



Grants Administration Division

2023-2024 ESSA Consolidated Application Training

June 6, 2023

This presentation will begin at 9:00 am



Grants Administration Division

2023-2024 ESSA Consolidated Application Training

Presented by the
Grants Administration Division
June 6, 2023

Presenters: Tammy Michels and Susan Alexander-Wilson

This presentation is intended solely to provide general information and guidance to Texas LEAs and reflects the Texas Education Agency's current understanding of the presentation topics and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these program(s). This presentation does not constitute legal advice, and LEAs are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.



- 1. Getting Ready***
- 2. SC5003***
- 3. ADC***
- 4. The Application***
- 5. Resources***
- 6. Questions***

Getting Ready

Preparations Before Opening the Application



1. Update information in AskTED
2. Verify access to TEAL and eGrants
3. Have available the most recently approved application
4. Update eGrants Contacts
5. Use Chrome as your Internet browser
6. Coordinate with other areas in your organization

Important Dates for 2023-2024 ESSA

ESSA Consolidated Federal Grant Application

Document Type	Release Date	Due Date
SC5003 – Formula Grants Consolidated Schedule	May 1, 2023	September 1, 2023
GS2200 – ADC for ESCs	May 11, 2023	September 1, 2023
GS2200 – ADC for LEAs	May 18, 2023	September 1, 2023
ESSA eGrants Application	May 18, 2023	September 1, 2023

2023-2024 Planning Amounts are available on the [Entitlements](#) page.

SC5003 – Formula Grants Consolidated Schedule

2023-2024 SC5003 Formula Grants Consolidated Schedule

SC5003
SC5003 - Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
 Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. <input type="text" value="Select One"/>	

Part 2: Guidelines, Provisions and Assurances, and Certifications

A. General Guidelines, Provisions and Assurances, and Lobbying Certificate

	General and Fiscal Guidelines
	General Provisions and Assurances
	Debarment and Suspension

1. Does this organization spend non-federal funds on lobbying activities?

No. If selected, continue to Section B.
 Yes. If selected, complete items 2 and 3 below.

2. Select the appropriate program(s) for the Lobbying Certification.

ESSA
 Perkins
 Special Education (Federal)

1. Parts 1 and 2 must be completed to submit this form.
2. Part 1, identification of Equitable Access and Participation.
3. If no barriers exist, the LEA can select the first radio button. Barriers may be found under the Instructions button.
4. Part 2 identifies if the organization expends funds on lobbying activities. If so, please complete and submit the form.

Application Designation and Certification (ADC)

Applicant Designation and Certification (ADC)

Part 1: Designation

Designation Copy Prior Year Data						
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. Title I, Part A	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
2. Title I, Part C Migrant	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Select One	
3. Title I, Part D Subpart 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
4. Title I, Part D Subpart 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
5. Title II, Part A	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
6. Title III, Part A ELA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
7. Title III, Part A Immigrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
8. Title IV, Part A - SSAEP	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements>

Part 1 - identify how you will apply for each funding source

- As a Fiscal Agent, have all of the member districts complete ADC to incorporate funds.

Part 2 - the organization will certify and submit.

The Application

GS2100 Applicant Information

Applicant Contacts requires two different contacts.

Verify email addresses and phone numbers are correct.



The screenshot shows the 'GS2100 - Applicant Information' form. It is divided into two main sections: 'Part 1: Organization Information' and 'Part 2: Applicant Contacts'.
Part 1: Organization Information includes:

- A. Applicant:** Organization Name, Mailing Address Line 1, Mailing Address Line 2, City, State, and Zip Code.
- B. DUNS Number:** DUNS Number, State, and Zip Code.
- C. School/Campus or Site:** Organization Name, Mailing Address Line 1, Mailing Address Line 2, City, State, and Zip Code.

Part 2: Applicant Contacts includes:

- A. Primary Contact:** First Name, Telephone, Initial, Last Name, E-Mail, Title, and a 'Select Contact' dropdown menu.
- B. Secondary Contact:** First Name, Telephone, Initial, Last Name, E-Mail, Title, and a 'Select Contact' dropdown menu.

