



Organization: BIRDVILLE ISD
 Campus/Site: N/A
 Vendor ID: 1756000193

County District: 220902
 ESC Region: 11
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	04/01/2024 03:05 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	04/01/2024 03:09 PM
PS3014 - Program Narrative	*	Complete	04/01/2024 10:21 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	04/01/2024 11:27 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	04/01/2024 10:54 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official Select Contact: or

First Name: Andrea Initial: Last Name: Anderson Title: CTE Director

Phone: 817-547-5431 Ext: E-Mail: andrea.anderson@birdvilleschools.net

Submitter Information

First Name: Andrea Last Name: Anderson

Approval ID: andrea.anderson2 Submit Date and Time: 04/01/2024 11:27:25 PM



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2024-2026 Grow Your Own High School Education and Training

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant			
Organization Name: BIRDVILLE ISD			
Mailing Address Line 1: 6125 E BELKNAP ST			
Mailing Address Line 2:			
City: HALTOM CITY	State: TX	Zip Code: 76117	

B. Unique Entity Identifier (SAM)	
UEI (SAM):	

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Andrea	Initial:	Last Name: Anderson				
Title: CTE Director						
Telephone: 817-547-5431	Ext.:	E-Mail: andrea.anderson@birdvilleschools.net				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Jacob	Initial:	Last Name: Hildebrand				
Title: CTE Coordinator						
Telephone: 817-547-5798	Ext.:	E-Mail: jacob.hildebrand@birdvilleschools.net				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px; background-color: #f0f0f0;"> <div style="border: 1px solid black; height: 40px;"></div> </div>

Add Row

Delete Row



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. By May 31, 2024, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2024) and payment process for the teacher recipient
- b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- c. If implementing dual credit Education and Training courses, by May 31, 2024, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Length of agreement for IHE partnership
- d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2024-2025, and at least both stated courses in 2025-2026, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2024. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2024-2025 and both Instructional Practices and Practicum in 2025-2026.
- b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2024-2025 and two dual credit course sections in 2025-2026 within the Education and Training course sequence.
- c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.
 - c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
 - d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.
 - e. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - c. By May 31, 2024, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities.
 - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year.
 - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
 - 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.

Schedule Status: Complete

Discretionary Competitive

Application ID:0035150325880001



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Program Description PS3013 - Program Plan



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

The Education and Training program has been a robust addition to Birdville's CTE course offerings for nearly 20 years. The district has hired numerous graduates from the program as both teachers and educational assistants. Recently, the district supported an Education & Training teacher at each of the three high schools. However, since the Covid pandemic, enrollment in the program has declined. The requests for these courses next year have fallen to 29 students in Instructional Practices and 12 students in Education & Training Practicum. The district maintains a strong pipeline, with 33 students signing up for the Principles of Education & Training class. As a result, the district plans to consolidate these courses and move them to one teacher, who will be located at the career and technology campus. Birdville ISD will utilize the Grow Your Own Grant to supplement funding and increase enrollment in this special program. Further, Birdville ISD is engaging in an memorandum of understanding (MOU) with Tarleton University to offer the Instructional Practices course as dual credit, with additional courses added over the next few years. The grant funds will enable us to honor the work of our teacher by providing a stipend to acknowledge her work both in the classroom and with the CTSO, TAFE.

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

This year will be a consolidation and rebuilding year, in which all new and existing students in the program will be moved to the centrally located career and technology campus. The Education and Training teacher, assisted by the CTE Coordinator who oversees the program, will administer the grant throughout the funding period. The coordinator works with the district's business office to distribute the funds in a correct and timely manner. The funds will be provided to not only the teacher, in the form of a stipend, but also to the transportation department, to defray the cost of transporting the students to the various campuses. Additionally, the coordinator will assist with the implementation of the provided curriculum, attend any training with the teacher, and provide any and all feedback required by the grant providers. The district CTE office supports the recruitment efforts for this program. Teachers are invited to promote directly to all grade 9 and 10 students every year, while grade 8 students tour the CTE campus to learn about the programs, and the Education and Training teacher visits each of the middle school campuses to meet directly with students taking the College and Careers course, to explain the program and answer questions. The CTE Coordinator is an experienced administrator in the district, having worked as a teacher, academic dean, assistant principal, and CTE Coordinator, with over 20 years of experience.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The district will consolidate the program with one teacher, who started the program in 2002. She has a masters degree and over 20 years of teaching. Her students have found success in the teaching profession as well as received a variety of accolades from the TAFE, TASSP, and Educators Rising organizations.

