



**2021-2022 Summer Career and Technical Education Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, March 28, 2022**

NOGA ID

Authorizing legislation

Application stamp-in date and time

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, March 28, 2022**.

Grant period from

Pre-award costs permitted from

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for for additional attachment information.

Select Focus Area (Applicants May Select One or Both Focus Areas)

- Focus Area 1: Career and Technical Education Course
- Focus Area 2: Work-Based Learning Experiences

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Summer Career and Technical Education Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.
- 6. The applicant provides assurance to provide data to TEA on student completion of courses through a special collection process run by TEA.
- 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Focus Area I: Career and Technical Education Course
 "Steeped in tradition, pride, and unity, Farmersville ISD fights to provide every student the foundation to fulfill their potential so they will have the opportunity and confidence to dream big." This mission of Farmersville ISD leads to the realization of the vision of the district that is summed up in three simple words: "Tradition. Pride. Unity".
 It is in this spirit that Farmersville ISD will promote the expansion and reach of our Public Service Academy with a focus on future health care professionals and future educators. In the Summer of 2022. Farmersville Junior High School (FJHS) and Farmersville High School (FHS), in partnership with Collin College, Texas Health, Paxton Patterson Career Labs, Farmersville Outreach Alliance, Texas A&M Commerce, Stephen F. Austin University, and Lexington Medical Lodge have devised an immersive Public Service Training Program that will provide multiple opportunities to learn and grow through dual enrollment in a dual credit health science or education course, and hands on, immersive experiences.
 In the Farmersville Future Public Service Professionals Academy (FFPSPA) students will earn both high school and college credit through enrollment in one or more of these courses:
 HPRS 1102 Wellness and Health Promotion (N1302105 - Principles of Allied Health)
 HPRS 1201 Intro to Health Professions (1302220 - Principles of Health Science)
 EDUC 1100 Learning Frameworks (N1300510 - Communications & Technology in Education), or
 EDUC 1300 Learning Frameworks (13014200 - Principles of Education and Training).
 -tour the Collin College - Cary A. Israel Health Sciences Center;
 -visit Lexington Medical Lodge to hear from a Registered Nurse and a Nursing Assistant about their role in Public Health, the challenges and rewards of a career as a health care professional; and
 -tour the Texas A&M Commerce Campus and visit the School of Education.
 Additionally, all FFPSPA students will complete a career readiness training module in Xello and build out their Individual Career & Academic Plan in the Software.
 Furthermore, FISD is partnering with Paxton Patterson Career Labs to purchase and install Health Science Career Ready labs for use by FJHS and FHS students. We will be able to premiere these labs this summer during the Public Service Camp experience.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	Required Qualifications and Experience
Renda Songer Director of State & Federal Programs Farmersville ISD	Devising, planning, and managing CTE Summer Program for Public Service Professionals
Robin Edwards Lexington Medical Lodge	Liaison responsible for coordinating the medical lodge tour day and guest speakers to include a registered nurse and a CNA.
Leon Deutsch Collin College Medical Assisting Advanced Practice Coordinator	Coordinating Tour of the Collin College Collin College - Cary A. Israel Health Sciences Center
Candy Delorantis Family and Consumer Sciences	Will serve as the student supervisor and guide on field trips, and monitor attendance, student progress, and assist to remove any barriers to student access, etc.
Dr. Sharonda Pruitt Texas A&M Commerce	Assist in coordinating campus tour for future educators

Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Enroll a minimum of 15 students in the Future Educator Summer Experience in the FFPSPA
 Enroll a minimum of 15 students in the Future Health Care Professional Experience FFPSPA
 Goal of a minimum of 30 students earning high school CTE credit
 Goal of a minimum of 30 students earning 1 to 2 semester hours of college credit through Collin College
 Goal of 90% of the FFPSPA students meeting TSIA2 Criteria on both Reading and Writing prior to the Fall of 2022

Activities and Strategies:

1. FISD will use social media and visual promotional materials on the FJHS and FHS campuses to promote the FFPSPA opportunity to students.
2. FISD will provide an informational virtual webinar for parents, students, and other stakeholders about the FFPSPA project to include specific information about enrolling in dual credit opportunities, field trips, and timelines for the training and project details.
3. FISD will provide information sessions about the importance of preparing for TSIA exams.
4. FISD will use testing data to guide students through the best path towards meeting ELAR and Math Criteria for Higher Ed Admission and participation.

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

FISD agrees to collect and report on the following mandatory performance measures:

1. Student information as a part of a special data collection. This will determine the demographics of the students served.
2. Number of students enrolled in the summer program.
3. Number of students completing the summer program.
4. All data related to PEIMS (special data collection on course completion)

Additionally, FISD will track data pertaining to college readiness through TSIA 2 test scores both at the beginning and the end of the FFPSPA, and over the course of a students high school career.

FISD will monitor data and progress through Xello and OnDataSuite. FISD together with industry partners will modify tasks and actions based on data trends to ensure that students benefit from this experience both during and after the Summer project.

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. **NOTE: If applying for both Focus Areas, applicant must CLEARLY distinguish between the two in your response.**

Currently, Fisd is using state CTE funds to support it's CTE programming. Funds from the CTE Summer Grant will allow us to extend these opportunities and experiences for a minimum of 30, maximum of 75 students.

We have budgeted to:

- pay tuition for dual credit courses through Collin College;
- pay for all students to take the TISA2 assessment;
- fund a TSIA2 tutorial for students as needed;
- purchase CCMR and Work-Based Learning course curriculum, furnish lab equipment and supplies;
- devise and fund a college field trip for students; and
- pay staff members to participate in activities, supervise, motivate, and encourage students.

Program Requirements

1. **Focus Area 1:** Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

FISD is planning to offer this opportunity to 75 students.

Statewide Approved Programs of Study

Medical Therapy - Goal of a minimum of 15 Students

Teaching & Learning - Goal of minimum of 15 Students

Medical Therapy

HPRS 1102 Wellness and Health Promotion (N1302105 - Principles of Allied Health);

and/or HPRS 1201 Intro to Health Professions (1302220 - Principles of Health Science)

Teaching & Learning

EDUC 1100 Learning Frameworks (N1300510 - Communications & Technology in Education),

and/or EDUC 1300 Learning Frameworks (13014200 - Principles of Education and Training).

FISD is planning to financially compensate a current teacher after the regular teaching contract ends to support and supervise students.

2. **Focus Area 2:** Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment