



# Title I, Part A for Beginners

Presented by  
**Jaime Huerta &  
Vivian Smyrl**  
Federal Program  
Compliance Division

November 7, 2022

**Thank you for joining us.  
The training will begin at 9:30 a.m.**



Date: **11/7/2022**

- QR CODE



Training Topic: **Title I, Part A**

- Enter First Name, Last Name, E-mail
- Select Education Service Center Region
- Select LEA Name
- Indicate Position Title

[https://tea.co1.qualtrics.com/jfe/form/SV\\_eWAJT7JOhy7ejVc](https://tea.co1.qualtrics.com/jfe/form/SV_eWAJT7JOhy7ejVc)

# Today's Presenters



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# Participants will gain a better understanding of...



- ✓ the **statutory requirements** of the Title I, Part A program;
- ✓ **general requirements** for use of Title I, Part A funds; and
- ✓ **resources available** for administering the Title I, Part A program.

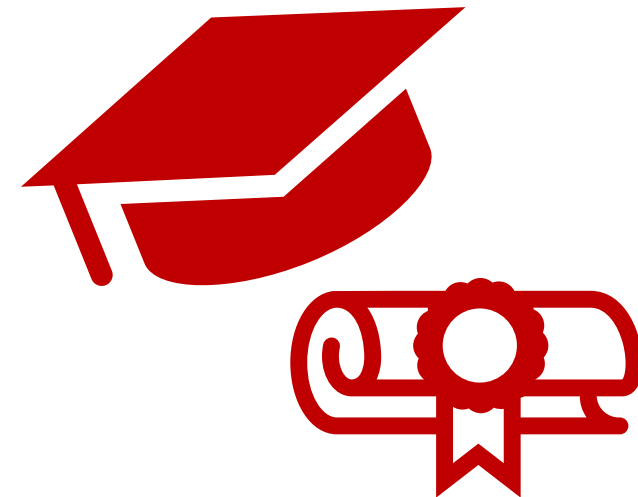
This presentation is intended solely to provide general information and guidance to Texas LEAs and reflects the Texas Education Agency's current understanding of statute and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these programs. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

## Every Student Succeeds Act (ESSA) - 2015



### **Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies**

**“To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”**  
[Section 1001]



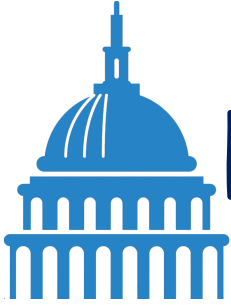


## Poll

**What is your #1 “go-to” resource for locating information about the Title I, Part A Program Requirements?**



# Title I, Part A Requirements Resources



## Federal Resources

Federal Statute - ESSA

Education Department General  
Administrative Regulations (EDGAR)

U.S. Department of Education Non-  
Regulatory Guidance



## TEA Resources

TEA Title I, Part A Webpage

Program-Specific and ESSA  
Provisions and Assurances

Use of Funds Guidance  
Documents

General and Fiscal Guidelines

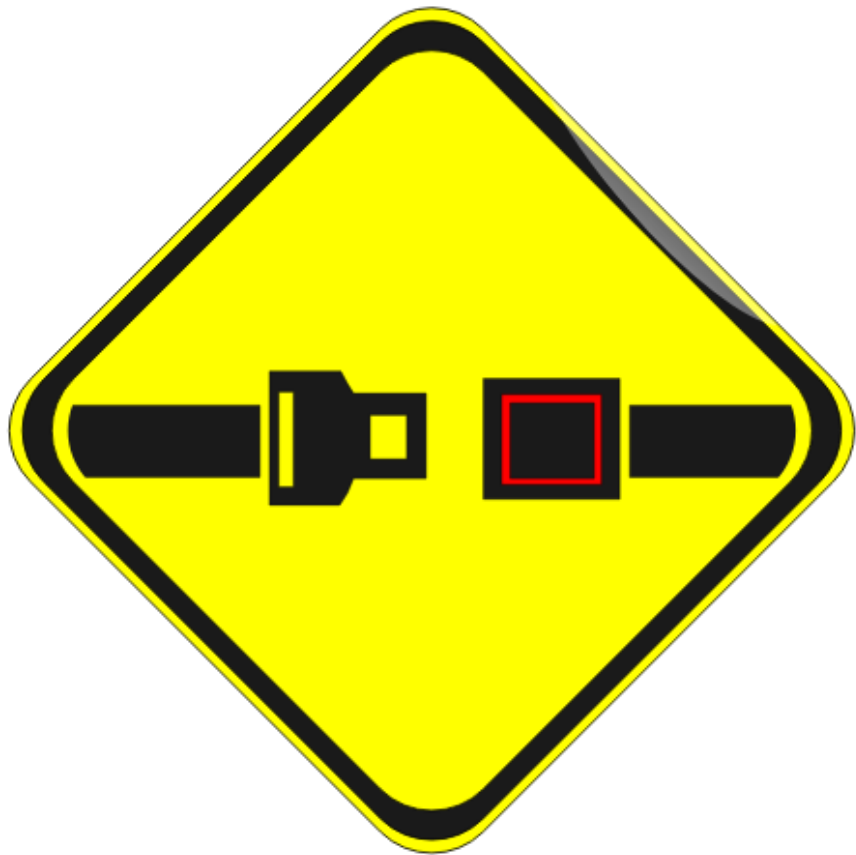
Program Guides & Handbooks

Program Guidelines

FAQ Documents

Application and Reporting  
Instructions Documents

Fiscal Requirements Guidance  
Handbooks



# Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies

## 2021-2022 Program Highlights

- 1,175 Title I, Part A LEAs
- 6,367 Title I, Part A Campuses
  - 6,285 Schoolwide Program Campuses (98.71%)
    - 3,500,381 students served in Schoolwide Program Campuses
  - 82 Targeted Assistance Program Campuses (1.29%)
    - 13,734 students served in Targeted Assistance Program Campuses

**FY 2022 Statewide Funding Amount:**  
**\$ 1,458,059,246**



# Title I, Part A Statutory Requirements Overview

## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

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Sec. 1119. Coordination requirements.





# ESSA Program-Specific Provisions and Assurances Title I, Part A

## PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

2022-2023 EVERY STUDENT SUCCEEDS ACT (ESSA)  
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AUTHORIZED BY THE ELEMENTARY AND SECONDARY  
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EVERY STUDENT SUCCEEDS ACT (ESSA)

Department of Grant Compliance and Administration  
Special Populations Division  
1701 North Congress Avenue  
Austin, Texas 78701

i  
SAS# ESSAAA23  
2022-2023 ESSA Consolidated Federal Grant Application

**92**  
**Items**

**21**  
**Pages**

**9**  
**Topic Areas**

Title I, Part A .....	1
General Assurances .....	1
Assurances Relating to Eligible School Attendance Areas.....	3
Assurances Relating to the Title I, Part A Program Plan .....	5
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## TEA Grant Opportunities

### Application and Support Information

**\*\*Please note\*\*** - This is ONLY a viewing copy of the application. If instruction above indicate that the application must be submitted electronically, the application will not be accepted by TEA via any other means.

