
2026-2027 ESSA Consolidated Application Statewide Virtual Training

May 27, 2026
9:00 am CST – 3:30 pm CST

Federal Program Compliance Division, Grants Administration Division,
Division of Special Populations Policy and Compliance



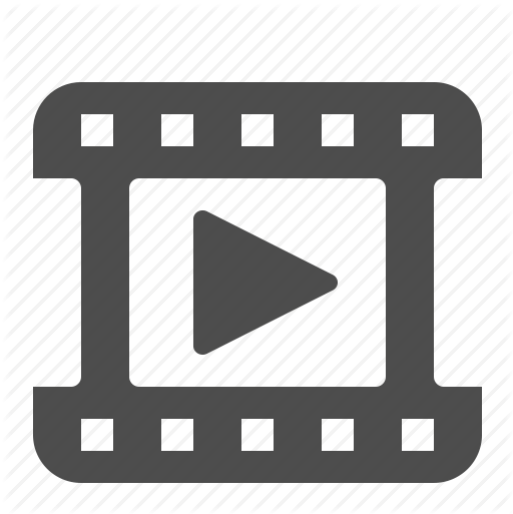
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Accessing the Statewide Training Video and Slides



Grants Administration Division – Resources Webpage

<https://tea.texas.gov/finance-and-grants/grants/grants-administration/grant-resources>

Statewide Training FAQ Document

To ensure there is enough time to cover all the content provided in the training, written responses will be provided to questions placed in Q&A. The questions and responses will be web published within 1 week after the training.



Presentation Check-in



FPC - Check-In

- Select Event Name: *First Option in Drop-Down Listing*
→ *2026-2027 ESSA Consolidated Application*
Statewide Virtual Training
- Select Program: Federal Program Compliance
Division - General
- Enter First Name and Last Name
- Enter Role (Position Title)
- Provide Email Address (Optional)
- Select LEA, ESC, or Other
 - LEA: Select LEA Name or Type LEA Name to find LEA
Name
 - ESC: Select ESC Region Number
 - Other: Enter the name of your organization

<https://app.smartsheet.com/b/form/d522823a7cf34fd7ad3e1c905d4f28e6>

Participants will gain a better understanding of...



- ✓ the different parts of the 2026-2027 ESSA Consolidated Application;
- ✓ how to complete the Application; and
- ✓ resources available for completing the Application.

Federal Program Compliance Division

Training Contributors/Presenters

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Division Director

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Vivian Smyrl

State Director for Federal Program
Compliance

Program Lead: Title I, Part A; Ed-Flex;
Supplement, Not Supplant

LaNetra Guess

Deputy Program Management Director

Program Lead: Title IV, Part A; ESSA
Private Nonprofit (PNP) School Equitable
Services
PNP Ombudsman

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Deputy Program Management Director

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Title V, Part A

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[Division Staff Contact Information](#)



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Navigating the Compliance Landscape



LEA (Local Educational Agency)

- Traditional School District
- Charter Schools



School System

- Traditional School District
- Charter Schools

Today's Training Agenda



- ❖ **Part 1: Accessing the Application**
- ❖ **Part 2.1: Program Schedules**
- ❖ **Morning Break**
- ❖ **Part 2.2: Program Schedules (continued)**
- ❖ **Lunch Break**
- ❖ **Part 2.3: Program Schedules (continued)**
- ❖ **Part 3: Budget Schedules**
- ❖ **Afternoon Break**
- ❖ **Part 4: Application Review/Amendments/Closing**
- ❖ **Part 5: Shared Services Arrangements (SSAs)**

Accessing the Application



eGrants Access

Link to TEAL Login (TEAL)



The screenshot shows the TEA website homepage. At the top, a blue navigation bar contains the following links: Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, **TEAL Login**, and TSOS. A 'Help Desk' icon is located on the right side of this bar. Below the navigation bar is a search bar with the placeholder text 'Enter Keywords' and a magnifying glass icon. Underneath the search bar are several menu items: A-Z Index, Contact, Employment, State Board of Education, Sign Up for Updates, and TEA Correspondence. A horizontal menu below these items features icons and labels for: About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The main content area features a large banner for the '2025 Annual Report' with the text: 'Our 2025 Annual Report is intended to shine light on the agency's commitment to ensuring that every one of the more than five million public school students in Texas is prepared for success in college, a career or the military.' Below the banner are three navigation buttons: '2025 Annual Report', '89th Legislature Updates', and 'Submit a Complaint'.


You can access TEAL from the Popular Applications ribbon at the top of TEA's homepage.

[TEA Website](#)



TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#) 

Username:

Password: [Show Password](#)

[Forgot your password?](#)
[Forgot your username?](#)


[TEA Login Application Help](#) | [Help for Educator Account Setup](#)
[Help with Password Reset](#)

You can login from the
TEAL login screen

or

Request New User Account

[How to Request Access to TEA Login \(TEAL\)](#)

eGrants Electronic Grants 	TEAL	Request Access Online	Find contact information at Office for Grants and Federal Fiscal Compliance TEA Grant Opportunities
ER Expenditure Reports	TEAL	Request Access Online	Find contact information at Office for Grants and Federal Fiscal Compliance
Texas Education Directory AskTED	TEAL	Request Access Online	Texas Education Directory AskTED@tea.texas.gov

If you are requesting access through TEAL, there are several applications you can request. You will need to request eGrants access.

[How to Request Access to eGrants](#)

	Contacts	Compliance Reports	Grants	Special Collections	Document Library
Grantee Official	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	Delete Draft, View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Manager	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit Negotiated Applications	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Staff	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	View, Create, Edit, and Save	Search and View Only
Grantee Writer / Editor	View, Create, Edit, and Save	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	Search and View Only
Grantee Viewer	View Only	View Only	View Only	View Only	Search and View Only

eGrants Roles and Privileges -

This table shows eGrants roles (blue) and their capabilities across different areas/tabs (black).

- For example, within the Contacts tab of eGrants, all roles, except Grantee Viewer, have the ability to modify information.
- Another example, if you are in the Special Collections tab working on the SC5003, only a Grantee Official or Grantee Manager can submit changes.

eGrants Roles and Privileges

Resources

Grant Opportunities – Application and Support Information

- [Sample Application](#)
- [Program Guidelines](#)
- [General and Fiscal Guidelines](#)
- Provisions and Assurances: [General](#), [ESSA General and ESSA Program-Specific](#)
- [REAP Eligibility](#)
- [SC5000 - Title I, Part A Campus Selection Handbook](#)
- [Private Non-Profit School Equitable Services Resource Link](#)
- Due Dates
 - Application Designation and Certification Availability Date
 - Application Availability and Due Date
 - Last Amendment Due Date
 - Expenditure Reporting
- Program and Funding Contact Information



Grant Allocations and Award Balances

Related Content

[Budgeting Costs Guidance Handbook](#)

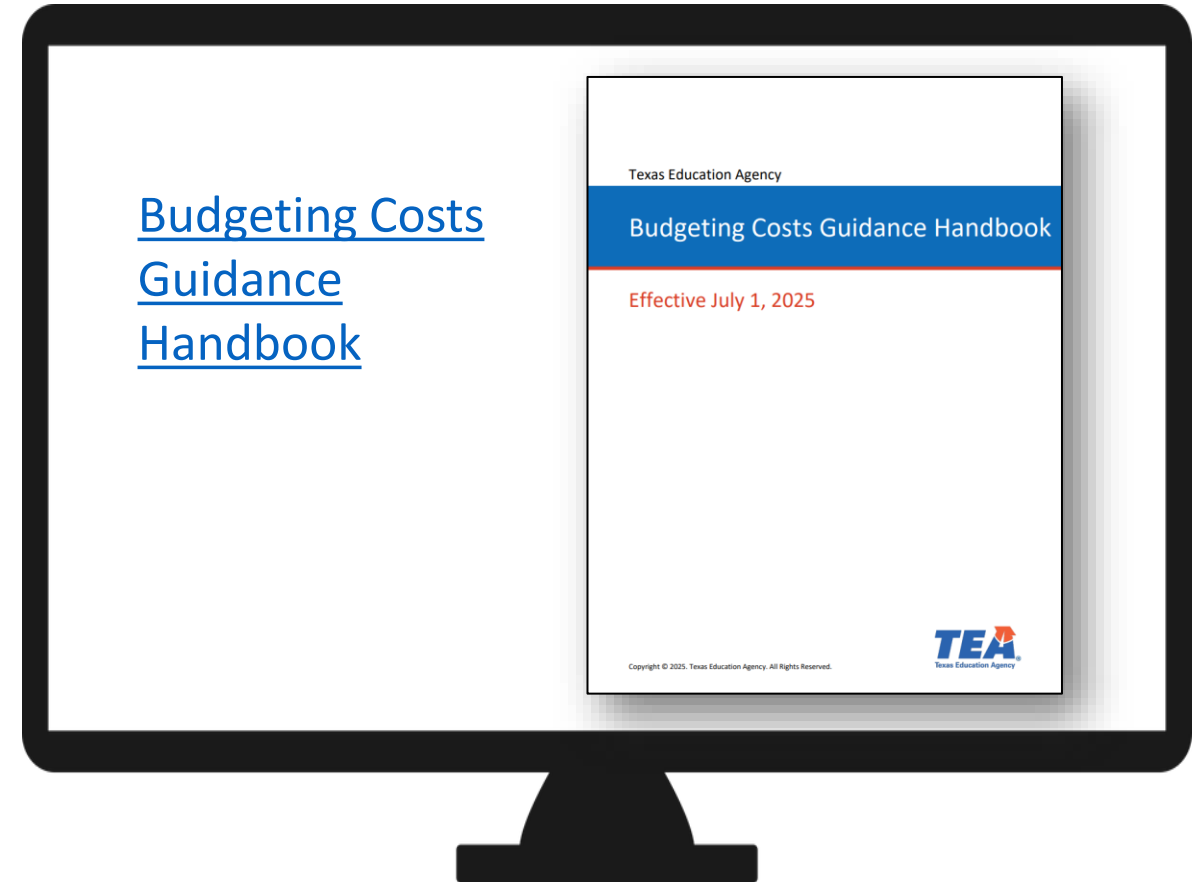
[Competitive Grant Awards](#)

[Forms for Prior Approval, Disclosure, and Justification](#)

[Guidelines, Provisions, and Assurances](#)

[TEA Grant Opportunities](#)

[Universal Errata](#)



eGrants

- Schedule Instructions
- Reports (SC5000 and BS6001- View SSA)

ESSA Consolidated Federal Grant Application

Instructions

Campus Selection
SC5000 - Title I, Part A Campus Selection



View/Print Report



ESSA Consolidated Federal Grant Application Instructions

Schedule Instructions	Schedule Instructions
<u>SC5003 – Formula Grants Consolidated Schedule</u>	<u>PS3114 – Title III, Part A Immigrant</u>
<u>PS3109 – REAP Funding Transferability</u>	<u>PS3107 – Title IV, Part A - SSAEP</u>
<u>PS3099 – Private Nonprofit (PNP) School Equitable Services</u>	<u>WV4001 – Title I, Part A</u>
<u>SC5000 – Title I, Part A Campus Selection</u>	<u>BS6001 – Program Budget Summary and Support</u>
<u>PS3101 – Title I, Part A</u>	<u>BS6101 – Payroll Cost</u>
<u>PS3102 – Title I, Part A Neglected & Title I, Part D, Subpart 2</u>	<u>BS6201 – Professional and Contracted Services</u>
<u>PS3113 – Title I, Part D, Subpart 1</u>	<u>BS6401 – Other Operating Costs</u>
<u>PS3103 – Title I, Part C</u>	<u>BS6501 – Debt Service</u>
<u>PS3104 – Title II, Part A</u>	<u>BS6601 – Capital Outlay</u>
<u>PS3106 – Title III, Part A ELA</u>	<u>SC3099 - Private Nonprofit (PNP) School Equitable Services [Shared Services Arrangements]</u>

Federal Program Compliance Division Website

- Training Videos
- Training Slides
- Program Guides
- CCNA (Consolidated Comprehensive Needs Assessment)
- FAQs

Division of Special Populations Policy and Compliance - Title III, Part A Website

- Funding Guidebook
- Title III Engagement Website
- FAQs

Grants Administration Division Website

- Entitlements
- Grant Basics
- Applying for a Grant
- Administering a Grant
- Grant Resources
- FAQs



Entitlements and Allocations Dashboards Overview

Entitlements and Allocations Dashboards

Entitlements and Allocations Dashboards

The visualizations are generated by the Power BI application and best practices have been made to follow WCAG 2.1 standards. Specific keyboard commands are needed to access and navigate through the data which are not the standard keyboard commands some screen readers use. You can press Shift + ? to access [Power BI keyboard shortcuts](#). To learn more about EPPs, visit our Consumer Information page.

About The Dashboards:

The Entitlements and Allocations Dashboard and the Federal and State Grant Awards Dashboard are displayed below. Within the dashboard view, the user is able to scroll from one table to the next by utilizing the arrows at the bottom of the table. The first table displayed is the Master Entitlements Dashboard which contains ESSA Consolidated Federal, Special Education Consolidated Federal and State, Perkins V, Title V, Part B, Rural and Low Income School Program, and Title I, 1003 School Improvement grants. Utilize the arrows at the bottom of the table to view the individual data tables for ESSA Consolidated Federal, Special Education Consolidated Federal, Perkins V, Title V, Part B, Rural and Low Income School Program, and Title I, 1003 School Improvement Grant. As we enter into different stages of funding on the various grant programs, the dashboard will be updated to reflect the current status. In addition, the Federal and State Grant Awards data is displayed in the dashboard below the Entitlements and Allocations. The end user is able to view the total award amount, amount remaining, and the percentage of the funds remaining.

SC5003-Formula Grants Consolidated Schedule & Applicant Designation and Certification Form (ADC)

SC5003 – Formula Grants Consolidated Schedule

SC5003 – Formula Grants Consolidated Schedule, Parts 1 and 2



Home » Special Collections

Special Collections

Special Collection Description	Grant	Status	Amend	Due Date	ID
2026-2027 SC5003 Formula Grants Consolidated Schedule	2026-2027 Data Collections for Federal Funding	Submitted	Amend	09/03/2026	004022-022834-00-01



SC5003 – Formula Grants Consolidated Schedule, Parts 1 and 2

Form Status: <Selection_Process> Form ID: XXXXXXXXXX

eGrants TEXAS EDUCATION AGENCY SAS#: XXXXXXXX

Organization: _____ County District: _____
 Campus/Site: _____ ESC Region: _____
 Vendor ID: _____ School Year: _____

<Name of Grant Program> Instructions

<Program Description>
SC5003 – Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.

Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. <input type="text"/>	<input type="text"/>

Part 2: Guidelines, Provisions and Assurances, and Certifications

A. General Guidelines, Provisions and Assurances, and Lobbying Certificate

1. Does this organization spend non-federal funds on lobbying activities?
 No. If selected, continue to Section B.
 Yes. If selected, complete items 2 and 3 below.

2. Select the appropriate program(s) for the Lobbying Certification.
 ESSA Perkins Special Education (Federal)

3. The Lobbying Certification should be attached to the selected grant application(s) during original submission. Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page of each applicable eGrants application to attach your signed form.

B. Program Specific Guidelines and Provisions and Assurances

ESSA	Perkins	Special Education (Federal)	Special Education (State)
<input type="button" value="Program Guidelines"/>	<input type="button" value="Program Guidelines"/>	<input type="button" value="Program Guidelines"/>	<input type="button" value="Program Guidelines"/>
<input type="button" value="Program Specific Provisions and Assurances"/>	<input type="button" value="Program Specific Provisions and Assurances"/>	<input type="button" value="Program Specific Provisions and Assurances"/>	<input type="button" value="Program Specific Provisions and Assurances"/>

C. Program Guidelines and Requirements Certification

Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned applicable guidelines and requirements.

1. The SC5003 must be submitted to access the ESSA, Special Education, and Perkins Grant Applications.
2. All three grant programs must include any barriers to equitable access and participation for groups receiving services.
3. All three grant programs will need to review the General and Specific Guidelines, Provisions and Assurances, and Lobbying Certification.

Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year:

<Name of Grant Program>

Instructions

<Program Description>

SC5003 – Formula Grants Consolidated Schedule

Part 3: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may certify and submit this report.)

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

Add New Contact

First Name: Middle Initial: Last Name: Title:

Phone: Ext: E-Mail:

Submitter Information

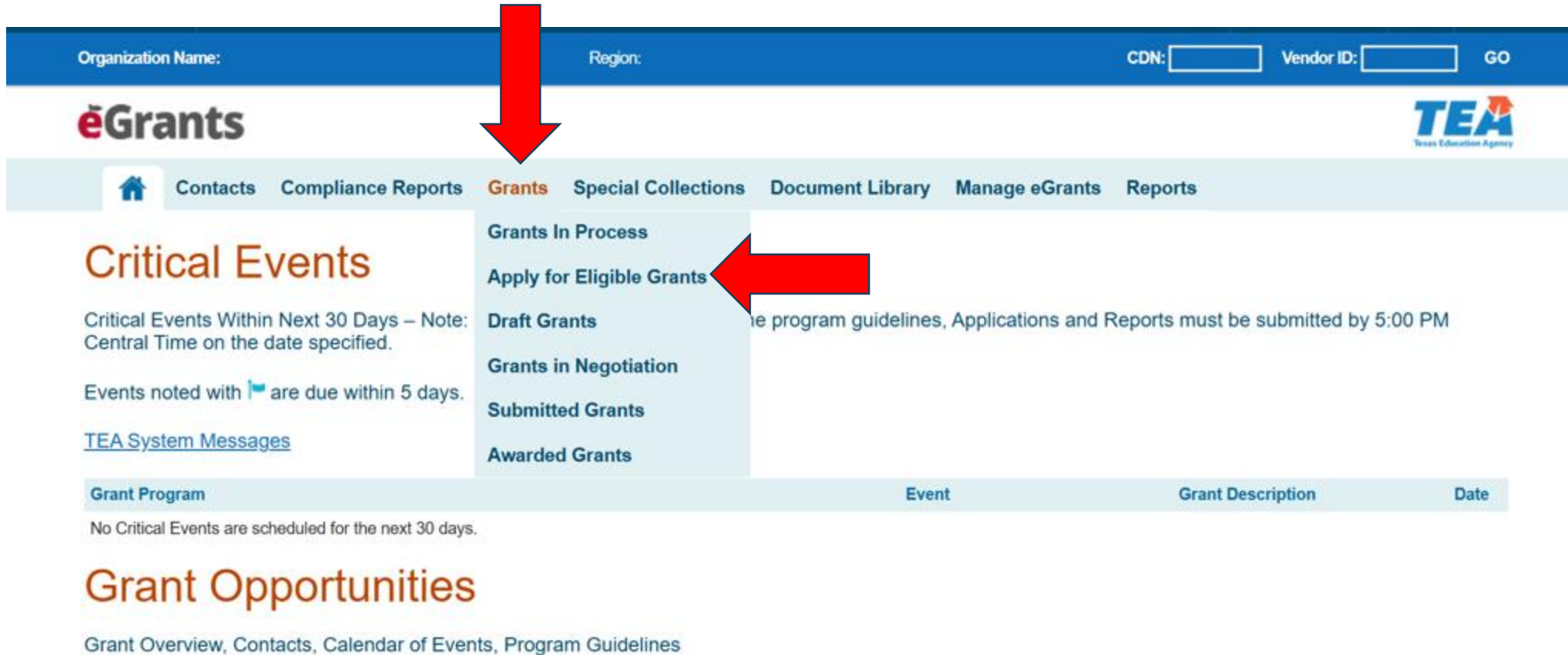
First Name: Last Name:

Approval ID: Submit Date and Time:


Once Part 1 and Part 2 have been completed by all grant programs, the authorized official will certify and submit the SC5003.

