

A photograph of a female teacher with short dark hair and glasses, wearing a white short-sleeved shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. The background shows a classroom setting with bookshelves filled with books and blue storage bins.

# **Title I, Part A Comparability of Services Enrollment Data**

**Federal Fiscal Compliance and Reporting Division**

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# Comparability of Services Requirement

- Common issues occurring among LEAs
- Issues identified are not occurring within HOW the LEAs are conducting the comparability testing
- Issues are occurring within the DATA the LEAs are using when conducting the comparability testing

# Common Issue Across All Data

## The Source of Data:

- LEAs should use **current-year** data
- Example, for school year 2024-2025, LEAs should report the 2024-2025 enrollments, state and local budgeted amounts, FTEs, etc.

# Common Issues: Enrollment Data

Common issues when reporting enrollment data:

- Enrollment figures do not accurately reflect the student population
- Enrollment figures are not supported by auditable documentation

A faded background image of a school prom pageant. Several young men and women are standing on a stage, wearing crowns and sashes. One sash reads "MISS TEXAS", another "MISS TEXAS STATE", and another "MISS TEXAS COUNTY". They are holding bouquets of flowers.

# Comparability Testing and Enrollment Data

# Success Tips: Enrollment Data

The reported enrollment figures must accurately reflect the student population:

- Enrollment must be reported per TEA's Student Attendance Accounting Handbook (SAAH)
- All students must be included
- No exclusion allows removal of any student or special population

# Success Tips: Enrollment Data

Auditable documentation must support reported enrollment figures :

- Formal/official enrollment records are auditable documentation
- PEIMS enrollment records are auditable documentation
- Data exports from official systems (PEIMS) are auditable documentation
- Informal spreadsheets are not auditable



# Success Tips: Enrollment Data

Suggested methodology:

- It is recommended that the LEA use official PEIMS records
  - Obtain PEIMS record for all campuses from the same date
  - Enter enrollment for each campus exactly as indicate on the PEIMS record
  - Document basis for any adjustments and detail any changes in enrollment figures

# Questions

Federal Fiscal Compliance and Reporting Division  
[compliance@tea.texas.gov](mailto:compliance@tea.texas.gov)

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