



Organization: ALAMO HEIGHTS ISD
 Campus/Site: N/A
 Vendor ID: 1746002029

County District: 015901
 ESC Region: 20
 School Year: 2023-2024

SAS#: ETHSAA24

2024-2026 Grow Your Own High School Education and Training

General Information GS2000 - Certify and Submit

Due: 04/01/2024 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	03/24/2024 06:56 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	03/24/2024 06:58 PM
PS3014 - Program Narrative	*	Complete	04/01/2024 04:22 PM
Program Budget			
BS6001 - Program Budget Summary and Support		Complete	04/01/2024 04:34 PM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	03/30/2024 06:35 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official		Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>	
First Name: Jimmie	Initial:	Last Name: Walker	Title: Assistant Superintendent
Phone: 210-824-2483	Ext:	E-Mail: jwalker@ahisd.net	

Submitter Information

First Name: Jimmie	Last Name: Walker
Approval ID: jimmie.walker	Submit Date and Time: 04/01/2024 04:38:56 PM



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2024-2026 Grow Your Own High School Education and Training

**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: ALAMO HEIGHTS ISD		
Mailing Address Line 1: 7101 BROADWAY ST		
Mailing Address Line 2:		
City: SAN ANTONIO	State: TX	Zip Code: 78209

B. Unique Entity Identifier (SAM)
UEI (SAM):

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Jimmie	Initial:	Last Name: Walker				
Title: Assistant Superintendent						
Telephone: 210-824-2483	Ext.: 5748	E-Mail: jwalker@ahisd.net				

B. Secondary Contact			Select Contact:	Select One	or	Add New Contact
First Name: Frank	Initial: E	Last Name: Alfaro				
Title: Asst Superintendent						
Telephone: 210-832-5954	Ext.:	E-Mail: falfaro@ahisd.net				



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	<div style="display: flex; justify-content: space-between;"> <div>Date: <input type="text"/></div> <div>Schedule: <input type="text" value="Select One"/></div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>TEA Negotiation Note:</p> <div style="border: 1px solid black; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div>Grantee Comments:</div> <div><input type="checkbox"/> LEA Completed Change</div> </div> <div style="border: 1px solid black; background-color: #f0f0f0; height: 40px; margin-top: 5px;"></div>

Add Row

Delete Row



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3013 - Program Plan

A. Standard Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines.
- The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Grow Your Own Education and Training for High School Pathways Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.

B. TEA Program Assurances Regarding the Memorandum of Understanding

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. By May 31, 2024, the LEA must have a signed letter of commitment or MOU for all Education & Training teachers that receive a stipend through the Grow Your Own Grant. At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Agreement to serve as an Education and Training teacher of record for the full two-year grant timeline iii. Total stipend amount that the teacher will receive iv. Stipend payment schedule (disbursed over the two-year grant timeline and no earlier than Fall 2024) and payment process for the teacher recipient
- b. If using grant funding for field site teacher stipends, the LEA must have a signed agreement for all field site teachers that receive a stipend through the Grow Your Own Grant.
- c. If implementing dual credit Education and Training courses, by May 31, 2024, the LEA must have a signed letter of commitment or MOU for the partnering Institution of Higher Education (IHE). At minimum, the MOU should include the following: i. Grant assurances listed under "2. Education and Training Course Implementation" and "3. Education and Training Supports" ii. Length of agreement for IHE partnership
- d. The LEA will retain documentation locally of each MOU and submit it to TEA upon request.

C. TEA Program Assurances Regarding the Education and Training Course Implementation (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- a. The LEA assures that each high school campus within the participating LEA will implement at least the Instructional Practices and/or Practicum courses in the Education and Training course sequence in 2024-2025, and at least both stated courses in 2025-2026, with the teachers receiving the stipend as teachers of record for both courses or either course. i. For example, the LEA selects an eligible, non-dual credit Education and Training teacher to receive a stipend through the Grow Your Own grant. The LEA pays the teacher a stipend disbursed over the two-year grant timeline starting in Fall 2024. The teacher stipend recipient serves as the teacher of record for Instructional Practices in 2024-2025 and both Instructional Practices and Practicum in 2025-2026.
- b. To receive a stipend for teaching dual credit, an Education and Training teacher must hold a master's degree in an education-related field and be the teacher of record for at least one dual credit course section in 2024-2025 and two dual credit course sections in 2025-2026 within the Education and Training course sequence.
- c. All LEA high schools must establish and/or grow a chapter of a Career and Technical Student Organization (CTSO) that supports the Education and Training career cluster through either the Texas Association of Future Educators (TAFE) or Family, Career and Community Leaders of America (FCCLA) and participate in at least one competitive event per year.