Applicant Designation and Certification (ADC)

Applicant Designation and Certification (ADC) Form



Organization Name: _____ Region: _____ CDN: Vendor ID: GO

eGrants 

[Home](#) [Contacts](#) [Compliance Reports](#) **Grants** [Special Collections](#) [Document Library](#) [Manage eGrants](#) [Reports](#)

Critical Events

Critical Events Within Next 30 Days – Note: Central Time on the date specified.

Events noted with 🚩 are due within 5 days.

[TEA System Messages](#)

- Grants In Process
- Apply for Eligible Grants**
- Draft Grants
- Grants in Negotiation
- Submitted Grants
- Awarded Grants

the program guidelines, Applications and Reports must be submitted by 5:00 PM


Grant Program	Event	Grant Description	Date
No Critical Events are scheduled for the next 30 days.			

Grant Opportunities

[Grant Overview](#), [Contacts](#), [Calendar of Events](#), [Program Guidelines](#)

Applicant Designation and Certification (ADC) Form

Form Status: <Selection_Process>
Form ID: XXXXXXXXXXXXXXXXX



Organization: _____

Campus/Site: _____

Vendor ID: _____

County District: _____

ESC Region: _____

School Year: _____

<Name of Grant Program>
Instructions

<General Information>

GS2200 - Applicant Designation and Certification

Amendment #: XX

Version #: XX

Part 1: Designation

Designation
Copy Prior Year Data

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent only if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
2. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
3. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
4. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
5. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
6. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
7. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
8. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements>

Part 2: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this form.)

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Back
Printable Version
Save
Certify and Submit

1. The ADC must be completed to access the application.
2. In Part 1, select the appropriate designation
 - Apply on Own
 - Apply as Fiscal Agent of SSA
 - Not Apply at All
 - Apply as Member of SSA
3. The fiscal agent must complete the ADC before members.
4. Certify and Submit the ADC.

Status and Last Update Columns

2026-2027 ESSA Consolidated Federal Grant Application

Due: 09/03/2026

Status: Draft

 View Errors
  No Attachments
  View/Print
  Delete
  Certify & Submit

Grant Resources

Table of Contents

Description	Required	Status	Last Update
^ General Information GS2100 - Applicant Information	*	Complete	04/08/2026 01:52 PM
^ Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services	*	New	
PS3101 - Title I, Part A	*	New	
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New	
PS3103 - Title I, Part C Migrant Education	*	New	
PS3104 - Title II, Part A	*	New	

Status -

- This will allow you to see if the schedule is incomplete or has been completed. It will also show you new schedules that need to be completed.

Last Update -

- Time stamp of when the schedule was last modified.

Warning and Error Messages

2026-2027 ESSA Consolidated Federal Grant Application

Due: 09/03/2026
Status: Draft

 [View Errors](#)

 No Attachments

 [View/Print](#)

 [Delete Draft](#)

 [Certify & Submit](#)

Grant Resources

Program Description
PS3107 - Title IV, Part A - SSAEP

Errors

- 1) Part 1C: Amount budgeted must equal the Total Allocation and Transfer Amount(s) in Part 1B.
- 2) Part 1C: Total Budget Percentage must equal 100%.

- Warning messages are notifications that you may be creating an error if you proceed.
- Error messages notify you of errors in the application that must be corrected prior to submission.

Links to the Application Schedules

2026-2027 ESSA Consolidated Federal Grant Application

Due: 09/03/2026
Status: Draft

 View Errors
  No Attachments
  View/Print
  Delete Draft
  Certify & Submit

Grant Resources


Table of Contents

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	04/06/2026 03:15 PM
Program Description			
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	New	
PS3101 - Title I, Part A	*	New	
PS3103 - Title I, Part C Migrant Education	*	New	
PS3104 - Title II, Part A	*	New	
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	New	
PS3107 - Title IV, Part A - SSAEP	*	New	
PS3109 - REAP Funding Transferability	*	New	
PS3114 - Title III, Part A Immigrant	*	New	
Waivers			
WV4001 - Title I, Part A		New	
Program Budget			
BS6001 - Program Budget Summary and Support	*	New	
BS6101 - Payroll Costs	*	New	
BS6201 - Professional and Contracted Services	*	New	
BS6401 - Other Operating Costs	*	New	



- Each schedule listed is a link that will take you directly to that schedule.

GS2100 – Applicant Information

Schedule Status:	<Selection_Process>	Application ID:
		
Organization:	Campus/Site:	Vendor ID:
County District:	ESC Region:	School Year: <CurrentYear>
SAS#: <ProgramXYZ2018>		
<Name of Grant Program>		
General Information		
GS2100 – Applicant Information		
Part 1: Organization Information		
A. Applicant		
Organization Name :		
Mailing Address Line 1:		
Mailing Address Line 2:		
City:	State:	Zip Code:
B. Unique Entity Identifier (SAM)		
UEI (SAM):		
Part 2: Applicant Contacts		
A. Primary Contact		
Select Contact:		or Add New Contact
First Name:	Initial:	Last Name:
Title:		
Telephone:	Ext:	E-Mail:
B. Secondary Contact		
Select Contact:		or Add New Contact
First Name:	Initial:	Last Name:
Title:		
Telephone:	Ext:	E-Mail:
<input type="button" value="Back"/> <input type="button" value="Printable Version"/> <input type="button" value="Save"/>		

Part 2: Applicant Contacts

- Primary and secondary contacts are the first point of contact if negotiation is required.
- Please ensure the contact information listed is accurate and up-to-date.

Live Demo of ADC and Applicant Information

Recommended Schedule Order & Important Dates



Schedule Type	Schedule	Name	Dependency
Compliance Report	PR6000	Gun Free Schools District Report	Release of NOGA
Special Collection	SC5003	Formula Grants Consolidated Schedule	Opens ADC
Designation Form	GS2200	Applicant Designation and Certification Form (ADC)	Opens Application
General Information	GS2100	Applicant Information	Opens Application Schedules
Program Description	PS3109	REAP Funding Transferability	ADC and REAP Flex Eligibility
Program Description	PS3099	Private Nonprofit (PNP) School Equitable Services	PS3109
Campus Selection	SC5000	Title I, Part A Campus Selection	PS3101
Program Budget	BS6001	Program Budget Summary and Support	PS3101
Program Description	PS3101	Title I, Part A	PS3109, SC5000, BS6001
Program Description	PS3102	Title I, Part A Neglected & Title I, Part D, Subpart 2	PS3101
Program Description	PS3104	Title II, Part A	PS3109
Program Description	PS3107	Title IV, Part A	PS3109
Program Description	PS3103	Title I, Part C Migrant Education	None
Program Description	PS3106	Title III, Part A English Language Acquisition (ELA)	None
Program Description	PS3114	Title III, Part A Immigrant	None
Program Budget	BS6101	Payroll Costs	BS6001
Program Budget	BS6201	Professional and Contracted Services	BS6001
Program Budget	BS6401	Other Operating Costs	BS6001
Program Budget	BS6501	Debt Services	BS6001
Program Budget	BS6601	Capital Outlay	BS6001
Waivers	WV4001	Title I, Part A – For TEA Use Only	BS6001

Important Dates

Report/Application	Available Date	Due Date
2025-2026 ESSA Consolidated Compliance Reports		
Gun Free Schools Report (PR6000 and PR6100)	May 4, 2026	June 29, 2026
ESSA Consolidated Compliance Reports	July 29, 2026	September 30, 2026
2026-2027 ESSA Consolidated Federal Grant Application		
Formula Grants Consolidated Schedule (SC5003)	May 1, 2026	September 3, 2026
ESSA Consolidated Federal Grant Application - ADC (ESCs only)	May 13, 2026	September 3, 2026
ESSA Consolidated Federal Grant Application - ADC (All)	May 20, 2026	September 3, 2026
ESSA Consolidated Federal Grant Application	May 20, 2026	September 3, 2026
Private Nonprofit (PNP) School Equitable Services - (SC3099) – for LEAs that part of SSA for all programs	May 20, 2026	September 3, 2026

Part 2

Program Schedules

PS3109 – Rural Education Achievement Program (REAP) & Funding Transferability

Resource

- 2026-2027 ESSA Consolidated Federal Grant Application – Program Guidelines
- Side-by-Side comparison between Title V, Part A – Funding Transferability and Title V, Part B, Subpart 1 – REAP Flex (Alternative Funds Use Authority (AFUA))

	Title V, Part B, Subpart 1 REAP Flex (Alternative Funds Use Authority)	Title V, Part A Funding Transferability
Summary	Eligible LEAs are given flexibility in the use of certain federal formula funds. Funds are not actually transferred from one program to another. While the eligible funding may be used for local activities authorized under other ESEA programs, it is not subject to all of the rules and requirements of these programs.	LEAs may transfer all or a portion of the funds they received by formula under certain programs to other programs to better address local needs. When an LEA transfers funds, those funds become funds of the program to which they are transferred and are subject to the rules and requirements of these programs.

Resource: 2026-2027 ESSA Consolidated Federal Grant Application – Program Guidelines

- Which LEAs can exercise this authority?
- Which funds are eligible for this flexibility?
- How may LEAs exercising this flexibility spend the eligible funds?
- What rules apply to the funds?
- Does an LEA need to receive funds under a given program in order to spend eligible funds under the program?
- What are LEA's responsibilities for providing equitable services under this authority?
- What steps does an eligible LEA need to take to exercise this flexibility?

PS3109 – REAP AFUA & Funding Transferability

Program Description PS3109 - REAP Funding Transferability									
Fiscal Agent/Individual Applicant									
A. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B		
1. Title II, Part A	<input type="checkbox"/>								
2. Title IV, Part A	<input type="checkbox"/>								
B. Funding Transferability - Estimated Redirected Percentage									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>								
2. Title IV, Part A	<input type="checkbox"/>								

NOTE: The only applicable fund sources from which funds can be transferred out of are Title II, Part A, and Title IV, Part A. A school system is not allowed to transfer funds out of any other federal programs.

PS3109 – Part A. REAP AFUA

Note: REAP Eligible LEAs are posted on the TEA Grant Opportunities Page for the ESSA Consolidated Application under the “Applicant and Support Information” section: “Eligibility List for Section 5211--REAP.”

Program Description PS3109 - REAP Funding Transferability							
Fiscal Agent/Individual Applicant							
A. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)							
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input type="checkbox"/>						
2. Title IV, Part A	<input type="checkbox"/>						

REAP AFUA allows for the alternative use of funds...

- **Only From:** Title II, Part A and/or Title IV, Part A
- **For allowable activities in** any of the following programs, regardless if the LEA applied for such funds:
 - Title I, Part A
 - Title II, Part A
 - Title III, Part A - ELA and Immigrant
 - Title IV, Part A
 - Title IV, Part B - 21st Century Community Learning Centers

- LEAs need to be **eligible** for REAP AFUA to utilize this flexibility.
- Funds **don't transfer** but may be used for local activities authorized under ESSA for the receiving programs noted.
- Funds are **not** subject to all rules and requirements of the receiving programs.
- LEAs **do not have to receive funds** under a program to use Title II-A or IV-A funds on an allowable local activity for the programs noted.
- LEAs **must provide equitable services** relative to Title II-A or IV-A, and LEAs **must reserve** the proportional share for the benefit of the PNP students.
- LEA **may exercise REAP-AFUA** with the PNP reserved funds.
- Funds for PNP **need not be expended** under the same programs as for public schools and should serve to meet the needs of the PNP students.

PS3109 – REAP AFUA – How complete Section A

Program Description
PS3109 - REAP Funding Transferability

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input type="checkbox"/>	100.00%					
2. Title IV, Part A	<input checked="" type="checkbox"/>						

Note: LEAs **do not have to receive funds** under a program to use Title II-A or IV-A funds on an allowable local activity while exercising REAP flexibility.

HOW TO COMPLETE SECTION A:

- If LEA selects **“Does Not Apply”** for Title II-A or IV-A, the system will automatically grey out the row(s) for the respective program (See Line 2 in screenshot).
 - Selecting “Does Not Apply” indicates that the LEA is not utilizing the REAP AFUA flexibility.
- If LEA is not eligible to exercise REAP AFUA, or is eligible to exercise REAP AFUA but elects **not** to participate
 - The LEA should select the **“Does Not Apply”** checkbox for each applicable fund source.
- If LEA **does elect to exercise the AFUA** for Title II-A or IV-A, is **eligible** to exercise REAP-AFUA, and LEA elects to participate:
 - LEA enters the percentage **from** the respective program **to** the receiving program (See Line 1 in screenshot).
 - For each program where the LEA exercises REAP AFUA, the **total cannot exceed 100%**.

PS3109 – Section B. Funding Transferability

B. Funding Transferability - Estimated Redirected Percentage									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>								
2. Title IV, Part A	<input type="checkbox"/>								

Funding Transferability allows for the transfer of funds...

- **Only From:** Title II, Part A and/or Title IV, Part A
- **To:** Receiving programs the LEA applied for on the ADC:
 - Title I, Part A
 - Title I, Part C
 - Title I, Part D
 - Title II, Part A
 - Title III, Part A - ELA and Immigrant
 - Title IV, Part A
 - Title V, Part B – Rural and Low-Income Schools (RLIS) Program

- All LEAs are **allowed** to utilize Funding Transferability.
- When an **LEA utilizes** funding transferability, those funds **are redirected** to the program to which they are transferred and are subject to the rules and requirements of the receiving program.
- LEAs may only transfer eligible funds into a program the LEA has applied for on the Applicant Designation and Certification (ADC) Form.
- For budgeting and expenditure reporting purposes, funds **remain in their original fund source** and are to be budgeted and reported as expenditures under the original fund source.
- If LEAs transfer less than 100% of their Title II-A or IV-A funds, LEAs **must provide equitable services** for the funds remaining after the transfer. Title II-A or IV-A funds may not be retained solely to provide equitable services. LEAs must conduct timely and meaningful consultation with PNPs, **modify campus or district improvement plans** to reflect the transfer, and notify TEA of the transfer **30 days before** the transfer’s effective date, **before accessing the transferred funds in the receiving program**.

PS3109 – Funding Transferability – How to Complete Section B

B. Funding Transferability - Estimated Redirected Percentage									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>								
2. Title IV, Part A	<input type="checkbox"/>	100.00%							

Note: LEAs may only transfer eligible funds into a program the LEA has applied for on the Applicant Designation and Certification (ADC) Form.

HOW TO COMPLETE SECTION B:

- LEAs can only utilize the Funding Transferability flexibility for Title II-A or IV-A if they have applied for the applicable fund source.
- If LEA selects **“Does Not Apply”** for Title II-A or IV-A, the system will automatically grey out the row(s) for the respective program (See Line 1 in screenshot).
 - Selecting “Does Not Apply” indicates that the LEA is not utilizing Funding Transferability for the applicable fund source (Title II, Part A or Title IV, Part A).
- If LEA elects to utilize Funding Transferability for Title II-A or IV-A:
 - LEA enters the percentage **from** the applicable fund source **to** the receiving program (See Line 2 in screenshot).
 - For each program where the LEA utilizes Funding Transferability, the **total cannot exceed 100%**.

Warning: Once the application has been certified and submitted by the LEA advising TEA of its intent to utilize funding transferability to transfer Title II-A and/or IV-A funds into Title I, Part A, they cannot be transferred out of Title I, Part A.

The transferred funds are subject to the Title I, Part A LEA reservation and campus allocations rank and serve requirements.

PS3109 – REAP AFUA & Funding Transferability

- If the LEA is REAP eligible, it can utilize both REAP AFUA and Funding Transferability.
 - If the LEA exercises both REAP AFUA **and** Funding Transferability, for each applicable fund source, the **total cannot exceed 100%**.

