

Title I, Part A Targeted Assistance Program – Student Selection Criteria

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Documentation Requested



Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.

To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.

Today's Agenda

- Title I, Part A – Targeted Assistance Program
Student Selection Criteria
 - Program Requirements
 - Acceptable Documentation
 - Past Validation Issues
 - Examples
 - Resources Available



Title I, Part A Program Requirement

Targeted Assistance Program – Student Selection Criteria

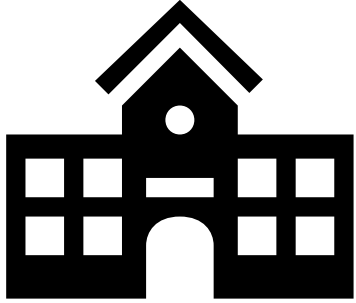
ELIGIBLE POPULATION.— (A) IN GENERAL.—The eligible population for services under this section is—

- (i) children not older than age 21 who are entitled to a free public education through grade 12; and
- (ii) children who are not yet at a grade level at which the local educational agency provides a free public education.

ELIGIBLE CHILDREN FROM ELIGIBLE POPULATION.—

From the population described in subparagraph (A), eligible children are children identified by the school as failing, or most at risk of failing, to meet the challenging State academic standards on the basis of multiple, educationally related, objective criteria established by the local educational agency and supplemented by the school, except that children from preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria, established by the local educational agency and supplemented by the school. [Section 1115(c)(1)(B)]

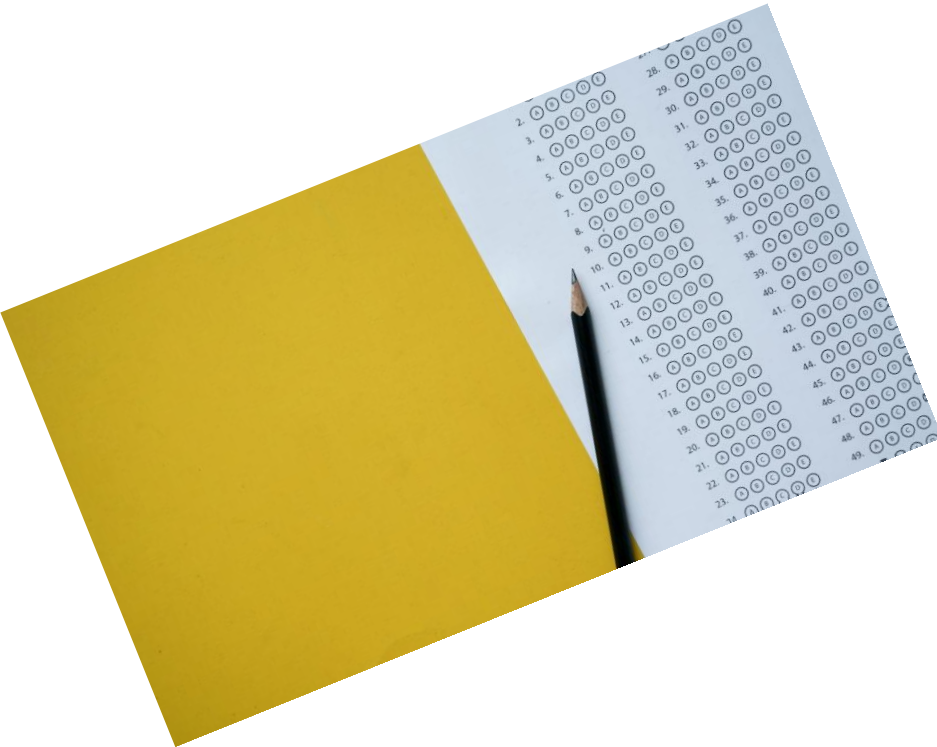
Targeted Assistance Program Participants



Only students identified as most at risk of failing to meet state academic standards.