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Program Description PS3013 - Program Plan

D. TEA Program Assurances Regarding Education and Training Supports (must be included in MOUs)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. The LEA assures that all LEA high schools participate in a TEA-led virtual workshop in Summer 2024. All Education and Training teacher stipend recipients, principals, counselors, and LEA grant managers must attend. Participants who attended any previous Grow Your Own Summer Institutes must still attend.
 - b. The LEA assures that each Education and Training teacher stipend recipient will pilot the TEA Education and Training curriculum. If they are using a dual credit or different high-quality curriculum, the LEA must provide the corresponding scope and sequence(s) and/or evidence of course offerings.
 - c. The LEA assures that each Education and Training teacher stipend recipient will receive TEA implementation supports and coaching by participating in online collaborative communities to be scheduled by TEA, not to exceed 6 hours per semester.
 - d. The LEA assures that Education and Training teacher stipend recipients participate in surveys and, if requested, focus groups not to exceed 1 hour per semester and administered by TEA to receive input on the Education and Training programming.
 - e. LEA grant managers shall support Practicum in Education and Training implementation, including but not limited to student scheduling, identifying field sites and field site teachers, and coordinating student transportation to field sites.

E. TEA Program Assurances Regarding Performance Reporting

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. LEAs shall develop a marketing and recruitment plan to increase enrollment in high school Education and Training courses. Upon request, all LEA high schools will submit their plan for marketing and student recruitment to TEA each year.
 - b. The LEA must, upon request, submit reports on progress towards performance measures to TEA. If requested, LEAs must participate in focus groups and surveys to give input on the Education and Training programming.
 - c. By May 31, 2024, all grant-funded teachers must be identified and submitted to TEA.

F. TEA Program Assurances Regarding Amendments (See the General and Fiscal Guidelines, Amending the Application)

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.
- a. If a teacher is unable to continue with the grant program, LEAs must file an application amendment and provide TEA with an update of the new amount of teacher stipend recipient(s) within 30 days of notification.
 - b. LEAs must file application amendments within 7 days of a request from TEA.

G. TEA Program Assurances Regarding Eligibility Requirements of Stipend Recipients

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required. The LEA assures that it will select stipend recipients according to the following eligibility requirements:
- 1. Non-dual credit teachers of record for Principles of Education and Training, Instructional Practices, and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year. c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities.
 - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training a. Teachers must hold a standard or life teacher certificate in the state of Texas (note: any Texas teaching certificate qualifies teachers to teach Principles of Education and Training, Instructional Practices, and Practicum in Education and Training). b. As of the grant start date (June 1, 2024), teachers must have been employed as a teacher within the eligible LEA during the 2023-2024 school year; participants may not be new employees of the LEA in the 2024-2025 school year.
 - 2. Dual credit teachers of record who teach Instructional Practices and/or Practicum in Education and Training c. Teachers must show measurable evidence of student achievement within a diverse student population. d. Teachers must attend the TEA-led Summer 2024 Grow Your Own Grant workshop, implement the TEA Education and Training curriculum (unless provided evidence of other high-quality curriculum), and participate in online collaborative communities. e. Teachers receiving the dual credit stipend must hold a master's degree with 18 credit hours in education and be able to be approved by the partner IHE as a dual credit instructor.
 - 3. Education and Training field site teachers a. Teachers who, along with the Education and Training stipend teacher recipient, jointly directs and supervises high school Education and Training students participating in Instructional Practices and/or Practicum in Education and Training courses. b. Teachers must show measurable evidence of student achievement within a diverse student population.



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Program Description PS3013 - Program Plan



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2024-2026 Grow Your Own High School Education and Training

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the Grow Your Own grant will address the LEA's teacher pipeline needs.