Program Description PS3109 - REAP Funding Transferability

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input type="checkbox"/>	90.00%					
2. Title IV, Part A	<input checked="" type="checkbox"/>						

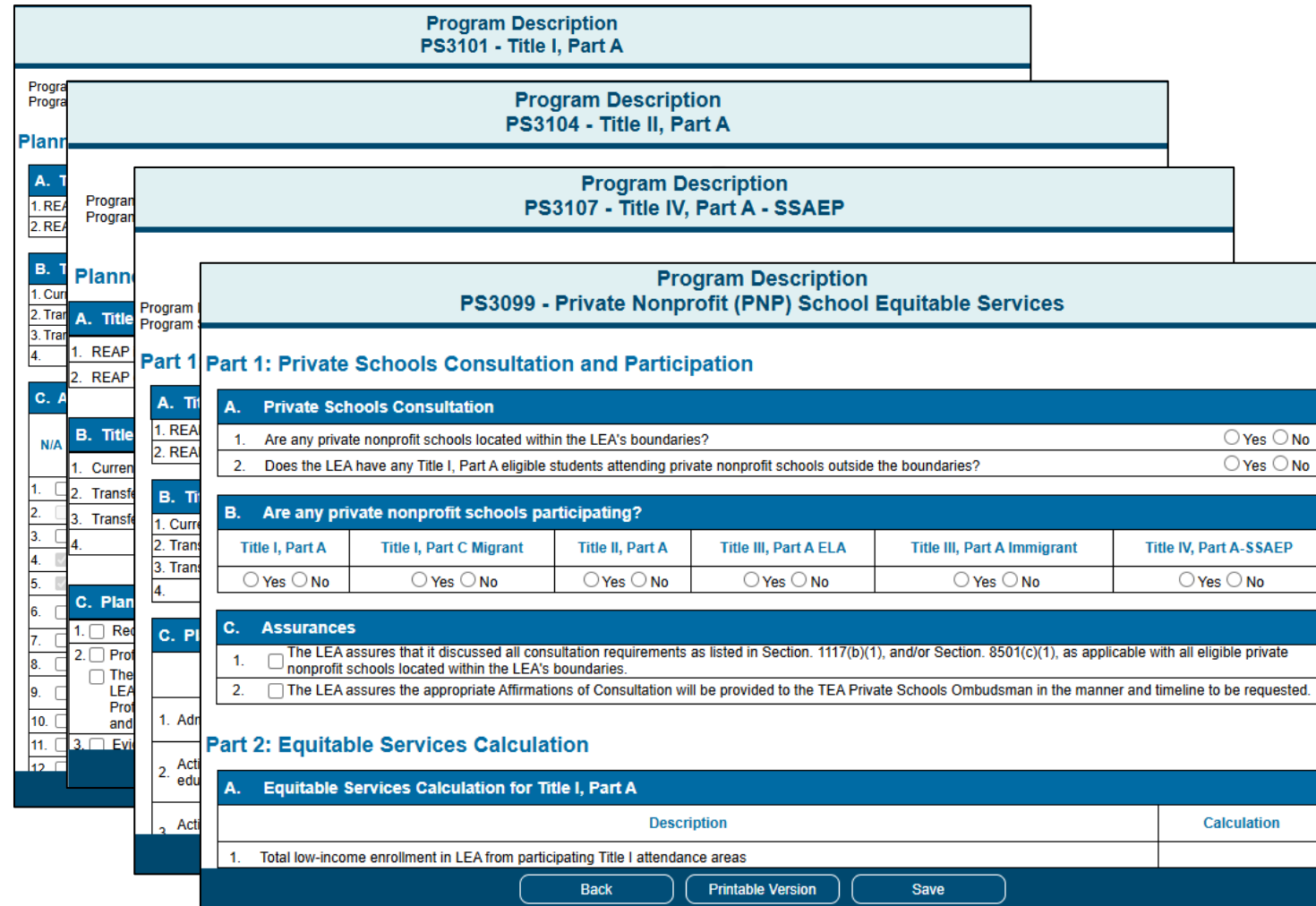
B. Funding Transferability - Estimated Redirected Percentage

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>	10.00%							
2. Title IV, Part A	<input checked="" type="checkbox"/>								

PS3109 – Funding Transferability Dependencies on other Program Schedules

Utilizing Funding Transferability impacts the following Program Schedules:

- PS3099 – PNP Equitable Services
- PS3101 – Title I, Part A
- PS3104 – Title II, Part A
- PS3107 – Title IV, Part A



The screenshot shows a multi-page form for PS3109. The top section is titled "Program Description PS3101 - Title I, Part A". Below it, there are sections for "Program Description PS3104 - Title II, Part A" and "Program Description PS3107 - Title IV, Part A - SSAEP". The main section is "Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services".

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation

- Are any private nonprofit schools located within the LEA's boundaries? Yes No
- Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries? Yes No

B. Are any private nonprofit schools participating?

Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

C. Assurances

- The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.
- The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A

Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	

Buttons: Back, Printable Version, Save

PS3109 & PS3101 – Title I, Part A

Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Planned Uses of Funds

A. Title I, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	\$11,462

B. Title I, Part A, Funds Available

1. Current Year Allocation Funds	\$10,367
2. Transfer in from Title II, Part A (Funding Transferability)	\$15,283
3. Transfer in from Title IV, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	\$25,650

C. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1. <input type="checkbox"/>	Districtwide Parent and Family Engagement Activities		0.00 %	
2. <input type="checkbox"/>	Services to Homeless Students		0.00 %	
3. <input type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected		0.00 %	
4. <input checked="" type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00 %	
5. <input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students		0.00 %	

- Funds Available section includes **Current Year Allocations**; does not include reallocation or carryover amounts
- Funds transferred into Title I-A are calculated as part of the Total Allocation and Transfer Amount(s) – Part B. Line 4.
- Funds transferred into Title I-A, are considered Title I-A funds when the percentages for reservations are calculated in Part C.
 - If funds transferred into Title I-A cause the school system to meet the Districtwide Parent and Family Engagement (PFE) Activities threshold for reservation of funds, the school system would be required to reserve 1% for PFE Activities
- Funds transferred into Title I-A are considered Title I-A funds when the 15% carryover limitation is reviewed at the end of the grant year

PS3109 & PS3104 – Title II, Part A

Program Description PS3109 - REAP Funding Transferability

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>						
2. Title IV, Part A	<input checked="" type="checkbox"/>						

B. Funding Transferability - Estimated Redirected Percentage

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>	100.00%							
2. Title IV, Part A	<input checked="" type="checkbox"/>								

2026-2027 ESSA Consolidated Federal Grant Application

Instructions

Program Description PS3104 - Title II, Part A

100% of Title II, Part A funds using REAP/Funding Transferability.

Back

Printable Version

Save

New Functionality

- If 100% of Title II, Part A funds are redirected via REAP and/or transferred via Funding Transferability, the checkbox on the PS3104 indicating that the LEA redirected 100% of its Title II, Part A funds will automatically be selected.
- The LEA will need to open the schedule and save the schedule in order for the Schedule status to be marked “Complete”
 - If the LEA does not open and save it, the schedule status will remain as “New,” and the application will not be able to be certified and submitted.

PS3109 & PS3107 – Title IV, Part A

Program Description PS3109 - REAP Funding Transferability

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>						
2. Title IV, Part A	<input checked="" type="checkbox"/>						

B. Funding Transferability - Estimated Redirected Percentage

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>								
2. Title IV, Part A	<input type="checkbox"/>	100.00%							

Program Description PS3107 - Title IV, Part A - SSAEP

100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

Part 2: Program Requirement Assurances

Back

Printable Version

Save

New Functionality

- If 100% of Title IV, Part A funds are redirected via REAP and/or transferred via Funding Transferability, the checkbox on the PS3107 indicating that the LEA redirected 100% of its Title IV, Part A funds will automatically be selected.
- The LEA will need to open the schedule and save the schedule in order for the Schedule status to be marked “Complete”
 - If the LEA does not open and save it, the schedule status will remain as “New,” and the application will not be able to be certified and submitted.

PS3099 – Private Nonprofit (PNP) School Equitable Services

PS3099, Private Nonprofit (PNP) Equitable Services

Part 1

Program Description

PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation

- | | |
|--|--|
| 1. Are any private nonprofit schools located within the LEA's boundaries? | <input type="radio"/> Yes <input type="radio"/> No |
| 2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries? | <input type="radio"/> Yes <input type="radio"/> No |

B. Are any private nonprofit schools participating?

Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No

C. Assurances

- | | |
|-----------------------------|--|
| 1. <input type="checkbox"/> | The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1) and/or Section. 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries. |
| 2. <input type="checkbox"/> | The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline requested. |

- **Recommendation:** Complete PS3109 REAP Funding Transferability schedule before completing PS3099 Schedule.
- Equitable services do not apply to charter schools.
- **Part 1A** must be completed by all LEAs.
- **Part 1B** must have a response for each program for participating PNP schools.
- **Part 1C:** If the LEA met requirements *and* has supporting documents for C1 and C2, click the assurances boxes.
- **2026-2027 Affirmation of Consultation forms must be submitted through the FPC 2026-2027 PNP Affirmations WorkApp.**

PS3099, Private Nonprofit (PNP) Equitable Services

Part 2 - Title I, Part A

Part 2: Equitable Services Calculations

A. Equitable Services Calculation for Title I, Part A	
Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	
a) <input type="radio"/> using the same measure of low income used to count public school children; b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable; c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	
4. Total current year Title I, Part A allocation	\$
5. Transfer in from Title II, Part A	\$
6. Transfer in from Title IV, Part A	\$
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	\$
8. LEA per pupil allocation (A.7 / A.3)	\$
9. Calculated <grant year in XXXX-XXXX> Private School Reservation (A.2 X A.8)	\$
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal to the administration reservation reported on PS3101, Part 1, C. Activities to be Conducted with Reserved Funds, Line 5.	\$
11. Total Calculated Private School Reservation (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, C. Activities to be Conducted with Reserved Funds, Line 4.	\$
12. Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A.2 / A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	\$
13. Maximum Proportionate share of equitable services (A.11 - A.12)	\$

- The LEA enters total low-income enrollment of children ages 5-17 from participating Title I attendance areas and children residing in *participating* (or skipped) Title I attendance areas.
- Only one poverty method for collecting PNP low-income student totals per LEA is permitted.
- If selected, PS3099, Part 2A, Line 10 - Administration amounts will pre-populate the amount on the **Title I, Part A, PS3101, Part C, Line 5.**

PS3099, Private Nonprofit (PNP) Equitable Services Title I, Part C, Migrant

Part 2: Equitable Services Calculations (continued)

B. Equitable Services Calculation for Title I, Part C Migrant	
Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	\$
5. Transfer in from Title II, Part A	\$
6. Transfer in from Title IV, Part A	\$
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	\$
8. LEA Per-Pupil Allocation (B.7 / B.3)	\$
9. Calculated Private School Reservation (B.2 X B.8)	\$

- In Line 1, the LEA enters total identified MEP student enrollment ages **3-21**.
- In Line 2, the LEA enters the identified MEP student enrollment for participating private schools **within** district boundaries.

PS3099, Private Nonprofit (PNP) Equitable Services

Title II, Part A

C. Equitable Services Calculation for Title II, Part A	
Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (C.1 + C.2)	
4. Total current year Title II, Part A allocation	\$
5. Transfer out from Title II, Part A	\$
6. Transfer in from Title IV, Part A	\$
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	\$
8. LEA reservation for direct administration	\$
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	\$
10. LEA Per Pupil Allocation (C.9 / C.3)	\$
11. Calculated Private School Reservation (C.2 X C.10)	\$

- In Line 1, the LEA enters student enrollment **ages 5-17** in the LEA.
- In Line 2, the LEA enters the number of total student enrollment for participating private schools **within** district boundaries.
- In Line 8, the LEA enters the amount for direct administration of Title II, Part A, Equitable Services.
- If the School System is applying for both Title II, Part A, and Title IV, Part A, the amounts in **Part C.1 and Part F.1 should be equal.**



PS3099, Private Nonprofit (PNP) Equitable Services Title III, Part A, English Language Acquisition (ELA)

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)	
Description	Calculation
1. Total identified English Learner (EL) student enrollment in LEA	
2. Total identified EL student enrollment in participating private schools	
3. Total EL enrollment (D.1 + D.2)	
4. Total current year Title III, Part A ELA allocation	\$
5. Transfer in from Title II, Part A	\$
6. Transfer in from Title IV, Part A	\$
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	\$
8. LEA reservation for direct administration (not to exceed 2% of D.7)	\$
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	\$
10. LEA Per-Pupil Allocation (D.9 / D.3)	\$
11. Calculated Private School Reservation (D.2 X D.10)	\$

- The LEA enters the total identified English Learner student enrollment **ages 3-21** in the LEA and in participating private schools **within** district boundaries.
- In Line 8, the LEA enters any reservation for direct administration of Title III EL Equitable Services (not to exceed 2% of Line 7) if applicable.

PS3099, Private Nonprofit (PNP) Equitable Services Title III, Part A, Immigrant

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)	
Description	Calculation
1. Total identified English Learner (EL) student enrollment in LEA	
2. Total identified EL student enrollment in participating private schools	
3. Total EL enrollment (D.1 + D.2)	
4. Total current year Title III, Part A ELA allocation	\$
5. Transfer in from Title II, Part A	\$
6. Transfer in from Title IV, Part A	\$
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	\$
8. LEA reservation for direct administration (not to exceed 2% of D.7)	\$
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	\$
10. LEA Per-Pupil Allocation (D.9 / D.3)	\$
11. Calculated Private School Reservation (D.2 X D.10)	\$

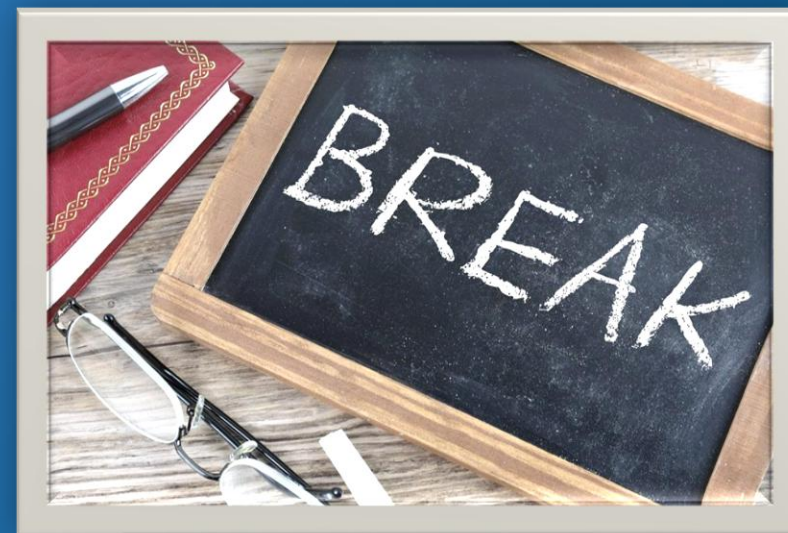
- The LEA enters total identified Immigrant student enrollment **ages 3-21** in the LEA and in participating private schools **within** district boundaries.
- In Line 8, LEA enters any reservation for direct administration of Title III, Part A, Immigrant Equitable Services, if applicable.

PS3099, Private Nonprofit (PNP) Equitable Services Title IV, Part A

F. Equitable Services Calculation for Title IV, Part A SSAEP	
Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (F.1 + F.2)	
4. Total current year Title IV, Part A allocation	\$
5. Transfer in from Title II, Part A	\$
6. Transfer out from Title IV, Part A	\$
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	\$
8. LEA reservation for direct administration (not to exceed 2% of F.7)	\$
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	\$
10. LEA Per-Pupil Allocation (F.9 / F.3)	\$
11. Calculated Private School Reservation (F.2 X F.10)	\$

- In Line 1, the LEA enters student enrollment **ages 5-17** in the LEA
- In Line 2, the LEA enters the student enrollment of participating private schools **within** district boundaries.
- In Line 8, the LEA enters the amount for **direct administration of Title IV, Part A, Equitable Services** (not to exceed 2% of Line 7).
- If the School System is applying for both Title II, Part A, and Title IV, Part A, the amounts in **Part C.1 and Part F.1 should be equal.**

The training will
resume at
?:?:?? am



PS3101 – Title I, Part A

Part 1: Planned Uses of Funds

A. Title I, Part A - REAP Data (For Information Only)	
1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	
B. Title I, Part A, Funds Available	
1. Current Year Allocation Funds	
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer in from Title IV, Part A (Funding Transferability)	
4.	Total Allocation and Transfer Amount(s)

If the LEA has chosen to use REAP flexibility to use funds from Title II, Part A or Title IV, Part A in its Title I, Part A program, those amounts are reflected in Part 1A of the PS3101.

Part 1: Planned Uses of Funds

A. Title I, Part A - REAP Data (For Information Only)	
1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	
B. Title I, Part A, Funds Available	
1. Current Year Allocation Funds	
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer in from Title IV, Part A (Funding Transferability)	
4.	Total Allocation and Transfer Amount(s)

If the LEA has chosen to use Funding Transferability flexibility to use funds from Title II, Part A or Title IV, Part A in its Title I, Part A program, those amounts are reflected in Part 1B of the PS3101.

The Total Allocation and amounts from Funding Transferability will be used to calculate the percentages in Part 1C.

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

Part 1C is for Activities to be Conducted with Title I, Part A funds that are reserved at the LEA level.

Lines 1 – 4 are activities that are required, if applicable to the LEA.

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
<input type="checkbox"/>	Districtwide Parent and Family Engagement Activities		0.00%	
<input type="checkbox"/>	Services to Homeless Students		0.00%	
<input type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected		0.00%	
<input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
<input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
<input type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
<input type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent		0.00%	
<input type="checkbox"/>	Early Childhood Education Programs		0.00%	
<input type="checkbox"/>	Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
<input type="checkbox"/>	School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
<input type="checkbox"/>	Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
<input type="checkbox"/>	Foster care transportation		0.00%	
	Total Reserved Funds		0.08%	

Line 1

- LEAs with Title I, Part A entitlements that exceed \$500,000 are required to reserve at least 1% for PFE activities. [The “N/A” box will be disabled.]
- LEAs may reserve more than 1% for PFE.
- LEAs with smaller entitlements may reserve funds for PFE, or check the “N/A” box.

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

Line 2

- All LEAs must reserve some Title I, Part A funds to serve homeless students. (“N/A” is not an option!)
- The LEA must document that the amount of the reservation is based on need.

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

Revised: [Worksheet - LEA Title I, Part A Reservation for Services to Students Experiencing Homelessness](#)

PS3101 – Title I, Part A Homeless Student Reservation, PAC Reviews

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unex Funds Year Rese
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

Newly Incorporated Aspect of Post-Award ESSA Consolidated Federal Grant Application Reviews:

For the 25% random sample of school systems being reviewed post award, there is a required Homeless Student Reservation Worksheet (or equivalent) submission.

