

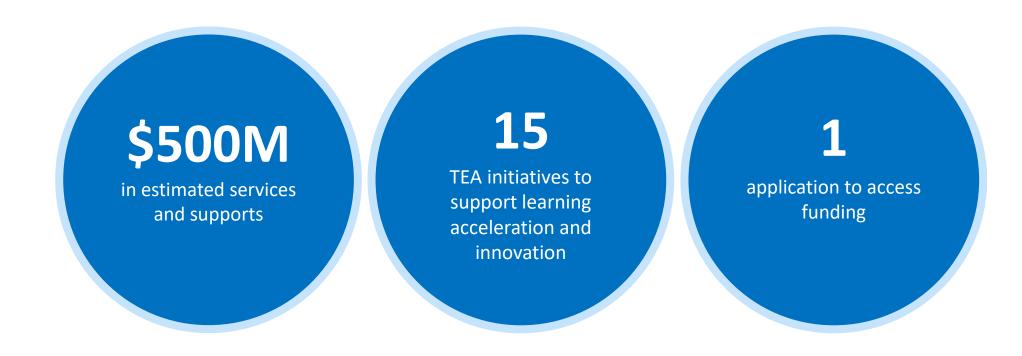
LASO and Additional Days School Year

October 2025

Learning Acceleration Support Opportunities (LASO)

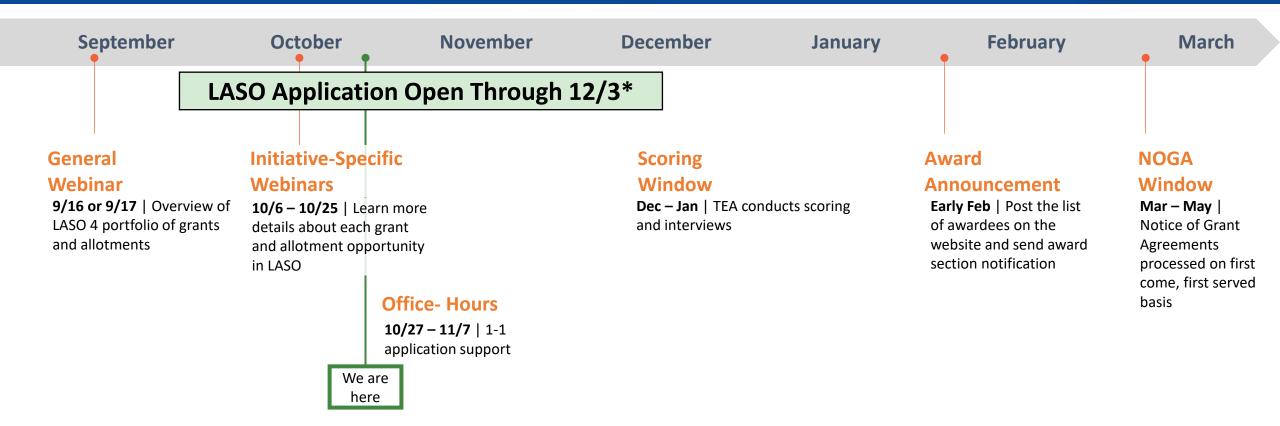


Learning Acceleration Support Opportunities (LASO) is a **single, consolidated application that combines grants, allotments, and in-kind supports,** bundled around a few key strategies to accelerate academic gains. LASO Cycle 4 will offer 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.



LASO 4 Roadmap





Superintendent calls throughout the fall will provide updates on LASO 4 and include deep dives into included supports such as LIFT, the PREP Allotment, ADSY Planning and Execution Program, and the Blended Learning Grant Program

Visit the LASO 4 webpage for access to application resources, webinar links, and 1-1 supports.

