



# Federal Program Compliance Division

Statewide Virtual Training - Spring 2023

**The Price is Right:  
Aligning Title IV, Part A Program Funds to District Needs**

**June 13, 2023**

**LaNetra Guess**  
**Title IV, Part A Program Director**  
**Private Nonprofit (PNP) Ombudsman**

This presentation is intended solely to provide general information and guidance to Texas ESCs, LEAs, and participating Private Schools and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

# Title IV, Part A - Attendance Survey

[Title IV, Part A Attendance Link](#)



**Date:** 6/13/2023

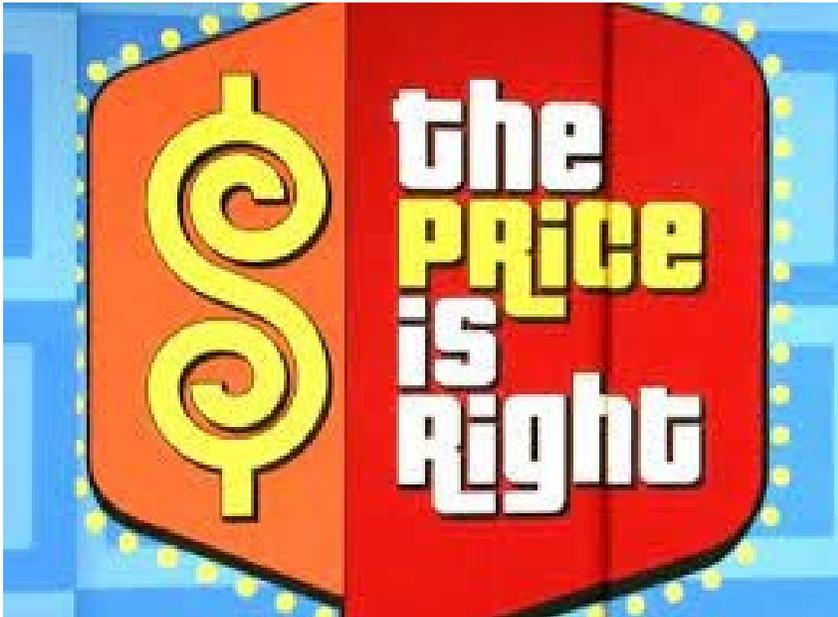
**Training Topic:** Title IV, Part A

**Enter:** First Name, Last Name, E-mail.

**Select:** Region & N/A when prompted for LEA Name

**Indicate:** Position Title

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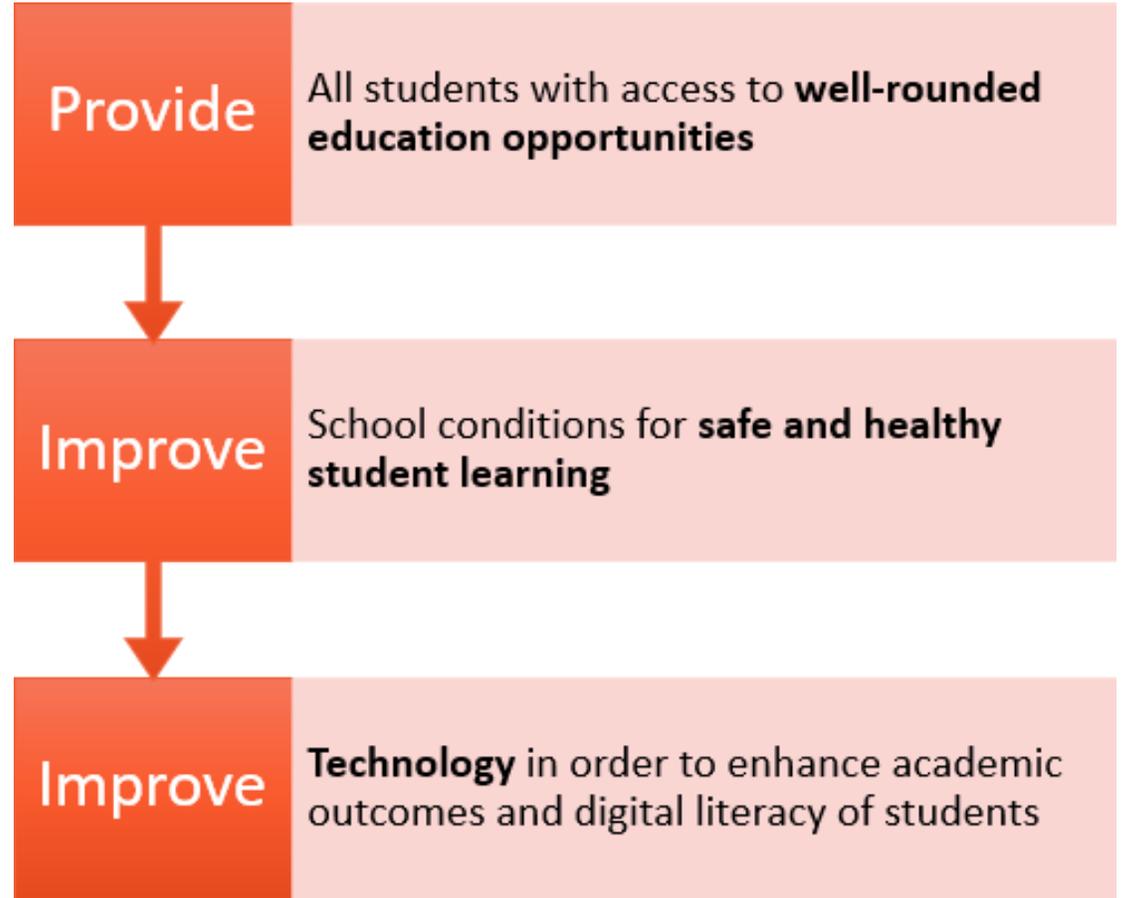