This new requirement is in response to USDE’s Monitoring Visit.

Information indicated on the Homeless Student Reservation Worksheet will be compared against applicable programmatic and budgetary details on the ESSA Consolidated Federal Grant application.

Revised: [Worksheet - LEA Title I, Part A Reservation for Services to Students Experiencing Homelessness](#)

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

Line 3

- LEAs that have a local facility for neglected children within their boundaries receive a portion of their Title I, Part A funds based on the number of children reported as residing at the facility on the prior year's SC9000.
- To keep that portion of the entitlement, the LEA must provide Title I, Part A services to the students either through a reservation of funds or through a campus allocation.

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

Line 4

- Equitable services to eligible private school students (not including admin) would be the amount from the PS3099, Part 2, Line 11.
- This amount should pre-populate from the amount calculated on the PS3099.

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

Lines 5 – 12

- Activities that are authorized under statute, but not necessarily required uses of Title I, Part A funds

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

Line 5

- Direct administrative costs for providing equitable services to eligible PNP students would be the amount from the PS3099, Part 2, Line 10.
- This amount should pre-populate based on the amount calculated on the PS3099.

Line 6

- Direct administrative costs for Title I, Part A program (including administration of T1A program for students at facilities for neglected and delinquent)

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

Line 7

- LEAs with local facilities for delinquent children may reserve funds to provide Title I, Part A services to students residing in facilities for the Delinquent.

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

Line 8

- LEAs that reserve Title I, Part A funds to support Early Childhood Education services to low-income children below the age of compulsory school attendance must ensure that such services comply with the performance standards established under Head Start.

Non-Regulatory Guidance: [Early Learning in the Every Student Succeeds Act](#)

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

Line 9

- LEAs may reserve not more than 5% of their Title I, Part A funds to provide financial incentives and rewards to teachers who serve in Title I, Part A schools that are identified for comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) for the purpose of attracting and retaining qualified and effective teachers. [Section 1113(c)(4)]

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

Line 10

- School improvement activities under 1111(d) for Title I, Part A campuses that are identified for
 - Comprehensive Support and Improvement;
 - Targeted Support and Improvement; and/or
 - Continued Support for School and LEA Improvement

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

PS3101 – Title I, Part A Activities to be Conducted with Reserved Funds

Line 11

- Coordinated services – This would encompass Title I, Part A services that the LEA coordinates for its Title I, Part A campuses.
- For example:
 - Title I, Part A summer school
 - Professional development for Title I, Part A teachers (e.g., teachers on SW campuses or teachers of students who meet LEA’s established criteria on Targeted Assistance campuses)

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

Line 12

- Foster care transportation – LEAs receiving Title I, Part A funds must collaborate with the State or local child welfare agency or agencies to ensure that transportation for children in foster care is provided, arranged, and funded.

Non-Regulatory Guidance: [Ensuring Educational Stability for Children in Foster Care](#)

SC5000 – Title I, Part A Campus Selection

SC5000 – Title I, Part A Campus Selection

Save the Date! Virtual Training

June 11, 2026 – 9:00 am to 12 pm

Title I, Part A within-LEA Allocations

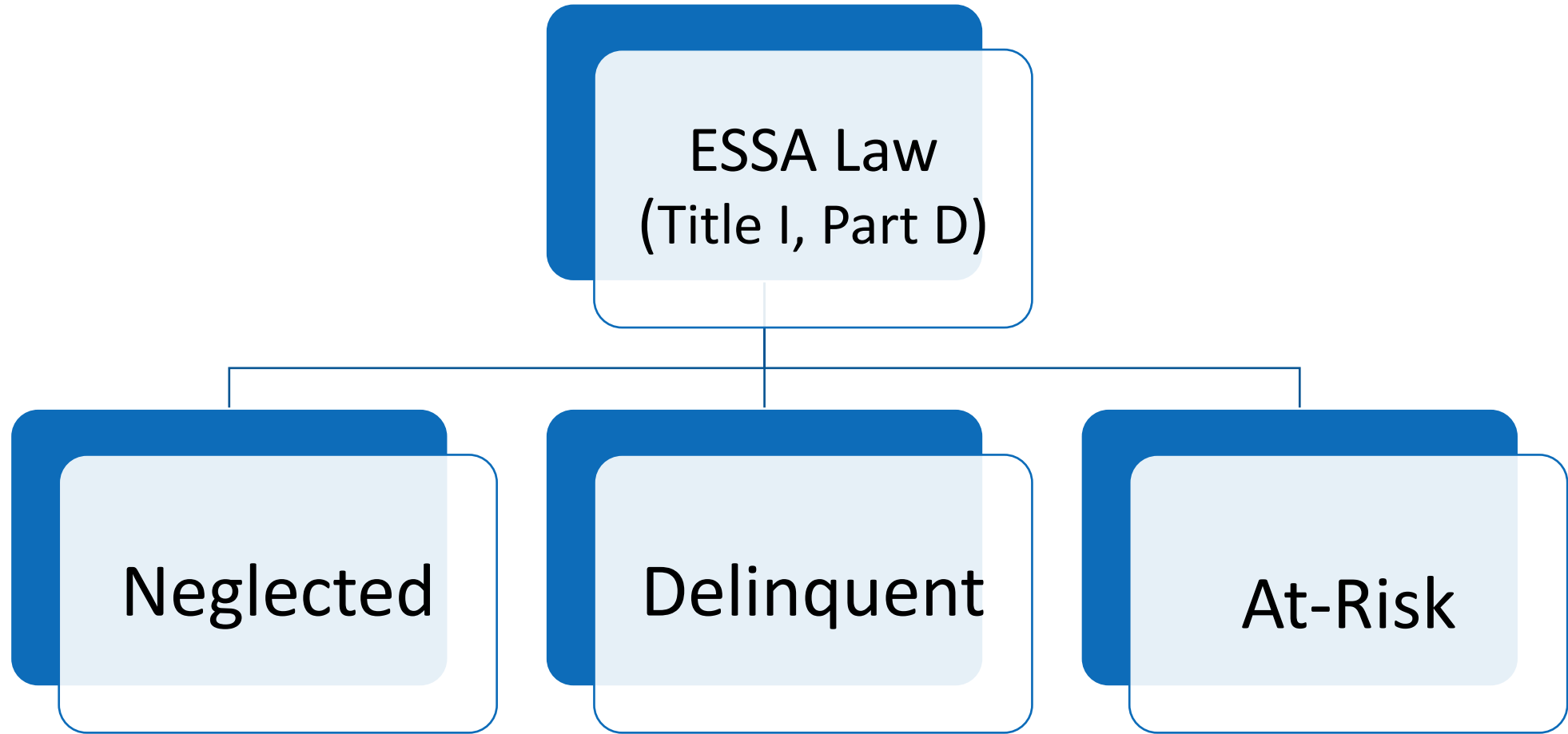
- Part 1: Campus Eligibility and SC5000
- Part 2: Campus Allocations

Register at:

<https://pitstop.esc14.net/WorkshopLink.aspx?WorkshopID=17349>

PS3102 – Title I, Part A Neglected & Title I, Part D Subpart 2

Breaking It Down



Facility Definitions

- Neglected

- A public or private residential facility (other than a foster home) that is operated for the care of children who have been committed or placed by state law due to abandonment, neglect, or death of parents/guardians.

- Delinquent

- A public or private residential facility (other than a foster home) for the care of children who have been adjudicated to be delinquent or in need of supervision.

Changes to the PS3102 – Title I, Part A Neglected & Title I, Part D Subpart 2

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neg D=Del	Participation		Date LEA Verified October <XXXX> Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	
		N= New C= Closed	If closed, were any services provided <XXXX - XXXX>		Title I Part A				Title I Part D, Subpart 2
					Yes	No			
1.		<input type="checkbox"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="checkbox"/> LEA Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N		
New Facility for the Neglected or Delinquent									
2.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="checkbox"/> LEA Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N		
Facility Mailing Address:		<input type="text"/>		City:	<input type="text"/>		State:	<input type="text"/>	
ISD Boundary Where the Facility is Located:		<input type="text"/>							
Legal Basis for Operation:		Select One <input type="text"/> ▼							
Specify:		<input type="text"/>							

Add New Facility

Delete New Facility



PS3102 – Title I, Part A Neglected & Title I, Part D Subpart 2

Part 1: Facilities for the Neglected or Delinquent
 (All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neg D=Del	Participation		Date LEA Verified October <XXXX> Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only
		N= New C= Closed	If closed, were any services provided <XXXX - XXXX>		Title I Part A	Title I Part D, Subpart 2		
					Yes	No		
1.	SC9000 data or do not display line	<input type="checkbox"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="checkbox"/> Lea Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N	
New Facility for the Neglected or Delinquent								
2.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="checkbox"/> Lea Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N	
Facility Mailing Address:		City:		State:	Zip Code:			
ISD Boundary Where the Facility is Located:								
Legal Basis for Operation: Select One ▼								
Specify:								



What does it mean?

Participation		
Title I Part A		Title I Part D, Subpart 2
Yes	No	
<input type="checkbox"/> Lea Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N

- The LEA may provide comparable Title I, Part A (TIA) services to youth at a facility (N or D).
- If the facility is neglected, the LEA must provide services either through the LEA reservation or the Campus allocation, or check if the facility declined services.
- If the facility is Delinquent, these TIA services are optional, and the LEA may respond “No” as in the facility is not participating in the Title I, Part A Program or the facility declined services under the Title I, Part A program.

What does it mean?

Participation		
Title I Part A		Title I Part D, Subpart 2
Yes	No	
<input type="checkbox"/> Lea Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N

- Triggers check requiring an amount noted for PS3101 – Line 3 for “N” facility only
- Triggers check requiring an amount noted for PS3101 – Line 7 for “D” facility only

What does it mean?

Participation		
Title I Part A		Title I Part D, Subpart 2
Yes	No	
<input type="checkbox"/> Lea Reservation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N
<input type="checkbox"/> Campus Allocation		

- Pop-up box explaining the Title I, Part A funding implications of answering “No – Facility Declined Services” for “N” facilities.

If the facility has declined services, the LEA's Title I, Part A Neglected Share may be reduced by the amount generated by that facility. Likewise, if the facility has been closed, the Neglected Share may be reduced by the amount generated by that facility. In either case, the Neglected Share amount may be then retained by the state for potential transfer to other LEAs serving those facilities for the neglected where the students may have been transferred.

OK

Cancel

PS3102 Neglected Facility Example

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neg D=Del	Participation		Date LEA Verified October <XXXX> Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	
		N= New C= Closed	If closed, were any services provided <XXXX - XXXX>		Title I Part A				Title I Part D, Subpart 2
					Yes	No			
1.	SC9000 data or do not display line	<input type="checkbox"/> C	<input type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> N <input type="radio"/> D	<input checked="" type="checkbox"/> Lea Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services			
New Facility for the Neglected or Delinquent									
2.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="checkbox"/> Lea Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N		
Facility Mailing Address:		City:		State:	Zip Code:				
ISD Boundary Where the Facility is Located:									
Legal Basis for Operation:		Select One ▼							
Specify:									

- This facility is notated as Neglected. They have indicated "Yes" to Title I, Part A funds. Since they are indicating "LEA Reservation", a reservation will be required on the PS3101.
- Title I, Part D, Subpart 2 will be deactivated due to the facility being Neglected.



PS3102 Delinquent Facility Example

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neg D=Del	Participation		Date LEA Verified October <XXXX> Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only		
		N= New C= Closed	If closed, were any services provided <XXXX - XXXX>		Title I Part A				Title I Part D, Subpart 2	
					Yes	No				
1.	ESSA Rocks	<input type="checkbox"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input checked="" type="radio"/> D	<input type="checkbox"/> LEA Reservation <input type="checkbox"/> Campus Allocation	<input checked="" type="checkbox"/> Declined Services	<input checked="" type="radio"/> Y <input type="radio"/> N	12/01/2023	5/16/2024	
New Facility for the Neglected or Delinquent										
2.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="checkbox"/> LEA Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N			
Facility Mailing Address:				City:			State:	<input type="checkbox"/>	Zip Code:	<input type="checkbox"/>
ISD Boundary Where the Facility is Located:										
Legal Basis for Operation:		Select One								
Specify:										

- This facility is listed as Delinquent. They are declining Title I, Part A funds, and they indicated "Y" for Title I, Part D, Subpart 2 funds.
- They indicated the Date LEA Verified October Count for Title I, Part A or D.
- The October count and signed written agreement dates must be before the application submission date, even if amending later.



PS3102 – Adding a Facility

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neg D=Del	Participation		Date LEA Verified October <XXXX> Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	
		N= New C= Closed	If closed, were any services provided <XXXX - XXXX>		Title I Part A				Title I Part D, Subpart 2
					Yes	No			
1.	SC9000 data or do not display line	<input type="checkbox"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="checkbox"/> Lea Reservation <input type="checkbox"/> Campus Allocation	<input type="checkbox"/> Declined Services	<input type="radio"/> Y <input type="radio"/> N		

New Facility for the Neglected or Delinquent

2. Facility Name: N C Y N N D Lea Reservation
 Campus Allocation Declined Services Y N

Facility Mailing Address: City: State: Zip Code:

ISD Boundary Where the Facility is Located:

Legal Basis for Operation: ▼

Specify:

- To add a new facility:
- First: Click on Add New Facility
- Second: Fill out the information for each section as it pertains to the facility (N/D).
- If needed, you may delete a facility you may have added by mistake or need to correct. Keep in mind this is only for facilities you are adding while in the application. Not for facilities that are prepopulated.

PS3103 – Title I, Part C Migrant Education

ESSA Consolidated Federal Grant Application

Program Description
PS3103 - Title I, Part C Migrant Education



PS3103 Schedule and General Instructions



PS3103 - Title I, Part C Migrant Education


This schedule is required if Title I, Part C, funds are budgeted on Schedule BS6001—Program Budget Summary.

General Instructions

If, on the Application Designation and Certification (ADC) form for the ESSA grant, you **applied as a fiscal agent or on your own** for Title I, Part C funds, this schedule must be completed.

Applicant Designation and Certification (ADC) Form

Form Status: <Selection_Process>
Form ID: XXXXXXXXXXXXXXXXX



Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year:

<Name of Grant Program>
Institutions

<General Information>

GS2200 - Applicant Designation and Certification

Amendment #: XX
Version #: XX

Part 1: Designation

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent only if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
2. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
3. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
4. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
5. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
6. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
7. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼
8. <grant description from TEA Calendar>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	▼

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements>

Part 2: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this form.)

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Back
Printable Version
Save
Certify and Submit

1. In Part 1, select the appropriate designation
 - Apply on Own
(Independent Project District)
 - Apply as Fiscal Agent of SSA
 - Not Apply at All **(Non-project District)**
 - Apply as Member of SSA
(SSA Member District)

Part 1: Required Program Activities

Required Program Activities	
The LEA is responsible for incorporating all Title I, Part C activities/services/plans and guidelines into the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. The LEA must maintain documentation of these activities for auditing and monitoring purposes.	
1. <input checked="" type="checkbox"/>	Identification and Requirement (ID&R): Develop an ID&R Plan outlining timelines, recruitment methods, quality control processes, and strategies to be used to identify and recruit all migratory students on a year-round basis. Conduct ID&R activities as outlined in the ID&R Plan the <i>Texas Manual for the Identification and Recruitment of Migratory Children</i> .
2. <input checked="" type="checkbox"/>	Texas New Generation System (TX-NGS): Encode all required data into TX-NGS and conduct all required activities, as outlined in the <i>TX-NGS/MSIX Manual</i> .
3. <input checked="" type="checkbox"/>	Quality Control: Ensure accurate encoding of eligible migratory student data onto TX-NGS following LEAs Quality Control processes for recruiters and reviewers.
4. <input checked="" type="checkbox"/>	Comprehensive Needs Assessment: Identify the unique educational and educationally-related needs of the eligible migratory children in the LEA through a Local Needs Assessment (LNA). Identified activities/services/plans are to be incorporated into the DIP.
5. <input checked="" type="checkbox"/>	Service Delivery Plan (SDP): Implement the required strategies outlined in the most current Texas SDP and be accountable for achieving the Measurable Program Outcomes (MPOs).
6. <input checked="" type="checkbox"/>	Intrastate and Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote intrastate and interstate coordination and timely records exchange. Coordinate with the Texas Migrant Intrastate/Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migratory programs.
7. <input checked="" type="checkbox"/>	Parental Engagement: Establish a Parent Advisory Council (PAC) that provides parents of migratory children an opportunity for appropriate consultation in the planning, implementation, and evaluation of the LEA's Title I, Part C program and additionally providing for the same parental involvement as required for programs and projects under Section 1116.
8. <input checked="" type="checkbox"/>	Program Evaluation: Conduct an evaluation of your LEA Title I, Part C Program and use the findings for modifying and improving the LEA program. Identified activities/services/plans are to be incorporated into the DIP.

- Check each box to indicate your organization’s acknowledgement of and compliance with carrying out required activities.
- Since these activities are required of all MEPs, you must check all active boxes before saving.
- If all check boxes are not checked, an error message appears stating that all required program activities must be checked.