LASO 4 Portfolio



Initiative	District or Campus Level	Estimated Total Allocation Available	Initiative Duration In Years	Estimated Total Value of Award*	Estimated Number of Awards
Curriculum and Instruction					
Leadership & Instructional Foundations for Texas (LIFT) LIFT merges programs formerly known as Strong Foundations- SF, Texas Instructional Leadership- TIL, and Texas Lesson Study- TXLS	District	\$200M	3	\$855K-\$4.5M	350-475
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$45M	1	\$60K-120K	150-300
School Improvement Curriculum and Instruction Support Grant (SI CISG) (available only for Title I Comprehensive, Targeted, and Addtl Targeted)	Campus	\$10M	1	Up to \$200K	Up to 50
Blended Learning Grant (BLG) Two Cohorts: Academic – Math or RLA cohort and Strategic Operations Cohort	District	\$6M	3	Academic- Up to \$405K Strat Ops- Up to \$720K	15-20
AP Computer Science Principles (APCSP)	District	\$1.292M	1	\$10K-100K	Up to 50
Education and Training					
PREP Program Allotment 1. PREP Residency Preservice Program 2. PREP Grow Your Own (GYO) Program 3. PREP Mentorship Program	District	\$146M	1	Residency Program: \$24K-1.6M Grow Your Own: \$8K-480K Mentor Program: \$3K-120K	All eligible districts may receive the allotment
Texas Strategic Staffing for Residencies (TSS) Grant	District	\$2.9M	2	Up to \$58.4K	Up to 50
More Time					
Additional Days School Year Planning & Execution Program (ADSY PEP) Two Cohorts: Full Year Redesign and Summer Learning	District	\$7.7M	2-3	Summer- Up to \$200K Full Year- Up to \$600K	30-36
Innovative School Models - Launch Grants					
School Action Fund (SAF)	Campus	\$30M	2-3	Create new Up to \$1.3M Reassign: Up to \$750k Restart: Up to \$1.1M	27-30
Navigating Excellence through Targeted Supports (NEXT)	Campus	\$1.75M	3	Up to \$500K	Up to 5
Early College High School (ECHS)	Campus	\$800K	2	Up to \$100K	Up to 8
Pathways in Technology Early College High School (P-TECH)	Campus	\$1M	2	Up to \$100K	Up to 10
Virtual and Hybrid Program Accelerator (VHPA)	Campus	\$5M	2	Up to \$230K	10-14

*Estimated Total Value of award reflects direct grant funds and in kind supports available in the current LASO cycle 4 in addition to potential continuation grants over the full program duration

High quality instruction matters





Many things we do come down to good curriculum, good instruction...

August May June July

...and more of it.

Summer breaks can cause learning gaps for students



The impact of

summer slide

may create a

gap of up to

three grade

levels for low

income

grade

Student achievement levels drop during the summer months, commonly referred to as the "summer slide".

Student Type:

Middle-class student



School Year Growth:

Students progress at same rate during school year

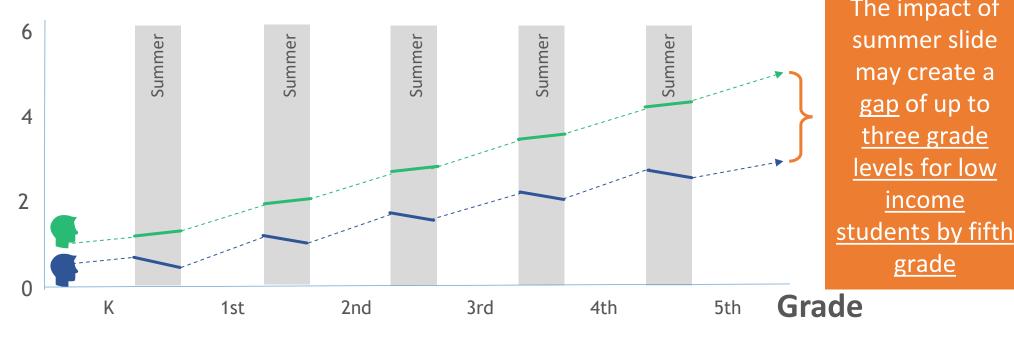
Summer Growth/Slide:

Advanced by one month

— Fall behind by 2-3 months

Note: No variance in amount of summer slide by grade

Years of learning



Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). "School Calendars and Academic Achievement" In. J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Eribaum

