



**Organization:** EVOLUTION ACADEMY CHARTER SCHOOL  
**Campus/Site:** N/A  
**Vendor ID:** 1760622470

**County District:** 057834  
**ESC Region:** 10  
**School Year:** 2023-2024

SAS#: ETHSAA24

## 2024-2026 Grow Your Own High School Education and Training

### General Information GS2000 - Certify and Submit

**Due:** 04/01/2024 11:59 PM  
**Application Status:** Submitted

**Amendment #:** 00  
**Version #:** 01

Description	Required	Status	Last Update
<b>General Information</b>			
GS2100 - Applicant Information	*	Complete	02/03/2024 11:03 PM
GS2300 - Negotiation Comments and Confirmation		New	
<b>Program Description</b>			
PS3013 - Program Plan	*	Complete	03/08/2024 05:51 PM
PS3014 - Program Narrative	*	Complete	04/01/2024 10:46 PM
<b>Program Budget</b>			
BS6001 - Program Budget Summary and Support		Complete	04/01/2024 11:01 PM
BS6101 - Payroll Costs		Complete	04/01/2024 11:01 PM
BS6201 - Professional and Contracted Services		Complete	04/01/2024 11:02 PM
BS6401 - Other Operating Costs		Complete	04/01/2024 11:02 PM
BS6501 - Debt Services		Complete	04/01/2024 11:03 PM
BS6601 - Capital Outlay		Complete	04/01/2024 11:03 PM
<b>Provisions Assurances and Certifications</b>			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/08/2024 05:46 PM

#### Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

#### Authorized Official

Select Contact:  or

First Name: Cynthia Initial: A Last Name: Trigg Title: Chief Executive Officer

Phone: 972-907-3755 Ext: E-Mail: cynthia.trigg@evolutionacademy.org

#### Submitter Information

First Name: Cynthia Last Name: Trigg

Approval ID: cynthia.trigg Submit Date and Time: 04/01/2024 11:58:15 PM



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## 2024-2026 Grow Your Own High School Education and Training

### General Information GS2100 - Applicant Information

#### Part 1: Organization Information

A. Applicant		
Organization Name: EVOLUTION ACADEMY CHARTER SCHOOL		
Mailing Address Line 1: 1101 S SHERMAN ST		
Mailing Address Line 2:		
City: RICHARDSON	State: TX	Zip Code: 75081

B. Unique Entity Identifier (SAM)
UEI (SAM):

#### Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Cynthia	Initial: A	Last Name: Trigg				
Title: Chief Executive Officer						
Telephone: 972-907-3755	Ext.:	E-Mail: cynthia.trigg@evolutionacademy.org				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Jeff	Initial: L	Last Name: Robinson				
Title: Financial Director						
Telephone: 972-907-3755	Ext.:	E-Mail: jeff.robinson@evolutionacademy.org				



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## 2024-2026 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan

#### A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

#### B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. By May 31, 2024, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2024) and payment process for the teacher recipient
- b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- c. If implementing dual credit Education and Training courses, by May 31, 2024, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Length of agreement for IHE partnership
- d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

#### C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2024-2025, and at least both stated courses in 2025-2026, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2024. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2024-2025 and both Instructional Practices and Practicum in 2025-2026.
- b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2024-2025 and two dual credit course sections in 2025-2026 within the Education and Training course sequence.
- c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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### Program Description PS3013 - Program Plan

#### D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
  - b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.
  - c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
  - d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.
  - e. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

#### E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
  - b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
  - c. By May 31, 2024, all grant-funded teachers must be identified and submitted to TEA.

#### F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
  - b. LEAs must file application amendments within 7 days of a request from TEA.

#### G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities.
  - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year.
  - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
  - 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.



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## 2024-2026 Grow Your Own High School Education and Training

### Program Description PS3013 - Program Plan



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## 2024-2026 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

#### A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The Grow Your Own grant will fund the implementation of a Teaching and Training program at Evolution Academy Charter School, aimed at addressing the organization's teacher pipeline needs. The overall mission of this program is to equip Career and Technical Education (CTE) students with the necessary skills and knowledge for careers in teaching, instruction, and educational material creation.

Specifically, the program will focus on introducing students to diverse populations and their unique learning requirements. It will provide training in curriculum development, coordination of educational content, and coaching techniques for both groups and individuals. Upon completion of the program, students will earn an Industry Based Certification as an Educational Aide.

