



Organization: DENTON ISD
 Campus/Site: N/A
 Vendor ID: 1756001311

County District: 061901
 ESC Region: 11
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information
 GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/07/2024 10:11 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/07/2024 10:13 AM
PS3014 - Program Narrative	*	Complete	03/28/2024 12:48 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	03/27/2024 01:50 PM
BS6101 - Payroll Costs		Complete	03/28/2024 04:25 PM
BS6201 - Professional and Contracted Services		Complete	03/28/2024 04:26 PM
BS6401 - Other Operating Costs		Complete	03/28/2024 04:28 PM
BS6501 - Debt Services		Complete	03/28/2024 04:28 PM
BS6601 - Capital Outlay		Complete	03/28/2024 04:28 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/27/2024 01:54 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Vicki Initial: Last Name: Garcia Title: Executive Director of Financial Operatio
 Phone: 940-369-0575 Ext: E-Mail: vgarcia@dentonisd.org

Submitter Information

First Name: Vicki Last Name: Garcia
 Approval ID: vicki.garcia1 Submit Date and Time: 03/28/2024 04:30:38 PM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: DENTON ISD
Mailing Address Line 1: 1307 N LOCUST ST
Mailing Address Line 2:
City: DENTON State: TX Zip Code: 76201
B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Leah Initial: Last Name: Zavala	
Title: Teach Denton Coordinator	
Telephone: 940-369-0542 Ext.: E-Mail: lzavala@g.dentonisd.org	
B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Yalonda Initial: Last Name: Weaver	
Title: Director of Grant Financial Management	
Telephone: 940-369-0067 Ext.: E-Mail: yweaver@dentonisd.org	



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 50px;"></div> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Grantee Comments: <input type="checkbox"/> LEA Completed Change</p> <div style="background-color: #cccccc; border: 1px solid black; height: 50px;"></div> </div>

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. By May 31, 2024, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2024) and payment process for the teacher recipient
- b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- c. If implementing dual credit Education and Training courses, by May 31, 2024, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Length of agreement for IHE partnership
- d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2024-2025, and at least both stated courses in 2025-2026, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2024. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2024-2025 and both Instructional Practices and Practicum in 2025-2026.
- b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2024-2025 and two dual credit course sections in 2025-2026 within the Education and Training course sequence.
- c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.
 - c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
 - d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.
 - e. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - c. By May 31, 2024, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities.
 - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year.
 - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
 - 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.



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Program Description PS3013 - Program Plan



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

DISD proposes a comprehensive program utilizing GYO grant funds to tackle critical teacher pipeline needs. Our program's mission centers on cultivating a diverse cohort of future educators mirroring our student body, bridging the gap between secondary & post-secondary education. DISD serves over 33,000 learners, with a diverse makeup of 35% Hispanic, 23% African American, & 34% White. However, our teaching staff remains disproportionately homogeneous, with 73% White, necessitating targeted recruitment efforts, especially in areas like Bilingual, ESL, Special Education, Math, & Science. The GYO grant will ignite transformative change by partnering high schools & North Central Texas College (NCTC) to identify & nurture talented students interested in education. Participants will earn credits towards an Associates of Arts in Teaching, laying a strong foundation for their future. Additionally, the grant will provide incentives to attract experienced educators for Career & Technical Education (CTE) courses, enriching student experiences. Investments will enhance recruitment, align curricula, expand field site experiences, & foster engagement through activities organized by the Texas Association of Future Educators (TAFE). By investing in the next generation of educators & providing tailored support, the GYO grant will address immediate staffing needs while fostering a sustainable, diverse, & highly qualified teacher pipeline, meeting the evolving needs of our students & community.

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

* LEA Grant Manager will possess expertise in implementing the Education & Training pathway within the LEA. Responsibilities include supporting pathway implementation, such as student scheduling, identifying field sites and teachers, and coordinating student transportation. Additionally, the manager will monitor progress and data related to the GYO Grant.
* LEA Leaders will demonstrate knowledge and experience in the Education & Training pathway, including its implementation both within the state and the LEA. Duties encompass effective data collection, program service monitoring, stakeholder engagement, prioritizing course maintenance, and identifying areas for improvement. The CTE Director, specifically, will oversee principals' program implementation, including stipend allocation, recruitment alignment, resource coordination, and program evaluation.
* Campus Principals will possess expertise in the Education & Training pathway's implementation on campus. Their roles include supporting recruitment and marketing efforts within the pathway, attending the 2024 summer Institute to collaborate with the GYO Team, updating recruitment strategies, aligning curriculum, and facilitating access to necessary resources for program participants.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