Alamo Heights ISD is excited about the possibility of offering an Pathways in Technology Early College High Schools (P-TECH) program at our only comprehensive high school, Alamo Heights High School. We aspire to create an Associates of Arts in Teaching Liberal Arts Degree option that provides our students with the opportunity to earn 60+ college hours while in high school as well as an industry-based certification in the Education and Training Career Cluster. The specific statewide program of study will be Teaching and Training with an Educational Aide I certification opportunity.

Last year local public-school districts in Texas experienced significantly more teaching vacancies than in prior years. A Texas Public Radio analysis of data from 12 San Antonio ISDs showed there were 772 teaching vacancies remaining as school opened in September of 2023. That is nearly double the number of vacancies in 2022. Part of the reason is the high number of teachers retiring or leaving the teaching profession completely.

An October 2022 survey of AHISD teachers found that 8% of our current classroom teachers attended AHISD as a student. Many of our campus Teachers of the Year were once students on that same campus. Our overall goal of the PTECH program is to intentionally build strong, stable, and diverse teacher pipelines from within our own communities and build interest in the teaching profession as a whole among our AHISD high school students.

B. Qualifications and Experience for Key Personnel

1. Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed. Include each of the following individuals and a description of each role: the LEA's grant manager, LEA leaders involved in program implementation, the campus principals, college/career counselors, and teachers of participating Education and Training high schools, and any other personnel responsible for implementation the grant.

LEA's Grant Manager- The grant manager is the Assistant Superintendent for Curriculum and Instruction for AHISD. She has a doctorate from Johns Hopkins University and holds multiple Texas teaching certifications and Principal certification. She was a classroom teacher for 17 years and an administrator for 13 years.

LEA Leaders involved in program implementation- The High School Academic Dean is the administrator with direct oversight of the Education and Training Program. She has a master's degree in administration from Trinity University and holds multiple Texas teaching certifications and Principal certification. She was a classroom teacher for 18 years, an instructional coach for 9 years, and an administrator for 4 years.

Campus Principal- The principal of AHHS earned her Master of Education (M.Ed.), Educational Leadership and Administration from Florida Atlantic University and her Bachelor of Arts (B.A.), English Literature from Florida State University. She holds Texas certification in Administration. She has 20 years of experience in public schools.

College Counselor- AHHS has a dedicated college counselor. He has over 20 years of college counseling experience.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Teachers Participating in the Grant- There are two teachers in the Education and Training pathway. One holds a master's degree in Educational Administration and Leadership and 21 years of teaching experience. She holds Texas certifications in secondary health, CTE child development, and campus administration. She currently teaches serves as the Teach program lead teacher and teaches dual credit instructional practice, practicum of education and health. The other teacher holds a bachelor's degree and Texas certifications in CTE child development and health. As we expand our course offerings, this second teacher will be responsible for the level one classes.

Site Partner Teachers- There are four cooperating teachers at our elementary campuses who host high school TEACH program students for observations and field experience. All of them hold appropriate Texas certifications and over 5 years of classroom experience.



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives? Include a description of the talent management strategy including your LEA's approach to recruiting, hiring, and retaining qualified teachers, related to those goals/objectives.

The major goals of the Alamo Heights TEACH program within the Education and Training Career Cluster are to:

1. Provide comprehensive and engaging education and training student experiences that encompasses planning, managing, and executing educational services and related support.
2. Introduce students to a broad array of career opportunities within the education and training fields.
3. Prepare CTE students for professional roles in teaching, instructional design, and material development.
4. Develop an understanding of diverse student populations and their specific learning needs.

To achieve these goals and objectives, the following activities and strategies will be implemented:

Our Teaching and Training program of study will include Principles of Education and Training (Level 1), Human Growth and Development (Level 2), Instructional Practices (Level 3) and a Practicum in Education and Training (2 Credits Level 4). Additionally, TEACH Program students will participate in our Texas Association of Future Educators student organization with the opportunity to learn and compete at the state and national level.

Students begin classroom observation experiences freshman year. Instructional Practices includes several short-term assignments in an AHISD classroom. During the 2-credit practicum senior-level course, TEACH Program students will be assigned to one cooperating teacher for a full semester and spend two out of eight classroom periods working in an AHISD classroom.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Additional work experience will be available to our TEACH Program students in our AHISD summer school. After freshman year, students will have the opportunity to earn volunteer service hours working with students in our June summer school program. During the following three summers of high school, TEACH Program students are eligible to apply for paid internship positions as educational assistants in June summer school. The TEACH program is designed so that students can complete the CTE Teaching and Training Program of Study, earn 30 college hours, and be eligible to apply for their Educational Aide I certification through TEAL. All students who participate in TEACH Program will receive priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program.

