on HS campuses. STAR is program for students in the ninth grade to help them learn about after HS options. L. Unaccompanied students are assisted get help applying for FAFSA. Counselors discuss students' plans in their annual meetings with students and liaisons provide assistance in obtaining needed supports. Liaisons arrange visits to colleges and with support programs.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Social Services Liaison .86%	\$49,575
2.	Homeless Paraprofessional Liaison .50%	\$9,785
3.		
4.		
5.		

Professional and Contracted Services

6.	Consultant for Homeless Students/Leadership	\$400
7.		
8.		
9.		
10.		

Supplies and Materials

11.	Supplies/Materials for Homeless Program	\$13,990
12.		
13.		
14.		

Other Operating Costs

15.	Mileage, Registration	\$5,000
16.	AP Test Fees and Credit Recovery Student Fees for Homeless Students	\$1,000
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
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