Buttons for 'Back', 'Printable Version', and 'Save' are located at the top and bottom of the form. A large blue arrow points to the 'Select Contact' dropdown menu in the Primary Contact section.

PS3109 – REAP/Funding Transferability

Program Description PS3109 - REAP Funding Transferability									
Fiscal Agent/Individual Applicant									
A. Rural Education Achievement Program (REAP) - Estimated Redirected Percentage									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B		
1. Title II, Part A	<input type="checkbox"/>								
2. Title IV, Part A	<input type="checkbox"/>								
B. Funding Transferability									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>								
2. Title IV, Part A	<input type="checkbox"/>								

- Only LEAs on the SRSA /Dual Eligibility may use REAP
- Any organization may use Transferability
- If choosing not to REAP/Transfer, select Does Not Apply

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation					
1. Are any private nonprofit schools located within the LEA's boundaries?					<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?					<input type="radio"/> Yes <input checked="" type="radio"/> No
B. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
C. Assurances					
1. <input type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.					
2. <input type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.					

Section A - Private Schools Consultation

Section B - Are private nonprofit schools participating?

Section C - Assurances

PS3099 - Private Nonprofit (PNP) School Equitable Services	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. Calculated Private School Reservation (B.2 X B.8)	
C. Equitable Services Calculation for Title II, Part A Help	
Description	Calculation
1. Total student enrollment in LEA	3,354
2. Total student enrollment in participating private schools	79
3. Total enrollment (C.1 + C.2)	3,433
4. Total current year Title II, Part A allocation	139,195
5. Transfer out from Title II, Part A	135,994
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	3,201
8. LEA reservation for direct administration	0
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	3,201
10. LEA Per Pupil Allocation (C.9/C.3)	1
11. Calculated Private School Reservation (C.2 X C.10)	79

Part 2 – Equitable Services Calculation

LEA completes specific fields:

1. Student enrollment
2. Reservations for admin

System auto-calculates PNP equitable services amounts

PS3101 – Title I, Part A District Reservations

Program Description	
PS3101 - Title I, Part A	
Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.	
Part 1: Planned Uses of Funds	
A. Title I, Part A - REAP Data (For Information Only)	
1. REAP in from Title II, Part A	\$
2. REAP in from Title IV, Part A	\$
B. Title I, Part A - Funds Available	
1. Current Year Allocation of Funds	\$
2. Transfer in from Title II, Part A (Funding Transferability)	\$
3. Transfer in from Title IV, Part A (Funding Transferability)	\$
4. Total Funding and Transfer Amount(s)	\$

- **Part 1, Section A populates based on:**
 - Funds being REAPed into Title I, Part A, if applicable
- **Part 1, Section B populates based on:**
 - Planning or Final Amounts on Line 1
 - Amounts Transferred in from Title II, Part A on line 2 and Title IV, Part A on line 3, if applicable
- **Reservations are based on the total amount from Section B on line 4**

C. Activities to be Conducted with Reserved Funds			
N/A	Activity	Reserved Funds Amount	Percentage
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities	\$	%
2.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$	%
3.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students	\$	%
4.	<input type="checkbox"/> Preschool Programs	\$	%
5.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$	%
6.	<input type="checkbox"/> Districtwide Professional Development Activities	\$	%
7.	<input checked="" type="checkbox"/> Services to Homeless Students	\$	%
8.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected	\$	%
9.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent	\$	%
10.	<input type="checkbox"/> Foster care transportation	\$	%
11.	Other (Specify): <input type="text"/>	\$	%
Total Reserved Funds		\$	%

Part 1, Section C

- LEA enters amounts for each reservation line or selects “NA” checkbox.
- Line 1 must have a reservation of at least 1 percent of the Line 4 amount in Section B if that amount is more than \$500,000.
- Line 5 is for administrative costs, including personnel.
- Line 7 must include a reservation for homeless students no less than \$100.
- Reservations need to be an appropriate amount with a total of no more than 30%.

