



Federal Program Compliance Division

Statewide Training Series

Title IV, Part A: Student Support and Academic Enrichment

Back to the Basics: Title IV, Part A Federal Program Requirements
December 1, 2022

This presentation is intended solely to provide general information and guidance to Texas ESCs, LEAs, and participating Private Schools and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

Title IV, Part A - Attendance Survey

[Title IV, Part A Attendance Link](#)



Date: 12/1/2022

Training Topic: Title IV, Part A

Enter: First Name, Last Name, E-mail.

Select: Region & N/A when prompted for LEA Name

Indicate: Position Title

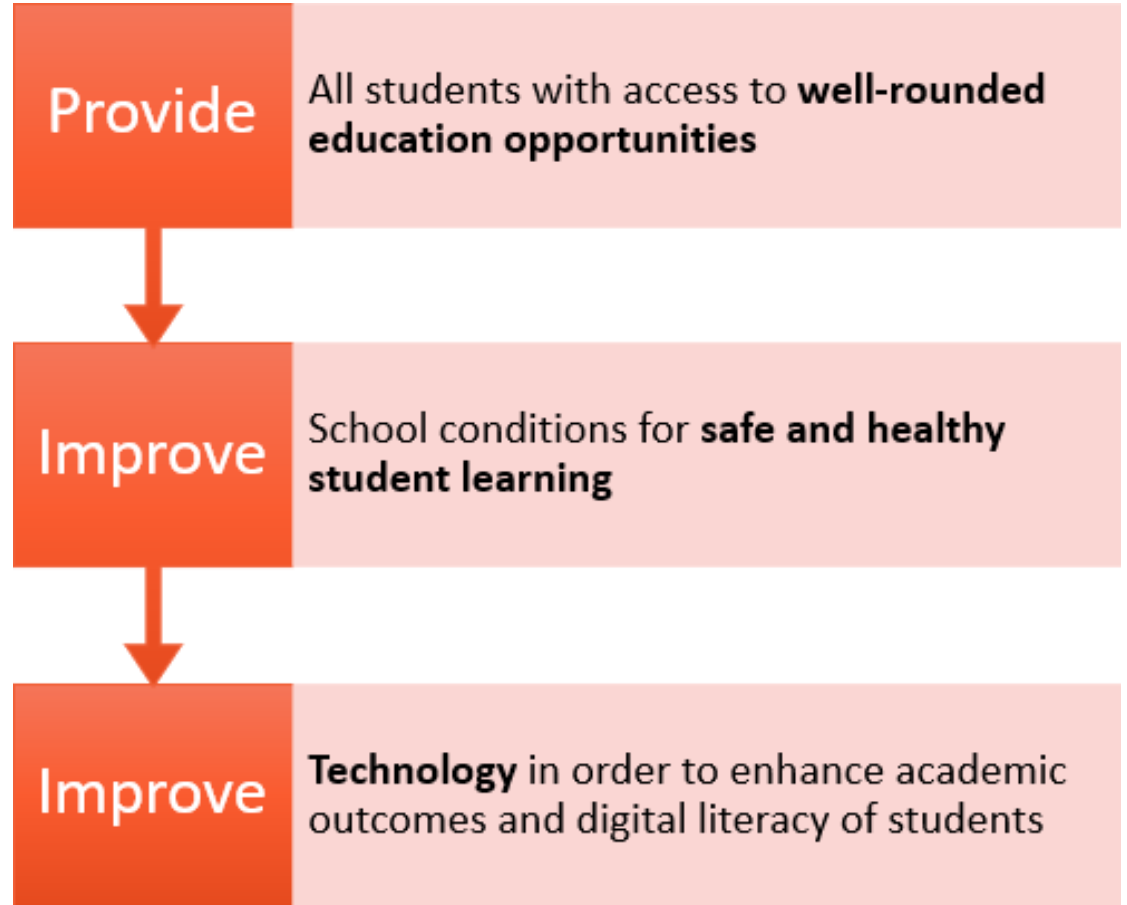
Agenda – Title IV, Part A Program

- Program Requirements
- Application Schedule
- Compliance Report
- Title IV, Part A Content Areas
- Prohibition of ESEA Funds Used for Possession and/or Training of Dangerous Weapons
- Evaluation of Program Effectiveness
- Collaborative Comprehensive Needs Assessment (CCNA) – Title IV, Part A Tools
- TEA Resources
- Technical Assistance and Support

***Title IV, Part A
Program Requirements
(selected)***

Program Intent and Purposes

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to *improve the academic achievement of all students* by increasing the capacity of LEAs, schools, and communities to:



- Parents
- Students
- Private School Officials
- Specialized Instructional Support Personnel
- Local Government
- Community-Based Organizations
- Principals
- Teachers
- School Leaders
- Indian Tribes
- Others with Relevant and Demonstrated Expertise
- Charter School Leaders (*if agency or consortium supports charter schools*)

Prioritization of Services

LEAs must prioritize the distribution of funds for schools with:

- Greatest needs
- Highest percentages or numbers of students from low-income families (as counted for purposes of the LEA's Title I, Part A grant)
- Identification for comprehensive support and improvement under Title I, Part A
- Targeted support implementation and improvement plans under Title I, Part A; or
- Persistently dangerous public elementary or secondary school(s)



ESSA Consolidated Federal Grant Application

Title IV, Part A Program Guidelines: School Safety

TEA recommends Title IV, Part A federal grant funds be prioritized to implement:

- school safety on campuses;
- counseling and mental health programs;
- addressing ways to integrate health and safety practices into school or athletic programs;
- disseminating best practices; and
- evaluating program outcomes relating to any LEA activities to promote student safety and violence prevention.