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The primary goal of this program is to increase enrollment in the Education and Training courses, enabling the district to one day return to multiple teachers directing the process. Based on the previous success of this program, the district relies on the synergy created by multiple teachers, who can share the challenges of placing, monitoring, and advising students, as well as preparing them for community and CTSO events. Further, increasing the numbers of students participating will help the district meet future goals of placing teachers in classrooms.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

This year, Birdville has 8 students advancing to the national contest. The funds will also support the transportation of students in both the practicum and instructional practices courses to be brought to one of the district's 20 elementary campuses for hands-on experiences. The grant funds will also support the work of our teacher in recruiting efforts for this program. As the number of our high school students involved in this program increases, so does the number of cooperating teachers. This network of teachers and students has been a powerful magnet to increase future student participation. Additionally, the campuses have the opportunity to get to know potential teaching campuses while onboarding them into the teaching and the professional learning tenets of the district. This cycle is crucial to ensuring that new teachers are prepared to face the demands of today's classroom to assist students to excel both academically and behaviorally.



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

The performance measures identified for this program primarily focus on student outcomes related to enrollment in Education and Training courses and students' subsequent success in pursuing teaching careers. These measures align closely with the program's goal of increasing enrollment and ultimately returning to a model with multiple teachers. Key performance indicators include:

1. Enrollment Numbers: Tracking the number of students enrolling in Education and Training courses each semester or academic year serves as a primary measure of program success. This measure reflects the program's ability to attract and retain students interested in pursuing careers in education.
2. Student Success Metrics: Monitoring student outcomes, such as completion rates, grades, and participation in extracurricular activities like CTSO events, provides insight into the effectiveness of the program in preparing students for future careers in teaching.
3. Placement Rates: Assessing the number of program graduates who successfully secure teaching positions post-graduation serves as a crucial measure of the program's effectiveness in meeting its long-term goal of placing more teachers in classrooms.

By systematically tracking student outcomes, utilizing appropriate measurement tools, and implementing processes for continuous improvement, the program aims to ensure its effectiveness in achieving its goals of increasing enrollment and preparing students for successful careers in teaching.

E. Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

The funding allocated for our program has been meticulously designed to address the various needs and goals essential for its success. Each allocation is strategically planned to maximize the impact on student outcomes and program effectiveness.

Education and Training Teacher Stipends:

A portion of the funds will be allocated towards teacher stipends to recognize the invaluable contributions of our dedicated Education and Training teacher. This stipend serves to acknowledge her commitment to student success, both inside and outside the classroom. By providing this stipend, we aim to incentivize continued excellence in teaching and mentorship, fostering a supportive learning environment for our students.

2. c. Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

Student Transportation:

Another significant portion of the budget is dedicated to student transportation. Recognizing the importance of hands-on experiences and exposure to diverse learning environments, we prioritize facilitating access to various campuses and community events. This funding ensures that students can participate in educational activities, such as visits to elementary campuses for practicum experiences and transportation to conferences and competitions.

CTSO Student Conference Participation:

We have allocated funds to support student participation in conferences and competitions related to Education and Training. These events provide valuable opportunities for students to showcase their skills, network with industry professionals, and gain insights into the teaching profession. By covering registration fees, travel expenses, and accommodation costs, we enable students to fully immerse themselves in these enriching experiences, empowering them to pursue their career aspirations with confidence.

Substitute Teachers:

Lastly, a portion of the budget is reserved for substitute teachers. Recognizing the dynamic nature of classroom instruction and the occasional need for teacher absences, we prioritize maintaining continuity in student learning. By ensuring adequate coverage during teacher absences, we minimize disruptions to the learning process and uphold the quality of instruction provided to our students.



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F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Education and Training Teacher Stipends:

A portion of the funds will be allocated toward teacher stipends to recognize the invaluable contributions of our dedicated Education and Training teacher. This stipend serves to acknowledge her commitment to student success, both inside and outside the classroom. By providing this stipend, we aim to incentivize continued excellence in teaching and mentorship, fostering a supportive learning environment for our students.

Total Projected Dollar Amount: \$11,000

* Teacher teaches Instructional Practices and Practicum in Education and Training and will be implementing dual credit.

* Teacher meets criteria: master's degree who is teaching Instructional Practices and/or Practicum in Education and Training for dual credit.