- Program Summary and Requirements
- Title IV, Part A Content Areas
- Allowable Use of Funds
- Title IV, Part A Special Data Collection Updates
- Evaluation of Program Effectiveness
- Technical Assistance and Support
- Frequently Asked Questions
- Upcoming Statewide Training Opportunities
- School Safety Grants – *Dept. of Grant Compliance and Administration*

# ***Program Summary and Requirements*** ***(selected)***

# Program Intent and Purposes

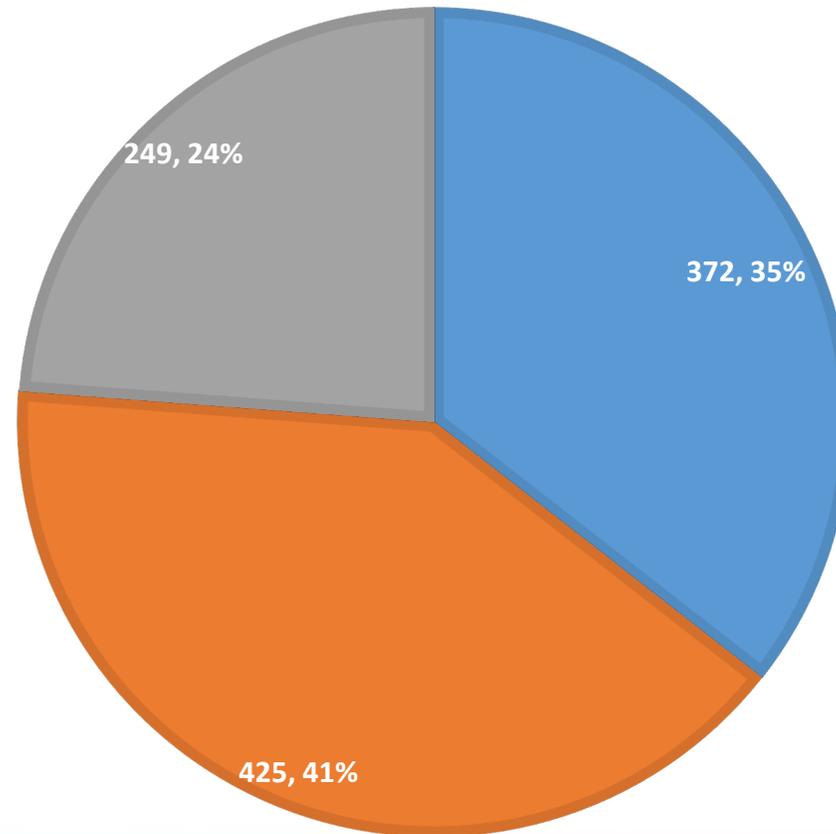
Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to ***improve the academic achievement of all students*** by increasing the capacity of LEAs, schools, and communities to:



# Statewide LEA Use of Funds

**2021-2022 DATA:  
NUMBER OF PARTICIPATING LEAS AND % PER CONTENT AREA**

■ Well-Rounded Education ■ Safe and Healthy Students ■ Effective Use of Technology



# Title IV, Part A *Required* Stakeholders

- Parents
- Students
- Private School Officials

- Principals
- Teachers
- School Leaders

- Specialized Instructional Support Personnel
- Local Government
- Community-Based Organizations

- Indian Tribes
- Others with Relevant and Demonstrated Expertise
- Charter School Leaders  
*(if agency or consortium supports charter schools)*

# ESSA Consolidated Federal Grant Application

## Title IV, Part A Program Guidelines: Program Description

The LEA will maintain a description of the activities and programming that the LEA will carry out, including a description of:

- Any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities

*All required program descriptions are to be maintained locally and available upon request from TEA and/or an auditor.*

# ESSA Consolidated Federal Grant Application

## Title IV, Part A Program Guidelines: Program Description

(continued)



- How funds will be used for activities related to supporting well-rounded education
- How funds will be used for activities related to supporting safe and healthy students
- How funds will be used for activities related to supporting the effective use of technology in schools

*All required program descriptions are to be maintained locally and available upon request from TEA and/or an auditor.*



# ESSA Consolidated Federal Grant Application

## Title IV, Part A Program Guidelines: Program Description

(continued)

- ***Program objectives and intended outcomes*** for activities; and
- How the LEA will periodically ***evaluate the effectiveness*** of the activities carried out under this section based on such objectives and outcomes
- Data is reported through the *Federal Program Compliance (FPC) Smartsheet WorkApp*

*All required program descriptions are to be maintained locally and available upon request from TEA and/or an auditor.*

ESSA, Section 4106(e)(1)(E)]



## Content Area Requirements

1. Well-Rounded Education -at least 20% of allocation
2. Safe and Healthy Students – at least 20% of allocation
3. Effective Use of Technology – a portion (not greater than 15%) of allocation
  - ❖ 85% may be used for staff professional development in use of technology/data.

