



LASO and Additional Days School Year

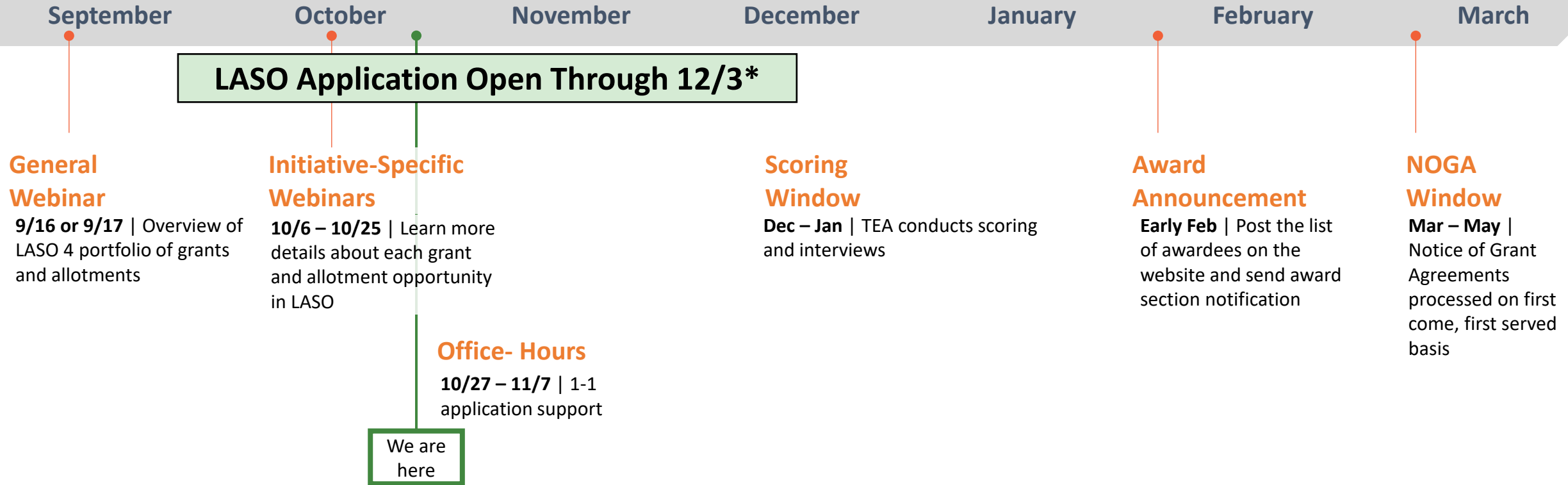
October 2025

Learning Acceleration Support Opportunities (LASO)

Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports**, bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.



LASO 4 Roadmap



Superintendent calls throughout the fall will provide updates on LASO 4 and include deep dives into included supports such as **LIFT**, the **PREP Allotment**, **ADSY Planning and Execution Program**, and the **Blended Learning Grant Program**

Visit the [LASO 4 webpage](#) for access to application resources, webinar links, and 1-1 supports.

LASO 4 Portfolio



Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Total Value of Award*	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS	District	\$200M	3	\$855K–\$4.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) <i>(available only for Title I Comprehensive, Targeted, and Addtl Targeted)</i>	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$6M	3	Academic- Up to \$405K Strat Ops- Up to \$720K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K- 100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
More Time					
Additional Days School Year Planning & Execution Program (ADSY PEP) Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	\$30M	2-3	Create new Up to \$1.3M Reassign: Up to \$750k Restart: Up to \$1.1M	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	3	Up to \$500K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (P-TECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual and Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14

*Estimated Total Value of award reflects direct grant funds and in kind supports available in the current LASO cycle 4 in addition to potential continuation grants over the full program duration.



Many things we do come down to good curriculum, good instruction...

August

May

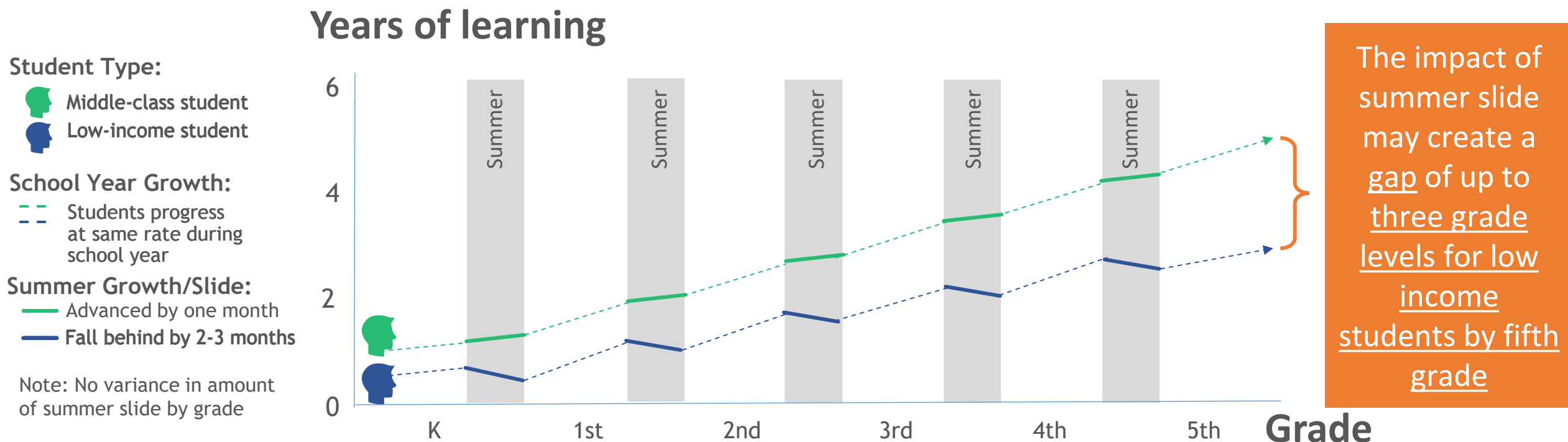
June

July

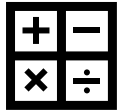
...and more of it.