This program is crucial for addressing teacher shortages as it will educate students about the benefits of pursuing a career in education, including salary averages, job prospects, and other advantages. By offering Education & Training courses, Evolution Academy Charter School aims to cultivate a new generation of educators who are well-prepared and motivated to contribute to the teaching profession.

#### B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

1. LEA's Grant Manager: •Qualifications: A bachelor's degree in a relevant field (such as education, business administration, or project management) is required. Previous experience in grant management or administration is preferred. •Experience: Demonstrated experience in grant writing, budget management, reporting, and compliance with grant requirements. Familiarity with education policies and procedures is advantageous.

•Position Status: Proposed, as this role is specifically designated to manage the Grow Your Own grant.

2. LEA Superintendent - Involved in Program Implementation:•Qualifications: Advanced degree in education, leadership, or a related field is preferred. Strong leadership and management skills are essential.

•Experience: Significant experience in educational leadership, program development, and implementation. Experience working with grant-funded programs is beneficial.

•Position Status: Existing positions within the LEA, such as district administrators or directors overseeing the entire organization in the areas of financial, curriculum and instruction.

3. Campus Principals:•Qualifications: Master's degree in education or a related field, along with relevant state certification for school administration.

•Experience: Extensive experience in school administration, instructional leadership, and staff management. Experience in implementing new programs and initiatives at the campus level is desirable. •Position Status: Existing positions Campus oversight.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

4. Academic Advisors:

• Qualifications: A high school diploma or equivalent. Bachelor's degree in counseling, education, or a related field is preferred.

• Experience: Experience in college and career counseling, academic advising, and assisting students with post-secondary planning. Familiarity with career pathways and workforce development is beneficial.

• Position Status: Existing positions within participating high schools, responsible for guiding students in their high school educational and career goals.

5. Teachers of Participating Education and Training High Schools:

• Qualifications: Bachelor's degree in education or a relevant subject area. Texas teacher certification to teach at the secondary level is preferred.

• Experience: Experience teaching in secondary education, preferably in Career and Technical Education (CTE) or related fields. Knowledge of curriculum development and instructional strategies.

• Position Status: Existing teaching positions within the participating high schools, responsible for delivering the Education and Training program curriculum.



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## 2024-2026 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

Major Goals/Objectives of the Proposed Program: 1. Goal: Develop a pipeline of qualified educators. Objective 1: Increase student interest in teaching careers. Objective 2: Equip students with the necessary skills and certifications for entry-level positions in education. 2. Goal: Address teacher shortages within the LEA. Objective 1: Recruit and hire qualified teachers through targeted talent management strategies. Objective 2: Retain teachers by providing professional development opportunities and a supportive work environment.

Activities/Strategies to Meet Goals/Objectives: 1. Increasing Student Interest in Teaching Careers: •Implement career exploration programs, workshops, and guest speaker sessions to introduce students to the teaching profession.

•Offer Education & Training courses with hands-on experiences such as internships or shadowing opportunities in educational settings.

•Organize informational sessions about the benefits of pursuing a career in education, including salary prospects, job stability, and fulfillment.

2. Equipping Students with Skills and Certifications: Develop and deliver a comprehensive Teaching and Training program of study aligned with industry standards and certification requirements.

•Provide coursework in curriculum development, instructional techniques, classroom management, and educational technology. •Facilitate industry-based certifications in Educational Aide certification, to prepare for entry-level roles in education

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

3. Recruiting and Hiring Qualified Teachers:

•Utilize targeted recruitment efforts, including job fairs, partnerships with colleges/universities, and online platforms, to attract qualified teaching candidates.

•Offer competitive salaries and benefits packages to attract and retain talented educators.

4. Retaining Teachers Through Professional Development and Support:

•Provide ongoing professional development opportunities tailored to teachers' needs and career goals.

•Offer mentoring programs, coaching, and peer collaboration opportunities to support teacher growth and effectiveness.

•Foster a positive and inclusive work culture that values teacher input, recognizes achievements, and promotes work-life balance.

Talent Management Strategy:

•Recruiting: Actively promote teaching careers through targeted marketing campaigns, networking events, and partnerships with educational institutions. Utilize data-driven recruitment strategies to identify areas of need and attract diverse candidates. •Hiring: Implement a hiring process that prioritizes former students candidate. Provide support and resources to new hires during onboarding to ensure a smooth transition.