[Errata 1](#)

[General and Fiscal Guidelines](#)

[General Provisions and Assurances](#)

[Debarment & Suspension Certification](#)

[Lobbying Certification](#)

[Program Guidelines](#)

[ESSA Program Specific Provisions and Assurances](#)

[PNP Equitable Svcs. Reservations](#)

[Sample Application](#)

[Schedule SC5000 Guidance](#)

[Eligibility List for Section 5211--REAP](#)

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## LEA (Local Educational Agency)

- Traditional School District (i.e., ISD, CISD)
- Charter School System

## District Improvement Plan (DIP)

**Timely and  
Meaningful  
Consultation**  
1112(a)(1)(A)

**Coordination**  
1112(a)(1)(B)

**Challenging  
State Academic  
Standards**  
1112(a)(3)(B)(i)

**Periodic  
Review and  
Revisions**  
1112(a)(5)

**Statutorily  
Required  
Descriptions**  
1112(b)(1-13)

# Title I, Part A LEA Program Plan [Section 1112]

**Statutorily  
Required  
Descriptions  
1112(b)(1-13)**

**1. Student Progress  
Monitoring**

**2. Teacher Quality**

**3. School Support  
and Improvement**

**4. Poverty Criteria**

**5. Nature of  
Programs**

**6. Homeless Children  
& Youth**

**7. Parent and Family  
Engagement**

**8. Early Childhood  
Education**

**9. Targeted  
Assistance Programs  
Student Eligibility  
Criteria**

**10. Transitions**

**11. Disciplinary  
Removal of Students**

**12. Career &  
Technical Education**

**13. Any other information on how the LEA proposes to use funds to meet the purposes of the Title I, Part A program and that the LEA determines appropriate to provide**

# Use of Title I, Part A Funds

## LEA Reservations

1. Use of reserved funds must be for use/to benefit only Title I, Part A-served campuses.
  - Exception: Reservation for Services to Homeless Children and Youth and for Services to Students in Local Facilities for the Neglected
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption. [In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
3. LEAs should ensure that activities and/or resources are:
  - Identified in the current-year LEA Comprehensive Needs Assessment;
  - Included in the current-year LEA Title I, Part A Program Plan/District Improvement Plan;
    - i. The plan addresses how the activity/resource identified will be evaluated; and
    - ii. The plan addresses how the needs of students at risk of not meeting State Standards are being met.
  - Reasonable;
  - Necessary to carry out the intent and purpose of the Title I, Part A program;
  - Allocable; and
  - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all Education Department General Administrative Regulations (EDGAR) requirements.
5. The LEA assures that all district policies and procedures were followed.



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# Title I, Part A LEA Program Plan [Section 1112]

## **LEA Assurances 1112(c)(1-7)**

**1. Migratory Children and Formerly Migratory Children Services**

**2. Private School Equitable Services & Timely and Meaningful Consultation**

**3. National Assessment of Educational Progress (NAEP) in reading and mathematics**

**4. Coordination and Integration of Services to Increase Program Effectiveness**

**5. Child Welfare Agency Coordination & Foster Care Transportation**

**6. Teacher and Paraprofessional Certification Requirements**

**7. Early Childhood Education Services for Children below the age of compulsory school attendance**



# ESSA Program-Specific Provisions and Assurances Title I, Part A

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# Parents' Right to Know Requirements [Section 1112]

**Parent Notification – Parents May Request Professional Qualifications of the Student's Teachers  
1112(e)(1)(A)**

**Provide parents with Academic Achievement and Growth Information for each of the State academic assessments required under Title I  
1112(e)(1)(B)(i)**

**Provide parents timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet State certification requirements  
1112(e)(1)(B)(ii)**

**Parent Notification – Parents may request information related to student assessment participation  
1112(e)(2)(A)**

**Make widely available information on state and local assessments  
Section 1112(e)(2)(B)**

**Language Instruction  
Section 1112(e)(3)(A-D)**

**Notice and Format – Understandable and Uniform Format and, to the extent practicable, provided in a language that the parents can understand  
Section 1112(e)(4)**



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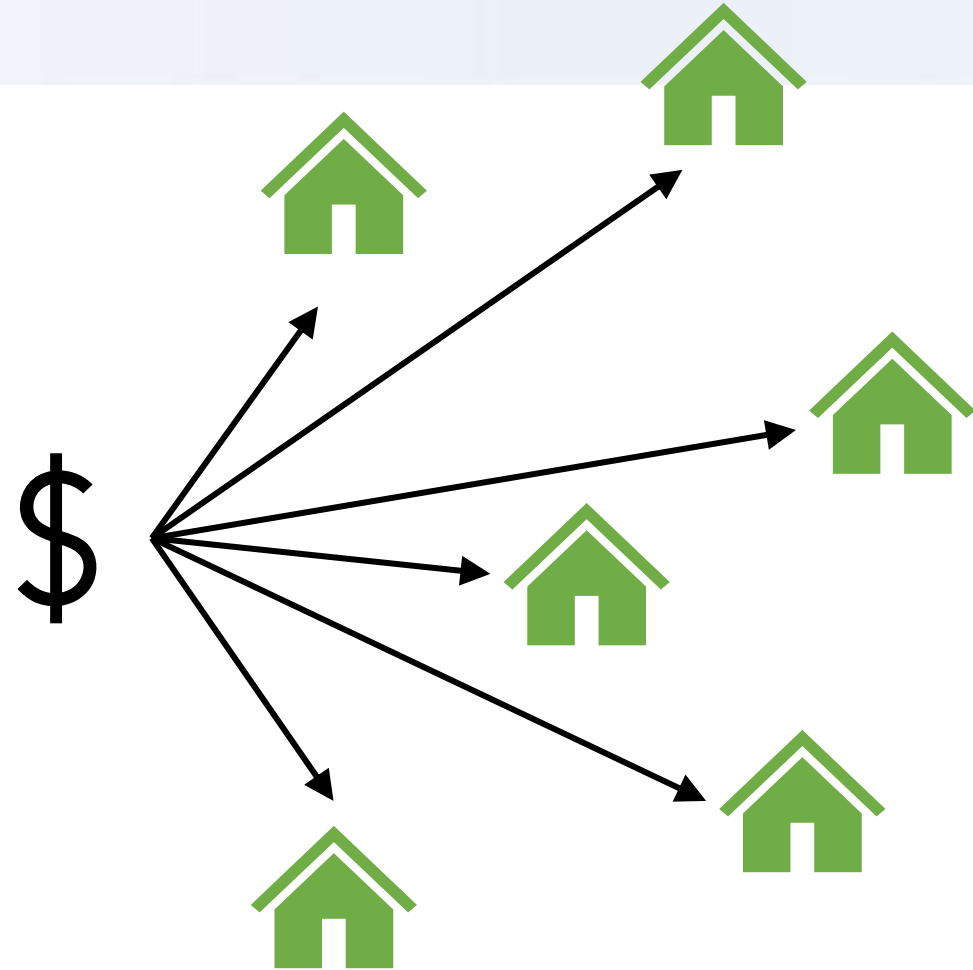
Sec. 1117. Participation of children enrolled in private schools.

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# Campus-based Program Required

- LEAs receiving Title I, Part A funds must operate either SW or TA programs
- Must make allocations to campuses based on number of low-income students.



