TEA — Texas Education Agency

NOGA ID _____

Authorizing legislation	**General Appropriations Act, Article III, Rider 90, 88th Texas Legislature**

This IDC application must be submitted via email to **competitivegrants@tea.texas.gov.**

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 4th, 2024.**

Application stamp-in date and time

Grant period from	**May 17th, 2024 to April 30th, 2026**

Pre-award costs are not permitted for this grant program.

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): _____

Applicant Information

Organization	Lubbock ISD	CDN	152901	Campus		ESC	17	UEI	S9DZAL4BFED8

Address	1628 19th Street	City	Lubbock	ZIP	79401	Vendor ID	75-6001989

Primary Contact	Dr. Lane Sobehrad	Email	lane.sobehrad@lubbockisd.org	Phone	806-219-0089

Secondary Contact	Kim Callison	Email	kim.callison@lubbockisd.org	Phone	806-219-0082

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the IDC application, as applicable, and that these documents are incorporated by reference as part of the IDC application and Notice of Grant Award (NOGA):

- [X] IDC application, guidelines, and instructions
- [X] General and application-specific Provisions and Assurances
- [X] Debarment and Suspension Certification
- [X] Lobbying Certification

Authorized Official Name	Dr. Kathy Rollo	Title	Superintendent

Email	kathy.rollo@lubbockisd.org	Phone	806-219-0070

Signature: *(signed)* Kathy Rollo

Date 04/04/2024

Shared Services Arrangements

X Shared services arrangements (SSAs) are not permitted for this grant program.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☒ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Interactive Online Learning Grant, Cycle 1 Program Guidelines.

☒ 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Interactive Online Learning Grant, Cycle 1 Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

☒ 5. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) Chapter 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

☒ 6. The applicant provides assurances to select or develop an effective interactive online learning model(s) that meets the statutory requirements listed in General Appropriations Act, House Bill 1, Article III, Rider 90, 88th Legislative Session Regular Session, 2023.

☒ 7. The applicant provides assurances that program funds will be used to implement with fidelity an effective interactive online learning model(s) in middle school and/or high school for cross-curricular instruction in English language arts and U.S. history and/or Texas History. The effective interactive online learning model(s) must: align with Texas Essential Knowledge and Skills (TEKS) for middle school and/or high school U.S. history, Texas history, and English language arts, as applicable; include tools to monitor the progress of each individual student; include quarterly benchmark assessments that are automatically scored; include both audio narration and video components; and be offered for use in both English and Spanish.

☒ 8. The applicant provides assurances that the implemented interactive online learning model(s) must include cross-curricular instruction in social studies and English language arts aligned to the TEKS.

☒ 9. The applicant provides assurances that the interactive online learning model(s) has been reviewed and determined to comply with the requirements of the Texas Education Code (TEC) §28.002(h) and §28.0022.

☒ 10. The applicant provides assurances that the teachers implementing the interactive online learning model(s) will receive adequate professional development to ensure successful implementation of the program.

☒ 11. The applicant provides assurances to support student learning in the interactive online learning model(s).

☒ 12. The applicant provides assurances to provide the necessary support to help students accelerate in the learning model(s) if they fall behind or are failing in the cross-curricular learning model(s).

☒ 13. The applicant provides assurances to make a sustainability plan to ensure that the interactive online learning model(s) can continue to be offered after the grant ends.

☒ 14. The applicant provides assurances to provide a status report by August 1, 2025, and a final report by February 1, 2026.

Statutory Requirements

1. Describe the process the local education agency (LEA) will use for choosing/developing an effective interactive online learning model(s) that aligns with the TEKS in middle school and high school for instruction in U.S. history and/or Texas history and English language arts, including a description of the program, grade levels at which the program will be implemented, the selection/development criteria, and how the LEA will ensure TEKS alignment.

Lubbock ISD has used the ELAR tools and resources provided by Istation for more than a decade in our PK-8 classrooms. Istation has helped our teacher improve instructional practices, helped campus and district leaders track student/teacher trends and patterns, and provided engaging resources for students. In developing our proposal for this project, the district has selected Istation US History: The Story of America (SOA) and Texas History Awakens as the interactive online learning programs of choice for this grant based on the components included, the alignment to middle and high school TEKs, and the history of success we have experienced with Istation's other products. Both the Texas History and US History programs are standards-driven, supplemental resources for middle and high school students.

Texas History Awakens (for middle school students) is an interactive online Middle School reading program designed to increase grade-level proficiency. Students discover Texas history through engaging media, authentic documents, and built-in assessments aligned to the State Social Studies Standards.