- Text will be added under **Reserved Funds Amount** to show it is from the Current Year Entitlement
- Adding new column **Unexpended Funds from Prior-Year Reservation.**

Program Description PS3101 – Title I, Part A			
Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.			
Part 1: Planned Uses of Funds			
A. Title I, Part A – REAP Data (For Information Only)			
1. REAP in from Title II, Part A		\$	
2. REAP in from Title IV, Part A		\$	
B. Title I, Part A - Funds Available			
1. Current Year Allocation of Funds		\$	
2. Transfer in from Title II, Part A (Funding Transferability)		\$	
3. Transfer in from Title IV, Part A (Funding Transferability)		\$	
4. Total Allocation and Transfer Amount(s)		\$	
C. Activities to be Conducted with Reserved Funds			
N/A	Activity	Reserved Funds Amount From Current Year Entitlement	Percentage
			Unexpended Funds From Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities	\$	%
2.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$	%
3.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students	\$	%
4.	<input type="checkbox"/> Preschool Programs	\$	%
5.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$	%
6.	<input type="checkbox"/> Districtwide Professional Development Activities	\$	%
7.	<input checked="" type="checkbox"/> Services to Homeless Students	\$	%
8.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected	\$	%
9.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent	\$	%
10.	<input type="checkbox"/> Foster care transportation	\$	%
11.	Other (Specify): <input type="text"/>	\$	%
Total Reserved Funds		\$	%

2023-2024 ESSA Consolidated Federal Grant Application
Instructions

Program Description
 PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation			Date LEA Verified October 2022 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2023-2024		Title I Part A	Title I Part D Subpart 2				
New Facility for the Neglected or Delinquent										
1	Testing facility for neglected	<input checked="" type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input checked="" type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N				<input type="checkbox"/>
Facility Mailing Address: 1234n main street		City: austin		State: tx	Zip Code: 78225					
ISD Boundary Where the Facility is Located: Austin										
Legal Basis for Operation: Texas Youth Commission (TYC)										
Specify:										
					<input type="button" value="Add New Facility"/> <input type="button" value="Delete Facility"/>					

Part 2: Planned Expenditures

Planned Expenditures
<input checked="" type="checkbox"/> Programs that assist children and youth returning to local schools from correctional facilities
<input type="checkbox"/> Dropout prevention programs serving at-risk children and youth
<input checked="" type="checkbox"/> Coordination of health and social services for youth to improve the likelihood of education completion
<input type="checkbox"/> Coordination with probation officers for youth returning from correctional facilities

Neglected /Delinquent Facilities

1. Pre-populated based on Facilities Special Collection Report
2. Indicate if facility is closed
3. Part 1 – select Participation funding source
4. Date of Agreement within last 2 years
5. Part 2 – must select at least one planned expenditure

PS3103 – Title I, Part C, Migrant

Part 1: Consultation

Consultation	
1. Provide the date of the most recent consultation with local parent advisory committee (PAC).	<input type="text"/>

Part 2: Required Program Activities

Required Program Activities	
The LEA is responsible for incorporating all Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. The LEA must maintain documentation of these activities for auditing and monitoring purposes.	
1. <input checked="" type="checkbox"/> ID&R: Conduct ID&R activities as outlined in the ID&R plan in the Texas Manual for the Identification and Recruitment of Migrant Children and in the ID&R plan, and ensure a strong system of quality control is in place.	
2. <input checked="" type="checkbox"/> TX-NGS: Beginning July 1 through June 30, encode all required data into the Texas New Generation System (TX-NGS) and conduct all required activities, as outlined in the Texas Data Management Requirements Manual for TX-NGS and Migrant Student Information Exchange System (MSIX).	
3. <input checked="" type="checkbox"/> Comprehensive Needs Assessment: Identify the unique educational and educationally-related needs of the children in the LEA through a Local Needs Assessment.	
4. <input checked="" type="checkbox"/> SDP: Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).	
5. <input checked="" type="checkbox"/> Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.	
6. <input checked="" type="checkbox"/> Program Evaluation: By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.	

Part 3: Priority for Service Action Plan

Priority for Service Action Plan	
1. <input checked="" type="checkbox"/> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.	
2. <input checked="" type="checkbox"/> The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).	
3. <input checked="" type="checkbox"/> On a monthly basis, run TX-NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.	