ESSA Consolidated Federal Grant Application

Title IV, Part A Program Guidelines: Program Description

The LEA will maintain a description of the activities and programming that the LEA will carry out, including a description of:

- Any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities

All required program descriptions are to be maintained locally and available upon request from TEA and/or an auditor.



ESSA Consolidated Federal Grant Application

Title IV, Part A Program Guidelines: Program Description

(continued)

- How funds will be used for activities related to supporting well-rounded education
- How funds will be used for activities related to supporting safe and healthy students
- How funds will be used for activities related to supporting the effective use of technology in schools

All required program descriptions are to be maintained locally and available upon request from TEA and/or an auditor.



ESSA Consolidated Federal Grant Application

Title IV, Part A Program Guidelines: Program Description

(continued)

- Program objectives and intended outcomes for activities; and
- How the LEA will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes


All required program descriptions are to be maintained locally and available upon request from TEA and/or an auditor.

ESSA, Section 4106(e)(1)(E)]

***Consolidated Federal Grant Application
Title IV, Part A Schedule PS3107
2022-2023***

PS3107 – Title IV, Part A Application Schedule

Parts 1A and 1B: Planned Uses of Funds

Schedule Status:	<Selection_Process>	Application ID: XXXXXXXXXXXXXXXXXXXX
	Organization:	County District:
	Campus/Site:	ESC Region:
	Vendor ID:	School Year:
<Name of Grant Program>		Instructions
<Program Description> PS3107 – Title IV, Part A - SSAEP		

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title IV, Part A – REAP Data (For Information Only)	
1. REAP In from Title II, Part A	\$
2. REAP out from Title IV, Part A	\$

B. Title IV, Part A – Funds Available	
1. Current Year Allocation of Funds	\$
2. Transfer in from Title II, Part A (Funding Transferability)	\$
3. Transfer out from Title IV, Part A (Funding Transferability)	\$
4. Total Allocation and Transfer Amount(s)	\$

PS3107 – Title IV, Part A Application Schedule

Part 1C: Planned Uses of Funds

C. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$	%
		(Maximum of 2% of Total Budget)	
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$	%
		(Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$	%
		(Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$	%
		(Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	
Total Budget (Lines 1 - 4)		\$	%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	\$	%
		(Maximum of 15% of Line 4)	

PS3107 – Title IV, Part A Application Schedule

Part 2A: Program Requirement Assurances

Part 2B: Prioritized Distribution of Funds

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

1. (Required if Amount in Part 1B, Line 4 \geq \$30,000)

The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.

2. (Required if Amount in Part 1B, Line 4 $<$ \$30,000)

The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

1. The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4108(e)(2)(A).

PS3107 – Title IV, Part A Application Schedule

Parts 2C-2F: Program Requirement Assurances

Part 3: Additional Information

Part 2: Program Requirement Assurances (continued)

C. Supplement, Not Supplant (Required)

1. The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
2. The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. SBOE, TEC, TAC, COE), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

1. All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

1. All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

1. All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Part 3: Additional Information (optional)

Additional Information

Compliance Report PR3107

2022-2023 (draft)

PR3107 – Title IV, Part A Compliance Report

Part 1 (draft)

Program Description
PR3107 – Title IV, Part A

Part 1: Funding Transferability

A. Participation

1. Did the LEA participate in the Funding Transferability program with Title IV, Part A funds? Yes No

B. Percentage of Title IV, Part A Funding Redirected under Funding Transferability							
Fund Source	Alternative Uses of Funding						
	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title V, Part B
Title IV, Part A	%	%	%	%	%	%	%

C. Amount of Title IV, Part A Funding Redirected under Funding Transferability That Was Expended for the Following Activities							
Fund Source	Activity Expenditure						
	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title V, Part B
Title IV, Part A							

PR3107 – Title IV, Part A Compliance Report

Part 2 (draft)

Part 2: Section 5211 – Rural Education Achievement Program (REAP)

A. Participation	
1. Did LEA participate in REAP with Title IV, Part A funds? Select No if the LEA is not eligible for REAP?	<input type="radio"/> Yes <input type="radio"/> No

B. Percentage Of Title IV, Part A Funding Redirected under REAP					
Fund Source	Alternative Uses of Funding				
	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part B
Title IV, Part A	%	%	%	%	%

C. Amount of Title IV, Part A Funding Redirected under REAP That Was Expended for the Following Activities					
Fund Source	Alternative Uses of Funding				
	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part B
Title IV, Part A					

PR3107 – Title IV, Part A Compliance Report (draft)

Part 3: Timely and Meaningful Consultation (#1)

Part 3: Program Compliance Self-Check

Program Compliance Self-Check

1. The LEA engaged in a timely and meaningful consultation with a broad range of stakeholders as a part of their process in determining the targeted areas of improvement related to student's access to effective program activities. [ESSA, Title IV, Part A, Section 4106(c)(1-2)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request.

