



Organization: HUFFMAN ISD
 Campus/Site: N/A
 Vendor ID: 1746001418

County District: 101925
 ESC Region: 04
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

| Description | Required | Status | Last Update |
|--|----------|----------|---------------------|
| General Information | | | |
| GS2100 - Applicant Information | * | Complete | 03/28/2024 08:43 AM |
| GS2300 - Negotiation Comments and Confirmation | | New | |
| Program Description | | | |
| PS3013 - Program Plan | * | Complete | 03/28/2024 09:14 AM |
| PS3014 - Program Narrative | * | Complete | 03/30/2024 10:13 PM |
| Program Budget | | | |
| BS6001 - Program Budget Summary and Support | | Complete | 03/30/2024 10:01 PM |
| BS6101 - Payroll Costs | | Complete | 03/30/2024 10:01 PM |
| BS6201 - Professional and Contracted Services | | Complete | 03/30/2024 10:10 PM |
| BS6401 - Other Operating Costs | | Complete | 03/30/2024 10:10 PM |
| BS6501 - Debt Services | | Complete | 03/30/2024 10:11 PM |
| BS6601 - Capital Outlay | | Complete | 03/30/2024 10:11 PM |
| Provisions Assurances and Certifications | | | |
| CS7000 - Provisions, Assurances and Certifications | * | Complete | 03/30/2024 10:02 PM |

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Ginger Initial: Last Name: Ramer Title: Chief Financial Officer
 Phone: 281-324-7623 Ext: E-Mail: gramer@huffmanisd.net

Submitter Information

First Name: Ginger Last Name: Ramer
 Approval ID: ginger.ramer Submit Date and Time: 03/31/2024 06:37:50 PM



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2024-2026 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Part 1: Organization Information

| A. Applicant |
|---|
| Organization Name: HUFFMAN ISD |
| Mailing Address Line 1: P O BOX 2390 |
| Mailing Address Line 2: |
| City: HUFFMAN State: TX Zip Code: 77336 |

| B. Unique Entity Identifier (SAM) |
|-----------------------------------|
| UEI (SAM): |

Part 2: Applicant Contacts

| A. Primary Contact | Select Contact: <input style="width: 100px;" type="text" value="Select One"/> ▼ or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/> |
|---|--|
| First Name: Lindsey Initial: Last Name: Marek | |
| Title: Career & Technical Education Director | |
| Telephone: 281-324-7526 Ext.: E-Mail: lmarek@huffmanisd.net | |

| B. Secondary Contact | Select Contact: <input style="width: 100px;" type="text" value="Select One"/> ▼ or <input style="border: none; background-color: #ccc; padding: 2px 10px;" type="button" value="Add New Contact"/> |
|---|--|
| First Name: Angeles Initial: M Last Name: Perez | |
| Title: Chief Academic Officer | |
| Telephone: 281-841-3253 Ext.: E-Mail: aperez@huffmanisd.net | |



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Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. By May 31, 2024, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2024) and payment process for the teacher recipient
- b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- c. If implementing dual credit Education and Training courses, by May 31, 2024, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Length of agreement for IHE partnership
- d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2024-2025, and at least both stated courses in 2025-2026, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2024. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2024-2025 and both Instructional Practices and Practicum in 2025-2026.
- b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2024-2025 and two dual credit course sections in 2025-2026 within the Education and Training course sequence.
- c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.
 - c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
 - d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.
 - e. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - c. By May 31, 2024, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities.
 - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year.
 - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
 - 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.



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Program Description PS3013 - Program Plan



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

At Huffman ISD, we prioritize the comprehensive development of our students, recognizing the pivotal role played by dedicated and skilled educators. However, like many educational institutions, we encounter challenges in recruiting and retaining qualified teachers. In pursuit of our mission to empower students, we are embarking on a transformative journey by realigning our Grow Your Own (GYO) program. This strategic realignment not only aims to address immediate teacher recruitment needs but also lays a robust foundation for the future of education in our community. By targeting a younger demographic of aspiring educators, improving student retention within the program, and nurturing the growth of highly qualified candidates internally, we envision establishing a dynamic and sustainable teacher pipeline that ensures the enduring excellence of our educational system. This past year, our efforts resulted in the recruitment of a new teacher for the Education and Training Program, who also co-sponsored the CTSO. Through their dedicated efforts, we observed increased student involvement at our field site schools and within our local TAFE chapter.