* College & Career Counselors will bring knowledge and experience in the Education & Training pathway, as well as expertise in partnering with Institutions of Higher Education (IHE) and scheduling. Responsibilities include ensuring students meet GPA and testing requirements for dual credit enrollment, aiding in enrollment processes, and monitoring student progress. They will also lead the GYO team in implementing marketing/recruitment plans and providing support to participants.
* Education & Training Teachers must hold a standard teaching certificate in Texas. Their roles encompass cultural responsiveness, curriculum delivery, pathway recruitment and marketing, continued involvement in the Career and Technical Student Organization (CTSO) TAFE Chapter, and dedication to student success. Teachers will receive stipends for teaching pathway courses, facilitating dual credit courses, and organizing TAFE meetings and events.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

By the conclusion of the GYO project, our primary objectives are to graduate 30 high school students with a minimum of 6 credit hours towards their Associates of Arts in Teaching and Education Aide I Certificate. We aim to recruit these graduates to serve as instructional aides or long-term substitutes in critical areas such as Bilingual, ESL, Special Education, Math, or Science classrooms during their degree completion. Our goals are multifaceted: 1. Foster interest in the teaching profession. 2. Provide stipends to highly skilled diverse CTE teachers for foundational skills development. 3. Maintain established partnerships with NCTC to offer dual credit courses. 4. Expand TAFE activities/competitions and employ outstanding diverse candidates as they earn teaching credentials, addressing teacher-student diversity gaps and disparities. To achieve our objectives, DISD has devised a comprehensive talent management strategy, which encompasses recruiting, hiring, and retaining qualified teachers. We start by identifying potential future teachers as early as kindergarten, nurturing their interests through middle school participation in TAFE and exploration of teaching pathways. GYO graduates are seamlessly integrated into our district as instructional aides while they pursue teaching credentials, paving the way for a career in DISD. Additionally, we prioritize the recruitment of diverse paraprofessionals in high-need areas, assisting them in attaining teacher certification.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Our recruitment strategy involves a task force comprising district stakeholders, students from the Education & Training Pathway, and community partners, with initiatives such as targeted marketing, informational sessions, and focus groups to attract diverse talent. Moreover, DISD strengthens partnerships with universities, facilitating student teacher placements and recruitment efforts, priority hiring for LEA alumni, and support for career advancement within the district.

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Aligned with our commitment to diversity & inclusion, DISD seeks to recruit & empower a minimum of 15 high school students, mirroring the diversity of our student body, to graduate with 6 dual credit hours. Through the GYO framework, campuses will employ annual TEA-approved progress monitoring tools, tracking teacher stipend recipients, student completion in designated Education & Training courses, & student participation in TAFE activities & competitions, with attention to demographic representation. Additionally, monitor the number & demographics of students intending to pursue education post-secondary. Quarterly data collection & analysis will enable resource allocation to ensure program objectives are met, guided by an annual evaluation. Our program's core purpose is to cultivate robust, diverse teacher pipeline tailored to Denton ISD's workforce needs, aiming for a 5% increase in diverse student enrollment in the Education & Training pathway by grant cycle's end. Quarterly benchmarks will steer progress, including teacher identification, dual credit classes, implementation of high-quality curriculum, diverse student recruitment, college transition, & TAFE participation. Continued recruitment & collaboration with partner institutions will ensure ongoing support & resource accessibility for student success. Diligent data collection will facilitate vigilant monitoring of program services & progress, enabling informed decision-making for program enhancement & sustainability.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

- Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

To effectively implement and expand the Education & Training pathway in Denton ISD, a total funding of \$63,500 is required. Given the cap amount, DISD requests the full \$50,000 to support the program's growth across multiple high schools, including Denton High School, Ryan High School, Braswell High School, Guyer High School, and the LaGrone Academy. This allocation will establish a pipeline for diverse students to earn credits towards an Associates of Arts in Teaching degree, with the goal of addressing hard-to-fill positions within the district.

- Education and Training Stipends: Disbursed over the two-year grant timeline, totaling \$38,500, comprising stipends for five non-dual credit teachers (\$27,500) and one teacher qualified to teach for dual credit (\$11,000).
- N/A

- Implementation costs, limited to:
 - Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses
 - CTSO event/conference participation, membership fees, and travel costs
 - Substitute coverage for teachers to participate in implementation supports and CTSSO activities
 - Additional funding for high schools:
 - Without existing E&T courses in the 2023-2024 school year, or
 - Implementing dual credit E&T courses beginning in the 2024-2025 school year

c. CTSSO Events/Conferences: Funding to support student participation, membership fees, and travel costs for CTSSO events. Student Transportation: Funding to cover transportation costs to Education & Training field sites for Instructional Practices and/or Practicum courses. TAFE Competitions: Expansion of the Texas Association of Future Educators (TAFE) program at each high school, including activities and competitions to foster exploration of teaching careers. Requesting \$5,000 per high school, totaling \$25,000.

d. N/A

Adjustments and Future Needs: Adjustments will be made in alignment with program growth and evolving needs. Future iterations of the budget will prioritize resource allocation based on program effectiveness and feedback, ensuring sustained support for the Education & Training pathway. All funds will be used to develop a pipeline to a career in Education for outstanding students of our district. A GYO grant award will provide the means to achieve the district mission: "Empowering lifelong learners to be engaged citizens who positively impact their local and global community."