Strongest documentation recommended:

- Dated agendas and/or ongoing meeting notes of stakeholder consultation sessions, focus groups, advisory committees, and/or district improvement team meetings; **and**
- Participant rosters/sign-in sheets of stakeholder consultation meetings that include all Title IV, Part A required stakeholders.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

PR3107 – Part 3: Program Description

Program Objectives and Intended Outcomes (#2)

The LEA has a **description** of programs and activities funded with Title IV, Part A to ***support the program objectives and intended outcomes*** related to a well-rounded education, safe and healthy students, and the effective use of technology.

PR3107 – Title IV, Part A Compliance Report (draft)

Part 3: Program Description (#2)

Part 3: Program Compliance Self-Check (continued)

Program Compliance Self-Check

2. The LEA has a description of programs and activities funded with Title IV, Part A to support the program objectives and intended outcomes related to a well-rounded education, safe and healthy students, and the effective use of technology. [Section 4106(e)(1)(A-D)]

a. In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request.

Strongest documentation recommended:

- Relevant pages of the most current LEA's District Improvement Plan (DIP) or other official auditable documentation providing a detailed description on how Title IV, Part A funds will be used for activities supporting one of the content areas (well-rounded education, safe and healthy students, or the effective use of technology).

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

b. Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

PR3107 – Title IV, Part A Compliance Report (draft)

Part 3: Evaluation of Program Effectiveness (#3)

3. The LEA periodically evaluated the effectiveness of the Title IV, Part A programs and/or activities based on program objectives and intended outcomes. [Section 4106(e)(1)(E)]

In Compliance

If in compliance, the LEA assures that it has documentation showing compliance readily available upon request.

Strongest documentation recommended:

- Relevant pages of the most current District Improvement Plan (DIP) or other official auditable documentation that provide a description which includes:
 - 1) LEA's Title IV, Part A evaluation process;
 - 2) How LEA will periodically evaluate effectiveness;
 - 3) Title IV, Part A program objective(s); **and**
 - 4) Title IV, Part A intended outcome(s) of funded program(s) and/or activities.

The LEA may have other documentation that potentially might show compliance. In the event of an audit, TEA or audit staff would make the final determination concerning whether the documentation is sufficient to demonstrate compliance with the program requirement.

Not In Compliance

If not in compliance, use the space below to describe how the LEA plans to meet compliance the following year.

PR3107 – Title IV, Part A Compliance Report

Part 4: Additional Information (draft)

Program Description

PR3107 - Title IV, Part A

Part 4: Additional Information (optional)

Additional Information

Title IV, Part A Content Areas

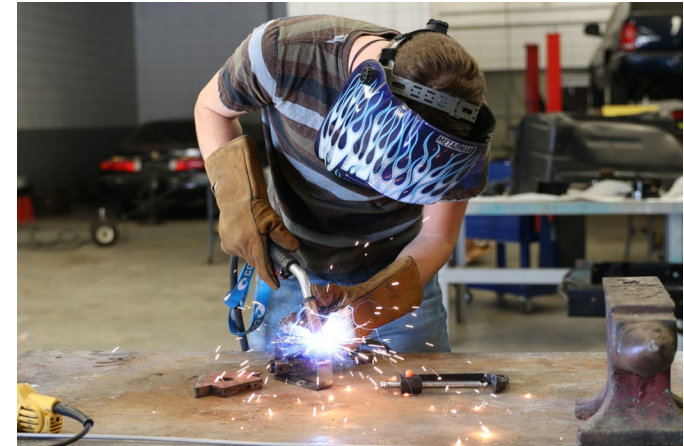
Well-Rounded Education Opportunities

ESSA Section 4107

Purpose of Well-Rounded Education

- Provides an enriched curriculum and education experiences to all students
- Starts with early learning opportunities that make time for exploration and continues with K-12 education
- Promotes a diverse set of learning experiences that engage students across a variety of courses, activities, and programs

Well-Rounded Education Opportunities



Safe and Healthy Students

ESSA Section 4108

Purpose of Safe and Healthy Students

- Improve school conditions for student learning
- Help students feel healthy, safe, and supported
- Help students succeed in school



Healthy and Active Lifestyles

- Nutritional Education
- Structured P.E. Activities addressing chronic disease management *led by school nurses*