Offering ADSY to students significantly improves student outcomes

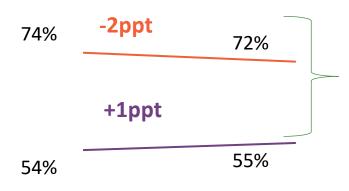




Math STAAR Outcomes

% Approaches or better SY '23 to SY '24

2024



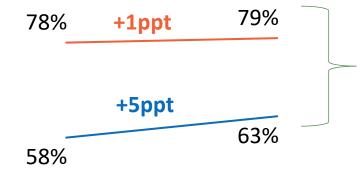
2023

ADSY campuses achievement growth was **3 points higher** than the state in math at approaches grade level and above

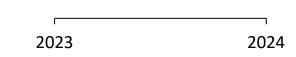


Reading STAAR Outcomes

% Approaches or better SY '23 to SY '24



ADSY campuses
achievement growth
was 4 points higher
than the state in
reading at
approaches grade
level and above

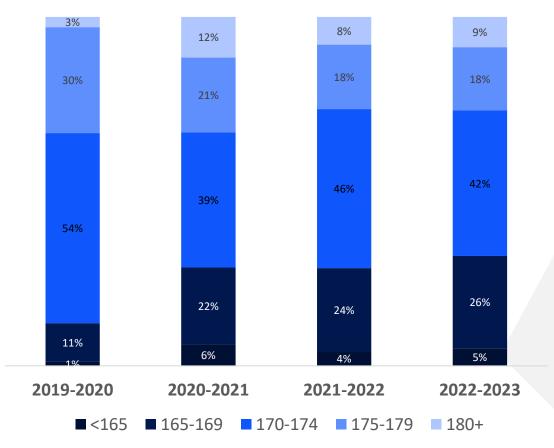


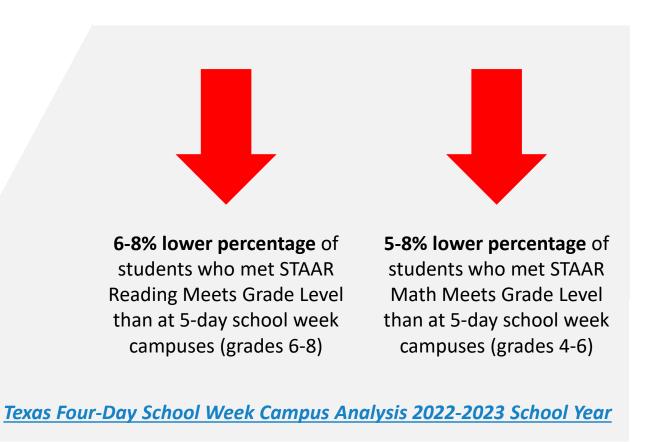
Sources: TEA Student Assessment Files, PEIMS. Note: All students in our sample have valid STAAR outcomes in SY22-23 and SY23-24 and tested in grades 3rd - 6th grades in SY23-24. Students who did not have STAAR outcomes in both years, or students who were at an ADSY campus but did not do ADSY were both removed from the dataset.

Evidence also shows instructional calendars with fewer days lead to worse outcomes for students



Instructional Day Count by School Year





HB 2 expanded access to Additional Days School Year





Key Updates from HB 2:



Base Calendar Requirement Lowered to 175

Previously had been 180



Grade Eligibility Expanded to PK-8

Previously had been PK-5



New Pathway to ¾-day Formula Funding for Campuses Offering 200+ Days

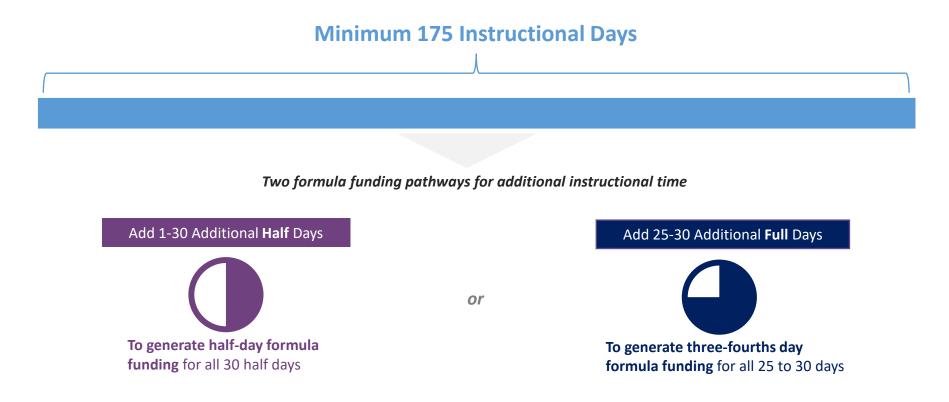
Previously only ½-day formula funding had been available

Changes are effective for the 2025-2026 school year. School systems operating eligible calendars only need to report PEIMS attendance in the fourth submission (August 2026) to generate ADSY funding.

Additional Days School Year (ADSY)



ADSY adds **formula funding** for school systems that **up to 30 additional instructional days** (beyond a minimum 175 days) to any of their elementary or middle schools (**grades PK-8**).



To qualify for ADA under the SAAH, students must receive at least 120 minutes of instruction for half-day attendance and 240 minutes for full-day attendance. %-day ADA funding requires 175 full instructional days (≥ 4 hours/day).

Three ADSY design considerations





Option 1: Voluntary Summer Learning

- Purpose: Summer Enrichment
- Think: 175-day traditional calendar, and up to 30 days for something additional



Option 2: Intersessional Calendar

- Purpose: Targeted Remediation
- Think: 175 days spaced out over the full year, with intermittent breaks for targeted remediation and learning acceleration with a subset of students



Option 3: Full Year Redesign

- Purpose: Rethinking the School Year
- Think: A revamped 200+ day calendar, leveraging weekly ADSY days to increase teacher planning time and student brain breaks.

ADSY sample half-day funding scenario

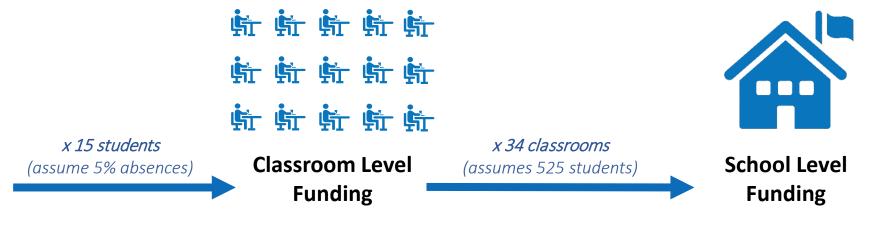


An elementary campus could utilize additional funding similar to this scenario:



Per Student Funding for 30 additional days at ~\$30 per half day*

\$900



\$12,825

Subset of funds could be teacher pay increases

\$6,412

\$436,000

Teacher Salaries

Assumes at least 50%

\$218K

School Operations

(e.g., transportation, food, admin, etc.)

\$218K

ADSY sample three-quarters day funding scenario



An elementary or middle school campus could utilize additional funding similar to this scenario:



Per Student Funding for 30 additional days at ~\$45 per 34 day*

\$1,350





Classroom Level Funding

x 34 classrooms
(assumes 525 students)

School Level
Funding



\$6,412

With the ¾ funding pathway for 200+ instructional days from HB 2, total funding would now be \$654,000



Salaries

Assumes at least 50%

\$218K

Operations

(e.g., transportation, food, admin, etc.)

