



**2020-2022 P-TECH and ICIA Planning and Implementation Grant
COMPETITIVE GRANT Application Due 5:00 p.m. CT, December 10, 2019**

NOGA ID

Authorizing legislation **General Appropriations Act, Article III, Rider 66, 86th Texas Legislature**

Applicants must submit one original copy of the application and two copies of the application (for a total of three copies of the application). All three copies of the application MUST bear the signature of a person authorized to bind the applicant to a contractual agreement. **Applications cannot be emailed.** Applications must be received no later than the above-listed application due date and time at:

Document Control Center, Grants Administration Division
Texas Education Agency
1701 N. Congress Avenue
Austin, TX 78701-1494

Grant period from **March 1, 2020 to July 8, 2022**

Pre-award costs are not permitted.



Required Attachments

- 1. Attachment 1 (as detailed on page 14 of the Program Guidelines)
- 2. Attachment 2 (as detailed on page 14 of the Program Guidelines)

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization	<input type="text" value="Roysce City High School"/>	CDN	<input type="text" value="199902"/>	Vendor ID	<input type="text" value="75-6002352"/>	ESC	<input type="text" value="10"/>	DUNS	<input type="text" value="044970366"/>
Address	<input type="text" value="700 S FM 2642"/>	City	<input type="text" value="Roysce City"/>	ZIP	<input type="text" value="75089"/>	Phone	<input type="text" value="9726369991"/>		
Primary Contact	<input type="text" value="Nikki Steele"/>	Email	<input type="text" value="shuyler-steelen@rcisd.org"/>			Phone	<input type="text" value="9726369991"/>		
Secondary Contact	<input type="text" value="Julia Robinson"/>	Email	<input type="text" value="robinsonj@rcisd.org"/>			Phone	<input type="text" value="9726362413"/>		

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Grant application, guidelines, and instructions | <input checked="" type="checkbox"/> Debarment and Suspension Certification |
| <input checked="" type="checkbox"/> General Provisions and Assurances | <input checked="" type="checkbox"/> Lobbying Certification |
| <input checked="" type="checkbox"/> Application-specific Provisions and Assurances | <input checked="" type="checkbox"/> ESSA Provisions and Assurances requirements |

Authorized Official Name Title

Email Phone

Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

Shared Services Arrangements

Shared services arrangements (SSAs) are **not** permitted for this grant.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Student surveys and course selections show an increase interest in health science pathways, which aligns with the Texas Workforce Solutions Targeted Occupations List.	Funding provided by this grant will ensure opportunities to graduate with an associate degree, complete certifications in EMT and/or Certified Nursing Assistant, then attend our partnering college, Paris Junior College to complete the RN licensure. Through an existing articulation agreement with Texas A&M-Commerce, complete the Bachelor of Science in Nursing (BSN).
Royse City HS has 33% economically disadvantaged population, and is considered a fast growth school district. Students need opportunities for workforce certifications and real world connections.	This grant will fund efforts to target at-risk and economically disadvantaged students who are interested in health care and create a pathway for them to work and complete college. Student cohorts will receive skills-focused targeted support along with work completion, TSI success and job focused instruction.
0% of graduating seniors graduated with an Associates degree, CNA, or EMT certification. Through community and district surveys, the need exists for workforce and higher education preparation.	Grant funding will provide students an opportunity to explore healthcare careers and meet CCMR criteria by earning an associate degree and taking healthcare certification exams. Recruitment efforts will increase student awareness of Health Science pathways.

SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By spring 2021, a cohort of 25 Royse City High School CTE health science students will commit to the Associate of Allied Health degree and dual credit Emergency Medical Technician and/or Certified Nurse Aide options for certification with opportunities to participate in job shadowing and work-based clinical programs through Paris Junior College and Hunt Regional Medical Center.

Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Royse City HS will offer a healthscience pathway with opportunities for CNA and EMT certification to 100% of students.

Our action steps will include:

1. To create recruitment materials for the health science program.
2. Establish a health science leadership team.
3. Strengthen college partnerships with Paris Junior College (PJC) and Texas A&M-Commerce (YAMU-C) to provide flexibility in scheduling.
4. Raise awareness with parents for the health science program.

Measurable Progress (Contd)

Second-Quarter Benchmark

Royse City HS will ensure health science pathway components are established.