School-based Mental Health Services

- Individual Counseling
- Group Counseling

Crisis Management and Conflict Resolution Techniques

Implementation of Schoolwide Positive Behavioral Interventions and Supports

Effective Use of Technology

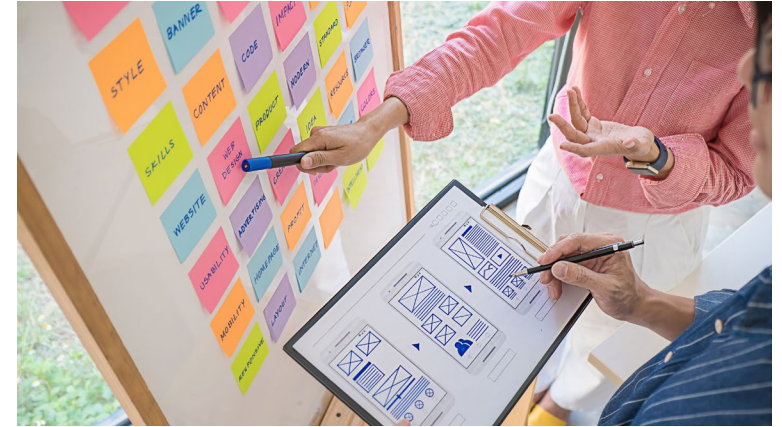
ESSA Section 4109

Purpose of Effective Use of Technology

- Improve academic achievement, academic growth, and digital literacy of all students
- Accelerate and expand the impact of effective practices that support student learning
- Increase community engagement
- Expand growth opportunities for all students
- Provide historically disadvantaged students greater equity of access



Ongoing Staff Professional Development in the Use of Technology



Technology Infrastructure

- Devices, equipment, software applications
- TIVA Allocation >\$30K
- No more than 15% for technology infrastructure



Students in Rural, Remote, and Underserved Areas

- High-quality digital learning experiences
- Access to online courses

***Prohibition of ESEA Program Funds Used for Possession of
and/or
Training with Dangerous Weapons***

Prohibition of ESEA Program Funds

2022-2023 ESSA Consolidated Federal Grant Application: Errata #2

Errata #2 posted on 8/26/2022

ESSA Provisions and Assurances, ESSA Program-Specific and ESSA Provisions and Assurances, page 55, #Z.

- #Z. Prohibition of ESEA Program Funds Used for Possession of and/or Training with Dangerous Weapons: The LEA assures that no funds under the ESEA will be used for the provision to any person of a dangerous weapon, as defined in section 930(g)(2) of title 18, United States Code, or training in the use of a dangerous weapon.

[Section 8526 of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Bipartisan Safer Communities Act, Section 2938, Division A-Mental Health and Firearms Provisions, Title III-Other Matters, Subtitle D-Amendment on ESEA Funding, Section 13401]

Prohibition Definition - Dangerous Weapon*

A dangerous weapon is defined as a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocketknife with a blade of less than 2 1/2 inches in length.

Please note, the prohibition went into effect immediately on June 25, 2022, and applies to all ESEA funds, existing and future awards under all ESEA programs.

**Section 930(g)(2) of title 18, United States Code*

Can an LEA continue to fund an SRO with ESEA funds?*

Yes, the LEA can likely continue to pay the contract or salary costs of a security resource officer (SRO) with ESEA funds. The amendment only prohibits an LEA from providing a dangerous weapon to a person or providing training related to the use of a dangerous weapon.

The amendment ***does not*** prohibit paying the salary costs of an armed employee. If the LEA has directly hired the SRO, the LEA may continue to pay the salary costs associated with the SRO – but cannot use ESSA funds to pay for costs associated with the SRO's weapon or weapons training.

*Legal Team (10/16/2022)



Can an LEA use a 3rd party contract to hire SROs and/or police officers with ESEA funds?*

If the LEA has contracted with an external provider to provide security resource officers (SROs) to the LEA, such as contracting with the local police department, these costs are arguably allowable.

In this case, the LEA is contracting for services from the SRO provider and is not using the ESEA funds to directly provide a weapon or weapons training to the SROs. Instead, those items are provided incidental to the services procured in the contract.

*Legal Team (10/16/2022)

Is the prohibition on dangerous weapons retroactive?*

No, the new prohibition is not likely to be retroactive.

The new prohibition on dangerous weapons comes from the Bipartisan Safer Communities Act, Section 13401, passed on June 25, 2022. This Act amends ESSA to add a new prohibition: “No funds under this Act may be used ... for the provision to any person of a dangerous weapon as defined in section 930(g)(2) of title 18, United States Code, or training in the use of a dangerous weapon.” ESSA Section 8526.

*Legal Team (10/16/2022)

Evaluation of Title IV, Part A Program Effectiveness

- Required for supported Title IV, Part A activities and/or programs
- Documented evaluation of program effectiveness every 3 years
 - Best Practice – annual review of progress
- Drives future Title IV, Part A activities and programs
- Most recent documentation available, upon TEA/Auditor's request

Each LEA that receives Title IV, Part A funds must meet the following program evaluation requirements.