# ***Title IV, Part A Content Areas***

# ***Well-Rounded Education Opportunities***

## ***ESSA Section 4107***

# Purpose of Well-Rounded Education

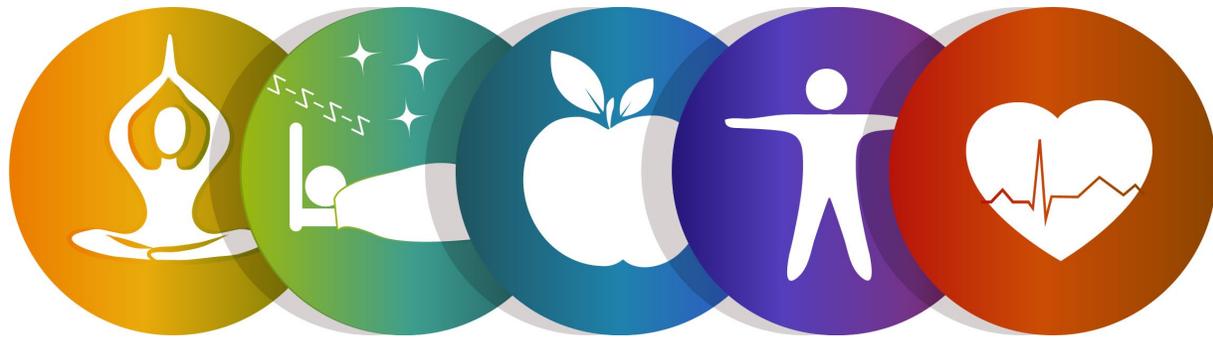
- Provides an enriched curriculum and education experiences to all students
- Starts with early learning opportunities that make time for exploration and continues with K-12 education
- Promotes a diverse set of learning experiences that engage students across a variety of courses, activities, and programs

# ***Safe and Healthy Students*** ***ESSA Section 4108***

# Purpose of Safe and Healthy Students



- Improve school conditions for student learning
- Help students feel healthy, safe, and supported
- Help students succeed in school



# ***Effective Use of Technology***

## ***ESSA Section 4109***

# Purpose of Effective Use of Technology

- ***Support high-quality staff professional development in the effective use of technology***
- Improve academic achievement, academic growth, and digital literacy of all students
- Accelerate and expand the impact of effective practices that support student learning
- Increase community engagement
- Expand growth opportunities for all students
- Provide historically disadvantaged students greater equity of access



*If an LEA **spins** 85%\* on 'The Price is Right' contestant wheel, it must remember...*

*No more than 15% of the effective use of technology content area may be used for purchasing technology infrastructure.\*\**

*\*85% of the content area may be used for staff professional development in the use of technology and data.*

**\*\*** Regardless of district's Title IV, Part A allocation amount.

# *Allowable Use of Funds*

# Title IV, Part A - Use of Funds Criteria

## Title IV, Part A, Subpart 1: Student Support and Academic Enrichment Grants Use of Funds

### Statutory Reference\*

Every Student Succeeds Act (ESSA), [Section 4110](#). Funds made available under this subpart shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.

### Allowable Costs Criteria

1. Ensure that the LEA has prioritized distribution of Title IV, Part A funds to applicable school campuses [ESSA, [Section 4106\(2\)\(A\)](#)]
2. Ensure that the LEA has consulted with private nonprofit (PNP) schools [ESSA, [Section 4106\(2\)\(B\)](#)];
3. Ensure that activities and/or resources are –
  - o Supplemental [ESSA, [Section 4110](#)];
  - o Identified in required [Comprehensive Needs Assessment](#) which includes data and all [stakeholders](#) [ESSA, Sections [4106\(2\)](#) and [4106\(c\)\(1\)](#)];
    - The planning process meets the requirements for continued consultation of stakeholders and coordination [ESSA, [Section 4106\(c\)\(2\)](#)];
  - o [Reasonable](#);
  - o Necessary to carry out the intent and purpose of the Title IV, Part A [program](#);
  - o Allocable; and
  - o Allowable under Title IV, Part A



## TITLE IV, PART A, SUBPART 1: STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAM GUIDE

Federal Program Compliance Division  
Department of Grant Compliance and Administration  
(512) 463-9499  
[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

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Version 3.0 (July 2022)

Title IV, Part A Program Guide

### Change History

Version	Release Date	Summary of Changes	Affected Page Number(s)
2.0	09/2021	Specialized instructional support personnel defined – Title VIII, Part A, Section 8101 (47) (i-ii).	8-9
2.0	09/2021	Internet Safety Requirements– Title IV, Part A, Subpart 2, Section 4121	9-10
2.0	09/2021	Nonsmoking Policy for Children's Services – ESSA, Title VIII, Part F, Subpart 5, Section 8573	10
2.0	09/2021	Statewide Use of Funds Data section – Title IV, Part A, Section 4104(a)(2)	20
2.0	09/2021	Revised Unallowable Activities and Use of Funds section – Title IV, Part A, Sections 4001(b-c) and 8526.	20
2.0	09/2021	Previous Program Guide <i>Frequently Asked Questions</i> (FAQs) moved to the <a href="#">Title IV, Part A FAQs</a>	
3.0	7/2022	LEA Progress Towards Meeting Program Objectives and Outcomes <ul style="list-style-type: none"> <li>▪ New Section</li> </ul>	7
3.0	7/2022	Required Consultation and Stakeholders <ul style="list-style-type: none"> <li>▪ Addition of most frequently asked question</li> </ul>	8
3.0	7/2022	Allowable Activities and Use of Funds <ul style="list-style-type: none"> <li>▪ New Section</li> </ul>	13

## Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to

- (1) provide all students with access to a well-rounded education,
- (2) improve school conditions for student learning, and
- (3) improve technology in order to enhance academic outcomes and digital literacy of students.

