

MINUTES

DATE: September 10, 2025
9:00 a.m.

LOCATION: Virtual Meeting via Zoom

Members Present

Juan Amaya, Stephanie Jenkins, Pamela Evans, Samantha Burrow, Carrie Matthews, Brenda Faz-Villarreal, Dr. Leslee Schauer, Kathy Davila, Jessica Kelly

Members Absent

Lisette Allen, Maria Anzualda, Laura Colangelo, Melody Collier, Merideth Dodd, Lisa Edgar, Mia Hall, Alexis Neumann, Stephanie Norris, Jo Ann Gonzales

Texas Education Agency (TEA) Staff Present

Jaime Huerta, Victoria Rivera, Vivian Smyrl, Idalia Ibanez, Didi Garcia, Matt Lashlee

Call to Order

Jaime Huerta provided an overview of the virtual meeting norms for both members and guests, including legal disclaimers, and acknowledged the division's role in hosting the COP meetings. At 9:05 a.m., Lauren Hodge called the meeting to order.

Welcome

Welcome and Roll Call

Lauren Hodge, Committee Chair, welcomed all. For roll call, Ms. Hodge instructed members to type their name and the LEA or organization they are affiliated with using the chat feature on Zoom.

Committee Discussion Items

Membership Updates

Lauren Hodge – Committee Chair Lauren announced that she has concluded her term as Committee Chair and will be transitioning from her role at ESC6 to Strategic Education Liaison for Multi-tiered System of Supports (MTSS), supporting districts in implementing frameworks that include students with disabilities. She is collaborating with Region 6 to identify a replacement and was thanked for her service.

Jaime Huerta – Division Director announced that the COP position previously filled by the principal position at Lumberton ISD is currently vacant and will remain so until an open call for nominations next year, particularly for regions not currently represented on the committee. Additionally, Stephanie Jenkins from the Windham School District continues to serve as a representative of one of two state agencies receiving Title I, Part D funding. The Texas Juvenile Justice Department representative position is vacant and will be filled once a new representative is appointed.

FPC Division Updates

Jaime Huerta – Division Director provided a comprehensive update on several key statewide initiatives and compliance processes. Highlights included the 2025–2027 ESSA Title I, Part A Capacity Building Initiative, which has been awarded to Region 14 for a 3–5-year cycle, continuing work previously led by Region 20. The 2025-2026 Title I, Part C Migrant Education Program Systems initiative has been awarded and has transitioned from Region 1 to Region 16. Updates were also shared regarding the upcoming Title I Statewide

Parent and Family Engagement Conference that will take place October 15-17, 2025, in Waco, Tx.

The 2025–2026 Program Monitoring Validation (PMV) process will follow a revised six-year rotation schedule, replacing the previous five-year cycle. School systems that participated last year or self-reported non-compliance for the 2024–2025 school year will be excluded from the selection pool, as will Title II-A and Title IV-A funded programs that redirected 100% of their funds to other ESSA programs via REAP/Funding Transferability. The anticipated target of school systems selected for validations is 187, though the final list will be determined after compliance reports close on September 30th. Each selected school system from the following ESSA programs: Title I, Part A; Title I, Part C; Title II, Part A; Title IV, Part A; Title I, Part D, Subpart 2; and Private School Equitable Services (PNP) will have one requirement selected for review per program, and for selected LEAs with participating PNP schools, the process may also now include a review of PNP Affirmations for Timely and Meaningful Consultation practices. The PMV timeline and notification of results compliance status categories were outlined: those school systems that “Met Requirements” will be considered “In Compliance” and will not require any further additional action; school systems identified as “Approaching Compliance” will be required to submit a corrective action plan within 20 calendar days to address areas of partial compliance and move toward full alignment with program requirements; and school systems receiving an “Improvement Needed” status will be referred to the TEA Compliance Officer and have points added to the school system’s risk assessment.

Mr. Huerta also discussed upcoming training and technical assistance opportunities, including the Fall 2025 statewide sessions and participation in the ACET, AMET, and Parent and Family Engagement conferences. Resource updates are underway for program guides, FAQs, the FPC Division website, and the Program Compliance Self-Check Guide (version 8.0), which will include items relevant to the 2025–2026 cycle. Additional tools, such as the CCNA Toolkit and Federal Programs Planner, were also mentioned. A new registration link for the Statewide 2025–2026 Program Monitoring Validations training was shared to accommodate up to 3,000 participants, replacing the previous link which had reached its 500-participant limit. The updated link will also be shared via the statewide news bulletin. Finally, Mr. Huerta also provided a list of contact information for the division.

Title I, Part C Updates

Idalia Ibanez – Program Director provided a summary on the continuous improvement cycle and Service Delivery Plan (SDP), outlining federal requirements from the Office of Migrant Education for state Migrant Education Programs (MEPs to update the Comprehensive Needs Assessment (CNA) every 2–3 years, revise the SDP following the CNA, and conduct annual performance evaluations). The CNA, updated in 2023–2024, informs statewide program design by identifying and addressing the needs of migratory children. The SDP, updated in 2024–2025, translates CNA findings into measurable strategies for implementation. An alignment chart was shared showing how measurable program outcomes (MPOs) connect to implementation and performance results across goal areas, including reading/language arts, math, school readiness, high school graduation, services for out-of-school youth (OSY), and non-instructional support services.

Ms. Ibanez also shared that the new 2025–2026 Service Delivery Plan, updated in 2024–2025, will be implemented this year to allow for evaluation of current services, initiatives, and outcomes, identifying what works, what needs improvement, and which programs demonstrate excellence—based on performance data such as STAAR results, graduation rates, and measurable program outcomes reported through TX-NGS. The 2023–2024 Implementation Evaluation reviewed migratory student demographics, MEP services, family engagement, professional development, and strategy implementation.

Ms. Ibanez discussed updated data on eligible and served MEP students in Texas, noting that 82% of measurable program outcomes (MPOs) were met in 2023–2024, with gaps in services for out-of-school youth

and high school students. She also explained that non-participant funds from school systems not applying for MEP funding will be added to ESC Basic Services grants in October. Additionally, she outlined the four-step Priority for Services (PFS) Implementation Process, which includes district-level planning, progress reviews, ESC support, and potential TEA validation. Her contact information was provided, and participants were encouraged to reach out to MEP staff at migrant.ed@tea.texas.gov for MEP-related inquiries.

Committee Action Items

Minutes of Previous Meeting

Lauren Hodge, Committee Chair, confirmed with the members that they had reviewed the minutes from the previous meeting, which was held on June 5, 2025. A motion to approve the minutes of the meeting was made by Brenda Faz Villarreal; a second motion was made by Pamela Evans. Ms. Hodge called for a vote from members. The motion to approve the minutes as written was passed with no objections.

Ms. Hodge concluded the meeting and reminded attendees that the next meeting for the 2025-2026 school year is scheduled for November 4, 2025.

Adjourn

Lauren Hodge, Committee Chair, adjourned the meeting at 10:09 a.m.