



Organization: DILLEY ISD
 Campus/Site: N/A
 Vendor ID: 1741612405

County District: 082902
 ESC Region: 20
 School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

**General Information
 GS2000 - Certify and Submit**

Due: 04/02/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/21/2024 04:13 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/21/2024 04:14 PM
PS3014 - Program Narrative	*	Complete	04/01/2024 10:30 AM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	04/01/2024 10:38 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: KELLI Initial: Last Name: DUBOSE Title: INTERIM SUPERINTENDENT

Phone: 830-965-1912 Ext: E-Mail: KELLI.DUBOSE@DILLEYISD.NET

Submitter Information

First Name: Steve Last Name: Lozano

Approval ID: steve.lozano Submit Date and Time: 04/02/2024 01:32:19 PM



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: DILLEY ISD		
Mailing Address Line 1: 245 W FM 117		
Mailing Address Line 2:		
City: DILLEY	State: TX	Zip Code: 78017

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: KELLI	Initial:	Last Name: DUBOSE				
Title: INTERIM SUPERINTENDENT						
Telephone: 830-965-1912	Ext.: 4023	E-Mail: KELLI.DUBOSE@DILLEYISD.NET				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: STEVE	Initial:	Last Name: LOZANO				
Title: FEDERAL PROGRAMS DIRECTOR						
Telephone: 830-965-1912	Ext.: 4011	E-Mail: steve.lozano@dilleyisd.net				



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments:</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div> <div> <input type="checkbox"/> LEA Completed Change </div> </div>

Add Row

Delete Row



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
 - The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
 - The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program Program Guidelines.
 - The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
 - The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

B. Program Assurances Regarding Applicant-EPP Partnership

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- A. The applicant must assure that they have a signed letter of commitment with an educator preparation program included on the Vetted Teacher Residency Program list. The letter should confirm the partnership with the applicant for year-long residencies, and the EPP's commitment to strategic staffing efforts and partnership responsibilities outlined in the grant assurances.
 - B. The applicant must assure that they will hold structured governance meetings with their EPP partner at least quarterly to analyze teacher resident data and develop plans for teacher residency continuous improvement during the SY 25-26 residency implementation year.
 - C. The applicant must assure that they will provide preferential hiring, to the greatest extent possible, to teacher residents who have successfully completed the teacher residency program and received standard certification.
 - D. The applicant must assure that they will report the following data to TEA during the SY 25-26 grant implementation year: I. Number of teacher residents participating in the year-long teacher residency, II. Demographics of teacher residents participating in the program, III. Number and type of teacher certifications awarded to teacher residents IV. Selected staffing models implemented



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Description PS3013 - Program Plan

