



# Federal Program Compliance Division Program Monitoring Validations

## Title II, Part A—Alignment with Challenging State Academic Standards

1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.
2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.
3. This presentation does not constitute legal advice, and entities are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting upon the information provided.

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# Documentation Requested



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.

# Title II, Part A Program Requirement

## Alignment with Challenging State Academic Standards

The Title II, Part A activities carried out by the LEA are aligned with the challenging State academic standards. [Section 2102(b)(2)(A)]

# Title II, Part A—Alignment with State Academic Standards

## ***Documentation***

### ***Required for Item 1.1***

Description of how the Title II, Part A activities were aligned with the challenging State academic standards.

## ***Acceptable Documentation***

- For ONE Title II, Part A activity: Submit relevant pages of the District Improvement Plan that include a statement that describes how the LEA ensured that the activities to be carried out under Title II, Part A were aligned with the challenging State academic standards.
- Please note that while we are requesting documentation for evidence of compliance with the alignment with the challenging state academic standards requirement, the Texas Education Agency (TEA) will also review whether the submitted documentation represents an allowable use of funds, including, but not limited to, compliance with the applicable Supplement, Not Supplant (SNS) requirements.

# Alignment with State Academic Standards

## ***Documentation Required – Item 1.1***

For ONE Title II, Part A activity: Submit relevant pages of the District Improvement Plan that includes statement.



### ***Issues that may result in an “Improvement Needed” status***

- Auditable documentation requested was not submitted.
- Documentation submitted does not show the activity to be aligned with state academic standards.
- Documentation is for a state-required activity and is, therefore, a supplant.

# Title II, Part A—Alignment with State Academic Standards

## ***Documentation***

### ***Required for Item 1.2***

Relevant activity documentation for one Title II, Part A-funded activity referenced in Item 1.1

## ***Acceptable Documentation***

- Activity documents for one Title II, Part A activity such as payroll costs, contracted services, supplies and materials or other operating costs that demonstrates such activity alignment with the State academic standards (see sample items referenced in the chart).



# \*Related Activity Documents

6100 Payroll Costs	6200 Professional and Contracted Services	6300 Supplies and Materials	6400 Other Operating Costs
Possible Activities: Extra duty pay for Title II, Part A professional development outside of the regular school day/week, Paraprofessional pay (evidence from research requirement), Incentive pay, Substitute pay	Possible Activities: Title II, Part A professional development, Title II, Part A program development	Possible Activities: Supplies and materials for Title II, Part A professional development, Educator recruitment materials	Possible Activities: Professional development conferences, Off-site professional development
Examples of Activity Documentation: Training certificate, Sign-in sheet, Job description, Extra duty pay request form, PD evaluation form/results, Training agenda, Training materials, Payroll documents	Examples of Activity Documentation: Executed contract, Statement of work, Quote, Purchase requisition, Invoice, Receipt, Sign-in sheet, Training materials, Training agenda	Examples of Activity Documentation: Purchase requisition, Purchase order, Quote, Invoice, Receipt, Sign-in sheet, Training materials, Training agenda, PD evaluation form/results	Examples of Activity Documentation: Travel requisition, Training certificates, Training agenda, Training materials, Out-of-state justification form, PD evaluation form/results

# Alignment with State Academic Standards

## ***Documentation Required – Item 1.2***

Activity documentation for the Title II, Part A-funded activity referenced in Item 1.1



### ***Issues that may result in an “Improvement Needed” status***

- Auditable documentation requested was not submitted.
- Documentation submitted does not align to the activity described in Item 1.1 documentation.
- Documentation is for a state-required activity and is, therefore, a supplant.

# Resources and Support

# 2025-2026 Program Monitoring Validations Process Online Resources



- **Overall Process Resources**

- 2025-2026 PMV Process Handbook
- Instructions for Submitting Documentation, Training Video, and Training Slides
- Navigating the Smartsheet WorkApp System Video

- **Program-Specific Resources**

- Guidance Documents for each Program/Requirement
- Training Videos and Training Slides for each Program/Requirement

[ESSA Program Monitoring Validations Webpage](#)

# Federal Program Compliance Division

## Program Monitoring Validations – Title II, Part A

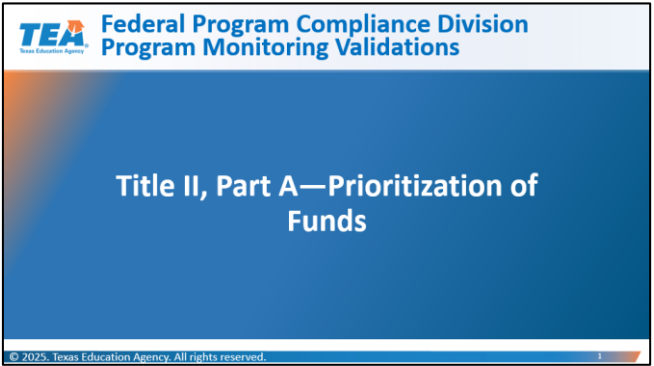
### [ESSA Program Monitoring Validations Webpage](#)

### Guidance Document



Federal Program Compliance Division		
<b>2024-2025 Program Monitoring Validation Guidance Document</b> <b>Program: Title II, Part A</b> <b>Requirement: Prioritization of Funds</b> <b>Documentation Requested</b> <p>Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.</p> <p>Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table to determine if the LEA submitted sufficient documentation to support LEA compliance.</p> <p>The documentation submitted for TEA review should show evidence of compliance in the 2023-2024 grant year for the program requirement selected.</p> <p>The following documentation is requested to be submitted by 5:00 pm CST on or before December 13, 2024, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.</p>		
Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 Documentation that shows evidence of prioritization of Title II, Part A funds based on schools served by the LEA under Title I School Improvement and/or that have the highest percentage of low-income children	2023-2024	A spreadsheet or relevant pages from the District Improvement Plan showing how Title II, Part A funds were prioritized for activities to benefit Title I School Improvement campuses and/or campuses with the highest percentage of low-income children.
Federal Program Compliance Division V1.0 10/14/2024 1		
Federal Program Compliance Division V1.0 10/14/2024 2		
Federal Program Compliance Division V1.0 10/14/2024 3		

### Training Slides



### Training Video



# Federal Program Compliance Division

## Program Monitoring Validations – Title II, Part A



### Education Service Center (ESC) Support

- Complimentary technical assistance and training are available from each regional ESC
- ESC Contacts for each regional center are located towards the bottom of the [TEA Title II, Part A webpage](#)

# Federal Program Compliance Division



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