•Retention: Develop retention initiatives focused on professional growth, career advancement

#### D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance measures for this program include: Student Interest in Teaching Careers; Measure: Surveys assessing student interest levels before and after participation in career exploration programs and Education & Training courses. Process: Administer surveys at the beginning and end of each academic year to track changes in students' perceptions and aspirations regarding teaching careers.

Skill Acquisition and Certification Attainment: Measure: Completion rates of the Teaching and Training program, including the number of students earning Industry Based Certifications as Educational Aides. Process: Monitor student progress throughout the program using course completion records, assessments, and certification results. Conduct regular evaluations to identify areas for improvement and provide targeted support to students as needed. Teacher Recruitment and Retention: Measure: Number of qualified teachers recruited and hired through targeted recruitment efforts, as well as teacher retention rates over time. Process: Track recruitment outcomes, including the number of applicants, interviews conducted, and hires made. Monitor teacher turnover rates and conduct exit surveys to gather feedback and identify factors contributing to retention or attrition. Student Achievement and Engagement: Measure: Academic performance of students enrolled in Education & Training courses, including grades, test scores and completion rates. Process: Analyze student data regularly to assess progress.



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## 2024-2026 Grow Your Own High School Education and Training

### Program Description PS3014 - Program Narrative

#### E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

A total of \$50,000 is requested to cover the success of the program. \$33,500 will be allocated towards Education and Training stipends, with \$5,500 designated for each of the three teachers across the three campuses who will be teaching in the Education Pathways. Additionally, another \$11,000 will be reserved for the Master's Degree Teacher Stipends, specifically targeted for the instructor teaching Instructional Practices and/or Practicum in Education and Training for dual credit. Funds for the 3 high schools field site teacher stipends cost of 6,000 (\$2,000 for each campus) Implementation costs of \$14,500, will be dedicated to programs expenses. This allocation will ensure that each campus cover transportation costs to and from various field sites related to the program. Career and Technical Student Organizations (CTSO) events, conference participation, and membership costs. This allocation will support teachers and students in networking opportunities and professional development crucial for the program's success. is allocated for substitute coverage for teachers. This funding will provide participating educators, ensuring seamless classroom instruction continuity when teachers are engaged in program-related activities, such as professional development sessions, events, or field site visits. One high school that will offer dual credit E&T courses for \$2000.

2. c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

The LEA has budgeted \$14,500 for Implementation costs, limited to: Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses, CTSSO event/conference participation, membership fees, and travel costs, Substitute coverage for teachers to participate in implementation supports and CTSSO activities d. Additional funding for high schools and Implementing dual credit E&T courses beginning in the 2024-2025 school year





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### Program Description PS3014 - Program Narrative

#### F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$33,500

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$2,500

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$2,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$12,000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$50,000



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#### G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Candidates will be selected based on their ability, skills, and interest in the program. The HR department will communicate the details of the program, including its goals, objectives, benefits, eligibility criteria, and available stipends. The LEA will use various communication channels such as emails, newsletters, staff meetings, and announcements to ensure all staff members are informed. The LEA will offer incentives or recognition programs for staff members who actively participate and excel in the program. This could include awards, certificates, and additional professional development opportunities. Campus principals will regularly gather feedback from participating staff members to assess the effectiveness of our marketing strategies and program offerings. The leadership team will use feedback to make continuous improvements and adjustments better to meet the needs and interests of our staff.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

The support involves several key elements aimed at fostering an environment for effective teaching and learning. Professional development opportunities are a cornerstone of the support framework, offering tailored workshops and training sessions that address instructional techniques, curriculum development, classroom management, social emotional learning and strategies for enhancing student engagement. These sessions are designed to equip educators with the necessary skills and knowledge to deliver high-quality instruction that aligns with the program's goals. Additionally, teachers receive guidance and resources related to curriculum implementation, including access to materials, lesson plans, and best practices for integrating real-world experiences into classroom activities. Technical assistance is also provided to address any technology-related challenges, ensuring smooth integration of educational tools and resources.



