

A background image showing a group of students walking up a wide, modern staircase with metal railings. The students are seen from behind, moving away from the camera. Large windows on the right side of the stairs provide a view of green trees outside. The overall scene is bright and airy.

2025-2026 Special Education Consolidated Grant Application (Federal)

This presentation is intended solely to provide general information and guidance to Texas School Systems, ESCs, non-profit subgrantees, and participating private schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of the presentation topics and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these program(s). This presentation does not constitute legal advice, and school systems are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

Recording/Use of Artificial Intelligence

The Texas Education Agency (TEA) does not permit third-party recording or the use of artificial intelligence (AI) summary services during its grants-related trainings. Attendees of TEA's grants-related trainings may not use AI services, language models, applications, interfaces, or assistants to attend, review, or record the trainings. TEA further prohibits any person or entity from using the information included in its grants-related trainings to train AI technologies. Any attendees of TEA's grant-related trainings who violate this prohibition may be removed from the trainings and may be barred from attending future grants-related trainings.

Agenda

- **Before Starting the Application**
- **SC5003 – Formula Grants Consolidated Schedule**
- **GS2200 – Applicant Designation and Certification**
- **Completing the Application Schedules & Updates**
- **Budget Schedules**
- **Resources**

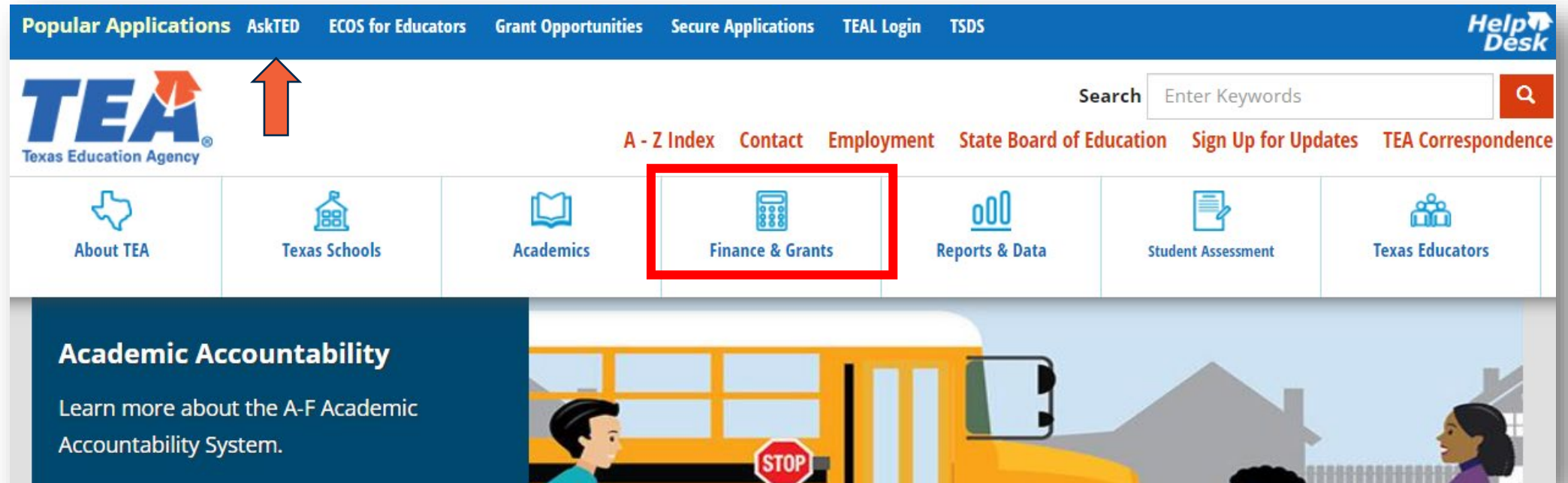
A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "MISS TEXAS", "MISS TEXAS", "MISS TEXAS", "MISS TEXAS", and "MISS TEXAS". They are holding bouquets of flowers. The background is a blurred outdoor setting.

Before Starting the Application

Preparations Before Starting the Application

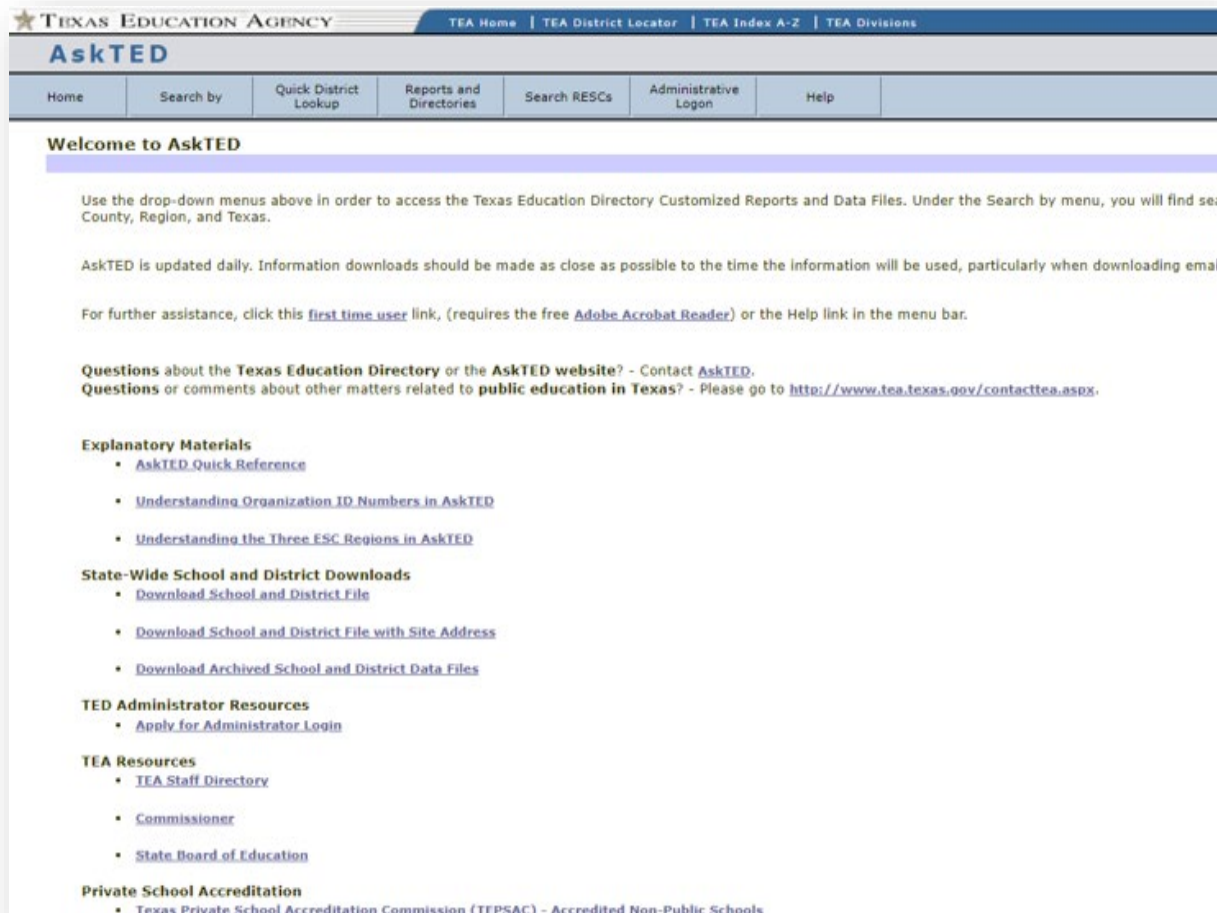
1. Update information in AskTED.
2. Verify access to TEAL and eGrants.
3. Coordinate with others.
4. Have a copy of your most recently approved application available.
5. Update eGrants Contacts.
6. Reminder: Use Chrome as your Internet browser.

TEA's Homepage



You can access AskTED from the Popular Applications ribbon at the top of TEA's homepage.