This program guide contains basic program information as well as direct links to related information and resources available on the Texas Education Agency web site. This resource provides general program information and should not be perceived as an all-inclusive listing of all statutory requirements. Upon certification and submission of the ESSA Consolidated Federal Grant Application, LEAs certify that they will comply with all requirements noted in statute.



## Federal Program Compliance Division

[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

### Title IV, Part A Frequently Asked Questions

This document provides the answers to program-related questions received by the Division. You can also navigate through the document using the Bookmarks in your PDF viewer. The newest questions that have been added will be noted by "\*" and in red font.

For questions or additional information, please contact us at [ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov).

Questions and responses are organized by the following topic areas:

- [Federal Requirements](#)
- [Supplant, Not Supplant \(SNS\) Requirements](#)
- [Comprehensive Needs Assessment \(CNA\)](#)
- [Required Consultation and Stakeholders](#)
- [Use of Funds](#)
- [Professional Development and Travel](#)
- [Well-Rounded Education Opportunities](#)
- [Safe and Healthy Students](#)
- [Effective Use of Technology](#)
- [Private Nonprofit \(PNP\) Equitable Services](#)
- [Mental Health Services](#)
- [Parent and Family Engagement](#)
- [Shared Services Agreement \(SSA\)](#)
- [Flexibility, Transferability, Waivers, and Carryover](#)
- [State Requirements](#)

#### Federal Requirements

**Q1.** What requirements should an LEA consider when determining if Title IV, Part A funds may support allowable programs and activities?

- A1.** An LEA should ensure Title IV, Part A programs and activities meet the following requirements:
- Ensure that the LEA has prioritized distribution of Title IV, Part A funds to applicable school campuses; [ESSA, Section 4106(2)(A)]
  - Ensure that the LEA has consulted with Private Nonprofit (PNP) schools; [ESSA, Section 4106(2)(B)]

**\*Q11.** Has an Errata been posted explaining a new prohibition of ESEA program funds being used for possession and/or training with dangerous weapons?

**\*A11.** Yes. An Errata was published on August 26, 2022, for the 2022-2023 ESSA Consolidated Federal Grant Application with details.

**Prohibition of ESEA Program Funds Used for Possession of and/or Training with Dangerous Weapons:** The LEA assures that no funds under the ESEA will be used for the provision to any person of a dangerous weapon, as defined in section 930(g)(2) of title 18, United States Code, or training in the use of a dangerous weapon. [Section 8526 of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Bipartisan Safer Communities Act, *Section 2938, Division A-Mental Health and Firearms Provisions, Title III-Other Matters, Subtitle D-Amendment on ESEA Funding, Section 13401*]

