TExas Education Agency	2023-2024 New Career and Technical Education State Informal Discretionary Competition (IDC) Due 11:59 p.m. NOGA ID		
	Strengthening Career and Technical Education for the 21 ^s	^t Century Act (PL 115-224)	
This IDC application must b	be submitted via email to competitivegrants@tea.texas.gov.	Application stamp-in date and time	

The IDC application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by 11:59 p.m. CT, February 12, 2024.Grant period fromMarch 18, 2024-August 31, 2024

Pre-award costs permitted from

Not Permitted

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

See the Program Guidelines for for additional attachment information.

Amendment Number				
Amendment number (For amendments only; en	nter N/A whe	en completing this fo	rm to apply for gra	nt funds):
Applicant Information				
Organization	CDN	E	SC UEI	
Address	C	City	ZIP	Vendor ID
Primary Contact	Email			Phone
Secondary Contact	Email			Phone
Certification and Incorporation				
binding agreement. I hereby certify that the info and that the organization named above has auth binding contractual agreement. I certify that any compliance with all applicable federal and state I further certify my acceptance of the requirement and that these documents are incorporated by re LOI application, guidelines, and instructions	norized me a rensuing pro laws and reg nts conveye	as its representative t rogram and activity w gulations. ed in the following po part of the LOI applic	o obligate this orga ill be conducted in rtions of the LOI ap ation and Notice of	anization in a legally accordance and oplication, as applicable,
General and application-specific Provisions a	nd Assuranc	ices 🗌 Lob	bying Certification	1
Authorized Official Name		Title		
Email			Phone	
Signature			Date	
RFA # 701-24-114 SAS # 266-24 23-24	New Care	er and Technical	Education Stat	e Org's Page 1 of 10

CDN	Vendor ID	Amendment #
Shared Servi	ces Arrangements	
Shared ser	vices arrangements (SSAs) are	e NOT permitted for this grant.
Statutory/Pr	ogram Assurances	
-	assurances apply to this prog nese assurances.	ram. In order to meet the requirements of the program, the applicant must
1. The appl (replace) st applicant p because of funded from	ate mandates, State Board of rovides assurance that state of the availability of these funds m this IDC will be supplement	te your compliance. program funds will supplement (increase the level of service), and not supplant Education rules, and activities previously conducted with state or local funds. The pr local funds may not be decreased or diverted for other purposes merely at the applicant provides assurance that program services and activities to be ary to existing services and activities and will not be used for any services or and of Education rules, or local policy.
	•	the application does not contain any information that would be protected by the ct (FERPA) from general release to the public.
	•	dhere to all the Statutory and TEA Program requirements as noted in the ucation State Student Organizations Grant Program Guidelines.
and Techni	cal Education State Student C	dhere to all the Performance Measures, as noted in the 2023-2024 New Career Organizations Grant Program Guidelines, and shall provide to TEA, upon request, as the success of the program.
with the Sta		nic Information Resources (EIR) produced as part of this agreement will comply irements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 bility Guidelines.
6. The appl posted with	-	dopt and adhere to TEA CTSO oversight policy. (See TEA CTSO Oversight Policy
	cant provides assurance to Ag e measures, including non-pr	gree to abide by existing TEA CTSO grant guidelines, requirements, and offit (501 c3) status.
🗌 8. The appli	cant provides assurance to ag	ree to not duplicate any of the nine existing state CTSOs or their services.
🗌 9. The appli	cant provides assurance to ac	cept Perkins funding up to \$27,077.

Summary of Program								
CDN	Vendor ID	Amendment #						

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

litle and Responsibilities of Position	Required Qualifications and Experience

CDN		Vendor ID						A	mendm	nent #	
Goal	s, Object	tives, and	Strategie	25							
-				6.1		 	•11.1				

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

	Vendor ID			Amendment #	
Budget N	larrative				
		-	and goals of the program, includin igh-level snapshot of funds current		
Include a	short narrative descri	bing how adjustments w	ill be made in the future to meet ne	eds.	

Program Requirements

1. Describe the vision and mission of the proposed CTSO, how the proposed CTSO will support Texas CTE programs of study, the proposed level of statewide presence, and any national level affiliation.

Amendment #							
rogram Requirements, cont'd.							
	Amendment #						

2. Describe a plan for sustainability after the first year of funding.

3. Describe a plan on how they will conduct leadership activities for student membership.

_	uirements	L	
CDN	Vendor ID	Amendment #	

4. Describe a plan to include leadership opportunities for student members, including positions at local, district/area, and state levels.

5. Describe a plan for how you will use resources providing recognition and scholarship opportunities for student membership.

		Vendor ID		Amendment #	
Prog	ram Req	uirements	s, cont'd.		

6. Describe a plan for how you will support local chapter efforts to increase student engagement, increase memberships, and increase inclusion of special populations CTE students.

7. Describe a plan for how you will demonstrate commitment to recruiting and serving special population students and non-traditional students.

CDN	Vendor ID		Amendment #						
Prog	Program Requirements, cont'd.								

8. Describe a plan for how you will support statewide efforts to increase student engagement, increase memberships, and increase inclusion of special populations CTE students.