C. Texas Strategic Staffing (TSS) Technical Assistance for Design and Implementation and Shared District/Charter and EPP

Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
 - A. The applicant and their EPP partner(s) assure to sign a letter of commitment or an established memorandum of understanding (MOU) with the regional Texas Strategic Staffing technical assistance provider or, where necessary, TEA appointed technical assistance provider.
 - B. The applicant must assure that the lead point-person would be engaged in all the strategic staffing responsibilities during the design and implementation year, including coordinating with other key district/charter leadership at various points of the design process, and manage implementation year.
 - C. The applicant must assure they will work closely with a technical assistance provider for the 24-25 and 25-26 school years to make key decisions and design structures that enable internal capacity to continue the strategic staffing models without the support of the technical assistance provider in SY 2026-2027 and beyond.
 - D. The applicant and their partner EPP(s) must assure they will set shared goals for district/charter paid resident placements in mutually beneficial staffing model positions.
 - E. The applicant and EPP partner must assure that the teacher resident year-long clinical teaching assignment provides candidates with one full school year of clinical teaching, to include the first and last day of school, in a classroom with a qualified host teacher in the classroom teaching assignment(s) that matches the certification category sought by the candidate. The residency must include a minimum of 750 hours in total, with a minimum of 21 hours per week during a school week that does not include closures or disruptions, and the program must document reduced clinical experience hours during weeks with closures or disruptions. (Please note: Updates to this requirement may occur pending State Board of Educator Certification (SBEC) revisions to Texas Administrative Code establishing rules for vetted residency programs. Requirements for the residency experience will align with any rules adopted into TAC for 24-25 or 25-26.)
 - F. The applicant and EPP partner must assure that they will provide training and support in mentorship and co-teaching best practices for host teachers.
 - G. The applicant and EPP partner must assure that they will adhere to all educator preparation program requirements in the Texas Administrative Code (TAC).
 - H. The applicant must assure that a designated team of district/charter, campus, and partner EPP-level leaders will actively participate in strategic staffing model training and technical assistance support activities beginning in SY 2024-2025. The designated team must include at least one district/charter and EPP-level leader and a selected set of leaders from each campus on which teacher residents are placed.
 - I. The applicant and EPP must attend sustainability meetings with their technical assistance provider each semester of SY 2025-2026 implementation year in order to determine sustainable strategic staffing model and funding sources after the life of the grant.
 - J. The applicant must assure that they will design and implement a strategic staffing model plan that will ensure that the teacher residency model will be sustainable, fully-funded by district/charter dollars, by SY 2025-2026. The plan must include sustainable funding for teacher resident stipends/salaries.

D. Program Assurances Regarding High-Quality, Sustainable Residency Funding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
 - A. The applicant must assure that they will provide each teacher resident placed within the district/charter a stipend. Districts/Charters will work with their EPP to mutually agree on a stipend amount. The minimum recommended stipend amount per resident is \$10,000-\$12,000 per year; districts and EPPs should make a good faith effort to get as close as possible to (or higher than) the recommended stipend amount.
 - B. The applicant must assure that they will allocate and use the residency and strategic staffing implementation funding specifically for program specific requirements.



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

The Texas Strategic Staffing for Sustainable, Paid Teacher Residency Programs Grant spans a duration of two years and targets districts and charters. Its core objective is to offer direct technical assistance and supplementary support to these entities and educator preparation program (EPP) collaborations. The aim is to conceptualize and execute paid, year-long High-Quality, Sustainable (HQS) Teacher Residencies during the academic years 2024-2025 and 2025-2026. Operational assistance will be extended by Education Service Centers or a TEA-designated technical aid provider through the Texas Strategic Staffing (TSS) technical assistance service. Districts, charters, and EPPs will undertake informed deliberations to devise paid teacher residencies that capitalize on the redistribution and reinvestment of local resources. These residencies will encompass various instructional duties, including substitute teaching, paraprofessional roles, tutoring, and similar responsibilities, all while ensuring sustainable compensation for teacher residents.

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Program Director - Responsible for overseeing program students, aligning internships, and ensuring performance measures as cited are met. Minimum of a Bachelor's Degree in Counseling or a related field. Experience overseeing programs, grants, personnel, and budgets. Proposed in grant budget, but will be handled by existing staff through stipend.

Teachers/staff - Will teach, support, and communicate the targeted Programs of Study. Ability to offer the targeted program of study. Must have at least 4 years of prior experience and knowledge in program of study being taught.

Mentor(s) - Will provide work-based experiences for students and will work with the Principal to ensure program quality. Must have the Ability and knowledge to offer the targeted trainings and/or oversight of the activities.