Part 1: Required Program Activities

Required Program Activities	
The LEA is responsible for incorporating all Title I, Part C activities/services/plans and guidelines into the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. The LEA must maintain documentation of these activities for auditing and monitoring purposes.	
1. <input checked="" type="checkbox"/>	Identification and Requirement (ID&R): Develop an ID&R Plan outlining timelines, recruitment methods, quality control processes, and strategies to be used to identify and recruit all migratory students on a year-round basis. Conduct ID&R activities as outlined in the ID&R Plan the <i>Texas Manual for the Identification and Recruitment of Migratory Children</i> .
2. <input checked="" type="checkbox"/>	Texas New Generation System (TX-NGS): Encode all required data into TX-NGS and conduct all required activities, as outlined in the <i>TX-NGS/MSIX Manual</i> .
3. <input checked="" type="checkbox"/>	Quality Control: Ensure accurate encoding of eligible migratory student data onto TX-NGS following LEAs Quality Control processes for recruiters and reviewers.
4. <input checked="" type="checkbox"/>	Comprehensive Needs Assessment: Identify the unique educational and educationally-related needs of the eligible migratory children in the LEA through a Local Needs Assessment (LNA). Identified activities/services/plans are to be incorporated into the DIP.
5. <input checked="" type="checkbox"/>	Service Delivery Plan (SDP): Implement the required strategies outlined in the most current Texas SDP and be accountable for achieving the Measurable Program Outcomes (MPOs).
6. <input checked="" type="checkbox"/>	Intrastate and Interstate Coordination: Utilize the Migrant Student Information Exchange System (MSIX) to promote intrastate and interstate coordination and timely records exchange. Coordinate with the Texas Migrant Intrastate/Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migratory programs.
7. <input checked="" type="checkbox"/>	Parental Engagement: Establish a Parent Advisory Council (PAC) that provides parents of migratory children an opportunity for appropriate consultation in the planning, implementation, and evaluation of the LEA's Title I, Part C program and additionally providing for the same parental involvement as required for programs and projects under Section 1116.
8. <input checked="" type="checkbox"/>	Program Evaluation: Conduct an evaluation of your LEA Title I, Part C Program and use the findings for modifying and improving the LEA program. Identified activities/services/plans are to be incorporated into the DIP.

- Line 1: ID&R – Conduct Identification and Recruitment activities.
- Line 2: TX-NGS – Encode all required activities into TX-NGS.
- **Line 3: Quality Control – Ensure accurate encoding of eligible migratory student data into TX-NGS.**
- Line 4: Comprehensive Needs Assessment – Conduct a Comprehensive Needs Assessment.
- Line 5: Service Delivery Plan – Implement the required activities in the Texas SDP.
- Line 6: Interstate Coordination – Utilize MSIX for interstate coordination.
- **Line 7: Parental Engagement – Establish a Parent Advisory Council (PAC).**
- Line 8: Program Evaluation – Conduct an annual evaluation.

Part 1: Required Program Activities

Required Program Activities

The LEA is responsible for incorporating all Title I, Part C activities/services/plans and guidelines into the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. **The LEA must maintain documentation of these activities for auditing and monitoring purposes.**

1. **Identification and Requirement (ID&R):** Develop an ID&R Plan outlining timelines, recruitment methods, quality control processes, and strategies to be used to identify and recruit all migratory students on a year-round basis. Conduct ID&R activities as outlined in the ID&R Plan the *Texas Manual for the Identification and Recruitment of Migratory Children*.
2. **Texas New Generation System (TX-NGS):** Encode all required data into TX-NGS and conduct all required activities, as outlined in the *TX-NGS/MSIX Manual*.
3. **Quality Control:** Ensure accurate encoding of eligible migratory student data onto TX-NGS following LEAs Quality Control processes for recruiters and reviewers.
4. **Comprehensive Needs Assessment:** Identify the unique educational and educationally-related needs of the eligible migratory children in the LEA through a Local Needs Assessment (LNA). Identified activities/services/plans are to be incorporated into the DIP.
5. **Service Delivery Plan (SDP):** Implement the required strategies outlined in the most current Texas SDP and be accountable for achieving the Measurable Program Outcomes (MPOs).
6. **Intrastate and Interstate Coordination:** Utilize the Migrant Student Information Exchange System (MSIX) to promote intrastate and interstate coordination and timely records exchange. Coordinate with the Texas Migrant Intrastate/Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migratory programs.
7. **Parental Engagement:** Establish a Parent Advisory Council (PAC) that provides parents of migratory children an opportunity for appropriate consultation in the planning, implementation, and evaluation of the LEA's Title I, Part C program and additionally providing for the same parental involvement as required for programs and projects under Section 1116.
8. **Program Evaluation:** Conduct an evaluation of your LEA Title I, Part C Program and use the findings for modifying and improving the LEA program. Identified activities/services/plans are to be incorporated into the DIP.

- The LEA is responsible for incorporating all Migrant Education Program (MEP) activities, services, plans, and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it yearly.
- The activities listed in this section are required for all Title I, Part C, programs in Texas. You must maintain documentation of these activities for auditing and monitoring purposes.
- Please note that additional requirements will be provided in the Program Specific Provisions and Assurances.

Part 2: Priority for Service Action Plan

Priority for Service Action Plan	
1.	<input checked="" type="checkbox"/> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. A PFS Action Plan is required even if no PFS students are identified.
2.	<input checked="" type="checkbox"/> The LEA ensures Title I, Part C staff shares the PFS Action Plan to be included in the District's Improvement Plan.
3.	<input checked="" type="checkbox"/> On a monthly basis, run and review the TX- NGS Priority for Service (PFS) report to identify migratory eligible children and youth who require priority access to MEP services.
4.	<input checked="" type="checkbox"/> The LEA will ensure that MEP-funded services are provided to the PFS students first.

“Priority for Service” (PFS) migratory students are defined as migratory children who have made a qualifying move within the previous 1-year period and (1) who are failing, or most at risk of failing to meet the state’s academic standards, or (2) have dropped out of school.

- Check the box to indicate your organization’s acknowledgement of and compliance with carrying out each required activity in this section.
- If the box is not checked, an error message appears stating that the item in the Priority for Services Action plan must be checked.

Part 2: Priority for Service Action Plan

Priority for Service Action Plan	
1.	<input checked="" type="checkbox"/> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. A PFS Action Plan is required even if no PFS students are identified.
2.	<input checked="" type="checkbox"/> The LEA ensures Title I, Part C staff shares the PFS Action Plan to be included in the District's Improvement Plan.
3.	<input checked="" type="checkbox"/> On a monthly basis, run and review the TX- NGS Priority for Service (PFS) report to identify migratory eligible children and youth who require priority access to MEP services.
4.	<input checked="" type="checkbox"/> The LEA will ensure that MEP-funded services are provided to the PFS students first.

- In providing services with Title I, Part C, funds, LEAs shall give priority to serving PFS migratory children with MEP funds before using migrant funds to address the needs of other migratory children.
- Not only must services be offered to PFS students first, but LEAs and education service centers (ESCs) must follow up with these students to ensure that they are indeed receiving the services.
- Services being provided must meet the actual identified need of each PFS student and not just provided for the sake of providing any service.

Part 2: Priority for Service Action Plan

Priority for Service Action Plan	
1.	<input checked="" type="checkbox"/> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. A PFS Action Plan is required even if no PFS students are identified.
2.	<input checked="" type="checkbox"/> The LEA ensures Title I, Part C staff shares the PFS Action Plan to be included in the District's Improvement Plan.
3.	<input checked="" type="checkbox"/> On a monthly basis, run and review the TX- NGS Priority for Service (PFS) report to identify migratory eligible children and youth who require priority access to MEP services.
4.	<input checked="" type="checkbox"/> The LEA will ensure that MEP-funded services are provided to the PFS students first.

- Line 1: Develop a PFS Action Plan. It must explain the criteria for defining PFS and include timelines and objectives.
- Line 2: Include the Priority for Service Action Plan in the District Improvement Plan.
- Line 3: Run the PFS Report from TX-NGS on a monthly basis to identify who the PFS children and youth are and to give them priority access to MEP services.
- **Line 4: Ensure that MEP-funded services are provided to PFS students first.**

Part 3: Planned Supplemental Activities

Planned Supplemental Activities				
Grade	Supplemental Instruction	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Explanation for N/A:	<div style="border: 1px solid black; padding: 5px; min-height: 40px;"> <p>LEA does not have any identified OSY</p> </div>			

- Check the box to indicate the planned activity type at each grade span.
- If no activities are planned due to justifiable circumstances, then mark “N/A” and provide an explanation in the box provided.
- If no box for any of the grade spans are checked, an error message will appear.

Part 3: Planned Supplemental Activities

Planned Supplemental Activities				
Grade	Supplemental Instruction	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Explanation for N/A:				
LEA does not have any identified OSY				

- When marking the planned supplemental activities in Part 3, please consider the fidelity of the activities as intended on the State MEP Service Delivery Plan.
- These activities can be supplemental instructional services, summer programs, or supplemental support services.



Part 3: Planned Supplemental Activities

Planned Supplemental Activities				
Grade	Supplemental Instruction	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Explanation for N/A:				

Supplemental instruction activities can include the following:

- For Early Education – Kindergarten –** Homebased programs for 3- and 4-year-olds, or supplemental support by a teacher for eligible migratory pre-kindergarten or Kindergarten students performing below the expected level of development);
- For Grades 1-5 - Supplemental** instructional services such as tutorials (for example, extended-day tutorials, tutoring in core or content areas; extended-day Statewide Assessment tutorials; Reading instruction by a teacher, or Math instruction by a teacher;



Part 3: Planned Supplemental Activities

Planned Supplemental Activities				
Grade	Supplemental Instruction	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Explanation for N/A:	<div style="border: 1px solid black; height: 40px; width: 100%;"></div>			

Supplemental instruction activities can include the following:

- **For Grades 6-12** - Supplemental Instructional Services can include educational support such as training and support to eligible migratory students on how to effectively use Reading or Math resources and tools; extended-day Statewide Assessment tutorials; Reading instruction by a teacher, or Math instruction by a teacher, or Credit accrual such as distance learning coursework;



Part 3: Planned Supplemental Activities

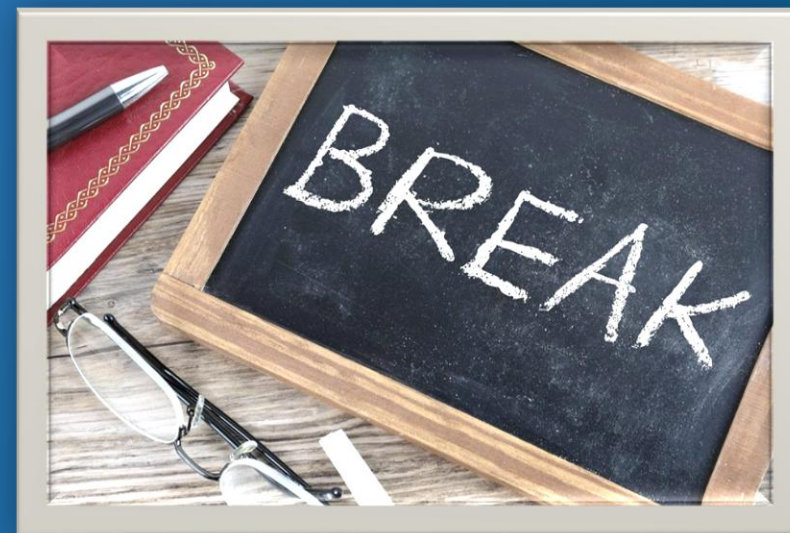
Planned Supplemental Activities				
Grade	Supplemental Instruction	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Explanation for N/A:				
LEA does not have any identified OSY				

Supplemental activities can include the following:

- **Summer Programs** - (Project SMART for grades K-8), Project SMART, the state-supported initiative, should be utilized when providing summer supplemental services in mathematics to eligible migratory students; and/or
- **Supplemental Support services** - For example, providing clothing, providing access to health, nutrition, and social service providers, or providing migratory families with necessary educational supplies.

Lunch Break

The training will
resume at
1:00 pm



PS3104 – Title II, Part A

PS3104 – Title II, Part A

100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Planned Uses of Funds

A. Title II, Part A – REAP Data (For Information Only)	
1. REAP in from Title IV, Part A	\$
2. REAP out from Title II, Part A	\$

B. Title II, Part A – Funds Available	
1. Current Year Allocation of Funds	\$
2. Transfer in from Title IV, Part A (Funding Transferability)	\$
3. Transfer out from Title II, Part A (Funding Transferability)	\$
4. Total Allocation and Transfer	\$

C. Planned Uses of Funds by Area of Focus	
1. <input type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals	
2. <input type="checkbox"/> Professional Development/Educator Growth	
<input type="checkbox"/> The following professional development activities are supplemental to any professional development training that fulfills state or locally mandated programs and activities. LEA assures that professional development budgeted with Title II, Part A funds is supplemental and does not include any Local, State, and/or other Federal required Professional Development; that it will complete the "Title II, Part A Professional Development Activities worksheet" (or equivalent) prior to submitting the grant application and that it will maintain the current worksheet and applicable supporting financial records and provide them upon request by TEA.	
3. <input type="checkbox"/> Evidence-Based Activities	
4. <input type="checkbox"/> Administration of Title II, Part A, Program	

- If 100% of the use of Title II, Part A, funds is transferred through the Rural Education Achievement Program (REAP)/Funding Transferability, the checkbox at the top of the schedule is checked and read only.
- Section A: REAP data are for information only and do not adjust the total allocation. These numbers are prepopulated and are based on the PS3109.
- Section B: This section is read only. It shows the current Title II, Part A allocation plus any funds that have been transferred in or out of Title II, Part A.
- Section C: Planned Uses of Funds by Area of Focus. All Title II, Part A activities should be planned by area of focus.

PS3104 – Title II, Part A line 3

C. Planned Uses of Funds by Area of Focus	
1.	<input type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals
2.	<input type="checkbox"/> Professional Development/Educator Growth <input type="checkbox"/> The following professional development activities are supplemental to any professional development training that fulfills state or locally mandated programs and activities. LEA assures that professional development budgeted with Title II, Part A funds is supplemental and does not include any Local, State, and/or other Federal required Professional Development; that it will complete the "Title II, Part A Professional Development Activities worksheet" (or equivalent) prior to submitting the grant application and that it will maintain the current worksheet and applicable supporting financial records and provide them upon request by TEA.
3.	<input type="checkbox"/> Evidence-Based Activities
4.	<input type="checkbox"/> Administration of Title II, Part A, Program

- Evidence-Based Activities
 - Class Size Reduction
 - Coaching/Mentorship
 - Resources: Program Guide & Non-Regulatory Guidance
- While all professional development is meant to be evidence-based, please restrict the use of line 3 for non-professional development activities.

PS3104 – Title II, Part A line 4

C. Planned Uses of Funds by Area of Focus	
1.	<input type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals
2.	<input type="checkbox"/> Professional Development/Educator Growth <input type="checkbox"/> The following professional development activities are supplemental to any professional development training that fulfills state or locally mandated programs and activities. LEA assures that professional development budgeted with Title II, Part A funds is supplemental and does not include any Local, State, and/or other Federal required Professional Development; that it will complete the "Title II, Part A Professional Development Activities worksheet" (or equivalent) prior to submitting the grant application and that it will maintain the current worksheet and applicable supporting financial records and provide them upon request by TEA.
3.	<input type="checkbox"/> Evidence-Based Activities
4.	<input type="checkbox"/> Administration of Title II, Part A, Program

- All Title II, Part A activities must fall into one of the three areas of focus. Thus, the only other option for allowable activity is the Administration of Title II, Part A Program.
- Direct Administrative Costs would be considered allowable, as long as the amount is reasonable and necessary as per your local policies and procedures.

PS3106 – Title III, Part A English Language Acquisition (ELA)

PS3106, Title III, Part A – ELA (Part 1 –A)

A. Supplemental Activities – Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

1. Supporting development and implementation of LIEPs
2. Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3. Supporting implementation of school wide programs
4. Supporting the development and implementation of preschool programs
5. Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6. Improving instruction of English learners with disabilities
7. Providing tutorials, career and technical education
8. Offering programs to help English learners achieve success in post-secondary education

(A) Language Instruction Educational Programs (LIEPs)

- There should be at least one activity selected in this section
- Select #1 when upgrading program model
- Select #2 when not changing program model but only enhancing
- If applicable, both #1 and #2 may be selected

B. Supplemental Activities – Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1. Parent outreach and trainings
2. Family literacy services and/or family outreach and trainings
3. Community participation programs

(B) P/F/C Engagement
All boxes must be checked

C. Supplemental Activities – Professional Development	
The following professional development activities should be supplemental to any professional development trainings that fulfill state-mandated programs and activities.	
<input type="checkbox"/> LEA provides assurance that professional development budgeted with Title III, Part A funds is supplemental and does not include any Local, State, and/or other Federal required Professional Development; that it will complete the “Title III, Part A Professional Development Activities worksheet”(or equivalent) prior to submitting the grant application; and that it will maintain the current worksheet and applicable supporting financial records and provide them upon request by TEA.	
1.	<input type="checkbox"/> Instructional strategies for English learners
2.	<input type="checkbox"/> Understanding and implementation of assessment of English learners
3.	<input type="checkbox"/> Understanding and implementation of ELP standards and academic content standards for English learners
4.	<input type="checkbox"/> Subject matter knowledge for teachers
5.	<input type="checkbox"/> Alignment of the curriculum in language instruction educational programs to ELP standards
6.	Other (Specify): <input style="width: 500px;" type="text"/>

PS3106 Title III, Part A, Section C:

Newly added Title III, Part A Assurance, Professional Development Supplement, not Supplant

This assurance is associated with the newly required completion of the Title III, Part A Professional Development Activities Worksheet (or equivalent), and the newly added Title III, Part A, Supplement not Supplant Validation.

Resources:

- [EB Web Portal-FAQ Funding](#)
- [Funding Guidance Handbook](#)
- [Supplement, Not Supplant Handbook](#)
- [Title III, Part A — English Language Acquisition, Language Enhancement, and Academic Achievement Act](#)
- [Financial Accountability System Resource Guide](#)

PS3114 – Title III, Part A Immigrant

PS3114, Title III, Part A – Immigrant (Part 1 –A)

A. Supplemental Activities – Language Instruction Educational Programs	
These funds are to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.	
1. <input type="checkbox"/> Identification and acquisition of curricular materials	5. <input type="checkbox"/> Academic or career counseling
2. <input type="checkbox"/> Educational software and technologies	6. <input type="checkbox"/> Basic instructional services (including costs related to classroom supplies and transportation) that are directly attributable to the presence of immigrant children and youth
3. <input type="checkbox"/> Tutorials	7. <input type="checkbox"/> Other instructional services (e.g., programs of introduction to the educational system, civic education)
4. <input type="checkbox"/> Mentoring	

(A) Language Instruction Educational Programs (LIEPs)

- There should be at least one activity selected in this section.
- These activities are supplemental to PS3106 for dual-identified EB/Immigrant students.

