

# Federal Program Compliance Division Program Monitoring Validations

## Title II, Part A **Evidence-Based Activities**



### **Legal Disclaimer**

- 1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.
- 2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.
- 3. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting upon the information provided.





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## **Documentation Requested**



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.



## Title II, Part A Program Requirement

#### **LEA Use of Funds for Evidence-Based Activities**

The programs and activities described may include, among other programs and activities—reducing class size to a level that is evidence-based to improve student achievement through the recruiting and hiring of additional effective teachers; carrying out other activities that are evidence-based and identified by the local educational agency that meet the purpose of the Title II, Part A program. [Sections 2103(b)(3)(D) and section 2103(b)(3)(P)].



## Title II, Part A—Evidence-Based Activities

## Documentation Required for Item 1.1

Relevant activity, strategy or intervention documentation for one Evidence-Based Activity funded by Title II, Part A Funds as per submitted 2024-2025 ESSA Consolidated Application – PS 3104 (Part 1.C.3.) and reported relevant expenditures in Title II, Part A compliance report (PR3000 – Part 3, Line 3)

#### **Acceptable Documentation**

- The title page and relevant pages from the District Improvement Plan showing the documented use of Title II, Part A funds for an evidence-based activity (e.g., class-size reduction strategy).
- Please note that while we are requesting documentation for LEA
  use of funds for evidence-based activities, TEA will also review
  whether the submitted documentation represents an allowable use
  of funds, including, but not limited to, compliance with the
  applicable Supplement, Not Supplant (SNS) requirements.



### **Evidence-Based Activities**

#### **Documentation Required – Item 1.1**

Relevant pages from the District Improvement Plan showing documented use of funds for Evidence-based activity.





#### Issues that may result in an "Improvement Needed" status

- Auditable documentation requested was not submitted.
- Documentation submitted does not show that the activity was paid out of Title II, Part A funds.
- Documentation does not demonstrate activity, strategy, or intervention as evidence-based.
- Documentation submitted is for a state-required activity and is, therefore, a supplant.



## Title II, Part A—Evidence-Based Activities

### **Documentation** Required for Item 1.2

Documentation of evidence for item 1.1

#### **Acceptable Documentation**

- Documentation of evidence demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes based on strong evidence, moderate evidence, or promising evidence, or
- Documentation that demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention.
- Documentation should align with the evidence-based activity submitted for item 1.1.



## **Evidence-Based Activities**

#### **Documentation Required – Item 1.2**

Documentation of evidence for item 1.1.





#### Issues that may result in an "Improvement Needed" status

- Auditable documentation requested was not submitted.
- Documentation submitted does not align to the activity, strategy or intervention described in Item 1.1 documentation.
- Documentation submitted is not tied to the evidence-based activity described.



## **Resources and Support**



# **2025-2026 Program Monitoring Validations Process Online Resources**



#### Overall Process Resources

- 2025-2026 PMV Process Handbook
- Instructions for Submitting Documentation, Training Video, and Training Slides
- Navigating the Smartsheet WorkApp System Video

#### Program-Specific Resources

- Guidance Documents for each Program/Requirement
- Training Videos and Training Slides for each Program/Requirement

**ESSA Program Monitoring Validations Webpage** 

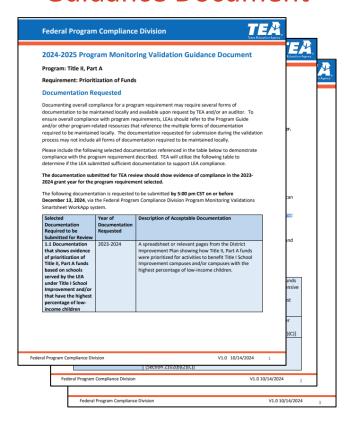


# Federal Program Compliance Division Program Monitoring Validations – Title II, Part A

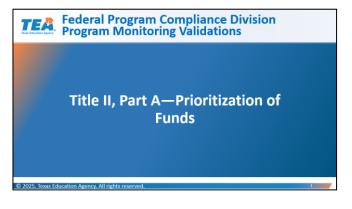
#### ESSA Program Monitoring Validations Webpage



#### **Guidance Document**



#### **Training Slides**



#### **Training Video**





# Federal Program Compliance Division Program Monitoring Validations – Title II, Part A



#### Education Service Center (ESC) Support

- Complimentary technical assistance and training are available from each regional ESC
- ESC Contacts for each regional center are located towards the bottom of the <u>TEA Title II, Part A webpage</u>

### **Federal Program Compliance Division**





#### **Gerardo Ramirez**

Title II, Part A, Program Director Gerardo.Ramirez@tea.texas.gov



(512) 463-9390

**Division Email Address:** 



ESSASupport@tea.texas.gov