AskTED Homepage



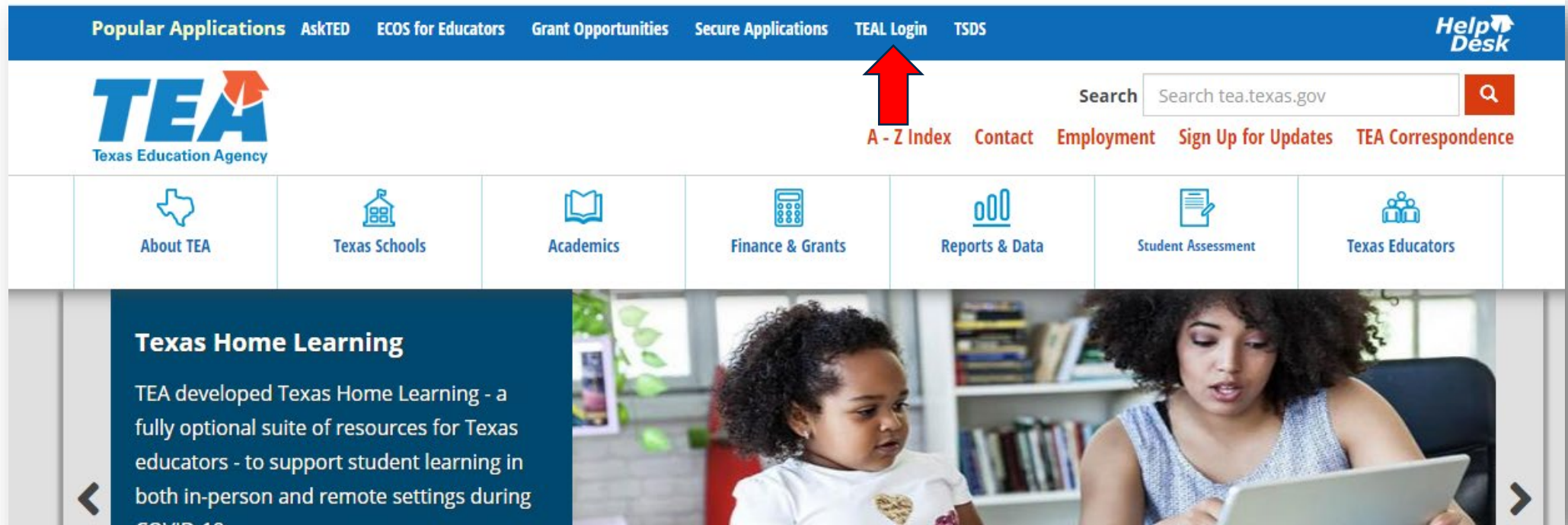
The screenshot shows the AskTED homepage with the following structure:

- Header:** TEXAS EDUCATION AGENCY | TEA Home | TEA District Locator | TEA Index A-Z | TEA Divisions
- AskTED Title:** AskTED
- Navigation Bar:** Home | Search by | Quick District Lookup | Reports and Directories | Search RESCs | Administrative Logon | Help
- Welcome to AskTED:**
 - Use the drop-down menus above in order to access the Texas Education Directory Customized Reports and Data Files. Under the Search by menu, you will find sections for County, Region, and Texas.
 - AskTED is updated daily. Information downloads should be made as close as possible to the time the information will be used, particularly when downloading email addresses.
 - For further assistance, click this [first time user](#) link, (requires the free [Adobe Acrobat Reader](#)) or the Help link in the menu bar.
- Questions:**
 - Questions about the Texas Education Directory or the AskTED website? - Contact [AskTED](#).
 - Questions or comments about other matters related to public education in Texas? - Please go to <http://www.tea.texas.gov/contacttea.aspx>.
- Explanatory Materials:**
 - [AskTED Quick Reference](#)
 - [Understanding Organization ID Numbers in AskTED](#)
 - [Understanding the Three ESC Regions in AskTED](#)
- State-Wide School and District Downloads:**
 - [Download School and District File](#)
 - [Download School and District File with Site Address](#)
 - [Download Archived School and District Data Files](#)
- TED Administrator Resources:**
 - [Apply for Administrator Login](#)
- TEA Resources:**
 - [TEA Staff Directory](#)
 - [Commissioner](#)
 - [State Board of Education](#)
- Private School Accreditation:**
 - [Texas Private School Accreditation Commission \(TEPSAC\) - Accredited Non-Public Schools](#)

Once on the AskTED screen review your School System's information.

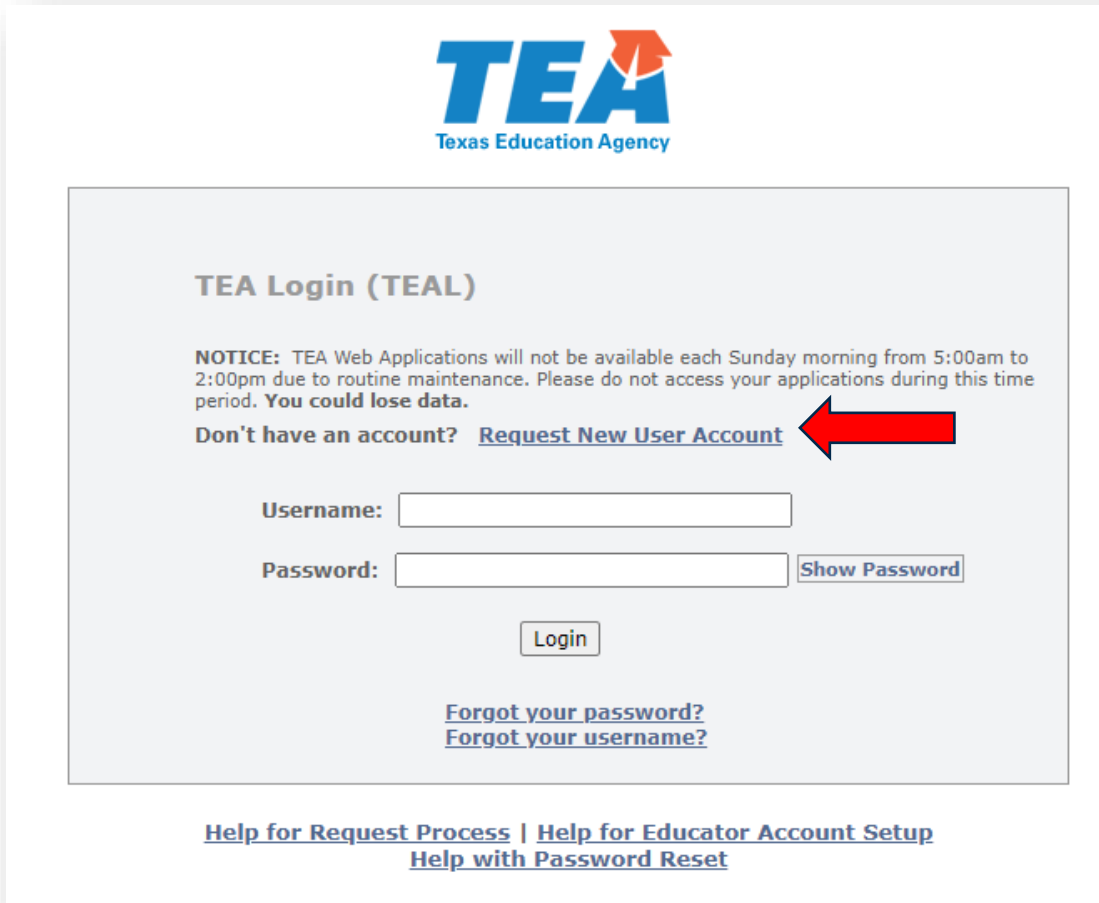
- Check and update campus information.
- Check and update campus grade span.
- Check and update school system information.
- If updates need to be made, contact your AskTED Administrator

TEA Login (TEAL)



You can access TEAL from the Popular Applications ribbon at the top of TEA's homepage.

Request New User Account



TEA
Texas Education Agency

TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

[Login](#)

[Forgot your password?](#)
[Forgot your username?](#)

[Help for Request Process](#) | [Help for Educator Account Setup](#)
[Help with Password Reset](#)

- You can log in from the TEAL login screen

Or

- Request New User Account

Applications in TEAL

From TEAL you can request access to:

eGrants Electronic Grants	TEAL	Request Access Online	Find contact information at Office for Grants and Federal Fiscal Compliance TEA Grant Opportunities
ER Expenditure Reports	TEAL	Request Access Online	Find contact information at Office for Grants and Federal Fiscal Compliance
Texas Education Directory AskTED	TEAL	Request Access Online	Texas Education Directory AskTED@tea.texas.gov

eGrants Roles and Privileges

	Contacts	Compliance Reports	Grants	Special Collections	Document Library
Grantee Official	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	Delete Draft, View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Manager	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit Negotiated Applications	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Staff	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	View, Create, Edit, and Save	Search and View Only
Grantee Writer / Editor	View, Create, Edit, and Save	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	Search and View Only
Grantee Viewer	View Only	View Only	View Only	View Only	Search and View Only

Coordinate with Others



- ESSA and Perkins Staff
- Business Office Staff
- Those involved with Comprehensive Needs Assessment
- Fiscal Agents/Member Districts
- PNP
- Others?