PS3114, Title III, Part A – Immigrant (Part 1 –B & C)

B. Supplemental Activities – Parent, Family, and Community Outreach	
The following activities should be supplemental and above and beyond already funded activities that are accessible to immigrant children and youth, including their family members, through other fund sources.	
1. <input type="checkbox"/> Parent outreach and trainings	3. <input type="checkbox"/> Community participation programs
2. <input type="checkbox"/> Family literacy services and/or family outreach and trainings	4. <input type="checkbox"/> N/A

C. Supplemental Activities – Support for Personnel			
The following activities should be supplemental in supporting personnel who have been specially trained or are being trained to provide services to immigrant children and youth.			
	Recruitment	Training	N/A
1. Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(B) P/F/C Outreach

- At least one box must be selected in this section.
- Select N/A if none apply.

(C) Support for Personnel

- There should be at least one box selected for each line item.
- Select N/A if the need is already being met with other fund sources.

PS3107 – Title IV, Part A, Subpart 1: Student Support and Academic Enrichment (SSAEP)



PS3107 – Title IV, Part A, Subpart 1

Parts 1A and 1B

<Program Description>
PS3107 – Title IV, Part A - SSAEP

100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title IV, Part A – REAP Data (For Information Only)

1. REAP In from Title II, Part A	\$
2. REAP out from Title IV, Part A	\$

B. Title IV, Part A – Funds Available

1. Current Year Allocation of Funds	\$
2. Transfer in from Title II, Part A (Funding Transferability)	\$
3. Transfer out from Title IV, Part A (Funding Transferability)	\$
4. Total Allocation and Transfer Amount(s)	\$

- **New:** The checkbox on top of the schedule that reads “100% of the Title IV, Part A, funds using REAP/Funding Transferability” is read-only. The checkbox will auto-check based on the PS3109 – REAP Funding Transferability schedule total of Part A line 2 and Part B line 2.
- Parts 1C and 2 of this schedule will collapse; thus, no further action is needed. Save schedule.
- Part 1, Section A - This section is read-only. The REAP data are for informational purposes only and do not affect the total allocation.
- Part 1, Section B - **The schedule displays planning amounts until final amounts are available.**

PS3107 – Title IV, Part A, Subpart 1, Part 1C

C. Planned Uses of Funds			
Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$ (Maximum of 2% of Total Budget)	%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$ (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$ (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$ (Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	%
Total Budget (Lines 1 - 4)		\$	%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	\$ (Maximum of 15% of Line 4)	%

- Enter the budgeted amount of funds the LEA plans for direct administrative costs. **If the LEA has already spent 2% of direct administrative costs in the current school year, no additional direct administrative costs may be claimed.**
- An LEA must identify content area activities for its Title IV, Part A, program. The programs and activities must correspond.
- The Amount Budgeted column provides budgeted limits per content/service area.
- An LEA **may not budget more than 15% (of line 4) for technology infrastructure**, regardless of its Title IV, Part A, allocation.

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment	
1. <input type="checkbox"/> (Required if Amount in Part 1B, Line 4 \geq \$30,000)	The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
2. <input type="checkbox"/> (Required if Amount in Part 1B, Line 4 $<$ \$30,000)	The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

- The LEA is required to conduct a comprehensive needs assessment (CNA) with stakeholders if Part 1B, Line 4 is \$30,000 or more.
 - Check the assurance box if the LEA met the CNA requirement, if applicable.
- All LEAs are required to consult with stakeholders and gather input to prioritize Title IV, Part A, funds, regardless of allocation amount.
 - Check the assurance box if the LEA consulted with the Title IV, Part A, required stakeholders.

PS3107 – Title IV, Part A, Subpart 1

Part 2B – Prioritized Distributions of Funds

B. Prioritized Distributions of Funds (Required)

1. The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).

All LEAs are required to assure that the distribution of funds has been prioritized according to ESSA Section 4106(e)(2)(A).

Check the assurance box if the LEA has met the Title IV, Part A, prioritization requirement.

Prioritized Distributions of Funds (Required)

All LEAs must ensure that activities identified as part of the Title IV, Part A, programs:

- be reasonable and necessary to carry out the intent and purpose of the program;
- be considered a priority to address schools with the greatest needs;
- be considered a priority to address schools with the greatest needs, children counted for purposes of basic grants under Title I, Part A, low-performing schools, underperforming student subgroups, and unsafe schools;
- be measurable and designed to have a positive impact on student achievement; and
- be supplemental to other nonfederal programs.

Part 2: Program Requirement Assurances (continued)

C. Supplement, Not Supplant (Required)	
1.	<input type="checkbox"/> The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
2.	<input type="checkbox"/> The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

In Part C, the LEA must select C1 and C2 assurances, indicating that the LEA's Title IV, Part A, funds will be used for supplemental programs and activities.

PS3107, Title IV, Part A, Subpart 1 Parts 2D, 2E, and 2F

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

1. All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

1. All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

1. All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

- LEAs with a **Title IV, Part A, entitlement of \$30,000 or more must use funding in all three content areas and check all assurance boxes.**
- Well-rounded Education- Select the required assurance if the LEA has met the requirement, and the amount on Part 1C line 2 is greater than 0.
- Safe and Healthy Students – Select the required assurance if the LEA has met the requirement, and the amount on Part 1C line 3 is greater than 0.
- Effective Use of Technology- Select the required assurance if the LEA has met the requirement, and the amount on Part 1C line 4 is greater than 0.

Part 3

Budget Schedules

BS6001 – Program Budget Summary and Support

BS6001 Program Budget Summary and Support

**Program Budget
BS6001 - Program Budget Summary and Support**

Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211	212			255	263	263	269
2. Planning Amount								
3. Final Amount								
4. Carryover								
5. Reallocation								
Total Funds Available								

Part 2: Budget Summary

A. Budgeted Costs										
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP	
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	Yes No	Yes No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
2. Payroll Costs	6100									
3. Professional and Contracted Services	6200									
4. Supplies and Materials	6300									
5. Other Operating Costs	6400									
6. Debt Services	6500									
7. Capital Outlay	6600									
8. Operating Transfers Out	8911									
Total Direct Costs										
9. Indirect Costs										
Total Budgeted Costs										
Total Funds Available Minus Total Costs										
10. Payments to Member Districts of SSA	6493									

Part 1: Available Funding

- Planning amounts will populate based on information entered in the ADC.

Part 2: Budget Summary

- LEAs enter amounts into appropriate class object codes.

Note: The program budget summary must be completed before any of the supporting budget schedules will open.

BS6001 Program Budget Summary and Support

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211	212			255	263	263	289
2. Planning Amount								
3. Final Amount								
4. Carryover								
5. Reallocation								
Total Funds Available								

Part 2: Budget Summary

A. Budgeted Costs										
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP	
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	Yes No	Yes No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
2. Payroll Costs	6100									
3. Contracted and Professional Services	6200									
4. Supplies and Materials	6300									
5. Other Operating Costs	6400									
6. Debt Services	6500									
7. Capital Outlay	6600									
8. Operating Transfers Out	8911									
Total Direct Costs										
9. Indirect Costs										
Total Budgeted Costs										
Total Funds Available Minus Total Costs										
10. Payments to Member Districts of SSA	8493									

Part 2: Budget Summary

- If funds are entered into class object codes 6100, 6200, 6400, 6500, and/or 6600, then the supporting budget schedules will need to be completed.
- If no funds are budgeted for a specific class object code, the supporting budget schedule will only need to be opened and saved to complete the schedule.
- Class object code 6300 is only on the Program Budget Summary. There is not a supporting budget schedule.

BS6001 Program Budget Summary and Support

Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211	212			255	263	263	289
2. Planning Amount								
3. Final Amount								
4. Carryover								
5. Reallocation								
Total Funds Available								

Part 2: Budget Summary

A. Budgeted Costs											
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP		
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	Yes No	Yes No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	
2. Payroll Costs	6100										
3. Professional and Contracted Services	6200										
4. Supplies and Materials	6300										
5. Other Operating Costs	6400										
6. Debt Services	6500										
7. Capital Outlay	6600										
8. Operating Transfers Out	8911										
Total Direct Costs											
9. Indirect Costs											
Total Budgeted Costs											
Total Funds Available Minus Total Costs											
10. Payments to Member Districts of SSA	6493										

Part 2: Budget Summary

- LEAs also select if they are Consolidating Administrative Costs by selecting 'yes' or 'no'. For consolidation, complete the [Consolidation of ESSA Administrative Funds](#) form.

Note: The program budget summary must be completed before any of the supporting budget schedules will open.

BS6101 – Payroll Costs

BS6101 Payroll Costs - Parts 1 & 2

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff								
2. Paraprofessionals								
3. Administrative support or clerical staff (paid by LEA indirect cost)								

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff								
2. Paraprofessionals								
3. Administrative support or clerical staff (paid by LEA indirect cost)								

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	
2. Extra duty pay/beyond normal hours for positions not indicated above	
3. Substitutes for public and charter school teachers not indicated above	
4. Stipends for positions not indicated above	

Part 1: Total Payroll Costs

- The amounts that appear in this part are from amounts entered on the BS6001 for Costs.

Part 2: Number and Types of Positions

- 2A – Enter the number of Direct Administrative Staff. Use whole numbers even if the position is part-time.
- 2B - Check boxes for each funding source for district-level positions.
- 2C – Check boxes for each funding source for campus-level positions.

BS6101 Payroll Costs - Part 3

**Program Budget
BS6101 - Payroll Costs**

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff								
2. Paraprofessionals								
3. Administrative support or clerical staff (paid by LEA indirect cost)								

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff								
2. Paraprofessionals								
3. Administrative support or clerical staff (paid by LEA indirect cost)								

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	
2. Extra duty pay/beyond normal hours for positions not indicated above	
3. Substitutes for public and charter school teachers not indicated above	
4. Stipends for positions not indicated above	

Part 3: Substitute, Extra Duty, Benefits Line 1 – Schoolwide

- Check the box if any funds on the 6100 Payroll Costs line on the BS6001 – Program Budget Summary and Support schedule will be used for personnel on a schoolwide campus
- Note: Transferred/REAP funds (Title II-A or Title IV-A into Title 1-A on the PS3109 are included for this line item).

Line 2 – Extra Duty Pay

- Extra duty pay is for costs for pay beyond normal work hours.

BS6101 Payroll Costs - Part 3

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)								

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff								
2. Paraprofessionals								
3. Administrative support or clerical staff (paid by LEA indirect cost)								

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff								
2. Paraprofessionals								
3. Administrative support or clerical staff (paid by LEA indirect cost)								

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	
2. Extra duty pay/beyond normal hours for positions not indicated above	
3. Substitutes for public and charter school teachers not indicated above	
4. Stipends for positions not indicated above	

Part 3: Substitute, Extra Duty, Benefits continued

Line 3 – Substitutes

- Substitutes for public school and open-enrollment charter school teachers.
- Substitute pay is not allowable for private school teachers.

Line 4 – Stipends

- Stipends are determined by local district policy.

BS6201 – Professional and Contracted Services

BS6201 Professional and Contracted Services

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs									
Remaining 6200 Costs That Do Not Require Specific Approval									
Total Professional and Contracted Services Costs									

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.

Part 1: Professional and Contracted Services

- Line 1 Rental or Lease of Building, Space in Building, or Land not owned by the applicant organization requires specific approval.
- Line 2 Professional and Consulting Services are services that are delivered by an independent contractor who is not on your original payroll and who offers their services to the public.

BS6201 Professional and Contracted Services Continued

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs									
Remaining 6200 Costs That Do Not Require Specific Approval									
Total Professional and Contracted Services Costs									

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.

Part 1: Professional and Contracted Services Continued

- Remaining 6200 Costs That Do Not Require Specific Approval are any remaining budget amounts that will display on the line that do not require specific approval.

Note: Refer to the [Program Guidelines](#), [Budgeting Costs Guidance Handbook](#), and [EDGAR](#) rules for items requiring specific approval.

BS6401 – Other Operating Costs

BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	<Fund Source>	<Fund Source>	<Fund Source>	<Fund Source>	<Fund Source>	<Fund Source>	<Fund Source>	<Fund Source>
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2. Educational Field Trips LEA must keep documentation locally.	6412 6494								
3. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
4. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								

Part 1: Other Operating Costs Lines 1-4

- Must be included in your local policies and procedures.
- Documentation must be kept locally.

7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx		
Subtotal Other Operating Costs			\$0
Remaining 6400 Costs That Do Not Require Specific Approval			\$57,000
Total Other Operating Costs			\$57,000

Part 1: Other Operating Costs continued

Remaining 6400 Costs that do not require specific approval examples –

- In-state travel
- Publication and printing costs
- Conference and training fees for in-state travel for employees
- Transportation for participants or parents to or from grant activities

Note: Refer to the [Budgeting Costs Guidance Handbook](#) to determine if costs do or do not require specific approval.

BS6501 – Debt Services

**Program Budget
B S 6 5 0 1 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. SB ITA Liability - Principal	6514								
2. SB ITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
Total Debt Service Costs									

Part 2: Description of SBITA

Subscription

1. SB ITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:

Part 1: Debt Services & SBITA Liability

- Line 1 SBITA Liability – Principal and Line 2 SBITA Liability – Interest are for Subscription-Based Information Technology Arrangements (SBITA).
- These arrangements may include cloud computing, service contracts, routine maintenance, and minor updates.
- Subscriptions must be for more than 12 months and less than 5 years.

Program Budget
B S 6 5 0 1 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. SB ITA Liability - Principal	0514								
2. SB ITA Liability - Interest	0520								
3. Capital Lease Liability - Principal	0512								
4. Capital Lease Liability - Interest	0522								
5. Interest on Debt	0523								
Total Debt Service Costs									

Part 2: Description of SBITA

Subscription

1. SB ITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:

Part 1: Debt Services & Capital Lease Liability

Line 3 Capital Lease Liability -Principal, Line 4 Capital Lease Liability - Interest, and Line 5 Interest on Debt:

- Usually, this is a 2-3 year agreement that spans the grant period and cannot be completed in a year.
- Costs related to a lease purchase must be approved through TEA and must be allowable.
- This must be addressed in the LEA's Comprehensive Needs and District Assessment.

**Program Budget
B S 6 5 0 1 - Debt Services**

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. SB ITA Liability - Principal	6514								
2. SB ITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
Total Debt Service Costs									

Part 2: Description of SBITA

Subscription

1. SB ITA Description:

Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:

Part 2: Description of the SBITA and
Part 3: Description of the Property

Enter the

- Generic description;
- Subscription cost or Property value;
- Funding source; and
- Contract start and end dates

BS6601 – Capital Outlay

BS6601 Capital Outlay Part 1

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs								

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item

Capital Expenditures Defined;

- Capital materials have a minimum one-year useful life and meet or exceed the capitalization level of the applicant or \$10,000, whichever is less.
- Capital Outlay includes equipment and capital assets. See schedule instructions for definitions of equipment, capital assets, acquisition costs, information technology systems, and computing devices.

BS6601 Capital Outlay

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs								

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item

Part 1: Capital Expenditures

- Line 1 – Library Books and Media. This line is for books and media materials that are capitalized.
- Line 2 – Additions, Improvements, or Modifications to Capital Assets. This does not include ordinary repairs.

BS6601 Capital Outlay Part 2

**Program Budget
BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs								

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

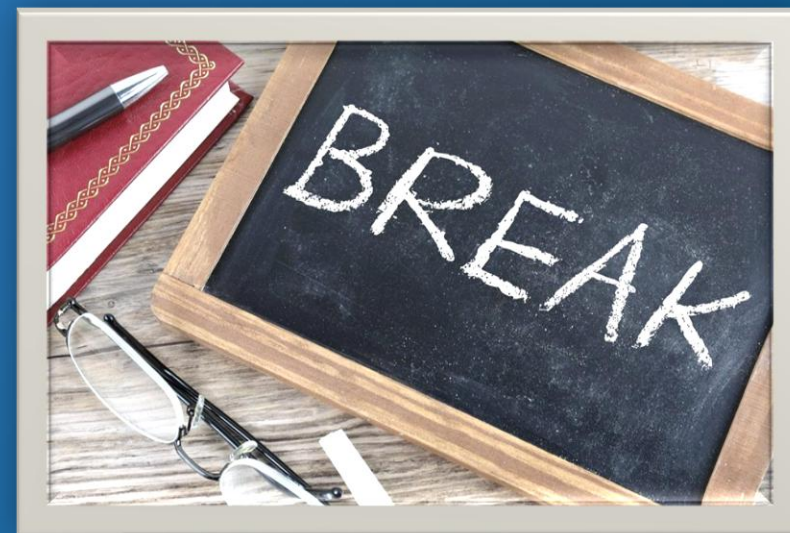
Describe how the item will be used to accomplish the objective of the program:

Part 2: Furniture, Equipment, Vehicles, or Software

- Equipment must be aligned with federal or local policy.
- Must be identified campus or eligible students.
- Must be addressed in the CNA and DIP.

Live Demo of Budgeting Funds

The training will
resume at
?:?? pm




Part 4 Application Review/Amendments/Closing

Public Comment Requirements


Statutory Requirement - ESSA Section 8306(a)(7)

Title VIII: General Provisions

Two light blue speech bubble icons are positioned at the top left of the text area.

(a) ASSURANCES.—Any applicant, other than a State educational agency that submits a plan or application under this Act, shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that—

(7) **before the application was submitted**, the applicant afforded a reasonable opportunity for public comment on the application **and considered such comment**.

Two light blue speech bubble icons are positioned at the bottom right of the text area.

ESSA Provisions and Assurances

By certifying and submitting the application, the applicant is assuring that it complies with all provisions (A-Z) and assurances within the application.






Each school system should follow its local policies and procedures for obtaining public comment and maintain documentation showing evidence of the solicitation of such public comment and that is was considered before the application was submitted.

Examples - Soliciting Public Comment:

- School Board Meeting - Public Hearing
- School System Meeting
- Publication in Newspaper

Uploading Attachments

- Most school systems will not be requested to attach documents. However, if TEA requests that documents be attached, there is a place for documents to be attached within the eGrants application.
- Title I, Part A Attachment Requirement
 - Section 1116(b)(4): PARENTAL COMMENTS.—If the plan (LEA Title I, Part A Program Plan) under section 1112 is not satisfactory to the parents of participating children, the local educational agency shall submit any parent comments with such plan when such local educational agency submits the plan to the State.
 - *Plan = Application*
 - A school system submitting parental comments should name the document title: Title I, Part A LEA Program Plan Parental Comments.

