



Federal Program Compliance Division Program Monitoring Validations

Title II, Part A Evidence-Based Activities

Legal Disclaimer

1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.
2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.
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Documentation Requested



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.

Title II, Part A Program Requirement

LEA Use of Funds for Evidence-Based Activities

The programs and activities described may include, among other programs and activities—reducing class size to a level that is evidence-based to improve student achievement through the recruiting and hiring of additional effective teachers; carrying out other activities that are evidence-based and identified by the local educational agency that meet the purpose of the Title II, Part A program. [Sections 2103(b)(3)(D) and section 2103(b)(3)(P)].

Title II, Part A—Evidence-Based Activities

Documentation Required for Item 1.1

Relevant activity, strategy or intervention documentation for one Evidence-Based Activity funded by Title II, Part A Funds as per submitted 2024-2025 ESSA Consolidated Application – PS 3104 (Part 1.C.3.) and reported relevant expenditures in Title II, Part A compliance report (PR3000 – Part 3, Line 3)

Acceptable Documentation

- The title page and relevant pages from the District Improvement Plan showing the documented use of Title II, Part A funds for an evidence-based activity (e.g., class-size reduction strategy).
- Please note that while we are requesting documentation for LEA use of funds for evidence-based activities, TEA will also review whether the submitted documentation represents an allowable use of funds, including, but not limited to, compliance with the applicable Supplement, Not Supplant (SNS) requirements.

Evidence-Based Activities

Documentation Required – Item 1.1

Relevant pages from the District Improvement Plan showing documented use of funds for Evidence-based activity.



Issues that may result in an “Improvement Needed” status

- Auditable documentation requested was not submitted.
- Documentation submitted does not show that the activity was paid out of Title II, Part A funds.
- Documentation does not demonstrate activity, strategy, or intervention as evidence-based.
- Documentation submitted is for a state-required activity and is, therefore, a supplant.



Title II, Part A—Evidence-Based Activities

Documentation

Required for Item 1.2

Documentation of
evidence for item 1.1

Acceptable Documentation

- Documentation of evidence demonstrating a statistically significant effect on improving student outcomes or other relevant outcomes based on strong evidence, moderate evidence, or promising evidence, or
- Documentation that demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention.
- Documentation should align with the evidence-based activity submitted for item 1.1.

Evidence-Based Activities

Documentation Required – Item 1.2

Documentation of evidence for item 1.1.



Issues that may result in an “Improvement Needed” status

- Auditable documentation requested was not submitted.
- Documentation submitted does not align to the activity, strategy or intervention described in Item 1.1 documentation.
- Documentation submitted is not tied to the evidence-based activity described.

Resources and Support

2025-2026 Program Monitoring Validations Process Online Resources



- **Overall Process Resources**

- 2025-2026 PMV Process Handbook
- Instructions for Submitting Documentation, Training Video, and Training Slides
- Navigating the Smartsheet WorkApp System Video

- **Program-Specific Resources**

- Guidance Documents for each Program/Requirement
- Training Videos and Training Slides for each Program/Requirement

[ESSA Program Monitoring Validations Webpage](#)

Federal Program Compliance Division

Program Monitoring Validations – Title II, Part A

ESSA Program Monitoring Validations Webpage

Guidance Document



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TEA

2024-2025 Program Monitoring Validation Guidance Document

Program: Title II, Part A

Requirement: Prioritization of Funds

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.

Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table to determine if the LEA submitted sufficient documentation to support LEA compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2023-2024 grant year for the program requirement selected.

The following documentation is requested to be submitted by 5:00 pm CST on or before December 13, 2024, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 Documentation that shows evidence of prioritization of Title II, Part A funds based on schools served by the LEA under Title I School Improvement and/or that have the highest percentage of low-income children	2023-2024	A spreadsheet or relevant pages from the District Improvement Plan showing how Title II, Part A funds were prioritized for activities to benefit Title I School Improvement campuses and/or campuses with the highest percentage of low-income children.

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1

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Training Slides

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Program Monitoring Validations

Title II, Part A—Prioritization of Funds

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Training Video

TEA

2024-2025 Program Monitoring Process

Title II, Part A Prioritization of Funds

0:00 / 3:10

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Program Monitoring Validations – Title II, Part A



Education Service Center (ESC) Support

- Complimentary technical assistance and training are available from each regional ESC
- ESC Contacts for each regional center are located towards the bottom of the [TEA Title II, Part A webpage](#)

Federal Program Compliance Division



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