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## 2024-2026 Grow Your Own High School Education and Training

### Program Budget BS6001 - Program Budget Summary and Support

**Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.**

#### Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	2024-2026 Education & Training
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	\$0
4. Carryover	
5. Reallocation	
<b>Total Funds Available</b>	

#### Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
<b>Total Direct Costs</b>		\$0
9. Indirect Costs		\$0
<b>Total Budgeted Costs</b>		\$0
<b>Total Funds Available Minus Total Costs</b>		\$0
10. Payments to Member Districts of SSA	6493	

#### B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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SAS#: ETHSAA24

**2024-2026 Grow Your Own High School Education and Training**

**Program Budget  
 BS6001 - Program Budget Summary and Support**

**C. Breakout of Direct Admin Costs**

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0	\$0	\$0
2. Professional and Contracted Services	6200	\$0	\$0	\$0
3. Supplies and Material	6300	\$0	\$0	\$0
4. Other Operating Costs	6400	\$0	\$0	\$0
5. Debt Services	6500	\$0	\$0	\$0
6. Capital Outlay	6600	\$0	\$0	\$0
7. Operating Transfers Out	8911			
<b>Total</b>		\$0	\$0	\$0



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## 2024-2026 Grow Your Own High School Education and Training

### Program Budget BS6101 - Payroll Costs

#### Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
	2024-2026 Education & Training
Total Payroll Costs	\$0

#### Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
	2024-2026 Education & Training
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
	2024-2026 Education & Training
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
	2024-2026 Education & Training
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

#### Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

#### Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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## 2024-2026 Grow Your Own High School Education and Training

### Program Budget BS6201 - Professional and Contracted Services

#### Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
<b>Subtotal Professional and Contracted Services Costs</b>		
<b>Remaining 6200 Costs That Do Not Require Specific Approval</b>		
<b>Total Professional and Contracted Services Costs</b>		

#### Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

#### Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2024-2026 Education & Training
1. Service: <input style="width: 100%;" type="text"/>	
Specify Purpose: <input style="width: 100%;" type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
<b>Total Professional and Consulting Services Costs</b>	



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**2024-2026 Grow Your Own High School Education and Training**

**Program Budget  
 BS6401 - Other Operating Costs**

**Part 1: Other Operating Costs**

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. <b>Out-of-State Travel for Employees</b> LEA must keep documentation locally.	6411	
2. <b>Travel for Students to Conferences (does not include field trips)</b> Requires pre-authorization in writing.	6412	
3. <b>Educational Field Trips</b> LEA must keep documentation locally.	6412 6494	
4. <b>Stipends for Non-employees other than those included in 6419</b> Requires pre-authorization in writing.	6413	
5. <b>Travel Costs for Officials such as Executive Director, Superintendent, or Board Members</b> Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. <b>Non-Employee Costs for Conference</b> Requires pre-authorization in writing.	6419	
7. <b>Hosting Conferences for Non-Employees</b> LEA must keep documentation locally.	64xx	
<b>Subtotal Other Operating Costs</b>		
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$0
<b>Total Other Operating Costs</b>		\$0

**Part 2: Direct Administrative Costs**

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**2024-2026 Grow Your Own High School Education and Training**

**Program Budget  
 BS6501 - Debt Services**

**Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
<b>Total Debt Service Costs</b>		<b>\$0</b>

**Part 2: Description of SBITA**

**Subscription**

1. SBITA Description:

Subscription Cost:

Fund Source:  Select One  Contract Start Date:  Contract End Date:

**Part 3: Description of Property**

**Property**

1. Property Description:

Property Value:

Fund Source:  Select One  Contract Start Date:  Contract End Date:





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## 2024-2026 Grow Your Own High School Education and Training

### Program Budget BS6601 - Capital Outlay

#### Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>

#### Part 2: Furniture, Equipment, Vehicles or Software

**Items**

1. Generic Description: 

Number of Units:

Fund Source: 

Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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## 2024-2026 Grow Your Own High School Education and Training

### Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">General and Fiscal Guidelines</a>
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Program Guidelines</a>
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">General Provisions and Assurances</a>
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Debarment and Suspension Certification</a>
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Lobbying Certification</a>
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the <a href="#">Disclosure of Lobbying Activities</a> form. <ul style="list-style-type: none"> <li>Print and sign the form.</li> <li>Scan the signed form and save it to your desktop.</li> <li>Click the <b>Attach Files</b> icon on the Table of Contents page to attach your signed form to this eGrants application.</li> </ul>	
6. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	<a href="#" style="background-color: #0056b3; color: white; padding: 5px 10px; border-radius: 5px; text-decoration: none;">Program-Specific Provisions and Assurances</a>

# SSA Funding Report

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Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
<b>Total:</b>				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0