\$218K

Aldine ISD



Dr. LaTonya Goffney Superintendent of Schools



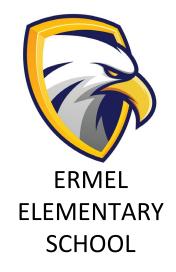
Dr. Adrian Bustillos
Chief Transformation Officer



ADDITIONAL DAYS SCHOOL YEAR (ADSY)

ENVIZION







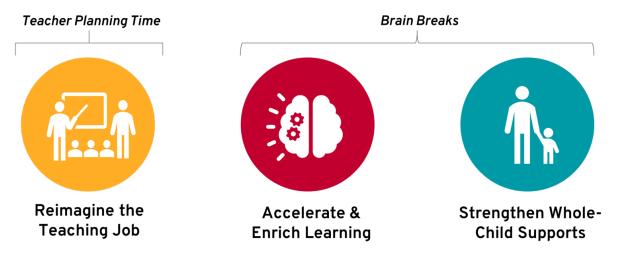
ADDITIONAL DAYS SCHOOL YEAR (ADSY)

ENVI2ION



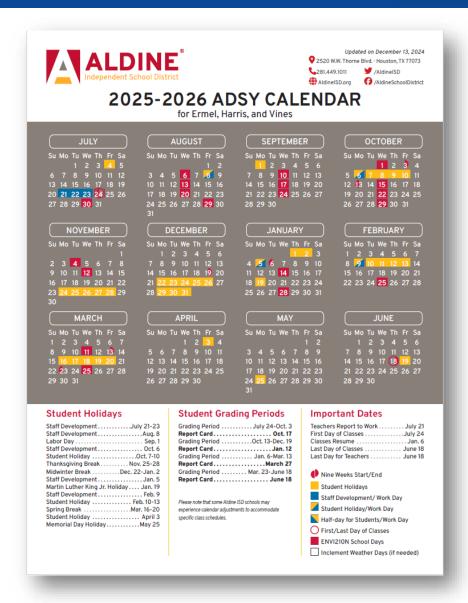
ADSY GOALS

- increase student achievement and growth for Hispanic and African American learners
- accelerate instruction in math and reading
- demonstrate the possibilities for reimagining school calendars
- develop new instructional model as additional choice for families and staff