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Education and Training Stipends: Disbursed over the two-year grant timeline, totaling \$38,500, comprising stipends for five non-dual credit teachers (\$27,500) and one teacher qualified to teach for dual credit (\$11,000).

The total amount for Payroll Cost equals \$38,500

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Teacher and student membership and affiliation for TAFE is \$80 per chapter and \$10 per person. Based on the average enrollment data from the past two (2) years from the high schools, 61 people, this will cost \$1,010.

Teacher and Student travel costs associated with TAFE Area and State Competition Level, based on the average enrollment data from the past two (2) years from the high schools, there will need to be two (2) school buses for transportation for each event. This will cost \$2,000 per bus for Area Competition and \$4,000 for each bus for State Competition. Totaling \$12,000 for competition teacher and student travel.

Teacher and student participation cost for Area Competition is \$35 per person. Based on the average enrollment data from the past two (2) years from the high schools, 61 people, this will cost \$2,135.

Teacher and student participation cost for State Competition is \$80 per person. Based on the average enrollment data from the past two (2) years from the high schools, 61 people, this will cost \$4,880.

The total amount for other operating cost equals \$20,025

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$50,000



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Our recruitment plan for E&T teachers prioritizes equitable access & diverse representation. Eligible candidates must hold a Texas teaching certificate, demonstrating proficiency in K-12 curriculum & culturally responsive pedagogy. Additionally, one teacher is required to possess a master's degree in education to teach dual credit.

Recruitment Strategies will include: a. Evaluating candidates' classroom achievements, including involvement in CTSO TAFE chapters, student engagement, and marketing initiatives. b. Considering candidates' commitment to DISD, leadership roles, TTESS evaluations, and passion for student success. c. Gathering recommendations from current supervisors to validate candidates' suitability. d. Diverse teachers will be selected based on their applications & recommendations, ensuring representation across each high school.

Recognizing the significance of teacher-student relationships, we prioritize candidates who actively invest in their students' growth & success. Our aim is to recruit teachers who reflect our student population, serving as relatable role models for aspiring educators.

The overarching goal of our recruitment strategy is to identify, reward, & retain effective teachers who mirror the diversity of DISD. By promoting education as a viable career choice, increasing student enrollment, & enhancing student achievement, we aspire to foster a supportive & inclusive learning environment within our district.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

To ensure the effective implementation of the E&T program, stipend recipients will benefit from tailored support designed to align closely with the program's goals & objectives. Our support framework encompasses a range of strategies aimed at facilitating robust curriculum delivery & successful program execution. Recipients will participate in workshops & PLC's focused on refining instructional practices & aligning them with program objectives. These sessions will explore areas such as culturally responsive pedagogy, curriculum enrichment, student engagement strategies, & optimal resource utilization. Through these strategies, teachers will be equipped with the necessary tools to deliver high-quality instruction, fostering student success. Additionally, ongoing guidance & support will foster collaboration among educators, allowing for the exchange of best practices & insights, thereby maximizing their collective impact on student learning. Regular collaboration meetings & peer learning opportunities will further encourage the sharing of ideas & mutual support among teachers, enhancing overall program effectiveness. By providing this comprehensive support, our aim is to empower E&T teachers to effectively implement the curriculum & attain the program's overarching goals. Our unwavering commitment to supporting educators will play a pivotal role in creating a vibrant & impactful learning environment for our students, ultimately contributing to their academic growth & success.



Organization: DENTON ISD
 Campus/Site: N/A
 Vendor ID: 1756001311

County District: 061901
 ESC Region: 11
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	2024-2026 Education & Training
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	\$0
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		\$0
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: DENTON ISD
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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$0		\$0



Organization: DENTON ISD
 Campus/Site: N/A
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 School Year: 2023-2024

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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2024-2026 Education & Training
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2024-2026 Education & Training
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1.	<input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



Organization: DENTON ISD
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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2024-2026 Education & Training
1. Service: <input style="width: 100%;" type="text"/>	
Specify Purpose: <input style="width: 100%;" type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: DENTON ISD
 Campus/Site: N/A
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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6501 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One Contract Start Date: Contract End Date:



Organization: DENTON ISD
 Campus/Site: N/A
 Vendor ID: 1756001311

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 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

Number of Units:

Total Costs:



Organization: DENTON ISD
Campus/Site: N/A
Vendor ID: 1756001311

County District: 061901
ESC Region: 11
School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form.	
<ul style="list-style-type: none"> Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	
6. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0