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

The major goals and objectives of the proposed Texas Strategic Staffing for Sustainable, Paid Teacher Residency Programs Grant are as follows: 1. Establish High-Quality, Sustainable Teacher Residencies: The primary aim is to create year-long teacher residency programs that provide high-quality training and support to aspiring educators while ensuring the sustainability of these programs beyond the grant period. 2. Support Districts and Charters in Program Development: Provide technical assistance and support to districts, charters, and educator preparation program (EPP) partnerships to aid in the design and implementation of effective teacher residency programs. 3. Promote Reallocation and Reinvestment of Local Funds: Encourage districts and charters to reallocate and reinvest local funds to support teacher residents' wages while engaging in instructional responsibilities such as substitute teaching, paraprofessional roles, and tutoring. To achieve these goals, the following activities and strategies will be implemented: 1. Technical Assistance and Support Services: Education Service Centers or TEA-designated technical assistance providers will offer direct guidance and support to districts, charters, and EPP partnerships throughout the program development process. 2. Capacity Building Workshops and Training: Conduct workshops, training sessions, and informational seminars to enhance the capacity of participating entities in designing, implementing, and sustaining teacher residency

2. If needed, use this space to continue the Goals, Objectives and Strategies response. Enter N/A if the additional space is not needed.

3. Financial Planning and Resource Management: Provide guidance on financial planning and resource management strategies to help districts and charters reallocate and reinvest local funds effectively to support teacher residents' wages. 4. Continuous Monitoring and Evaluation: Establish a system for ongoing monitoring and evaluation of the teacher residency programs to ensure alignment with program goals and objectives and identify areas for improvement. 5. Knowledge Sharing and Best Practices Dissemination: Facilitate knowledge sharing and dissemination of best practices among participating districts, charters, and EPP partnerships to promote continuous learning and improvement. By implementing these activities and strategies, the program aims to achieve its goals of establishing high-quality, sustainable teacher residency programs and supporting districts in their efforts to develop effective strategies for recruiting, training, and retaining high-quality educators.



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measures identified for the Texas Strategic Staffing for Sustainable, Paid Teacher Residency Programs Grant are closely tied to student outcomes and are aligned with the purpose of the program. These measures aim to assess the impact of teacher residency programs on student achievement, teacher effectiveness, and overall educational outcomes. The following performance measures will be used: 1. Student Achievement Growth: Measure the academic progress and growth of students taught by teacher residents compared to students taught by non-resident teachers. This could be assessed through standardized test scores, course grades, and other measures of academic achievement. 2. Teacher Effectiveness: Evaluate the effectiveness of teacher residents in improving student learning outcomes, as measured by classroom observations, teacher evaluations, and student feedback surveys. 3. Teacher Retention and Satisfaction: Assess the retention rates of teacher residents in the profession and their satisfaction with the residency program. This could be measured through surveys, interviews, and retention data. 4. Program Sustainability: Evaluate the sustainability of teacher residency programs beyond the grant period, including the extent to which districts and charters continue to support and fund the programs using local resources.

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget for the Texas Strategic Staffing for Sustainable, Paid Teacher Residency Programs Grant is carefully crafted to align with the needs and goals of the program, covering essential areas such as staffing, supplies and materials, contracts, travel, and other pertinent expenses. 1. Staffing: A significant portion of the budget will be allocated to staffing, including salaries for program coordinators, trainers, and other personnel involved in providing technical assistance and support to participating districts, charters, and educator preparation program (EPP) partnerships. These individuals will play a crucial role in guiding program development, facilitating workshops and training sessions, and conducting ongoing monitoring and evaluation activities. 2. Supplies and Materials: Funds will be earmarked for the procurement of supplies and materials necessary for program implementation, such as training materials, curriculum resources, and instructional aids. These resources will support the delivery of high-quality training and support services to teacher residents and other stakeholders. 3. Contracts: The budget will include provisions for contracting services, such as external evaluation and research support, as well as technical assistance and consultancy services from Education Service Centers or other designated providers. These contracts will ensure access to specialized expertise and support the successful implementation and evaluation of the program.