- Periodically evaluate effectiveness of the activities to support the program objectives and intended outcomes
- Annually submit a report regarding how funds are used to meet the distribution requirements
- How the expenditure will be evaluated to measure a positive impact on student achievement

Must include an evaluation of the travel that measures the impact on student achievement

- Field trips
- Competitions
- Out-of-state travel

Additional Program Requirements: Title IV, Part A Educationally – Related Funded Travel

- Identified in the ***Comprehensive Needs Assessment*** (CNA)
- Included in the ***Campus Improvement Plan*** (CIP)
- Allocable, reasonable, necessary
- Positive impact on student achievement
- Includes ***instructional activity*** that cannot be conducted on campus
- Includes instruction that addresses the ***Texas Essential Knowledge and Skills*** (TEKS)
- Includes an ***evaluation*** measuring the impact on student achievement

Resource
Collaborative Comprehensive Needs Assessment (CCNA)
Toolkit
(selected Title IV, Part A sections)

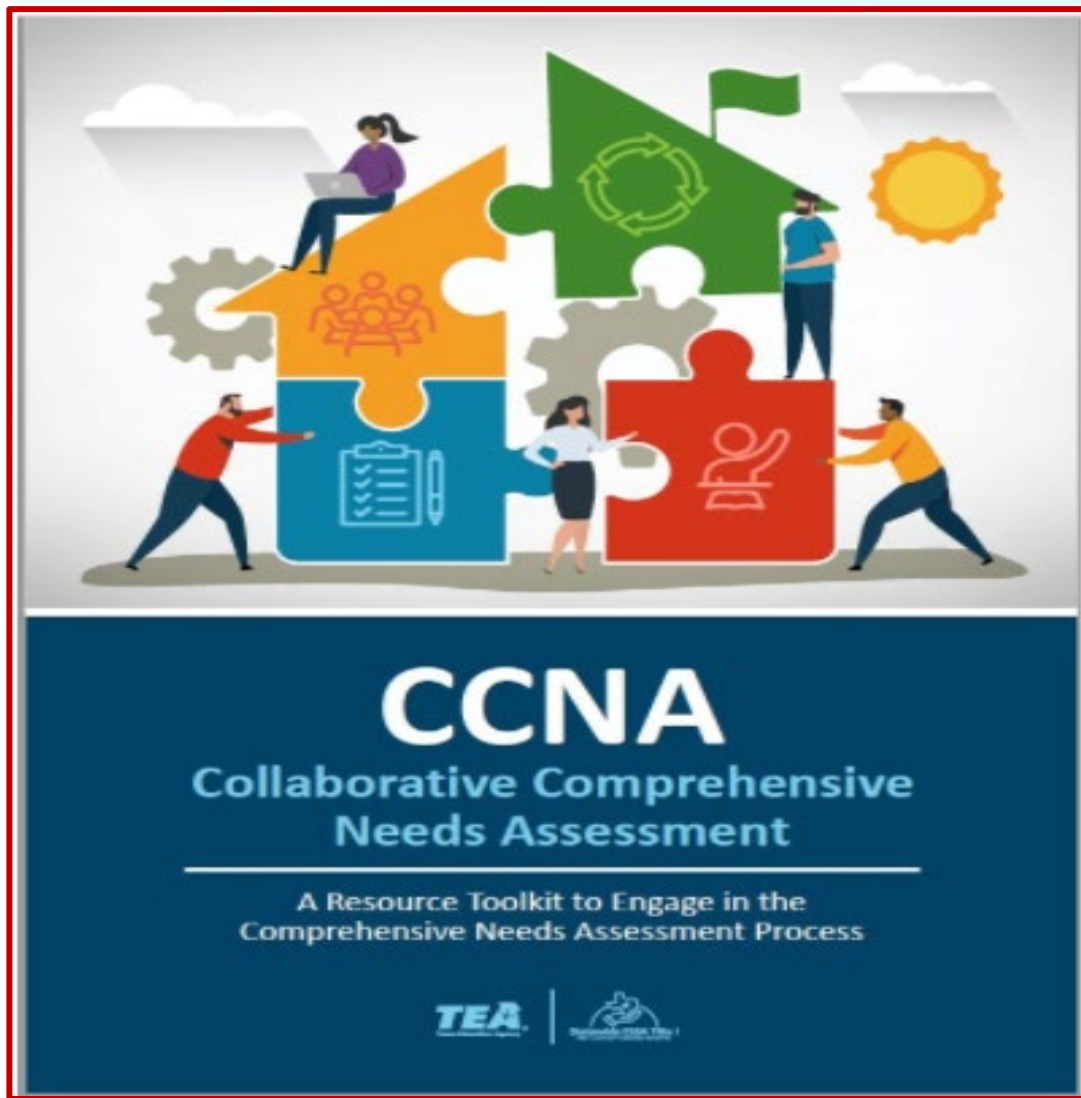


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LEA Collaborative Comprehensive Needs Assessment (CCNA) Process

Campus CCNA Training
for Stakeholders

Title IV, Part A Student Support and Academic Enrichment Grants



Title IV, Part A – Student Support and Academic Enrichment Grants

Program Description: Title IV, Part A, Subpart 1—Student Support and Academic Enrichment (SSAE) grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to meet the following goals:

- Provide all students with access to a well-rounded education,
- Improve school conditions for student learning, and
- Improve the use of technology in order to enhance academic outcomes and digital literacy of students.