1. Visit other districts offering the program to determine best practices for enrollment and student support.
2. Purchase equipment, supplies and curriculum.
3. Continue health care leadership meetings to outline P-TECH/ICIA blueprint requirements.
4. Research AVID program requirements and training.
5. Organize for TSI testing at both Royse City middle schools.

Third-Quarter Benchmark

During the third quarter Royse City HS will recruit and enroll students into the health care pathway.

Action steps include:

1. Attract targeted student population through Royse City HS Bulldog Review (a showcase of programs offered).
2. Administer TSI to students.
3. Host Advanced Academic evening events to promote and enroll students into dual credit.
4. Establish a work-based experience schedule.
5. Meet with health science leadership team to develop success criteria for the program.

Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The Royse City ISD Assistant Superintendent of Curriculum and Instruction, P-TECH administrator and counselor, and RCHS principal will review grant benchmark criteria for compliance, program adjustments and recommendations. Project evaluation will include review of P-TECH/ICIA design elements each quarter as defined in the P-TECH Blueprint. The Health Science Leadership Team will have regularly scheduled meetings to review quarterly benchmark action items and monitor program development. The committee will revise and make adjustments to the program as needed, ensuring program efficacy and grant compliance, including evaluation of business partners and IHE agreements. The committee will continue to revise and monitor recruitment, CTE pathways as defined by TEA and partnering IHE to ensure student access to certification programs and the Associate degree. The P-TECH administrator will meet regularly with IHE partners to ensure academic pathways and course offerings remain relevant and current.

Upon implementation of the program in 2021-2022, student level data will be evaluated for CCMR attainment by individual as well as targeted population. Course completion and academic success will be monitored by the P-TECH counselor through grade reports, individual conferences and relationships with dual credit instructors. All qualitative and quantitative data will be reviewed by the committee and modifications put in place if program or student level data do not show progress.

Quantitative data will include the number of targeted student populations in the program, TSI success, student enrollment targets for the program, student program retention, student academic success in dual credit, number of students pursuing certification, and number of work based opportunities for students, as well as number of grant activities completed. Qualitative data will include surveys from students and Health Science Leadership Team regarding program design, work based learning experiences, and student/teacher/industry evaluations. This data will be used to make program adjustments so that we address problems/challenges as they arise.

Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

The applicant provides assurance to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2020-2022 P-TECH and ICIA Planning and Implementation Program Guidelines.

The applicant provides assurance to adhere to all Performance Measures, as noted in the 2020-2022 P-TECH and ICIA Planning and Implementation Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.

The grantee will develop a P-TECH and ICIA Implementation Plan, based on the P-TECH and ICIA Blueprint and in the template format to be provided by TEA, which will be submitted to TEA for review and approval prior to applying for the 2021-2022 P-TECH and ICIA designation.

THE FOLLOWING ASSURANCES ARE REQUIRED BY STATUTE:

P-TECH and ICIA schools will provide participating students with flexibility in class scheduling and academic mentoring.

The P-TECH and ICIA school will be open enrollment. Enrollment decisions will not be based on state assessment scores, discipline, history, teacher recommendations, minimum grade point average (GPA) or any other criteria that create barriers for student enrollment.

P-TECH and ICIA schools will allow participating students to complete high school and, on or before the sixth anniversary of the date of the student's first day of high school: receive a high school diploma, an associate degree, a two-year postsecondary certificate, or industry certification; and complete work-based education through an internship, apprenticeship, or other job training program.

P-TECH and ICIA program will be provided at no cost to participating students.

P-TECH and ICIA schools will ensure that the students are entitled to the benefits of the Foundation School Program in proportion to the amount of time spent by the student on high school courses, in accordance with rules adopted by the commissioner, while completing the program/course of study established by the applicable IHE articulation agreement or Industry/Business Partner memorandum of understanding.

Statutory Requirements

1. Describe the recruitment and enrollment plan. Include a general timeline and describe the specific activities planned to serve the target population.