Regarding the talent management strategy, the LEA will focus on:

- Proactive recruitment by attending job fairs, engaging with higher education institutions, and utilizing social media platforms to attract a diverse pool of candidates.
- Implementing a rigorous hiring process that assesses not only qualifications but also alignment with the educational goals and culture of the institution.
- Retaining qualified teachers through competitive compensation packages, continuous professional development opportunities

D. Performance and Evaluation Measures

1. Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Participation: We will measure participation in TEACH Program by tracking enrollment numbers each year and evaluate the growth of the program and the demographics of participants to ensure demographics of the TEACH Program reflect the overall demographics of our high school.

Achievement: To ensure Teach Program participants are on track with overall academic gains, we will measure EOC scores with a goal of 80% of all TEACH Program students score at Approaches or higher.

College Readiness: To ensure Teach Program participants are on track with overall college readiness, we will measure TSIA scores with a goal of 70% of all TEACH Program students meet TSIA criteria in mathematics and ELA/Reading (CCMR definition) by graduation.

Industry Certification: To ensure Teach Program participants are on track with overall career readiness, we will evaluate the number of graduates eligible for Educational Aide I certification with a goal of 70% of all TEACH Program students eligible to earn this certification.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

- Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs. This question has been broken into two sections. Please enter "NA" for the second section if the additional space is not needed. Outline the proposed budget and amounts for funding the grant program through the following allowable uses: a. Education and Training stipend(s) disbursed over the two-year grant timeline and no earlier than Fall 2024 b. Education and Training field site teacher stipend(s) disbursed within the first, second, or both years of the grant timeline (specify accordingly) and no earlier than Fall 2024

Current Funding: As a part of the TCLAS grant, AHISD was awarded a Grow Your Own Grant to expand our Education and Teaching high school program of study. We opened our Education 4-tier pathway and began our very first dual credit course this year in the field of education with 4 students and established a local chapter of the Texas Association of Future Educators (TAFE). This grant funding ends at the conclusion of the 2023-2024 school year.

Proposed Stipend Budget: There will be one teacher eligible for a dual credit stipend and one teacher eligible for non-dual credit stipend. Additionally, there are four teachers who host TEACH Program students for observations and field work who will split a field-based stipend.

Future Funding: The aim is to support long-term stipends through an increase in Outcome Bonus Funding.

- Implementation costs, limited to: i. Student transportation to and from E&T field sites for Instructional Practices and/or Practicum courses ii. CTSO event/conference participation, membership fees, and travel costs iii. Substitute coverage for teachers to participate in implementation supports and CTSO activities d. Additional funding for high schools: i. Without existing E&T courses in the 2023-2024 school year, or ii. Implementing dual credit E&T courses beginning in the 2024-2025 school year

Funding is needed to support the transportation to and from the field sites and travel costs associated with attendance at TAFE conferences and competitions. Funding is also needed for TAFE membership fees and substitute coverage for teachers to participate and support TAFE activities. Currently AHISD offered Principals of Education and Child Development as non-dual credit courses. We offered our first dual credit course, Instructional Practices, this year. In the coming years, we are increasing the number of students enrolled in these courses and implementing a 2-credit practicum that includes an additional dual credit course in Special Populations.



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$11,000 for dual credit teacher with a master's degree disbursed over 2-years
\$5,500 for non-dual credit teacher with a master's degree disbursed over 2-years
\$2,000 for field site stipend to be divided between site cooperating teachers and disbursed over 2-years
\$1,000 for substitutes for TAFE Conferences and Contests

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$1000 for TAFE Membership Fees (Campus is \$100, \$10 for TAFE membership)
\$2000 for Student Transportation to TAFE (area and state) and field sites

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$1000 for student supplies for Practicum course

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

\$2000 Travel to TAFE Conferences and Competitions

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

NA

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$25,500



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Program Description PS3014 - Program Narrative

G. Additional TEA Program Requirements

1. Stipend Recipient Recruitment: Describe the plan to recruit Education and Training teachers and field site teachers who are interested and eligible in participating in the program and receiving stipends. The plan must include strategies to equitably recruit diverse individuals and identify individuals with potential criteria including a demonstrated track record of success and/or achievement, involvement in student organizations and/or school activities, strong evaluation ratings, and strong relationships with students.