# Within-LEA Allocations

## *Steps*

Section 1113(a)  
Section 1113(b)  
Section 1113(c)

- Step 1: Determining Poverty Counts**

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- Step 2: Ranking & Identifying Eligible Campuses**

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- Step 3: Allocating Funds to Eligible Campuses**

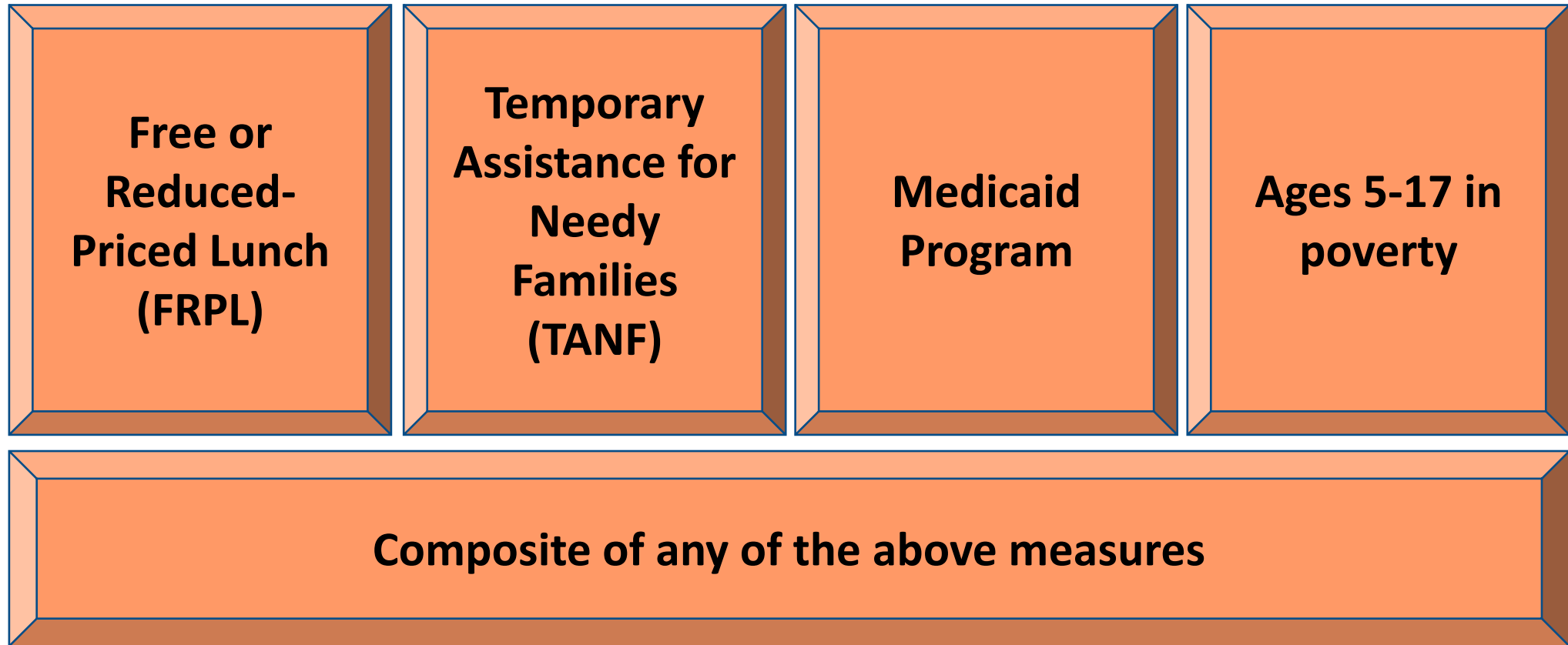
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# 1. Determining Poverty Counts of Campuses – Exception

- LEAs with less than 1,000 students – Section 1113(a)(6)
  - An LEA with an enrollment of fewer than 1,000 students are exempt in statute from having to use the poverty measures to determine which of its schools receive Title I funds.
  - Such an LEA may use other criteria, such as academic performance or the grade span of its schools, to determine which of its schools receive Title I funds, or it may choose to allocate Title I funds to all of its schools.
- LEAs only operating one school – USDE Non-Regulatory Guidance
  - If an LEA consists of only one school, the LEA does not have to follow the requirements of section 1113 that pertain to determining which of its schools receive Title I funds and the amount of their allocations because its only school will receive the amount the LEA has available to allocate to public schools.

# 1. Determining Poverty Counts of Campuses

## Poverty Measures - Section 1113(a)(5)



## 2. Identifying Eligible Campuses



# Establish Overall Title I, Part A Campus Eligibility

Sections 1113(a)(3), 1113(a)(4), and 1113(b)



## 2. Ranking & Identifying Eligible Campuses

- 2a. Rank campuses in order of poverty without regard to the grade span they serve – Section 1113(a)(3)
- 2b. Identification of eligible campuses as per the above 75% rule – Section 1113(a)(3)
- 2c. Option for Certain High Schools → 50%-75% poverty – Section 1113(a)(3)(B)
- 2d. Options for serving remaining campuses – Sections 1113(a)(4) and 1113(b)

# Step 2: Ranking & Identifying Eligible Campuses

Options for Serving Remaining Campuses - Sections 1113(a)(4) and 1113(b)

**LEA Poverty Percentage**

**Grade-Span Grouping**

**Feeder Pattern**

**Optional Method**

**35% or Greater Poverty**

**One-Year Transition**

**Ed-Flex Individual Programmatic Waiver**

**Direct Certification**

# Step 3: Allocating Funds to Eligible Campuses

Determining Campus Allocations - Section 1113(c)

**LEA-Wide  
Basis**

**Grade  
Span**

**125%  
Rule**

# Additional Allocation Flexibilities Provided by ESSA

**Skipping**  
Section 1113(b)(1)(D)

**Related  
Exception**  
Section 1113(c)(2)(B)

# LEA Reservations

## Section 1113(c)(3)

Required (must)

Authorized (may)

# LEA Required Reservations in Section 1113

1

Homeless Children and Youth  
Section 1113(c)(3)(A)

2

Children in Local Institutions for Neglected Children  
Section 1113(c)(3)(A)

**Note: There are additional LEA Required Reservations in other Sections of the ESSA statute.**

# Identifying Eligible Campuses

**1st**

**Establish Overall  
Title I, Part A Eligibility**

**Next**

**Select Program to Implement**

**Schoolwide**

**OR**

**Targeted Assistance**

# Title I, Part A Campus-Based Programs

## Schoolwide

- Upgrade the entire education program to improve the achievement of the lowest achieving students
- Low-Income percentage of at least 40%
- One-Year planning process
  - Comprehensive Needs Assessment
  - Schoolwide Program Plan
  - Parent and Family Engagement Requirements

## Targeted Assistance

- Services to eligible children identified as having the greatest need for special assistance.
- Ineligible for a schoolwide program or chose not to operate a schoolwide program
- Low-Income percentage of at least 35% or equal to or greater than the LEA low-income percentage



# Schoolwide Program Eligibility

- Options for campuses with a low-income percentage of less than 40%
  1. Schoolwide Previous Year – USDE Non-Regulatory Guidance
  2. Feeder Pattern – Section 1113(a)(5)(B)(ii)
  3. Ed-Flex Schoolwide Eligibility Waiver – Section 1114(a)(1)(B)



**Newly Served Campuses must have completed the one-year schoolwide transition planning process**



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## Schoolwide Program Campuses

- Campus poverty  $\geq 40\%$
- All students are eligible for services



## Schoolwide Program Elements

**Section 1114 – Schoolwide Programs**

# Elements of a Title I, Part A Schoolwide Program



**Comprehensive Needs  
Assessment (CNA)**  
ESSA Section 1114(b)(6)



**Schoolwide Program  
Plan/Campus  
Improvement Plan (CIP)**  
ESSA Section 1114(b)



**Evaluation of Program  
Effectiveness**  
ESSA Section 1114(b)(3)

# Schoolwide Program Element 1: Comprehensive Needs Assessment (CNA) [Section 1114(b)(6)]



**Areas of  
Strength**

**Areas of  
Need**

**Prioritized  
Needs**

**Need 1**

**Need 2**

**Need 3**

**Need 5**

**Multiple Data Sources**

# Schoolwide Program Element 2: Title I, Part A Schoolwide Program Plan [Section 1114(b)]

## Campus Improvement Plan (CIP)

**Timeline for  
Development**  
1114(b)(1)(A)

**Stakeholders**  
1114(b)(2)

**Plan Availability,  
Format, and  
Language**  
1114(b)(4)

**Plan Coordination**  
1114(b)(5)

**Statutorily  
Required  
Descriptions**  
1114(b)(7)(A-B)





# Schoolwide Program Element 3: Evaluation of Schoolwide Program Effectiveness [Section 1114(b)(3)]



**1**

**Monitoring Implementation**

**2**

**Annual Evaluation**

# Use of Title I, Part A Funds Schoolwide Program Campus



1. The campus in question must be a Title I, Part A Schoolwide program campus.
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption.
3. LEAs should ensure that activities and/or resources are:
  - Identified in the current-year campus Comprehensive Needs Assessment;
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Department of Grant Compliance and Administration  
Special Populations Division  
1701 North Congress Avenue  
Austin, Texas 78701