Recruitment for the open enrollment health science pathways will begin in the fall of 2020. Recruitment materials will be developed in conjunction with the RCISD Public Relations office. Materials will highlight healthcare careers, and benefits of the program including no-cost dual credit, industry based certifications and real world work experiences. Presentations will be made to school stakeholders, parents and community groups. In January, recruitment begins at RCISD middle schools. Royse City HS counselors will visit with middle school students to promote registration and develop relationships with rising ninth graders. Health science CTE teachers will set up tables during lunch to promote the program as well. Once site visits are complete, RCHS will hold an Advanced Academic Night to educate parents and students about dual credit policies and procedures for enrollment. IHE partners, PJC and TAMU-C, are guest speakers at the event to promote their programs and discuss the established partnership with RCISD. Students in the Health Science Pathway will receive specific advisement on dual credit opportunities and course selection

Statutory Requirements (Cont.)

2. Describe the course of study that the school is planning to offer and how it expands upon current offerings. Include how the course of study will enable a student to combine high school courses and postsecondary courses and identify crosswalks, sequence of courses, degrees/certificate/certifications earned, and work-based education that will be available to students at every grade level. Describe how the selected course of study will address regional workforce needs.

<p>Royse City HS Health Science Pathway/Associate Degree US History HIST 1301 US History HIST 1302 Public Speaking SPCH 1315 Intro to Comp COSC 1301 Theater Appr. DRAMA 1310 Texas Govt GOVT 2308 English Com I ENGL 1301 English Comp II ENGL 1302 Federal Govt GOVT 2305 Macroecon ECON 2301 A&P I BIOL 2401 A&P II BIOL 2402 Statistics MATH 1342 Intro Literature ENGL 2326 Sociology SOCI 1306 Frameworks PSYC 1300 Intro to Psyc PSYC 2301</p>	<p>Students Choose: Certified Nurse Aide: Microbiology BIOL 2420 Nutrition BIOL 1322 Clinical NURA 1260 Nurse Aide NURA 1301 Med Term HITT 1305 Intro to Gerontology GERS 1301 Wellness & Health HPRS 1201 Lifespan, Growth, & Dev PSYC 2314 Intro to Chem CHEM 1405 Emergency Medical Technician Basic: Med Term I HITT 1305 A&P Medical Assistants MDCA 1309 Pharmacology HPRS 2300 EMT EMSP 1501 EMT EMSP 1160</p>	<p>Paris Junior College LVN to RN: Clinical Practical VNSG 1160 H&I I VNSG 1400 H&I II VNSG 1429 H&I III - VNSG 2410 Medical-Surgical Nursing I VNSG 1429 Clinical Practical -VNSG 1460 Neonatal Nursing VNSG 1230 Clinical Practical - VNSG 1263 Found of Nursing - VNSG 1304 Basic Nursing Skills - VNSG 1323 Transition to Prof Nursing - RNSG 1227 Clinical Nurse - RNSG 1262 Integrated Care RNSG 2514</p>	<p>Texas A&M-Commerce BSN: NURS 3232- Professional Nursing Issues NURS 3316-Principles of Pharmacology and Pathophysiology I NURS 3317-Principles of Pharmacology and Pathophysiology II NURS 3414-Health Assessment NURS 4342- Nursing Research NURS 4660- Rural and Community Health Nursing NURS 4661- Leadership in Professional Nursing</p>
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This crosswalk will enable RCHS students to graduate high school with a high school diploma on the Foundation High School program with Distinguished Achievement, an Associate of Science degree from PJC and a workforce certificate in either Certified Nurse Aide or Emergency Medical Technician upon successful completion of the state exam. Through the industry partnership(s), students will participate in job shadowing, clinical rotations, and industry interviews at each grade level. Upon graduation, students may enter the workforce or build on their education in the healthcare field through an LVN or RN program, or complete the Bachelor of Science in Nursing (BSN). Registered Nurses and Emergency Medical Technician occupations display high demand, have shown strong growth, and pay competitive wages within Workforce Solutions for North Central Texas' service region.

3. Name the IHE and describe how the proposed program will meet the requirements for the partnership with the IHE.

Royse City HS is currently under partnership with two Institutions of Higher Education (IHE), Paris Junior College (PJC) and Texas A&M-Commerce (TAMU-C). A Memorandum of Understanding (MOU) has been agreed upon for each IHE containing language that addresses: curriculum alignment, instructional materials, instructional calendar, programs & courses of study, student enrollment and attendance, grading periods and policies, and administration of statewide assessments. Royse City HS utilizes TAMU-C for dual credit English, mathematics and humanities courses. PJC provides all other courses for the Associate degree and course for certifications. Instructors are a combination of RCHS teachers who hold a Masters degree and have 18 hours in the required field, adjunct professors who provide instruction both on the Royse City HS campus and/or online, as well as professors on the PJC-Greenville campus.

