

Federal Program Compliance Division Program Monitoring Validations

Title I, Part D, Subpart 2 **Program Evaluations**



Legal Disclaimer

- 1. This presentation is intended solely to provide general information and guidance to Texas LEAs, ESCs, non-profit subgrantees, and participating Private Schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of statute and applicable federal guidance.
- 2. The content of this presentation is subject to change as a result of future guidance and or other updates provided by federal agencies with regulatory oversight of these programs.
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TEA Documentation Requested



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other programrelated resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.



Title I, Part D, Subpart 2 Program Requirement

Program Evaluations

LEAs that conduct a program shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age, while protecting individual student privacy, not less than once every 3 years to determine the program's impact [ESSA Section 1431].



TEM. Title I, Part D, Subpart 2 Program Requirement

Documentation Required

1.1 Documentation of evaluation of the Title I, Part D, Subpart 2 program showing program's impact in the areas referenced

Note: To ensure compliance with FERPA, please do not submit documentation that includes personally identifiable information for students.

Acceptable Documentation

Copy of the most current evaluation of the Title I, Part D, Subpart 2 Program.

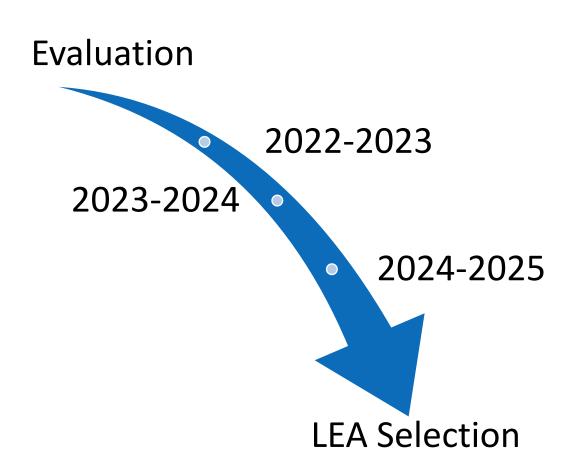
The evaluation should include an analysis of data showing the program's impact on each of the youth referenced below

- youth who have maintained and improved educational achievement and graduated from high school,
- youth who have accrued school credits that meet State requirements for grade promotion and high school graduation,
- youth who have made the transition to a regular program or other educational program operated by an LEA,
- youth who have completed high school or its equivalent, and obtained employment after leaving the facility, and
- youth who have participated in postsecondary education and/or job training programs.



TEA Once every 3 years

- An evaluation may happen once every three years.
- That means that the evaluation can take place in any of the years listed to be withing the range of the requirement as stated in statute.
- Documentation would need to be within the range of the years.
- If multiple evaluations exist, submit the most recent one.





TEA Special Note



Section 1431(b) states:

The disaggregation required under subsection (a) shall not be required in a case in which the number of students in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.

This means, if your program is small enough, where numbers may indirectly identify students, the school system is not required to disaggregate data on participation by gender, race, ethnicity, and age.



TEA Program Evaluations

Documentation Required – Item 1.1

Documentation of Evaluation of The Title I, Part D, Subpart 2 program.





Issues that may result in an "Improvement Needed" status

- Auditable documentation requested was not submitted.
- Documentation submitted does not fall within the years mentioned.
- Documentation submitted does not show analysis of the data of the program.



Resources and Support



2025-2026 Program Monitoring Validations Process Online Resources



Overall Process Resources

- 2025-2026 PMV Process Handbook
- Instructions for Submitting Documentation, Training Video, and Training Slides
- Navigating the Smartsheet WorkApp System Video

Program-Specific Resources

- Guidance Documents for each Program/Requirement
- Training Videos and Training Slides for each Program/Requirement

ESSA Program Monitoring Validations Webpage

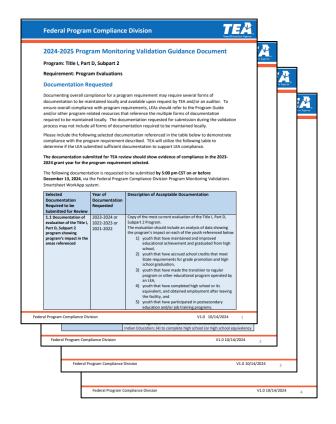


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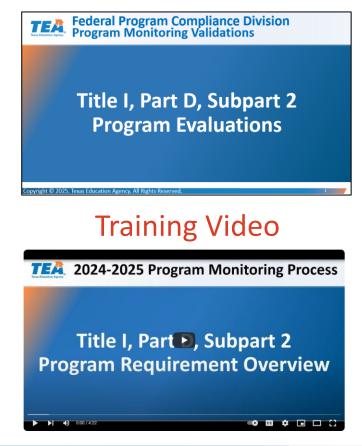
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Guidance Document



Training Slides



Federal Program Compliance Division





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