2. If needed, use this space to continue the Budget Narrative response. Enter N/A if the additional space is not needed.

4. Travel: Funds will be allocated for travel expenses associated with program implementation, including travel for staff members to conduct site visits, attend conferences and training events, and facilitate collaboration and networking opportunities with other stakeholders in the education community. If applicable, a high-level snapshot of funds currently allocated to similar programs may be provided to contextualize the proposed budget and demonstrate alignment with established funding priorities and best practices in the field of teacher residency programs. Adjustments to the budget will be made in the future to meet evolving needs and priorities of the program. This will involve regular review and analysis of program performance and budget expenditures, as well as ongoing communication and collaboration with participating districts, charters, and EPP partnerships to identify emerging needs, opportunities for improvement, and potential areas for reallocation of resources. Flexibility will be built into the budgeting process to accommodate unforeseen circumstances and ensure that funds are effectively utilized to support the successful implementation and sustainability of teacher residency programs.



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. This section takes the place of the budget schedules during the initial submission process. If selected for award, applicants will be required to budget planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Stipends for students and mentors: \$20, 000

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Contracted Service with the ESC 20 : \$40,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies needed for student learning : 10,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Travel to and From location for students: \$10,000

5. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$80,000



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Description PS3014 - Program Narrative

G. TEA Program Requirements

1. 1. Description of instructional and talent development needs and strategies: The program elements describe how teacher residencies will be made sustainable through strategic staffing models where residents support other instructional needs in the district/charter, such as substitute teaching or para-professional responsibilities (among other options). Describe the instructional and talent pipeline needs of your LEA. a. What vacancies (if any) exist in your district? b. What other instructional needs exist? How could residencies address this issue? (e.g., Tutoring support, small group Tier I support, etc.) c. How do paid teacher residencies fit into your broader talent strategy this year? For the next five years?

A. Vacancies in the District: •Identify current vacancies within the district, including subject areas and grade levels. •Determine the number of teachers needed to fill these vacancies. B. Other Instructional Needs: •Assess additional instructional needs beyond traditional teaching roles, such as tutoring support, small group Tier I support, and other intervention programs. Recognize areas where additional support could enhance student learning outcomes. C. Integration of Paid Teacher Residencies into Talent Strategy: • Immediate Term (This Year): 1. Identify critical vacancies that could be filled by teacher residents. 2. Develop a plan to incorporate residents into instructional roles while providing necessary support and training. 3. Assess the impact of residencies on addressing immediate staffing needs and improving instructional support. • Long Term (Next Five Years): 1. Expand the scope of the residency program to address a wider range of instructional needs, such as tutoring and small group support. 2. Develop partnerships with local colleges and universities to attract high-quality candidates to the residency program. 3. Establish pathways for residency graduates to transition into full-time teaching positions within the district. 4. Evaluate the long-term impact of the residency program on teacher retention, student achievement, and overall instructional quality.

2. If needed, use this space to continue the previous response. Enter N/A if the additional space is not needed.

By addressing current vacancies, identifying additional instructional needs, and integrating paid teacher residencies into the broader talent strategy, the district can ensure a sustainable pipeline of qualified educators while providing targeted support to meet the diverse learning needs of students.

3. 2. Commitment of local resources: Please review the Program Elements section of the program guidelines. How will you, alongside your partner EPP, commit resources and time to 1) the year-long design process and 2) the implementation support year? Please share the following information: a. Who from the district/charter will be leading this work? Is their role a new or existing one? b. How does their role fit into broader talent management at your district? c. How will you track and maintain evidence of this district/charter lead's time? d. What will the person in this role do after the grant ends? How might you fund this role after the grant ends?

A. Leadership and Roles within the District: The Superintendent will lead the year-long design process and implementation support year. This role is an existing one within the district, with a focus on instructional leadership and program development. B. Integration into Broader Talent Management: The Superintendent role aligns closely with broader talent management strategies by focusing on the recruitment, training, and support of educators. By leading the teacher residency program, they contribute to the district's efforts to cultivate a skilled and sustainable teaching workforce. C. Tracking and Maintenance of Evidence: The district will utilize time-tracking tools and reporting mechanisms to monitor the Superintendent's involvement in the teacher residency program. This may include regular check-ins, progress reports, and documentation of meetings and activities related to program development and implementation. D. Post-Grant Role and Funding Sustainability: After the grant ends, the Superintendent will continue to oversee the teacher residency program as part of their ongoing responsibilities within the district. Funding for this role will be integrated into the district's budget through reallocation of existing resources and potentially seeking additional funding sources, such as state or federal grants, to sustain the program in the long term.

