

Title I, Part C – Education of Migratory Children Priority for Service (PFS)

General Description:

The purpose of the Title I, Part C – Education of Migratory Children is to design and support programs that help eligible migratory students (who moved with, to join, or as migratory agricultural or fishing workers) overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle.

In providing services, school systems shall give priority to serving Priority for Service (PFS) migratory children with the Title I, Part C, funds before using such funds to address the needs of other eligible migratory children. PFS students are defined as migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging state academic standards, or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

Authority:

Elementary and Secondary and Secondary Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) of 2015.

Eligibility for Funding:

The Title I, Part C, funding formula has 4 components:

1. Migratory children student count (65%)
2. Needs of migratory students (9%)
3. PFS classification count (25%)
4. Availability of other federal, state, and local program funds (1%)

LEAs receive funding based on the number of identified migratory children and the number of PFS students.

Program Highlights

- Texas MEP is one of the largest in the country and sends students to about 40 states annually.
- Approximately 60% of Texas’ migratory families reside in the Rio Grande Valley.
- Large numbers of migratory families also reside in the areas of San Felipe-Del Rio, Eagle Pass, El Paso, Amarillo, and Brownfield

Migratory Student and PFS Counts

School Year	MEP Count	PFS Count
2023-2024	20,209	8,454
2024-2025	19,502	7,848

Requirements to Receive Funding:

The Texas Migratory Education Program (TX-MEP) is a state-operated and administered program to address the unique educational needs of migratory children statewide. The statewide requirements for this program include: Identification and Recruitment (ID&R), Intra- and Interstate Coordination and Transfer of Student Records through the Texas New Generation System (TX-NGS), Parent and Family Engagement, Service Delivery (Program Services), and Program Monitoring and Evaluation.