Part 4: Planned Supplemental Activities

Planned Supplemental Activities				
Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Explanation for N/A:				
<input type="text"/>				

1. Part 1 - Consultation with PAC
2. Part 2 – Required Program Activities
3. Part 3 - PFS Action Plan
4. Part 4 - Supplemental Activities
 - Select at least one for each grade level
 - If N/A selected, must complete line 5

2023-2024 ESSA Consolidated Federal Grant Application

Program Description PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title II, Part A - REAP Data (For Information Only)

1. REAP In from Title IV, Part A	
2. REAP out from Title II, Part A	

B. Title II, Part A - Funds Available

1. Current Year Allocation of Funds	
2. Transfer In from Title IV, Part A (Funding Transferability)	
3. Transfer out from Title II, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	

Part 1 Planned Use of Funds

- Section A pre-populates with funds being REAPed into or out of Title II, Part A, if applicable, on lines 1 & 2
- Section B pre-populates with the Current Year Allocation on line 1
- Transfers in from Title IV, Part A pre-populate on line 2
- Transfers out from Title II, Part A pre-populate on line 3
- Total funds for Title II, Part A are displayed on line 4

C. Planned Uses of Funds by Area of Focus	
1. <input checked="" type="checkbox"/>	Recruit, Support and Retain Effective Teachers and Principals
2. <input checked="" type="checkbox"/>	Professional Development/Educator Growth
3. <input checked="" type="checkbox"/>	Evidence-Based Activities
4.	Other Allowable Activities (not included in questions 1-3 above)
<input type="text"/>	

Add Other

Delete Other

Part 1, Section C

Funds are primarily for:

- 1. Recruitment and Retention
- 2. Professional Development, training
- 3. Evidence-Based Specific Activities

Part 1: LEA Local Plan – Title III, Part A English Language Acquisition

A. Supplemental Activities – Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners based on criteria established by the state as required in the TEC, §1.002(a).

- Supporting development and implementation of LIEPs

B. Supplemental Activities – Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners and their family members through other fund sources.

- Parent outreach and trainings
- Family literacy services and/or family outreach and trainings
- Community participation programs

C. Supplemental Activities – Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfill state-mandated programs and activities.

- Instructional strategies for English learners
- Understanding and implementation of assessment of English learners
- Understanding and implementation of ELP standards and academic content standards for English learners
- Subject matter knowledge for teachers
- Alignment of the curriculum in language instruction educational programs to ELP standards
- Other (Specify):

Part 1

1. Section A – at least one activity is required
2. Section B – all are required
3. Section C – at least one professional development activity is required

C. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$ (Maximum of 2% of Total Budget)	%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$ (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$ (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$ (Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	%
Total Budget (Lines 1 - 4)		\$	%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	\$ (Maximum of 15% of Line 4)	%

Part 1

Section A pre-populates with funds being REAPed into or out of Title IV, Part A, if applicable

Section B

If less than \$30,000, LEA may select one service area

1. \$30,000 or more, must budget for all three
2. Based on rules indicated for each section

Part 2

Section A

- The appropriate line item for CNA must be selected based on total allocation

Sections B & C

- These are required to complete schedule

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

- (Required if Amount in Part 1B, Line 4 >= \$30,000)**
The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
- (Required if Amount in Part 1B, Line 4 < \$30,000)**
The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

- The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

C. Supplement, Not Supplant (Required)

- The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

- All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

- All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

- All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Part 1: LEA Local Plan

A. Supplemental Activities – Language Instruction Educational Programs			
These funds are to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.			
1. <input type="checkbox"/> Identification and acquisition of curricular materials	5. <input type="checkbox"/> Academic or career counseling		
2. <input type="checkbox"/> Educational software and technologies	6. <input type="checkbox"/> Basic instructional services (including costs related to classroom supplies and transportation) that are directly attributable to the presence of immigrant children and youth		
3. <input type="checkbox"/> Tutorials	7. <input type="checkbox"/> Other instructional services (e.g., programs of introduction to the educational system, civic education)		
4. <input type="checkbox"/> Mentoring			

