



Federal Program Compliance Division
Affirmation of Consultation with Private Nonprofit School (PNP) Officials
Title IV, Part B: 21st Century Community Learning Centers (CCLC)
School Year 2023-2024

The Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA), P.L. 114-95, requires that consultation occur between the grantee and private nonprofit school (PNP) officials.

Name of Grantee CDN or Vendor ID

Name of PNP

Private Nonprofit School Participation

Select from the dropdown menu to indicate the method by which the PNP will receive Title IV, Part B program services. If the PNP is not participating in the grant program, select "Not participating."

Timely and Meaningful Consultation/Equitable Program Design

The PNP official must select "Yes" or "No" to indicate both of the following, in accordance with ESSA Section 8501(c) for Title IV, Part B:

- a. Timely and meaningful consultation with the grantee has occurred and is ongoing, **and**
- b. Program design is equitable with respect to eligible private school children.

Yes No

Elements of Consultation

The ESSA Section 8501(c)(1) consultation should include the following elements:

How the children's needs will be identified;

What services will be offered;

How, where, and by whom the services will be provided;

How the services will be assessed and how the results of that assessment will be used to improve those services;

The size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel, the proportion/amount of funds that are allocated for such services, and how that proportion//amount of funds is determined;

How and when the grantee will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with the potential third-party providers;

Whether the grantee shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor; and

Whether to provide equitable services to eligible private school children -

- (1) by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in participating school attendance area who attend private schools, or
- (2) in the grantee's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools.

Affirmation Signature and Submission

The PNP and grantee officials must also sign this section to complete the affirmation of consultation.

PNP Official Grantee Official

By the deadline established for this grant, the grantee must upload a copy of this completed affirmation to the secure Every Student Succeeds Act (ESSA) Reports application, accessible through TEAL. When uploading, ensure that you select "21st CCLC (Title IV, Part B) PNP Affirmation" from the Response Template Title drop down menu. Submit the completed affirmation to TEA following the instructions in the Program Guidelines.

The grantee and the PNP must maintain a local copy of this completed affirmation.