- Not whole school
- Not whole grade level

Student Selection Criteria Set by LEA

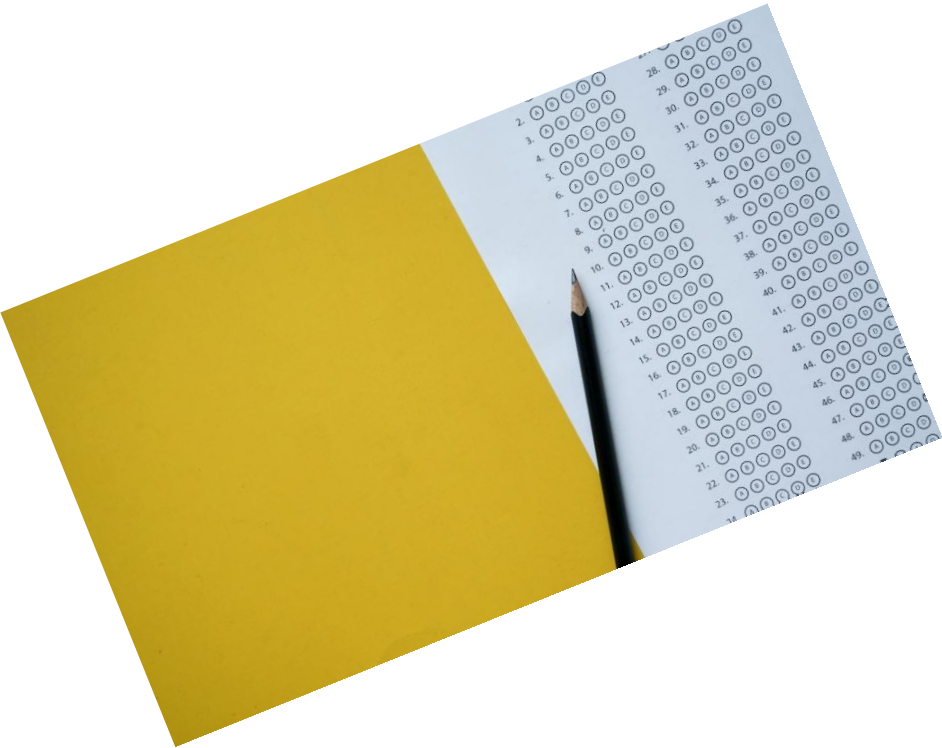


Multiple, educationally related, objective

- **More than one** assessment
 - State Assessment in Reading
 - State Assessment in Math
 - End-of-Course
- **Include the cut-point for each assessment**
- For PK-2, multiple criteria (developmentally appropriate; may include teacher judgment, parent interviews, checklists)

Examples Only

Supplemented by the Campus



Use the LEA's selection criteria.

- The campus may choose to supplement the LEA's criteria (include in Campus Improvement Plan).
- Create **one list of students** based on multiple criteria so that the campus serves those students most in need of assistance.

Targeted Assistance Program – Selection Criteria

Documentation Required – Selection Criteria Item 1.1

Evidence of the LEA's Selection Criteria.



Acceptable Documentation

- Relevant pages from the LEA's District Improvement Plan describing the LEA's selection criteria (the criteria must be multiple, educationally related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria established by the LEA which may include teacher judgment, interviews with parents, or other developmentally appropriate measures); AND
- Relevant pages from the Campus Improvement Plan describing how the campus has supplemented the LEA's criteria, if applicable

Targeted Assistance Program – Selection Criteria

Documentation Required – Selection Criteria Item 1.1

Evidence of the LEA's Selection Criteria.



Issues that may result in an "Improvement Needed" status

- Auditable documentation was not submitted.
- Documentation submitted does not reflect the use of multiple, educationally related objective criteria for grades 3 – 12.
- Documentation submitted does not reflect developmentally appropriate criteria for grades PK – 2, if those grades are included in the LEA's Targeted Assistance program(s).
- Documentation is not for the school year specified in the validation.



Common issues –

- Criteria don't specify what the cut-point is [e.g., “below Grade level on State Assessment in Reading”]
- One or more criteria not educationally related:
 - COVID
- Criteria cannot include something like, “We serve all students in Grade 2 to help prepare them for the 3rd grade State Assessment test.”

Example of criteria defined:

Grade	Assessment Tool	Assessment Date	Cut Score	Notes
PK	Circle	By Oct 11, 2023	*Rapid Letter Naming *Rapid Vocabulary *Phonological Awareness <i>*If students have 3 out of the 3 domains red (needs support) = At Risk</i>	The score indicates an underdeveloped understanding and needs intervention
K	mCLASS MAP Math	By Oct 11, 2023	mCLASS Below 248 MAP Below 115	Below 10th national norms
1	mCLASS MAP Math	By Oct 11, 2023	mCLASS Below 318 MAP Below 137	Below 10th national norms
2	mCLASS MAP Math	By Oct 11, 2023	mCLASS Below 303 MAP Below 156	Below 10th national norms

Example approaching compliance:

For a Title 1, Part A TA program, the LEA identifies students in need of service through a description of the LEA's selection criteria, which must be multiple, educationally related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. These developmentally appropriate measures include:

- retained/did not meet passing standard for nine week grading period
- below level on Reading Progress Monitoring assessment
- below 50th percentile on MAP Math and/or Reading assessment
- ~~Covid lag~~

Resources and Support

2025-2026 Program Monitoring Validations Process Online Resources



- **Overall Process Resources**

- 2025-2026 PMV Process Handbook
- Instructions for Submitting Documentation, Training Video, and Training Slides
- Navigating the Smartsheet WorkApp System Video

- **Program-Specific Resources**

- Guidance Documents for each Program/Requirement
- Training Videos and Training Slides for each Program/Requirement

[ESSA Program Monitoring Validations Webpage](#)

Federal Program Compliance Division

Program Monitoring Validations – Title I, Part A

[ESSA Program Monitoring Validations Webpage](#)

[Guidance Document](#)

[Training Slides](#)



Federal Program Compliance Division

TEA

2025-2026 Program Monitoring Validation Guidance Document

Program: Title I, Part A

Requirement: Student Selection Criteria for Title I, Part A Services at Targeted Assistance Campuses

Documentation Requested

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Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table during the review of documentation to determine if the LEA submitted sufficient documentation to support LEA compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2024-2025 grant year for the program requirement selected.

The following documentation is requested to be submitted by 5:00 pm CST on or before December 19, 2025, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
I.1 Evidence of the LEA's Selection Criteria	2024-2025	Relevant pages from the LEA's District Improvement Plans describing the LEA's selection criteria (the criteria must be multiple, educationally related, objective criteria, except that children in preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria established by the LEA which may include teacher judgment, interviews with parents, or other developmentally appropriate measures); AND relevant pages from the Campus Improvement Plan describing how the campus has supplemented the LEA's criteria, if applicable

Instructions for Assembling Documentation

Assemble the requested material into one PDF file.

a. Ensure that the PDF file contains the required documentation as described above.

Federal Program Compliance Division

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Program Monitoring Validations

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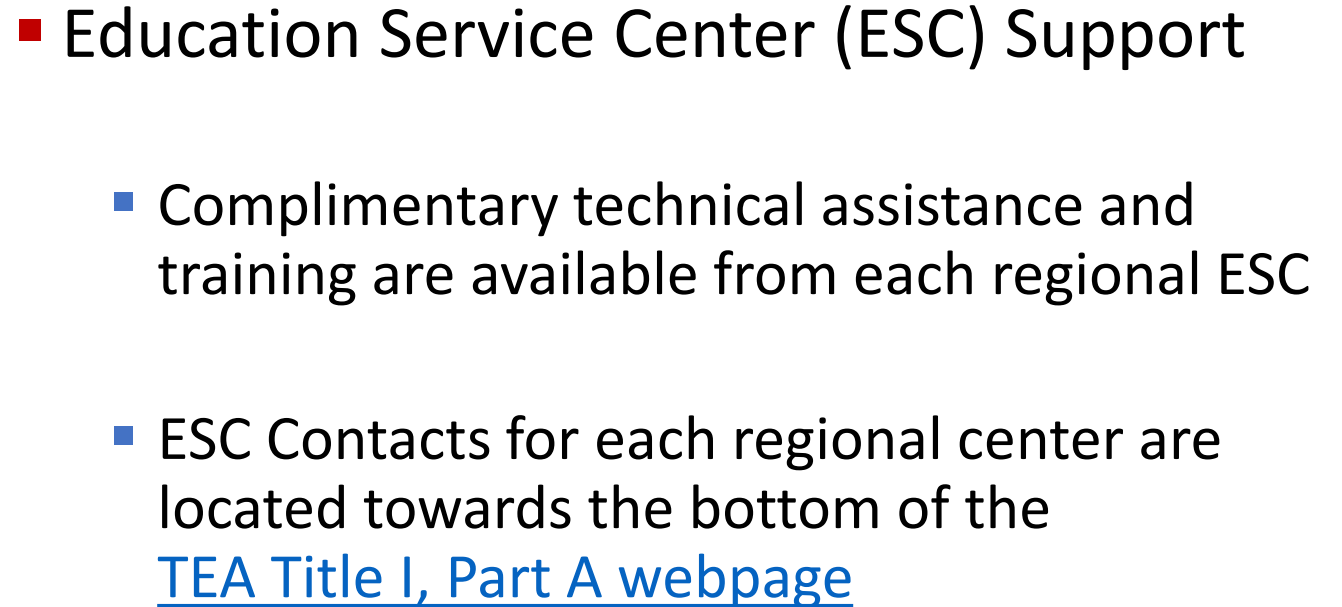
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