Statutory Requirements (Cont.)

4. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner.

The regional business partner is Hunt Regional Medical Center in Greenville, Texas. Students completing the CNA program will have opportunities for hands on training and work based experience in healthcare. Through clinical rotations and relationships made with members of the healthcare community, students will complete the CNA or EMT program and have first priority in interviewing for jobs for which the student is qualified and/or certified. These programs are identified on the Texas Solutions Workforce Targeted Occupations List.

TEA Program Requirements

1. Describe the current leadership team. Include a list of the individuals and their titles, along with how often the leadership team will meet, the dates of meetings that have already been held, any upcoming meetings, and agenda topics.

Members of the leadership team include district and campus personnel, community members, teachers and students. Planning for the health science pathway and Associate degree began through Strategic Planning 1.0. The Teaching and Learning Team met over a six month period and developed objectives and strategies with specific results to provide an opportunity for students to graduate with an Associates degree and expand pathways through CTE. Since Strategic Planning 1.0, the leadership team comprised of: Julia Robinson, Assistant Superintendent of Curriculum & Instruction; Sean Walker, Roysce City High School Principal; Nikki Steele, Associate Principal; Linda Taylor, Lead Counselor; Zach Snow, Coordinator of CTE, STEAM & Innovation; Adi Bryant, Chamber of Commerce Board Member, RCISD Chief Communications Officer; and Byron Bryant, Chief Financial Officer, have continued the planning and implementation of the Associate degree and certification pathways along with Ricky Dobbs, Associate Provost for Academic Affairs TAMU-Commerce; Rob Stanley, Dual Credit Coordinator PJC; and Stephanie Parker, Director of Nursing for PJC. Informal meetings to discuss the application for the P-TECH Planning Grant occurred during the month of October, 2019. An additional meeting was held on November 22, 2019 with all members of the leadership team including our district superintendent. Agenda topics include exploration of the ECHS models, funding for dual credit classes and administrators to support the program, current dual credit offering and interest in the Health Science Pathway, P-TECH grant application, middle school course alignment, and potential AVID implementation to target economically disadvantaged, first generation high school graduates/college students, and identified subpopulations.

2. Describe the current wrap-around strategies and services the campus is offering, as well as the additional strategies and services that are planned to support P-TECH.

Roysce City High School will support students academically by maintaining a close relationship with our IHEs ensuring that curriculum and work based experiences are aligned. Regularly scheduled meetings occur so that any student/programmatic needs can be addressed immediately. This close partnership ensures that we can make course/instructor adjustments when needed to meet student needs. The IHEs provide an intermittent progress report to the campus administrators to ensure that all students are on track in each course. Each nine weeks, counselors will meet individually with students in the program to review course selection and course performance (grades) to ensure that students progress in their pathway. Counselors review transcripts and support students with college/career interest as well as guiding them toward appropriate certification opportunities. Students will receive social/emotional support through contact with their class advisor and school counselor. Support will include assistance with personal graduation places, class registration, testing support, and personal/family issues. RCISD is looking to create a "house concept" for these students to ensure that dedicated personnel are available when needed.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

PNP Equitable Services

Are any private nonprofit schools located within the applicant's boundaries?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

5A: Assurances

- The LEA assures that it discussed all consultation requirements as listed in Section 1117(b)(1) and/or Section 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.
- The LEA assures the appropriate Affirmations of Consultation will be provided to TEA's PNP Ombudsman in the manner and time requested.

5B: Equitable Services Calculation

1. LEA's student enrollment	<input type="text"/>
2. Enrollment of all participating private schools	<input type="text"/>
3. Total enrollment of LEA and all participating PNPs (line 1 plus line 2)	<input type="text"/>
4. Total current-year grant allocation	<input type="text"/>
5. LEA reservation for direct administrative costs, not to exceed the grant's defined limit	<input type="text"/>
6. Total LEA amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil LEA amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
LEA's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text"/>

Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Description of Activity or Cost **Amount Budgeted**

Payroll Costs

1.	Project Director	20000
2.	College Liason	70000
3.	Counselor	20000
4.		

Professional and Contracted Services

5.		
6.		
7.		
8.		
9.		