B. Supplemental Activities – Parent, Family, and Community Outreach	
The following activities should be supplemental and above and beyond already funded activities that are accessible to immigrant children and youth, including their family members, through other fund sources.	
1. <input type="checkbox"/> Parent outreach and trainings	3. <input type="checkbox"/> Community participation programs
2. <input type="checkbox"/> Family literacy services and/or family outreach and trainings	4. <input type="checkbox"/> N/A

C. Supplemental Activities – Support for Personnel			
The following activities should be supplemental in supporting personnel who have been specially trained or are being trained to provide services to immigrant children and youth.			
	Recruitment	Training	N/A
1. Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 1

1. Section A – at least one activity is required
2. Section B – NA is acceptable
Not required for Immigrant
3. Section C – NA is acceptable
Professional Development not required with these funds.

- The columns will be reordered
- The Additional Eligibility section will be two sections
- Grade-Span Grouping will be added to Additional Title I Eligibility
- Additional Eligibility sections are enabled only when needed - validations in place
- A new section, “Section D. Supplement, Not Supplant” will be added

[Copy Prior Year Data](#)

B. Campus Selection Data								
Total Campus Enrollment	Basis of Eligibility	Additional Title I Eligibility	Campus Low-Income %	Additional SW Eligibility	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. <three-digit number – Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input checked="" type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼
2 <three-digit number – Campus Name>								Grades:
	▼	<input type="radio"/> One-Year Transition <input type="radio"/> Grade-Span Grouping <input type="radio"/> Ed-Flex Individual Prog. Waiver <input type="radio"/> None		<input type="radio"/> SW Ed-Flex Waiver <input type="radio"/> SW Previous Year	▼			▼

D. Supplement, Not Supplant
Select the statement that applies to the LEA:
<input type="radio"/> The LEA has a written, Title I-neutral methodology for distributing its state and local funds to its campuses. [Templates and examples are available in the Supplement, Not Supplant Handbook .]
Or
<input type="radio"/> The LEA has a valid Statement of Exemption based on criteria described in the Supplement, Not Supplant Handbook .

WV4001 - Title I, Part A Waiver

The WV4001 is completed by TEA with information a grantee submits to us.

This happens later in the year when carryover amounts are calculated by TEA.

This schedule is not completed in original applications.

BS6001 – Program Budget Summary

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	300		300	301	342	350	350	379
2. Planning Amount	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000
3. Final Amount	\$0		\$0	\$0	\$0	\$0	\$0	\$0
4. Carryover	\$0		\$0	\$0	\$0	\$0	\$0	\$0
5. Reallocation	\$0		\$0	\$0	\$0	\$0	\$0	\$0
Total Funds Available	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class Object/Code	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100			\$1,550,000	\$50,000	\$400,000			\$100,000
3. Professional and Contracted Services	6200				\$200				
4. Supplies and Material	6300								
5. Other Operating Costs	6400			\$2,000					
6. Debt Services	6500					\$10,000			
7. Capital Outlay	6600	\$10,000						\$1,000,000	
8. Operating Transfers Out	8911								
Total Direct Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
9. Indirect Costs									
Total Budget Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
Total Funds Available Minus Total Costs									

Part 1 - Available Funds: Planning amounts will populate based on ADC form

Part 2 – Budget Summary: LEA enters amounts by class object code

Program Budget Summary must be completed before any of the other supporting budget pages will be available

BS6001 – Program Budget Summary

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	300		300	301	342	350	350	379
2. Planning Amount	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000
3. Final Amount	\$0		\$0	\$0	\$0	\$0	\$0	\$0
4. Carryover	\$0		\$0	\$0	\$0	\$0	\$0	\$0
5. Reallocation	\$0		\$0	\$0	\$0	\$0	\$0	\$0
Total Funds Available	\$46,769,097		\$1,550,000	\$50,000	\$400,000	\$5,000	\$1,000,000	\$100,000

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class Object/ Code	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100			\$1,550,000	\$50,000	\$400,000			\$100,000
3. Professional and Contracted Services	6200				\$200				
4. Supplies and Material	6300								
5. Other Operating Costs	6400			\$2,000					
6. Debt Services	6500					\$10,000			
7. Capital Outlay	6600	\$10,000						\$1,000,000	
8. Operating Transfers Out	8911								
Total Direct Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
9. Indirect Costs									
Total Budget Costs		\$10,000		\$1,552,000	\$50,200	\$410,000		\$1,000,000	\$100,000
Total Funds Available Minus Total Costs									

Part 2: Budget Summary

A. Budgeted Costs

- If funds are budgeted for class object codes 6100, 6200, 6400, 6500 or 6600, the supporting Budget Page will need to be completed.
- If no funds are budgeted for a supporting class object code, the supporting page must be opened and saved to complete the schedule.