Istation US History (for middle and high school students):
- provides supplemental online curriculum aligned to TEKS in middle and high school and literacy standards
- increases reading and history comprehension
- offers extensive vocabulary exploration
- includes interactive maps, historical audio, and video clips
- builds essay-writing skills
- assesses understanding through performance-based assessments
- includes activities that explore historical trends and events
- offers reports for educators to track and measure progress
- is available in English and Spanish* (*Spanish will be available in Fall 2024)

2. Describe the progress monitoring tool(s) included with the interactive online learning model(s) and how the LEA will use the monitoring tool(s) to ensure adequate student progress. Include how the LEA will use the progress monitoring tool(s) to support struggling learners and students who may be off track. What interventions will be implemented to help struggling learners?

For effective progress monitoring, the SOA and Texas History Awakens interactive online learning model and program include multiple types of assessments (formative and summative), continuous observations of student work, and time for student reflection, summary, and revision. The selected programs facilitate progress monitoring through the use of supplemental curriculum aligned to TEKS, formative and summative assessment opportunities, observations of student work within the program and with projects, and opportunities for student reflection and revisions.

Teachers can incorporate the selected supplemental programs into their core curriculum and leverage the programs to intervene when students are struggling with historical knowledge or concepts in their lessons. Teachers can use the interactive lessons to reteach concepts in small groups, one or one, or for targeted lessons for the whole class. The embedded assessments track student's proficiency with the content and teachers can use the assessments to determine areas of additional need.

Student goal-setting is a regular part of the Lubbock ISD PLC process. Students who are identified as not making sufficient progress have an action plan developed by their teachers and campus instructional leaders. Included in this action plan are considerations for Tier 1, Tier 2, and Tier 3 accommodations and interventions. SOA and Texas History Awakens are useful platforms to add to the Tier 1 toolbox. For example, Lubbock ISD has developed two (2) blended learning middle schools where these tools will be implementable immediately into their station rotation.

Statutory Requirements (Cont'd)

3. Describe the quarterly benchmarks included in the interactive online learning model(s) and how the school(s) will use this data to support student learning and to evaluate the effectiveness of the interactive online learning model(s) that was implemented.

Benchmark assessments (autoscored) are offered four times a year at the end of the first quarter, mid-year, at the end of the third quarter, and at the end of the year. The Benchmark Assessments include items which correspond to Webb's DOK levels 1-3 and include item types like multiple choice, fill in the blank, and true or false. Year 1 will establish baseline data for Lubbock ISD, which we will use in addition to our Teacher Incentive Allotment Pre-/Post-Tests, district assessments, and historical STAAR scores to create a holistic view of student progress.

In particular, we will track changes in student growth using the growth modeling tools Lubbock ISD uses as part of its local designation system through the Teacher Incentive Allotment (TIA). If these tools are effective, students should show an increase in student progress from prior year predictions, which should result in additional teachers qualifying for designation under TIA.

4. Describe the audio and video components included in the interactive online learning model(s) and how the school(s) will use these tools to engage students in the effective interactive online learning model(s).

Students will engage in immersive and interactive history lessons that include videos, audio-narrated history, original photos, original audio speeches, timelines, primary source materials, and interactive maps.

Audio support gives students the ability to read along with the narrator, improving their fluency skills or read on their own without a narrator. Interactive maps allow students to follow the steps of the historians and give them clear connections to where and when events happened with audio and visual support. Short videos are embedded into the lessons at appropriate places to give students accounts of historical events. Interactive timelines for each unit present a chronological depiction of events in Texas and US history. These timelines, linked with audio and visual support, give students yet another view of how history unfolded.

Statutory Requirements (Cont'd)

5. Describe the components of the interactive online learning model(s) that are provided in Spanish. Explain how your LEA will use the interactive online learning model(s) with English- and Spanish-speaking students.

Lubbock ISD has a robust dual language and bi-lingual department across the district. Students are able to access all instructional materials in English and Spanish as appropriate to an individual student's learning needs. The selected programs allow teachers to select any combination of English or Spanish text and audio depending on the student's needs and reading ability, which is aligned to our district's existing best practices.

TEA Program Requirements

1. Provide an overview of how the effective interactive online learning model(s) will be implemented with grant funds. Include the overall mission, goal(s), and desired student outcomes of the implementation. Describe how this grant will help support the LEA's overall mission.

As part of the System of Great Schools network, Lubbock ISD has a Northstar goal to enroll at least 80% of our students in A/B campuses. As of the last released accountability reports, we are at 74% of students in A/B Campuses. More specifically, Lubbock ISD is seeking support from SOA and Texas History Awakrens to (1) increase student performance on state assessments for Social Studies from 74% to 77% achieving Approaches, 49% to 52% achieving Meets, and 29% to 32% achieving Masters; (2) increase student performance on state assessments for Reading/ELA from 67% to 70% achieving Approaches, 36% to 45% achieving Meets, and 15% to 18% achieving Masters.

In particular, these tools will assist in the district's goal of increasing the percentage of 8th graders achieving Meets on the Reading/ELA STAAR exams from 42% to 60%.