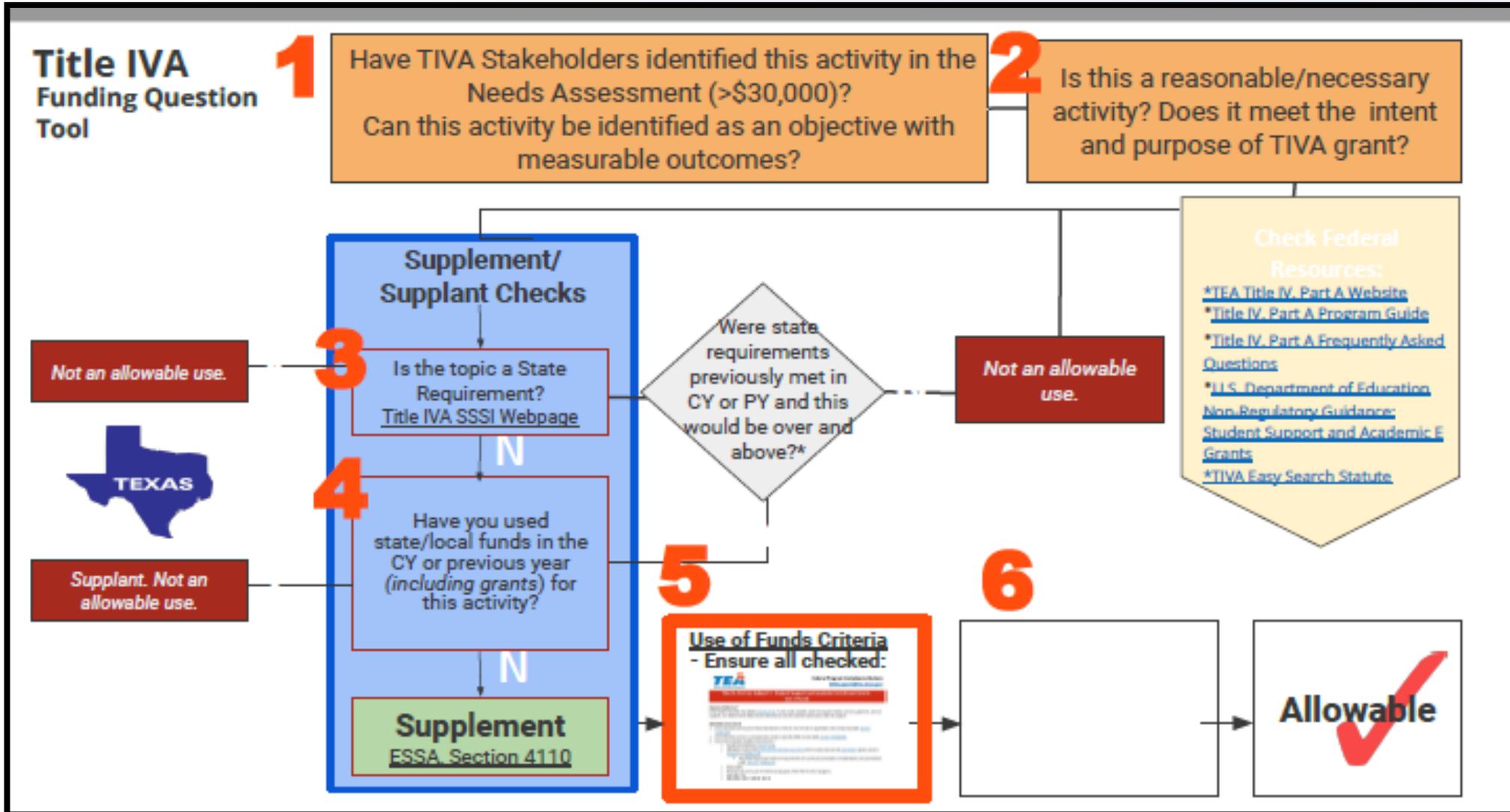
A dangerous weapon is defined in section 930(g)(2) as a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocketknife with a blade of less than 2 1/2 inches in length.

Please note, the prohibition went into effect immediately on June 25, 2022, and applies to all ESEA funds, existing and future awards under all ESEA programs.

#### Supplement, Not Supplant (SNS) Requirements

**Q1.** Is it permissible for an LEA to use Title IV, Part A funds to pay salaries this year if it used local funds last year?

# Title IV, Part A Funding Question Tool



# ***Title IV, Part A Special Data Collection Updates***

- Title IV, Part A Special Collection Method
  - TEA FPC WorkApp
- Submission Requirements
  - 7/1/2022 – 9/30/2024
    - USDE 27-month performance period
  - 2 Title IV, Part A Program Objectives *and* Measurable Outcomes for current year
    - Established through stakeholder consultations
  - Indicate Content Area(s) per objective and measurable outcome

## LEA WorkApp Report Opened

- **January 16, 2023\***

## LEA Data Due:

- **March 16, 2023\***

 **smartsheet WorkApps**



# LEA Title IV, Part A Special Data Collection, 2022-2023

- Title IV, Part A Special Collection Method
  - TEA FPC WorkApp
  
- Submission Requirements
  - 7/1/2022 – 9/30/2023

Report *initial* progress toward 2 Title IV, Part A Objectives *and* Measurable Outcomes reported for current year

LEA WorkApp Report Opens

- **October 1, 2023\***

LEA Data Due:

- **December 1, 2023\***

# LEA Title IV, Part A SDC Submissions, 2022-2023

- The original deadline for submission of 2 Title IV, Part A LEA Program Objectives and Measurable Outcomes or indicate 100% REAP/Funding Transferability was March 16, 2023.
- *As of April 25, there are still 5 LEAs that have not submitted Title IV, Part A data.*

# *Evaluation of Program Effectiveness*

<p><b>Every Student Succeeds Act (ESSA) Statutory Requirement</b></p>	<p><i>Evaluation of Program Effectiveness</i></p>
<p><b>ESSA Statutory Citation and Language</b></p>	<p><b>Section <a href="#">4106(e)(1)(E)</a></b></p> <p>(e) Contents Of Local Application. —Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following:</p> <p>(1) Descriptions. —A <i>description of the activities and programming</i> that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of—</p> <p>(E) the <i>program objectives and intended outcomes</i> for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.</p>

# Title IV, Part A LEA Special Data Collection Requirement – Compliance Report (PR3107) Program Compliance Self-Check Item

<p><b>Every Student Succeeds Act (ESSA) Statutory Requirement</b></p>	<p><i>Evaluation of Program Effectiveness</i></p>
<p><b>Compliance Report Program Compliance Self-Check Item</b></p>	<p>The LEA periodically evaluated the effectiveness of the programs and/or activities based on the <i>objectives and intended outcomes</i>.</p>

- Required for supported Title IV, Part A activities and/or programs
- Documented evaluation of program effectiveness every 3 years
  - Best Practice – annual review of progress
- *Drives future Title IV, Part A activities and programs*
- Most recent documentation available, upon TEA/Auditor's request



*Must include an evaluation of the travel that measures the impact on student achievement*