Title IV, Part A – Student Support and Academic Enrichment Grants

Comprehensive Needs Assessment: Statutory Requirement vs. Strongly Recommended

Citation: Sec. 4106(d)(1)– An LEA receiving an allocation of at least \$30,000 is statutorily required to conduct a comprehensive needs assessment. Sec. 4106(d)(2) Exception – An LEA receiving an allocation of less than \$30,000 shall not be statutorily required to conduct a comprehensive needs assessment.



Committee Documents 2



Stakeholder Invitation Template

Dear

_____ is conducting a collaborative comprehensive need assessment (CCNA) in order to better understand and address students' needs. We would like to invite you to participate in this initiative as a member of the district Needs Assessment Committee because of your experience and expertise which will bring a needed perspective to help guide our thinking.

The committee meeting will be held on:

Over the course of these meetings, we will:


1. Identify and discuss the needs of students
2. Review data and develop need statements describing the magnitude of student needs
3. Draft possible solutions for concerns

The meetings will be held from the following time and location:

A draft agenda will be sent to participants before each meeting.

The meetings will bring together administrators and staff, parents/parent representatives, community and business leaders, as well as other staff from Federal and state programs that address the needs of our families and youth. This group will be comprised of about _____ individuals who represent the "stakeholders" of the students in our community.

Committee Documents 5d-Template



Step 4: CCNA Focus Area Meeting Agenda and Minutes Template

School Year: _____

LEA: _____

Campus Name: _____

Step 4 Meeting Date: _____

Progress Checkpoint 4 Due: _____

CCNA Focus Area:


<input type="checkbox"/> Demographics	<input type="checkbox"/> Student Achievement
<input type="checkbox"/> School Culture & Climate	<input type="checkbox"/> Staff Quality, Recruitment and Retention
<input type="checkbox"/> Curriculum, Instruction and Assessment	<input type="checkbox"/> Parent, Family & Community Engagement
<input type="checkbox"/> School Context and Organization	<input type="checkbox"/> Technology

Campus CCNA Committee Members

Committee Chairperson
Name and Role: _____

COMMITTEE MEMBER NAME	ROLE

Committee Documents 1



CCNA Committee Meeting Participant Sign-In Sheet Template

LEA: _____

Campus Name: _____

Meeting Location: _____

Meeting Date: _____

NAME	ROLE	CONTACT INFO (PHONE OR EMAIL)	SIGNATURE
<i>Example: John Doe</i>	<i>teacher, community member, principal</i>	<i>johndoe@email.com</i>	

TEA Resources

Title IV, Part A, Subpart 1: Student Support and Academic Enrichment Grants Use of Funds

Statutory Reference*

Every Student Succeeds Act (ESSA), [Section 4110](#). Funds made available under this subpart shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.

Allowable Costs Criteria

1. Ensure that the LEA has prioritized distribution of Title IV, Part A funds to applicable school campuses [ESSA, [Section 4106\(2\)\(A\)](#)]
2. Ensure that the LEA has consulted with private nonprofit (PNP) schools [ESSA, [Section 4106\(2\)\(B\)](#)];
3. Ensure that activities and/or resources are –
 - o Supplemental [ESSA, [Section 4110](#)];
 - o Identified in required [Comprehensive Needs Assessment](#) which includes data and all [stakeholders](#) [ESSA, Sections [4106\(2\)](#) and [4106\(c\)\(1\)](#)];
 - The planning process meets the requirements for continued consultation of stakeholders and coordination [ESSA, [Section 4106\(c\)\(2\)](#)];
 - o [Reasonable](#);
 - o Necessary to carry out the intent and purpose of the Title IV, Part A [program](#);
 - o Allocable; and
 - o Allowable under Title IV, Part A



TITLE IV, PART A, SUBPART 1: STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAM GUIDE

Federal Program Compliance Division
Department of Grant Compliance and Administration
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Version 3.0 (July 2022)

Title IV, Part A Program Guide

Change History

Version	Release Date	Summary of Changes	Affected Page Number(s)
2.0	09/2021	Specialized instructional support personnel defined – Title VIII, Part A, Section 8101 (47) (i-ii).	8-9
2.0	09/2021	Internet Safety Requirements– Title IV, Part A, Subpart 2, Section 4121	9-10
2.0	09/2021	Nonsmoking Policy for Children's Services – ESSA, Title VIII, Part F, Subpart 5, Section 8573	10
2.0	09/2021	Statewide Use of Funds Data section – Title IV, Part A, Section 4104(a)(2)	20
2.0	09/2021	Revised Unallowable Activities and Use of Funds section – Title IV, Part A, Sections 4001(b-c) and 8526.	20
2.0	09/2021	Previous Program Guide <i>Frequently Asked Questions</i> (FAQs) moved to the Title IV, Part A FAQs	
3.0	7/2022	LEA Progress Towards Meeting Program Objectives and Outcomes <ul style="list-style-type: none"> ▪ New Section 	7
3.0	7/2022	Required Consultation and Stakeholders <ul style="list-style-type: none"> ▪ Addition of most frequently asked question 	8
3.0	7/2022	Allowable Activities and Use of Funds <ul style="list-style-type: none"> ▪ New Section 	13