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# Targeted Assistance Program Requirements – Section 1115

## Use of Funds – Services to eligible children identified as having the greatest need for special assistance

**1.  
Determine  
which  
students  
will be  
served**

**2. Serve  
participating  
students  
identified as  
eligible  
children by:**

**A. using resources under  
this part to help eligible  
children meet the  
challenging State academic  
standards**

**B. using methods and  
instructional strategies to  
strengthen the academic  
program of the school  
through activities**

**which may include programs, activities, and academic  
courses necessary to provide a well-rounded education**

**which may include—**  
**(i) expanded learning time, before- and afterschool programs,  
and summer programs and opportunities; and**  
**(ii) a schoolwide tiered model to prevent and address behavior  
problems, and early intervening services, coordinated with  
similar activities and services carried out under the  
Individuals with Disabilities Education Act**

# Targeted Assistance Program Requirements – Section 1115

**2. Serve participating students identified as eligible children by:**

**C. coordinating with and supporting the regular education program**

**which may include services to assist preschool children in the transition from early childhood education programs such as Head Start, and other early childhood education programs**

**D. providing professional development with resources provided under this part, and, to the extent practicable, from other sources, to teachers, principals, other school leaders, paraprofessionals, and, if appropriate, specialized instructional support personnel, and other school personnel who work with eligible children in programs under this section or in the regular education program**

**E. implementing strategies to increase the involvement of parents of eligible children in accordance with section 1116**

# Targeted Assistance Program Requirements – Section 1115

**2. Serve participating students identified as eligible children by:**

**F. if appropriate and applicable, coordinating and integrating Federal, State, and local services and programs**

**such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d)**

**G. provide to the local educational agency assurances that the school will school will—  
(i) help provide an accelerated, high-quality curriculum; (ii) minimize the removal of children from the regular classroom during regular school hours for instruction provided under this part; and (iii) on an ongoing basis, review the progress of eligible children and revise the targeted assistance program under this section, if necessary, to provide additional assistance to enable such children to meet the challenging State academic standards.**



# Targeted Assistance Program Requirements – Section 1115

## Eligible Population for Services

- (i) children not older than age 21 who are entitled to a free public education through grade 12; and
- (ii) children who are not yet at a grade level at which the local educational agency provides a free public education.

## Eligible Children from Eligible Population

Eligible children are children identified by the school as failing, or most at risk of failing, to meet the challenging State academic standards on the basis of **multiple, educationally related, objective criteria established by the local educational agency and supplemented by the school**, except that children from preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria, established by the local educational agency and supplemented by the school.

# Targeted Assistance Program Requirements – Section 1115

## Eligible Population for Services

### Eligible Children from Eligible Population

(A) In General, children who are economically disadvantaged, children with disabilities, migrant children or English learners, are eligible for services under this part on the same basis as other children selected to receive services under this part.

(B) HEAD START AND PRESCHOOL CHILDREN.—A child who, at any time in the 2 years preceding the year for which the determination is made, participated in a Head Start program, the literacy program under subpart 2 of part B of title II, or in preschool services under this title, is eligible for services under this part.

(C) MIGRANT CHILDREN.—A child who, at any time in the 2 years preceding the year for which the determination is made, received services under part C is eligible for services under this part.

(D) NEGLECTED OR DELINQUENT CHILDREN.—A child in a local institution for neglected or delinquent children and youth or attending a community day program for such children is eligible for services under this part.

(E) HOMELESS CHILDREN.—A child who is homeless and attending any school served by the local educational agency is eligible for services under this part.

Title I, Part A funds **may not** be used to provide services that are otherwise required by law to be made available to children described but may be used to **coordinate or supplement such services.**

# Use of Title I, Part A Funds

## Targeted Assistance Program Campus



1. The campus in question must be a Title I, Part A Targeted Assistance campus.
2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption.
3. LEAs should ensure that activities and/or resources are:
  - To benefit students meeting the multiple, educationally related, objective criteria for eligibility (as defined in the LEA's Title I, Part A LEA Program Plan/District Improvement Plan and, if applicable, supplemented in the Campus Improvement Plan), instructional staff involved in providing services to participating students, and/or benefit parents of participating students
  - Identified in the current-year campus Comprehensive Needs Assessment;
  - Included in the current-year Campus Improvement Plan;
    - i. The plan addresses how the activity/resource identified will be evaluated; and
    - ii. The plan addresses how the needs of students at risk of not meeting State Standards are being met.
  - Reasonable;
  - Necessary to carry out the intent and purpose of the Title I, Part A program;
  - Allocable; and
  - Allowable under Title I, Part A
4. The LEA assures that the expenditure(s) meet all EDGAR requirements.
5. The LEA assures that all district policies and procedures were followed.



## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.

## Every Student Succeeds Act (ESSA) - 2015



### TITLE I

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- Sec. 1119. Coordination requirements.



# ESSA Program-Specific Provisions and Assurances Title I, Part A

## PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

2022-2023 EVERY STUDENT SUCCEEDS ACT (ESSA)  
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## LEA Requirements At-A-Glance



Local Educational Agency  
(Traditional School District and  
Charter School/System)

**PFE  
Reservation of  
Funds**  
Section 1116(a)(3)

**PFE Written  
Policy**  
Section 1116(a)(2)

**Building  
Capacity for  
Involvement**  
Section 1116(e)

**Parents' Right  
to Know**  
Section 1112(e)

**Document  
Accessibility**  
Section 1116(f)

# Parent and Family Engagement Use of LEA Reserved Funds Requirements

## New Carryover Guidance from US Department of Education

A local educational agency (LEA) that received a Title I allocation that exceeded \$500,000 and, as required, reserved 1 percent of its allocation for parent and family engagement, but did not obligate all of this amount by September 30 must use a portion of its Title I carryover funds equal to the unobligated amount for parent and family engagement in addition to its current year's reservation for this purpose provided that the LEA only reserved 1 percent of its allocation. (If an LEA reserved more than 1 percent for parent and family engagement and already obligated an amount equal to 1 percent, then it need not use any of its carryover funds for this purpose.)

For example, an LEA with a Federal fiscal year (FY) 2021 (school year 2021-2022) Title I allocation of \$10,000,000 reserved \$100,000 to meet the requirement to reserve at least 1 percent of its allocation to carry out parent and family engagement activities under ESEA section 1116. If this LEA only obligated \$90,000 of the \$100,000 by September 30, 2022, in addition to reserving 1 percent of its FY 2022 (school year 2022-2023) allocation for parent and family engagement activities under ESEA section 1116, the LEA must also assign \$10,000 of its FY 2021 carryover funds to this activity. In other words, the \$10,000 in carryover from FY 2021 would be in addition to the required FY 2022 reservation.





# Parent and Family Engagement Use of Funds Requirements – Section 1116(a)(3)(B)

## Parent Input Requirements

- Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities.
- **90% distributed to campuses for PFE activities**
  - The PFE activities are jointly agreed upon by each Title I, Part A school and the parents and family members of children receiving services in the school.
- **10% remaining for LEA PFE activities**
  - The PFE activities are jointly agreed upon by the LEA and the parents and family members of children receiving services from Title I, Part A served campuses from across the LEA. Take into consideration the need for the activities across all Title I, Part A campuses in an LEA.