District Highlight: Aldine ISD Programming





2025-2026 Calendar Highlights

Start Date: July 24th, 2025 End Date: June 18th, 2026

Instructional Days: 181

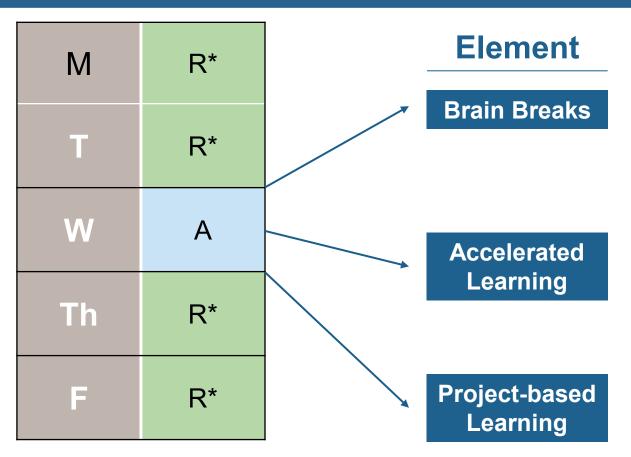
ADSY Days: 19

Total Student Days: 200

Week-long breaks: October, November,

December, February, and March

Structure for ADSY Day in Aldine ISD

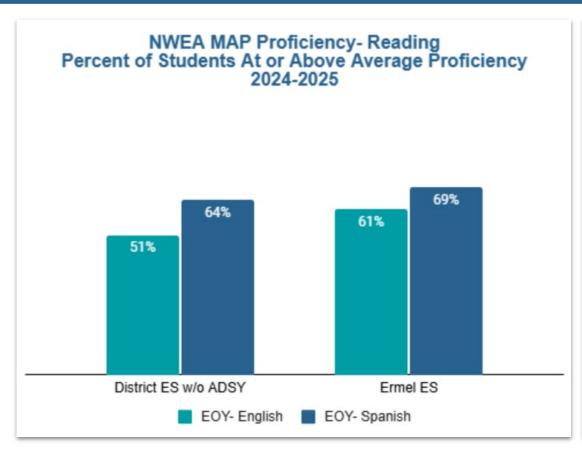


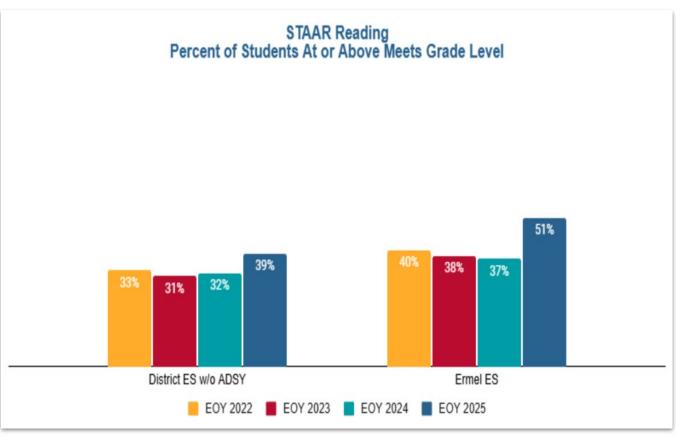
Regular School Day	ADSY Day			
30 minutes of recess				
30 minutes of social-emotional learning time				
45 minutes of specials	90 minutes of project-based			
	learning time			
290 minutes of academic instruction	210 minutes of accelerated math and reading learning time			
20 minutes of individualized learning time	30 minutes of individualized learning time			



*additional staff funded through the ADSY grant allows for students to have broader specials options, including music, PE, and library with the addition of art and STEM opportunities