Currently Approved Copy of Application

2024-2025 Special Education Consolidated Grant Application (Federal)
Instructions

General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

--8/16/24 Please complete Negotiation Item(s) #1 and 2.
Please complete, certify, and submit the revision(s) by Wednesday, August 21, 2024.
If you need any assistance, please contact Christie Mizzell-James at (512) 463-8424 or christie.mizzelljames@tea.texas.gov

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1. Date: 08/16/2024 Schedule: BS6601

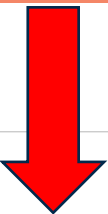
TEA Negotiation Note:
BS6601-Capital Outlay--
Part 2--
Please fill in separate lines for each capital outlay type of item. Furniture and equipment cannot be entered on the same line.


Use the "Add Item" button to open additional lines.

Grantee Comments:
☒ LEA Completed Change

- Use the most currently approved application to avoid re-negotiating the same items year to year.

Document Library Tab in eGrants



eGrants 

[Home](#) [Contacts](#) [Compliance Reports](#) [Grants](#) [Special Collections](#) **Document Library** [Manage eGrants](#) [Reports](#)

Home » Document Library

Document Library

Please Note: Submitted forms can take up to 24 hours to display in the Library

Search Criteria



* School Year * Grant Program Campus/Site


Document Types ☒ Grant Application ☒ NOGA/NOGA E-mail ☐ Applicant Designation ☐ Grant Writer Designation

- To obtain a copy of the most recently approved application, go to the Document Library tab.
- From the Document Library, choose the school year, grant name, and document type, which in this case is grant application.

Updating eGrants Contacts


Organization Name:
Region:
CDN:
Vendor ID:
GO


[Contacts](#)
[Compliance Reports](#)
[Grants](#)
[Special Collections](#)
[Document Library](#)
[Manage eGrants](#)
[Reports](#)

Critical Events

Critical Events Within Next 30 Days – Note: Applications and Reports must be submitted by 5:00 PM Central Time on the date specified.

Events noted with  are due within 5 days.

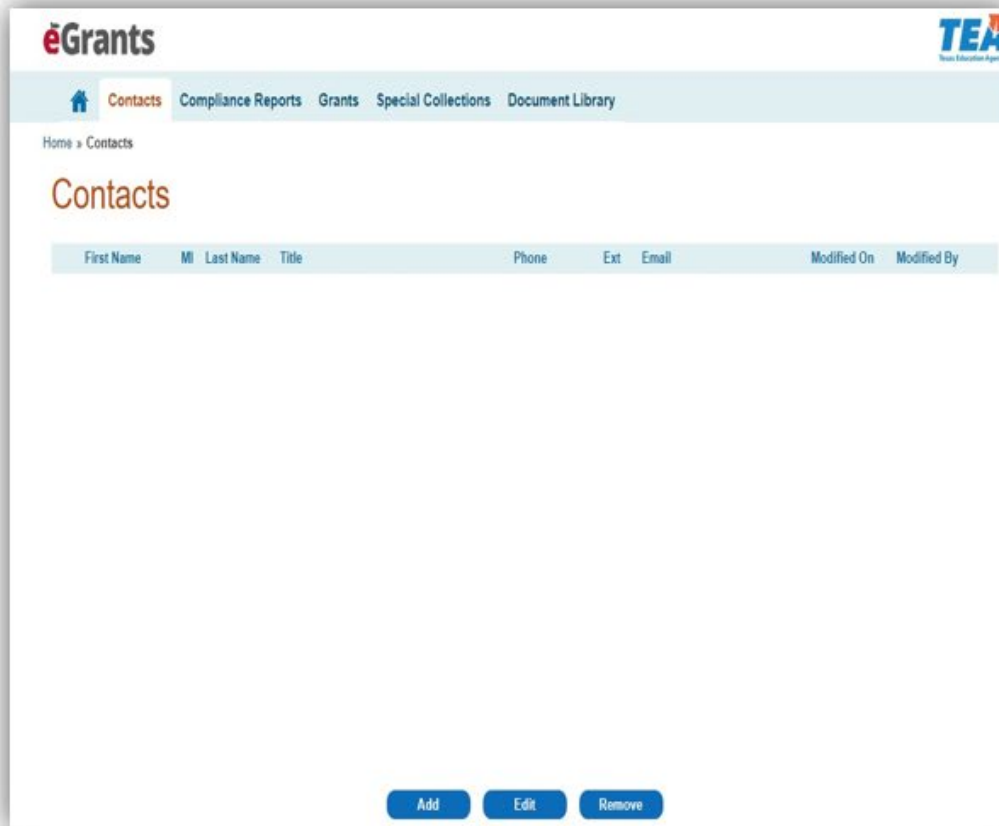
[TEA System Messages](#)

Grant Program	Event	Grant Description	Date
No Critical Events are scheduled for the next 30 days.			

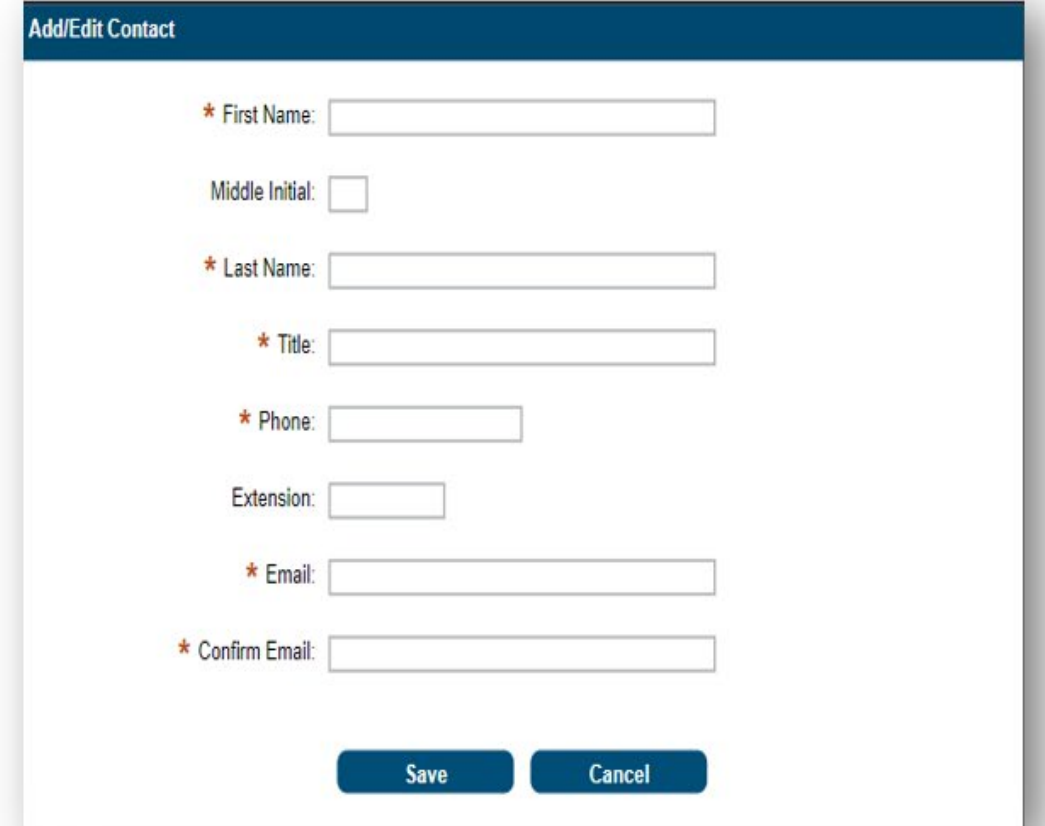
Grant Opportunities

Grant Overview, Contacts, Calendar of Events, Program Guidelines

Add, Edit, Remove eGrants Contacts



The screenshot shows the eGrants application interface. At the top, there's a navigation bar with links: Home, Contacts, Compliance Reports, Grants, Special Collections, and Document Library. Below this, a breadcrumb trail reads "Home » Contacts". The main heading is "Contacts". A table with the following columns is displayed: First Name, MI, Last Name, Title, Phone, Ext, Email, Modified On, and Modified By. At the bottom of the page, there are three buttons: Add, Edit, and Remove.




The screenshot shows the "Add/Edit Contact" form. It contains the following fields:

- * First Name:
- Middle Initial:
- * Last Name:
- * Title:
- * Phone:
- Extension:
- * Email:
- * Confirm Email:

 At the bottom right, there are two buttons: "Save" and "Cancel".