Summer breaks can cause learning gaps for students

Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.

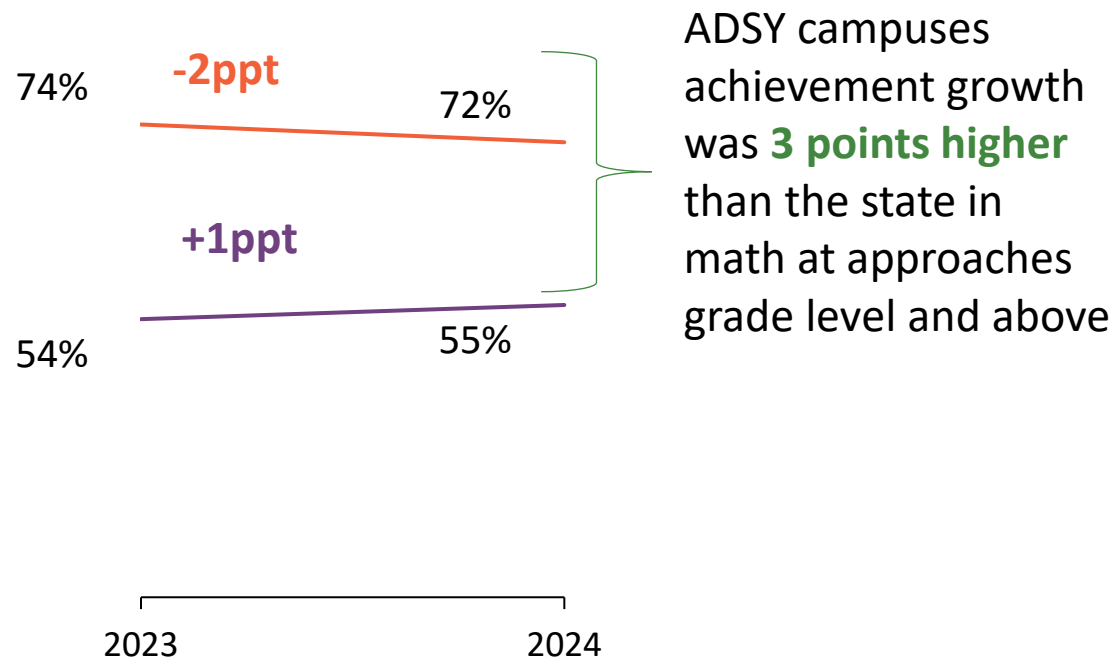


Offering ADSY to students significantly improves student outcomes



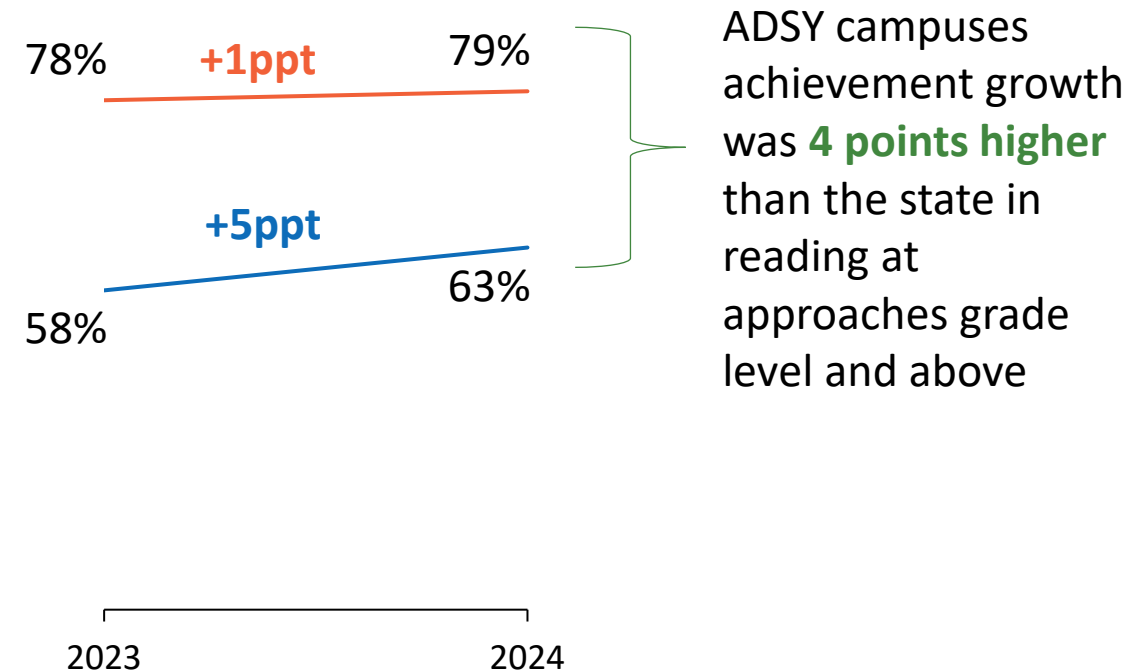
Math STAAR Outcomes

% Approaches or better
SY '23 to SY '24



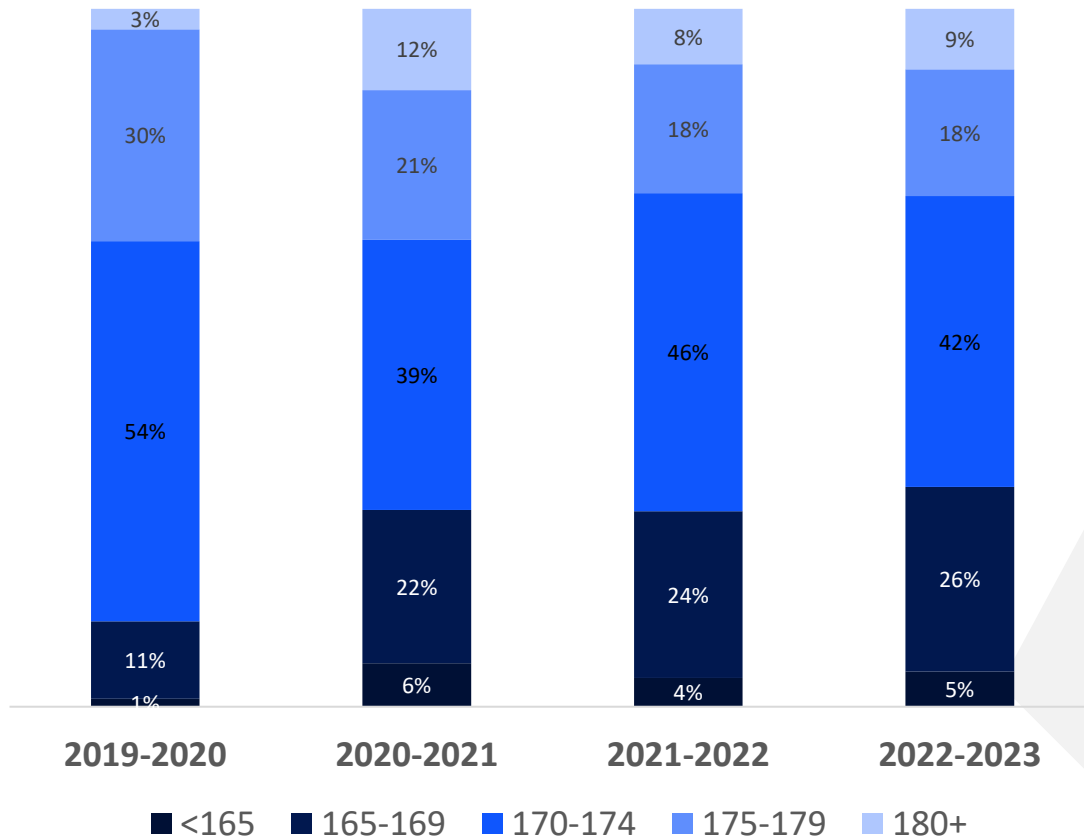
Reading STAAR Outcomes

% Approaches or better
SY '23 to SY '24

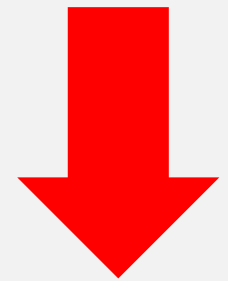


Evidence also shows instructional calendars with fewer days lead to worse outcomes for students

Instructional Day Count by School Year



6-8% lower percentage of students who met STAAR Reading Meets Grade Level than at 5-day school week campuses (grades 6-8)



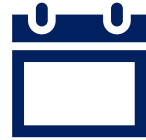
