



**2021-2022 edTPA Regional Support, Cycle 3**  
**Letter of Interest (LOI) Application Due 11:59 p.m. CT, May 25, 2021**

NOGA ID

Authorizing legislation

**General Appropriations Act, Article III, Rider 41, 86th Texas Legislature**This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, May 25, 2021**.

Application stamp-in date and time

Grant period from

**June 25, 2021 to August 31, 2022**

Pre-award costs permitted from

**the date of the award announcement****Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

N/A

**Applicant Information**Organization  CDN  Campus  ESC  DUNS Address  City  ZIP  Vendor ID Primary Contact  Email  Phone Secondary Contact  Email  Phone **Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions  Debarment and Suspension Certification  
 General and application-specific Provisions and Assurances  Lobbying Certification

Authorized Official Name Title Email Phone 

Signature

*Lori Beaty*

Date

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**Shared Services Arrangements**

Shared services arrangements (SSAs) are NOT permitted for this grant.

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 edTPA Regional Support, Cycle 3 Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 edTPA Regional Support, Cycle 3 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that all meetings and webinars will be attended to at the request of TEA and will provide responses to all emails and phone calls.
- 6. The applicant agrees that the faculty member receiving the stipend will hold monthly support calls with assigned edTPA coordinators regarding program implementation support and opportunities for just-in-time training.
- 7. The applicant agrees that the faculty member receiving the stipend will participate in bi-weekly check-in calls with the TEA edTPA staff member to discuss edTPA implementation trends and statewide implementation support.
- 8. The applicant agrees that the faculty member receiving the stipend will support the planning and facilitation of edTPA training sessions facilitated by edTPA National Academy members for Texas educator preparation programs.
- 9. The applicant agrees that the faculty member receiving the stipend will develop resources, tools, and exemplars as needed to support edTPA pilot program implementation and edTPA coordinator development, including exemplar practices and resources used within their own educator preparation programs.
- 10. The applicant agrees that the faculty member receiving the stipend will attend two trainings/meetings in Austin in Fall of 2021 and Spring 2022.
- 11. The applicant agrees that the faculty member receiving the stipend will facilitate bi-annual program meetings with each assigned edTPA pilot program to analyze program data and support continuous improvement planning, by February 2022 and June 2022.
- 12. The applicant agrees that the faculty member(s) receiving the stipend will facilitate monthly webinars that address, at a minimum, the logistics, rubrics, and EPP curricular alignment, and are specific to the implementation needs of designated EPPs from June 2021 through June 2022.
- 13. The applicant assures that the faculty member(s) receiving the stipend will collect data from designated EPPs in the spring of 2022 and analyze the data to identify areas of strength and need for improvement. The faculty member receiving the stipend will present their analysis at a Spring 2022 meeting in Austin.
- 14. The applicant assures that the faculty member(s) receiving the stipend is employed at an approved Texas Educator Preparation Program.
- 15. The applicant must have experience mentoring or supervising beginning teachers or administering programs that prepare beginning teachers.

**Qualifications and Experience for Key Personnel**

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Applicants must demonstrate expertise in mentoring or supervising beginning teachers or administering programs that prepare them.

**Title and Responsibilities of Position**

**Required Qualifications and Experience**

Dr. Crystal Rose, Assistant Professor of Curriculum and Instruction  
  
In her position as Assistant Professor, Dr. Rose supports EC-6 Teacher Residents as they complete their edTPA e-Portfolio in addition to other teaching, scholarship, and service duties.

Ph.D. in Curriculum and Instruction with an emphasis on Language, Diversity, and Literacy Instruction. Texas certified educator with 10 years of experience.

**Budget Narrative**

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget will meet the needs and goals of Tarleton State University's edTPA Pilot by providing much needed supplies for Teacher Residents and the Regional Support Coordinator as they undergo the edTPA e-portfolio based assessment.

edTPA Bootcamps & Writer's Workshops Supplies: TOTAL \$1158

Regional Support Coordinator Technology and Supplies: TOTAL \$4007

Nutritional Snacks and Water for Teacher Residents for 4 Writer's Workshops: TOTAL \$448

Regional Coordinator Travel and lodging to Austin in the Fall of 2021 and Spring of 2022: TOTAL \$913

Finally the budget will provide a stipend or course release for the faculty member charged with the responsibilities of edTPA Regional Support: TOTAL \$4500.00

IDC \$818

Last year, Dr. Rose was the faculty member charged with edTPA support. She personally funded writer's workshop supplies, snacks, purchased her own laptop, and pays for her own travel. Moving forward, if edTPA becomes consequential, the university will work to fund these efforts.

**TEA Program Requirements**

1. Describe the faculty member's, who is receiving the stipend, intent to strengthen educator preparation practices through performance-based assessment.

Dr. Rose will continue the work started with the 2020-2021 edTPA cohort. She is currently analyzing the data collected from our first cohort. She has already shared this data with faculty who are building and implementing improvements across course-based assessments in order to strengthen our educator preparation program. In addition, she will share the data with partner districts in order to brainstorm deeper ways to strengthen our work in the classrooms.

2. Describe the faculty member receiving the stipend's depth of knowledge of the edTPA, including any edTPA trainings he or she has facilitated to faculty and/or district partners.

Dr. Rose facilitated several edTPA trainings in collaboration with other edTPA regional coordinators including: Spring Submission Process Preparing to Implement edTPA, in the webinar series, edTPA Implementation: Support for the Change Process. She also presented, alongside teacher residents and cooperating teachers, at the TEA edTPA Spring Institute. In addition, she effectively supported 24 teacher residents through their edTPA journey by building tools, holding bootcamps, facilitating writer's workshops, and offering feedback.

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**TEA Program Requirements (Cont.)**

3. Describe how the faculty member receiving the stipend will support and regularly communicate with a group of approximately 10-20 edTPA EPP coordinators in their implementation of the pilot.

Dr. Rose will support and regularly communicate with a group of edTPA EPP coordinators very much the same way she supports and communicated with the 24 cooperating teachers in our partner districts as well as edTPA EPP coordinators who have reached out after attending meetings she facilitated. She will assess their needs monthly by sending a google survey where edTPA EPP coordinators will communicate their needs. She will then use that data to provide planned supports in the way that they prefer-by phone, text, email, zoom, or small group meetings. She will also pass on information as needed.

**TEA Program Requirements (Cont.)**

4. Describe how the faculty member(s) receiving the stipend will collect edTPA data from designated EPPs in spring 2022, analyze the data to identify areas of strength and the need for improvement. The faculty member(s) receiving the stipend will present their analysis at the May 2022 meeting in Austin.

Dr. Rose will regularly collect score reports from designated EPPs throughout the Spring of 2022. She will analyze data received much like she analyzed the data from her own institution. She first looked for the rubrics with the lowest/highest averages then examined the score reports by rubrics as far as the specific number of 1s or 2s to identify areas of growth as well as the specific number of 4s or 5s to identify areas of strength. She will also strive to have EPPs who have varying areas of strength share out about specific practices they are enacting within their institutions in order to teach and support candidates content, both before the edTPA and during the assessment.

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Amendment # N/A

**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

**Amended Section**

**Reason for Amendment**