Substitute Teachers:

Lastly, a portion of the budget is reserved for substitute teachers. Recognizing the dynamic nature of classroom instruction and the occasional need for teacher absences, we prioritize maintaining continuity in student learning. By ensuring adequate coverage during teacher absences, we minimize disruptions to the learning process and uphold the quality of instruction provided to our students.

Total Projected Dollar Amount: \$2,000

(Projected amount for substitute teachers)

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Professional Services and Contracted Services:

Professional services will include a promotional video to raise awareness of the dual credit program district-wide and to the community. This video will also educate students about the opportunities in the field of teaching.

Total Projected Dollar Amount: \$4,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Supplies and Materials:

Supplies and materials will include online curriculum to provide supplemental instructional resources that is rigorous and relevant to enhance the students' learning experiences and to support implementation of dual credit.

Total Projected Dollar Amount: \$10,000

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Student Transportation:

Another significant portion of the budget is dedicated to student transportation. Recognizing the importance of hands-on experiences and exposure to diverse learning environments, we prioritize facilitating access to various campuses and community events. This funding ensures that students can participate in educational activities, such as visits to elementary campuses for practicum experiences and transportation to conferences and competitions.

CTSO Student Conference Participation:

We have allocated funds to support student participation in conferences and competitions related to Education and Training. These events provide valuable opportunities for students to showcase their skills, network with industry professionals, and gain insights into the teaching profession. By covering registration fees, travel expenses, and accommodation costs, we enable students to fully immerse themselves in these enriching experiences, empowering them to pursue their career aspirations with confidence.

Total Projected Dollar Amount: \$5,000

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Technology:

Laptops for student projects, such as lesson plan design, multimedia presentations and portfolio. Also, students will need a laptop to complete dual credit coursework.

Total Projected Dollar Amount: \$18,000



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Program Description PS3014 - Program Narrative

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$50,000.00

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

For nearly two decades, the Education and Training program has been a significant part of Birdville's Career and Technical Education (CTE) offerings. The district has hired many program graduates as teachers and educational assistants. However, since the onset of the Covid pandemic, enrollment in the program has dropped. Next year, only 29 students have signed up for Instructional Practices and 12 for Education & Training Practicum. Despite this, there is still interest, with 33 students enrolling in the Principles of Education & Training class. To adapt, the district plans to consolidate these courses under one teacher, based at the career and technology campus. Birdville ISD will use the Grow Your Own Grant to boost funding and enrollment in this program. Additionally, Birdville ISD is partnering with Tarleton University to offer the Instructional Practices course as dual credit, with more courses planned in the coming years. The grant will also provide a stipend to recognize the teacher's efforts in the classroom and with TAFE, a CTSO. Furthermore, funds will support transporting students to elementary campuses for hands-on experiences and aid in recruiting efforts. As student participation grows, so does the network of cooperating teachers, which benefits both students and campuses. This cycle helps new teachers become better prepared to meet the challenges of today's classrooms and support student success academically and behaviorally.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

This year marks a period of consolidation and rebuilding for our program. All new and existing students will be relocated to the centrally located career and technology campus. The Education and Training teacher, supported by the CTE Coordinator who oversees the program, will manage the grant throughout its duration. The coordinator will aid in implementing the curriculum provided, attend training sessions alongside the teacher, and furnish necessary feedback as required by the grant providers. The district's CTE office actively supports recruitment efforts for the program. Teachers engage directly with all 9th and 10th-grade students annually, while 8th graders tour the CTE campus to familiarize themselves with the programs. Additionally, the Education and Training teacher visits each middle school campus to meet students enrolled in the College and Careers course, explaining the program and addressing any inquiries. The program will be consolidated under one teacher, who initiated it in 2002. With a master's degree and over two decades of teaching experience, she has facilitated numerous successes among her students, who have received accolades from organizations such as TAFE, TASSP, and Educators Rising.



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 Campus/Site: N/A
 Vendor ID: 1756000193

County District: 220902
 ESC Region: 11
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership 40. Educator Quality and Leadership.

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	2024-2026 Education & Training
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	\$0
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				



Organization: BIRDVILLE ISD
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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2024-2026 Education & Training

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2024-2026 Education & Training
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2024-2026 Education & Training
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

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2024-2026 Grow Your Own High School Education and Training

Program Budget
 BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One ▼ Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One ▼ Contract Start Date: Contract End Date:



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2024-2026 Grow Your Own High School Education and Training

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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2024-2026 Grow Your Own High School Education and Training

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	
6. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0