A faded background image of a high school prom homecoming court. Several students are standing on a stage, wearing crowns and sashes. One sash clearly reads "HOMECOMING DUKE". The students are holding bouquets of flowers.

SC5003 – Formula Grants Consolidated Schedule



TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

[Forgot your password?](#)
[Forgot your username?](#)

[Help for Request Process](#) | [Help for Educator Account Setup](#)
[Help with Password Reset](#)

Select the Appropriate User Role

eGrants

[ESC Viewer](#) [Add/Modify Access](#)

[Grantee Manager](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

[Grantee Official](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

[Grantee Staff](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

[Grantee Viewer](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

[Grantee Writer/ Editor](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

- Access the eGrants application by selecting the appropriate role.



[Contacts](#)
[Compliance Reports](#)
[Grants](#)
[Special Collections](#)
[Document Library](#)

Home » Special Collections

Special Collections

Special Collection Description	Grant	Status	Amend	Due Date	ID
2025-2026 SC5003 Formula Grants Consolidated Schedule	2025-2026 Data Collections for Federal Funding	Submitted	Amend	09/03/2025	003769-030797-00-01

SC5003 – Formula Grants Consolidate Schedule (Part 1)

SC5003
SC5003 - Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

☐ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.

☒ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. <input type="checkbox"/> Students ▼	Learning Disabilities
2. <input type="checkbox"/> Students ▼	Visual Impairments
3. <input type="checkbox"/> Students ▼	Hearing Impairments

Add Line Remove Line

- All three grant programs, SPED, ESSA, and Perkins, will need to include any barriers to equitable access and participation for groups receiving services.

- All three grant programs, SPED, ESSA, and Perkins will need to review the General and Specific Guidelines, Provisions and Assurances, and Lobbying Certification.

Part 2: Guidelines, Provisions and Assurances, and Certifications

A. General Guidelines, Provisions and Assurances, and Lobbying Certificate

General and Fiscal Guidelines
General Provisions and Assurances
Debarment and Suspension

1. Does this organization spend non-federal funds on lobbying activities?
☒ No. If selected, continue to Section B.
☐ Yes. If selected, complete items 2 and 3 below.

2. Select the appropriate program(s) for the Lobbying Certification.
☐ ESSA ☐ Perkins ☐ Special Education (Federal)

3. The Lobbying Certification should be attached to the selected grant application(s) during original submission. Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** on the Table of Contents page of each applicable eGrant application to attach your signed form.

Lobbying Certification

B. Program Specific Guidelines and Provisions and Assurances

ESSA	Perkins	Special Education (Federal)	Special Education (State)
Program Guidelines	Program Guidelines	Program Guidelines	Program Guidelines
Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances

Certifying the SC5003

Part 3: Certification and Incorporation

Certification and Incorporation Statement

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or [Add New Contact](#)

First Name: Valerie	Middle Initial:	Last Name: Briseno	Title: Executive Secretary
Phone: 713-740-0267	Ext: 70267	E-Mail: vbriseno@pasadenaisd.org	

Submitter Information

First Name: Pasadena	Last Name: eGrantsUser
Approval ID: pasadena.egrantsuser	Submit Date and Time: 05/08/2024 10:28:36 AM

[Back](#)[Printable Version](#)[Save](#)[Certify and Submit](#)

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING DUCHESS", and "HOMECOMING DUKE".

GS2200 - Applicant Designation and Certification (ADC)

Applicant Designation and Certification Part 1

2025-2026 Special Education Consolidated Grant Application (Federal)
Instructions

GS2200
GS2200 - Applicant Designation and Certification

Amendment #: 00
Version #: 01

Part 1: Designation

Designation
Copy Prior Year Data

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent only if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. IDEA-B Formula	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
2. IDEA-B Preschool	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
3. IDEA-B Discretionary Deficit	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Select One	

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements>

In Part 1, identify how you will apply for each funding source.

- Apply on Own
- Apply as Fiscal Agent
- Not Apply at All
- Apply as a Member of an SSA

(Note: If you are in an SSA, allow your fiscal agent to select a designation first.)

Applicant Designation and Certification Part 2

Part 2: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If Apply as Member of SSA has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and

SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Authorized Official Select Contact: or

First Name:	Middle Initial:	Last Name:	Title:
Phone:	Ext:	E-Mail:	

Submitter Information

First Name:	Last Name:
Approval ID:	Submit Date and Time:

- In Part 2, the authorized official should review the Certification and Incorporation Statement, complete the Authorized Official information, and select the Certify and Submit button to send to TEA.

(Note: SSAs must remain in effect for the duration of the project period.)

SSAs and the Application

3/13/25, 3:15 PM

2025-2026 Special Education Consolidated Grant Application (Federal)

Instructions

GS2200

GS2200 - Applicant Designation and Certification

Amendment #: 00
Version #: 01

Part 1: Designation

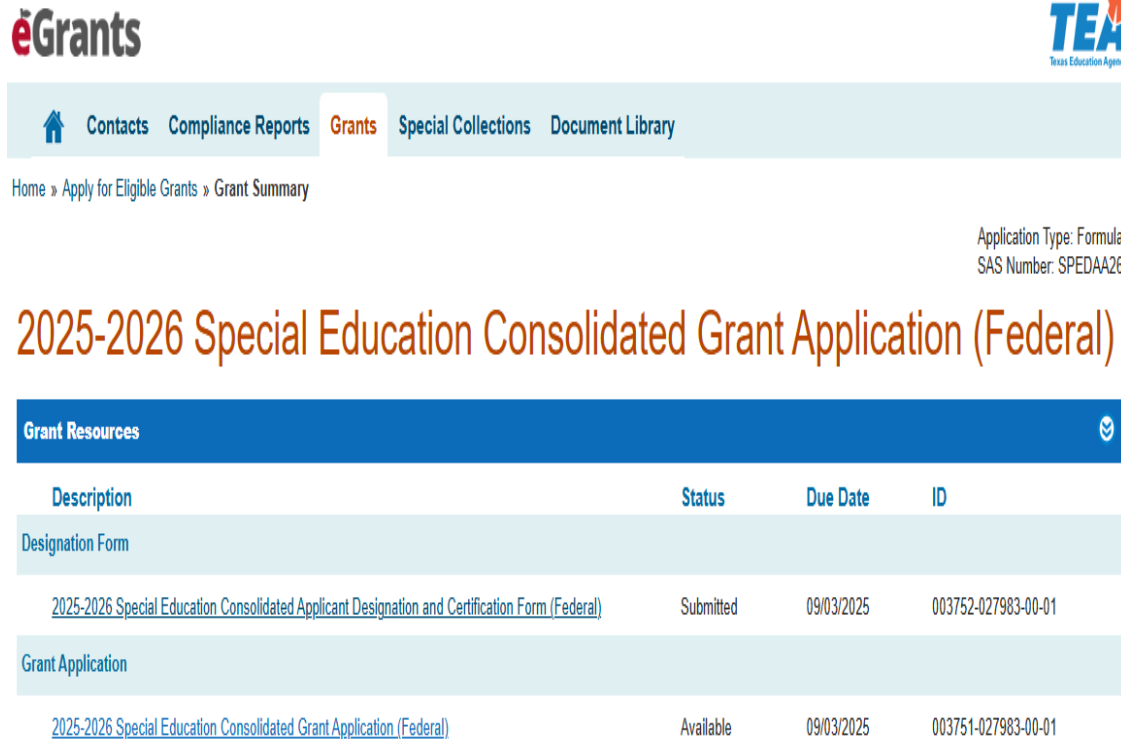
Designation						Copy Prior Year Data	
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA".		
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN	
1. IDEA-B Formula	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One		
2. IDEA-B Preschool	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One		
3. IDEA-B Discretionary Deaf	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One		

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entities>

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE".

Completing the Application Schedules

Accessing the Application



The screenshot shows the eGrants interface. At the top, there's a navigation bar with links: Home, Contacts, Compliance Reports, Grants (highlighted), Special Collections, and Document Library. Below this, a breadcrumb trail reads: Home » Apply for Eligible Grants » Grant Summary. On the right, it says 'Application Type: Formula' and 'SAS Number: SPEDAA26'. The main heading is '2025-2026 Special Education Consolidated Grant Application (Federal)'. Below this is a 'Grant Resources' section with a table:

Description	Status	Due Date	ID
Designation Form			
2025-2026 Special Education Consolidated Applicant Designation and Certification Form (Federal)	Submitted	09/03/2025	003752-027983-00-01
Grant Application			
2025-2026 Special Education Consolidated Grant Application (Federal)	Available	09/03/2025	003751-027983-00-01

- After the Applicant Designation and Certification (ADC) form is submitted, the application will appear and have a status of “Available.”
- Clicking on the grant title will open the Table of Contents page.