## Campus Requirements At-A-Glance

Schoolwide Program Campuses & Targeted Assistance Program Campuses



**Use of LEA PFE  
Reserved Funds  
on Campuses**  
Section 1116(a)(3)

**PFE Written  
Policy**  
Section 1116(b)

**Annual Title I  
Meeting**  
Section 1116(c)(1)

**Offer Flexible  
Number of  
Meetings**  
Section 1116(c)(2)

**Policy  
Involvement**  
Section 1116(c)(3)

**Information  
Dissemination**  
Section 1116(c)(4)

**School-Parent  
Compact**  
Section 1116(d)

**Building  
Capacity for  
Involvement**  
Section 1116(e)

**Document  
Accessibility**  
Section 1116(f)

**Parents' Right to  
Know**  
Section 1112(e)



## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
- Sec. 1115. Targeted assistance schools.
- Sec. 1116. Parent and family engagement.
- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.

## Every Student Succeeds Act (ESSA) - 2015



### TITLE I

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# ESSA Program-Specific Provisions and Assurances Title I, Part A

## PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

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# Private School Equitable Services (PNP) Contact Information



LaNetra Guess

Program Director & PNP Ombudsman | Texas Education Agency

512-463-6939

[LaNetra.Guess@TEA.Texas.gov](mailto:LaNetra.Guess@TEA.Texas.gov)



Division Phone Number  
(512) 463-9499



Division Email Address  
[ESSASupport@TEA.Texas.gov](mailto:ESSASupport@TEA.Texas.gov)

## Every Student Succeeds Act (ESSA) - 2015



### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
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# ESSA Program-Specific Provisions and Assurances Title I, Part A

## PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

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**MOE**

**Maintenance of Effort**

**Section 1118(a)**

**SNS**

**Supplement, Not Supplant**

**Section 1118(b)**

**COS**

**Comparability of Services**

**Section 1118(c)**



## MOE

Maintenance of Effort

TEA Contact:

Federal Fiscal Compliance &  
Reporting Division

[compliance@TEA.Texas.gov](mailto:compliance@TEA.Texas.gov)

(512) 463-9127

## SNS

Supplement, Not Supplant

TEA Contact:

Vivian Smyrl

[Vivian.Smyrl@TEA.Texas.gov](mailto:Vivian.Smyrl@TEA.Texas.gov)

(512) 936-6216

## COS

Comparability of Services

TEA Contact:

Federal Fiscal Compliance &  
Reporting Division

[compliance@TEA.Texas.gov](mailto:compliance@TEA.Texas.gov)

(512) 463-9127

## Every Student Succeeds Act (ESSA) - 2015



### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
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# ESSA Program-Specific Provisions and Assurances Title I, Part A

## PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

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# Coordination with Head Start & Early Childhood Development Programs – Section 1119

Each LEA receiving assistance under this part shall **carry out the following activities** with Head Start agencies and, if feasible, other entities carrying out early childhood development programs. Section 1119(a)

**Records**  
Section 1119(b)(1)

**Communication**  
Section 1119(b)(2)

**Stakeholder Meetings**  
Section 1119(b)(3)

**Transition Training**  
Section 1119(b)(4)

**Linking Services**  
Section 1119(b)(5)

Each local educational agency shall **develop agreements** with such Head Start agencies and other entities to carry out such activities. Section 1119(a)



## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
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- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.

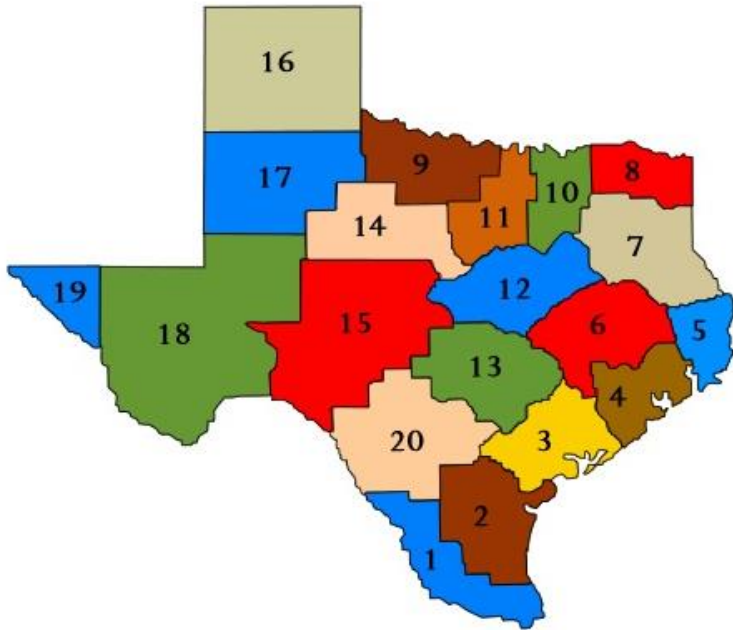


# Title I, Part A

## Federal & State Resources

# 2022-2023 Education Service Center ESSA Basic Services Initiative - Title I, Part A

- Title I, Part A Meetings
  - Federal Directors (Fall & Spring)
- Title I, Part A Training
  - Schoolwide Program Elements
  - LEA Title I, Part A Program Plan
  - Parent and Family Engagement
    - Module 1: Parent and Family Engagement Requirements Overview
    - Module 2: LEA PFE Policy, Campus PFE Policy, and Compact
    - Module 3: PFE Program/Policy Evaluation and Annual Title I Meeting
    - Module 4: Building Capacity for PFE
- Title I, Part A Technical Assistance and Support
  - Comprehensive Needs Assessment Requirements
  - Campus Improvement Plan Requirements
  - Parent and Family Engagement Requirements
  - ESSA Consolidated Application
  - Title I, Part A LEA Program Plan
  - ESSA Consolidated Compliance Reports
  - Title I, Part A Supplement, Not Supplant Methodology
  - Title I, Part A Private School Equitable Services
  - Random Validations
- Title I, Part A Information Dissemination







## Federal Statute - ESSA

### Elementary and Secondary Education Act of 1965

[As Amended Through P.L. 115–224, Enacted July 31, 2018]

**[Currency:** This publication is a compilation of the text of Public Law 89-10. It was last amended by the public law listed in the As Amended Through note above and below at the bottom of each page of the pdf version and reflects current law through the date of the enactment of the public law listed at <https://www.govinfo.gov/app/collection/comps/>]

**[Note:** While this publication does not represent an official version of any Federal statute, substantial efforts have been made to ensure the accuracy of its contents. The official version of Federal law is found in the United States Statutes at Large and in the United States Code. The legal effect to be given to the Statutes at Large and the United States Code is established by statute (1 U.S.C. 112, 204).]

#### SECTION 1. [20 U.S.C. 6301 note] SHORT TITLE.

This Act may be cited as the “Elementary and Secondary Education Act of 1965”.

#### SEC. 2. TABLE OF CONTENTS.

The table of contents for this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.

#### TITLE I—IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

- Sec. 1001. Statement of purpose.
- Sec. 1002. Authorization of appropriations.
- Sec. 1003. School improvement.
- Sec. 1003A. Direct student services.
- Sec. 1004. State administration.

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

- Sec. 1111. State plans.
- Sec. 1112. Local educational agency plans.
- Sec. 1113. Eligible school attendance areas.
- Sec. 1114. Schoolwide programs.
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- Sec. 1117. Participation of children enrolled in private schools.
- Sec. 1118. Fiscal requirements.
- Sec. 1119. Coordination requirements.

##### Subpart 2—Allocations

- Sec. 1121. Grants for the outlying areas and the Secretary of the Interior.
- Sec. 1122. Allocations to States.
- Sec. 1124. Basic grants to local educational agencies.
- Sec. 1124A. Concentration grants to local educational agencies.
- Sec. 1125. Targeted grants to local educational agencies.
- Sec. 1125AA. Adequacy of funding to local educational agencies in fiscal years after fiscal year 2001.
- Sec. 1125A. Education finance incentive grant program.