 View Errors  **Attach Files**  View/Print  Delete Draft  Certify & Submit


Grant Resources 

Table of Contents

Home » Grants In Process » Grant Summary » Table of Contents » Attach File

Attach File Back


2026-2027 ESSA Consolidated Federal Grant Application

Select & Attach File

Technical Instructions <ul style="list-style-type: none">• Each attachment is limited to 10MB.• Files to be attached must have a valid extension.• Valid file extensions are: .pdf, .doc, .rtf, .xls, .bmp, .txt, .docx, .xlsx• Scanned files must be in PDF format.• File names must not contain special characters.	Usage Instructions <ul style="list-style-type: none">• DO NOT attach documents that have not been requested. They will be deleted.• Select the Refresh button below if your attachment is not in the Submitted list below.• Remove an existing attached document prior to attaching a new version.• Upon successful attachment, all documents will be listed by the assigned document title.
--	--

Optional Attachment

Document Title

Documents Submitted in this Version Delete 

No documents were found

Application Review and Approval Processes

Application Review and Negotiation

General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1. Date: <input type="text" value="06/23/2025"/>	Schedule: <input type="text" value="Select One"/>
TEA Negotiation Note: Returned per LEA request.	
Grantee Comments: <input checked="" type="checkbox"/> LEA Completed Change The public review/comment period has been met.	
2. Date: <input type="text" value="07/31/2025"/>	Schedule: <input type="text" value="BS6501"/>
TEA Negotiation Note: Update BS6501 Debt Services schedule per email conversation regarding SBITA Liability - Principal and Capital Lease Liability - Principal.	
Grantee Comments: <input type="checkbox"/> LEA Completed Change BS 6501 has been updated to reflect the correct class object code.	

Add Row

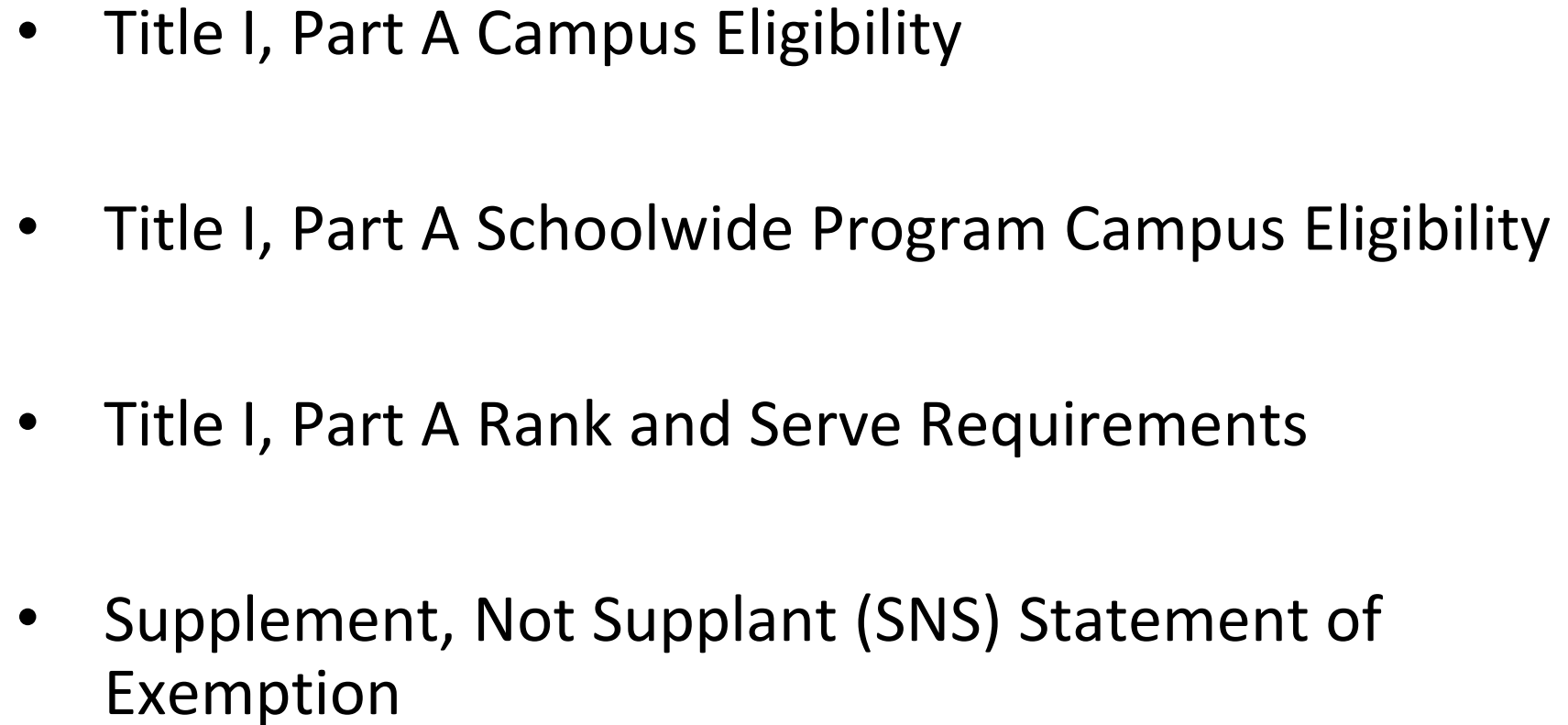
Delete Row

- After application submission, the grant application goes through a review and approval process to ensure it is in compliance with grant requirements.
- The applicant may be asked to update elements of the application by TEA.
- If changes need to be made, they will be communicated through the GS2300 – Negotiation Comments and Confirmation schedule.
- Email notification is sent to the grantee official and two contacts on the GS2100.

Post-Award SC5000 – Title I, Part A Campus Selection Schedule Review



**Scope of the
Review**

- 
- Title I, Part A Campus Eligibility
 - Title I, Part A Schoolwide Program Campus Eligibility
 - Title I, Part A Rank and Serve Requirements
 - Supplement, Not Supplant (SNS) Statement of Exemption

Amending the Application

Amending the Application



Home » Awarded Grants » Grant Summary

Application Type: Formula
SAS Number: ESSAAA26

2025-2026 ESSA Consolidated Federal Grant Application

Description	Status	Amend	Due Date	ID
Grant Resources				
Designation Form				
2025-2026 ESSA Applicant Designation and Certification Form	Submitted		09/03/2025	003708-032389-00-01
Grant Application				
2025-2026 ESSA Consolidated Federal Grant Application	Awarded	Amend	09/03/2025	003707-032389-00-01

- After your grant is awarded, you may need to make changes. This is referred to as an amendment.
- To amend your application in eGrants, go to the **Grants Tab**, then select **Awarded Grants**.
- From the list of grants, select the grant title.
- Next, click the **Amend** button near the grant name.
- Complete all schedules that need to be updated, including the Purpose of Amendment.

eGrants Purpose of Amendment

<General Information> GS2900 – Purpose of Amendment

Part 1: Amendment Justification

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the “When to Amend the Application” guidance posted in the [Amending an Application](#) section of the Grants Administration Division’s webpage to determine when an amendment is required for this grant. Use that guidance to complete this schedule.

Amendment Justification

For all amendments, provide a brief description and reason of each change. Refer to the Instructions for examples. Do **not** include brand names, vendor names, or calculations as part of your description.

Reducing funds in Payroll to add to Supplies and Materials

Part 2: Confirmation of Understanding of Stated Terms

Confirmation of Understanding of Stated Terms

Yes Applicant understands that an amendment is effective the day it is received by TEA in substantially approvable form. Amendments are subject to negotiation and approval.

- Part 1 - Enter a **brief** justification for the amendment (e.g., Reducing payroll costs and adding funds to supplies).
- Part 2 - Confirm understanding of the statement.
- Ensure that all affected schedules have been updated.
- Certify and submit the amendment.

When to Amend the Application and Impact to Expenditure Reporting (ER) Requests

Please review the following before submitting an amendment:

1. Grantees must have an indirect cost rate from their cognizant agency to claim indirect costs. However, indirect costs are not required to be budgeted in the grant application to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.
2. Supplies and materials do not require specific approval under EDGAR **but must be budgeted in the grant application in order to be charged to the grant**. Do not submit an amendment to add to or change the supplies and materials already approved unless the amendment is required for another reason outlined in this document.
3. If TEA has completed a budget adjustment on behalf of your LEA, no action is required. However, if the LEA needs to make revisions to the budget, an amendment may be submitted after receiving the email notification and NOGA for the adjustment.

NOTES:

- In the ER system, payment requests will not be accepted if "\$0" is budgeted in the class object code.
- In the ER system, payment requests for a currently approved budget will not be accepted if total funds increased exceed **25% of the total award amount. An amendment will be required.**

Amendment Effective Date

An amendment, after being approved by TEA, is considered effective on the date it was received by TEA in substantially approvable form. All amendments are subject to negotiation. An amendment must be approved by TEA before any activities occur, such as purchase orders issued, funds encumbered or expended, goods received, or services rendered that are affected by the amendment. If the grantee chooses to implement such changes prior to the amendment being approved by TEA, the grantee will be responsible for paying, from other fund sources, any costs not approved during negotiations. Refer to the [TEA Grant Opportunities](#) page to determine the last day an amendment may be submitted for a particular grant.

Use the table below for both federal and state funded grants to determine whether an amendment is required:

- Indirect costs **are not** required to be budgeted in the grant application to be charged to the grant.
- The ER System **will not** allow payment requests if no funds are budgeted in a class/object code.
- If TEA has completed a budget adjustment for an LEA, an amendment **is not required** unless changes need to be made.
- An amendment is considered to be effective on the day it was received in substantially approvable form.

When to Amend the Application

#	Application Change	Formula Funded Grant	Discretionary Competitive Grant	Discretionary Noncompetitive Grant
1.	<p>Add a class/object code not previously budgeted.</p> <p><i>NOTE: A minimal amount must have been budgeted in a class/object code in the originally approved application or subsequently approved amendment for the 25% amendment variance (#2 below) to apply.</i></p>	YES	YES	YES
2.	<p>Increase the amount of funds in currently approved class/object codes on the Budget Summary with the total of all increases being more than 25% of the total award amount.</p> <p><i>NOTE: Funds must be budgeted in the class/object code and items requiring specific approval (for programs not covered under the Ed-Flex waiver for class/object codes 6200, 6300, and 6400) are required to be budgeted in the originally approved application or added via an approved amendment before grant funds may be expended on the item.</i></p>	YES	YES	YES

When to Amend the Application

#	Application Change	Formula Funded Grant	Discretionary Competitive Grant	Discretionary Noncompetitive Grant
5.	Increase the salary amount of funds budgeted for a line item (i.e., a position type such as teacher, project director, or teacher's aide) by 10% or less .	NO	NO	NO
6.	Increase the salary amount of funds budgeted for a line item (i.e., a position type such as teacher, project director, or teacher's aide) by more than 10% .	NO	YES	YES
7.	Add a new line item on any of the supporting budget schedules.	YES	YES	YES
8.	Increase or decrease the number of payroll positions approved for a line item by 20% or less.	NO	YES	NO
9.	Increase or decrease the number of payroll positions approved for a line item by more than 20%.	YES	YES	YES
10.	Add a type of payroll position not initially approved.	YES	YES	YES

When to Amend the Application

#	Application Change	Formula Funded Grant	Discretionary Competitive Grant	Discretionary Noncompetitive Grant
11.	Add a new item or increase the quantity of capital outlay items approved.	YES	YES	YES
12.	Reduce funds allotted for training costs, where such costs are direct payments or reimbursements to trainees, primarily travel and lodging for trainees, workshop or conference registration fees, tuition, books, and related fees. <i>NOTE: An amendment is required for programs not covered under Ed-Flex; the amendment requirement is waived for programs covered under Ed-Flex.</i>	YES (UNLESS ED-FLEX)	YES (UNLESS ED-FLEX)	YES (UNLESS ED-FLEX)
13.	Request additional funding, as applicable to the grant. (TEA will contact you if additional funds are available.)	YES	YES	YES
14.	Revise the scope (i.e., extent or range) or objectives of the grant (regardless of whether there is an associated budget revision requiring prior approval).	YES	YES	YES

Adding a Class/Object Not Previously Budgeted - Original

Original Application

Part 1: Available Funding

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Fund/SSA Code	211							
2. Planning Amount								
3. Final Amount	\$100,000							
4. Carryover								
5. Reallocation								
Total Funds Available	\$100,000							

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Consolidated Administrative Funds		OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo
2. Payroll Costs	6100	\$100,000							
3. Professional and Contracted Services	6200								
4. Supplies and Materials	6300								
5. Other Operating Costs	6400								
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$100,000							
9. Indirect Costs									
Total Budgeted Costs		\$100,000							
Total Funds Available Minus Total Costs		\$0							
10. Payments to Member Districts of SSA	6493								

Scenario:

A school system has a \$100,000 budget.

All funds are budgeted in Payroll.

They have salary savings of \$10,000 which they would like to add to Supplies and Materials.

Note: Although Supplies and Materials do not require specific approval, Supplies and Materials must be budgeted to be charged to the grant. The Expenditure Reporting System will not allow a payment to be made when no funds are budgeted in a Class/Object code. Therefore, an amendment is needed.

Adding a Class/Object Not Previously Budgeted - Amended

Original Application

Part 1: Available Funding

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Fund/SSA Code	211							
2. Planning Amount								
3. Final Amount	\$100,000							
4. Carryover								
5. Reallocation								
Total Funds Available	\$100,000							

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Consolidated Administrative Funds		OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo
2. Payroll Costs	6100	\$100,000							
3. Professional and Contracted Services	6200								
4. Supplies and Materials	6300								
5. Other Operating Costs	6400								
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$100,000							
9. Indirect Costs									
Total Budgeted Costs		\$100,000							
Total Funds Available Minus Total Costs		\$0							
10. Member Districts of SSA	6493								



Amendment 1 With Supplies and Materials Added

Part 1: Available Funding

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Fund/SSA Code	211							
2. Planning Amount								
3. Final Amount	\$100,000							
4. Carryover								
5. Reallocation								
Total Funds Available	\$100,000							

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Consolidated Administrative Funds		OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo
2. Payroll Costs	6100	\$90,000							
3. Professional and Contracted Services	6200								
4. Supplies and Materials	6300	\$10,000							
5. Other Operating Costs	6400								
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$100,000							
9. Indirect Costs									
Total Budgeted Costs		\$100,000							
Total Funds Available Minus Total Costs		\$0							
10. Member Districts of SSA	6493								

The budget now reflects \$10,000 in Supplies and Materials. The Expenditure Reporting System should now allow the request.

Increasing Funds in a Class/Object Code by More than 25% - Ex. #1

Original Application

Part 1: Available Funding

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Fund/SSA Code	211							
2. Planning Amount								
3. Final Amount	\$100,000							
4. Carryover								
5. Reallocation								
Total Funds Available	\$100,000							

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
		OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo
1. Consolidated Administrative Funds									
2. Payroll Costs	6100	\$75,000							
3. Professional and Contracted Services	6200	\$5,000							
4. Supplies and Materials	6300	\$20,000							
5. Operating Costs	6400								
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$100,000							
9. Indirect Costs									
Total Budgeted Costs		\$100,000							
Total Funds Available Minus Total Costs		\$0							
10. Payments to Member Districts of SSA	6493								

Scenario:

A school system has a \$100,000 allocation:

- \$75,000 is budgeted in Payroll
- \$5,000 is budgeted in Professional and Contracted Services
- \$20,000 is budgeted in Supplies and Materials

They now need to move \$30,000 from Payroll to Supplies and Materials.

Class/Object Code	Original Budget	Budget Needed	Increase/Decrease	%Change vs Total Budget
Payroll	\$75,000	\$45,000	-\$30,000	-30%
Professional and Contracted Services	\$5,000	\$5,000	0.00	NA
Supplies and Materials	\$20,000	\$50,000	+\$30,000	+30%
Total Budgeted	\$100,000	\$100,000	\$30,000 shifted	30% of Total Budget

Since the overall percent change based on Total Budgeted Costs is 30%, an amendment is needed.

Increasing Funds in a Class/Object Code by More than 25% - Ex. #2

Original Application

Part 1: Available Funding

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Fund/SSA Code	211							
2. Planning Amount								
3. Final Amount	\$100,000							
4. Carryover								
5. Reallocation								
Total Funds Available	\$100,000							

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A -SSAEP
1. Consolidated Administrative Funds		OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo	OYes ONo
2. Payroll Costs	6100	\$75,000							
3. Professional and Contracted Services	6200	\$5,000							
4. Supplies and Materials	6300	\$20,000							
5. Operating Costs	6400								
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$100,000							
9. Indirect Costs									
Total Budgeted Costs		\$100,000							
Total Funds Available Minus Total Costs		\$0							
10. Member Districts of SSA	6493								

Scenario:

A school system has a \$100,000 allocation:

- \$75,000 is budgeted in Payroll
- \$5,000 is budgeted in Professional and Contracted Services
- \$20,000 is budgeted in Supplies and Materials

They now need to move \$30,000 to Supplies and Materials - \$25,000 from Payroll and \$5,000 from Professional and Contracted Services.

Class/Object Code	Original Budget	Budget Needed	Increase/Decrease	%Change vs Total Budget
Payroll	\$75,000	\$50,000	-\$25,000	-25%
Professional and Contracted Services	\$5,000	0.00	-\$5,000	-5%
Supplies and Materials	\$20,000	\$50,000	+\$30,000	+30%
Total Budgeted	\$100,000	\$100,000	\$30,000 shifted	30% of Total Budget

Since the overall percent change based on Total Budgeted Costs is 30%, an amendment is needed.