5-8% lower percentage of students who met STAAR Math Meets Grade Level than at 5-day school week campuses (grades 4-6)

[Texas Four-Day School Week Campus Analysis 2022-2023 School Year](#)

HB 2 expanded access to Additional Days School Year



Key Updates from HB 2:



Base Calendar Requirement Lowered to 175

Previously had been 180



Grade Eligibility Expanded to PK-8

Previously had been PK-5



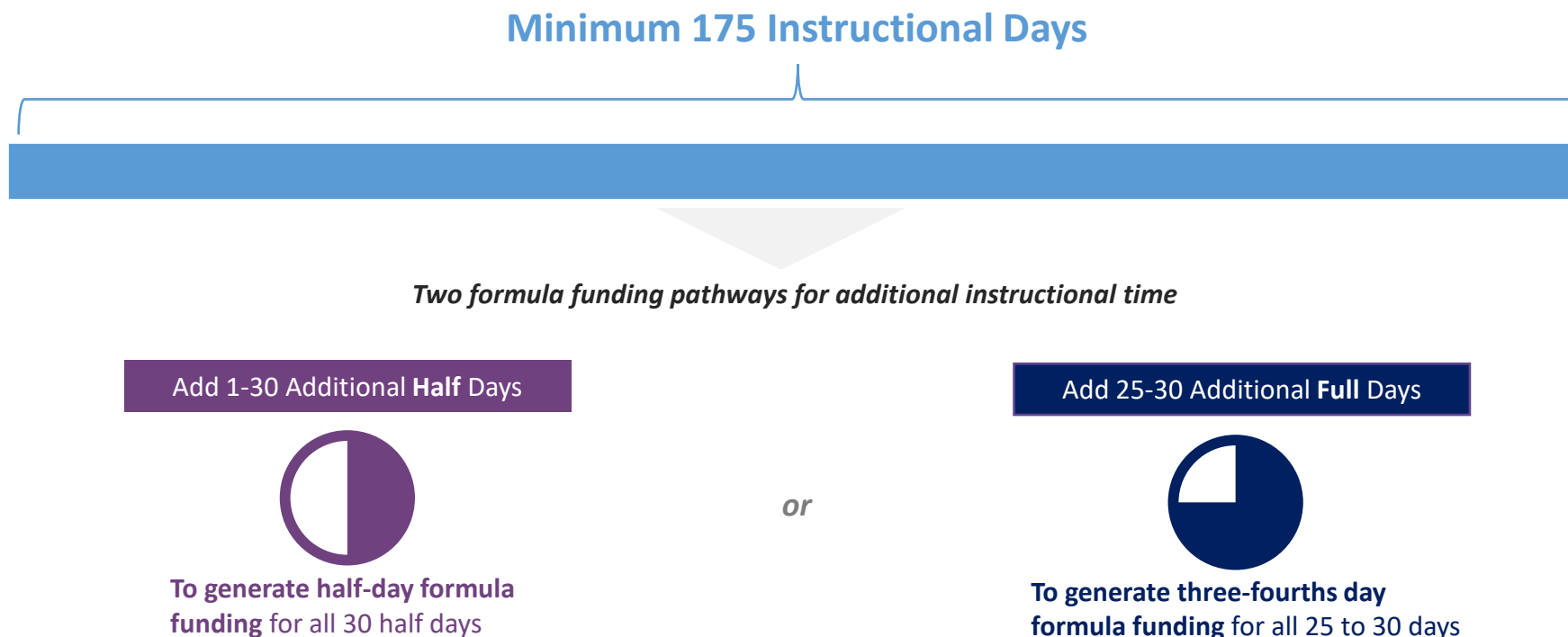
New Pathway to $\frac{3}{4}$ -day Formula Funding for Campuses Offering 200+ Days

Previously only $\frac{1}{2}$ -day formula funding had been available

Changes are effective for the 2025-2026 school year. School systems operating eligible calendars only need to report PEIMS attendance in the fourth submission (August 2026) to generate ADSY funding.