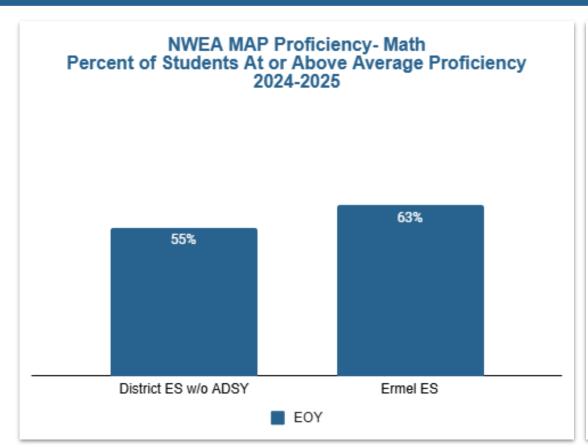
ADSY Impact: Reading

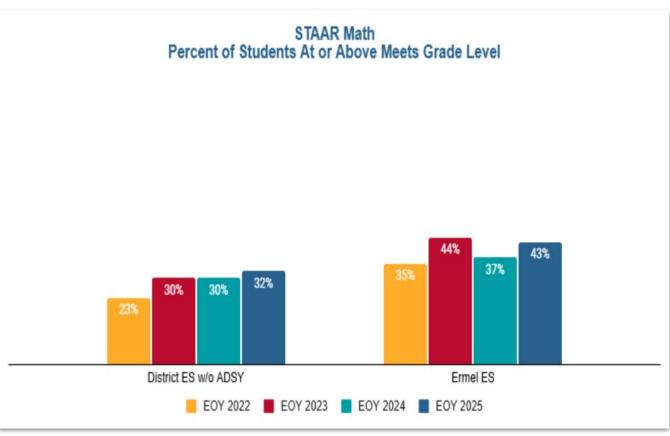






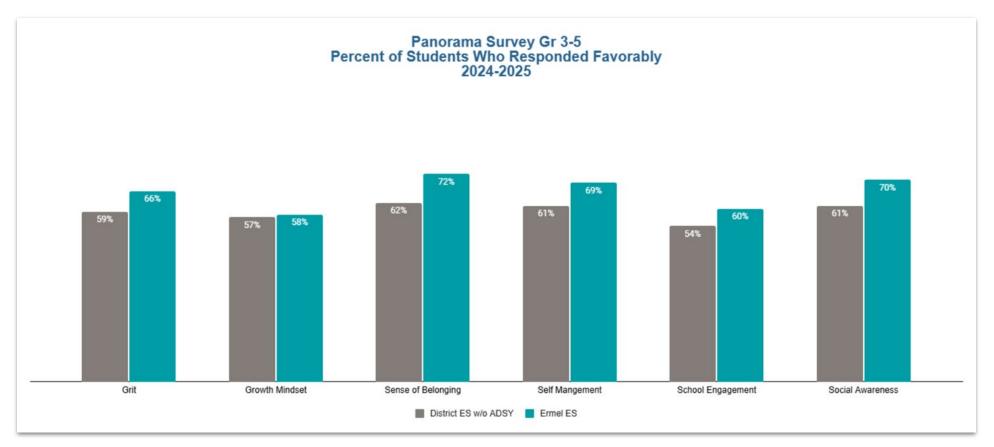
ADSY Impact: Math







ADSY Impact: Student Feedback







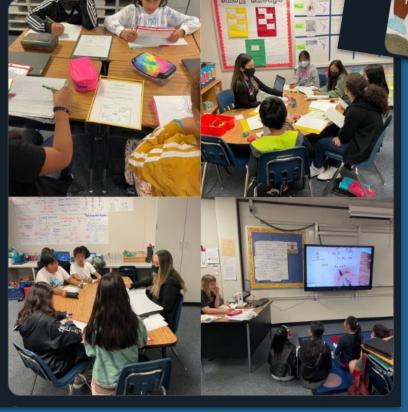
Social Media



C Ermel Elementary Retweeted

Kat Fletcher @MathbyMrsH · Sep 21

ADSY day and 5th grade stations are rocking and rolling! The varied engage on this day are amazing! @ErmelES_AISD @erikl_torres @MsbrooksAP2 @OOT_AldinelSD #AldineConectado #AldineConne @DrCrystalWatson





Erik @erikl_torres · Aug 25

We appreciate our staff @ErmelES_AISD Root-beer floats for during lunch!

Lisa did a great job setting up too! #SEL #teacher #ADSY

@DrCrystalWatson @MarcieStrahan @AldineISD



ADDITIONAL DAYS SCHOOL YEAR (ADSY)

ENVI2ION



VINES EC/PK/K SCHOOL







HARRIS ELEMENTARY SCHOOL





Aldine ISD ADSY funding generated



Aldine ISD ADSY Impact: Formula Funding Generated

	2022-2023 School Year	2023-2024 School Year
Number of ADSY Students in PEIMS Report	2322	2,309
Number of ADSY Campuses	4	4
Average Number of ADSY Days	28 Days	21 Days
District Level Average ADA Increase Due to ADSY	136.192	101.514
ADSY ½ Day Formula Funding Generated per <u>TEC Sec. 48.0051</u>	\$1,115,318	\$882,882





"What if" total with 175 day minimum and ¾ day funding from HB 2:

\$1,639,638



Campus Resource Designation

ACE

Fully implement the full model to target campus-specific needs.

TIA

50% of teachers teaching foundation curriculum must be designated.

Teachers

All teachers in foundation curriculum must have 2 years of teaching experience.



ADSY

A minimum number of 175 days and 75, 600 minutes with a minimum of 20 ADSY days with a maximum of 30.

HQIM

Adopt rigorous research-based materials for core content.

Student Support

1 counselor for every 300 students and 1 Licensed Mental Health Professional.



For districts with more than 5,000 students, extra funding is available for Resource Campus Designations. Visit <u>TEA's Resource Campus</u> website – and attend upcoming webinars – for more information.

Additional resources from TEA for ADSY





ADSY Website

Visit tea.texas.gov/ADSY for an overview of ADSY implementation, including PEIMS reporting requirements, FAQs, implementation considerations, and a 2026-2027 calendar template to model out calendar options!



ADSY HB 2 Informational Webinar

TEA is running an ADSY HB 2 Launch webinar to highlight recent legislative updates and available resources. This webinar will be recorded and available on the Additional Days School Year page.

Thursday, October 30, from 2pm - 3pm CT (register here)

Register now at tea.texas.gov/ADSY



ADSY Planning and Execution Program in LASO 4

If your school system is seeking to redesign the academic calendar with ADSY Full Year or enhance summer programs with ADSY Summer Learning, consider the LASO 4 ADSY Planning and Execution Program grant.