| Schedule Status: Complete | Discretionary Competitive | Application ID:0035150288730001 |

eGrants
TEXAS EDUCATION AGENCY

SAS#: ETHSAA24

Organization: TORNILLO ISD
Campus/Site: N/A
Vendor ID: 1746027397

County District: 071908
ESC Region: 19
School Year: 2023-2024

2024-2026 Grow Your Own High School Education and Training

General Information
GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/08/2024 12:44 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/08/2024 12:54 PM
PS3014 - Program Narrative	*	Complete	03/27/2024 12:28 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	03/27/2024 12:06 PM
BS6101 - Payroll Costs		Complete	03/27/2024 12:40 PM
BS6201 - Professional and Contracted Services		Complete	03/27/2024 12:00 PM
BS6401 - Other Operating Costs		Complete	03/27/2024 12:01 PM
BS6501 - Debt Services		Complete	03/27/2024 12:01 PM
BS6601 - Capital Outlay		Complete	03/27/2024 12:01 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/27/2024 12:40 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: [Select One ▼] or [Add New Contact]

First Name: Luis	Initial: M	Last Name: Guerra	Title: Finance Director
Phone: 915-765-3010	Ext:	E-Mail: guerral@tisd.us	

Submitter Information

First Name: LUIS	Last Name: GUERRA
Approval ID: luis.guerra2	Submit Date and Time: 03/27/2024 01:01:14 PM

Schedule Status: Complete	Discretionary Competitive	Application ID:0035150288730001

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2024-2026 Grow Your Own High School Education and Training

General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant

Organization Name: TORNILLO ISD
Mailing Address Line 1: P O BOX 170
Mailing Address Line 2:
City: TORNILLO   State: TX   Zip Code: 79853

B.	Unique Entity Identifier (SAM)

UEI (SAM):

Part 2: Applicant Contacts

A.	Primary Contact	Select Contact:	Select One ▾	or	Add New Contact

First Name: Luis	Initial: M	Last Name: Guerra
Title: Finance Director		
Telephone: 915-765-3010	Ext.:	E-Mail: guerral@tisd.us

B.	Secondary Contact	Select Contact:	Select One ▾	or	Add New Contact

First Name: Raymond	Initial:	Last Name: Bonilla
Title: CTE Coordinator		
Telephone: 915-765-3557	Ext.:	E-Mail: bonillar@tisd.us

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2024-2026 Grow Your Own High School Education and Training

Program Description
PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

☑ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☑ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☑ The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines.

☑ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

☑ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

☑ a. By May 31, 2024, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2024) and payment process for the teacher recipient

☑ b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.

☑ c. If implementing dual credit Education and Training courses, by May 31, 2024, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Length of agreement for IHE partnership

☑ d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

☑ a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2024-2025, and at least both stated courses in 2025-2026, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2024. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2024-2025 and both Instructional Practices and Practicum in 2025-2026.

☑ b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2024-2025 and two dual credit course sections in 2025-2026 within the Education and Training course sequence.

☑ c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.

Schedule Status: Complete	Discretionary Competitive	Application ID:0035150288730001

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2024-2026 Grow Your Own High School Education and Training

Program Description
PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.

   ☑ b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.

   ☑ c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.

   ☑ d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.

   ☑ e. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.

   ☑ b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.

   ☑ c. By May 31, 2024, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

   ☑ a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.

   ☑ b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:

   ☑ 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities.

   ☑ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year.

   ☑ 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.

   ☑ 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

Schedule Status: Complete | Discretionary Competitive | Application ID:0035150288730001

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2024-2026 Grow Your Own High School Education and Training

Program Description
PS3013 - Program Plan

Schedule Status: Complete	Discretionary Competitive	Application ID:0035150288730001

eGrants
TEXAS EDUCATION AGENCY

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2024-2026 Grow Your Own High School Education and Training

Program Description
PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The Grow Your Own grant program aims to address the specific needs of Tornillo Independent School District (Tornillo ISD) by establishing a sustainable and effective teacher pipeline within the district. The program's mission is to cultivate a diverse cohort of aspiring educators from within our community, providing them with the necessary training, support, and resources to become highly qualified teachers who are committed to serving the students of Tornillo ISD. Tornillo ISD faces several challenges in recruiting qualified teachers, including a shortage of certified educators, and difficulty attracting teachers to a rural area. The grant funds will be used to implement targeted recruitment efforts aimed at identifying students from within our district who have an interest in education and a commitment to serving the Tornillo community. Once selected, participants in the program will receive comprehensive pre-service training and support to prepare them for successful careers as educators. The program will provide financial assistance and support to help participants obtain the necessary teacher's aide certifications. By addressing the specific needs of Tornillo ISD through targeted recruitment, comprehensive training, and ongoing support, the Grow Your Own grant program will play a crucial role in establishing a sustainable and diverse teacher pipeline that will benefit the district and its students for years to come.