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

Chief Academic Officer; Dr. Angeles Perez
Responsible for the overall management of the district's curriculum and instruction function. Lead the strategic planning and implementation of curriculum and instruction programs. Ensure that the development and delivery of curriculum and instructional programs are effective and efficient, incorporate district goals, and support student achievement.

Chief Financial Officer; Ginger Ramer
Certifies grant applications, certifies expenditure reports and monitors budget and expenses throughout the life of the grant

Executive Director of Human Resources; Kristen Bailey
Recruitment of staff, oversees selection process and MOU with participants, partner with EPP

CTE Director; Lindsey Marek
Monitors grant expenses, oversees CTE curriculum, budget, program of study development as well as the college and career readiness preparedness

Hargrave High School Principal; Angie McDonald
Work collaboratively with CTE to promote Education & Training Courses

Education & Training Instructor; Amanda Slack
Certified teacher with 14 years of experience, promotes and facilitates education and training courses and field sites

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The talent management strategy at Huffman ISD is designed to attract, recruit, and retain qualified teachers to meet organizational goals. This strategy includes attending university job fairs, hosting district job fairs, and advertising opportunities through various social media platforms and job boards. Additionally, the implementation of initiatives such as the Teacher Incentive Allotment, an innovative calendar, and a longevity stipend based on years of service aim to incentivize and retain teachers. The strategy also includes providing 5 local days and following a 184-day teacher work calendar. Overall, these efforts are aimed at effectively and sustainably securing highly qualified teachers within Huffman ISD.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The teacher of our program has been working hard on the alignment of our program to better serve our goal of preparing highly qualified future teaching candidates. Our performance measures are carefully designed to evaluate student outcomes and ensure alignment with program objectives, as well as to promote employability skills for future educators.

Key components of our performance measurement framework include:

Practicum Assignments: Across four grading periods, students engage in a series of practicum assignments, each with specific objectives aimed at developing practical teaching skills.

Mentor Teacher Evaluation: Quarterly evaluations are conducted by mentor teachers at practicum sites and provide valuable insights into students' performance.

Lesson Plan Feedback: Students have the opportunity to submit drafts of their lesson plans for feedback and suggestions before implementation.

Field Site Teacher Feedback: After completing lesson observations, students receive feedback from their field site teacher.

Instructional Rounds: Participation in instructional rounds exposes students to a variety of teaching practices across different classrooms.

These performance measures are integral to our program's success in nurturing skilled educators. By continuously monitoring and refining our evaluation processes, we ensure that our program remains responsive and effective in preparing future teachers.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

The proposed budget will give a stipend to our current teacher who also coordinates our field sites, classroom supplies as well as travel. As the program grows, participation in our TAFE organization increases and a second teacher is needed, we know that we will have to adjust our budget in order to still meet the needs of this program Huffman ISD is committed to truly growing our own! Our allowable uses include 1-Education and Training teacher stipend (\$5,500) and 1-field site supervisor stipend disbursed over both years (\$2,000) for a total of \$7,500 in stipends.

2. c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

We would like to include student transportation for next year to be able to maintain a more regulated schedule for our students attending their field sites. Student bus transportation would cost approximately \$5,000 for 28-30 weeks of field site visits 3 times a week. This year, our TAFE students have really gotten involved but travel costs have hindered some from participating. We hope that this opportunity will allow our students to continue to participate in TAFE while we continue to build our program.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

1 non-dual credit teacher stipend - \$5,500 x 1 = \$5,500
1 high school field site teacher stipend - \$2,000 x 1 = \$2,000
Substitute Teacher for CTSO events = \$500

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

n/a

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Education and Training Student Instructional aids including counters, children books, fractions, clocks, shapes, alphabet, premade anchor charts, general classroom supplies, etc: \$5,000
VariQuest Cut-out Maker Bundle (Machine to make bulletin board cut outs) \$10,328
Laminator: \$2,500
Uniforms for Instructional Practices and Practicum Students: \$500