4. If needed, use this space to continue the previous response. Enter N/A if the additional space is not needed.

Additionally, the district may explore partnerships with local organizations or philanthropic entities to support ongoing program efforts.

5. 3. Description of partnership foundations: Applicants may have one or more EPP partners from the 2023-2024 Vetted Teacher Residency Program List (link located on TEA Grant Opportunities page). Please list your partner(s) and the following partnership foundations information: a. If applicable, how many years have you been engaged in a residency partnership? If the EPP partnership is new, how did your LEA staff decide to partner with this EPP? b. If applicable, how many residents have you placed each year of that partnership?

A. Partner(s) and Partnership Foundation: Our partner for the teacher residency program is ESC 20. This partnership is in its first year of engagement. B. Residency Placement Information: As this partnership is new, we have not yet placed any residents. However, we are committed to collaborating closely with our EPP partner to identify suitable candidates and provide them with meaningful residency experiences within our district.



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Description PS3014 - Program Narrative

6. c. If applicable, describe your practices for shared governance, or the review of residency program data to inform shared decision-making about teacher candidate and host teacher supports. How often do you meet with your EPP partners to review this data? As a partnership, how do you manage follow-up and response to data? If the partnership is new, describe what plans you and the EPP have for the questions above. d. Describe any other key features of your partnership's progress toward building a residency program.

A. Practices for Shared Governance and Data Review: Our district and EPP partner engage in regular meetings to review residency program data and inform shared decision-making about teacher candidate and host teacher supports. This includes analyzing candidate performance, feedback from host teachers, and program outcomes to identify areas for improvement and make data-driven decisions. B. Frequency of Meetings with EPP Partners: We will meet with our EPP partner on a quarterly basis to review residency program data and discuss progress, challenges, and opportunities for enhancement. Additionally, we maintain ongoing communication and collaboration throughout the year to address any immediate needs or concerns that may arise. C. Management of Follow-up and Response to Data: As a partnership, we establish clear protocols and mechanisms for managing follow-up and response to data. This may include action plans to address identified areas for improvement, adjustments to program policies or procedures, and ongoing professional development and support for teacher candidates and host teachers based on data analysis. D. Key Features of Partnership Progress: In addition to regular data review and shared decision-making, key features of our partnership's progress toward building a residency program include: Collaborative program design and implementation, leveraging the expertise and resources of both the district and EPP partner. Comprehensive support structures for teacher candidate

7. 4. Commitment to shared communication: Describe how you will maintain strong communication throughout the design and implementation of the sustainable teacher residency program with your EPP partners and your technical assistance provider. a. How will you demonstrate evidence of communication and ongoing engagement with your partner and provider? b. If this is an existing partnership, what shared processes or norms do the LEA staff and EPP faculty currently have in place in order to address issues with residency (e.g., challenges for residents, host teachers, school sites, etc.)? c. If this is a new partnership, how does the LEA plan to work with the EPP to manage issues that arise with residency (e.g., challenges for residents, host teachers, school sites, etc.)?

