

## 2024-2026 Interactive Online Learning Grant, Cycle 1

	Informal Discretionary	Competition	n (IDC) Due 1	1:59 p.m	. CT, Apr	ril 4th, 2024	
Texas Education Agency	NOGA ID						
Authorizing legislation	General Appro	opriations A	ct, Article III, Ri	der 90, 88	th Texas	Legislature	
This IDC application must be	e submitted via email to <b>compe</b>	titivegrants@	tea.texas.gov.		Applio	cation stamp-in d	ate and time
The IDC application may be are acceptable.	signed with a digital ID or it mag	y be signed by	hand. Both forms	of signature			
TEA must receive the applica	ation by 11:59 p.m. CT, April 4	th, 2024.					
Grant period from	May 17th, 202	24 to April 3	0th, 2026				
Pre-award costs are not p	permitted for this grant pro	gram.					
<b>Required Attachment</b>	ts						
1. Excel workbook with the	he grant's budget schedules	s (linked alon	g with this form	on the TEA	Grants (	Opportunitie	s page)
<b>Amendment Number</b>							
Amendment number (Fe	or amendments only; enter	N/A when co	ompleting this fo	orm to app	ly for gra	nt funds):	
<b>Applicant Informatio</b>	n						
Organization	(	CDN	Campus		ESC	UEI	
Address		City		ZIP		Vendor ID	
Primary Contact	En	nail				Phone	
Secondary Contact	En	nail				Phone	
<b>Certification and Inco</b>							
binding agreement. I her and that the organization binding contractual agree	plication constitutes an offer reby certify that the informan n named above has authori eement. I certify that any en icable federal and state law	ation contain ized me as its suing progra	ed in this applic representative m and activity v	ation is, to to obligate	the best this orga	of my knowl anization in a	edge, correct legally
	otance of the requirements of ts are incorporated by refer	•	<b>-</b> .		•	•	• •
☐ IDC application, guidelines, and instructions ☐ Debarment and Suspension Certification							

RFA # 701-24-125 SAS # 135-24

**Authorized Official Name** 

Email

Signature

☐ General and application-specific Provisions and Assurances

Title

☐ Lobbying Certification

Phone

Date

CDN Vendor ID	Amendment #
Shared Services Arrangements	
X Shared services arrangements (SSAs) are	e not permitted for this grant program.
Statutory/Program Assurances	
The following assurances apply to this progr comply with these assurances.	ram. In order to meet the requirements of the program, the applicant must
(replace) state mandates, State Board of E applicant provides assurance that state of because of the availability of these funds.	program funds will supplement (increase the level of service), and not supplant Education rules, and activities previously conducted with state or local funds. The r local funds may not be decreased or diverted for other purposes merely. The applicant provides assurance that program services and activities to be ary to existing services and activities and will not be used for any services or
	the application does not contain any information that would be protected by the t (FERPA) from general release to the public.
☐ 3. The applicant provides assurance to ad 2024-2026 Interactive Online Learning Gr	lhere to all the Statutory and TEA Program requirements as noted in the rant, Cycle 1 Program Guidelines.
	lhere to all the Performance Measures, as noted in the 2024-2026 Interactive Guidelines, and shall provide to TEA, upon request, any performance data ogram.
with the State of Texas Accessibility requi	ic Information Resources (EIR) produced as part of this agreement will comply frements as specified in 1 Texas Administrative Code (TAC) Chapter 206, 1 TAC ds, and the WCAG 2.0 AA Accessibility Guidelines.
	elect or develop an effective interactive online learning model(s) that meets the Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session
online learning model(s) in middle school U.S. history and/or Texas History. The effe Knowledge and Skills (TEKS) for middle sc applicable; include tools to monitor the p	program funds will be used to implement with fidelity an effective interactive I and/or high school for cross-curricular instruction in English language arts and ective interactive online learning model(s) must: align with Texas Essential chool and/or high school U.S. history, Texas history, and English language arts, as progress of each individual student; include quarterly benchmark assessments th audio narration and video components; and be offered for use in both English
	the implemented interactive online learning model(s) must include cross- I English language arts aligned to the TEKS.
	the interactive online learning model(s) has been reviewed and determined to as Education Code (TEC) §28.002(h) and §28.0022.
- · · · · · · · · · · · · · · · · · · ·	at the teachers implementing the interactive online learning model(s) will ent to ensure successful implementation of the program.
$\ \ \square$ 11. The applicant provides assurances to	support student learning in the interactive online learning model(s).
☐ 12. The applicant provides assurances to model(s) if they fall behind or are failing in	provide the necessary support to help students accelerate in the learning nthe cross-curricular learning model(s).
☐ 13. The applicant provides assurances to can continue to be offered after the grant	make a sustainability plan to ensure that the interactive online learning model(s) t ends.
$\ \ \square$ 14. The applicant provides assurances to	provide a status report by August 1, 2025, and a final report by February 1, 2026.