BS6001 – Program Budget Summary

Enter amounts in Direct Admin Costs fields if applicable.

B. Breakout of Direct Admin Costs				
Description	Class Object/ Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total			

Part 2 – Budget Summary

B. Breakout of Direct Admin costs

For funding sources that require a detail of budgeted cost for direct administration, this section will be viewable and will need to be completed. Title III, Part A – ELA currently requires Direct Admin cost budgeted in the application.

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2 - Number and Type of Positions

- Part 2A – Enter number of Administrative Support or Clerical Staff
- Part 2B – Check boxes for each funding source for district level positions
- Part 2C – Check boxes for each funding source for campus level positions

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1.	<input type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Part 3 – Substitute, Extra-Duty, Benefits

1. For schoolwide personnel

Check the box if any funds on the 6100 Payroll Costs line on the BS6001 – Program Budget Summary and Support schedule will be used for personnel on a schoolwide campus.

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A - ELA	Title III, Part A-Imm	Title IV, Part A
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remaining 6200 Costs That Do Not Require Specific Approval		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Professional and Contracted Services Costs		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Part 1 – 6200 Professional and Contracted Services

1. Rental or Lease of Buildings, Space in Buildings, or Land
2. Professional and Consulting Services

Any remaining budget amounts will display on the line not requiring specific approval

NOTE: Refer to program guidelines and EDGAR rules for items requiring approval.

BS6401 – Other Operating Costs

BS6401 – Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A - ELA	Title III, Part A-Imm	Title IV, Part A
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412								
3. Educational Field Trips LEA must keep documentation locally.	6412 6494								

[Website for Approval Documents](#)

Part 1 – Other Operating Costs

Items listed required to be budgeted to allow expended cost.

- When stated, LEA must seek specific approval through the EDGAR Forms Workapp on the link provided.
- When stated, LEA must keep documentation locally. These forms include the out-of state travel, field trips, hosting conferences

NOTE: Refer to program guidelines to determine allowable activities.

BS6401 – Other Operating Costs

Line 6: Non-employee Costs for Conferences will be enabled for all fund sources except Title I, Part D Subparts I and II

2022-2023 ESSA Consolidated Federal Grant Application									
Program Budget									
BS6401 - Other Operating Costs									
Part 1: Other Operating Costs									
Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412								
3. Educational Field Trips LEA must keep documentation locally.	6412 6494								
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413								
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out- of-State Travel, LEA must keep documentation locally.	6411 6419								
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419								
7. Hosting Conferences for Non- Employees LEA must keep documentation locally.	6400								
Subtotal Other Operating Costs									
Remaining 6400 Costs That Do Not Require Specific Approval		\$315,815			\$8,100	\$112,983	\$22,000		\$30,850
Total Other Operating Costs		\$315,815			\$8,100	\$112,983	\$22,000		\$30,850

To allow grantees to budget Subscription-Based Information Technology Arrangements (SBITA) costs for terms greater than 12 months for applicable grant programs, TEA has revised the 6501 schedule.

BS6501 – Debt Services SBITAs

Now added to every grant application, even those where other 6500 costs are not allowed

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. SBITA Liability - Principal	6514								
2. SBITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
Total Debt Service Costs									

Part 2: Description of SBITA

Subscription			
<input type="checkbox"/>	1. SBITA Description:	<input type="text"/>	
		Subscription Cost:	<input type="text"/>
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date:	<input type="text"/>
		Contract End Date:	<input type="text"/>

Subscription-Based Information Technology Arrangements (SBITA) may include:

- Cloud computing
- Service contract
- Routine maintenance
- Minor updates

Generally, subscriptions for more than 12 months and less than 5 years

BS6501 – Debt Services Lease Purchase, Lines 3-5

- Costs related to a lease purchase
- Must be approved through TEA
- Must be allowable
- Usually a 2 to 3-year agreement
- Purchase could not be completed in a single year
- Contract dates must include current school year
- Must be addressed in LEAs Comprehensive and District Needs Assessment.