<sup>2</sup>The items relating to subpart 3 of part B and sections 5231 through 5244 in the table of sections contained in section 2 are editorially supplied. See the amendment made by section 6 of Public Law 114–95 (129 Stat. 1807).

## Education Department General Administrative Regulations (EDGAR)



U.S. Department of Education

Student Loans

Grants

Laws

### LAWS & GUIDANCE / GRANTS & CONTRACTS

## Education Department General Administrative Regulations (EDGAR) and Other Applicable Grant Regulations

Title 34, Code of Federal Regulations (CFR), Parts 75-79, 81 to 86 and 97-99 EDGAR is currently in transition. For awards made prior to 12/26/2014, EDGAR Parts 74 and 80 still apply. For awards made on or after 12/26/2014, 2 CFR Part 200, which includes the substance formerly in parts 74 and 80, applies.

For more information on the transition to 2 CFR Part 200, see the [Uniform Guidance Technical Assistance for Grantees](#)

You can view current versions of the EDGAR Parts of Title 34 at the e-CFR website, a regularly updated, unofficial, non-legal edition of the CFR, created in a partnership between the Office of the Federal Register and the Government Printing Office. The e-CFR links for most of EDGAR are given below. Parts 74 and 80 are only found on the Government Printing Office site for annual CFRs.

#### 2 CFR As amended through December 19, 2014

[PART 200—UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS](#)

[PART 180—OMB GUIDELINES TO AGENCIES ON GOVERNMENTWIDE DEBARMENT AND SUSPENSION \(NONPROCUREMENT\) \(current version\)](#)

[PART 3474—UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS \(current version\)](#)

[PART 3485—NONPROCUREMENT DEBARMENT AND SUSPENSION \(current version\)](#)

**34 CFR EDGAR, as amended on December 19, 2014:**



## U.S. Department of Education Non-Regulatory Guidance



Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA), accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.

### Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments

*Other than statutory and regulatory requirements included in the document, the contents of this guidance do not have the force and effect of law and are not meant to bind the public in any way. This document is intended only to provide clarity to the public regarding existing requirements under the law or agency policies.*

September 16, 2016

### WITHIN-DISTRICT ALLOCATIONS UNDER TITLE I, PART A OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, AS AMENDED



Non-Regulatory Guidance

February 2022

Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.

### SUPPORTING SCHOOL REFORM BY LEVERAGING FEDERAL FUNDS IN A SCHOOLWIDE PROGRAM



Non-Regulatory Guidance


September 2016



## U.S. Department of Education Non-Regulatory Guidance (continued)


**Education for Homeless Children and Youths Program  
Non-Regulatory Guidance**

Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by  
the Every Student Succeeds Act



July 27, 2016  
Updated August 2018

Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.





**Non-Regulatory Guidance  
Early Learning in the Every Student  
Succeeds Act**

*Expanding Opportunities to Support our  
Youngest Learners*

1

Under the Congressional Review Act, Congress has passed, and the President has signed, a resolution of disapproval of the accountability and State plans final regulations that were published on November 29, 2016 (81 FR 86076). This guidance document is unaffected by that resolution and remains applicable.

**Non-Regulatory Guidance:  
Ensuring Educational Stability for  
Children in Foster Care**


U.S. Department of Education and U.S. Department of Health and Human Services  
Guidance on the Foster Care Provisions in Title I, Part A of the Elementary and Secondary Education Act  
of 1965, as Amended by the Every Student Succeeds Act of 2015

June 23, 2016



## TEA Title I, Part A Webpage

Popular Applications
AskTED
ECOS for Educators
Grant Opportunities
Secure Applications
TEAL Login
TSDS
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### Title I, Part A — Improving Basic Programs

Title I, Part A – Improving Basic Programs Operated By Local Educational Agencies—of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.

Title I, Part A schools implement either a Schoolwide program or a Targeted Assistance program. Both Title I, Part A models — Schoolwide and Targeted Assistance — use evidence-based methods and instructional strategies.

### Title I, Part A-Related Links

- 2022-2023 Title I, Part A - Preliminary Campus Listing by LEA
- 2022-2023 Title I, Part A - Preliminary Campus Listing by Region
- 2021-2022 Title I, Part A - Final Campus Listing by LEA

**Related Content**

- [Statewide Training Series](#)
- [Department of Grant Compliance and Administration](#)
- [Federal Program Compliance Division](#)
- [Every Student Succeeds Act \(ESSA\) Statute](#)
- [ESSA Ed-Flex](#)
- [ESSA Private School Equitable Services](#)
- [ESSA Random Validation Monitoring](#)
- [ESSA State Plan](#)
- [ESSA Unsafe School Choice Option](#)
- [Recommended Use of ESSA Funds - TEA Strategic Priorities](#)
- [Supplement, Not Supplant Handbook \(Version 5.0, posted 04/20/2022\)](#)



## Program-Specific and ESSA Provisions and Assurances

### PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

2022-2023 EVERY STUDENT SUCCEEDS ACT (ESSA)  
CONSOLIDATED FEDERAL GRANT APPLICATION

AUTHORIZED BY THE ELEMENTARY AND SECONDARY  
EDUCATION ACT OF 1965 (ESEA), AS AMENDED BY  
EVERY STUDENT SUCCEEDS ACT (ESSA)

Department of Grant Compliance and Administration  
Special Populations Division  
1701 North Congress Avenue  
Austin, Texas 78701

i  
SAS# ESSAAA23  
2022-2023 ESSA Consolidated Federal Grant Application

## Program Guidelines

### PROGRAM GUIDELINES 2022-2023 EVERY STUDENT SUCCEEDS ACT (ESSA) CONSOLIDATED FEDERAL GRANT APPLICATION

AUTHORIZED BY THE ELEMENTARY AND SECONDARY  
EDUCATION ACT OF 1965 (ESEA), AS AMENDED BY EVERY  
STUDENT SUCCEEDS ACT (ESSA)

Department of Grant Compliance and Administration  
Special Populations Division  
1701 North Congress Avenue, Austin, Texas 78701

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## General and Fiscal Guidelines




### GENERAL AND FISCAL GUIDELINES

APPLICABLE TO GRANTS PUBLISHED ON OR AFTER  
MAY 1, 2020

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(05/2020)




## Program Guides & Handbooks



**TITLE I, PART A—IMPROVING  
BASIC PROGRAMS  
PROGRAM GUIDE**

Federal Program Compliance Division  
Department of Grant Compliance and Administration  
(512) 463-9499  
[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

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Version 1.0 (05/2020)




**EVERY STUDENT SUCCEEDS ACT  
(ESSA)  
PRIVATE NONPROFIT (PNP)  
EQUITABLE SERVICES  
PROGRAM GUIDE**

Federal Program Compliance Division  
Department of Grant Compliance and Administration  
(512) 463-9499  
[PNPOmbudsman@tea.texas.gov](mailto:PNPOmbudsman@tea.texas.gov)

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Version 1.0 (July 2022)

**TITLE I, PART A CAMPUS SELECTION  
& SC5000 HANDBOOK**  
*2022-2023 ESSA CONSOLIDATED FEDERAL GRANT  
APPLICATION GUIDANCE*

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Version 3.0 (03/25/2022)



**2021-2022 Program Compliance  
Self-Check Guide**

Federal Program Compliance Division  
[ESSASupport@TEA.Texas.gov](mailto:ESSASupport@TEA.Texas.gov)

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V 1.0 (5/30/2022)



## FAQ Documents

## Instructions Documents

**TEA** Federal Program Compliance Division  
Texas Education Agency [ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

### Title I, Part A Frequently Asked Questions

This document provides the answers to program-related questions received by the Division. You can also navigate through the document using the Bookmarks in your PDF viewer. The newest questions that have been added will be noted by "\*" and in red font.