A. Maintaining Strong Communication: We will establish regular communication channels, including scheduled meetings, email updates, and shared documentation platforms, to ensure ongoing engagement with our EPP partners and technical assistance provider. Evidence of communication and engagement will be demonstrated through meeting agendas and minutes, email correspondence, progress reports, and documentation of collaborative decision-making processes. B. Existing Partnership Processes or Norms: In our partnership, LEA staff and EPP faculty will have established processes and norms for addressing issues with residency. This may include regular check-ins between district and EPP personnel, protocols for providing feedback and support to residents and host teachers, and mechanisms for resolving challenges or conflicts that may arise at school sites. C. Plans for Managing Issues in a New Partnership: In a new partnership, the LEA plans to work closely with the EPP to establish clear processes and protocols for managing issues that arise with residency. This may include: Regular communication and check-ins between district and EPP personnel to monitor progress and address concerns. Establishing channels for feedback and support for residents, host teachers, and school sites, including mentorship and coaching opportunities.

8. If needed, use this space to continue the previous response. Enter N/A if the additional space is not needed.

Developing contingency plans and protocols for addressing unexpected challenges or disruptions to the residency program. Collaboratively identifying and implementing strategies for continuous improvement based on feedback and data analysis. Overall, regardless of whether the partnership is existing or new, the LEA is committed to fostering strong communication and collaboration with EPP partners and technical assistance providers to ensure the successful design and implementation of the sustainable teacher residency program.

9. 5. If you have previously engaged in Strategic Staffing or previously received Texas COVID Learning Acceleration Supports (TCLAS) Decision 5 or the 23-25 Strategic Staffing grants, describe your plans for this grant. a. What data is driving the decision to engage in another cycle of design and implementation of Strategic Staffing? b. What new instructional needs have arisen? c. What are your goals for this second round of design? The second year of implementation? If your district has not previously engaged in Strategic Staffing, please enter N/A.

N/A

10. If needed, use this space to continue the previous response. Enter N/A if the additional space is not needed.

N/A



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Description PS3014 - Program Narrative

11. 6. For districts/charters that have engaged in an Effective Schools Framework (ESF) diagnostic process during or before the 23-24 school year, please provide the year the district went through the diagnostic and the priority focus area in the space below. If your district is also taking part in the 23-24 pilot of Texas Strategic Leadership (TSL), please note this here. If this question does not apply you, please enter N/A.

N/A

12. 7. For districts/charters that have engaged in TEA Strong Foundations Implementation during or before the 23-24 school year, please provide the year the district went through the HQIM implementation process. If this question does not apply you, please enter N/A.

N/A



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

**Program Budget
BS6001 - Program Budget Summary and Support**

**Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership
40. Educator Quality and Leadership.**

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	24-26 Texas Strategic Staffing
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	



Organization: DILLEY ISD
 Campus/Site: N/A
 Vendor ID: 1741612405

County District: 082902
 ESC Region: 20
 School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

**Program Budget
 BS6001 - Program Budget Summary and Support**

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	24-26 Texas Strategic Staffing
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs		
Description	Class/ Object Code	24-26 Texas Strategic Staffing
1. Payroll Costs	6100	
2. Professional and Contracted Services	6200	
3. Supplies and Material	6300	
4. Other Operating Costs	6400	
5. Debt Services	6500	
6. Capital Outlay	6600	
7. Operating Transfers Out	8911	
Total Direct Costs		
8. Indirect Costs		
Total Pre-Award Costs		



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	24-26 Texas Strategic Staffing		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	24-26 Texas Strategic Staffing

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	24-26 Texas Strategic Staffing
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	24-26 Texas Strategic Staffing
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	24-26 Texas Strategic Staffing
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	24-26 Texas Strategic Staffing
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	24-26 Texas Strategic Staffing
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 Texas Strategic Staffing
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	24-26 Texas Strategic Staffing
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One Contract Start Date: Contract End Date:



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	24-26 Texas Strategic Staffing
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item Delete Item



Organization: DILLEY ISD
Campus/Site: N/A
Vendor ID: 1741612405

County District: 082902
ESC Region: 20
School Year: 2023-2024

SAS#: TSSGAA24

2024-2026 Texas Strategic Staffing Grant for Sustainable, Paid Teacher Residency Program

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	
6. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0