BS6601 – Capital Outlay

BS6601 – Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Imm	Title IV, Part A
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Capital Outlay Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description:	<input type="text"/> Number of Units: <input type="text"/>
Fund Source:	<input type="text"/>
Describe how the item will be used to accomplish the objective of the program:	
<input type="text"/>	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>	

Part 1 - Capital Expenditures

1. Library Books and Media

- Materials that are capitalized
- Enter the projected amount for appropriate funding source

2. Additions or Improvements to Capital Assets

- Cost incurred or to be incurred to upgrade or improve previously purchased equipment purchased through these funding sources.

BS6601 – Capital Outlay

BS6601 – Capital Outlay										
Part 1: Capital Expenditures										
Budgeted Costs										
Description	Title I, Part A	Title I, Part C	Title I, Part D, Sub 1	Title I, Part D, Sub 2	Title II, Part A	Title III, Part A-ELA	Title III, Part A-Imm	Title IV, Part A		
1. Library Books and Media (Capitalized and Controlled by Library)										
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)										
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total Capital Outlay Costs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Part 2: Furniture, Equipment, Vehicles or Software										
Items										
<input type="checkbox"/>	1. Generic Description: <input type="text"/>					Number of Units: <input type="text"/>				
	Fund Source: <input type="text"/>									
	Describe how the item will be used to accomplish the objective of the program: <input type="text"/>									
<input type="button" value="Add Item"/>					<input type="button" value="Delete Item"/>					

Part 2: Furniture, Equipment, Vehicles or Software

1. Is aligned with federal or local policy
2. Must be allowable cost
3. Must be for identified campus or eligible students
4. Must be addressed in CNA and DIP
5. Unusual Cost of items may need approved through TEA



TEA Grants

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Reports

Home » Compliance Reports

Compliance/Evaluation/Progress Reports

Report Description	Grant	Status	Due Date	ID
2022-2023 PR6000 Gun-Free Schools - District Report	2022-2023 ESSA Consolidated Federal Grant Application	Available	06/29/2023	003224-026932-00-01

1. Must be completed and submitted prior to receiving NOGA Award.
2. Is available until June 29, 2023.
3. Submit your application, but the process will not complete to receive your funds until this has been submitted to TEA.

Grant Resources



- [Federal Program Compliance](#)
- [Grant Compliance and Administration](#)
- [ESSA Schedule SC5000 Guidance Document](#)
- [USDE Guidance Documents](#)
- [Non-Regulatory Guidance](#)



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Grants Administration



TEA's Grants Administration Division provides centralized administration of all state and federal funds awarded to TEA for formula or discretionary grants. Personnel within the division are responsible for grant negotiation, expenditure reporting, competitions, and funds management.

Important News: COVID-19 Support and Guidance

Please visit TEA's [Coronavirus \(COVID-19\) Support and Guidance](#) page for up-to-date news and resources related to the virus outbreak. You may also visit the [Department of Grant Compliance and Administration](#) for additional information.

The following webpages provide useful information and additional links related to TEA grants and grant processes.

Grants

Grants Administration

- [Grant Basics](#)
- [Applying for a Grant](#)
- [Administering a Grant](#)
- [Grant Resources](#)

Federal Program Compliance

Compliance and Reporting

Federal Fiscal Monitoring

Training and Other Resources

Related Content

- [Amending an Application](#)
- [Budgeting Costs Guidance Handbook](#)
- [Competitive Grant Dates](#)
- [Entitlements](#)
- [Expenditure Reporting](#)
- [Forms for Prior Approval, Disclosure, and Justification](#)
- [Grants Awarded Data](#)
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- [TEA Grant Opportunities](#)

Contact Information

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Grants Administration

Related Content pages

Contact Information

Q&A