Supplies and Materials

10.	Classroom supplies/equipment	15000
11.	Curriculum	3000
12.	Recruitment materials/printing costs	1000
13.		

Other Operating Costs (include direct and indirect administrative costs, if allowable)

14.	Travel	1000
15.	Conferences/Professional Development	3000
16.	Educational field trips	2000

Capital Outlay

17.		
18.		

Indirect Costs 1500

Total grant award requested 136500

ATTACHMENT #1: 2020-2022 P-TECH AND ICIA PLANNING AND IMPLEMENTATION GRANT
Crosswalk Template
You may delete or expand rows but do not exceed one page

Program of Study	IHE Partner	Program Previously Offered in District? (Y/N)	Expected Program Student Outcomes
Associate of Science-Health Care	Paris Junior College	Y	Associate of Science that can advance to a higher level degree in the health science field
Enhanced Nurse Aide	Paris Junior College	Y	Enhanced Nurse Aide Certification
Emergency Medical Technician	Paris Junior College	Y	Emergency Medical Technician Certification

Year/Grade Level	High School Course			Post-Secondary Course		
	PEIMS Course/Code #	High School Course Name	High School Credits	Texas Common Course Numbering System Number	College Course Name	College Credit Hours
Year 0 / Grade 8						
Total Year 0 High School Credits				Total Year 0 College Credit Hours		
Year 1 / Grade 9	03580900	Independent Study in Tech Application	1.0	COSC 1301	Intro to Computer	3.0
Year 1 / Grade 9	N1290050	College Transition	1.0	PSYC 1300	Frameworks	3.0
Year 1 / Grade 9	03241400	Theater Appreciation	1.0	DRAM 1310	Theater Appreciation	3.0
Year 1 / Grade 9	13009900	Professional Communication	.5	SPCH 1315	Public Speaking	3.0
Total Year 1 High School Credits			3.5	Total Year 1 College Credit Hours		
Year 2/ Grade 10	03340100	U.S. History Semester 1	.5	HIST 1302	US History II	3.0
Year 2/ Grade 10	03340100	U.S. History Semester 2	.5	HIST 1302	US History II	3.0
Year 2/ Grade 10	13020400	Health Science Theory	1.0	HPRS 1201	Wellness And Health Promotion	3.0
Year 2/ Grade 10	13020300	Medical Terminology	1.0	HITT 1305	Medical Terminology I	3.0
Year 2/ Grade 10	03350100	Psychology	.5	PSYC 2401	General Psychology	4.0
Year 2/ Grade 10	03370100	Sociology	.5	SOCI 1306	Social Problems	3.0
Total Year 2 High School Credits			4.0	Total Year 2 College Credit Hours		
Year 3/Grade 11	03220300	English 3 Semester 1	.5	ENGL 1301	English Composition I	3.0
Year 3/Grade 11	03220300	English 3 Semester 2	.5	ENGL 1302	English Composition II	3.0
Year 3/Grade 11	13037200	Science Research & Design I	1.0	BIOL 2401	Anatomy & Physiology I	4.0
Year 3/Grade 11	13037210	Science Research & Design II	1.0	BIOL 2402	Anatomy & Physiology II	4.0
Year 3/Grade 11	03330100	U.S. Government	.5	GOVT 2305	Federal Government	3.0
Year 3/Grade 11	03310300	Economics	.5	ECON 2301	Macroeconomics	3.0
Year 3/Grade 11	03380001	Social Studies Advanced Studies	.5	GOVT 2306	Texas Government	3.0
Year 3/Grade 11	13014300	Human Growth and Development Sem 1	.5	PSYC 2314	Lifespan, Growth and Development	3.0
Year 3/Grade 11	13014300	Human Growth and Development Sem 2	.5	GERG 1301	Intro. to Gerontology	3.0
Year 3/Grade 11	13023000	Food Science	1.0	BIOL 1322	Nutrition and Diet Therapy	3.0
Total Year 3 High School Credits			7.5	Total Year 3 College Credit Hours		
Year 4/Grade 12	03220400	English 4	1.0	ENGL 2326	Intro to Literature	3.0
Year 4/Grade 12	03102530	Statistics	1.0	MATH 1342	Elementary Statistical Methods	3.0
Year 4/Grade 12	03102500	Independent Studies in Math	1.0	MATH 1314	College Algebra	3.0
Year 4/Grade 12	N1302094	Medical Microbiology	1.0	BIOL 2420	Microbiology for Non-Science Majors	4.0
Year 4/Grade 12	IHE11200	DC Science	1.0	CHEM 1405	Intro to Chemistry	4.0
Year 4/Grade 12	13020950	Pharmacology	1.0	HPRS 2300	Pharmacology for Health Professions	3.0
Year 4/Grade 12	13020500	Practicum Health Science Sem 1	1.0	NURA 1301	Nurse Aide for Health Care	3.0
Year 4/Grade 12	13020500	Practicum Health Science Sem 2	1.0	NURA 1260	Clinicals Nurse Aide	2.0
Year 4/Grade 12	N1303015	Emergency Medical Technician	1.0	EMSP 1501	Emergency Medical Technician	5.0
Year 4/Grade 12	N1303015	Emergency Medical Technician	1.0	EMSP 1160	Clinical-Emergency Medical Technology/Technician	1.0
Total Year 4 High School Credits			10.0	Total Year 4 College Credit Hours		
Optional Year 5- 6						
Total Years 5 & 6 High School Credits			0	Total Years 5 & 6 College Credit Hours		
Total High School Credits			24.0	Total College Credit Hours		
Certification (s) to be earned by high school graduation:		Enhanced Nurse Aide, Emergency Medical Technician				
Degree (s) to be earned by high school graduation:		Associates of Science				