Schedules to Complete

[Home](#)
[Contacts](#)
[Compliance Reports](#)
[Grants](#)
[Special Collections](#)
[Document Library](#)

Home » Apply for Eligible Grants » Grant Summary » Table of Contents

Application ID: 003751-027983-00-01
 Application Type: Formula
 SAS Number: SPEDAA26

2025-2026 Special Education Consolidated Grant Application (Federal)

Due: 09/03/2025
 Status: Available

[View Errors](#)
[Attach Files](#)
[View/Print](#)
[Certify & Submit](#)

Grant Resources

Table of Contents

Description	Required	Status	Last Update
General Information GS2100 - Applicant Information	*	New	
Program Description PS3502 - Private Nonprofit Schools Participation	*	New	
Program Budget BS6001 - Program Budget Summary and Support BS6101 - Payroll Costs BS6201 - Professional and Contracted Services BS6401 - Other Operating Costs BS6501 - Debt Services BS6601 - Capital Outlay BS6016 - Fiscal Compliance Requirements	*	New	

[Home](#)
[Contacts](#)
[Compliance Reports](#)
[Grants](#)
[Special Collections](#)
[Document Library](#)

- The Table of Contents page lists all the schedules that must be completed. Start with the GS2100 schedule.

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE". They are holding bouquets of flowers.

GS2100 - Applicant Information

GS2100 - Applicant Information Part 1

[SAM*GOV](#)

2025-2026 Special Education Consolidated Grant Application (Federal)
General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: Learn Alott ISD
Mailing Address Line 1: 2400 Learn Fast Road
Mailing Address Line 2:
City: Austin State: TX Zip Code: 78701
B. Unique Entity Identifier (SAM)
UEI (SAM): NBCUERM00NN0

Part 2: Applicant Contacts

A. Primary Contact			Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: John	Initial:	Last Name: Doe			
Title: Superintendent					
Telephone: 512-343-0000	Ext.:	E-Mail: jd@learnalottisd.org			

B. Secondary Contact			Select Contact: <input type="text" value="Select One"/>	or	<input type="button" value="Add New Contact"/>
First Name: Jane	Initial: B	Last Name: Doe			
Title: Coordinator					
Telephone: 512-343-0101	Ext.:	E-Mail: dj@learnalotisd.org			

Part 2: Applicant Contacts

- Primary and secondary contacts are the first point of contact if negotiation is required.
- Please ensure the contact information listed is accurate and up-to-date.

A faded background image of a high school prom homecoming court. The court consists of several young men and women standing in a line on a stage. The men are wearing crowns and sashes, and the women are wearing tiaras and sashes. They are all smiling and looking towards the camera. The text "GS2300 - Negotiation Comments and Confirmation" is overlaid in the center of the image in a large, bold, blue font.

GS2300 - Negotiation Comments and Confirmation

GS2300 Negotiation Items

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1. Date: 07/10/2024

Schedule: Select One ▼

TEA Negotiation Note:

returned to grantee at their request

Grantee Comments:

☒ LEA Completed Change

Indirect costs have been added.

Add Row

Delete Row

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE". They are holding bouquets of flowers.

GS2900 Purpose of Amendment

General Information GS2900 - Purpose of Amendment

Part 1: Amendment Justification

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the [Amending an Application](#) section of the Grants Administration Division's webpage to determine when an amendment is required for this grant. Use that guidance to complete this schedule.

A. Required Post-Award Compliance Amendment

Is this amendment being submitted as requested and required by TEA's Post-Award Compliance Review Unit?

☐ Yes ☒ No

B. Amendment Justification

For all amendments, provide a brief description and reason of each change. Refer to the Instructions for examples. Do **not** include brand names, vendor names, or calculations as part of your description.

Schedule BS6601-Furniture, Equipment, Vehicles or Software Costs- Purchase of audiological booth and equipment for students.

Part 2: Confirmation of Understanding of Stated Terms

Confirmation of Understanding of Stated Terms

☒ Yes Applicant understands that an amendment is effective the day it is received by TEA in substantially approvable form. Amendments are subject to negotiation and approval.

Back

Printable Version

Save

A faded background image of a high school prom homecoming court. The court consists of several students, including a male and female prom king and queen, and several court members. They are wearing crowns, tiaras, and sashes. One sash clearly reads "HOMECOMING DUKE". They are holding bouquets of flowers and standing on a stage or outdoors.

PS3502 – Private Nonprofit Schools Participation

Part 1: Schedule Completion Exceptions

2025-2026 Special Education Consolidated Grant Application (Federal) [Instructions](#)

Program Description
PS3502 - Private Nonprofit Schools Participation

Part 1: Schedule Completion Exceptions

Exceptions

1. This schedule must be completed unless one of the following exceptions applies:

☐ Applicant agency is an open-enrollment charter school.

☐ No private schools, including home schools, are located within legal boundaries of the applicant agency.

Part 2: Children Evaluated

Children Evaluated

1. Total Number of Parentally Placed Private School Children Aged 3 through 21 Evaluated (Initial Evaluation and/or Re-evaluation) 07/01/2024 through 06/30/2025. [34 CFR §300.132(c)(1)]

Part 3: Consultation for Children with Disabilities

(Consultation During the Development and Design Phase of Special Education and Related Services for Parentally Placed Private School Children with Disabilities)

Consultation and Implementation Methods

1. Timely and Meaningful Consultation Methods [34 CFR §76.656(e)]

☒ Certified Letters ☒ E-Mail
☒ Documented Phone Calls ☐ Fax
☒ Meetings ☐ Other (Specify):

Part 1: Schedule Completion Exceptions

- Open-enrollment charter school
- No private schools, including home schools, are located within legal boundaries of the applicant agency.
- If neither condition applies, the School Systems must complete the PS3502.

PS3502 - Private Nonprofit Schools Participation Part 4A

Part 4: Proportionate Share Calculations

A. Proportionate Share Calculation for IDEA-B Formula Funds	
Description	Number
1. Formula Funds for the 2025-2026 School Year	\$ 30,273
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PUBLIC Schools on the Last Friday in October 2024 [34 CFR Appendix BJ] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	47
3. Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PRIVATE Schools on the Last Friday in October 2024 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR §300.133(a)(1), 34 CFR Appendix BJ] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	5
4. Total Number of Eligible Children	52
5. Average Allocation Per Eligible Child	\$ 582
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 21 in 2025-2026	\$ 2,910

- Part 4, A: Formula
- Line 2 should be > Line 3
- Line 2 = students ages 3 – 21 in Public Schools on the Last Friday in October 2024.
- Line 3 = students ages 3 – 21 in Private Schools on the Last Friday in October 2024.

PS3502 - Private Nonprofit Schools Participation Part 4B


B. Proportionate Share Calculation for IDEA-B Preschool Funds	
Description	Number
1. Preschool Funds for the 2025-2026 School Year	\$ 30,273
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PUBLIC Schools on the Last Friday in October 2024 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	3
3. Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PRIVATE Schools on the Last Friday in October 2024 34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR §300.133(a)(2), 34 CFR Appendix B (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	0
4. Total Number of Eligible Children	3
5. Average Allocation Per Eligible Child	\$ 10,091
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 5 in 2025-2026	\$ 0

Part 4, B: Preschool

- Line 2 should be $>$ or $=$ to Line 3
- Line 2 = students ages 3 – 5 in Public Schools on the Last Friday in October 2024.
- Line 3 = students ages 3 – 5 in Private Schools on the Last Friday in October 2024.

PS3502 - Private Nonprofit Schools Participation Part 6

Part 6: Services



Services	
1. How does your LEA determine which private school students receive services? Describe the process you use to make that determination. (34 CFR § 300.132 and 34 CFR § 76.656)	
We met with private schools and determined that speech services were the greatest need and because of their consultation process they will serve private school students that need speech services.	
2. Designated Places/Sites Where the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]	
<input checked="" type="checkbox"/> Public School	<input type="checkbox"/> Private Nonprofit School
<input type="checkbox"/> Neutral Site	<input type="checkbox"/> Other Place (Specify): <input type="text"/>
3. Designated Times the Parentally Placed Private School Children with Disabilities Will Receive Services [34 CFR §76.656(f)]	
<input checked="" type="checkbox"/> Regular School Day	<input checked="" type="checkbox"/> After School Day
<input type="checkbox"/> Before School Day	<input type="checkbox"/> Summer Vacation
<input type="checkbox"/> Other Time (Specify): <input type="text"/>	

Part 6: Services

- Describe how the School Systems determines which private school students receive services.
- Provide a brief description of the consultation process.