Adding a New Line Item on a Supporting Budget Schedule

Original Application

2026-2027 ESSA Consolidated Federal Grant Application	Instructions
Program Budget BS6401 - Other Operating Costs	

Part 1: Other Operating Costs

Budgeted Costs										
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III Part A, ELA	Title III Part A, Immigrant	Title IV, Part A -SSAEP	
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411									
2. Educational Field Trips LEA must keep documentation locally.	6412 6494									
3. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out of State Travel, LEA must keep documentation locally.	6411 6419									
4. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx									
Subtotal Other Operating Costs		\$15,000								
Remaining 6400 Costs That Do Not Require Specific Approval		\$15,000								
Total Other Operating Costs		\$15,000								

Scenario:

- A school system has \$15,000 budgeted for allowable in-state travel for employees.
- They would like to pay for allowable educational field trips for \$5,000 with grant funds.

Because there are no funds budgeted on the line for Educational Field Trips, an amendment is needed.

Adding a New Line Item on a Supporting Budget Schedule

Original Application

Amended Application

2026-2027 ESSA Consolidated Federal Grant Application		Instructions
Program Budget BS6401 - Other Operating Costs		

2026-2027 ESSA Consolidated Federal Grant Application		Instructions
Program Budget BS6401 - Other Operating Costs		

Part 1: Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III Part A, ELA	Title III Part A, Immigrant	Title IV, Part A -SSAEP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2. Educational Field Trips LEA must keep documentation locally.	6412 6494								
3. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
4. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs		\$15,000							
Remaining 6400 Costs That Do Not Require Specific Approval		\$15,000							
Total Other Operating Costs		\$15,000							



Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III Part A, ELA	Title III Part A, Immigrant	Title IV, Part A -SSAEP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411								
2. Educational Field Trips LEA must keep documentation locally.	6412 6494		\$5,000						
3. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
4. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs			\$5,000						
Remaining 6400 Costs That Do Not Require Specific Approval			\$10,000						
Total Other Operating Costs			\$15,000						

The budget now reflects \$5,000 for Educational Field Trips.

Increase the Quantity of Capital Outlay Items

Original Application

2026-2027 ESSA Consolidated Federal Grant Application

Instructions

Program Budget
BS6601 – Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$20,000							
Total Capital Outlay Costs	\$20,000							

Part 2: Furniture, Equipment, Vehicles or Software

Items	
1. Generic Description: <input type="text" value="Poster Maker"/>	Number of Units: <input type="text" value="1"/>
Fund Source: <input type="text" value="Title I, Part A"/>	
Describe how the item will be used to accomplish the objective of the program:	
<input type="text" value="To create supplemental instructional materials to improve student academic achievement"/>	

Add Item

Delete Item

Scenario:

- A school system has \$20,000 budgeted for one unit item of capital outlay.
- They would now like to purchase 2 of the same items.

An amendment is needed.

Increase the Quantity of Capital Outlay Items

Original Application

2026-2027 ESSA Consolidated Federal Grant Application Instructions

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$20,000							
Total Capital Outlay Costs	\$20,000							

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:

Amended Application

2026-2027 ESSA Consolidated Federal Grant Application Instructions

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$20,000							
Total Capital Outlay Costs	\$20,000							

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program:



Amending After Release Of Carryover & Reallocation

WV4001 – Title I, Part A Carryover Waivers

SEC 1127 CARRYOVER AND WAIVER

Not more than 15 percent of the funds allocated to a LEA for any fiscal year may remain available for obligation for one additional fiscal year.

A State educational agency may, once every 3 years, waive the percentage limitation if:

- The agency determines that the request of a local educational agency is reasonable and necessary; or
- Supplemental appropriations for this subpart become available.
- **EXCLUSION.**—The percentage limitation shall not apply to any LEA that receives less than \$50,000 for any fiscal year.

- When final Title I, Part A entitlement amounts are determined, TEA staff will determine whether the LEA is eligible to carryover more than the 15% statutory limit for Title I, Part A funds.
- If they are eligible, the LEA will receive a survey from TEA.
- The survey will ask the following questions:
 - Does the LEA wish to request a waiver to carryover the full amount of funds available?
 - Identify at least one justification for the reason(s) your organization's carryover funds exceeded 15% of the previous school year's final amount.
 - Identify at least one option for how your organization plans to reduce the carryover funds to 15% or less of your organization's current year final amount.

- Once the survey has been completed, the LEA will receive an email confirming that TEA has received the survey, and it is complete.
- Then the LEA will be instructed to start an amendment and complete the GS2900 – Purpose of Amendment. They will need to keep the amendment in draft status while TEA completes the WV4001 schedule.
- The LEA will get another email letting them know to budget their funds and submit the amendment.

- If the LEA is not eligible for the statutory waiver, TEA will determine whether the LEA received an increase in its Title I, Part A entitlement from the planning amount to the final entitlement amount. If there was an increase, the LEA is eligible for the Ed-Flex waiver, and the Grants staff will initiate the waiver schedule in the Consolidated Federal Grant Application.

PS3109 – Rural Education Achievement Program (REAP) Funding Transferability

PS3109 – Prior Year Data

Prior Year - Fiscal Agent/Individual Applicant

C. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)							
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input type="checkbox"/>						
2. Title IV, Part A	<input type="checkbox"/>						

D. Funding Transferability - Estimated Redirected Percentage									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>								
2. Title IV, Part A	<input type="checkbox"/>								

Sections C and D are **not available** on the original submission.
 LEAs will submit an amendment once the carryover amount(s) (if any) populate on the BS6001.
 This process normally occurs in the spring.

- This allows LEAs ability to let TEA know the intent of the carryover funds
- Once carryover funds are available on BS6001, and LEA has carryover funds in Title II-A or Title IV-A, the Prior Year section will populate with the PS3109 data from the prior year application.

PS3109 – Prior Year – How to Complete Sections C & D

Sections C and D are available when carryover is populated on BS6001

Prior Year - Fiscal Agent/Individual Applicant

C. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)						
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Title II, Part A	<input type="checkbox"/>					
2. Title IV, Part A	<input type="checkbox"/>					

D. Funding Transferability - Estimated Redirected Percentage							
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant
1. Title II, Part A	<input type="checkbox"/>						
2. Title IV, Part A	<input type="checkbox"/>						

HOW TO COMPLETE SECTIONS C AND D:

- Carryover amount on BS6001 Part 1 line 4 has been populated.
- Prior Year PS3109 data has been populated for Applicable Fund Sources that have a carryover amount > 0
- Options:
 - Leave as is
 - Increase the amount transferred to Title I-A
 - Can only increase under Title I-A; cannot decrease
 - Transfer the remaining amount into other programs

Part 1: Available Funding Current Year - BS6001 – Program Budget Summary and Support

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211				255			289
2. Planning Amount								
3. Final Amount	\$163,776				\$20,116			\$12,593
4. Carryover	\$10,703				\$3,181			\$0
5. Reallocation	\$3,282				\$788			\$727
Total Funds Available	\$177,761				\$24,085			\$13,320

PS3101 – Title I, Part A

PS3101 – Title I, Part A Required Carryover Activities



C. Activities to be Conducted with Reserved Funds				
N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	<input type="checkbox"/> Districtwide Parent and Family Engagement Activities		0.00%	
2.	<input type="checkbox"/> Services to Homeless Students		0.00%	
3.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	<input type="checkbox"/> Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	<input type="checkbox"/> Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	<input type="checkbox"/> Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00%	
7.	<input type="checkbox"/> Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	<input type="checkbox"/> Early Childhood Education Programs		0.00%	
9.	<input type="checkbox"/> Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	<input type="checkbox"/> School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	<input type="checkbox"/> Coordinated Services (i.e., Summer School, Professional Development, etc.)		0.00%	
12.	<input type="checkbox"/> Foster care transportation		0.00%	
Total Reserved Funds			0.08%	

- After carryover amounts have been determined (usually in February), the LEA will enter the amount of any unexpended funds from the prior-year required 1% PFE reservation and the PNP equitable services reservation, if applicable.

Today's Training Agenda



- ✓ Part 1: Accessing the Application
- ✓ Part 2.1: Program Schedules
- ✓ **Morning Break**
- ✓ Part 2.2: Program Schedules (continued)
- ✓ **Lunch Break**
- ✓ Part 2.3: Program Schedules (continued)
- ✓ Part 3: Budget Schedules
- ✓ **Afternoon Break**
- ✓ Part 4: Application Review/Amendments/Closing
- ❖ **Up Next: Part 5: Shared Services Arrangements (SSAs)**

ESSA Consolidated Federal Grant Application Instructions

Schedule Instructions	Schedule Instructions
<u>SC5003 – Formula Grants Consolidated Schedule</u>	<u>PS3114 – Title III, Part A Immigrant</u>
<u>PS3109 – REAP Funding Transferability</u>	<u>PS3107 – Title IV, Part A - SSAEP</u>
<u>PS3099 – Private Nonprofit (PNP) School Equitable Services</u>	<u>WV4001 – Title I, Part A</u>
<u>SC5000 – Title I, Part A Campus Selection</u>	<u>BS6001 – Program Budget Summary and Support</u>
<u>PS3101 – Title I, Part A</u>	<u>BS6101 – Payroll Cost</u>
<u>PS3102 – Title I, Part A Neglected & Title I, Part D, Subpart 2</u>	<u>BS6201 – Professional and Contracted Services</u>
<u>PS3113 – Title I, Part D, Subpart 1</u>	<u>BS6401 – Other Operating Costs</u>
<u>PS3103 – Title I, Part C</u>	<u>BS6501 – Debt Service</u>
<u>PS3104 – Title II, Part A</u>	<u>BS6601 – Capital Outlay</u>
<u>PS3106 – Title III, Part A ELA</u>	<u>SC3099 - Private Nonprofit (PNP) School Equitable Services [Shared Services Arrangements]</u>

Presentation Feedback



- Select Event Name: *First Option in Drop-Down Listing → 2026-2027 ESSA Consolidated Application ESC Training*
- Select Program: Federal Program Compliance Division - General
- Select a response for the training evaluation statements.
- Provide feedback for the open-ended items.
- Optional: Provide email address if you would like for a staff member to follow up with you regarding any additional feedback you may want to share.

<https://app.smartsheet.com/b/form/e1425a8ae38f4c869627ce01a91ec953>

Shared Services Arrangements (SSA)

What is a Shared Services Arrangement (SSA)?

- An SSA is an agreement between two or more school districts, open-enrollment charter schools, and/or ESCs that provides services for all of the entities involved.
- Entities may desire to enter into an SSA for the performance and administration of a program in order to maximize the use of funds and services to be provided.
- The SSA members designate a fiscal agent to be ultimately responsible for conducting grant requirements and administrative duties.

- Submits the grant application on behalf of the membership. An LEA that is a member of an SSA is not responsible for completing the program schedule or budget for the applicable fund source
- Ensures that funds are used in accordance with grant provisions
- Maintains all SSA financial and personnel records required by TEA, in accordance with Financial Accounting and Reporting (FAR)
- Manages the SSA in accordance with federal statute(s)

A Fiscal Agent **may also be responsible** for financial consequences concerning the following:

- SSA instances of noncompliance; and/or
- Any SSA member unable to repay their respective portion of any misappropriated funds in question.

Written SSA Agreement

- A formal written agreement **is required** that defines the composite entity and describes the responsibilities of its fiscal agent and each SSA member.
- Responsibility for compliance belongs to the non-federal entity (fiscal agent) receiving the subgrant award.
- Agreement must define the roles and responsibilities of the fiscal agent and member, including responsibility for the policies and procedures.
- Written agreement must be **on file by the fiscal agent** for audit and monitoring purposes.

Legal requirements:

- Organization of the SSA
- Ownership of assets
- Policies and procedures addressing the disposition of assets if the SSA is terminated by one or all members
- Liabilities, including legal fees due to complaints, grievances, litigation, refund from onsite monitoring audit, etc.
- Basis for the allocation of costs of the fiscal agent
- Uncontrollable costs that impact the fiscal agent

Responsibilities of the designated fiscal agent:

- Services to be provided to SSA members
- Employment of personnel
- Budgeting and accounting
- Reporting

Responsibilities of each SSA member:

- Employment of personnel
- Budgeting and accounting
- Reporting

Fiscal Agent vs SSA Member Responsibilities

	Fiscal Agent	Member
Application Designation Form (ADC)	X	X
ESSA Consolidated Application	X	
Use of Funds*	X	X
Maintenance of Financial and Personnel Records*	X	X
Financial Compliance*	X	X
Program Compliance*	X	X
SSA Agreement	X	

* dependent on what is on SSA Agreement

Management of SSAs in eGrants Applications

GS2200 GS2200 - Applicant Designation and Certification

Amendment #: 00
Version #: 01

Part 1: Designation

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent only if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. Title I, Part A	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
2. Title I, Part C Migrant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	13 Region XIII ESC, 227950, 13	227950
3. Title I, Part D Subpart 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
4. Title I, Part D Subpart 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
5. Title II, Part A	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
6. Title III, Part A ELA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
7. Title III, Part A Immigrant	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	
8. Title IV, Part A - SSAEP	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One	

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements>

Part 2: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Authorized Official Select Contact: or

- SSAs for grants are managed through the ADC based on the selected designations.
- Fiscal agents must first designate themselves as the fiscal agent. Member districts then join the SSA by selecting their designation as "**member**" and **choosing their fiscal agent** from the drop-down menu.
- Certifying the ADC means that written agreements have been formed between the fiscal agent and its members.
- SSAs must remain in effect for the duration of the project period.

Verification of SSA Membership

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)

[View List of SSA Members \[All\]](#)

[View List of SSA Members](#)

Part 1: Available Funding

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code		301				350		
2. Planning Amount								
3. Final Amount								
4. Carryover								
5. Reallocation								
Total Funds Available								

PS3109 – Rural Education Achievement Program (REAP) Funding Transferability for Fiscal Agents

Member: <CDN – district name>

A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage							
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input type="checkbox"/>	%	%	%	%	%	%
2. Title IV, Part A	<input type="checkbox"/>	%	%	%	%	%	%

For a fiscal agent of a shared services arrangement (SSA):

- The member section is **enabled** only for grantees that apply as a fiscal agent on ADC.
- All members of the SSA will be listed individually.
- The fiscal agent **will complete** Part A. REAP for each member of the SSA for the applicable fund source(s).
- If the **grantee is not** the fiscal agent for Title II-A or IV-A, the system will automatically grey out the row for the respective program.

PS3109 – Funding Transferability – Member Section

Member: <CDN – district name>

A. Rural Education Achievement Program (REAP) – Estimated Redirected Percentage							
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input type="checkbox"/>	%	%	%	%	%	%
2. Title IV, Part A	<input type="checkbox"/>	%	%	%	%	%	%

B. Funding Transferability									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input type="checkbox"/>	%	%	%	%	%	%	%	%

For a fiscal agent of a shared services arrangement (SSA):

- The member section is **enabled** only for grantees that apply as a fiscal agent on ADC.
- All members of the SSA will be listed individually.
- The fiscal agent **will complete** Part B. Funding Transferability for each member of the SSA for the applicable fund source(s).
- If **grantee is not** the fiscal agent for Title II-A or IV-A, the system will automatically grey out the row for the respective program.

PS3109 – Prior Year Data – Member Section

Member: <CDN – district name>

C.Rural Education Achievement Program (REAP) – Estimated Redirected Percentage							
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
Title II, Part A	<input type="checkbox"/>	%	%	%	%	%	%
Title IV, Part A	<input type="checkbox"/>	%	%	%	%	%	%

D.Funding Transferability									
Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
Title II, Part A	<input type="checkbox"/>	%	%	%	%	%	%	%	%
Title IV, Part A	<input type="checkbox"/>	%	%	%	%	%	%	%	%

For a fiscal agent of a shared services arrangement (SSA):

- Same rules for Prior Year as fiscal agent or individual grantee
- The member section is **enabled** only for grantees that apply as a fiscal agent on ADC.
- All members of the SSA will be listed individually.
- The fiscal agent **will complete** Part B. Funding Transferability for each member of the SSA for the applicable fund source(s).
- If **grantee is not** the fiscal agent for Title II-A or IV-A, the system will automatically grey out the row for the respective program.

SC3099 – Private Nonprofit (PNP) School Equitable Services for Members of SSA for all eligible Programs

- This special data collection is required of LEAs that are part of an SSA for all programs in the ESSA Consolidated Federal Grant Application.
- Opens in eGrants on May 20, 2026, and is due September 3, 2026

eGrants


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Special Collections

Special Collection Description	Grant	Status
2026-2027 SC5600 Comprehensive Local Needs Assessment	2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century	Submitted
2026-2027 SC3099 Private School Services	2026-2027 ESSA Consolidated Federal Grant Application	Available
2026-2027 SC5003 Formula Grants Consolidated Schedule	2026-2027 Data Collections for Federal Funding	Available

Program Description
SC3099 – Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation

1. Are any private nonprofit schools located within the LEA's boundaries?	○ Yes ○ No
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?	○ Yes ○ No

B. Are any private nonprofit schools participating?

Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No	○ Yes ○ No

C. Assurances

1.	<input type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1) and/or Section. 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.
2.	<input type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline requested.

Part 2: Equitable Services Calculations

A. Equitable Services Calculation for Title I, Part A	
Description	Calculation

- Follow the same instructions provided for PS3099.
- This schedule is outside of the ESSA Consolidated Federal Grant application.

Today's Training Agenda



- ✓ Part 1: Accessing the Application
- ✓ Part 2.1: Program Schedules
- ✓ **Morning Break**
- ✓ Part 2.2: Program Schedules (continued)
- ✓ **Lunch Break**
- ✓ Part 2.3: Program Schedules (continued)
- ✓ Part 3: Budget Schedules
- ✓ **Afternoon Break**
- ✓ Part 4: Application Review/Amendments/Closing
- ✓ Part 5: Shared Services Arrangements (SSAs)

Presentation Feedback



- Select Event Name: *First Option in Drop-Down Listing → 2026-2027 ESSA Consolidated Application Statewide Virtual Training*
- Select Program: Federal Program Compliance Division - General
- Select a response for the training evaluation statements.
- Provide feedback for the open-ended items.
- Optional: Provide email address if you would like for a staff member to follow up with you regarding any additional feedback you may want to share.

<https://app.smartsheet.com/b/form/e1425a8ae38f4c869627ce01a91ec953>



**For all you do for the students and families you serve every day!
You make a difference!**