For questions or additional information, please contact us at [ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov).

Questions and responses are organized by the following topic areas:

- [Campus Improvement Plan \(CIP\)/District Improvement Plan \(DIP\)](#)
- [Campus Improvement Plan \(CIP\)/District Improvement Plan \(DIP\) Stakeholders](#)
- [Carryover](#)
- [Community Eligibility Provision \(CEP\)](#)
- [Compliance Documentation](#)
- [Compliance Report for LEAs – Title I, Part A \(PR1000\)](#)
- [Comprehensive Needs Assessment \(CNA\)](#)
- [Consolidated Administrative Costs](#)
- [District of Innovation](#)
- [Early Childhood Education](#)
- [Eligibility/Within-LEA Allocations/SC5000 Schedule](#)
- [ESSA Consolidated Federal Grant Application](#)
- [Federal Report Card Dissemination](#)
- [New Title I, Part A Campus Processes](#)
- [Paraprofessional Requirements – Title I, Part A](#)
- [Parent and Family Engagement \(PFE\) Requirements](#)
- [Procurement](#)
- [LEA Reservations](#)
- [Schoolwide Program](#)
- [Supplement, Not Supplant \(SNS\) – Title I, Part A](#)
- [Targeted Assistance Program](#)
- [Time and Effort Documentation](#)
- [Title I, Part A-Specific Training](#)
- [Use of Funds – Title I, Part A](#)
  - [Contracted Services](#)
  - [Equipment](#)
  - [Other](#)
  - [Payroll/Personnel](#)
  - [Professional Development](#)
  - [Supplies and Materials](#)

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V 9.0 (11/18/2021)

**Schedule Instructions**  
**eGrants**  
TEXAS EDUCATION AGENCY

### PS3101 - Title I, Part A

This schedule is required if Title I, Part A funds are budgeted on Schedule BS6001—Program Budget Summary.

#### General Instructions

If, on the Application Designation and Certification (ADC) form for the ESSA grant, you applied as a fiscal agent or on your own for Title I, Part A funds, this schedule must be completed.

#### Part 1: Planned Uses of Funds

##### A. Title I, Part A – REAP Data (For Information Only)

#### SPECIFIC INSTRUCTIONS

This section is read only. The REAP data are for information only and does not adjust the total allocation.

1. Line 1 shows the "REAP in" amount, if applicable, from Title II, Part A. This amount is calculated based on the percentages entered on Part A of the PS3109 – REAP Funding Transferability schedule.
2. Line 2 shows the "REAP in" amount, if applicable, from Title IV, Part A. This amount is calculated based on the percentages entered on Part A of the PS3109 - REAP Funding Transferability schedule.

##### B. Title I, Part A - Funds Available

#### SPECIFIC INSTRUCTIONS

This section is read only.

1. Line 1 shows the current-year allocation of funds. The schedule displays planning amounts until final amounts are available.
2. Line 2 shows the "transfer in" amount, if applicable, from Title II, Part A (funding transferability). This amount is calculated based on the percentages entered on Part B of the PS3109 - REAP Funding Transferability schedule.

1

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**Schedule Instructions**  
**eGrants**  
TEXAS EDUCATION AGENCY

### SC5000 - Title I, Part A Campus Selection

This schedule is required if Title I, Part A, funds are budgeted on Schedule BS6001—Program Budget Summary.

#### Part A: LEA Data

#### SPECIFIC INSTRUCTIONS

Type the LEA Total Low-Income Percentage by calculating the total number residing in the entire LEA that meet low-income criteria and dividing that total by the total number residing. An alternate method is to substitute enrollment for the total number residing. The LEA Enrollment will be automatically calculated based on the sum of the campus enrollment numbers entered by the LEA in Part B.

#### Part B: Campus Selection Data

Campus Selection Data is prefilled with each campus in your LEA as well as with each campus that is applying for Title I, Part A, as a member of your SSA.

All campuses operated by your organization should appear. Juvenile Justice Alternative Education Programs (JJAEP) are not operated by LEA's and should not be listed on the SC5000.

All SC5000 prefilled data is gathered from AskTED. All information must be correct in AskTED before it is corrected in the SC5000. (Some information, such as campus number, cannot be changed.)

If an LEA has changes to campuses (i.e., closed campus, new campus, grade span or name change), the LEA must correct AskTED first and then contact their regional negotiator. Charter schools must contact the Charter Schools Division at 512-463-9575 to make any changes to AskTED.

1

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## 2021-2022 ESSA CONSOLIDATED COMPLIANCE REPORT INSTRUCTIONS

*EVERY STUDENT SUCCEEDS ACT*

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Version 5.0 (06/2022)



## Fiscal Requirements Guidance Handbooks




**SUPPLEMENT, NOT SUPPLANT  
HANDBOOK**

*A GUIDE FOR GRANTS ADMINISTERED BY THE  
TEXAS EDUCATION AGENCY*

Federal Program Compliance Division  
Department of Grant Compliance and Administration  
[ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)  
512-463-9499

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Version 5.0 (Revised 3/31/2022)



**ESSA LEA MAINTENANCE OF  
EFFORT  
GUIDANCE HANDBOOK**

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Version 2.0 (06/2021)

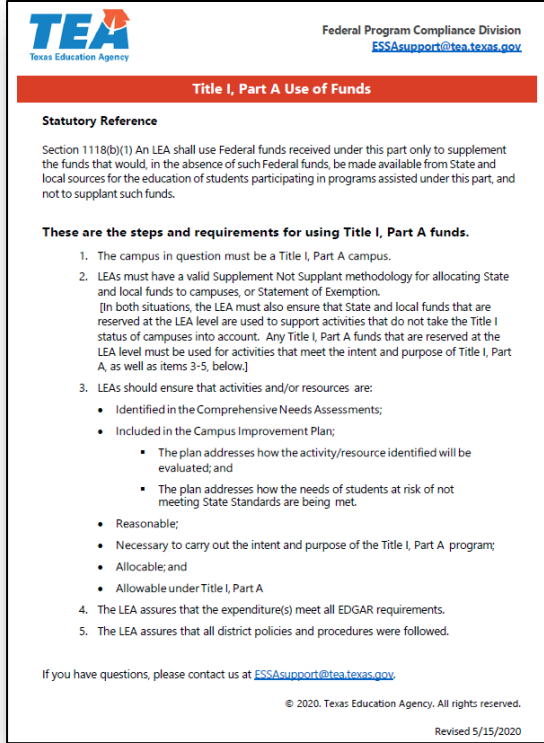
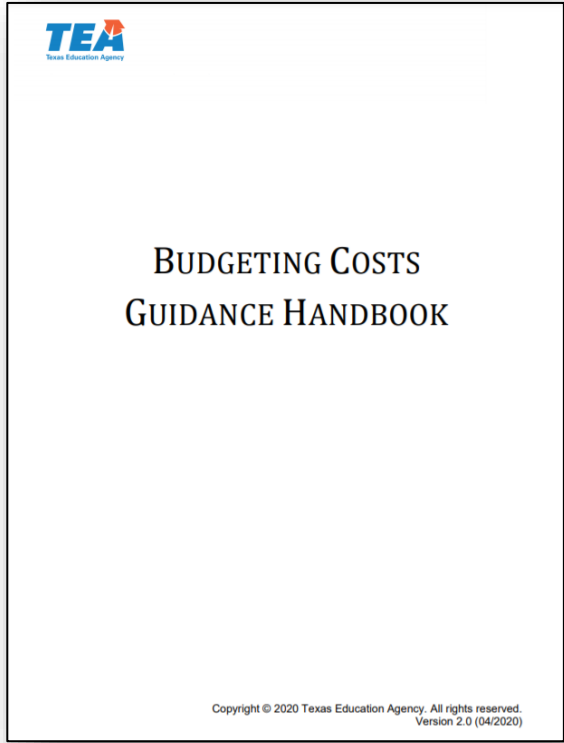
**Title I, Part A  
Comparability of Services  
Guidance Handbook**

