Title II, Part A—Prioritization of Funds

Legal Disclaimer

1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.

2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.

3. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting upon the information provided.

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Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.

Prioritization of Funds

The LEA prioritized funds to schools served by the agency under Title I School Improvement and that have the highest percentage of children counted under Title I, Section 1124(c). [Section 2102(b)(2)(C)]

Title II, Part A—Prioritization of Funds

Documentation Required for Item 1.1

Documentation that shows evidence of prioritization of Title II, Part A funds based on schools served by the LEA under Title I School Improvement and/or that have the highest percentage of low-income children

Acceptable Documentation

- A spreadsheet or relevant pages from the District Improvement Plan showing how Title II, Part A funds were prioritized for activities to benefit Title I School Improvement campuses and/or campuses with the highest percentage of low-income children.

Prioritization of Funds

Documentation Required – Item 1.1
Documentation that shows evidence of prioritization of Title II, Part A funds.

Issues that may result in an "Improvement Needed" status

- Auditable documentation requested was not submitted.

- Documentation submitted does not demonstrate how Title II, Part A activities/funds were prioritized to campuses.

- Prioritization was not related to School Improvement status or low-income percentage.

Resources and Support

2025-2026 Program Monitoring Validations Process Online Resources

- **Overall Process Resources**
  - 2025-2026 PMV Process Handbook
  - Instructions for Submitting Documentation, Training Video, and Training Slides
  - Navigating the Smartsheet WorkApp System Video

- **Program-Specific Resources**
  - Guidance Documents for each Program/Requirement
  - Training Videos and Training Slides for each Program/Requirement
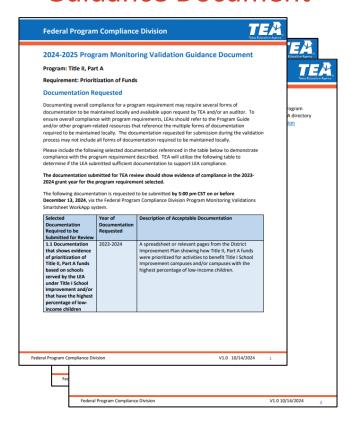
ESSA Program Monitoring Validations Webpage

Federal Program Compliance Division
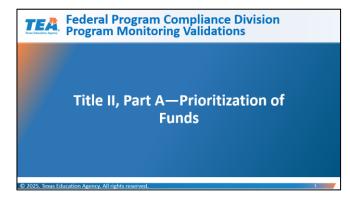# Program Monitoring Validations – Title II, Part A

ESSA Program Monitoring Validations Webpage

Guidance Document

Training Slides

Training Video

Federal Program Compliance Division
Program Monitoring Validations – Title II, Part A

Education Service Center (ESC) Support

- Complimentary technical assistance and training are available from each regional ESC

- ESC Contacts for each regional center are located towards the bottom of the [TEA Title II, Part A webpage](#)

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