Additional Days School Year (ADSY)

ADSY adds **formula funding** for school systems that **up to 30 additional instructional days** (beyond a minimum 175 days) to any of their elementary or middle schools (**grades PK-8**).



*To qualify for ADA under the SAAH, students must receive at least 120 minutes of instruction for half-day attendance and 240 minutes for full-day attendance.
¾-day ADA funding requires 175 full instructional days (≥ 4 hours/day).*

Three ADSY design considerations



Option 1: Voluntary Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 175-day traditional calendar, and up to 30 days for something additional



Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 175 days spaced out over the full year, with intermittent breaks for targeted remediation and learning acceleration with a subset of students

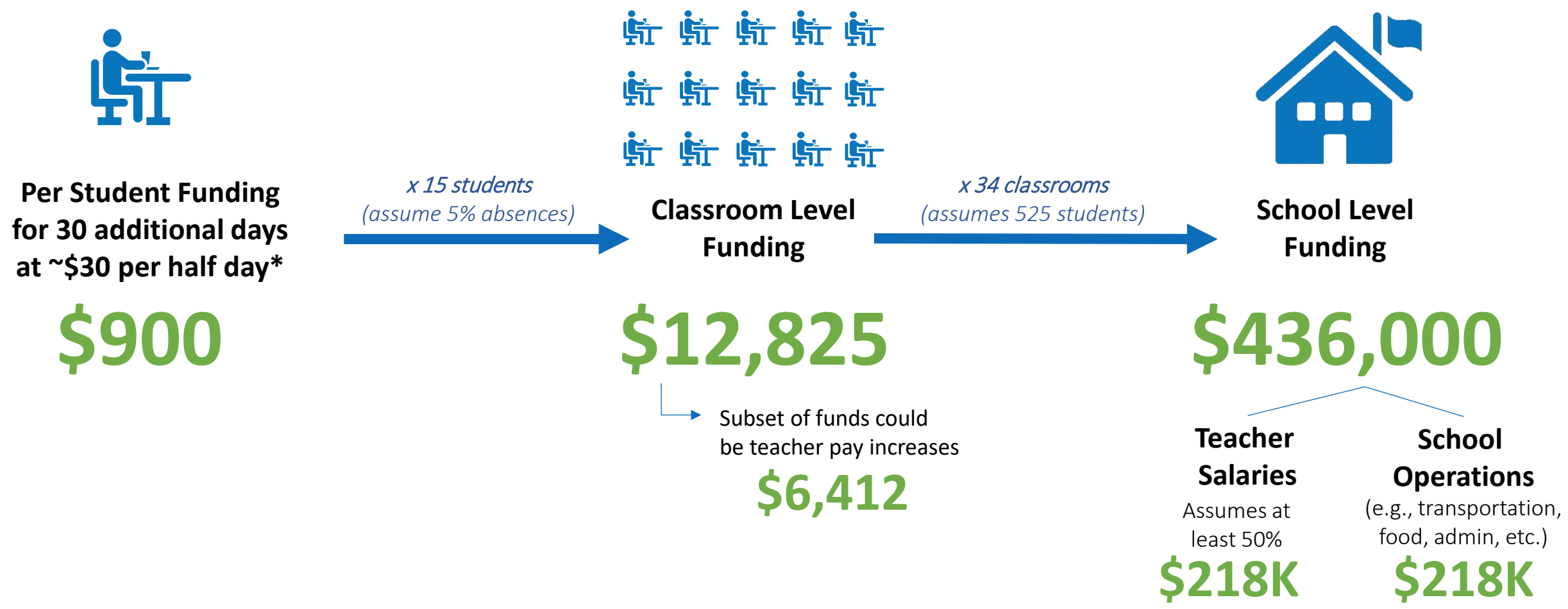


Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Year
- **Think:** A revamped 200+ day calendar, leveraging weekly ADSY days to increase teacher planning time and student brain breaks.

ADSY sample half-day funding scenario

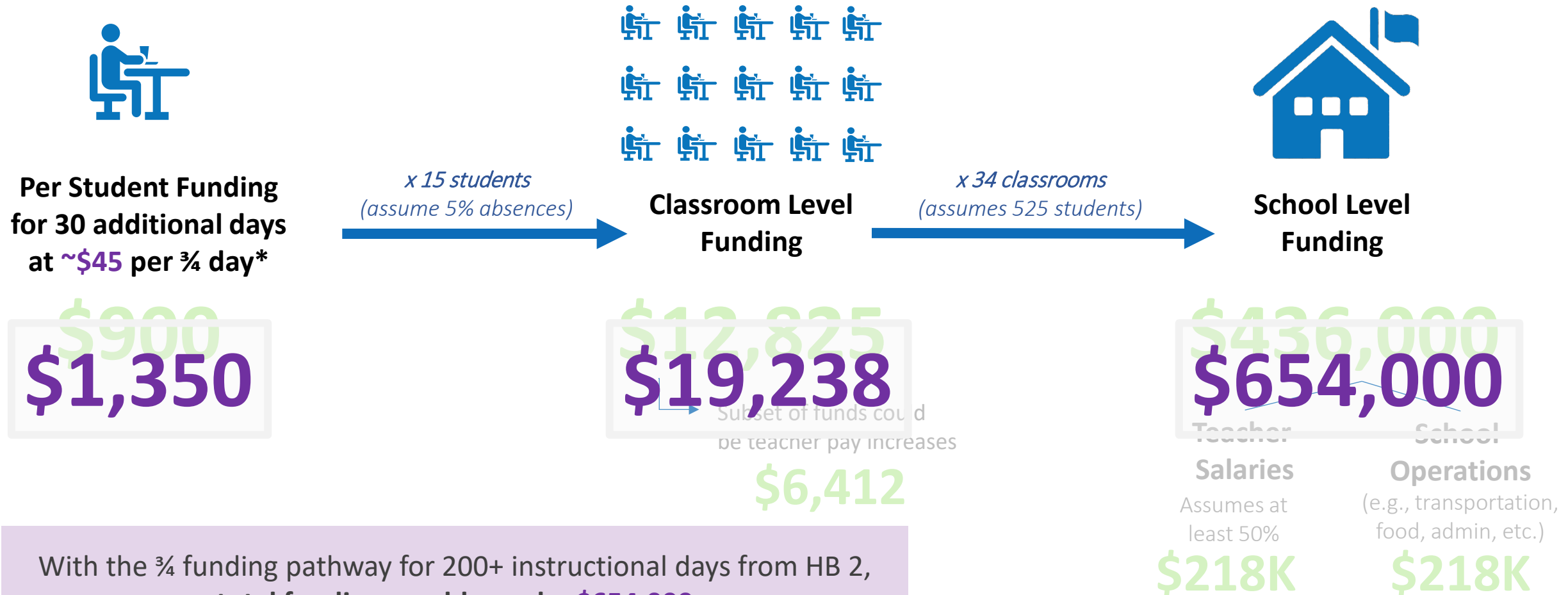
An elementary campus could utilize additional funding similar to this scenario:



*Example based on state average ADA funding for half day; LEAs should use local funding inputs when making any funding projections and decisions.

ADSY sample three-quarters day funding scenario

An elementary or middle school campus could utilize additional funding similar to this scenario:



Aldine ISD



Dr. LaTonya Goffney
Superintendent of Schools



Dr. Adrian Bustillos
Chief Transformation Officer

ADDITIONAL DAYS SCHOOL YEAR (ADSY)

ENVI2ION



VINES EC/PK/K
SCHOOL



ERMEL
ELEMENTARY
SCHOOL

ADDITIONAL DAYS SCHOOL YEAR (ADSY)

ENVI2ION



ADSY GOALS

- increase student achievement and growth for Hispanic and African American learners
- accelerate instruction in math and reading
- demonstrate the possibilities for reimagining school calendars
- develop new instructional model as additional choice for families and staff

Teacher Planning Time



**Reimagine the
Teaching Job**

Brain Breaks

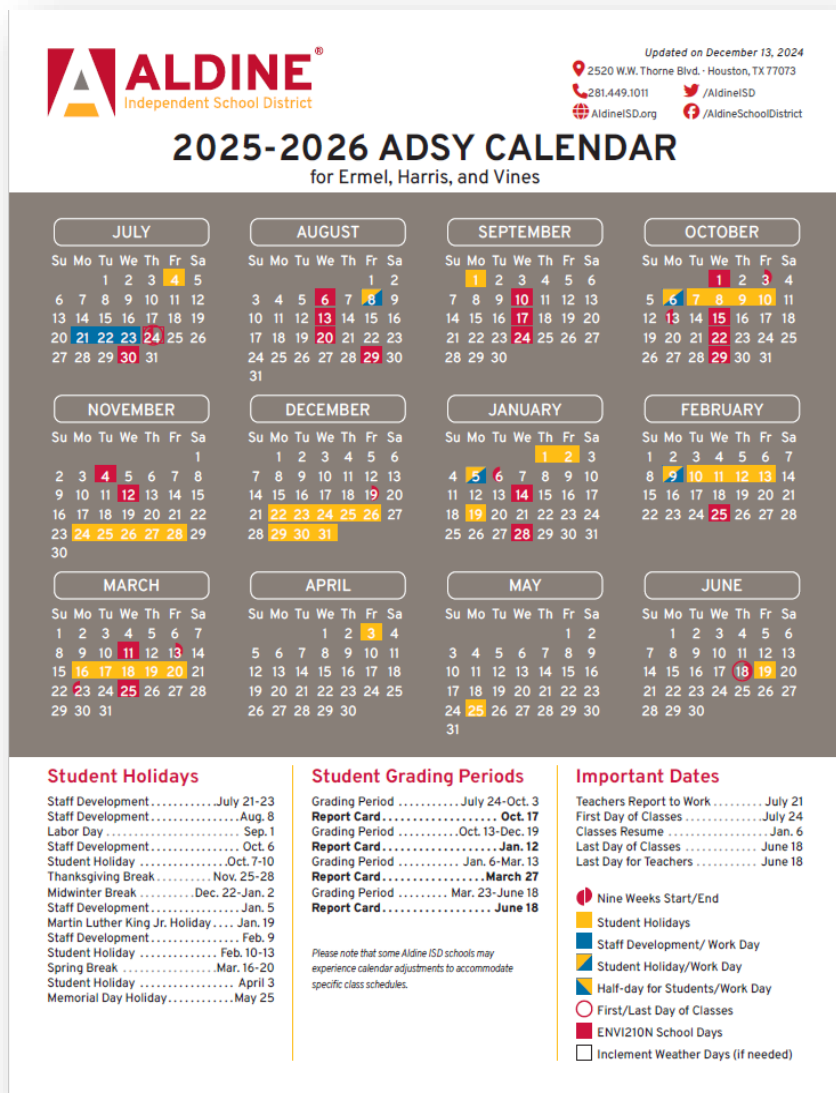


**Accelerate &
Enrich Learning**



**Strengthen Whole-
Child Supports**

District Highlight: Aldine ISD Programming



2025-2026 Calendar Highlights

Start Date: July 24th, 2025

End Date: June 18th, 2026

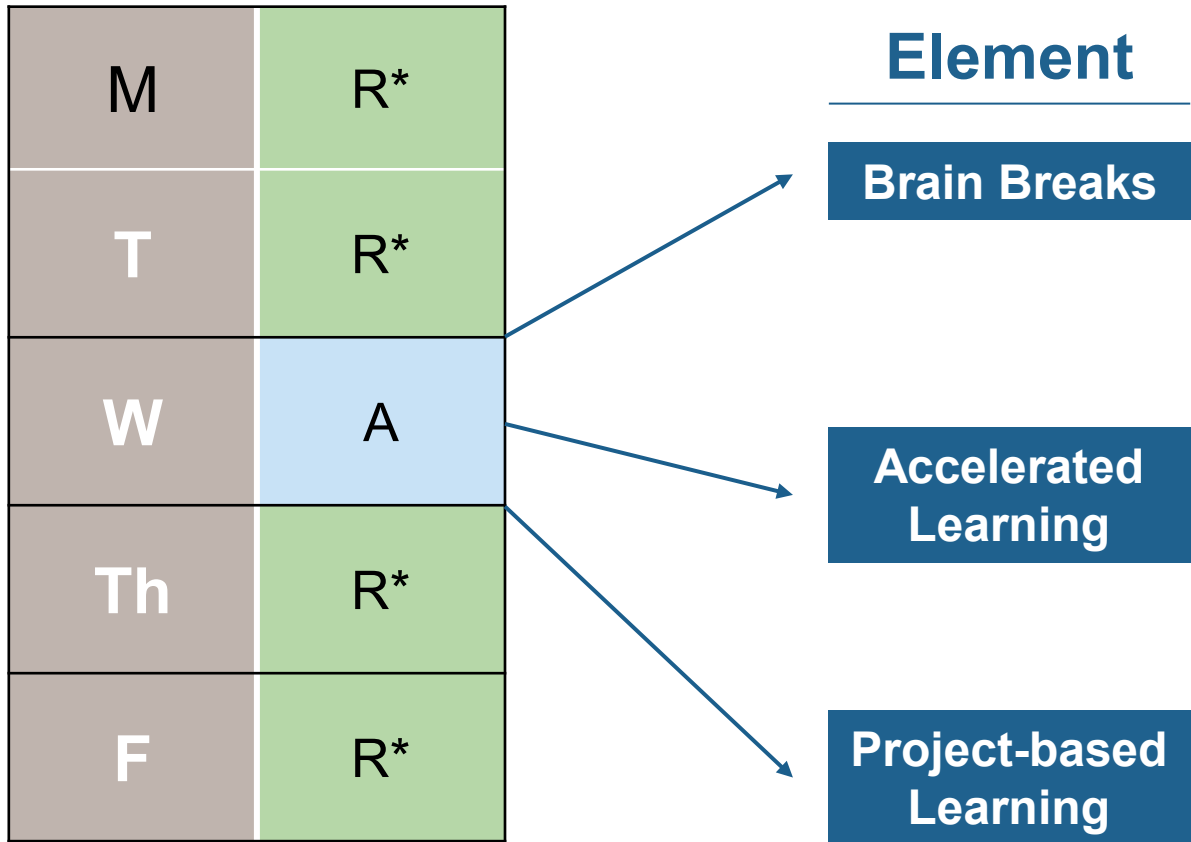
Instructional Days: 181

ADSY Days: 19

Total Student Days: 200

Week-long breaks: October, November, December, February, and March

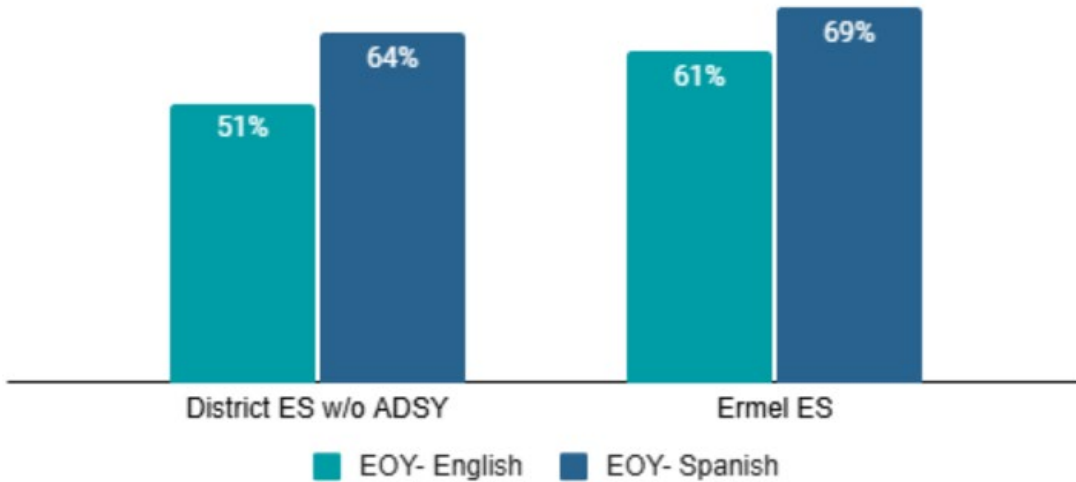
Structure for ADSY Day in Aldine ISD



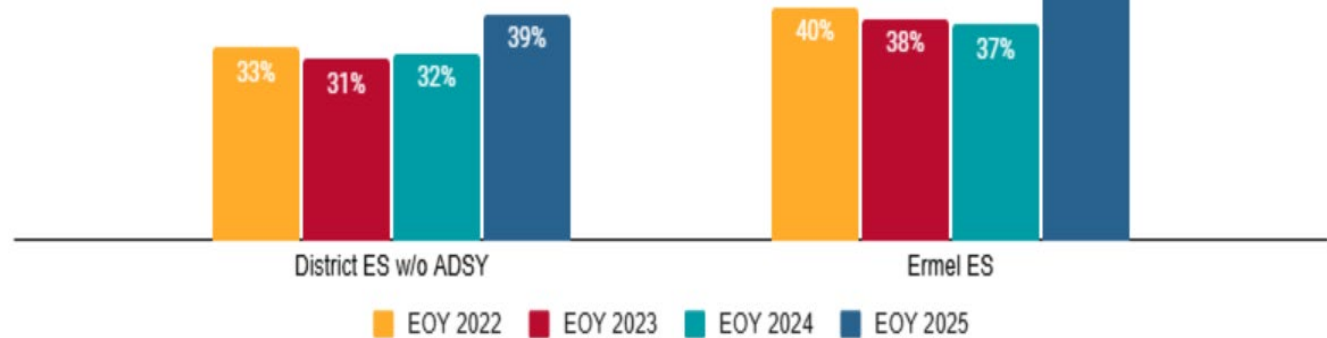
Regular School Day	ADSY Day
30 minutes of recess	
30 minutes of social-emotional learning time	
45 minutes of specials	90 minutes of project-based learning time
290 minutes of academic instruction	210 minutes of accelerated math and reading learning time
20 minutes of individualized learning time	30 minutes of individualized learning time