PS3502 - Private Nonprofit Schools Participation Part 7

Part 7: Consultation Process Documentation

Documentation of the Consultation Process	
1. <input checked="" type="checkbox"/>	Timely and meaningful consultation, as required by 34 CFR §300.134, has occurred, and the LEA has obtained a written affirmation signed by representatives of participating private schools. [34 CFR §300.135 (a)]
2. <input checked="" type="checkbox"/>	Representatives of participating private schools did not provide written affirmation to the LEA within a reasonable period of time. Documentation of the attempts made to obtain written affirmation are attached. [34 CFR §300.135 (b)]
3. <input checked="" type="checkbox"/>	Consultation did not occur because representative of private schools/home schools did not accept the offer/invitation for consult.

[Back](#) [Printable Version](#) [Save](#)

Part 7: Consultation Process Documentation

- The application accepts multiple responses to allow for all three options.
- Documentation of the attempts made to obtain written affirmation must be attached if the 2nd checkbox is selected.

Attaching Files

2025-2026 Special Education Consolidated Grant Application (Federal)

Due: 09/03/2025

Status: Draft

 View Errors

 Attach Files

 View/Print

 Delete Draft

 Certify & Submit

Attach File

Back

2025-2026 Special Education Consolidated Grant Application (Federal)

Select & Attach File

Technical Instructions

- Each attachment is limited to 10MB.
- Files to be attached must have a valid extension.
- Valid file extensions are:
 - .pdf, .doc, .rtf, .xls, .bmp, .txt, .docx, .xlsx
- Scanned files must be in PDF format.
- File names must not contain special characters.

Usage Instructions

- DO NOT attach documents that have not been requested. They will be deleted.
- Select the Refresh button below if your attachment is not in the Submitted list below.
- Remove an existing attached document prior to attaching a new version.
- Upon successful attachment, all documents will be listed by the assigned document title.

☒ TEA Defined Attachment ☐ Optional Attachment

Document Title

Browse

Attach

Documents Submitted in this Version

Delete



- Click on the Attach Files icon located below the grant title in the Table of Contents page.
- Follow the instructions provided to attach the file.

A group of students in formal attire, including crowns and sashes, standing on a stage during a homecoming event. The sashes read "MISS HOMECOMING", "MISS HOMECOMING QUEEN", "MISS HOMECOMING DUKES", and "MISS HOMECOMING DUKES".

Budget Schedules

BS6001 Program Budget Summary

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Individuals with Disabilities Education Act (IDEA), as amended by the IDEA Improvement Act of 2004 (P.L. 108-446), Part B, Sections 611, 619

[View Funding/Carryover](#)

[View List of SSA Members \(All\)](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Fund/SSA Code	224		315
2. Planning Amount	\$11,289,642		
3. Final Amount	\$0		\$19,152,112
4. Carryover			\$0
5. Additional Funding			\$0
Total Funds Available	\$11,289,642		\$19,152,112

Part 2: Budget Summary

A. Budgeted Costs				
Description	Class/Obj. Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$11,273,642		
3. Professional and Contracted Services	6200	\$10,000		\$19,156,112
4. Supplies and Materials	6300	\$2,000		\$2,000
5. Other Operating Costs	6400	\$1,000		\$1,000
6. Debt Services	6500	\$1,000		\$1,000
7. Capital Outlay	6600	\$1,000		\$1,000
8. Operating Transfers Out	6911	\$1,000		
Total Direct Costs		\$11,289,642		\$19,161,112
9. Indirect Costs				\$1,000
Total Budgeted Costs		\$11,289,642		\$19,162,112
Total Funds Available Minus Total Costs		\$0		\$0
10. Member Districts of SSA	6493			

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 1 Available Funding for each funding source

Part 2 Detailed Budget Summary

- If funds are budgeted in the 6100, 6200, 6400, 6500, or 6600 class object codes, funds will auto-populate into the supporting schedules.
- Direct Administrative Costs are not allowable with IDEA-B funds.

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE".

BS6101 - Payroll Costs

BS6101 Payroll Costs - Parts 1 and 2

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001			
Total Payroll Costs	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
	\$11,273,642		

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Administrative support or clerical staff (integral to program)			

B. LEA Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 1 is pre-populated from the BS6001 for each funding source.

Part 2 Number and Type of Positions

- School Systems Positions
- Campus Positions

BS6101 Payroll Costs - Part 3

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 3: Substitutes, Extra-duty, Benefits

Line 1: For schoolwide personnel

For schoolwide programs, School Systems may consolidate with other Federal, State, and local funds [Section 1114(a)(1)].

Selecting the schoolwide box in Part 3 indicates:

- The grantee is consolidating federal **or** federal, state, and local funds on the **ESSA SC5000 schedule**. (*See next slide*)
- That budgeted funds will be used to pay for personnel who provide services on Schoolwide campuses not coded to 8911.

BS6101 and the ESSA SC5000

SW Costs for Payroll and the ESSA SC5000 schedule

If the schoolwide box is selected in Part 3, the SC5000 should indicate:

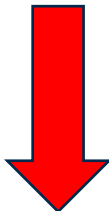
One or more campuses designated as Schoolwide (SW) under Campus Status

Consolidation of Funds - Federal Funds only OR Fed/St/Local Funds

REMINDER: Part 3 is for positions NOT selected in Part 2 of the BS6101

Additional Title 1 Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	35.00	<input type="radio"/> SW Ed-Flex Waiver <input checked="" type="radio"/> SW Previous Year	SW			Grades: 09-12 Federal Fun ▼
<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None	35.00	<input type="radio"/> SW Ed-Flex Waiver <input checked="" type="radio"/> SW Previous Year	SW			Grades: 07-08 Fed/St/Loca ▼

Budget Schedule Instructions



2025-2026 Special Education Consolidated Grant Application (Federal)

Program Budget
BS6401 - Other Operating Costs

Instructions

Part 1: Other Operating Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf



Instructions button

- Located on the top right-hand corner of every budget schedule.
- Provides additional information to help complete the schedule.

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "H. MECONI", "FORECOMING DUKE", and "COUNTY".

BS6201 – Professional and Contracted Services

BS6201 Professional and Contracted Services Parts 1 and 2

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs				
Description	Class/Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	\$100		\$100
2. Professional and Consulting Services	6219 6239 6291	\$20		\$110
Subtotal Professional and Contracted Services Costs		\$120		\$210
Remaining 6200 Costs That Do Not Require Specific Approval		\$9,880		\$19,155,902
Total Professional and Contracted Services Costs		\$10,000		\$19,156,112

Part 2: Direct Administrative Costs

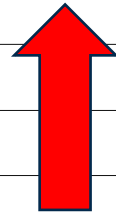
Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

- Part 1 - Pre-populated into both Remaining 6200 Costs that do not require specific approval and Total Professional and Contracted Services Costs from BS6001.
- Part 2 - Direct Administrative costs are unallowable.

BS6201 Part 3: Itemized Professional and Consulting Services

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Adapted Physical Education			
2. Applied Behavioral Analysis			
3. ARD Facilitation			
4. Assessments/Evaluations			
5. Autism Services			
6. Behavior Therapy			
7. Counseling			



Part 3 Itemized Professional and Consulting Services

- Areas greyed out indicate unallowable activities for the grant program
- Itemized allowable activities may be found in the Program Guidelines through the [TEA Grant Opportunities Page](#)

BS6201 Part 3: **New** - Itemized Professional and Contracted Services

NEW

8. Curriculum Development			
9. Data Records Management System			
10. Deaf or Hard of Hearing (DHH) Services			

Part 3 Itemized Professional and Contracted Services

- Data Records Management System added.

BS6201 Part 3: Itemized Professional and Contracted Services

Enter all professional and consulting services below.			
1. Service:	<input type="text"/>		
Specify Purpose:	<input type="text"/>		
<div><button>Add Item</button><button>Delete Item</button></div>			
Total Professional and Consulting Services Costs			

Part 3 Itemized Professional and Contracted Services

- If a service is not listed in Lines 1-27, you can list the service in the bottom section.
- Please align these services with the allowable language from the Program Guidelines.

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE".