# *Additional Program Requirements:* Title IV, Part A Educationally – Related Funded Travel

- Identified in the ***Comprehensive Needs Assessment*** (CNA)
- Included in the ***Campus Improvement Plan*** (CIP)
- Allocable, reasonable, necessary
- Positive impact on student achievement
- Includes ***instructional activity*** that cannot be conducted on campus
- Includes instruction that addresses the ***Texas Essential Knowledge and Skills*** (TEKS)
- Includes an ***evaluation*** measuring the impact on student achievement

- Periodically evaluate effectiveness of the activities to support the program objectives and intended outcomes
- Annually submit a report regarding how funds are used to meet the distribution requirements
- How the expenditure will be evaluated to measure a positive impact on student achievement

# ***Technical Assistance and Support***



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## Title IV, Part A: Student Support and Academic Enrichment

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act (ESSA) of 2015, established Title IV, Part A, the Student Support and Academic Enrichment Grant Program (SSAE). The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

1. Provide all students access to a well-rounded education
2. Improve academic outcomes by maintaining safe and healthy students
3. Improve the use of technology to advance student academic achievement

### LEA Requirements

1. LEAs must complete and submit to TEA the ESSA Consolidated Federal Grant Application to receive ESSA Title IV, Part A, program allocations.
2. An LEA may, if it chooses, apply for funds in consortium with one or more surrounding LEAs and combine funds each LEA receives.
3. LEAs receiving \$30,000 or more shall conduct a comprehensive needs assessment of the access to, and opportunities for, a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology.

#### Related Content

- [Statewide Training Series \*New 04/06/2021\*](#)
- [Department of Grant Compliance and Administration](#)
- [Federal Program Compliance Division](#)
- [Every Student Succeeds Act \(ESSA\) Statute](#)
- [ESSA Ed-Flex](#)
- [ESSA Private School Equitable Services](#)
- [ESSA Random Validation Monitoring](#)
- [ESSA State Plan](#)
- [ESSA Unsafe School Choice Option](#)
- [Recommended Use of ESSA Funds - TEA Strategic Priorities](#)

## ESC 14 Title IV, Part A SSSI Contacts

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Nancy Galle, Consultant  
[ngalle@esc14.net](mailto:ngalle@esc14.net)

Dr. John Phillips, Consultant  
[jphillips@esc14.net](mailto:jphillips@esc14.net)

## ESC 14 Title IV, Part A School Safety Initiative Website

[Capacity Building Initiative - ESC 14](#)



## Title IV, Part A School Safety State Initiative

The goal of this website is to provide guidance and resources to schools, Education Service Centers, and parents about Title IV, Part A programs, state-required school safety, and mental health requirements, as well as to provide resources on these topics.

### Resources to keep your school safe and supported

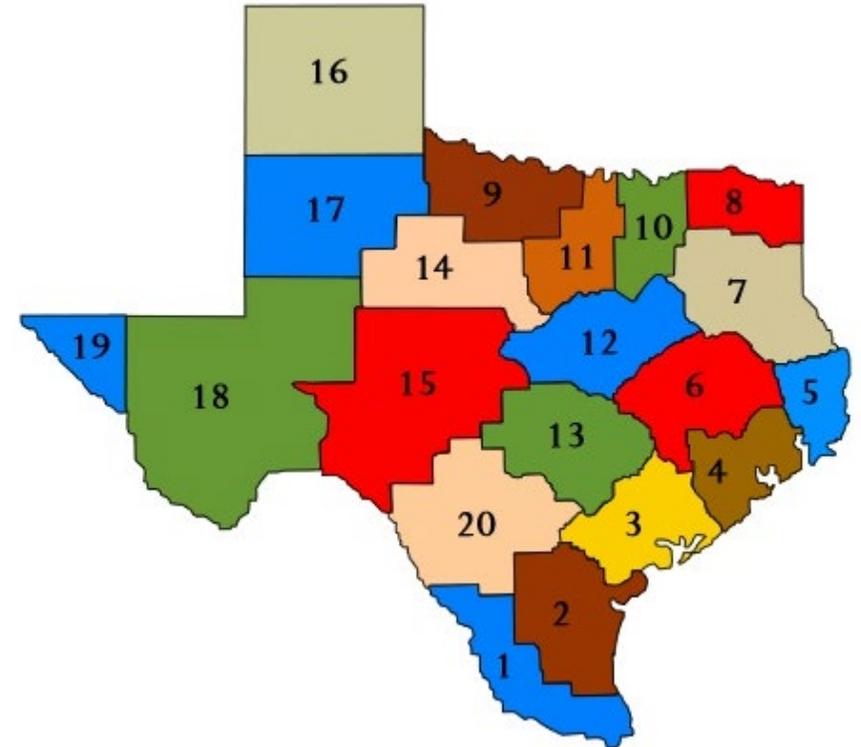
Title IV, Part A & Federal Programs News and Resources ▼

School Safety News & Resources ▼

Mental Health News & Resources ▼

## Education Service Center ESSA Basic Services Initiative

- **Title IV, Part A Training**
  - 3 Content Areas
  - Comprehensive Needs Assessment
  - Private School Equitable Services
- **Title IV, Part A Technical Assistance and Support**
  - 3 Content Areas
  - Comprehensive Needs Assessment
  - Use of Funds
  - Compliance Requirements
  - Private School Equitable Services
  - ESSA Consolidated Grant Application
  - LEA ESSA Consolidated Compliance Reports
  - Gun-Free Schools Reports
  - Random Validations
  - Persistently Dangerous Schools
- **Title IV, Part A Information Dissemination**



