

Title IV, Part A, Technology Infrastructure Guidance*

*All Title IV, Part A, expenditures must meet requirements in the [TEA Title IV, Part A, Use of Funds Criteria](#).

Technology Infrastructure Statutory Reference

Every Student Succeeds Act (ESSA), [Section 4109\(b\)](#). A local educational agency, or consortium of such agencies, shall not use more than 15 percent of funds for purchasing technology infrastructure as described in subsection (a)(2)(B), which shall include technology infrastructure purchased for the activities under subsection (a)(4)(A).

Supplement, Not Supplant (SNS) Statutory Reference

Every Student Succeeds Act (ESSA), [Section 4110](#). Funds made available under this subpart shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart. For additional guidance related to the Supplement, Not Supplant requirement, refer to the [Supplement, Not Supplant Handbook \(SNS\)](#).

Title IV, Part A, Technology Infrastructure Criteria

All School Systems must:

- Ensure all expenditures meet the [TEA Title IV, Part A, Use of Funds Criteria](#).
- Ensure that supplemental technology infrastructure purchases under the Effective Use of Technology content area are subject to the 15% cap [[ESSA Section 4109\(b\)](#)].
- Ensure all supplemental expenditures are reasonable, necessary, allocable, and allowable before making any funding decisions or purchases.
- Ensure allowable expenditures for technology infrastructure are supplemental and aligned to the intent and purposes of the Title IV, Part A, grant.
- Ensure that any technology required to meet the Texas Education Code or State legislation is unallowable and may not be supported with Title IV, Part A, funds.
- Ensure that it adheres to all applicable local policies, procedures, and procurement requirements.
- Ensure that technology is required to meet State or local mandates or that is unrelated to Title IV, Part A, program's intent and purposes, is not allowed.

Allowable Supplemental Technology - Professional Development and Support Related Expenditures (Examples)

- Supplemental professional development learning tools, content, and resources for educators, school leaders, and administrators
- Supplemental professional development for the effective integration of technology infrastructure tools into instruction, collaboration, and data use (i.e., Technology integrationist, ED Technology coach, etc.)
- Supplemental one-time instructional technology purchases that are not infrastructure-related
- Supplemental support for substitutes to cover classrooms for teachers/staff attending Title IV, Part A, related professional development, observing colleagues, participating in coaching/mentoring, etc.
- Supplemental stipends for school/campus or team planning on using educational technology in the classroom (outside of instructional day)
- Supplemental training educational personnel directly involved in student learning in the appropriate use of instructional materials, including the Instructional Materials Coordinators' Association of Texas (IMCAT), registration or instructional materials training offered by publishers/vendors, and training for online testing
- Salary and other expenses of an employee who provides technical support for the use of technological equipment directly involved in student learning (e.g., instructional technology trainer, computer/laptop technician, etc.)

Allowable Supplemental Technology - Infrastructure Purchases (Examples) – Technology infrastructure spending is limited to 15% of the Title IV, Part A, Effective Use of Technology content area amount.

- Supplemental Security cameras, surveillance systems, and door access systems (after meeting State requirements) that *are not* used to comply with [TEC 37.351](#), [TEC 37.108](#), and [TEC 48.160](#) safety requirements
- Supplemental technology categorized as infrastructure beyond the 15% cap [[ESSA Section 4109\(b\)](#)]
- Supplemental technology devices such as desktop computers, laptops, Chromebooks, iPads, iPods, e-readers, charging carts, or tablets purchased for replacement or refresh cycles
- Supplemental software and/or site licenses for blended learning platforms, personalized learning, instructional support, curriculum-specific software, and computer-based assessments/testing
- Supplemental Servers, server hardware, and storage systems
- Supplemental Network switches, routers, Wi-Fi upgrades, cabling, and broadband improvements.
- Supplemental drone equipment and software that are being used to align with a Title IV, Part A, program’s content area
- Supplemental smartboards, projectors, mobile computer labs, classroom audio/visual equipment, microscopes, headphones, and calculators
- Supplemental 3D printer/printers, devices, headphones, keyboards, document cameras, monitors
- Supplemental administrative systems such as student information systems, enterprise resource planning, and network management software
- Supplemental instructional technology that increases access for underserved student groups (per ESSA)
- Supplemental digital instructional resources that directly support teaching and learning. Subscriptions can only be purchased for the current grant year, not multiple years.
- Supplemental maintenance, repair, or updating of technology devices
- Providing access to technological equipment for instructional use, including wi-fi, online workspace tools, screen recording applications, single sign-on services, and internet connectivity
- Supplemental inventory software or systems for storing, managing, and accessing materials (i.e., learning management systems, internet filtering, etc.)

Unallowable Technology Infrastructure Devices/Items (Examples)

- Any technology required to meet the Texas Education Code (TEC) or State legislation is unallowable and cannot be supported with Title IV, Part A, funds (e.g., security cameras at primary entrance doors, etc.)
- Any State required support for software, curriculum, and/or devices to meet requirements of the State standards: e.g., K-8 Tech Apps, [Texas Essential Knowledge and Skills \(TEKS\)](#), and the [State Instructional Materials Allotment \(IMA\)](#)
- Technology items that do not enhance the Title IV, Part A, program purpose, requirements, staff professional development, or instructional practices
- Cameras, surveillance monitoring, access control, or systems used to comply with the [TEC 37.351](#), [TEC 37.108](#), and [TEC 48.160](#) safety requirements
- Digital safety reporting platforms used to comply with the [TEC 37.108](#) and [HB 6](#)
- Digital communication systems used to support clear communication between agencies to comply with the [TEC 37.108](#) and [HB 33 – Emergency Operations Plan](#)
- Video surveillance cameras and/or monitoring tools for self-contained classrooms or other special education settings to comply with [TEC 29.022](#)
- Tech-enabled monitoring or secure storage solutions for student personal devices on campus to comply with the [TEC 37.082](#) and [HB 1481](#)
- Cardiopulmonary Resuscitation (CPR) equipment for student training to comply with the [TEC 28.0023](#), [19 TAC 74.38](#), and [TEC 22.902](#)
- Phone identification service/machines to track threats, anonymous calls, and/or system interpreting electronic threats to/from students (per ED guidance)
- Mobile Messaging Signs and Fingerprint Scanners (per ED guidance)
- Firearms/shooting simulation training systems or software
- Physical conduits that transmit data, such as cabling and wiring, or electricity
- Services for the installation of equipment or hardwiring
- Items not directly related to student instruction: e.g., extension cords, surge protectors