BS6401 - Other Operating Costs

BS6401 – Other Operating Costs

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411			
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412			
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	\$12,000		
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413			
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419			
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419			
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx			
Subtotal Other Operating Costs		\$12,000		
Remaining 6400 Costs That Do Not Require Specific Approval		\$17,773	\$100	\$100
Total Other Operating Costs		\$29,773	\$100	\$100

Part 1 Other Operating Costs

- Unallowable activities are shaded in gray, as indicated by the red arrows on the left.
- Documentation pertaining to allowable activities in lines 1 -7 must be maintained locally.
- Justification forms for Out-of-State Travel and Educational Field Trips, if allowable, can still be accessed via the link below.

[Forms for Prior Approval, Disclosure, and Justification.](#)

BS6401 – Other Operating Costs – Remaining Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		



Remaining 6400 Costs that do not require specific approval

- Examples include in-state travel for employees and publication and printing costs.

Budgeting Costs Guidance Handbook

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE".

BS6501 - Debt Services

BS6501 - Debt Services - Subscription-Based Information Technology Arrangement (SBITA)

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deal
1. SBITA Liability - Principal	6514	\$700		\$700
2. SBITA Liability - Interest	6525	\$200		\$100
3. Capital Lease Liability - Principal	6512	\$100		\$800
4. Capital Lease Liability - Interest	6522			
5. Interest on Debt	6523			
Total Debt Service Costs		\$1,000		\$1,000

Part 2: Description of SBITA

Subscription

1. SBITA Description: Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Add Item Delete Item

Part 3: Description of Property

Property

1. Property Description: Property Value:

Fund Source: Contract Start Date: Contract End Date:

Add Item Delete Item

Debt Services include both Subscription-Based Information Technology Arrangements (SBITAs) & Capital Lease Liability Costs

Part 1: Subscription-Based Information Technology Arrangement (SBITA)

- Part 1 Line 1 SBITA Liability – Principal

Part 2 Description of SBITA

- These arrangements may include cloud computing, service contracts, routine maintenance, and minor updates.
- Generally, subscriptions are for more than 12 months and less than 5 years.

BS6501 - Debt Services – Unallowable Costs

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deal
1. SBITA Liability - Principal	6514	\$700		\$100
2. SBITA Liability - Interest	6526	\$200		\$100
3. Capital Lease Liability - Principal	6512	\$100		\$800
4. Capital Lease Liability - Interest	6522			
5. Interest on Debt	6523			
Total Debt Service Costs		\$1,000		\$1,000

Part 2: Description of SBITA

☐ 1. SBITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

☐ 1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:

Unallowable costs with IDEA-B funds:

- Line 2 SBITA Liability – Interest.
- Line 4 Capital Lease Liability-Interest.
- Line 5 Interest on Debt.

BS6501 - Debt Services – Capital Lease Liability Costs

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. SBITA Liability - Principal	6514	\$700		\$100
2. SBITA Liability - Interest	6526	\$200		\$100
3. Capital Lease Liability - Principal	6512	\$100		\$800
4. Capital Lease Liability - Interest	6522			
5. Interest on Debt	6523			
Total Debt Service Costs		\$1,000		\$1,000

Part 2: Description of SBITA

☐ 1. SBITA Description:

Fund Source:

Contract Start Date:

Contract End Date:

Subscription Cost:

Part 3: Description of Property

☐ 1. Property Description:

Fund Source:

Contract Start Date:

Contract End Date:

Property Value:

Part 1: Capital Lease Liability Costs

Part 1 Line 3 Capital Lease Liability – Principal.

Part 3 Description of Property.

- Contract dates must include the current school year.
- Usually, a 2-to-3-year agreement.
- Costs related to the property must be approved through TEA and must be allowable.

A faded background image of a prom homecoming court. The court consists of several young men and women standing in a line on a stage. The men are wearing crowns and red shirts with white sashes that read "HOMECOMING DUKE". The women are wearing tiaras and formal dresses, some holding bouquets. The text "BS6601 – Capital Outlay" is overlaid in a large, bold, blue font across the center of the image.

BS6601 – Capital Outlay

BS6601 - Capital Outlay - Part 1

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Library Books and Media (Capitalized and Controlled by Library)	\$101		\$100
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	\$0		\$100
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$899		\$800
Total Capital Outlay Costs	\$1,000		\$1,000

Part 2: Furniture, Equipment, Vehicles or Software

Items	
1. Generic Description:	Number of Units:
Fund Source: Select One	
Describe how the item will be used to accomplish the objective of the program:	

[Add Item](#)[Delete Item](#)

Part 1: Capital Expenditures

- Items are capitalized at \$10,000 or the capitalization level of the district, whichever is less.
- Equipment is capitalized if it has a useful life of *1 year or more and* meets or exceeds the capitalization level.
- See the [Budgeting Costs Guidance Handbook](#) for more details.

BS6601 - Capital Outlay - Part 2

Part 2 Generic description of Furniture, Equipment, Vehicles, or Software

Enter a generic description and do not use brand names.

If applicable, document that the item is SPED related by utilizing language from allowable activities in the Program Guidelines.

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/>	<div><div>1. Generic Description: <input type="text" value="Adapted Bus"/></div><div>Number of Units: <input type="text" value="1"/></div><div>Fund Source: <input type="text" value="IDEA-B Formula"/></div><div>Describe how the item will be used to accomplish the objective of the program: <input type="text" value="to transport special education students to and from school"/></div></div>
<div><input type="button" value="Add Item"/> <input type="button" value="Delete Item"/></div>	

A faded background image of a group of students in formal attire, including crowns and sashes, standing on a stage. The sashes have text like "MISS MEADOW" and "MISS COUNTY".

BS6016 - Fiscal Compliance Requirements

BS6016 – Fiscal Compliance Requirements Part A

A. LEA MOE for Eligibility	
Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.	
Description	Expenditure
1. a) Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	\$55,901
b) <input checked="" type="checkbox"/> The LEA verifies that the data provided on line 1a is from page 2 of the fiscal year 2024 (school year 2023-2024) IDEA-B LEA MOE final compliance review.	
2. Budget for special education for 2025-2026	\$55,001
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.	\$900
b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities.	
c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none">• Has left the jurisdiction of the agency.• Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated.• No longer needs the program of special education.	
d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.	
e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c).	
f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction).	
4. Assurance of Eligibility Check the appropriate selection below: <input checked="" type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. <input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations.	

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2025-2026:	MOE Voluntary Reduction Amount
<input checked="" type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2025-2026.	
<input type="radio"/> I was eligible to voluntarily reduce MOE for 2025-2026 but did not exercise this option.	
<input type="radio"/> I was eligible to voluntarily reduce MOE for 2025-2026 and exercised this option.	

Part A School Systems MOE for Eligibility

Line 1 is taken from most recent prior year school system was in compliance.

Line 3 is taken from the current year.

Must use the same fund source (State & Local or Local only).

■ $2 < 1$ = Justification in Line 3

■ $2 \geq$ to 1 = Move to Line 4

BS6016 – New Fiscal Compliance Requirements **Line 1B NEW**

Program Budget BS6016 - Fiscal Compliance Requirements

Part 1: LEA MOE (Maintenance of Effort) for Eligibility and MOE Reduction

Per 34 CFR 300.203(a, b), to be eligible to receive an IDEA-B grant, each LEA must ensure that the amount of state and local funds or only local funds it budgets for the education of children with disabilities in that year is at least the same, either in total or per capita, as the amount it expended for services to children with disabilities in the most recent prior year for which information is available. Amounts indicated on lines 1 and 2 should be from the same fund source, meaning either state and local funds or only local funds.

GUNTER ISD - 091917

A. LEA MOE for Eligibility

Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.

Description	Expenditure
1. a) Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	\$55,901
b) <input checked="" type="checkbox"/> The LEA verifies that the data provided on line 1a is from page 2 of the fiscal year 2024 (school year 2023-2024) IDEA-B LEA MOE final compliance review.	
2. Budget for special education for 2025-2026	\$59,901
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.	
b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities.	
c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none">• Has left the jurisdiction of the agency.• Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated.• No longer needs the program of special education.	
d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.	
e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c).	
f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction).	

Line 1B New Verification

- Line 1B The School System verifies that the data provided on Line 1A is from Page 2 of the IDEA-B School System's MOE final compliance review for fiscal year 2024 (school year 2024-2025).

Calculating Line 3

Line 2 *plus* Line 3 *must equal or exceed* Line 1

A. LEA MOE for Eligibility

Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.