All middle and high school students across the district will have access to the selected programs as part of the grant. Social Studies teachers will be the primary educators using the program to supplement their core instruction, provide intervention where needed, and to prepare students for the STAAR assessment. SOA and Texas History Awakens will provide additional High Quality Instructional Materials that the district will be able to implement day one with the training provided by Istation. Ongoing implementation surpport will be provided by Istation and the Lubbock ISD Teaching and Learning Department, led by the K-12 Coordinator of Social Studies.

TEA Program Requirements (Cont'd)

2. Specify three student needs that would be met by the interactive online learning grant and describe how the interactive online learning model(s) will address those needs. What activities/strategies will be implemented to ensure student success?

School district across Texas, including Lubbock ISD, were set back about 5 years on ELAR achievement growth due to the COVID-19 pandemic. While our students are catching up rapidly, our middle and high school student still need additional support for our district to return to pre-pandemic levels of growth and achievement.

This interactive online learning model will address the following student needs:

1. Boost student proficiency by increasing middle and high school students' Texas and US history proficiency, knowledge, and scores. Focusing on middle and high school students, the program is intended to address the growing trend that many students in these grades are not retaining what they learned in History.

2. Increase reading comprehension through literacy instruction embedded within the social studies program. Fostering essential literacy skills, the program will support students who may have difficulty reading or have gaps in their skills that hinder their ability to comprehend core subject content.

3. Improve student STAAR assessment scores by providing engaging content experiences that help students understand complex historical narratives in a student-friendly way. The program, which is correlated with TEKS history and literacy standards, is an interactive learning adventure that improves student's grade-level reading proficiency while teaching US history

3. How will the LEA select and support teachers and other support staff to implement the interactive online learning grant? How will (1) the LEA ensure teacher commitment and (2) ensure they have all the necessary tools and professional development to implement the interactive online learning model(s) effectively?

   Professional development is an embedded part of the selected program. As a first step, teachers will complete an online Getting Started course that will explain the features and functionalities of the program and how to use it in their classrooms. Additional professional development will include webinars and training sessions in partnership with Istation. This training will be administered by Istation in conjunction with the Lubbock ISD Teaching and Learning Department, led by the K-12 Social Studies Coordinator. The ELAR Istation tools have been implemented at all of Lubbock ISD's campuses for more than a decade. It is a program that our teachers and students have used throughout Elementary and Middle School grade level, making the addition of their Social Studies tools a decision that will have immediate commitment from teachers, both because of our stakeholders familiarity with the platform and company, as well as the posititve student outcomes associated with their use.

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TEA Program Requirements (Cont'd)

4. Describe how the proposed budget will meet the needs and goals of the program, including staffing, professional development, and resources needed to support the implementation of the effective interactive online learning model(s).

The budget below will provide training for all

$20,940	On-boarding PD from Istation to train teachers on utilizing SOA and Texas History Awakens ($10,470 per year)
$8,730	PD during the school year from Istation to provide additional training on implementing their tools ($4,365)
$68,000	Cost to implement Texas History Awakens ($20 / student x 1,700 students x 2 years)
$185,000	Cost to implement the Story of America ($25 / student x 3,700 students x 2 years)
$10,000	Direct Administrative Costs
$7,330	Indirect Administrative Costs
$300,000	TOTAL COSTS

5. Describe how the LEA will ensure successful cross-curricular implementation of the program in the 2024-2025 and 2025-2026 school years.

SOA and Texas History Awakens will be used to supplement literacy instruction in both Social Studies and English Language Arts classes. The program offers many opportunities for project-based learning that incorporates skills across disciplines.

Because Istation provides specific alignment of their platforms to middle and high school ELAR TEKS, Social Studies teachers will be able to directly align learning on these platforms to their colleagues instruction in ELAR. These tools will be used more specifically in grade level PLCs by campus administrators and teachers leaders as they plan their monthly instructional calendars. Additional guidance will be given by district leaders in the Teaching and Learning Department at BOY training and quarterly "content co-op" professional learning sessions.

Lastly, because these tools are supplemental, it will allow ELAR teachers to communicate current learning challenges to their colleagues during data dives and student goal setting meetings, providing an opportunity for flexible adjustments to Social Studies instruction to reinforce ELAR learning.

TEA Program Requirements (Cont'd)

6. How does the LEA plan to sustain the interactive online learning model(s) after the end of the grant period?

Provided that SOA and Texas History Awakens demonstrates positive student outcomes on Social Studies and ELAR assessments, including STAAR, Lubbock ISD will seek to reallocate funds to sustain these tools after the grant. If SOA and Texas History Awakens meets TEA's High Quality Instructional Materials qualifications, Lubbock ISD will be able to allocate some funding from the Instructional Materials and Technology Allotment (IMTA) to supplement costs for these services. The district will also reallocate other local funds assigned to the Teaching & Learning Department through budget efficiencies. Lastly, Lubbock ISD will work through its Research Practice Partnership to identify external sources of funding to conduct formal research on implementing these tools, such as the U.S. Department of Education's Education Innovation Research (EIR) grant program.

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

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Amended Section	Reason for Amendment