Federal Program Compliance Division
Program Monitoring Validations

Title IV, Part A

LEA Evaluation of Title IV, Part A, Program Effectiveness

September 2025

Legal Disclaimer

1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.

2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.

3. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting upon the information provided.

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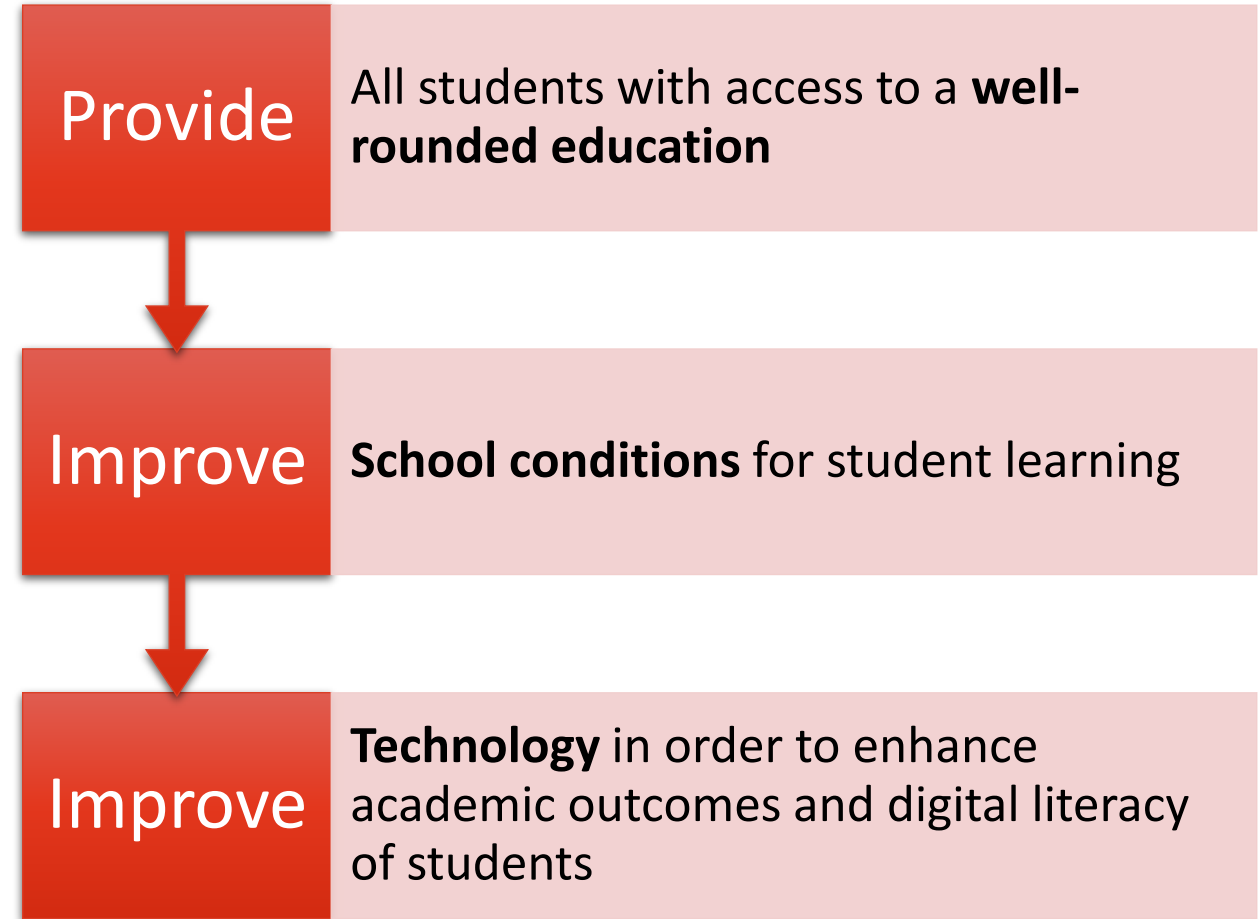
Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.

Title IV, Part A, Subpart 1: Program Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to:

Provide — All students with access to a **well-rounded education**

Improve — **School conditions** for student learning

Improve — **Technology** in order to enhance academic outcomes and digital literacy of students

ESSA, Title IV, Part A, Section 4106(e)(1)(E)*

(e) Contents of Local Application.—Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following:

(1) Descriptions.—A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of—

(E) the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

*Summary of statute section

Assurances Related to Title IV, Part A

The LEA will maintain a description of the activities and programming that the LEA will carry out, including a description of:

- the program objectives and intended outcomes for activities under this subpart,

and

- how the LEA will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Documentation Required	Acceptable Documentation
1.1 Description of the Title IV, Part A, program objective(s) and intended measurable outcome(s).	Relevant pages of the 2024-2025 District Improvement Plan (DIP), Campus Improvement Plan (CIP), or other official auditable documentation that **describes the LEA's Title IV, Part A, program objectives and intended measurable outcomes.**

Documentation Required	Acceptable Documentation
1.2 Description of the process used to periodically evaluate the effectiveness of its Title IV, Part A, program and activities	Relevant pages of the 2024-2025 District Improvement Plan (DIP), Campus Improvement Plan (CIP), or other official auditable documentation that ***describes how the LEA will use the results to periodically evaluate the effectiveness of its Title IV, Part A program and activities***.

Evaluation of Program Effectiveness

Documentation Required – Evaluation of Program Effectiveness
Description of program objectives and measurable outcomes, and LEA's past year's description of the process to use results to evaluate the effectiveness of Title IV, Part A, programs and activities.

Issues that may result in an "Improvement Needed" status

- Auditable documentation requested was not submitted for the applicable school year

- Documentation submitted did not describe how results were used to evaluate Title IV, Part A, programs and activities

- Documentation did not include all PMV requirements requested

- Documentation did not describe its program objectives and measurable outcomes

Resources and Support

2025-2026 Program Monitoring Validations Process Online Resources

- **Overall Process Resources**
  - 2025-2026 PMV Process Handbook
  - Instructions for Submitting Documentation, Training Video, and Training Slides
  - Navigating the Smartsheet WorkApp System Video

- **Program-Specific Resources**
  - Guidance Documents for each Program/Requirement
  - Training Videos and Training Slides for each Program/Requirement

ESSA Program Monitoring Validations Webpage

ESSA Program Monitoring Validations Webpage

Guidance Document

Training Slides

Training Video

- Education Service Center (ESC) Support

  - Complimentary technical assistance and training are available from each regional ESC

  - ESC Contacts for each regional center are located on the TEA Title IV, Part A, webpage

Thank You

For all you do for the students and families you serve!
You make a difference!

Federal Program Compliance Division Contact Information

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