Description	Expenditure
1. a) Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	\$55,901
b) <input checked="" type="checkbox"/> The LEA verifies that the data provided on line 1a is from page 2 of the fiscal year 2024 (school year 2023-2024) IDEA-B LEA MOE final compliance review.	
2. Budget for special education for 2025-2026	\$55,001
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.	\$900
b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities.	
c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none">• Has left the jurisdiction of the agency.• Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated.• No longer needs the program of special education.	
d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.	
e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c).	
f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction).	
4. Assurance of Eligibility Check the appropriate selection below: <input checked="" type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. <input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations.	

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)

	MOE Voluntary Reduction Amount
1. Indicate whether or not LEA is reducing MOE for 2025-2026: <input checked="" type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2025-2026. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2025-2026 but did not exercise this option. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2025-2026 and exercised this option.	

BS6016 – Part 1 B MOE Voluntary Reduction

Three Criteria required to voluntarily reduce MOE

- A. Must have an increase in IDEA-B formula final amount from the previous year.
- B. Must have a determination that 'Meets Requirements'.
- C. Has not been identified as having significant disproportionality under 34 CFR § 300.647.

The District MUST amend to report the actual dollar amount of MOE Voluntary Reduction.

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2025-2026:	MOE Voluntary Reduction Amount
<input type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2025-2026. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2025-2026 but did not exercise this option. <input checked="" type="radio"/> I was eligible to voluntarily reduce MOE for 2025-2026 and exercised this option.	\$500

BS6016 – Part 2 A CEIS or CCEIS Allocation

School Systems identified with significant disproportionality are required to reserve 15% for **CCEIS**. The 15% will need to be updated when final amounts are available.

A. LEA MOE for Eligibility	
Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.	
Description	Expenditure
1. a) Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	\$55,901
b) <input checked="" type="checkbox"/> The LEA verifies that the data provided on line 1a is from page 2 of the fiscal year 2024 (school year 2023-2024) IDEA-B LEA MOE final compliance review.	
2. Budget for special education for 2025-2026	\$55,001
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) <input type="checkbox"/> The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.	\$900
b) <input type="checkbox"/> A decrease in the enrollment of children with disabilities.	
c) <input type="checkbox"/> The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- <ul style="list-style-type: none"> • Has left the jurisdiction of the agency. • Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. • No longer needs the program of special education. 	
d) <input type="checkbox"/> The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.	
e) <input type="checkbox"/> The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c).	
f) <input type="checkbox"/> Adjustment to Fiscal Effort (MOE Voluntary Reduction).	
4. Assurance of Eligibility Check the appropriate selection below: <ul style="list-style-type: none"> <input checked="" type="radio"/> The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. <input type="radio"/> The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. 	
B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2025-2026: <ul style="list-style-type: none"> <input checked="" type="radio"/> I did not meet the eligibility criteria to voluntarily reduce MOE for 2025-2026. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2025-2026 but did not exercise this option. <input type="radio"/> I was eligible to voluntarily reduce MOE for 2025-2026 and exercised this option. 	MOE Voluntary Reduction Amount

Resources

Training and Office Hour Support for 2025-2026 Federal eGrants Applications

Training and Office Hour Support

Training Topic	Support Type	Date	Time	Registration Link
ESSA Consolidated Grant Application	Virtual Training	May 29, 2025	9:00am - 3:00pm	ESSA Registration ↗
Special Education Consolidated Grant Application (Federal)	Office Hours	June 25, 2025	9:00am – 10:00am	SPED June 25 Registration ↗
(Special Education)	Office Hours	July 17, 2025	9:00am – 10:00am	SPED July 17 Registration ↗
(Special Education)	Office Hours	August 19, 2025	9:00am – 10:00am	SPED August 19 Registration ↗
Perkins V Grant Application	Office Hours	June 25, 2025	1:30pm – 2:30pm	Perkins V June 25 Registration ↗
(Perkins V)	Office Hours	July 17, 2025	1:30pm – 2:30pm	Perkins V July 17 Registration ↗
(Perkins V)	Office Hours	August 19, 2025	1:30pm – 2:30pm	Perkins V August 19 Registration ↗

Training Resources and How-To Videos

Grant Resources

- eGrants Roles

How-To Videos

- How to Request Access to TEA Login (TEAL)
- How to Request Access to eGrants
- How to Add, Edit, or Remove Contacts in eGrants

Trainings for 2025-2026 Federal eGrants Applications

- Training Videos and Office Hours

2025-2026 Federal Grant Programs — Important Dates

2025-2026 Planning Amounts for LEAs will be available at [Entitlements](#).

ESSA Consolidated Federal Grant Application

	Release Date	Due Date
SC5003-Formula Grants Consolidated Schedule	May 1, 2025	September 3, 2025
ADC for ESCs	May 13, 2025	September 3, 2025
ADC for LEAs	May 21, 2025	September 3, 2025
eGrants Application	May 21, 2025	September 3, 2025

SPED (Federal) Grant Application

	Release Date	Due Date
SC5003-Formula Grants Consolidated Schedule	May 1, 2025	September 3, 2025
ADC for LEAs	May 13, 2025	September 3, 2025
eGrants Application	June 5, 2025	September 3, 2025

Perkins V Grant Application

	Release Date	Due Date
SC5600 CLNA for LEAs	Contact: Dale Fowler	Dale.Fowler@tea.texas.gov
SC5003-Formula Grants Consolidated Schedule	May 1, 2025	September 3, 2025
ADC for LEAs	May 13, 2025	September 3, 2025
eGrants Application	June 12, 2025	September 3, 2025

Perkins V – Institutions Grant Application

	Release Date	Due Date
SC5003-Formula Grants Consolidated Schedule	May 1, 2025	September 3, 2025
ADC for LEAs	May 13, 2025	September 3, 2025
eGrants Application	June 12, 2025	September 3, 2025

SPED (State) Grant Application

	Release Date	Due Date
SC5003-Formula Grants Consolidated Schedule	May 1, 2025	September 3, 2025
ADC for LEAs	July 10, 2025	August 15, 2025
eGrants Application	July 10, 2025	August 15, 2025

Rural & Low-Income Schools Grant Application

	Release Date	Due Date
ADC for LEAs	September 16, 2025	November 14, 2025
eGrants Application	September 16, 2025	November 14, 2025

Grants Administration Division Contacts

Division Contacts

For general grant-related inquiries, email: Grants@tea.texas.gov Division Phone Number: 512-463-8525

For additional information, visit [Grants Administration Division](#).

Please note that negotiators and their assigned regions are subject to change.
When necessary, a negotiator may direct you to the appropriate contact.

Grant Negotiation

ESSA, SPED, Perkins Negotiators

Name	Regions 1-20	Email	Phone
Mariann Middleton, Team Lead and Negotiator	11, 14, 16	Mariann.Middleton@tea.texas.gov	(512) 463-9966
J. J. Sanchez, Specialized Negotiator	3, 4, 18	Juan.Sanchez@tea.texas.gov	(512) 463-3373
Valerie Carrera, Negotiator	1, 8, 12, 15	Valerie.Carrera@tea.texas.gov	(512) 463-8467
Kelly Wamhoff, Negotiator	2, 5, 13, 17	Kelly.Wamhoff@tea.texas.gov	(512) 463-9495
Christie Mizzell-James, Negotiator	6, 7, 9, 19	Christie.MizzellJames@tea.texas.gov	(512) 463-8424
Tammy Michels, Negotiator	10, 20	Tammy.Michels@tea.texas.gov	(512) 305-8975

Expenditure Reporting (ER) / Payment Requests / Refunds / TEAL

General ER Mailbox: TEAExpenditures@tea.texas.gov

ESSER ER Mailbox: ESSERExpenditures@tea.texas.gov

Grant Refunds: TEAGrantRefunds@tea.texas.gov

Grants (Non-ESSER) ER Fiscal Coordinators

Name	Email	Phone
Lori Leija, Fiscal Coordinator	Lori.Leija@tea.texas.gov	(512) 305-9276
Raul Jaimes, Fiscal Coordinator	Raul.Jaimes@tea.texas.gov	(512) 463-9264
Jennifer Flores, Fiscal Coordinator	Jennifer.Flores@tea.texas.gov	(512) 463-9214

ESSER ER Fiscal Coordinators

Name	Email	Phone
JoAnn Blais, Fiscal Coordinator	JoAnn.Blais@tea.texas.gov	(512) 463-9329

[TEA Grant Opportunities Page](#)

[Applying for a Grant](#)

[eGrants](#)

[Grant Resources](#)

[Special Education Entitlements](#)

[IDEA Fiscal Compliance](#)

[Administering a Grant \(to locate justification forms\)](#)