	2023-2024 Summe Letter of Interest (LC						, 2024	
lexas Education Agency	NOGA ID	tiona Act		Articlo		ation 19	111(0)(1)	
Authorizing legislation	General Appropria	lions Act,	House Bill 1,	Article	IX, Sec		114(C)(V	
This LOI application must b	e submitted via email to loia	pplications@	@tea.texas.gov.			Applicat	ion stamp-in	date and time
The LOI application may be are acceptable.	signed with a digital ID or it	may be signe	ed by hand. Both	forms of si	ignature			
TEA must receive the applic Grant period from	-		4. mber 30, 2024	4				
Pre-award costs permitt	-	•	Permitted]		
Required Attachmen]		
1. Excel workbook with t		ules (linked	along with this	s form or	hthe TEA	l A Grants O	pportunit	ies page)
See the Program Guideli	nes for for additional att	achment in	formation.					
Select Focus Area (A				as)				
Focus Area 1: Caree	r and Technical Educatio	n Course						
Focus Area 2: Work-	Based Learning Experier	ices						
Amendment Numbe	r							
Amendment number (F	or amendments only; er	nter N/A wh	en completing	this form	n to app	ly for gran	t funds):	
Applicant Informatio	on							
Organization		CDN	E	SC		UEI		
Address			City		ZIP	V	endor ID	
Primary Contact		Email					Phone	
Secondary Contact		Email					Phone	
Certification and Inc	orporation							
I understand that this ap binding agreement. I he and that the organizatio binding contractual agre compliance with all app I further certify my accept and that these documer	reby certify that the info on named above has auth eement. I certify that any licable federal and state otance of the requirement	rmation con norized me rensuing pr laws and re nts conveye	ntained in this as its represent rogram and act gulations. ed in the follow	applicati tative to ivity will ing porti	on is, to obligate be cond ons of th	the best c this organ lucted in a he LOI app	of my knownization ir accordance	wledge, correct n a legally e and as applicable,
	lelines, and instructions					nd Susper		
General and applicat	tion-specific Provisions a	nd Assuran	ces	🗌 Lobb	ying Cer	tification		
Authorized Official Nam	ne			Title				
Email					Phone			

 Signature
 Kimberly Moore

 RFA # 701-24-121
 S # 473-24
 20

2023-2024 Summer Career and Technical Education Grant

Date

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Shared Services Arrangements

Vendor ID

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as fiscal agent.

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants

understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the NOGA is issued.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

□ 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2023-2024 Summer Career and Technical Education Grant Program Guidelines.

4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2023-2024 Summer Career and Technical Education Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

5. The applicant provides assurance that curriculum will be appropriately aligned to regional labor market supported CTE programs of study.

☐ 6. The applicant provides assurance to provide data to TEA on student completion of courses through a special collection process run by TEA.

☐ 7. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

Summary of F	Program (F	Focus Area 1)		
CDN	Vendor ID		Amendment #	

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Summary of Program (Focus Area 2)

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

CDN	Vendor ID		Amendment #
Qualificatio	ns and Experience for	[•] Key Personn	el (Focus Area 1)
			primary project personnel and any external consultants projected to
		•	program. Include whether the position is existing or proposed.
Title a	and Responsibilities of Pos	sition	Required Qualifications and Experience

Qualifications and Experience for Key Personnel (Focus Area 2)

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position

Required Qualifications and Experience

CDN	Vendor ID		Amendment #	
Goal	s, Objectives, and	Strategies (Focu	ıs Area 1)	

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Goals, Objectives, and Strategies (Focus Area 2)

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Porf	and Evalu	ation Measures	(Focus Area 1)	
CDN	Vendor ID		Amendment #	

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

Performance and Evaluation Measures (Focus Area 2)

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

CDN Vendor ID	Amendment #
Budget Narrative (Focus Area 1)	
materials, contracts, travel, etc. If applic	l meet the needs and goals of the program, including for staffing, supplies and able, include a high-level snapshot of funds currently allocated to similar programs. w adjustments will be made in the future to meet needs.
Budget Narrative (Focus Area 2)	
materials, contracts, travel, etc. If applic	l meet the needs and goals of the program, including for staffing, supplies and able, include a high-level snapshot of funds currently allocated to similar programs. v adjustments will be made in the future to meet needs.

CDN		Vendor ID	Amendment #
Prog	ıram Req	uirements	
area	of need	the LEA has that hinders the	cants must complete a Needs Assessment Summary indicating specific e completion of courses within programs of study. (For example: program of study teacher availability, etc.)
need	ds the LEA	has to offer work-based learn	cants must complete a Needs Assessment Summary indicating specific area of ing opportunities. (For example: describing transportation limitations, gram of study teacher availability, etc.)

CDN	Vendor ID		Amendment #
Program Rec	quirements	, cont'd.	

2. **Focus Area 1**: Applicants must specify which program(s) of study and the CTE course(s) in the program(s) of study that will be offered (see <u>https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/cte-programs-of-study</u> for a list of the approved statewide programs of study). Include the number of students who be engaged and supported in this focus area.

3. Focus Area 2: Applicants must specify business and industry partners who will be involved in the program. Additionally, specify the work-based learning model(s) which will be utilized and the number of students who will be engaged and supported.

