

#### **MINUTES**

DATE: June 5, 2025 9:00 a.m. LOCATION: Virtual Meeting via Zoom

#### **Members Present**

Maria E. Anzualda, Brenda Faz Villarreal, Carrie Matthews, Leslee Schauer, Lisa Edgar, Emily Allen, Jo Ann Gonzales, Lauren Hodge, Samantha Burrow, Stephanie Norris, Laura Colangelo, Pamela Evans, Jessica Kelly

#### **Members Absent**

Melody Collier, Kathy Davila, Merideth Dodd, Stephanie Dominique, Mia Hall, Alexis Neumann, Juan Amaya

## **Texas Education Agency (TEA) Staff Present**

Jaime Huerta, Victoria Rivera, Vivian Smyrl, Idalia Ibanez, Didi Garcia, Gerardo Ramirez

#### **Call to Order**

Jaime Huerta reviewed the virtual meeting norms and legal disclaimers and announced that COP meeting duties such as assisting with drafting the meeting agendas and minutes would be passed to the division. At 9:05 a.m., Lauren Hodge called the meeting to order. Ms. Hodge thanked Region 20 for previously assisting the committee in performing these duties.

#### Welcome

#### Welcome and Roll Call

Lauren Hodge, Committee Chair, welcomed all. For roll call, Ms. Hodge instructed members to type their name and the LEA or organization they are affiliated with using the chat feature on Zoom.

## **Committee Discussion Items**

#### Title I, Part C Updates

Idalia Ibanez – Program Director gave an update on the Migrant Education Program (MEP) regarding the Priority for Service (PFS) requirement, which ensures that the most at-risk migratory students are prioritized in accordance with federal guidelines. Key updates included revised a PFS eligibility criteria that now includes Pre-K children aged 3–5.

She provided an overview of a detailed PFS Action Plan template outlining identification criteria, monitoring and communication strategies, timelines, and responsible personnel that school districts must include as part of their district improvement plan to adequately serve any identified PFS students.

She also highlighted the PFS implementation process that involves four steps: developing a district-level PFS Action Plan, conducting regular progress reviews, oversight, and support from Education Service Centers (ESCs), and potential validation by the Texas Education Agency (TEA) to ensure compliance and effectiveness in addressing students' academic needs. Ms. Ibanez also provided her contact information and encouraged participants to reach out to <a href="mailto:migrant.ed@tea.texas.gov">migrant.ed@tea.texas.gov</a> with any questions.

#### Title I, Part A Updates

**Vivian Smyrl – Program Director** gave an update on the development of a template and guidance documents aimed at providing support for required agreements between LEAs and Head Start or other early childhood development agencies as part of a response to a USDE findings report and recommendation. Key highlights

# **Title I Committee of Practitioners Meeting**



include collaboration with TEA's Early Childhood Education staff, requests for input from Title I, Part A staff at ESCs, and input from the Committee of Practitioners (COP). Drafts of these materials will be shared with TIA ESC Staff and COP members when the presentation slides are distributed. The deadline for submitting any questions or providing feedback is June 13<sup>th</sup>, as TEA must provide USDE with these documents for approval.

Ms. Smyrl also shared reminders for the upcoming Title I, Part A reports. She reminded attendees that the Gun-Free Schools Reports for 2024-2025 were made available on eGrants on May 2<sup>nd</sup> are due on June 30<sup>th</sup> from districts to be able to receive their NOGA. The ESSA Consolidated Compliance Reports for 2024-2025 will be available on eGrants starting July 29<sup>th</sup> and are also due September 30<sup>th</sup>. Updated resources for mock-ups, instructions and videos will be posted to the division website when they become available. Ms. Smyrl also provided her contact information for attendees should any questions arise.

#### New Committee Responsibilities - Title II, Part A

Jaime Huerta – Division Director provided an overview of the Committee of Practitioners' responsibilities, which include offering guidance on Title I, Part A and Ed-Flex program funding. In response to a USDE finding and recommendation, the COP will now also advise on Title II, Part A – Supporting Effective Instruction. This program aims to improve student achievement by enhancing the quality and effectiveness of teachers and school leaders, particularly in schools serving low-income and minority students. To meet stakeholder consultation requirements for Title II, Part A State Activities funds, TEA will use the existing Title I COP—comprised of diverse stakeholders who meet regularly—instead of forming a new committee. The next consultation is scheduled for September 2025. Further details will be provided to the COP then. If attendees had any questions, the contact information for Gerardo Ramirez, Title II, Part A Program Director was shared.

#### **Proposed Meeting Dates for 2025-2026**

Jaime Huerta – Division Director informed the committee that the proposed meeting dates for the 2025-2026 school year were shared previously at the New COP Member Orientation meeting on May 20<sup>th</sup> and reported that an adjustment to the calendar would be made since the date of Thursday, April 9<sup>th</sup> conflicts with the 2025 Spring ACET Conference. The new date of Tuesday, April 14<sup>th</sup> for this meeting was shared.

Both Brenda Faz Villarreal from Northside ISD and Emily Allen from Lumberton ISD noted that the new date of April 14<sup>th</sup> conflicts with the scheduled 2025-2026 STAAR assessments. Mr. Huerta commented on the possibility of exploring an alternative date.

#### **Committee Action Items**

## **Minutes of Previous Meeting**

Lauren Hodge, Committee Chair, confirmed with the members that they had reviewed the minutes from the previous meeting which was held on April 10, 2025. A motion to approve the minutes of the meeting was made by Pamela Evans and Lisa Edgar; a second motion was made by Brenda Faz Villarreal. Ms. Hodge called for a vote from members. The motion to approve the minutes as written was passed with no objections.

Ms. Hodge concluded the meeting with a welcome to new committee members and reminded attendees that the first meeting for the 2025-2026 school year is scheduled for September 4, 2025, September 10, 2025 (rescheduled).

#### **Adjourn**

Lauren Hodge, Committee Chair, adjourned the meeting at 9:36 a.m.

Approved Date: 09-10-25