Sample from Table of Contents

Title IV, Part A Program Guide

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- Online Table of Contents linked to sections in document
- A-Z topic list provided
- Acronym list provided
- Web Resources/links provided

Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to

- (1) provide all students with access to a well-rounded education,
- (2) improve school conditions for student learning, and
- (3) improve technology in order to enhance academic outcomes and digital literacy of students.

This program guide contains basic program information as well as direct links to related information and resources available on the Texas Education Agency web site. This resource provides general program information and should not be perceived as an all-inclusive listing of all statutory requirements. Upon certification and submission of the ESSA Consolidated Federal Grant Application, LEAs certify that they will comply with all requirements noted in statute.



Federal Program Compliance Division
ESSASupport@tea.texas.gov

Title IV, Part A Frequently Asked Questions

This document provides the answers to program-related questions received by the Division. You can also navigate through the document using the Bookmarks in your PDF viewer. The newest questions that have been added will be noted by "*" and in red font.

For questions or additional information, please contact us at ESSASupport@tea.texas.gov.

Questions and responses are organized by the following topic areas:

- [Federal Requirements](#)
- [Supplant, Not Supplant \(SNS\) Requirements](#)
- [Comprehensive Needs Assessment \(CNA\)](#)
- [Required Consultation and Stakeholders](#)
- [Use of Funds](#)
- [Professional Development and Travel](#)
- [Well-Rounded Education Opportunities](#)
- [Safe and Healthy Students](#)
- [Effective Use of Technology](#)
- [Private Nonprofit \(PNP\) Equitable Services](#)
- [Mental Health Services](#)
- [Parent and Family Engagement](#)
- [Shared Services Agreement \(SSA\)](#)
- [Flexibility, Transferability, Waivers, and Carryover](#)
- [State Requirements](#)

Federal Requirements

Q1. What requirements should an LEA consider when determining if Title IV, Part A funds may support allowable programs and activities?

A1. An LEA should ensure Title IV, Part A programs and activities meet the following requirements:

- Ensure that the LEA has prioritized distribution of Title IV, Part A funds to applicable school campuses; [ESSA, Section 4106(2)(A)]
- Ensure that the LEA has consulted with Private Nonprofit (PNP) schools; [ESSA, Section 4106(2)(B)]

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V 3.0 (November 2022)

***Q11.** Has an Errata been posted explaining a new prohibition of ESEA program funds being used for possession and/or training with dangerous weapons?

***A11.** Yes. An Errata was published on August 26, 2022, for the 2022-2023 ESSA Consolidated Federal Grant Application with details.

Prohibition of ESEA Program Funds Used for Possession of and/or Training with Dangerous Weapons: The LEA assures that no funds under the ESEA will be used for the provision to any person of a dangerous weapon, as defined in section 930(g)(2) of title 18, United States Code, or training in the use of a dangerous weapon. [Section 8526 of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Bipartisan Safer Communities Act, *Section 2938, Division A-Mental Health and Firearms Provisions, Title III-Other Matters, Subtitle D-Amendment on ESEA Funding, Section 13401*]

A dangerous weapon is defined in section 930(g)(2) as a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocketknife with a blade of less than 2 1/2 inches in length.

Please note, the prohibition went into effect immediately on June 25, 2022, and applies to all ESEA funds, existing and future awards under all ESEA programs.


Supplement, Not Supplant (SNS) Requirements

Q1. Is it permissible for an LEA to use Title IV, Part A funds to pay salaries this year if it used local funds last year?

Technical Assistance and Support

Searching for Answers to Title IV, Part A Questions?

- [Federal Program Compliance](#)
- [Title IV, Part A](#)
- [Title IV, Part A Program Webinar](#)
- [Title IV, Part A, Subpart 1 Program Guide](#)
- [Title IV, Part A Frequently Asked Questions](#)
- [Title IV, Part A Use of Funds Criteria](#)
- [ESSA Consolidated Plan Application Program Guidelines](#)
- [Program-Specific ESSA Provisions and Assurances](#)
- [Collaborative Comprehensive Needs Assessment \(CCNA\) Toolkit](#)
 - Title IV, Part A required stakeholders and comprehensive needs assessment requirements, resources, and LEA templates



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Title IV, Part A: Student Support and Academic Enrichment

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act (ESSA) of 2015, established Title IV, Part A, the Student Support and Academic Enrichment Grant Program (SSAE). The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

1. Provide all students access to a well-rounded education
2. Improve academic outcomes by maintaining safe and healthy students
3. Improve the use of technology to advance student academic achievement

LEA Requirements

1. LEAs must complete and submit to TEA the ESSA Consolidated Federal Grant Application to receive ESSA Title IV, Part A, program allocations.
2. An LEA may, if it chooses, apply for funds in consortium with one or more surrounding LEAs and combine funds each LEA receives.
3. LEAs receiving \$30,000 or more shall conduct a comprehensive needs assessment of the access to, and opportunities for, a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology.