Our stipend recipient recruitment strategy is centered on attracting Education and Training teachers and field site educators who are distinguished by their professional excellence and willingness to engage in our program. Our outreach will include targeted social media campaigns and dynamic presentations at campus staff meetings to inform and interest a diverse cohort of educators. By focusing on a broad spectrum of channels, we aim to draw in a wide array of candidates, resulting in a program enriched by diverse experiences and viewpoints.

Prospective participants will be selected based on their academic and professional accomplishments, active involvement in school-related activities, and the quality of their student interactions, as reflected by their TTESS evaluation scores. Our selection process is grounded in equity and transparency, prioritizing the identification of educators who have a verified impact on student engagement and success. This focused recruitment ensures the inclusion of individuals who possess both the qualifications and the passion to foster the development of future Texas teachers.

2. Program Implementation Support: Describe the types of support that will be provided to Education and Training teacher stipend recipients to ensure successful implementation of the curriculum and program. The definition of successful programming should align with the major goals/objectives of the program.

AHISD has a 10-year history of partnership with St. Philip's College, a member of the Alamo Colleges District. We currently offer one Education and Training dual credit course on our high school campus and are expanding this pathway to include a 2-credit practicum and dual credit course for teaching special populations. Through this long-standing partnership with St. Philip's College, we have articulated agreements on disability support services, parent involvement and FERPA, and investing in a college culture among students. AHISD holds specific parents and student meetings to explain the opportunities and rigorous expectations of dual credit courses in our high school. AHHS dual credit teachers attend faculty and department meetings with St. Philip's for implementation support for teaching college-level courses.

For Level I and II courses, the teacher will be assigned a mentor who has previous experience with those courses to support the development of curriculum and fair assessment of students. For our level III and IV courses our dual credit teacher will be mentored by a St. Philip's College professor.

Additionally, there are regularly scheduled meetings between the Academic Dean and Teach Program Coordinator to monitor student progress and program outcomes and address any challenges. There are also regular check in meetings, both formal and informal, between the field-site teachers and the TEAC Program coordinator.

Twice a year, there will be formal Program Review



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6001 - Program Budget Summary and Support**

**Statutory Authority: GAA, Article III, Rider 39, 88th Texas Legislature: Educator Quality and Leadership
 40. Educator Quality and Leadership.**

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	2024-2026 Education & Training
1. Fund/SSA Code	429
2. Planning Amount	
3. Final Amount	\$0
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$0
3. Professional and Contracted Services	6200	\$0
4. Supplies and Material	6300	\$0
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$0
9. Indirect Costs		
Total Budgeted Costs		\$0
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: ALAMO HEIGHTS ISD
 Campus/Site: N/A
 Vendor ID: 1746002029

County District: 015901
 ESC Region: 20
 School Year: 2023-2024

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**Program Budget
 BS6001 - Program Budget Summary and Support**

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2024-2026 Education & Training		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$0		\$0
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$0		\$0



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2024-2026 Education & Training
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2024-2026 Education & Training
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	2024-2026 Education & Training
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2024-2026 Education & Training
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	2024-2026 Education & Training
1. Service: <input type="text"/>	
Specify Purpose: <input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	
Total Professional and Consulting Services Costs	



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

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2024-2026 Grow Your Own High School Education and Training

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2024-2026 Education & Training
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription

1. SBITA Description:

Subscription Cost:

Fund Source: Select One Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Select One Contract Start Date: Contract End Date:



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2024-2026 Grow Your Own High School Education and Training

**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs	
Description	2024-2026 Education & Training
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source: Total Costs:

Describe how the item will be used to accomplish the objective of the program:



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2024-2026 Grow Your Own High School Education and Training

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. <input checked="" type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. I certify I am not debarred or suspended.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. <input checked="" type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. <input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. <ul style="list-style-type: none"> • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 	
6. <input checked="" type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0