# Searching for Answers to Title IV, Part A Questions?

- [Federal Program Compliance](#)
- [Title IV, Part A](#)
- [Title IV, Part A Program Webinar](#)
- [Title IV, Part A, Subpart 1 Program Guide](#)
- [Title IV, Part A Frequently Asked Questions](#)
- [Title IV, Part A Use of Funds Criteria](#)
- [ESSA Consolidated Plan Application Program Guidelines](#)
- [Program-Specific ESSA Provisions and Assurances](#)
- [Collaborative Comprehensive Needs Assessment \(CCNA\) Toolkit](#)
  - Title IV, Part A required stakeholders and comprehensive needs assessment requirements, resources, and LEA templates



## Non-Regulatory Guidance *Student Support and Academic Enrichment Grants*

Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.

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- [USDE Office of Elementary and Secondary Education: Safe and Supportive Schools](#)
- [ESSA Title IV, Part A Statute](#)
- [USDE Non-Regulatory Guidance: Student Support and Academic Enrichment Grant](#)
- [National Center on Safe Supportive Learning Environments: ESSA Title IV, Part A](#)
- [USDE National School Safety](#)

# ***Frequently Asked Questions***

# Texas State Requirements and/or Mandates

**Is there a list of Texas State requirements related to Title IV, Part A programs and activities for an LEA to avoid selecting which would be deemed supplanting?**

Yes. LEAs may review the [Region 14 Title IV, Part A School Safety State Initiative](#) webpage for state training requirements and mandates.



# LEA Carryover of PNP Equitable Services

**If a private school receives Title IV, Part A funds from an LEA one year and has money left over but either does not want to participate or shuts down, may the remaining funds go back go into the public schools in Title I, Part A?**

If the LEA provided equitable services for students in the private school in a particular year and there are carryover funds, those funds are considered additional funds for services for both public and private school students in the subsequent year. ***The funds would be used, along with any other carryover funds, for both public and private school students on an equitable basis.***

**If an LEA carries over funds, must they maintain content area percentage distribution requirements?**

An LEA should be establishing its plans for spending across the content areas in its approved application and meeting those commitments, whether in the initial year or a carryover year.

That said, an LEA only must meet the spending requirements once for each year's appropriation.

**If there are questions regarding Title IV, Part A carryover and/or fiscal waivers, who is the TEA contact?**

Questions may be emailed to staff in the TEA's *Department of Grant Compliance and Administration* at [GrantSupport@tea.texas.gov](mailto:GrantSupport@tea.texas.gov).



# Where is TEA's best practice list of resources for mental and behavioral health?

TEA's [mental and behavioral health resources](#)\* webpage provides guidance, hotlines to Texas mental/behavioral health supports, best practice resources for schools, and state mental/behavioral health requirements.

\*Title IV, Part A funded programs and activities *must* supplement state requirements and mandates.

# Where are statewide training session materials located?

All training slides and voiced-over presentations are located on the [Federal Program Compliance Statewide Training Series](#) webpage.



Is there a TEA webpage that provides information on the *LEA Special Data Collection for Public Reporting* and its requirements?

Yes.

LEAs may find information and requirements in the [LEA Special Data Collection for Public Reporting](#) section of TEA's [Title IV, Part A](#) webpage.

# ***Statewide Virtual Training Sessions Winter 2022/Spring 2023***

## Title IV, Part A: Student Support and Academic Enrichment

The Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act (ESSA) of 2015, established Title IV, Part A, Subpart 1, the Student Support and Academic Enrichment Grant Program (SSAE). The overarching goal of Title IV, Part A, Subpart 1, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

1. Provide all students access to a well-rounded education
2. Improve school conditions for student learning (safe and healthy students)
3. Improve the use of technology to improve the academic outcomes and digital literacy of students

## LEA Special Data Collection for Public Reporting

As per the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Title IV, Part A, Subpart 1, sections 4104(a)(2) and 4106(e)(1)(E), TEA is required to collect and publicly report how all LEA Title IV, Part A, Subpart 1 funds are being expended per content areas by Federal Fiscal Year (FFY) and the degree to which progress has been made toward meeting program objectives and intended outcomes.

All LEAs that applied for Title IV, Part A, Subpart 1 program funds are required to report the information requested. LEAs can access the following resources related to the LEA Special Data Collection.

Federal Fiscal Year 2022 Resources:

[Handbook \(1/5/2023\)](#) | [LEA Reporting Worksheet \(1/5/2023\)](#)

*Coming Soon: Program Objectives and Intended Outcomes Voiced-Over Presentation (Phase-In Reporting Due March 17, 2023) | Training Slides*

## LEA Special Data Collection for Public Reporting

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As per the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Title IV, Part A, Subpart 1, sections 4104(a)(2) and 4106(e)(1)(E), TEA is required to collect and publicly report how all LEA Title IV, Part A, Subpart 1 funds are being expended per content areas by Federal Fiscal Year (FFY) and the degree to which progress has been made toward meeting program objectives and intended outcomes.

All LEAs that applied for Title IV, Part A, Subpart 1 program funds are required to report the information requested. LEAs can access the following resources related to the LEA Special Data Collection.

