

Title I, Part C – Migrant Education Program Use of Funds

General Description:

The purpose of the Title I, Part C – Education of Migratory Children is to design and support programs that help eligible migratory students (who moved with, to join, or as migratory agricultural or fishing workers) overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle.

In providing services, LEAs shall give priority to serving Priority for Service (PFS) migratory children with the Title I, Part C, funds before using such funds to address the needs of other eligible migratory children. PFS students are defined as migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging state academic standards, or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

Program Highlights

- Texas MEP is one of the largest in the country and sends students to about 40 states annually.
- Approximately 60% of Texas’ migratory families reside in the Rio Grande Valley.
- Large numbers of migratory families also reside in the areas of San Felipe-Del Rio, Eagle Pass, El Paso, Amarillo, and Brownfield

Eligible Migratory Student Counts

School Year	MEP Count
2023-2024	20,209
2024-2025	19,502

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- ✓ Conduct program operations of the MEP in compliance with EDGAR as applicable, 2 CFR Part 200, and other applicable regulations.
- ✓ Comply with Title I, Part C, and Title VIII (General Provisions) as it pertains to uses of funds, assurances, and eligible children.
- ✓ Use such fiscal control and fund accounting procedures to assure proper disbursement of, and accounting for, federal funds paid to the LEA under the Title I, Part C program.
- ✓ Use funds received under the Title I, Part C, program to supplement other non-federal and State Programs
- ✓ All MEP-funded supplies, materials, and equipment are only used for MEP activities and to benefit the MEP students.

Consider the following when determining if a cost is an allowable use of MEP Funds:

- ✓ The activity or service comports with the results of the State’s Comprehensive Needs Assessment (CNA) **and** the strategies outlined in the State’s Service Delivery Plan (SDP).
- ✓ MEP funds must first be used to meet the identified needs of eligible migratory children that result from their migratory lifestyle, and to permit these children to participate effectively in school.
- ✓ The activity or service meets the needs of migratory children that are not addressed by services available from other Federal or non-Federal programs.
- ✓ The cost principles require, among other things, that costs of the service or activity be reasonable and necessary and be allocable (or chargeable) to the MEP relative to the benefit received. (Subpart E of 2 C.F.R. Part 200).
- ✓ In providing services with Title I, Part C, funds, LEAs shall give priority to serving Priority for Service (PFS) migratory children with Title I, Part C funds before using such funds to address the needs of other eligible migratory children.