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Bus for Site Visits (approximately 3x a week for 28 school weeks): \$5,000
Student and Staff Travel for CTSO: \$12,500
CTSO Membership: \$2,000
Teacher TAFE and FCCLA Conference Cost: \$1,200

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

n/a

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$46,528



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Currently, Huffman ISD has one education and training teacher that is also a field site teacher and that will continue to remain the same atleast for the 2024-25 school year as course requests have already been completed. Mrs. Slack replaced another teacher who was moved to another department. We were able to recruit her from our elementary school. She has been named teacher of the year several times and is known for her engaging activities in the classroom. Additionally, Mrs. Slack has been able to jump right into the high school and became involved with our Chick-Fil-A leader academy and TAFE organization. She has 12 students that advanced to TAFE nationals this year alone! Mrs. Slack has consistently strong evaluations and her relationships with students is of utmost importance to her. In the event that we have to replace her, Huffman ISD is dedicated to finding a strong candidate that can maintain the movements that Mrs. Slack has begun to make to reach the overall goals of our program.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

The Huffman ISD CTE department is committed to ensuring that our teachers have the curriculum and supplies needed for classroom success. We encourage teachers to progress their learning through professional development and encourage our teachers to be a part of a networking group. Additionally, our instructional coaches are very helpful with teaching new instructional strategies. Ultimately, our teachers are provided with many opportunities inside and outside the district and are encouraged to go to as much as they need.



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.

Part 1: Available Funding

[View List of SSA Members](#)

| Available Funding | |
|------------------------------|--------------------------------|
| Description | 2024-2026 Education & Training |
| 1. Fund/SSA Code | 429 |
| 2. Planning Amount | |
| 3. Final Amount | \$0 |
| 4. Carryover | |
| 5. Reallocation | |
| Total Funds Available | |

Part 2: Budget Summary

| A. Budgeted Costs | | |
|--|--------------------|--|
| Description | Class/ Object Code | 2024-2026 Education & Training |
| 1. Consolidated Administrative Funds | | <input type="radio"/> Yes <input type="radio"/> No |
| 2. Payroll Costs | 6100 | |
| 3. Professional and Contracted Services | 6200 | |
| 4. Supplies and Material | 6300 | |
| 5. Other Operating Costs | 6400 | |
| 6. Debt Services | 6500 | |
| 7. Capital Outlay | 6600 | |
| 8. Operating Transfers Out | 8911 | |
| Total Direct Costs | | |
| 9. Indirect Costs | | |
| Total Budgeted Costs | | |
| Total Funds Available Minus Total Costs | | |
| 10. Payments to Member Districts of SSA | 6493 | |

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

| Description | Class/ Object Code | 2024-2026 Education & Training | | |
|---|--------------------|--------------------------------|--------------------|-------------|
| | | Program Costs | Direct Admin Costs | Total Costs |
| 1. Payroll Costs | 6100 | | | |
| 2. Professional and Contracted Services | 6200 | | | |
| 3. Supplies and Material | 6300 | | | |
| 4. Other Operating Costs | 6400 | | | |
| 5. Debt Services | 6500 | | | |
| 6. Capital Outlay | 6600 | | | |
| 7. Operating Transfers Out | 8911 | | | |
| Total | | | | |



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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

| Payroll costs entered on BS6001 | |
|---------------------------------|--------------------------------|
| Total Payroll Costs | 2024-2026 Education & Training |
| | |

Part 2: Number and Type of Positions

| A. Administrative Support or Clerical Staff | |
|---|--------------------------------|
| Position Type | 2024-2026 Education & Training |
| 1. Administrative support or clerical staff (integral to program) | <input type="checkbox"/> |

| B. LEA Positions | |
|---|--------------------------------|
| Position Type | 2024-2026 Education & Training |
| 1. Professional staff | <input type="checkbox"/> |
| 2. Paraprofessionals | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> |

| C. Campus Positions | |
|---|--------------------------------|
| Position Type | 2024-2026 Education & Training |
| 1. Professional staff | <input type="checkbox"/> |
| 2. Paraprofessionals | <input type="checkbox"/> |
| 3. Administrative support or clerical staff (paid by LEA indirect cost) | <input type="checkbox"/> |