ADSY Impact: Reading

NWEA MAP Proficiency- Reading
Percent of Students At or Above Average Proficiency
2024-2025

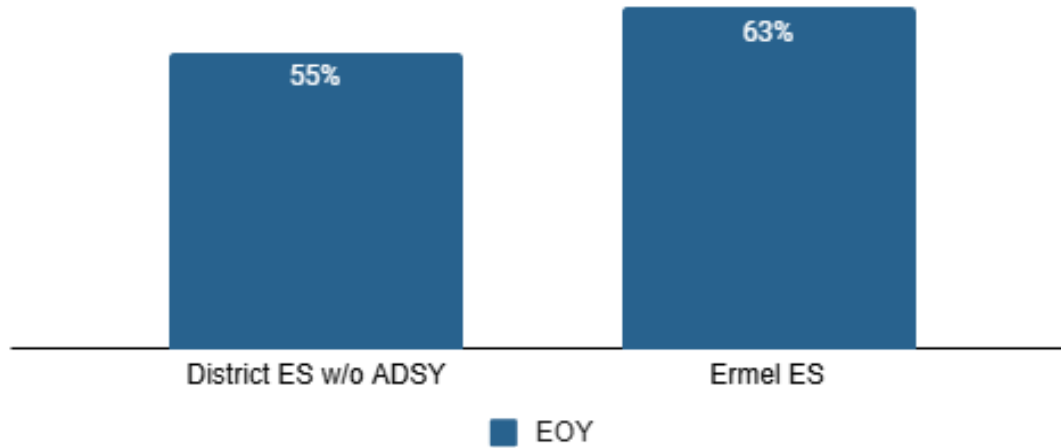


STAAR Reading
Percent of Students At or Above Meets Grade Level

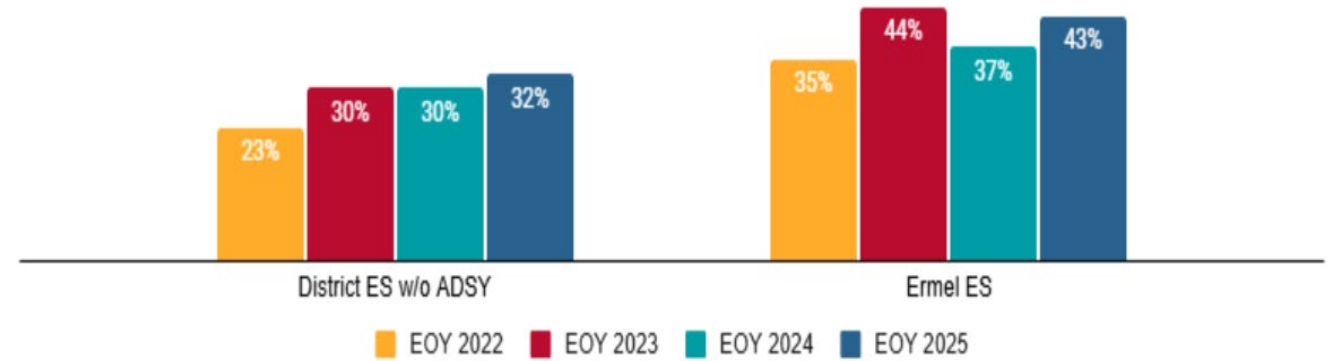


ADSY Impact: Math

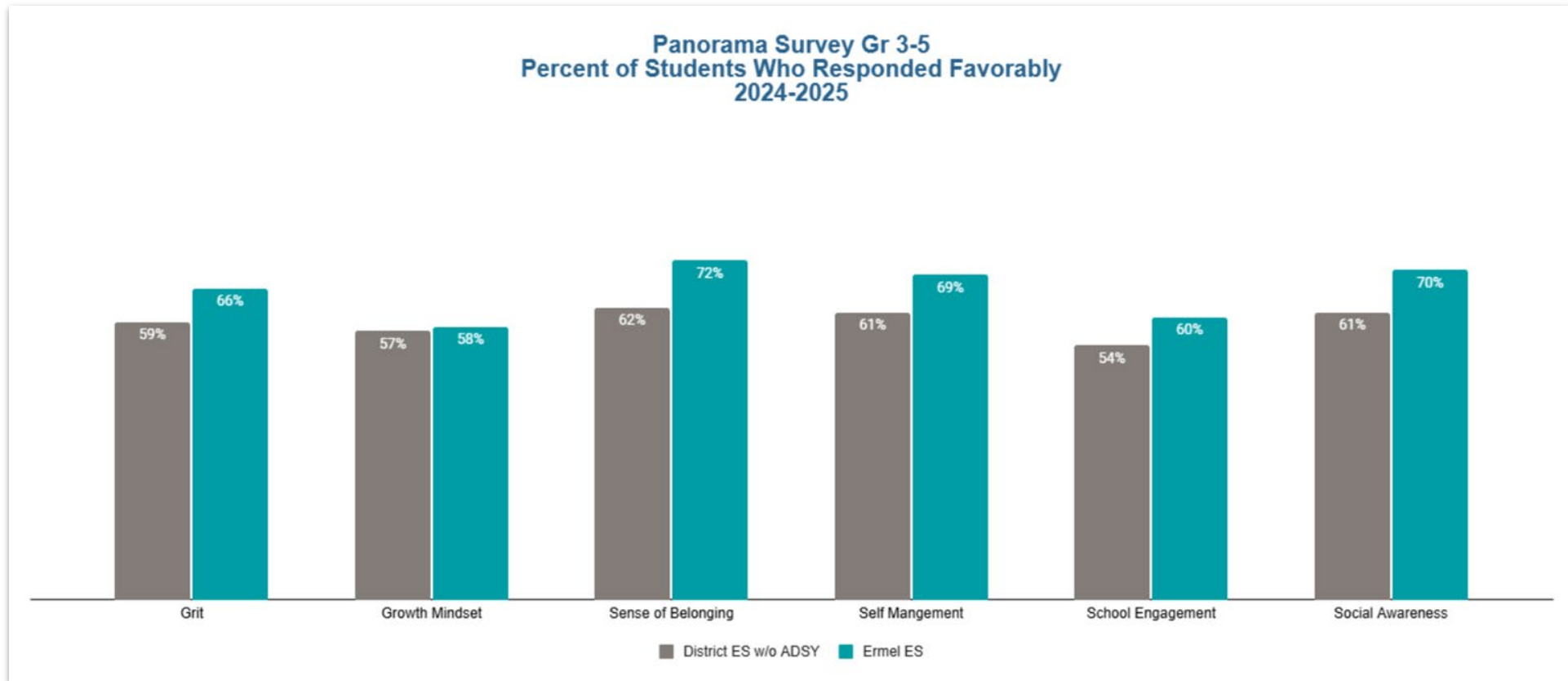
NWEA MAP Proficiency- Math
Percent of Students At or Above Average Proficiency
2024-2025