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2024-2026 Grow Your Own High School Education and Training

Program Description
PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

   LEA Grant Manager:
   • Bachelor's degree in a relevant field (e.g., education, business administration, public administration).
   • Previous experience in grant management or administration, preferably in an educational setting.
   • Strong organizational, communication, and project management skills.
   • Familiarity with federal and state grant regulations and reporting requirements.
   • Ability to work collaboratively with diverse stakeholders and manage multiple tasks effectively.

   LEA Leaders:
   • Advanced degree in education, leadership, or a related field.
   • Extensive experience in educational leadership, preferably at the district level.
   • Strong understanding of teacher recruitment, preparation, and retention strategies.
   • Proven ability to lead and manage complex initiatives, including grant-funded programs.
   • Effective communication and collaboration skills, with the ability to work across departments and with external partners.

   Campus Principal:
   • Master's degree in educational leadership or a related field.
   • Principal certification or eligibility for certification.
   • Previous experience as a school administrator, preferably at the campus level.
   • Strong instructional leadership skills and a track record of improving student outcomes.
   • Ability to build and maintain a positive school culture that supports teacher development and student success.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

   College/Career Counselor:
   • Master's degree in counseling, education, or a related field.
   • Certification or licensure as a school counselor.
   • Previous experience working with high school students, preferably in a college/career counseling role.
   • Knowledge of college and career readiness programs, including teacher preparation pathways.
   • Strong interpersonal skills and the ability to provide individualized support to diverse learners.

   Participating Teachers:
   • Bachelor's degree in education or a related field.
   • Teaching certification in the relevant subject area(s).
   • Previous experience teaching at the high school level.
   • Knowledge of effective teaching practices and pedagogical strategies.
   • Strong interpersonal skills and a commitment to supporting the development of future educators.

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2024-2026 Grow Your Own High School Education and Training

Program Description
PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

> The goals/objectives of the Tornillo ISD Teaching and Training Program is increase the number of qualified teachers in Tornillo ISD: The program aims to address the shortage of certified educators in the district by recruiting, training, and supporting students within our district that show interest in becoming future educators. The program will implement recruitment efforts to identify and recruit students from within our district interested in pursuing careers in education. The program will provide financial assistance and support to help participants obtain the teacher aide certification. Selected students will receive comprehensive training and support, including coursework, mentorship opportunities, and hands-on experience in Tornillo ISD classrooms under the guidance of experienced teachers. Our program will establish mentoring programs to support our students in their roles, providing them with guidance, feedback, and resources to help them succeed in their classrooms.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

> N/A

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

> 1.   Increase in Student Achievement: This measure assesses improvements in student academic performance, including standardized test scores, grades, and graduation rates. It aims to ensure that students taught by program participants demonstrate measurable gains in learning outcomes compared to previous years or control groups. Tools Used:•   Standardized test data, student grades, graduation rates. •   Process: Data will be collected and analyzed regularly to track changes in student achievement over time. Comparative analysis will be conducted between students taught by program participants and those taught by non-participants or in previous years. 2.   Increase in Graduation Rates: This measure assesses improvements in high school graduation rates among students served by program participants. It aims to ensure that students are on track to graduate from high school prepared for post-secondary education and careers.
> •   Tools Used: Graduation rate data, dropout rate data. •   Process: Graduation rates will be tracked and monitored regularly to identify trends and areas for improvement. Interventions will be implemented to support at-risk students and increase graduation rates.
> 3.   Improved College and Career Readiness: This measure evaluates the program's effectiveness in preparing students for success beyond high school, including enrollment in post-secondary education, attainment of industry certifications, and workforce readiness.

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

> This funding will be allocated to provide stipends to participants enrolled in education and training programs, covering expenses such as tuition, books, and other educational materials. Adjustments to the budget will be made as needed based on ongoing assessments of program effectiveness, changes in participant needs, and available funding resources. a). Education and Training Stipend: $5,500 over the two-year grant timeline (Fall 2024 to Fall 2026) b). Education and Training Field Site Teacher Stipend: $2000 disbursed within the first and/or second year of the grant timeline (Fall 2024 to Fall 2025)

2. c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

> This funding will cover membership fees, event/conference registration fees, and travel expenses for student participation in Career and Technical Student Organizations (CTSO) events and activities, costs associated with providing substitute coverage for teachers participating in implementation supports, such as mentorship, professional development, and CTSO activities.