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Version 2.0 (10/2017)





## Use of Funds Guidance Documents





- Web resources for PFE available at [www.esc16.net](http://www.esc16.net)
  - Upcoming Training & Events
  - Toolkits
  - Checklists
  - Training materials
  - Videos
  - Templates

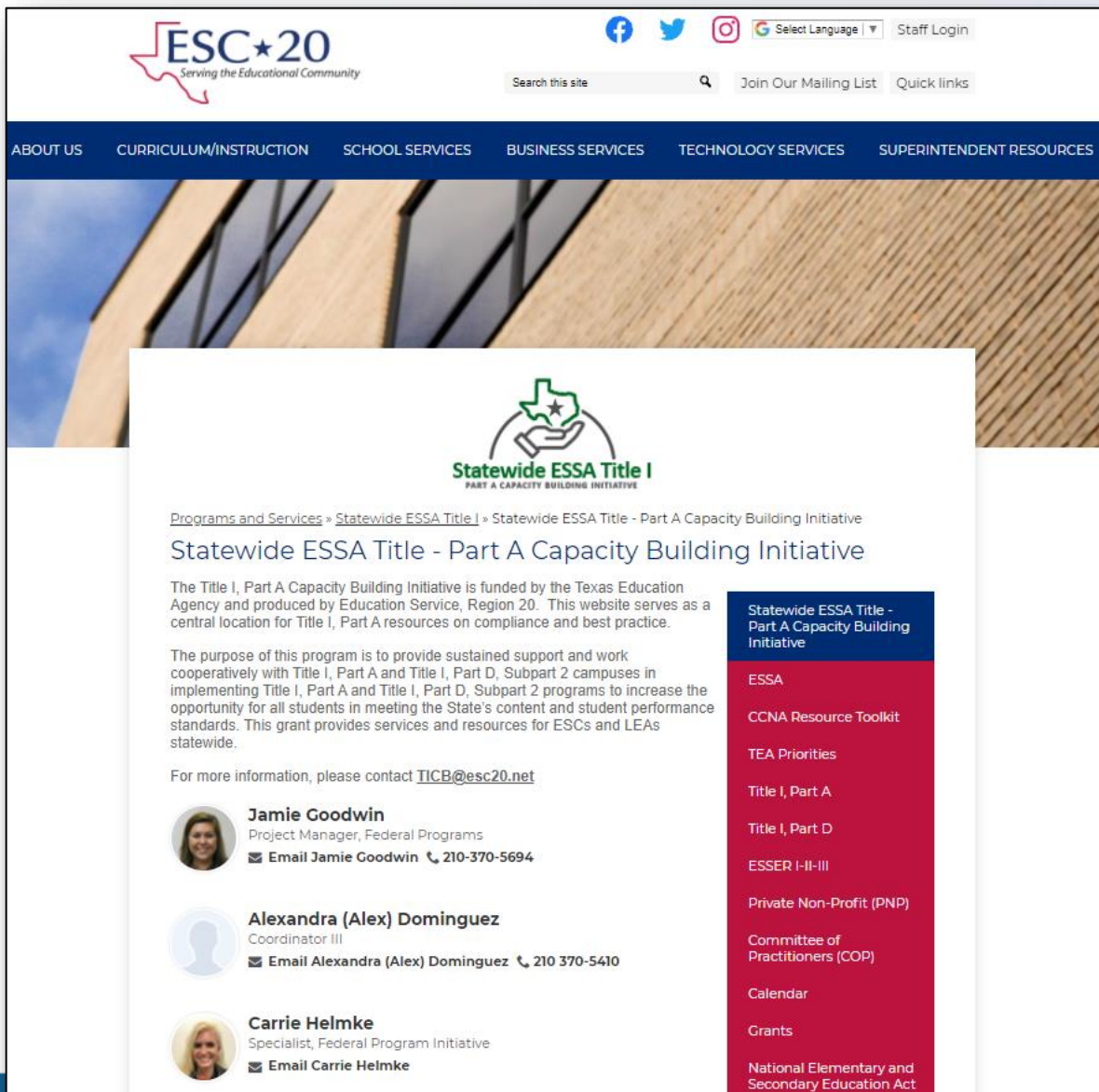
# Statewide Parental Involvement Conference



**Host Hotel: Embassy Suites by Hilton Dallas – Frisco Hotel & Convention Center (7600 John Q Hammons Dr., Frisco, Texas 75034)**

**Conference Website: [www.statewideparents.com](http://www.statewideparents.com)**

- **Registration is open**



ESC\*20  
Serving the Educational Community

ABOUT US CURRICULUM/INSTRUCTION SCHOOL SERVICES BUSINESS SERVICES TECHNOLOGY SERVICES SUPERINTENDENT RESOURCES

Statewide ESSA Title I  
PART A CAPACITY BUILDING INITIATIVE

Programs and Services » Statewide ESSA Title I » Statewide ESSA Title - Part A Capacity Building Initiative

## Statewide ESSA Title - Part A Capacity Building Initiative

The Title I, Part A Capacity Building Initiative is funded by the Texas Education Agency and produced by Education Service, Region 20. This website serves as a central location for Title I, Part A resources on compliance and best practice.

The purpose of this program is to provide sustained support and work cooperatively with Title I, Part A and Title I, Part D, Subpart 2 campuses in implementing Title I, Part A and Title I, Part D, Subpart 2 programs to increase the opportunity for all students in meeting the State's content and student performance standards. This grant provides services and resources for ESCs and LEAs statewide.

For more information, please contact [TICB@esc20.net](mailto:TICB@esc20.net)

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Statewide ESSA Title - Part A Capacity Building Initiative

- ESSA
- CCNA Resource Toolkit
- TEA Priorities
- Title I, Part A
- Title I, Part D
- ESSER I-II-III
- Private Non-Profit (PNP)
- Committee of Practitioners (COP)
- Calendar
- Grants
- National Elementary and Secondary Education Act



Title I, Part A Web resources available at [www.esc20.net/TICB/](http://www.esc20.net/TICB/)

# CCNA

## Collaborative Comprehensive Needs Assessment

A Resource Toolkit to Engage  
in the Comprehensive Needs  
Assessment Process

[Access the Toolkit Here](#)



# Title I, Part A Program Resources

COMING  
SOON

- Tentative Online Publication in October/November 2022
  - ❖ Title I, Part A Toolkits
    - Implementing a Schoolwide Program
    - LEA Program Plan
- Tentative Online Publication in January/February 2023
  - ❖ Title I, Part A Newbies Online Modules
- Tentative Online Publication in March/April 2023
  - ❖ Title I, Part A Toolkit
    - Implementation a Targeted Assistance Program

# Participants will gain a better understanding of...



- ✓ the **statutory requirements** of the Title I, Part A program;
- ✓ **general requirements** for use of Title I, Part A funds; and
- ✓ **resources available** for administering the Title I, Part A program.

# TRAINING

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- QR Code



Date: **11/7/2022**

Training Topic: **Title I, Part A**

- Indicate level of agreement/disagreement with statements
- Provide feedback

[https://tea.co1.qualtrics.com/jfe/form/SV\\_bgBFfZKocG2YvDU](https://tea.co1.qualtrics.com/jfe/form/SV_bgBFfZKocG2YvDU)



## Every Student Succeeds Act (ESSA) - 2015

### TITLE I

#### PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

##### Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



# Contact Information



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