STAAR Math
Percent of Students At or Above Meets Grade Level

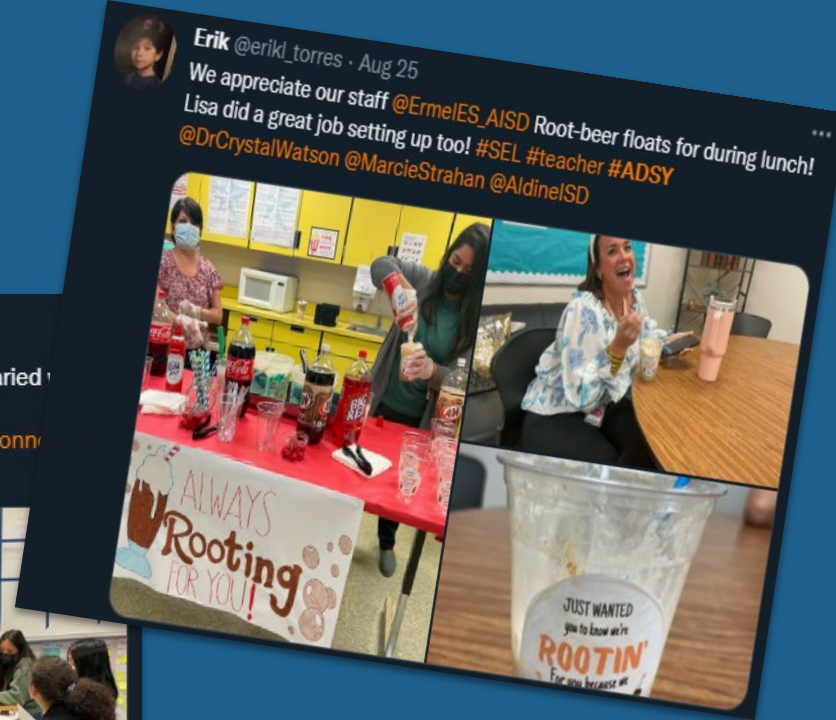


ADSY Impact: Student Feedback





Social Media



#ADSY
@AldineISD
@ErmeIES_AISD

ADDITIONAL DAYS SCHOOL YEAR (ADSY)

ENVI2ION



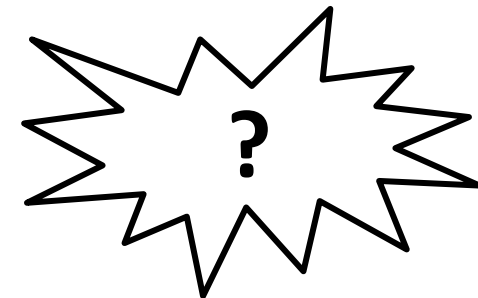
VINES EC/PK/K
SCHOOL



ERMEL
ELEMENTARY
SCHOOL



HARRIS
ELEMENTARY
SCHOOL



Aldine ISD ADSY funding generated

Aldine ISD ADSY Impact: Formula Funding Generated

	2022-2023 School Year	2023-2024 School Year
Number of ADSY Students in PEIMS Report	2322	2,309
Number of ADSY Campuses	4	4
Average Number of ADSY Days	28 Days	21 Days
District Level Average ADA Increase Due to ADSY	136.192	101.514
ADSY ½ Day Formula Funding Generated per TEC Sec. 48.0051	\$1,115,318	\$882,882



"What if" total with 175 day minimum
and ¾ day funding from HB 2:

\$1,639,638



+\$756K

increase based on
HB 2 ADSY updates

Campus Resource Designation

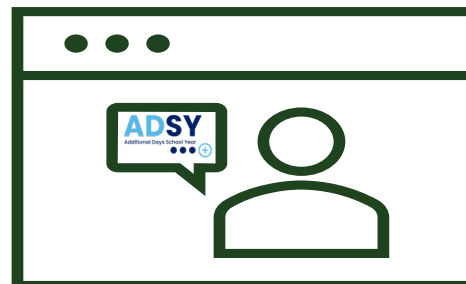


Additional resources from TEA for ADSY



ADSY Website

Visit tea.texas.gov/ADSY for an overview of ADSY implementation, including PEIMS reporting requirements, FAQs, implementation considerations, and a 2026-2027 calendar template to model out calendar options!



ADSY HB 2 Informational Webinar

TEA is running an ADSY HB 2 Launch webinar to highlight recent legislative updates and available resources. This webinar will be recorded and available on the Additional Days School Year page.

Thursday, October 30, from 2pm - 3pm CT
([register here](#))

Register now at tea.texas.gov/ADSY



ADSY Planning and Execution Program in LASO 4

If your school system is seeking to redesign the academic calendar with **ADSY Full Year** or enhance summer programs with **ADSY Summer Learning**, consider the **LASO 4 ADSY Planning and Execution Program** grant.