Federal Fiscal Year 2022 Resources:

[Handbook \(1/5/2023\)](#) | [LEA Reporting Worksheet \(1/5/2023\)](#)

*Coming Soon: Program Objectives and Intended Outcomes Voiced-Over Presentation (Phase-In Reporting Due March 17, 2023) | Training Slides*

## Resource Documents

- [January 2023 PPT - Title IV, Part A Program Objectives and Measurable Outcomes](#)
- [December 2022 Training Slides: Title IV, Part A LEA Special Data Collection for Public Report](#)
- [ESSA Title IV, Part A LEA Special Data Collection for Public Reporting Handbook](#)
- [LEA Reporting Worksheet](#)
- [Title IV, Part A Program Guide](#)

# Statewide Virtual Training Sessions – Spring 2023

- 1. The Price is Right: Aligning Title IV, Part A Program Funds to District Needs**  
Federal Program Compliance Division
  - **June 13: 9:00 a.m. – 10:15 a.m.**
  - <https://tea.texas.gov/finance-and-grants/grants/essa-program/statewide-training-series>
  
- 2. Title IV, Part A LEA Compliance Report and Self-Check**  
Federal Program Compliance Division
  - **June 13: 10:30 a.m. – 11:45 a.m.**
  - <https://tea.texas.gov/finance-and-grants/grants/essa-program/statewide-training-series>
  
- 3. LEA ESSA Consolidated Grant Application**  
Grants Administration Division
  - **June 6: 9:00 a.m. – 10:00 a.m.**
  - <https://tea.texas.gov/finance-and-grants/grants/grants-administration/grant-resources>

## Texas School Safety Conference

June 19-23, 2023  
Marriott Rivercenter  
San Antonio



# ***School Safety Grants***

***Department of Grant Compliance and Administration***



# School Safety Grants – TEA Contact Staff

*(Dept. of Grant Compliance and Administration)*

Grant Program	Contact
2019-2021 School Safety and Security Grant	For questions regarding this grant program, please contact Nick Davis ( <a href="mailto:nick.davis@tea.texas.gov">nick.davis@tea.texas.gov</a> ).
2022-2024 Silent Panic Alert Technology (SPAT)	For questions regarding this grant program, please contact Nick Davis ( <a href="mailto:nick.davis@tea.texas.gov">nick.davis@tea.texas.gov</a> ).
2022-2025 School Safety Standards Formula Grant Program	<p>For questions regarding this grant program, eligibility, application, or any other grant related questions please contact Nick Davis (<a href="mailto:nick.davis@tea.texas.gov">nick.davis@tea.texas.gov</a>).</p> <p>For questions regarding the School Safety Standards rule and uses of funds for this grant please contact Brooks Straub (<a href="mailto:SafeSchools@tea.texas.gov">SafeSchools@tea.texas.gov</a>).</p> <p>For additional information on the ADC or grant application, contact your assigned negotiator listed on the Grant Administration Division Contacts page.</p>

# School Safety Grant Resources and Information

*(Dept. of Grant Compliance and Administration)*



The collage features several overlapping webpage screenshots:

- School Safety Related Grant Programs:** A news article dated June 28, 2022, announcing \$17.1 million in funding for silent panic alert technology. A second article from October 27, 2022, announces \$400 million for door, window, and fence upgrades.
- School Safety Resources:** A page with a blue header and text stating that educators across the state are committed to student safety and provides a listing of resources.
- Entitlements:** A page explaining that legislation includes a mathematical formula for calculating grant amounts and provides a link to the 'Calculation of Federal Formula Grant Entitlements'.
- School Safety:** A page listing two grant programs:
  - 2022-2025 School Safety Standards Formula Grant:**
    - 2022-2025 School Safety Standards Formula Grant Allocation Amounts by LEA
    - 2022-2025 School Safety Standards Formula Grant Allocation Amounts by ESC
  - 2022-2024 Silent Panic Alert Technology (SPAT) Grant:**
    - 2022-2024 Silent Panic Alert Technology (SPAT) Allocation Amounts by LEA
    - 2022-2024 Silent Panic Alert Technology (SPAT) Allocation Amounts by ESC
- Grant Search Interface:** A screenshot of a search tool with filters for 'Availability Date' and 'Due Date', and a table of results.
 

Name of Grant Application	Availability Date	Due Date
SPAT Grant (Subchapter D)	11/15/2022	01/16/2023
Subchapter C and D)	11/04/2022	01/13/2023
Support	03/14/2023	04/14/2023

[TEA School Safety Resources](#) webpage

## [Title IV, Part A Evaluation Link](#)



**Date:** 6/13/2023

**Training Topic:** Title IV, Part A

**Enter:** First Name, Last Name, E-mail.

**Select:** Region & N/A when prompted for LEA Name

**Indicate:** Position Title

[https://tea.co1.qualtrics.com/jfe/form/SV\\_bxzSICOxGdyZwkS](https://tea.co1.qualtrics.com/jfe/form/SV_bxzSICOxGdyZwkS)

# ***TEA Contact***

# Federal Program Compliance Division Contact Information



## **LaNetra Guess**

Title IV, Part A, Program Director

Private Nonprofit (PNP) Ombudsman

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(512) 463-6939



## **Division Phone Number**

(512) 463-9499



## **Division Email Address**

[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)