Part 3: Substitute, Extra-Duty, Benefits

| Substitute, Extra-Duty, Benefits | |
|---|--------------------------|
| 1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses) | <input type="checkbox"/> |
| 2. Extra duty pay/beyond normal hours for positions not indicated above | <input type="checkbox"/> |
| 3. Substitutes for public and charter school teachers not indicated above | <input type="checkbox"/> |
| 4. Stipends for positions not indicated above | <input type="checkbox"/> |

Part 4: Confirmation of Payroll Requirements

| Confirmation of Payroll Requirements | |
|--|--|
| 1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request. | |



Organization: HUFFMAN ISD
 Campus/Site: N/A
 Vendor ID: 1746001418

County District: 101925
 ESC Region: 04
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

| Budgeted Costs | | |
|---|----------------------|--------------------------------|
| Description | Class/Object Code | 2024-2026 Education & Training |
| 1. Rental or Lease of Buildings, Space in Buildings, or Land | 6269 | |
| 2. Professional and Consulting Services | 6219 6239 6291 | |
| Subtotal Professional and Contracted Services Costs | | |
| Remaining 6200 Costs That Do Not Require Specific Approval | | |
| Total Professional and Contracted Services Costs | | |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

| Itemized Professional and Consulting Service (6219, 6239, 6291) | |
|--|--------------------------------|
| Description | 2024-2026 Education & Training |
| 1. Service: <input type="text"/> | |
| Specify Purpose: <input type="text"/> | |
| <input type="button" value="Add Item"/> <input type="button" value="Delete Item"/> | |
| Total Professional and Consulting Services Costs | |



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

| Budgeted Costs | | |
|---|--------------------------|--------------------------------|
| Description | Class/ Object Code | 2024-2026 Education & Training |
| 1. Out-of-State Travel for Employees LEA must keep documentation locally. | 6411 | |
| 2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing. | 6412 | |
| 3. Educational Field Trips LEA must keep documentation locally. | 6412 6494 | |
| 4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing. | 6413 | |
| 5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally. | 6411 6419 | |
| 6. Non-Employee Costs for Conference Requires pre-authorization in writing. | 6419 | |
| 7. Hosting Conferences for Non-Employees LEA must keep documentation locally. | 64xx | |
| Subtotal Other Operating Costs | | |
| Remaining 6400 Costs That Do Not Require Specific Approval | | |
| Total Other Operating Costs | | |

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: HUFFMAN ISD
 Campus/Site: N/A
 Vendor ID: 1746001418

County District: 101925
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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

| Budgeted Costs | | |
|--|--------------------|--------------------------------|
| Description | Class/ Object Code | 2024-2026 Education & Training |
| 1. SBITA Liability - Principal | 6514 | |
| 2. SBITA Liability - Interest | 6526 | |
| 3. Capital Lease Liability - Principal | 6512 | |
| 4. Capital Lease Liability - Interest | 6522 | |
| 5. Interest on Debt | 6523 | |
| Total Debt Service Costs | | |

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One

Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One

Contract Start Date: Contract End Date:



Organization: HUFFMAN ISD
 Campus/Site: N/A
 Vendor ID: 1746001418

County District: 101925
 ESC Region: 04
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

| Budgeted Costs | |
|--|--------------------------------|
| Description | 2024-2026 Education & Training |
| 1. Library Books and Media (Capitalized and Controlled by Library) | |
| 2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance) | |
| 3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2 | |
| Total Capital Outlay Costs | |

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



Organization: HUFFMAN ISD
Campus/Site: N/A
Vendor ID: 1746001418

County District: 101925
ESC Region: 04
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

| Provisions, Assurances and Certifications | |
|---|--|
| 1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |
| 6. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements. | Program-Specific Provisions and Assurances |

SSA Funding Report

| Region | County District | Organization | ADC Submitted Date | | | | | | | | |
|---------------|-----------------|--------------|--------------------|--------|--------|--------|--------|--------|--------|--------|--------|
| | | | | R: | R: | R: | R: | R: | R: | R: | R: |
| Total: | | | | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 | R: \$0 |