CDN: _____

Paris Junior College



SINCE 1924

December 7, 2019

Royse City ISD
FM 2642
Royse City, Texas 75189

Dear Dr. Worthy:

It is with great pleasure that I provide this letter of commitment for Royse City ISD in support of their 2020-2022 P-TECH and ICIA Planning and Implementation Grant.

Paris Junior College has strived to provide an innovative and accessible educational environment that promotes student success. By partnering with Royse City ISD in this program, Paris Junior College will be able to provide students who are underrepresented or might not be able to attend college with the opportunity to obtain an associate degree while still in high school.

Therefore, Paris Junior College agrees to collaborate with Royse City ISD to help develop an Articulation Agreement and an Implementation Plan. These forms will outline the following:

- Curriculum Alignment;
- Instructional Materials;
- Instructional Calendar;
- Programs/Courses of Study;
- Student Enrollment and Attendance;
- Grading Periods and Policies; and
- Administration of Statewide Assessments.

I am confident that through our collaboration, the P-TECH and ICIA Planning and Implementation Program will be an enormous success and will help fill a need in our workforce.

Please feel free to contact me at (903) 782-0330 with any questions that you may have.

Sincerely,

Pamela D. Anglin
Pamela D. Anglin, Ed.D.

President

2400 Clarksville Street
Paris, TX 75460-6298
903-785-7661
FAX 903-782-0370

Greenville Center
6500 Monty Stratton Pkwy.
Greenville, TX 75402
903-454-9333
FAX 903-454-3380

Sulphur Springs Center
1137 East Loop 301
Sulphur Springs, TX 75482
903-885-1232
FAX 903-439-6155

www.parisjc.edu

ATTACHMENT: Documentation of Collaboration

Use this form to document the collaboration with regional/local workforce board and/or chamber of commerce. Include a regional labor market snapshot aligned with the CTE program of study described in Statutory/Program Requirement #2 on page 5 of the application. The regional/local workforce board and/or the chamber of commerce should be specifically identified and names of the individuals who collaborated with the grant applicant should be listed. Limit to one page.

Royse City ISD and the Royse City Chamber of Commerce have strong collaboration and work together frequently, all in efforts to help our students be prepared for the workforce. Below is a labor market snapshot aligned with the Registered Nurse and Emergency Medical Technician requirement 2 of the grant:



Health Care

29-1141	Registered Nurses	\$33.37
29-2041	Emergency Medical Technicians and Paramedics	\$19.84

https://dfwjobs.com/sites/default/files/documents/approved_2019-20_tol.pdf

Our local Chamber of Commerce who collaborated in efforts to plan for this CNA pathway include:
Ashlee Burke, Chief Membership & Sustainability Officer
Adi Bryant, Board Member Director