Related Content

- [Statewide Training Series *New 04/06/2021*](#)
- [Department of Grant Compliance and Administration](#)
- [Federal Program Compliance Division](#)
- [Every Student Succeeds Act \(ESSA\) Statute](#)
- [ESSA Ed-Flex](#)
- [ESSA Private School Equitable Services](#)
- [ESSA Random Validation Monitoring](#)
- [ESSA State Plan](#)
- [ESSA Unsafe School Choice Option](#)
- [Recommended Use of ESSA Funds - TEA Strategic Priorities](#)

Title IV, Part A Webpage

General Resources

[Title IV, Part A Frequently Asked Questions Updated 10/29/2021](#)

[Title IV, Part A Program Webinar \(04/28/2020\)](#)

[Title IV, Part A Program Guide \(10/07/2021\)](#)

[Title IV, Part A Use of Funds One Pager \(10/07/2021\)](#)

[Title IV, Part A ESC School Safety State Initiative](#)

USDE Resources and Tools

[Every Student Succeeds Act \(ESSA\)](#)

[U.S. Department of Education Non-Regulatory Guidance: Student Support and Academic Enrichment Grants](#)

[National Center on Safe Supportive Learning Environments](#)

Contact Information

For questions or additional information, please contact the Federal Program Compliance Division at ESSASupport@tea.texas.gov.

Education Service Center ESSA Basic Services Initiative

- **Title IV, Part A Training**
 - 3 Content Areas
 - Comprehensive Needs Assessment
 - Private School Equitable Services
- **Title IV, Part A Technical Assistance and Support**
 - 3 Content Areas
 - Comprehensive Needs Assessment
 - Use of Funds
 - Compliance Requirements
 - Private School Equitable Services
 - ESSA Consolidated Grant Application
 - LEA ESSA Consolidated Compliance Reports
 - Gun-Free Schools Reports
 - Random Validations
 - Persistently Dangerous Schools
- **Title IV, Part A Information Dissemination**



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ESC 14 Title IV, Part A School Safety Initiative Website

[Capacity Building Initiative - ESC 14](#)



The screenshot shows the website header with three logos: TEA Texas Education Agency, Region 14 Education Service Center (EST. 1967), and the Title IV Part A School Safety State Initiative logo. Below the logos, the page title reads "Title IV, Part A School Safety State Initiative". A paragraph states: "The goal of this website is to provide guidance and resources to schools, Education Service Centers, and parents about Title IV, Part A programs, state-required school safety, and mental health requirements, as well as to provide resources on these topics." Underneath, a section titled "Resources to keep your school safe and supported" contains three red buttons with white text and dropdown arrows: "Title IV, Part A & Federal Programs News and Resources", "School Safety News & Resources", and "Mental Health News & Resources".

Title IV State Initiative

District/LEA Resources

ESC Resources

Parent Resources

TEA Resources

Title IV SI FAQ



Title IV, Part A School Safety and Mental Health State Initiative Frequently Asked Questions

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This document provides the answers to School Safety/Mental Health related questions received by the State Initiative this school year. If you have a school safety and/or mental health concern that is not addressed in this document, please email Rod Pruitt (rpruitt@esc14.net) or Nancy Galle (ngalle@esc14.net). Latest revision: November 2021

- Behavioral Threat Assessment
- Commissioner's Rules
- District Audit Report (DAR)
- District/Campus Improvement Plan Update
- Drill Guidance
- Emergency Operation Plans (EOP)
- Human Trafficking



Non-Regulatory Guidance *Student Support and Academic Enrichment Grants*

Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.

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- [USDE Office of Elementary and Secondary Education: Safe and Supportive Schools](#)
- [ESSA Title IV, Part A Statute](#)
- [USDE Non-Regulatory Guidance: Student Support and Academic Enrichment Grant](#)
- [National Center on Safe Supportive Learning Environments: ESSA Title IV, Part A](#)
- [USDE National School Safety](#)

Title IV, Part A School Safety Initiative

Capacity Building Initiative - ESC 14

FREE training opportunities, state mandates/initiatives, and Title IV, Part A program-related materials available



Texas School Safety Conference

June 19-23, 2023
Marriott Rivercenter
San Antonio

[Title IV, Part A Evaluation Link](#)



Date: 12/1/2022

Training Topic: Title IV, Part A

Enter: First Name, Last Name, E-mail.

Select: Region & N/A when prompted for LEA Name

Indicate: Position Title

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