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Program Description
PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

- This funding will be allocated to provide stipends to the teacher of the education and training program ($5,500+Fringe Benefits), as well as to provide stipends to mentor teachers who support program participants during their field experiences in Tornillo ISD classrooms ($2,000+Fringe Benefits). Total of $8,300

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

This funding will be used to support students participating in the education and training program. Supplies include: Office materials, printers, STEM teaching materials, children books, and furnishing. Material adjustments may be made based on changing needs ($20,000). Total of $20,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

This funding will cover membership fees, event/conference registration fees, and travel expenses for student participation in Career and Technical Student Organizations (CTSO) events and activities, costs associated with providing substitute coverage for teachers participating in implementation supports, such as mentorship, professional development, and CTSO activities ($5,000). This funding will include district operating costs ($4,000). Total of $9,000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

$37,300

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Program Description
PS3014 - Program Narrative

| G.   Additional TEA Program Requirements |

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

> Recruitment Plan for Education and Training Teachers and Field Site Teachers:
> 1. Targeted Outreach: The recruitment plan will include targeted outreach efforts to identify and engage eligible candidates for participation in the program. This outreach will involve collaborating with school administrators, district personnel, and community organizations to spread awareness of the program and encourage individuals to apply for stipend opportunities. 2. Information Sessions: Information sessions will be organized to provide interested candidates with detailed information about the program, including eligibility criteria, stipend opportunities, program expectations, and benefits of participation. These sessions will be open to all potential applicants and will provide opportunities for questions and discussion. The recruitment plan will incorporate strategies to ensure equitable access to stipend opportunities and promote diversity among program participants.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

> Stipend recipients will have access to ongoing professional development opportunities designed to enhance their teaching skills, content knowledge, and instructional strategies. support in implementing the curriculum, including access to curriculum materials, resources, and instructional tools. They will also have opportunities to collaborate with colleagues to share best practices, develop lesson plans, and adapt curriculum materials to meet the needs of diverse learners. Additionally, training and support in integrating technology into their teaching practices to enhance student learning and engagement. They will have access to technology resources, software applications, and instructional technology tools to support their instruction and facilitate personalized learning experiences for students. Lastly, they will have opportunities to collaborate with colleagues, participate in professional learning communities, and network with other educators to share ideas, resources, and strategies for effective teaching.

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2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.

Part 1: Available Funding

[View List of SSA Members]

Available Funding	
Description	**2024-2026 Education & Training**
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	$0
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	**Class/ Object Code**	**2024-2026 Education & Training**
1. Consolidated Administrative Funds		○ Yes ○ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs
Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

Schedule Status: Complete	Discretionary Competitive	Application ID:0035150288730001

eGrants
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Organization: TORNILLO ISD
Campus/Site: N/A
Vendor ID: 1746027397

County District: 071908
ESC Region: 19
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			

Schedule Status: Complete	Discretionary Competitive	Application ID:0035150288730001

eGrants
TEXAS EDUCATION AGENCY

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2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	**2024-2026 Education & Training**

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	**2024-2026 Education & Training**
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	**2024-2026 Education & Training**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	**2024-2026 Education & Training**
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	

Schedule Status: Complete	Discretionary Competitive	Application ID:0035150288730001

eGrants
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2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	**Class/Object Code**	**2024-2026 Education & Training**
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	**2024-2026 Education & Training**
1. Service:	
Specify Purpose:	
	Add Item Delete Item
Total Professional and Consulting Services Costs	

| Schedule Status: Complete | Discretionary Competitive | Application ID:0035150288730001 |

eGrants
TEXAS EDUCATION AGENCY

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2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**2024-2026 Education & Training**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** Requires pre-authorization in writing.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** Requires pre-authorization in writing.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** Requires pre-authorization in writing.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Schedule Status: Complete	Discretionary Competitive	Application ID:0035150288730001

eGrants
TEXAS EDUCATION AGENCY

SAS#: ETHSAA24

Organization: TORNILLO ISD
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County District: 071908
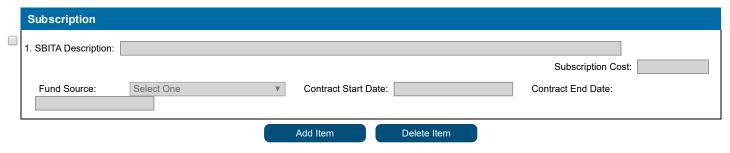**ESC Region:** 19
School Year: 2023-2024

2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	**Class/ Object Code**	**2024-2026 Education & Training**
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

☐ 1. SBITA Description: [   ]

Subscription Cost: [   ]

Fund Source: Select One ▾   Contract Start Date: [   ]   Contract End Date: [   ]

[**Add Item**]   [**Delete Item**]

Part 3: Description of Property

Property

☐ 1. Property Description: [   ]

Property Value: [   ]

Fund Source: Select One ▾   Contract Start Date: [   ]   Contract End Date: [   ]

[**Add Item**]   [**Delete Item**]

Schedule Status: Complete	Discretionary Competitive	Application ID:0035150288730001

eGrants
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2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	**2024-2026 Education & Training**
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements,or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	

☐ 1. Generic Description: [   ]   Number of Units: [   ]

Fund Source: [Select One ▼]   Total Costs: [   ]

Describe how the item will be used to accomplish the objective of the program:
[   ]

[Add Item]   [Delete Item]

Schedule Status: Complete	Discretionary Competitive	Application ID:0035150288730001

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Provisions Assurances
CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☑ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☑ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☑ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☑ I certify I am not debarred or suspended. I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☑ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.	
6. ☑ I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
		Total:		R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0	R: $0