CDN		Vendor ID	Amendment #
Statı	utory Rec	quirements	
learni histoi	ing model ry and Eng	(s) that aligns with the TEKS i lish language arts, including	ngency (LEA) will use for choosing/developing an effective interactive online in middle school and high school for instruction in U.S. history and/or Texas a description of the program, grade levels at which the program will be riteria, and how the LEA will ensure TEKS alignment.
the m	nonitoring ort struggl	tool(s) to ensure adequate s	ncluded with the interactive online learning model(s) and how the LEA will use tudent progress. Include how the LEA will use the progress monitoring tool(s) to no may be off track. What interventions will be implemented to help struggling

CDN		Vendor ID		Amendment #
Stati	utory Red	quirement	s (Cont'd)	
data	escribe the to suppor emented.	t student le	enchmarks includ arning and to eva	ded in the interactive online learning model(s) and how the school(s) will use this luate the effectiveness of the interactive online learning model(s) that was
				ts included in the interactive online learning model(s) and how the school(s) will fective interactive online learning model(s).
		<u> </u>		

	\	Vendor ID		Amendment #
Stat	utory Requ	uirements	s (Cont'd)	
				ve online learning model(s) that are provided in Spanish. Explain how your LEA el(s) with English- and Spanish-speaking students.
TEA	Program R	Requirem	ents	
1. Pı Incli	rovide an ove	erview of h	now the effective , goal(s), and des	interactive online learning model(s) will be implemented with grant funds. ired student outcomes of the implementation. Describe how this grant will help
1. Pı Incli	rovide an over ude the over	erview of h	now the effective , goal(s), and des	
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CDN		Vendor ID		Amendment #
TEA I	Program	Requirem	ents (Cont'd)	
	ie learning			e met by the interactive online learning grant and describe how the interactive needs. What activities/strategies will be implemented to ensure student
How	will (1) the	e LEA ensur	e teacher commit	ners and other support staff to implement the interactive online learning grant? ment and (2) ensure they have all the necessary tools and professional online learning model(s) effectively?

CDN		Vendor ID		Amendment #
TEA I	Program	Requirem	nents (Cont'd)	
4. De deve	escribe ho	w the propo and resour	osed budget will r ces needed to sup	meet the needs and goals of the program, including staffing, professional port the implementation of the effective interactive online learning model(s).
		w the LEA w	vill ensure success	ful cross-curricular implementation of the program in the 2024-2025 and

CDN	Vendor II		Amendment #
TEA Pr	ogram Requirer	ments (Cont'd)	
6. How	does the LEA plar	n to sustain the inte	eractive online learning model(s) after the end of the grant period?

CDN Vendor ID	Amendment #
Appendix I: Amendment Description and I	Ourpose (leave this section blank when completing the initial application for funding)
An amendment must be submitted when the "When to Amend the Application" document be submitted for an amendment: (1) Page 1 authorized official's signature and date, (2) A of the application or budget affected by the	program plan or budget is altered for the reasons described in the posted on the Administering a Grant page. The following are required to of the application with updated contact information and current appendix I with changes identified and described, (3) all updated sections changes identified below, and, if applicable, (4) Amended Budget details can be found on the last tab of the budget template.  You may duplicate this page  Reason for Amendment